

2019-2020 GENERAL CATALOG



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Gulf Coast State College
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Panama City, Florida 32401
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www.gulfcoast.edu

Gulf Coast State College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award certificates, diplomas, associate degrees and baccalaureate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions regarding the accreditation status of the institution or if there is evidence that appears to support Gulf Coast State College's significant non-compliance with a requirement or standard.

Gulf Coast is also a member of the American Association of Community Colleges, Association of Florida Colleges, American Council on Education, and Council for Advancement and Support of Education.

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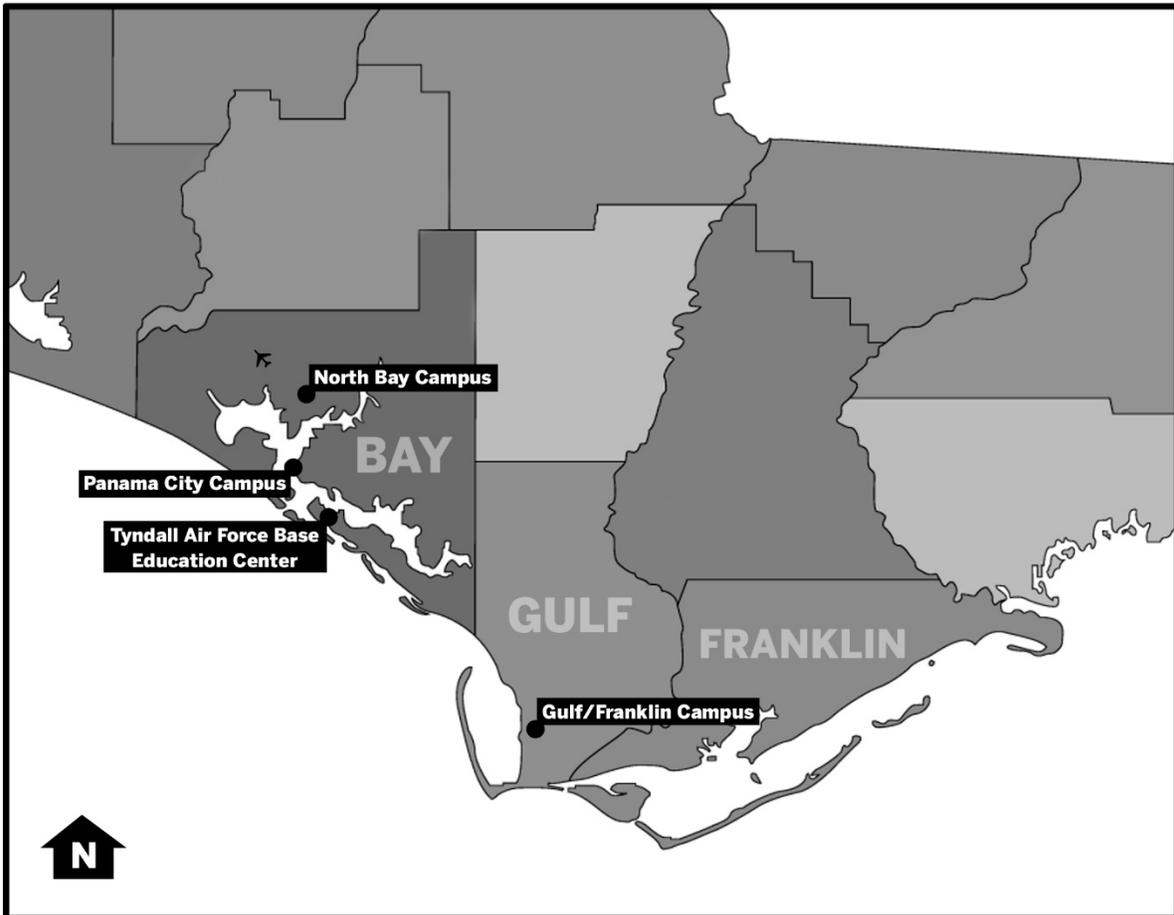
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GCSC Service District

Bay, Gulf & Franklin Counties



PANAMA CITY CAMPUS MAP




CLASSROOM SITES:

- AC Amelia G. Tupper Center for the Arts
- ATC Advanced Technology Center/Welcome Center (John M. Holley Dining Room/ Millway Institute)
- BS J.R. Ashell Building/IBOC
- CS CareerSource/FDA
- HR Human Resources
- HS George C. Tupper Health Sciences Building/ Dental Clinic
- LA The Absell, C. Holley and Herbert P. Holley Language & Literature Building/ Sarzin Lecture Hall
- LB Library
- NA Natatorium/Pool
- NS-A Natural Sciences Labs/Offices
- NS-B Natural Sciences Classrooms/ Ken Sherman Science Center
- RC Rosenwald Junior College Classroom Building (The Writing & Reading Lab)
- SS Social Sciences Building
- SUE Robert L. McSpadden Student Union East/ Gibson Lecture Hall
- SUW Robert L. McSpadden Student Union West (Coffee Shop/Café)
- SUW Robert L. McSpadden Student Union West (Bookstore/Advising Center/Testing Center/ Mathematics/The Math Lab Foundation/ Workforce Dev./Occupational Ed.)
- WIGCC WIGCC-FM/AM Studios

ADMINISTRATIVE SITES:

- AD Administration Building
- ES (Business Office/Dual Enrollment) Enrollment Services Building (Admissions/Financial Aid/ E.A. Gardner Conference Room)
- FM Facilities Management
- MIL Military Park

SPORTS COMPLEXES:

- SF Softball/Joe Tom King Field
- BF Baseball/Bill Frazer Field
- WB Wellness Building/Billy Harrison Field House

NORTH BAY CAMPUS
 637 Highway 2300
 Panama City, FL 32401
 Ph: 850.972.2678

GULF/FRANKLIN CAMPUS
 3300 Gulfway Avenue
 Panama City, FL 32409
 Ph: 850.972.2678

TYNDALL AFB CAMPUS
 921 Bosson Road, Rd.
 Panama City, FL 32403
 Ph: 850.283.4332

CLASSROOM SITES:

- AC Amelia G. Tupper Center for the Arts
- ATC Advanced Technology Center/Welcome Center (John M. Holley Dining Room/ Millway Institute)
- BS J.R. Ashell Building/IBOC
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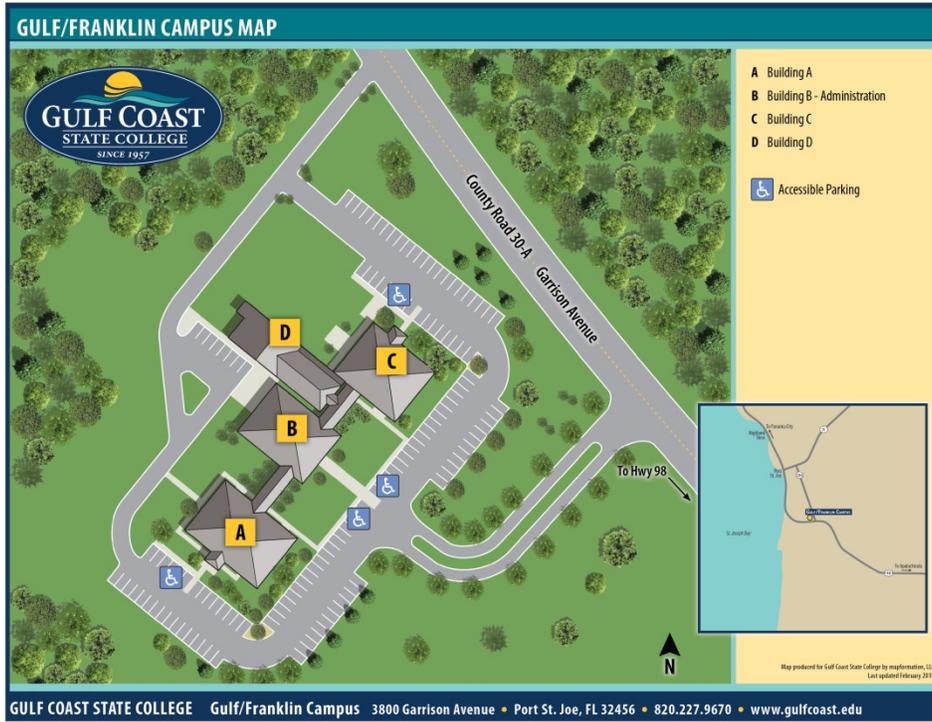
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NORTH BAY CAMPUS MAP



- | | | | | | | | |
|---|--|---|---------------------------------|----|---------------------------|---|--------------------|
| 1 | GCSC Public Safety Complex
Bay County Emergency Operations Center (EOC) | 5 | Classroom B | 10 | Abbott Classroom Building |  | Accessible Parking |
| 2 | Helicopter Pad | 6 | Restrooms | 11 | Radio Tower & Transmitter | | |
| 3 | Driving Range | 7 | Fire/Marine Burn Building | | | | |
| 4 | Classroom A | 8 | Underwater Rescue Training Pond | | | | |
| | | 9 | Firing Range | | | | |

Map produced for Gulf Coast State College by mapformation, LLC.
Last updated February 2016.

2019 - 2020 College Calendar	Fall 2019 (201908)			Spring 2020 (202001)			Summer 2020 (202005)		
	Session A 8/19 - 12/12	Session B 8/19 - 10/11	Session C 10/14 - 12/12	Session A 1/6 - 5/1	Session B 1/6 - 2/28	Session C 3/2 - 5/1	Session A 5/6 - 7/31	Session B 5/6 - 6/17	Session C 6/18 - 7/31
Early Registration for Students Receiving Veterans Benefits from GSCC	April 5	April 5	April 5	November 1	November 1	November 1	April 3	April 3	April 3
Open Registration for all campuses (Excludes Sat., Sun., & holidays) See in-service Day below*	April 9	April 9	April 9	November 3	November 3	November 3	April 7	April 7	April 7
First time in college students must attend an orientation session to be eligible for registration.									
Web registration will be available when college is closed except for scheduled maintenance windows.									
Registration Fees Due	August 9	August 9	(After August 9, fees due at point of registration) October 14	January 3	January 3	(After January 3, fees due at point of registration) March 2	May 3	May 3	(After May 3, fees due at point of registration) June 18
Classes Begin	August 19	August 19	October 14	January 6	January 6	March 2	May 6	May 6	June 18
State Employee Fee Waiver Registration	August 19 - 23	August 19 - 23	October 14 - 15	January 6 - 10	January 6 - 10	March 2 - 3	May 6 - 7	May 6 - 7	June 18 - 19
Drop/Add	August 19 - 23	August 19 - 23	October 14 - 15	January 6 - 10	January 6 - 10	March 2 - 3	May 6 - 7	May 6 - 7	June 18 - 19
Last day to submit residency fee waiver documentation (by 4:30 p.m.)	August 23	August 23	October 15	January 10	January 10	March 3	May 7	May 7	June 19
Last day to cancel registration (drop courses and receive a refund (by 11:59 p.m.))	August 23	August 23	October 15	January 10	January 10	March 3	May 7	May 7	June 19
Last day to change major and credit to audit	August 23	August 23	October 15	January 10	January 10	March 3	May 7	May 7	June 19
Midterm	October 11	September 16	November 12	February 26	January 30	April 2	June 17	May 27	July 13
Student Initiated Withdrawal Deadline	October 18	September 23	November 19	March 4	February 6	April 9	June 24	June 3	July 20
Final Examinations	December 6 - 12	October 9 - 11	December 9 - 12	April 24 - 30	February 26 - 28	April 27 - 30	July 29 - 30	June 16 - 17	July 29 - 30
Term Ends	December 12	October 12	December 17	May 1	February 28	May 1	July 31	June 17	July 31
Grades Available via Lighthouse	December 17	October 15	December 17	May 3	March 3	May 3	August 4	June 19	August 4
Graduation Application Deadline	October 21	October 21	October 21	February 24	February 24	February 24	July 13	July 13	July 13
In order for summer graduates to participate in the spring ceremony, they must submit their summer graduation application prior to the spring application deadline. No exceptions.									
Honors Convocation	..	..	..	April 24	..	..	..	..	..
Commencement	..	..	..	May 1	..	..	..	..	..
College closed for all students									
In - service Day	August 14								
Student Holidays -	August 31 - September 2			January 2 - 3			May 23 - 25		
Classes will not be held on these days	November 9 - 11			January 18 - 20			July 3 - 5		
	November 17 - December 1			March 14 - 20					
	December 13 - January 1								
	December 16 - January 1								
College closed for all students and employees									
Faculty - Christmas Break / New Year's Day									
Memorial Day							May 23 - 25		
Independence Day							July 3 - 5		
Labor Day	August 31 - September 2								
Veteran's Day	November 9 - 11								
Thanksgiving Holiday	November 28 - December 1								
Christmas Break / New Year's Holiday	December 21 - January 1								
Martin Luther King, Jr. Day				January 18 - 20					
Spring Break				March 14 - 20					

Gulf Coast State College reserves the right to change the college calendar, or to make other changes deemed necessary, giving advance notice of change when possible. Revised: 3.4.19

District Board of Trustees



Jim McKnight, a native of Tampa and resident of Gulf County since 1987, was elected as chair in January 2019 after serving as vice chair since July 2017. He is the Gulf County Economic Development Coalition Director, and previously served as the Assistant Hospital Administrator at Florida State Hospital, CEO of North Florida Medical Centers, Inc. and Doctors' Memorial Hospital. He is a board member of the Big Bend Health Council and served as the chairman of the Gulf County Planning Board and the Gulf County Republican Party. Mr. McKnight holds a bachelor's degree in psychology from the University of South Florida and a master's degree health services administration from the University of St. Francis.



Tom Lewis was appointed to the board in October 2015, and was elected vice chair in January 2019. He is a long-time local television news journalist and is currently the News Director at WMBB-TV. Mr. Lewis has spent more than 30 years in television broadcasting, starting at WMBB as a reporter/weekend anchor in 1980. He graduated from Bay High School, is a proud alumnus of Gulf Coast Community College and earned a bachelor's in communications at FSU. Mr. Lewis has won dozens of awards for his work from the Florida Associated Press and received the prestigious Telly Award.



Don Crisp retired as vice president of First American Title Insurance and served as chair of the District Board of Trustees from 2015-2017. He also is a member and past board chair for the Panama City Port. He previously served on the Bay County Airport Authority, GCSC Foundation, Panama City Jaycees and the Bay County Chamber of Commerce among others. He's received several noteworthy awards, one of which was the Bay County Chamber's Lauren Merriam Memorial Award. Mr. Crisp attended Marianna High School and Chipola College, and received his bachelor's degree from Florida State University.



Elizabeth Kirvin, of Apalachicola, is a licensed speech language pathologist and is currently the assistant principal of the Apalachicola Bay Charter School. She has previously served as a board member of Early Education and Care, Inc., the Early Learning Coalition of Northwest Florida and was a founding board member of the Bay Community School and the Apalachicola Bay Charter School. Ms. Kirvin received her associate's degree at Gulf Coast Community College and her bachelor's and master's degree from Florida State University.



Steve Millaway, a native of Panama City, is a technology entrepreneur. During his career, he has worked for both public and private companies and started eight new businesses. He is currently President and CEO of Techfarms, LLC, a local technology incubator. Mr. Millaway is an investor in start-up companies and enjoys exploring opportunities in emerging technology. He holds a Bachelor of Science degree from the University of Florida in Electrical Engineering.



Ralph Roberson, of Port St. Joe, is a CPA and the owner of Roberson & Associates. From 1993 to 2001, he served on the District Board of Trustees and served as board chair most recently from 2013-2015. Mr. Roberson is a member of the Florida Institute of CPAs, Sacred Heart Gulf Coast Health System Finance Committee, Port St. Joe First United Methodist Church Board of Trustees, Chair of the Operating Board of Sacred Heart Hospital, member and past president of the Gulf County Chamber of Commerce and the Port St. Joe Rotary Club. He received an AA in Business Administration from Tallahassee Community College and a BA in Accounting from the University of West Florida.



David Warriner is the president of Tapper and Company Properties Management, and serves as managing director for the George G. and Amelia G. Tapper Foundation. He earned a BSBA in Finance from UF and enjoyed a short career in banking and worked as a legislative assistant in both the Florida House and Senate. Currently he serves on the Board of Florida Restaurant and Lodging Association and the Port Theatre Arts and Culture Center, chairs the Gulf County Tourist Development Council and is an Advisory Council Member of the Sacred Heart on the Gulf Hospital. He is the past President of the GCSC Foundation and served on its Board for 12 years.



Derrick G. Bennett, a native of Panama City, has practiced law in Panama City for over thirty years and serves at the General Counsel for the District Board of Trustees. Mr. Bennett holds a BS in Finance from the University of Florida and a Juris Doctor from Stetson University. He has served as a board member of Bay Medical Center Sacred Heart, The Salvation Army, Northstar Church and served as Chair for the Panama City Beach Chamber of Commerce.



Dr. John Holdnak became the sixth president of the College in 2014. He holds a bachelor's degree in Leisure Services from Florida State University, a master's degree in Applied Psychology from FSU-PC and an Ed.D in Curriculum and Instruction with an emphasis in Educational Leadership from the University of West Florida. Most recently he served as Executive Vice Chancellor for the Florida College System.

STATEMENT OF VALUES, VISION, AND MISSION

Statement of Values

Holding true to its vision and working continuously on mission, Gulf Coast State College affirms these values as essential to all the College is and does:

- Boldness of vision
- Responsiveness to the community
- Culture of honesty and trust
- Open expression of ideas
- Diversity of thought and culture
- Flexibility and agility
- Ease of access and affordability
- Outstanding teaching and service
- Creativity and innovation
- Purposeful work

Vision

Gulf Coast State College will deliver life-changing learning opportunities and will join as a full partner in dynamic cultural and economic development of the region.

Mission

Gulf Coast State College holds students and community of central importance. The College provides many opportunities for learning and offers a range of programs and services to help students become well-educated, productive citizens. The College is equally dedicated to collaborating with the community to help create or improve economic well-being and to offer the space of the College for social dialog, events of art and culture, and other moments that enhance our quality of life.

COLLEGE HISTORY

Serving the community since 1957, Gulf Coast State College was the first public two-year institution to open after the 1957 Florida Legislature established a statewide network of community colleges. Located in Panama City on Florida's Emerald Coast, Gulf Coast is one of 28 public colleges in the state, all located within commuting distance of 96 percent of the population. Dr. Ted W. Booker was named the first president (1957-1960), followed by Dr. Richard E. Morley (1960-1976), Dr. Lawrence W. Tyree (1976-1988), Dr. Robert L. McSpadden (1988-2007), Dr. A. James Kerley (2007-2014), and Dr. John R. Holdnak (2014-present).

The College has gone through several name changes over the decades beginning with Gulf Coast Community College in 1957. In 1958, the name changed to Gulf Coast Junior College, prompted by a change in mission to restrict offerings to academic programs. In 1970, the College changed its name again back to Gulf Coast Community College as its mission expanded to include service to the community. In 2011, the name changed to Gulf Coast State College after receiving accreditation to award four-year degrees, better reflecting the expanding mission within the defined service district of Bay, Gulf and Franklin counties.

The Panama City Campus opened on September 17, 1957, with 181 students, and through the spring of 1960, the College operated in temporary facilities at the Wainwright Shipyard (located across the street from the present location at 5230 West Highway 98). The City of Panama City provided 40 acres for the permanent campus overlooking St. Andrew Bay and the College purchased the remaining 40 acres. Construction of new buildings on the campus began in 1959 with the actual move to the new campus completed the next year.

To serve the higher education needs of African-Americans in the community, Rosenwald Junior College opened in 1958 on the campus of Rosenwald High School, and Calvin Washington was named president. On May 18, 1966, Rosenwald Junior College merged into Gulf Coast Junior College.

Buildings comprising the current campus and other college sites and their dates of first occupancy are:

- **Natural Sciences Building**, including the Ken Sherman Science Center (1960; renovated 1978, 1993, 2003, and 2006)
 - **Administration Building** (1960; renovated 1978 and 1989)
 - **Enrollment Services Building** (originally the Admissions and Records Building; 1960; renovated 1970 and 1995; renovated and renamed in 2010)
 - **James R. Asbell Business Building** (1960; renovated in 1978 and named for Mr. Asbell in 1979)
 - **Russell C. Holley and Herbert P. Holley Language & Literature Building** (1962; former Library; renovated and renamed Language Arts Building in 1977; renovated and renamed in 2004; renamed in 2006)
 - **Billy Harrison Health Building** (1965; demolished in 2003)
 - **Human Resources** (1965; former Maintenance Building; renovated and renamed Wellness Center in 1995; renovated and renamed Professional Development Center in 2003; renamed 2012)
-

- **Rosenwald Junior College Classroom Building** (1965; originally the Student Center; renovated in 1978 and 1992 and renamed in 1994)
- **Amelia G. Tapper Center for the Arts** (1967; renovated and renamed for Mrs. Tapper in 1994)
- **Social Sciences Building** (1967; renovated in 2001)
- **Technology Building** (1969; renovated in 1985; demolished in 2014)
- **Library** (1976; originally named the Learning Resource Center)
- **WKGC-AM/FM Studios** (1981; renovated in 2005)
- **George G. Tapper Health Sciences Building** (1983; renovated 2009)
- **North Bay Center** (1990; originally the Criminal Justice Training Academy; renamed the Charles H. Abbott Criminal Justice Training Academy and expanded to include the **Abbott Classroom Building** in 2000)
- **Robert L. McSpadden Student Union, East and West Wings** (1991; west wing expanded to include two additional floors in 2004; renamed for Dr. McSpadden in 2016)
- **Natorium** (1991)
- **Facilities Management Building** (1995)
- **Gulf/Franklin Center** (1998)
- **Wellness Complex** (2003; includes new gym named Billy Harrison Field House)
- **Workforce Development Building** (2004; formerly the Florida Highway Patrol Building)
- **Public Safety Complex/Emergency Operations Center** (2010)
- **Military Park** (2012)
- **Advanced Technology Center** (2013)

For its first nine years, the College served primarily the residents of Bay County. In the summer of 1966, Gulf County became part of the College's service district, and Franklin County was added in 1984.

The College's mascot, the Commodore, was chosen in 1966. A contest was held for students to submit their ideas of what the mascot should be and why. The Commodore, a high-ranking naval officer, was chosen based on three unique factors that included: the College being founded on the grounds of an old shipyard, the generous contributions the Navy Base made to the basketball team and that the Vanderbilt Commodores are geographically located exactly 500 miles away from the College.

Throughout its history, the College has been committed to providing a first-class education. This commitment is evidenced by the excellent performance of GCSC graduates who transfer to state universities as well as by consistently high GPAs and graduation rates that are higher than the Florida college system averages in most areas measured. The College currently serves more

than 10,600 credit, noncredit, workforce, and/or continuing education students (enrollment data taken from Summer 2017 – Spring 2018 semesters as of 2/23/2018).

THE GULF COAST STATE COLLEGE FOUNDATION, INC.

History

The Gulf Coast State College Foundation, Inc., (formerly Gulf Coast Community College Foundation) was incorporated on October 16, 1967 by the State of Florida as a 501(c)(3) non-profit corporation.

Vision and Mission

Based on the principles of trust and integrity, the vision of The Gulf Coast State College Foundation is to advance the causes of Gulf Coast State College.

The Gulf Coast State College Foundation's mission is to create a scholarship program providing educational opportunities to deserving students. Further, the mission of the Foundation is to enhance the educational programs and student services available at GCSC. Through the active involvement and leadership of citizens united by these purposes, the Foundation serves as an effective liaison between GCSC and the community. The Foundation assists the College in enriching the community through cultural opportunities and in enhancing economic development of the community with educational programs.

Scholarships

The Foundation has more than 700 scholarships available to Gulf Coast State College students seeking to offset their educational expenses. The application period is open from December 1st to March 15th each year and is open to all students enrolled or planning to enroll at Gulf Coast State College in the fall of each year. This past year, the Foundation provided more than \$800,000 in scholarship support. Award amounts are determined each year by the Foundation's Board of Directors. For more information, please go to www.gcscfoundation.org/scholarships.

High School Honors Scholarships

High School Honors Scholarships are monetary awards given to high school seniors who are committed to attending Gulf Coast State College in the fall following their graduation. Applicants must be a public school or

designated charter school student from Bay, Gulf, or Franklin counties and have a “weighted” GPA of 4.0 or higher. All applicants must be accepted into Gulf Coast State College and have a student ID number. The application period is open from December 1st to March 15th each year. Award amounts are determined each year by the Foundation’s Board of Directors.

Questions about the GCSC Foundation

The Foundation office is located inside the Student Union West Building, 3rd floor, Suite 325. Office hours are Monday – Friday, 8 am to 4 pm (CST). For more information, please visit our website at www.gcscfoundation.org.

ALUMNI ASSOCIATION

The mission of the GCSC Alumni Association is to engage alumni, students, supporters, and friends of Gulf Coast State College in programs, events and services that ignite interest, build loyalty, and create support for Gulf Coast State College.

What are the benefits? Being a part of the Alumni Association can certainly be rewarding. Not only do you benefit by being kept up-to-date on all things Gulf Coast, but you also have opportunities involving networking and alumni recognition, attending discounted theatre and athletic events, keeping in touch with classmates, attending special alumni events and receptions, and participating in educational workshops. Alumni Association members also receive special “member” discounts at many local businesses. For a complete list of Benefit Partners, visit www.gulfcoast.edu/alumni.

How does the Alumni Association recognize and support alumni and students in our community? The Alumni Association has established new initiatives to recognize, support, and mentor alumni, students and community members:

- **The GCSC Distinguished and Rising Star Alumni Awards** were established in 2010 to recognize and honor the accomplishments of our outstanding alumni. Eligible alumni are nominated by community members in one of two categories, including the Distinguished Alumni Award and the Rising Star Alumni Award (for alumni completing their studies at GCSC within the past ten years). Finalists are selected based on their achievements in career, service to our community, and their contributions to the educational experience of GCSC students. Finalists are recognized and award

winners are announced each spring. Recipients of this prestigious award are:

AWARD WINNERS

Distinguished Alumnus of the Year

2018: Mr. Michael Papajohn
 2017: Mr. Glen McDonald
 2016: The Honorable Jimmy Patronis, Jr.
 2015: Mr. Curtis “CC” Carter, Jr.
 2014: Ms. Cheri Boyle
 2013: Mr. Bill Husfelt
 2012: Ms. Maria Baugh
 2011: Sheriff Frank McKeithen
 2010: Dr. Ingrid Johnson Rachesky

Rising Star Alumnus of the Year

2018: Mr. Timothy Garner
 2017: Mr. Jarrod Wester
 2016: Ms. Karen Williams
 2015: Ms. Sarah S. DuBose
 2014: Dr. Umar Karaman
 2013: Ms. Morgan Burleson
 2012: Ms. Sarah Kemper
 2011: Ms. Tamika Williams

- **The GCSC Alumni Legacy Scholarship** was initiated in 2010 to support a deserving student in receiving an excellent education experience at GCSC. The Alumni Association is proud to report that this scholarship was completed and endowed with the Foundation in July 2013. The Alumni Legacy Scholarship is open to all "Legacy" students whose parent(s) have obtained a degree from Gulf Coast. Applicants must have a cumulative GPA of 2.5 or higher and demonstrate merit and financial need. Priority consideration is given to applicants whose parent or parents are current members of the Association and who reside in Bay, Gulf, or Franklin County.
- **The Alumni Association ATC Community Meeting Room Sponsorship** was initiated in 2012 and completed in 2014. The Advanced Technology Center (ATC), home to the Business & Technology Division, offers students new skills and training through innovative programs such as Digital Media, Engineering Technology, and Cybersecurity.
- **The Alumni Association’s Career Workshops** were initiated in 2009 and participants learn tips and techniques for improving their resumes, interview skills, social networking skills, and how to dress for success. Workshops conclude with a professional panel of Alumni Advisory Council members and community leaders answering individual questions

and offering professional advice to help each participant with their specific job search needs.

Who can join? The Alumni Association’s “Alumni” membership is open to all Gulf Coast State College alumni. A GCSC alumnus is defined as anyone who has earned a degree and/or completed a certificate program from Gulf Coast State College. Additionally, the Alumni Association offers a “Friend” membership for friends and patrons who support the mission and initiatives of the association, but are not GCSC alumni.

Alumni Membership

- Lifetime Alumni Membership: \$500
- 10-Year Alumni Membership: \$250
- Annual Family Alumni Membership: \$25 (includes spouse and minor children living in your household)
- Annual Individual Alumni Membership: \$15

Friend Membership

- Lifetime Friend Membership: \$500
- 10-Year Friend Membership: \$250
- Annual Family Friend Membership: \$25 (includes spouse)
- Annual Individual Friend Membership: \$15

Join Today! Join the Alumni Association and become an active member by participating in alumni events and activities throughout the year. Contact the Office of Alumni Affairs by phone: (850) 873-3583; email: alumni@gulfcoast.edu; web: www.gulfcoast.edu/alumni.

ADMISSIONS

Students should know Gulf Coast State College is a tobacco-free/smoke-free campus.

Students can apply online by visiting www.gulfcoast.edu and clicking on "Apply." The following chart summarizes the supported documents required for the various student categories.

Student Category	Application Form	H.S. Transcript or equivalent	College Transcript(s)	GCSC Placement Test	TOEFL Score	Letter from high school/official	Home-school Affidavit	Tests of Adult Basic Ed (TABE)
A.A. Degree Seeking	✓	✓	✓	3				
B.A.S., B.S.N., A.S. Degree, A.A.S., or Technical Certificate	✓	✓	✓	3				
PSAV Certificate	✓	✓	✓	1				✓
Health Sciences Students	✓	✓	✓	4				
Non-Degree Seeking Students	✓		1	3				
Dual Enrolled Students	5			3	✓			
Early Enrolled Students	✓	✓		3	✓			
Home School Graduates	✓	✓	✓	3			✓	
Audit Students	✓		1	3				
International Students	✓	✓	2	3	✓			

- 1 = See Enrollment Services Office for exceptions.
- 2 = Required from each college or university attended.
- 3 = Required of all students planning to pursue a degree or take English or math courses. (Transfer students who have completed a college- level English and math courses are excluded as are any students who have flexible placement.)
- 4 = Placement test scores used for acceptance into program.
- 5 = See Office of Instructional Support or call (850) 769-1551, extension 3207.

All transcripts must be sent directly from the high school or college to the Enrollment Services Office. Copies will not be recognized as official. It is the responsibility of the student to contact their high school/college to request official transcripts to be sent to us.

The College offers credit and non-credit courses. Any high school graduate or adult who can benefit from additional educational experiences may be admitted to Gulf Coast State College provided she/he meets the requirements for enrollment in the particular program and for continued attendance as set forth in this catalog.

ADMISSION FOR COLLEGE CREDIT

Credit courses are designed to apply toward a degree. Students who are seeking a degree must complete an application for admissions, request official high school, GED, and all previous college transcript(s), and take the placement test if necessary (see Traditional Placement and Flexible Placement opportunities). ACT and SAT scores may also be used for placement purposes provided the scores are two years old or less. Students are required to have their official test scores sent to the Testing Office on the main campus. First time students are required to meet with an academic advisor located

in the J. R. Asbell Business Building, 2nd floor, prior to registering for classes.

First Time in College Student

First Time in College Students must attend a mandatory orientation. Orientation is the opportunity for students to become acclimated to attending college. This includes Gulf Coast policies and procedures as well as resource information that will aid students in making informed decisions.

Students who meet one of the following requirements may enroll in Associate in Arts degree, Associate in Science degree, or certificate programs.

1. Students who graduated with a Standard High School Diploma or an equivalency diploma (GED) or the CPT eligible certificate
2. Students who are home educated, with a signed affidavit submitted by the student's parent or legal guardian attesting that the student has completed a home education program pursuant to the requirements of Florida Statute 1002.41
3. Students are provisionally admitted on the basis of their application. Confirmation of high school graduation must be officially verified within the student's first term of enrollment

ADMISSION FOR NON-CREDIT

Non-credit courses are designed to meet the needs of citizens in the community and students who are not seeking a degree or a certificate. Enrollment in non-credit Continuing Education courses is restricted to those 18 years of age and older. Students are required to complete a non-credit registration form and register for courses. For more information, please contact the Continuing Education Office at (850) 872-3823.

GENERAL ADMISSION PROCEDURES

(Degree Seeking and Transfer Students)

Admission to the AA, AS, or Certificate Programs

Students applying for admission for the first time or transferring in must complete the following steps:

1. Submit an application for admission to the Enrollment Services Office. Applications are available on-line at www.gulfcoast.edu. There is a \$20 non-refundable application fee.
2. Submit an official high school and all college transcript(s) to the Enrollment Services Office.

- High school seniors must request their transcript with the official graduation date posted.
- GED recipients must request a copy of their GED test scores.
- Transfer students must request official transcripts from all colleges and or/universities attended.

3. Take the appropriate placement tests, if applicable. These tests are used for placement purposes only and are not to be used as instruments for selective admission.

Incomplete information may cause a delay in admission to the College. Any student who fails to complete the admission process may not be permitted to register until all procedures are fully met. Official high school transcript, official GED scores, and college transcript from each institution attended must be submitted to the Enrollment Services Office. An official transcript is sent from the high school and (if applicable) college directly to Gulf Coast State College. Hand carried transcripts are not official. All transcripts become part of the student's permanent record and may not be returned.

Readmission

Students who have not been enrolled at GCSC within the last 12 months must submit an application for admission to the Enrollment Services Office. There is no application fee for returning students. Please have any official transcripts from all colleges/universities attended since the last term of enrollment sent to GCSC. The student will complete requirements for graduation under the catalog in force at the time of re-entry.

Admission of Non-High School Graduates

Individuals under the age of 18 without a standard high school diploma, GED, certificate of completion—CPT eligible or home school affidavit cannot be admitted. The exception is for students enrolled in one of the dual enrollment categories.

Individuals 18 years of age or older can enroll in advanced and professional, postsecondary vocational, and/or postsecondary adult vocational courses as non-degree seeking students (special students). Students cannot enroll in programs until they receive a high school diploma or GED. Students are encouraged to obtain a high school diploma or GED.

All non-high school graduates 18 years or older may enroll in certain career certificate programs with permission of the career certificate program manager.

Non-high school graduates may also enroll in designated non-credit courses. **The non-graduate must earn the diploma by the end of the first term of enrollment.**

Special Student Admission

The Special Student admissions classification is designed for those students enrolling in credit classes without the high school diploma or its equivalent. The Special Student must be at least 18 years of age and not currently enrolled in a high school program. The Special Student is permitted to accumulate 15 credit hours in this status. The non-graduated Special Student will be encouraged to earn the GED diploma during the first term of enrollment in credit courses. After earning the GED diploma, the Special Student may request to change to degree-seeking status or continue as a non-degree seeking student.

Limited-Access Program Admission

In order to meet certification and professional accreditation standards, certain GCSC programs carry additional admission and graduation requirements. Please see specific limited access program in the catalog for additional admission requirements or you can contact the appropriate department for details.

Transfer Student Admission

A student who has attended another college or university is considered a transfer student. Transcripts from high school and all institutions of higher education previously attended for students enrolled in Associate in Arts degrees, Associates in Science degrees, Bachelor degrees, and certificate programs are required. Official transcripts from all previously attended schools are to be sent directly to the Office of Enrollment Services. Hand carried transcripts or transcripts marked "issued to student" will not be accepted. Freshman and sophomore credits will be accepted if earned at colleges or universities fully accredited by one of the six regional accrediting associations (Southern Association of Colleges and Schools, for example) provided the courses meet academic standards and are relevant to the College's instructional program. Transfer courses from regionally accredited institutions will be evaluated and placed on the student's GCSC transcript.

Students enrolled in career certificate programs are required to request transcripts from high school and institutions of higher education. Students enrolled in career certificate programs who request a transfer course be accepted are required to submit official transcripts from all previously attended schools. Credit from vocational and occupational institutions will be

awarded provided the credits meet academic standards and are relevant to the College's instructional program.

Credit is allowed for Associate in Science degrees or certificate programs by means of occupational-technical articulation agreements as outlined in the Florida Department of Education Statewide Articulation Agreements. Students are required to submit official transcripts of occupational-technical course work for consideration. Upon receipt of official copies of occupational-technical course work, an evaluation package is prepared for the chairperson of the discipline for final approval. Occupational-technical coursework is reviewed by the relevant department chairperson for equivalency and must meet the admissions requirements as well as satisfy the required validation mechanisms as outlined in the specific program's articulation agreement as stated by the Florida Department of Education. Appropriate documentation supporting evidence of credit must be submitted to Enrollment Services for processing. Specific credit is awarded to students meeting all of the above stated requirements as recommended by the Florida Department of Education.

Credits with "P" or "S" grades from Florida public institutions are considered transferable. No credit is awarded for "P" grades, "S" grades, or remedial courses taken outside the state of Florida.

To maintain degree-seeking status, students are required to have transcripts evaluated no later than the end of the first academic term of enrollment. A student will be placed on registration restriction if transcripts are not received within thirty days from the beginning of the term. A transcript evaluation will be performed for degree-seeking students once **all** transcripts have been received by the Office of Enrollment Services. The evaluation process is normally completed within 2-3 weeks of the final transcript receipt. Transcripts received via FASTER (Florida Automated System for Transferring Educational Records) are evaluated within two business days. Upon completion, students will be notified by e-mail and can view their evaluated transcript at www.gulfcoast.edu and logging in through myGCSC to view their unofficial academic transcript.

All transfer students are required to satisfy the Gulf Coast residency graduation requirement by completing 25 percent of the degree program at GCSC.

The Office of Enrollment Services has the institutional authority to administer the College's transfer policy. Actions taken by the Office of Enrollment Services are subject to review by the Vice President of Academic Affairs.

Transfer of Massive Open Online Courses

Gulf Coast State College recognizes the value of Massive Open Online Courses (MOOC). However, MOOCs are not automatically transferable. Credit for MOOCs may be awarded on an individual basis provided the credits meet academic standards and are relevant to the College's instructional program. Students must submit course syllabi and faculty credentials for evaluation to division chairs for courses under consideration for transfer credit. Students who wish to pursue the acceptance of MOOCs should consult with the Office of Enrollment Services with any questions regarding the procedures for seeking transferability of courses.

Transfer from a Non-Regionally Accredited Institution

Students who attended non-regionally accredited institutions will be notified by mail. Credit from non-regionally accredited institutions may be awarded on an individual basis provided the credits meet academic standards and are relevant to the College's instructional program. Students must submit course syllabi and faculty credentials for evaluation to division chairs for courses under consideration for transfer credit. Submission of documentation does not imply credit acceptance. The documentation provides GCSC with the information necessary to determine whether the courses taken will meet the criteria for acceptance. Students may be asked to provide further information in order to make an educated decision within the parameters established by our accrediting agency. Students who wish to pursue the acceptance of transfer credit from a non-regionally accredited institution should consult with the Office of Enrollment Services with any questions regarding the procedures for seeking transferability of courses.

Transferring to GCSC with a Bachelor's Degree

Students transferring to GCSC with a Bachelor's degree or higher and wish to pursue an Associate in Science degree or certificate must verify previous degrees by submitting high school and all college official transcripts. Once all documents have been received, an evaluation package from the Office of Enrollment Services will be forwarded to the relevant academic division for a program evaluation.

The program manager will determine if there is any prior credit applicable to the student's current degree program. Only courses with a grade of "C" or better will be accepted.

The student's cumulative grade point average for the degree will include only those courses completed at GCSC.

BACCALAUREATE PROGRAMS

GCSC offers two types of baccalaureate (4 year) degrees, the Bachelor of Applied Sciences (BAS) and the Bachelors of Science in Nursing (BSN).

Admission Requirements for the B.A.S. Programs

The following summarizes the requirements to be admitted into a B.A.S. program:

- Completion of admission application to Gulf Coast State College
- Submission of official transcripts from high school(s) (or GED)
- Submission of official transcripts from college(s) currently or previously attended
- Completion of all college preparatory coursework
- Cumulative grade point average of 2.00 on a 4.00 scale in all postsecondary coursework
- Official transcripts showing one of the following:
 - Completion of an A.S. degree of sixty (60) credits from a regionally accredited institution in a business or technology related discipline, **OR**
 - Completion of an A.A. degree of sixty (60) credits from a regionally accredited institution
- Completion of online entrance form to the program manager

Admission Requirements for the B.S.N. (Bachelors of Science Nursing) Degree

The Bachelor of Science in Nursing (RN-BSN) is designed to prepare licensed nurses for evidence-based practice and leadership in an ever-changing health care environment. BSN Graduates will also have the opportunity to continue their education in a variety of specialty areas.

Application requirements for the BSN are as follows: (The items below are listed only as a general guide. Students should obtain a current application packet for the complete listing of entry requirements.)

- Completion of an associate degree program or diploma program in nursing from an accredited nursing school or college
- Completion of the GCSC baccalaureate degree application (new students) or change of program status (current students)
- Complete the health sciences division application for RN-BSN
- Provide documentation of current RN licensure with no restrictions (current license must be active in the state in which clinical rotations are to be completed)
- Provide official high school, vocational school & college transcripts
- Documentation of a grade point average (GPA) of 2.50 or higher in all college credit courses and a "C" or higher in all prerequisite courses applicable to the RN-BSN program
- Completion of the standard Florida foreign language upper division admission requirement. If, at the time of admission, the student has not completed two consecutive years of the same foreign language in high school or eight credits in college, the student must complete eight credits of the same foreign language before completion of the program

Requirements after Conditional Acceptance:

1. Satisfactory fingerprint / criminal background check
2. Copy of Valid CPR certification. Either the American Heart Association Health Care Provider Life Support Course or the American Red Cross CPR for the Professional Rescuer is acceptable
3. Completion of physical examination (with satisfactory results), including copy of immunization form
4. Satisfactory drug screening (may be required based upon the clinical agency requirements)
5. Current PPD or TB test or Declination with x-ray results

Evaluating the Validity of High School Diplomas

Gulf Coast State College will verify the validity of a high school diploma if we believe that the diploma is not valid or was not obtained from an entity that provides secondary school education.

Gulf Coast State College will review the information gathered and will render a decision to accept or deny the high school diploma. The student will be notified in writing of the decision.

Non-Degree Students

Applicants who do not wish to earn a degree or certificate from Gulf Coast State College and wish to take college or career and technical or vocational credit courses may not need to provide evidence of prior educational coursework. However, students seeking enrollment in courses with prerequisites or other admissions requirements, or students seeking financial assistance may be required to provide evidence of all prior educational course work. Many students attend college to upgrade employment skills, for transfer credit, or for personal interest and enjoyment. Non-degree applicants only need to provide a completed Application for Admissions. Students will not be permitted to enroll in any college credit English, humanities, or mathematics course – or any course having an English, mathematics or reading prerequisite– without meeting the State of Florida mandated minimum scores on an approved placement test or by producing evidence that they have met the prerequisite. Upon changing to degree-seeking status at Gulf Coast State College, high school/college transcripts, as appropriate, will be required.

Dual Enrollment Admission (High School)

Dual enrollment is authorized under Florida Statute 1007.271 as an articulated accelerated mechanism. It is intended to shorten the time necessary for students to complete the requirements associated with the conference of a degree, broaden the scope of curricular options available to students, and increase the depth of study available for a particular subject.

Dual enrollment provides the opportunity for qualified high school students to enroll in college-level work at Gulf Coast State College while concurrently enrolled in high school. Students receive both high school and college credit for these courses. This program is open to students from public high schools, accredited private schools, or approved home education programs. Students must have an unweighted GPA of 3.0 and demonstrate readiness for college coursework through scores on the college placement test to participate in college credit dual enrollment. Participation in vocational dual enrollment requires a 2.0 unweighted GPA.

A student may take dual enrollment courses during school hours, after school hours, and during the summer term. Students in dual enrollment classes do not pay registration, matriculation, or lab fees. For additional information, please call (850) 747-3207. Dual enrolled students wishing to continue their education at GCSC must apply as a new student, register, and pay fees as a regular student.

Early-Out Student Admission

Students designated as early-out graduates (meet all high school graduation requirements early) can register at GCSC as a non-degree seeking student. Early-out students are required to meet all GCSC admissions requirements and upon admission must provide a letter from their high school counselor stating the student has met all graduation requirements and giving permission to register early. Early-out students are required to pay their own fees. The official high school transcript is required when the standard high school diploma is posted.

Transient Student Admission

Students pursuing degrees at other colleges or universities may be admitted as transient students to take courses back to their home institutions. A transient student form from the home institution or some other written authorization is required indicating the specific course(s) to be taken and the parent institution's willingness to accept the credits earned. The transient form or written authorization is required prior to registration. Transient students are considered non-degree seeking students; therefore, official transcripts are not required. The transient student form creates the application if done through the Florida Shines website (www.floridashines.org) for students coming from Florida public colleges and universities. Transients from out-of-state and private institutions should provide a transient letter/form as well as file an application for admission to GCSC along with a \$20 non-refundable application fee.

International Student Admission

Students requiring the F-1 Student Visa, including those who are transferring their F-1 Student Visa from another U.S. institution, must meet the following admission requirements. You can find the required forms at <http://www.gulfcoast.edu/admissions/international-students.html>.

** (This information is for International Students only. If you are a **Permanent Resident Alien**, please follow the standard application process.)

- **International Student Admission Application:** An admissions application, including a \$40 non-refundable application fee, and all required documents must be received before an I-20 can be issued. Your permanent foreign address is required. Students must have completed secondary school (high school).

- **TOEFL-Test of English as a Foreign Language:** Students from non-English speaking countries are required to submit an official TOEFL (Test of English as a Foreign Language) score report with achieved **minimum** total scores as listed below. Visit www.ets.org for testing details.
 - 79 on the Internet-based test
 - 213 on the Computer-based test
 - 550 on the paper-based test
- **Financial Statement of Responsibility:** Students must be able to bear the cost of study and living expenses. A Statement of Financial Responsibility must be completed and notarized. An official bank statement with funds available to you in excess of \$19,535 (US currency) must be attached to the Statement of Financial Responsibility. Students should know that \$19,535 is needed each year to cover living expenses, tuition and fees. The College assumes no responsibility for financial assistance.
- **Foreign Transcripts:** Transcripts from foreign institutions must be evaluated through any current NACES member (www.naces.org/members.htm). It is the responsibility of the student to bear all associated costs and fees. Gulf Coast State College (GCSC) will determine transferable credits. If the academic institution you attended does not issue documents in English, you must submit precise word for word translations of all your credentials. To have your documents translated, you may contact University Language Services at www.alsintl.com/university.htm.
 - **High school graduates only:** please submit your original high school transcript to for evaluation through any current NACES member (www.naces.org/members.htm).
 - **University students:** Please submit university original transcripts to for evaluation through any current NACES member (www.naces.org/members.htm). **High school documents are also required.** Acceptance of transfer courses is subject to approval by GCSC.

Housing: On campus housing is not available at GCSC; international students are responsible for making their own housing arrangements. For more info, please visit <http://www.gulfcoast.edu/admissions/international-students.html>.

Health Insurance: Submit proof of health insurance coverage valid in the U.S. Insurance must be maintained while attending GCSC.

Upon the completion of all admissions requirements, a Certificate of Eligibility (form I-20) will be issued to the student. The US Citizenship and Immigration Services (USCIS) will be notified of the student's admission to GCSC.

International students must register as a full-time student taking a minimum of 12 credit hours during the fall and spring semesters and remain a full-time student in order to maintain status.

Please note: Off-campus employment **is not** permitted **unless** first approved by USCIS. Please see the International Student Representative for approval and procedures for on-campus employment.

For additional assistance, please call (850) 769-1551 ext. 4862, or visit our website at <http://www.gulfcoast.edu/admissions/international-students.html>.

Denial of Admission

In accordance with Florida Statute 1001.64(8) (a), Gulf Coast State College may consider the past actions of any person applying for admission or enrollment and may deny admission or enrollment to an applicant because of misconduct if determined to be in the best interest of the College. Gulf Coast State College reserves the right to refuse admission or re-enrollment, or place conditions on admission or re-enrollment of applicants and students, who Gulf Coast State College determines would be disruptive of the orderly process of the College's programs, which would interfere with the rights and privileges of other students or employees, and/or represent a safety risk to Gulf Coast students, employees or property. Applicants/students have the right to appeal any decision to the Appeals Committee within seven calendar days of the date of notice.

Audit Student

Students who plan to take a course as audit must meet GCSC admission and course placement requirements. Audit students must declare the audit status prior to the end of the published add/drop period by completing an "audit request" form at any Enrollment Services Office. Audit students are assessed all applicable fees.

Florida Residency for Tuition Purposes

Section 1009.21, Florida Statutes (F.S.), allows a U.S. citizen, lawful permanent resident or alien lawfully in the United States who is in an eligible visa category to be classified as a Florida resident for tuition purposes if the applicant or the dependent applicant's parent/legal guardian has established legal residence in the state for at least 12 consecutive months immediately prior to the first day of classes of the term for which Florida residency is sought.

The determination of dependent or independent status is important because it is the basis for whether the student has to submit his/her own documentation of residency (as an independent) or his/her parent's or legal guardian's documentation of residency (as a dependent).

Definitions

1. **Dependent student:** any person, whether or not living with his/her parent, who is eligible to be claimed by his/her parent as a dependent under the federal income tax code or who is not deemed independent for federal financial aid purposes.
2. **Independent student:** a student who meets any one of the following criteria:
 - Is married
 - Is 24 years of age or older by the first day of classes of the term for which residency status is sought at a Florida institution
 - Has children who receive more than half of their support from the student
 - Has other dependents that live with and receive more than half of their support from the student
 - Is a veteran of the U.S. Armed Forces or is currently
 - Serving on active duty in the U.S. Armed Forces for purposes other than training
 - Both parents are deceased or the student is or was (until age 18) one of the following: (a) a ward/dependent of the court or (b) in foster care
 - Is determined an unaccompanied homeless student by a school district homeless liaison, emergency shelter or transitional housing program
3. **Independent student (under 24):** a student who is under the age of 24 and wishes to be considered independent must, for the term residency is sought; provide additional written or electronic verification of possession beyond the standard Tier 1 and Tier 2 documents. The following are examples of documents that must be provided:
 - Marriage certificate, insurance information showing marital status or most recent tax return showing marital status
 - Tax returns showing support of children or other

dependents that live with and receive more than half of their support from the student

- Military discharge documents
 - Legal documents showing the student is a ward/dependent of the courts
 - Documentation showing that the student provides more than 50 percent of his/her support for the year (Examples of acceptable documentation may include a copy of most recent tax return showing a minimum of \$6,500 annual income [amount subject to change based on federal regulations], W-2 form, pay stubs or employer earnings verification.)
4. **Initial enrollment:** the first day of class of the student's first term at an institution of higher education.
 5. **Legal resident or resident:** a person who has maintained his/her residence in Florida for the preceding 12 months, has purchased a home which is occupied by him/her as his/her residence, or has established a domicile in Florida pursuant to s. 222.17, F.S.
 6. **Non-resident for tuition purposes:** a person who does not qualify for the in-state tuition rate.
 7. **Parent:** Either or both parents of a student, any guardian of a student, stepparent, or any person in a parental relationship to the student.
 8. **Resident for tuition purposes:** a person who qualifies as provided in this section for the in-state tuition rate.

Required Documentary Evidence

If an applicant (student) qualifies for a residency exception or qualification, then appropriate documentation must be submitted as evidence of entitlement to that exception or qualification. Such evidence is generally specific to the type of residency exception or qualification being claimed by the student.

If an applicant (student) does not qualify for a residency exception or qualification, he/she will have to submit documentation that he/she (or a parent or legal guardian, if a dependent) has been a Florida resident for at least 12 consecutive months prior to the first day of classes for which the student is enrolling. At least two of the following documents must be submitted, with dates that evidence the 12 consecutive month qualifying period. At least one of the documents must be from the First Tier. As some evidence is more persuasive than others, more than two may be requested. No single piece of documentation will be considered conclusive.

First Tier (at least one of the two documents submitted must be from this list):

- A Florida driver license
- A State of Florida identification card

- A Florida voter registration card
- A Florida vehicle registration
- Proof of permanent home in Florida that is occupied as a primary residence by the individual or by the individual's parent if the individual is a dependent child
- Proof of homestead exemption in Florida
- Transcripts from a Florida high school for multiple years (two or more years) if the Florida high school diploma or GED was earned within the last 12 months
- Proof of permanent full-time employment in Florida for at least 30 hours per week for a consecutive 12-month period

Second Tier (may be used in conjunction with documentation from First Tier):

- A declaration of domicile in Florida
- A Florida professional or occupational license
- Florida incorporation
- A document evidencing family ties in Florida
- Proof of membership in a Florida-based charitable or professional organization
- Any other documentation that supports the student's request for resident status, including, but not limited to, utility bills and proof of 12 consecutive months of payments; a lease agreement and proof of 12 consecutive months of payments; or an official state, federal or court document evidencing legal ties to Florida

Statutory Exceptions and Qualifications

Section 1009.21, Florida Statutes (F.S.), permits certain applicants who do not meet residency requirements to be classified as Florida residents for tuition purposes.

- If a dependent person who has been residing continuously with a legal resident adult relative other than the parent for at least three years immediately before the first day of classes of the term for which Florida residency is sought, the dependent child may provide documentation from the adult relative or from the parent. Both the dependent child and the adult relative or the parent must meet the consecutive 12 month legal residence requirement [s.1009.21(2) (b), F.S.].

A dependent child who is a United States citizen may not be denied classification as a resident for tuition purposes based solely upon the immigration status of his/her parents. The claimant must provide documentation that he or she has resided in the state at least 12 consecutive months immediately before the child's initial enrollment.

Based on section 1009.21, F.S., the College requires documentation in support of the following exceptions;

however, the student does not have to show 12 months of residence in Florida prior to qualifying. These exceptions and qualifications categories are as follows:

- Persons who were enrolled as Florida residents for tuition purposes at a Florida public institution of higher education, but who abandoned Florida domicile and then re-enroll in Florida within 12 months of the abandonment – provided that the person continuously maintains the re-established domicile during the period of enrollment. (This benefit only applies one time.) [s.1009.21(9), F.S.]
- Active duty members of the Armed Services of the United States residing or stationed in Florida, their spouses and dependent children; active, drilling members of the Florida National Guard; or military personnel not stationed in Florida whose home of record or state of legal residence certificate, DD2058, is Florida [s. 1009.21(10) (a), F.S.] (Required: copy of military orders or Form DD 2258)
- Active duty members of the Armed Services of the United States, their spouses and dependent children, attending a public college or university within 50 miles of the military establishment where they are stationed, if that establishment is within a county contiguous to Florida [s. 1009.21 (10)(b), F.S.] (Required: copy of military orders)
- United States citizens who are living on the Isthmus of Panama, who have completed 12 consecutive months of college work at the Florida State University Panama Canal Branch, and their spouses and dependent children [s. 1009.21(10)(c), F.S.]
- Full-time instructional and administrative personnel employed by the State public school system and institutions of higher education as defined in s. 1009.21(c) and their spouses or dependent children [s. 1009.21(10)(d), F.S.] (Required: copy of employment verification)
- Students from Latin American and the Caribbean who receive scholarships from the federal or state government. The student must attend, on a full-time basis, a Florida institution of higher education [s. 1009.21(10) (e), F.S.] (Required: copy of scholarship papers)
- Full-time employees of state agencies or political subdivisions of the state when the student fees are paid by the state agency or political subdivision for the purpose of job-related law enforcement or corrections training [s.1009.21 (10)(g) (Required: copy of employment verification)
- Active duty members of the Canadian military residing or stationed in Florida under the North American Air Defense (NORAD) Agreement, and their spouses and dependent children, attending a public community college or state university within 50 miles of the military establishment where they are stationed [s. 1009.21(10)(j)]
- Active duty members of a foreign nation's military who are serving as liaison officers and are residing or stationed in Florida, and their spouses and children, and attending a public community college or state university within 50 miles of the military establishment where the member is stationed [s. 1009.21(10), F.S.]
- Qualified beneficiaries under the Stanley G. Tate Florida Prepaid College Program [s.1009.98, F.S.] (Required: copy of Florida Prepaid Program ID card)
- A dependent child who has lived with an adult relative, who is not a parent or legal guardian, for at least the four years preceding the first day of class for the term of enrollment
- Persons who were enrolled as a Florida resident at a state institution of higher learning but who abandon Florida residency for less than one year

In addition to the Florida Statute exceptions, Florida Administrative Code Rule 6A-10.044(1)(a) provides classification as a Florida resident for tuition purposes for a dependent student who attended a Florida high school for a minimum of two (2) academic years immediately preceding his or her initial enrollment at GCSC and who graduated from a Florida high school or earned a Florida GED® within the last twelve (12) months. For this exception, the student's high school transcript or their GED® transcript is one evidence of Florida residency, and at least one (1) additional document identified in F.S. Sect.1009.21(3)(c)1. or 1009.21(3)(c)2., F.S., must be presented evidencing parental legal residence.

Residency Reclassification

An individual who is classified as out-of-state and wants to request "reclassification" to in-state status must complete a Request for Residency Reclassification form from the Enrollment Services Office or download the form from the Admissions webpage at <https://www.gulfcoast.edu/admissions/residency.html> The completed Request for Residency Reclassification form and supporting documentation must be

submitted to Enrollment Services for consideration prior to the term for which reclassification is sought.

The evidentiary requirement for reclassification goes beyond that for an initial classification, because the student has previously been determined to be an out-of-state resident. A student who is initially classified as a nonresident for tuition purposes may become eligible for reclassification as a resident for tuition purposes only if the student or his/her parent if the student is a dependent, present clear and convincing documentation that supports permanent legal residency in Florida for 12 consecutive months. A student, or his/her parent if the student is a dependent, may become eligible for reclassification by presenting a minimum of three documents as listed in the Required Documentary Evidence section. One of the three documents must come from the First Tier.

The burden of providing clear and convincing documentation justifying reclassification of a student as a resident for tuition purposes rests with the student, or if the student is a dependent, his/her parent. For documentation to be "clear and convincing," it must be credible, trustworthy and sufficient to persuade Enrollment Services staff that the student or, if the student is a dependent, his/her parent has established legal residency in Florida that is not solely for the purpose of pursuing an education and has relinquished residency in any other state for a minimum of 12 consecutive months prior to classification.

Residency Appeals

A student who is denied Florida residency for tuition purposes on request for residency reclassification may appeal the decision through a written petition to the Residency Appeal Committee in the Enrollment Services. The burden of providing clear and convincing documentation justifying reclassification of a student as a resident for tuition purposes rests with the student or, if the student is a dependent, his/her parent.

The Residency Appeal Committee must render to the student the final residency determination in writing, advising the student of the reasons for the determination. The decision of the Residency Appeal Committee will constitute final action.

ALTERNATIVE SCHEDULING OPPORTUNITIES

Between work and family, most of us have extremely busy schedules. Recognizing that flexible scheduling is important, Gulf Coast addresses these individual

student needs by providing multiple scheduling opportunities.

- E-Learning/Distance Education Hybrid Classes (a combination of online and/or distance education with some in-class, face to face meetings)
- Evening Only

E-Learning: If you're looking for online or Web-based classes, look no further. What was once known as "distance education" has evolved to "E-Learning" at GCSC. These classes are offered in part, or entirely, online. In fact, entire degrees can be achieved through E-Learning at Gulf Coast State College. Each semester, we offer more than 150 sections of courses online. The E-Learning Department is your connection to the most accessible courses on campus, and beyond.

Details for each online course can be found at <https://www.gulfcoast.edu/academics/elearning/>. Visit this Web site or call, (850) 913-3268.

Military Services Program

Gulf Coast offers on-site classes at Tyndall Air Force Base. These classes are also open to the civilian population. Civilian students must contact GCSC Tyndall Office at 283-4332 to secure access to the military base prior to registration.

Aside from stated and traditional means of obtaining credit, special policies, procedures and services are available to active-duty personnel.

The College follows the recommendations of the American Council on Education concerning credit awarded for the successful completion of military service schools and training programs. Division chairs determine whether or not military credits apply to specific programs.

Official copies of appropriate military transcripts and/or documentation are required to award applicable credit.

- Credit must be applicable to the student's current degree program.
- Gulf Coast must offer a course comparable in content and credit value.

It should be noted that most credits apply to the Associate in Science degree programs. For additional information visit the college website (www.gulfcoast.edu) and click on the **TAFB Center option**.

Sites

In addition to course and program offerings at the main campus of Gulf Coast State College in Panama City, the College maintains additional sites at Tyndall Air Force Base Education Center, the North Bay Center, including the Charles H. Abbott Criminal Justice Training Academy, and the Gulf/Franklin Center in Port St. Joe. Information on course offerings at these sites can be obtained from the schedule of classes for each term and through brochures and press releases.

Cooperative Education

Cooperative Education (Co-op) is an elective course in which the student can earn from one (1) to up to six (6) hours of elective academic credit for supervised, practical work experience that seeks to combine theories and practices in the students' major field of study. The student must be employed, interning, or volunteering in an appropriate business, industry, governmental agency, or educational institution during the Co-op semester in which the student is enrolled.

Co-op classes have two main parts: (1) practical job/work experiences, and (2) online reflective assignments utilizing Canvas (the learning management system) at Gulf Coast State College. The student and their employer/supervisor must agree to and complete a Learning Agreement at the beginning of the semester and identify 2-4 learning objectives that the student should meet or progress towards during their Co-op work experience. Co-op classes may be taken toward the completion of most of the Associate of Arts and Associate of Science degree programs and can be used as electives in some cases.

Students wishing to register in a Co-op class must first contact Ms. Kimberly Hoyt, Coordinator, Cooperative Education. Ms. Hoyt is located on the first floor of the Student Union East building in Office 39, and she can be reached at 850-872-3874 or by email at khoyt@gulfcoast.edu.

FINANCIAL INFORMATION

Student Expense

Registration will not be officially completed until **all** fees are paid in full by the dates identified in the College calendar. Students are responsible for all fees for courses not dropped by the student during the drop/add period.

Fee Changes

Fees are subject to change by the Florida Legislature and the District Board of Trustees. Current fees are available in the Enrollment Services Office. Fees listed below are for the 2019-2020 academic year.

RESIDENT

PER A&P, PSV, COLLEGE PREP, and EPI CREDIT HOUR:

Tuition	\$72.92
Student Activity Fee	7.29
Capital Improvement Fee	7.29
Financial Aid Fee	3.65
Technology Fee	3.65
Total, Per Credit Hour	94.80
Access Fee	3.95
Total, Per Credit Hour	\$98.75

UPPER DIVISION (BACHELOR COURSES) :

PER A&P HOUR:

Tuition	\$91.79
Student Activity Fee	4.37
Capital Improvement Fee	8.74
Financial Aid Fee	4.37
Technology Fee	4.37
Total, Per Credit Hour	113.64
Access Fee	3.95
Total, Per Credit Hour	\$117.59

PER CAREER CERTIFICATE CREDIT HOUR:

Tuition	\$69.93
Capital Improvement Fee	3.50
Financial Aid Fee	6.99
Technology Fee	3.50
Total, Per Career Certificate Hour	83.92
Access Fee	3.95
Total, Per Career Certificate Hour	\$87.87

NON-RESIDENT

PER A&P, PSV, COLLEGE PREP and EPI CREDIT HOUR:

Tuition (resident portion)	\$72.92
Tuition (non-resident portion)	221.42
Student Activity Fee	7.29
Capital Improvement Fee	24.69
Financial Aid Fee	14.72
Technology Fee	14.72
Total, Per Credit Hour	355.76
Access Fee	3.95
Total, Per Credit Hour	\$359.71

UPPER DIVISION (BACHELOR COURSES) :**PER A&P HOUR:**

Tuition (resident portion)	\$91.79
Tuition (non-resident portion)	436.86
Student Activity Fee	4.37
Capital Improvement Fee	34.95
Financial Aid Fee	26.21
Technology Fee	26.21
Total, Per Credit Hour	620.39
Access Fee	3.95
Total, Per Credit Hour	\$624.34

PER CAREER CERTIFICATE CREDIT**HOUR:**

Tuition (resident portion)	\$69.93
Tuition (non-resident)	209.79
Capital Improvement Fee	13.99
Financial Aid Fee	27.97
Technology Fee	13.99
Total, Per Career Certificate Hour	335.67
Access Fee	3.95
Total, Per Career Certificate Hour	\$339.62

Application Fee (non-refundable).....	\$20.00
International Student Application Fee	\$40.00
Computerized placement testing (CPT)	\$7.50
CLEP tests (each)	\$102.00
Proctoring services for non-GCSC/FSU-PC students	\$20.00

Testing will be administered through the testing office and will be scheduled during the regular workday. The fee to cover administrative costs is payable at the Gulf Coast State College Business Office or online through RegisterBlast.

An additional fee will be charged for courses offered through E-Learning. Certain courses carry additional fees (see "Course Descriptions").

Fees for Non-Credit Activities

Fees are established for non-credit courses in keeping with Florida statutes. A complete description of fees set for non-credit activities can be found in the College policy manual.

Refund Policy for Credit Classes

Students are responsible for all fees for courses not dropped by the student during the published drop/add period. Refunds result from 1) classes dropped by the student by the end of the published scheduled drop/add period for each term; 2) classes dropped prior to the first day of class for courses that do not begin during the scheduled drop/add period; and 3) for classes that are cancelled by the College. A refund of

fees paid will be given if the proper procedures are followed. Refund checks are mailed within two weeks after the end of the published drop/add period each term.

A drop is different from a withdrawal. A drop will result in the elimination of the class(es) from the transcript record. A class dropped before the end of published add/drop timeframes does not affect the standards of academic progress; however, it may affect the amount of financial aid awarded. A withdrawal will result in a letter grade of "W" in each class from which the student withdraws; withdrawals are included in the calculation of academic progress.

Procedures for Requesting a Refund After the Drop/Add Period

A student who discontinues enrollment after the published drop/add period may be granted a refund if proper procedures are followed. Procedures for requesting a refund are:

1. Contact the office of the Vice President of Student Affairs to secure a *Request to Drop Form*.
2. Complete the *Request to Drop Form* and attach supporting documentation (military orders, physician's letter, etc.). Incomplete submissions will not be considered.
3. Submit all paperwork within **six weeks** of the end of the term in which enrollment is discontinued. **NO SUBMISSIONS WILL BE CONSIDERED AFTER THE SIX-WEEK PERIOD.**

Supporting documentation **must** include one of the following:

- Written documentation of call to or enlistment in active military duty or change of military station
- Documentation of the death of the student or member of student's immediate family (parent, spouse, child, sibling) during the semester
- Illness of the student or of a dependent person of such severity or duration, as confirmed in writing by a physician, that completion of the semester is precluded
- Documented administrative error by College

Refund requests must have supporting documentation to be considered.

Refund Policy for Non-Credit Activities

The drop/add period for registration of non-credit classes is class-specific and, therefore, not dependent

upon traditional academic terms or semesters. The refund process is initiated in writing by the student through the Continuing Education Office.

A full refund will be granted when requested by 4 p.m. three workdays prior to the first day of class. After this date, refunds will not be granted. All refunds are issued by check in the name of the student registered and mailed to the student's address listed on the registration form.

Online classes are not refundable once the student's registration has been processed. Documented extraordinary situations will be considered on an individual basis by the Appeals Committee.

STUDENT FINANCIAL AID

The Financial Aid Office at Gulf Coast State College serves students by providing information and access to financial aid programs. We are committed to high-quality customer service and continually strive to improve the accurate processing of financial aid to students in a fair, consistent and efficient manner.

GCSC offers a variety of financial assistance for students. Students may apply based on financial need or merit. Financial assistance may be awarded from one or any combination of federal and state grants; part-time employment; institutional, state, and private scholarships; and student loans. Information may be obtained online at <http://www.gulfcoast.edu/tuition-aid/financial-aid> or by contacting the GCSC Financial Aid Office in the Enrollment Services building. *Students should check their official GCSC student email for Financial Aid correspondence on a daily basis.* Each semester, students on financial aid should take the following steps when registering for classes:

1. Verify on Lighthouse or in Enrollment Services that your major is correct.
2. Verify that your contact information is correct.
3. Do a degree evaluation to see what courses you have left to graduate / which courses federal financial aid will pay for.
4. Only register for classes needed for your major
5. Register for all classes you plan to take that semester even if they do not start until a later session. *If you add it later, it may not count towards your FA eligibility.*
6. Check your bill on Lighthouse and make sure all of your charges are paid by the published due date.
7. If you decide you do not want to take a class, make sure you drop it during the drop/add period.

Financial Aid Programs

Federal Pell Grant (PELL): A grant provided by the federal government to qualified students who demonstrate exceptional financial need and have an Expected Family Contribution (EFC) below a threshold designated annually by the U.S. Department of Education, based on the amount of program funds appropriated by Congress. Apply using the Free Application for Federal Student Aid (FAFSA) at www.fafsa.gov. Awards are based on student and/or family prior year income. Award amounts are based on the number of hours enrolled each semester. Costs of tuition, books, and miscellaneous educational expenses may be covered by the Pell grant. *Students must reapply for all federal financial aid programs by submitting a new FAFSA each year.* Please visit <https://studentaid.ed.gov/sa/types/grants-scholarships/pell> for information.

Federal Supplemental Educational Opportunity Grant (SEOG): A supplemental grant provided by the federal government to qualified students who demonstrate exceptional financial need. Priority is given to Pell Grant recipients and funds must be awarded in lowest EFC order. Apply using the FAFSA. Please visit <https://studentaid.ed.gov/sa/types/grants-scholarships/fseog> for information.

Federal Iraq & Afghanistan Service Grant (IASG): A grant provided by the federal government to qualified students who have a parent or guardian that died as a result of military service in Iraq or Afghanistan. Apply using the FAFSA. Please visit <https://studentaid.ed.gov/sa/types/grants-scholarships/iraq-afghanistan-service> for information.

Federal Work-Study (FWS): Federal funds provided to students for part-time jobs on and off campus. Students must apply by submitting a FAFSA and by completing an employment application. Participants must have unmet need as determined by the students' cost of attendance, EFC, and other aid awarded. Contact the Financial Aid Office or visit <https://studentaid.ed.gov/sa/types/work-study> for more information.

Federal Direct Stafford Loans (DSTFS or DSTFU): Funds available to eligible students to borrow for educational expenses. Students may use the funds now and defer repayment until they graduate or stop attending at least half-time. Interested students must complete a FAFSA to determine need, complete entrance counseling & master promissory note and submit a loan request form to the Financial Aid Office. Students may qualify for subsidized or unsubsidized based on their

eligibility from the FAFSA and unmet need. Students may borrow subsidized loans for only 150% of the length of time required to complete their chosen program of study. To qualify, applicants must achieve Satisfactory Academic Progress. The three (3) step loan application process is located on the GCSC website at <http://www.gulfcoast.edu/tuition-aid/financial-aid>. All steps must be complete before processing can begin.

Federal Parent Loan Program (DPLUS): Loan funds are available only to parents of undergraduate students and are based on the credit worthiness of the parent. Dependent undergraduate students may apply for additional unsubsidized funds only after a parent's PLUS loan is application denied. Parents must apply, complete entrance counseling & a master promissory note online at <http://www.studentloans.gov> and submit a PLUS loan authorization form to the Financial Aid Office.

Florida Student Assistance Grant (FSAG): A state funded grant available to students who submit a FAFSA by GCSC's priority deadline and meet eligibility criteria determined by the Florida Department of Education (FLDOE). Please visit <http://www.floridastudentfinancialaid.org/SSFAD/factsheets/FSAG.pdf> for more information.

Florida Student Assistance Grant-Certificate Education (FSAGCE): A state funded grant available to students who submit a FAFSA by GCSC's priority deadline, meet eligibility criteria determined by the FLDOE and enroll in certain certificate programs of 450 or more clock hours. Please visit <http://www.floridastudentfinancialaid.org/SSFAD/factsheets/FSAG-CE.pdf> or contact the Financial Aid Office for more information.

Florida Bright Futures Scholarship Program (BFACAD, BFACF, BFMEDC, BFMEDD, BFMEDF, BFGOLD or BFTOP): A state scholarship program awarded to high school students who meet certain academic requirements. Students must apply online by submitting a Florida Financial Aid Application (FFAA) prior to graduating high school. Bright Futures pays a portion of a student's tuition. Students need to make sure any unpaid tuition & fee balances are paid by each semester's due date. Students are responsible for repaying Bright Futures funds for withdrawn classes. Students withdrawn due to illness or emergency should contact the Financial Aid Office about the appeal process. The deadline to appeal is 45 days from the end of the affected term. Bright Futures recipients should consult the GCSC website at <http://www.gulfcoast.edu/tuition-aid/financial-aid>. Students who fail to meet renewal requirements due to

illness or emergency can contact the Financial Aid Office about an appeal. The deadline to appeal is 45 days from the last day of the spring semester. Visit <http://www.floridastudentfinancialaid.org/SSFAD/bf/bfmain.htm> for Bright Futures scholarship requirements, student eligibility, and renewal requirement information.

Florida First Generation Matching Grant (FGMG): A state and GCSC funded grant available to "first generation" students who meet eligibility criteria determined by the Florida Department of Education (FLDOE) and who submit a FAFSA by GCSC's priority deadline. Please visit <http://www.floridastudentfinancialaid.org/SSFAD/factsheets/FGMG.pdf> for more information

Honorably Discharged Graduate Assistance Program (HDGAP): The Honorably Discharged Graduate Assistance Program (HDGAP) provides need-based veteran educational benefits in the form of supplemental living expenses during holiday and semester breaks. Apply using the FAFSA.

Scholarship for Children and Spouses of Deceased or Disabled Veterans (CDDV): The scholarship for Children and Spouses of Deceased or Disabled Veterans (CDDV) provides funding for tuition and registration fees for dependent children and un-remarried spouses of qualified Florida veterans. Students must submit a completed Florida Financial Aid Application by April 1. Eligibility will be determined by Florida department of Veterans Affairs. Ensure that the Florida Department of Veterans Affairs receives a complete and error-free Form CDDV-1 by April 1. (Form CDDV-1 corresponds to Question 31a-g on the FFAA) Please visit <http://www.floridastudentfinancialaid.org/SSFAD/factsheets/CDDV.pdf> for criteria and award amount information.

Florida Work Experience Program (FWEP): The Florida Work Experience Program (FWEP) is a need-based program providing eligible Florida students work experiences to complement and reinforce their educational and career goals. Please visit <http://www.floridastudentfinancialaid.org/SSFAD/factsheets/FWEP.pdf> for more information.

Gulf Coast State College Foundation Scholarships (FOUND, FNDBF or FNDFXD): GCSC Foundation Scholarship opportunities are open to all students attending or planning to attend Gulf Coast State College. Application period traditionally begins January 1 and ends April 15. Applicants must have a cumulative GPA of 2.00 or higher and a valid GCSC student ID number. Foundation scholarships are not meant to

cover 100% of a student's educational cost. Awards are only intended to supplement a student's education needs. Foundation scholarships can also be used in conjunction with federal and state grants, Bright Futures, College Prepaid programs, and other scholarship awards. Foundation scholarships are awarded for one academic year only (fall and spring semesters) and recipients must reapply each year unless otherwise noted. Please visit <http://www.gcccfoundation.org> for more information.

State of Florida Employee Fee Waiver: Per Section 1009.265, Florida Statutes, GCSC will waive tuition for state employees to enroll for up to (6.0) six credit hours of courses per term on a space-available basis. State employees are eligible for registration for courses during the College's published drop/add period. Waivers will not apply to any course registrations made prior to the College's published drop/add period. State employees must complete all admissions requirements, including the application for admission, placement testing, transcripts, and proof of prerequisites. After registration, state employees must present the State Employee Waiver Intent to apply and Agency Authorization Form to the Business Office for fee payment.

Private Loans (ALTLN): A private or alternative loan is a loan offered by a private bank / lender that DOES NOT have the same benefits as a federal loan. It is in your best interest to exhaust all grant and Direct Stafford Loan options prior to considering an alternative loan. A student cannot receive a private loan that is greater than their cost of attendance minus other financial aid received. Be advised that students have federally protected rights regarding private education loans and that more information regarding these rights can be found at <http://www.consumerfinance.gov/eregulations/1026> or <https://www.fdic.gov/regulations/laws/rules/6500-100.html>.

Applying for Financial Aid

Applications for financial aid should be filed as early as possible for the following academic year. The Free Application for Federal Student Aid (FAFSA) opens every October 1 and applicants should apply online at www.fafsa.gov prior to GCSC's April 15 priority deadline. Remember that the FAFSA is a free application! If you are asked for a credit card number or to pay a fee, you are on the wrong website. *Failure to provide accurate information will cause unnecessary delays in the evaluation of the student's eligibility.*

Verification

Verification is a process to confirm that the information provided on your FAFSA is accurate. Most applications are selected at random and others because of inconsistent information. GCSC reserves the right to select students for verification.

If you are selected for verification, then you will be notified via email to your GCSC address (@my.gulfcoast.edu) to log in to your Lighthouse and review your outstanding requirements. These outstanding requirements are documents and/or forms that you must submit so that verification of your FAFSA can be completed.

The financial aid Office will review the documents you submit in order to attempt to correct any FAFSA responses that are found to be incorrect. You should regularly monitor your Lighthouse for any additional requirements and contact the Financial Aid Office if you have any questions. Please note that your award package may change as a result of the verification process. Documents not received by the following dates, for the following semesters, may not be processed before tuition is due:

- ~July 1 for fall
- ~November 1 for spring
- ~April 15 for summer

The deadline for an otherwise eligible student to complete the verification process for all federal aid programs will be posted online at <http://www.gulfcoast.edu/tuition-aid/financial-aid/documents-forms>.

All students selected for verification at any time while being enrolled in an award year must complete verification in order to establish or maintain eligibility for federal aid funds. Failure to complete the verification process may result in the loss of federal aid, even if you received this aid prior to being selected for verification.

General Eligibility Requirements

All financial aid is dependent upon the availability of federal, state, and institutional resources. To be eligible for aid at GCSC, a student must:

- Have a high school diploma or GED certificate.
- All high school and college transcripts must be received and evaluated by the Enrollment Services Office.
- Declare an eligible major prior to the end of the drop/add period for the current semester.
- Federal financial aid will only be used for classes required in an eligible major.
- Enroll at least half-time. (Some Pell students may qualify at less than 6 hours.)
- Be a citizen or eligible non-citizen.
- Not owe a refund or repayment on a federal grant at any institution.
- Not be in default on a federal student loan.
- Maintain Satisfactory Academic Progress standards.

Financial Aid - Satisfactory Academic Progress (SAP)

The Higher Education Act of 1965 is a federal law that requires GCSC to establish standards of academic progress for students to achieve and maintain in order to qualify for federal financial aid. Students enrolled full-time or part-time in undergraduate programs measured in credit hours will therefore have SAP calculated at the conclusion of each semester. Students enrolled full-time or part-time in undergraduate programs measured in clock-hours will have SAP calculated at the point when scheduled clock-hours for each payment period have elapsed, regardless of whether the student attended all the clock-hours scheduled in the payment period. Transfer students will also have SAP calculated prior to their first semester / first payment period with GCSC. Students must meet qualitative, quantitative and maximum timeframe SAP standards in order to be eligible for federal financial aid awarding and disbursement. Please visit <http://www.gulfcoast.edu/tuition-aid/financial-aid/satisfactory-academic-progress.html> for more information.

College Preparatory (Development/Remedial) Classes

Required developmental coursework is counted when determining a student's enrollment status for financial aid purposes. However, federal guidelines state that students are limited to 30 credit hours of funded developmental coursework.

Enrollment Snapshot and Disbursement

Each semester, make sure you register at the beginning of the semester for all classes you plan on attending. GCSC awards aid based on enrollment at certain points in time also known as census dates. For each semester (fall, spring, summer), there is an add/drop period followed by a "no show" reporting period of about a week. Instructors will verify your attendance during this time. After the no show period, a snapshot of your enrollment is taken. Your aid for the semester is calculated using this enrollment snapshot. *Mini-session classes added later will not be included in your enrollment snapshot.*

Subsequent enrollment snapshots for mini-sessions will be taken only for those students who were not registered at the beginning of the semester and who do not already have a snapshot of enrollment. Students in the Educator Preparation Institute are the only exception to this rule, as their enrollment snapshot is updated after session C's "no show" reporting period.

Gift aid is initially disbursed to students' Lighthouse accounts approximately one week after the "no show" reporting period as long as all of their classes have started. Credit balance refund checks will be mailed within 14 days of the date of disbursement.

Gainful Employment

Regulations published in the Federal Register on October 29, 2010 [75 FR 66665 and FR 66832] by the U.S. Department of Education require postsecondary institutions that participate in the student financial assistance programs authorized under Title IV of the Higher Education Act of 1965 (HEA), as amended, to disclose to prospective students certain information about the institution's "Gainful Employment" (GE) programs. "Gainful Employment" refers to non-degree educational programs at public institutions that are eligible for federal student aid because they prepare students for gainful employment in a recognized occupation. Please visit <http://www.gulfcoast.edu/tuition-aid/financial-aid/gainful-employment> or contact the Financial Aid Office for more information regarding GCSC's GE programs.

Withdrawing and Paying Back Federal Aid / Return to Title IV (R2T4)

Federal financial aid is awarded under the presumption that a student will successfully complete the classes for which they receive aid. A student that withdraws from

classes may owe federal financial aid back to the Department of Education (ED). Please visit <http://www.gulfcoast.edu/tuition-aid/financial-aid/return-to-title-iv.html> for more information.

Veterans Benefits

Applicants who plan to attend college under veterans benefits should consult the veterans affairs (VA) certifying official. To learn more about veteran benefits and to apply, go to www.gibill.va.gov.

To be eligible, students must be degree seeking with all of their coursework leading towards that degree. Their enrollment must be reported to the VA certifying official each term. Credit for previous education and training will be evaluated and granted, if appropriate.

Gulf Coast State College will adjust its VA certification procedures to the changing dynamics of the Veterans Administration without prior notification to students.

Note: Since the first VA checks are delayed, it is advisable for the veteran to be prepared to meet all expenses for approximately two months. For further information, call the office of military and veteran affairs at Gulf Coast State College at 747-3210.

Veterans' Fee Deferment Policy

In accordance with Florida Statutes 1009.27, Any veteran or other eligible student who receives benefits under chapter 30, chapter 31, chapter 32, chapter 33, chapter 34, or chapter 35 of Title 38, U.S.C., or chapter 106 of Title 10, U.S.C., is entitled to one deferment each academic year and an additional deferment each time there is a delay in the receipt of benefits.

Any person eligible to receive veteran educational benefits who wishes to pursue an approved program of education at Gulf Coast State College will be granted upon request a sixty (60) day deferment during the fall and spring semesters and a thirty (30) day deferment for summer semesters for full payment of fees from the first day of classes, provided the period of deferment shall not extend beyond 10 days before the end of the term.

No eligible person who has received a deferment and who has failed to pay the deferred fees shall be allowed to re-enroll until such indebtedness has been satisfied.

Office of Military and Veteran Affairs

GSCS has an office of military and veteran affairs to provide assistance to active duty/veterans/guard & reserve personnel, as well as their family members who are using their VA education benefits. The areas of assistance include, support of tuition assistance requests, determining if members are eligible for VA benefits, instructions on applying for benefits, advising, registration, and transitioning to the college environment.

STUDENT SERVICES

Academic Advising

The mission of Gulf Coast State College's academic advising program is to engage all students in dynamic academic and career planning. The advising program enables students to partner with experts in the academic fields related to their chosen field of study or career choice. All students must consult with a First Time Academic Advisor located in the Advising Center on the 2nd floor of the J.R. Asbell Business Building prior to registering for first semester classes.

The First Time Academic Advisor will assist the student in the transition to college and aid in scheduling the student's first semester courses. The Advising Center is open for any student who may have questions about negotiating college.

During their first semester, students will receive information about their Program Advisor who will provide additional support for students to ensure that they are on track to complete their academic goals. The Program Advisor is a faculty member who is a content expert in the program of study that a student is pursuing.

Students may change their program of study for a current term through the initial drop/add period for the term. Any program of study change initiated after the drop/add deadline will be processed and applied to the subsequent term. This request is processed in the Enrollment Services Office.

Degree Evaluation

The Institutional Degree Evaluation is a tool that assists students in determining if they are on target for graduation. The Degree Evaluation matches a student's academic history against a specific GCSC major for a specific catalog year to determine which course requirements have been met and which are still

unsatisfied. Students may access their individual degree evaluation by visiting www.gulfcoast.edu, clicking on myGCSC, and then selecting Lighthouse, or by requesting a copy of their degree evaluation from an advisor located on the 2nd floor of the J. R. Asbell Business Building. If you have at least 45 hours completed towards your AA degree, it is recommended that you contact the Graduation Specialist in Enrollment Services for a program review to ensure successful completion of degree requirements.

Developmental Education

Gulf Coast State College offers developmental courses in Reading, Writing and Mathematics using modularized and compressed strategies. In addition, a concurrent (though not co-requisite) lab in Reading and Writing will be offered as one option.

In each discipline area, **traditional placement** students (see page 13) will have two options from which to choose, as well as the choice of pursuing developmental coursework in traditional “seated” classes or via distance learning format. In all instances, students will be informed of the advisability of taking the PERT placement tests to better inform their own decision-making process.

GCSC will seek to accelerate student progress through developmental education coursework, and to therefore increase the number of students who successfully complete these requirements, through options for individualized instruction. For example, modular coursework in Mathematics will proceed on the basis of addressing identified skills deficiencies, with options for accelerated completion of the developmental section and corresponding progression into college-level courses as quickly as possible.

In addition, Mathematics “gateway” course requirements have been re-aligned to reflect students’ indication of future interests through identification of a “meta-major,” with the MAC 1105 (College Algebra) sequence reserved for students selecting STEM meta-majors and as an option for students in the Business meta-major. Students selecting any other meta-major have the option to complete STA 2023 or MGF 1106/1107.

Placement Testing

Some first-time-in-college degree seeking students entering college credit programs are required to take some form of basic testing for placement in English, reading, and mathematics. Students may meet this requirement several ways. ACT or SAT scores may be used for placement provided that the scores are less

than two years old and they meet state-mandated minimum score levels. If ACT or SAT scores are lower than the state-mandated minimum scores, the student may take the College Placement Test (CPT). If a student transfers college-level mathematics credit and/or college-level English composition credit to GCSC, the student has completed the testing requirement in that specific discipline and must test only in the area he or she is deficient. Transfer students need to have their transcripts evaluated by the Transcript Coordinator to determine whether it is required to take any of the tests. College-level English composition credit supersedes the need for placement in reading.

Active duty members of the United States Armed Services qualify for **Flexible Placement**.

Traditional Placement

Prospective students who entered the 9th grade in a Florida public school prior to 2003-2004, or graduated from a non-public Florida High School, or earned the GED qualify for **Traditional Placement** in English, reading, and mathematics. Traditional Placement requires that the student submit active scores on a college placement test (PERT, CPT, ACT, SAT) to the college to assist academic advisors in determining the student’s readiness for college-level English, reading, and mathematics.

Flexible Placement

Prospective students who entered the 9th grade in a Florida public school in 2003-2004 or later and who earned a standard Florida high school diploma from a Florida public high school OR are serving as active duty members of the United States Armed Services qualify for **Flexible Placement**. Flexible Placement indicates that the student is not required to be tested or to enroll in developmental education. Students have the flexibility to opt into developmental education if they deem it appropriate after consultation with their academic advisor.

Transfer students who have satisfied English and math requirements may not need placement testing. Students who meet the following criteria are exempt from placement testing:

- Non-degree seeking students. Note: The college placement test or unofficial transcripts may be required for students taking English or math courses for the first time
 - Students who meet the **Flexible Placement** criteria as described above
-

- Transfer students who present transcripts showing a grade of “C” or better in college-level English and/or mathematics
- Students with ACT or SAT scores at or above the state minimum that are less than two years old. Listed below are the **Traditional Placement** scores for College-Level Placement based on the ACT and SAT scores

<u>Enhanced ACT</u>	<u>SAT (New)</u>
Reading = 19	
English = 17	Reading = 24
Mathematics = 19	Mathematics = 24

Arrangements for special testing accommodations are made in the office of Student Accessibility Resources.

In accordance with Florida Statute Section 1008.30 State Board of Education Rule 6A-10.0315(8), a degree-seeking student has a maximum of two attempts on the CPT once admitted to the college. Attempts are considered by subtest (reading, writing, math) and do not have to be taken at the same time.

College placement tests are available for a fee and results are available immediately after testing. At the Panama City Campus, students can pay the fee in the Bookstore or Business Office and take the receipt to the Testing Lab located in the Student Union West Building on the third floor. The placement test schedule is on the College website (www.gulfcoast.edu); under *Admissions* click on the **Testing** option then “College Placement Test”. The CPT is also available at the Gulf/Franklin Campus, the North Bay Campus, and the Tyndall Air Force Base Campus.

The College Level Examination Program (CLEP) test is administered at the Panama City Campus. The registration fee can be paid in the Bookstore or Business Office or online through RegisterBlast and an appointment must be made on RegisterBlast as well. The CLEP test schedule is available on the College website (www.gulfcoast.edu); under *Admissions* click on the **Testing** option then “CLEP”.

CLEP and DANTEs testing is also available to eligible military and Department of Defense personnel at the Tyndall Air Force Base Campus. To schedule a test visit the College website (<http://www.gulfcoast.edu/admissions/testing-services/index.html>).

The Test of Adult Basic Education (TABE) is administered to students interested in one of the career certificate programs. Students are registered to take the TABE by the program advisor and can test either at the Panama City Campus, the North Bay

Campus, or the Gulf/Franklin Campus. The TABE test schedule is available on the College website (www.gulfcoast.edu); under *Admissions* click on the **Testing** option then “TABE”.

The Health Education Systems, Inc. (HESI) is administered to students pursuing a career in nursing. Students are registered to take the HESI by a program advisor in the Health Sciences Division.

Bookstore

Gulf Coast State College maintains a bookstore in the Student Union West. The bookstore sells new and used books, school supplies, and Commodore apparel. The bookstore is open Monday through Thursday from 7:30 a.m. to 6:30 p.m. and on Fridays from 7:30 a.m. until 4:00 p.m. during the fall and spring semesters. Bookstore hours during summer terms vary from those listed above. Books for Gulf/Franklin Center classes are sold at the Gulf/Franklin Center Bookstore Monday through Friday. During the final exam period of each semester, the bookstore at the main campus will buy back select titles from students.

Library

The GCSC library provides comprehensive library services, including research assistance, library instruction, reserve materials, and interlibrary loan. Virtual reference chat is available all hours the library is open. These services may also be accessed via the “Library” link at www.gulfcoast.edu under “Academics”. The Library’s resources include print and electronic books and journals and access to over 130 databases. In addition to College-owned resources, the staff will help obtain materials from other libraries. Group and quiet study areas are complemented by computers for students to access the catalog and other online resources. Wireless internet access and wireless printing are available within the building.

Assessment (CLEP)

Computerized College Level Examination Program (CLEP) tests are given at scheduled times by appointment. Registration for the test is required before the test is administered. The CLEP test schedule is available on the College website (www.gulfcoast.edu); under *Admissions* click on the **Testing** option then “CLEP”.

CLEP and DSST examinations are also available to active duty military or DOD eligible individuals at the GCSC Tyndall Office. Call 283-4332 for more information.

Florida Shines

Florida Shines is a network that provides access to many resources of Florida's higher education institutions. Florida Shines offers a variety of student services and resources provided for convenience by the State of Florida and by the participating institutions. Students may access the Florida Shines website at www.floridashines.org to stay aware of current degree requirements, run a graduation evaluation, access college transcripts, take career assessments, investigate Florida colleges and degrees, and apply to Florida colleges.

Registration

Registration is the process of building your class schedule and enrolling in courses. Courses are offered for varying lengths of time in a term. There are three Full Terms in an academic year—Fall, Spring, and Summer—which are approximately 16 weeks (12 weeks in the summer) each. Each term has mini terms that are 8 weeks (6 weeks in the summer) in length. Go to www.gulfcoast.edu and click on myGCSC to access your Lighthouse account to register for classes. Please refer to the academic calendar for dates of open registration.

As a new degree-seeking student, you will be eligible for registration after completion of Orientation. Go to <http://www.gulfcoast.edu/admissions/new-student-orientation/index.html> to complete your orientation. You will need your student ID number to access. If you have a "registration hold" on your record, you will need to resolve the hold before you can register. To find out if you have any holds on your record, go to www.gulfcoast.edu and click on myGCSC to access your Lighthouse account. Click on Student Records to see any holds.

Websites

Websites students may find useful include:

- www.studentclearinghouse.org, download degree and/or enrollment verifications and order official transcripts
- www.floridashines.org, degree shop/copy of transcripts/apply to academic institutions
- www.ets.org, international student information on TOEFL
- www.collegeboard.com, order official SAT scores, CLEP/AP/IB
- www.actstudent.org, order official ACT scores
- www.collegesource.org, information of college and/or universities
- www.va.gov, information on veteran student benefits
- http://www.gulfcoast.edu/students/testing_center/credit_exam/default.htm, student-information on CLEP/IB/AP/AICE
- [www.http://www.leg.state.fl.us/Statutes/index.cfm](http://www.leg.state.fl.us/Statutes/index.cfm), current state statutes
- <https://ged.com/> order GED transcripts

TRiO

The TRiO program gives all students an equal chance to a quality education. It is designed to help students overcome environmental, social, academic and cultural barriers to higher education. Students may join TRiO starting in middle school and remain as long as they are enrolled in college.

TRiO provides support for students in all academic areas, with a special emphasis in tutoring for mathematics and English. This support includes individual and group tutoring; as well as specialized workshops and test preparation. In the Tutoring area professional Learning Managers, as well as student tutors, provide program services to all eligible participants. Additional support is provided by counselors through individual and group counseling activities that focus on study skills development, career exploration, student success strategies, and activities that foster a sense of belonging. Cultural events, such as attendance at plays, concerts and sports events as well as transfer trips to universities, are also provided. TRiO advisors work with community groups and the local schools to identify and recruit students into the various academic programs at Gulf Coast State College or other educational institutions in the area. Students are given help and direction to complete financial aid and scholarship applications as well as college applications including help with college entry essays.

While on campus TRiO students are encouraged to use the TRiO Social area where they can have a snack, be a part of a study group, or just visit with TRiO friends and classmates.

Once students become a member of TRiO, they remain eligible for program services throughout their tenure at Gulf Coast State College and beyond.

Services for Students with Disabilities

Gulf Coast State College encourages the enrollment of students with disabilities and recognizes their special needs; thus the Student Accessibility Resources program at GCSC is comprehensive in the services offered and the range of disabilities served. Its focus is

academic support through human support services and technology to assist students reach their potential and academic goals. The College endeavors to provide equal access to a quality education by providing reasonable accommodations to qualified individuals. To promote academic success, we offer a wide range of assistance and support services. Services include but are not limited to assistance in course registration, information about and referrals to campus and community services, academic counseling, learning support specialists, testing accommodations, readers, note taking support, sign language interpreters, assistive listening devices, and adaptive equipment. Students who have a disability requiring special assistance should contact the office of Student Accessibility Resources (SAR) at 850-747-3243 or email SAR@gulfcoast.edu. Our office and student development rooms are located in Student Union East rooms 60, 61 and 63. For additional information you can visit our website at <http://www.gulfcoast.edu/current-students/student-accessibility-resources/index.html> and access a copy of the SAR student handbook.

Course Substitution

Course substitution applies primarily to postsecondary vocational and certificate programs. Students requiring a course substitution should submit appropriate documentation to the program manager. If approved, the program manager sends the completed Course Substitution Form to the Enrollment Services Office. Students receiving VA educational assistance **must** notify the Veterans Affairs Office.

Gulf Coast State College has developed and implemented policies and procedures for providing reasonable course substitutions for eligible students with disabilities. Students who may be eligible for substitutions are those who have documented disabilities. Documentation must be provided to substantiate that without a course substitution the disability can be reasonably expected to prevent the student from meeting requirements for admission to the institution, admission to a program of study, entry to upper division, or graduation. For additional information and assistance, contact the office of Student Accessibility Resources (SAR) at 850-747-3243, email SAR@gulfcoast.edu, or visit our location in the Student Union East, Room 60 to schedule an appointment with a SAR staff member.

Computer Labs

Computers for use by the students and staff of the College are located in the library. Fully supported by Information Technology Services, library computers

have Internet access and basic applications. A limited number of iMacs and specific software applications used for business, technology, and digital media courses are also available. These computers are available all hours the library is open. An open computer lab is also available at the Gulf/Franklin Center Monday through Friday.

Student Insurance

The College has no accident or medical insurance available for students. If a student is not covered under a personal or family policy, the College strongly recommends that the student purchase such a policy from the agent of choice.

Student Identification Card

Photo student ID cards are provided at the ID Center at the Information Desk on the first floor of Student Union East or at the following locations: the main office at the Gulf/Franklin Center, the main office at the North Bay Center and the GCSC office at Tyndall Air Force Base. Students must present current photo identification (driver license or military identification) and a current registration receipt that shows the student's ID number to have the photo ID taken. There is no charge for the original ID card; however, a fee is incurred for replacement cards.

MYGCSC STUDENT PORTAL

MyGCSC Student Portal is the student's gateway to Lighthouse, the student information system; Canvas, the learning management system; Stu-Email, the student email system; and PaperCut, the print management system for students. MyGCSC is located at the college's webpage where students will utilize a secure login to access all these systems. Each system is detailed below. When students apply to the college the Lighthouse and Stu-Email accounts are accessible; when students register for classes their Canvas and PaperCut accounts are accessible.

Lighthouse

Lighthouse is the student system of record where academic records are stored. Students can register for classes, check their transcripts, access financial aid information, add/drop classes, and pay for classes. Lighthouse is where student grades are entered.

Canvas

Canvas is the student learning management system where students interact with classwork. Many classes use Canvas to post class information, test scores, homework assignments, discussion boards, additional videos and information, quizzes and tests. Canvas is used for many face to face classes as well as online classes.

Stu-Email

The student email account is the OFFICIAL COMMUNICATION from the college to the student. The college uses this system to communicate with students about Financial Aid, registration dates, student events, and other opportunities for students.

PaperCut

PaperCut is a system that connects the student to a campus printer wirelessly. Students can add money to their PaperCut account to print needed items while on campus.

TUTORIAL SERVICES

The College provides tutorial support to Gulf Coast students in English, reading and mathematics.

Math Lab

Located on the second floor of the Student Union West, the Math Lab offers free tutoring for students in mathematics courses through Calculus I. Students are encouraged to come do their math homework in the lab so they can ask questions as they practice the material. The lab is equipped with computers where students can watch course videos and utilize online resources. The Math Lab is a fun learning environment where students can ask questions, study, and learn how to become successful in their math classes.

Mission: To provide a positive atmosphere where students come to get help with their homework, enhance their study skills, and become successful independent learners.

Writing and Reading Lab

The Writing and Reading Lab, located in the Rosenwald Classroom Building in rooms 108 and 110, offers free tutoring for students in English and Reading courses and is also happy to provide tutoring to any student seeking assistance with English, grammar, punctuation,

mechanics, essay development, reading comprehension, organization of ideas, and MLA, APA, and Chicago style formatting.

Mission: The Writing and Reading Lab endeavors to support the achievement of student academic goals by providing tutoring in a caring and supportive environment thereby increasing retention and graduation rates. Maximizing the aptitude of developmental students in order to meet the rigorous demands of the curriculum is paramount.

Accounting and Microcomputer Applications Lab

The accounting and microcomputer applications lab is located in the Advanced Technology Center, Room 225 and offers free tutoring to students in accounting, economics, and CGS1570 classes. Students are encouraged to come do their homework or projects in the lab so they can ask questions while they do the work.

Mission: The tutoring lab provides a supportive environment where students can get help with their homework, enhance study skills, and become successful students.

STUDENT SUPPORT**Counseling**

Counseling services are available for academic adjustment, personal concerns, and referral services. Care is taken to assure the highest standards of confidentiality are maintained at all times. The Counseling Center is located on the first floor in the Student Union East.

The Honors Program

The Honors Program emphasizes development of critical thinking skills in an environment that is unique and challenging. Honors courses are designed to be a different approach to teaching and learning. Honors classes are small, generally fewer than 20 students per class. Emphasis is placed on individuality, originality, and participation. Honors students have opportunities to participate in unique research and special classroom activities not usually available in the regular classes for these courses. The Honors Program curriculum is designed to fit every Associate in Arts program the college offers. The honors courses will fulfill most of the general education requirements for any A.A. degree.

Students who complete the program while maintaining the required grade point average will be classified as "Honors Graduates." These students will receive special recognition during graduation, receive the seal of Honors on their diploma and will have the designation as "Graduate of the Honors Program" on all transcripts. Participants in the program may be eligible for additional scholarship opportunities, membership in Phi Theta Kappa International Honorary Society, nomination to the Academic All-USA Team, and Brain Bowl. In order to participate in the Honors Program, students must:

- Have a 3.5 or better weighted high school GPA (transcript required), or
- Have completed 15 credit hours from GCSC with a 3.5 GPA or better

Students are then expected to maintain a 3.0 GPA in all coursework in order to remain in the program. Students who fail to maintain this minimum GPA will not be permitted to enroll in additional honors courses until the GPA is improved to 3.0. Students must complete all honors coursework and have an overall 3.5 GPA or better to graduate from the program.

Curriculum: To graduate from the program, a student must complete at least 15 hours of core courses. In special cases, the honors director may be able to substitute course. The Honors Program curriculum is as follows:

IDH 2931 Honors Symposium*	1 credit
IDH 1905 Honors Directed Research**	1 credit
ENC 1102H English Composition II	3 credits
EUH 1000H Western Civilization I	3 credits
EUH 1001H Western Civilization II	3 credits
THE 2000H Understanding Theatre Meets Area I Humanities	3 credits
BSC 2311H Marine Biology	3 credits
PHI 2600H Ethics Meets Area II Humanities	3 credits
STA 2023H Statistics	3 credits
MAC2311H Calculus I	4 credits
BSC 2011H Biology for Science Majors II	3 credits
PSY 2012H Psychology	3 credits
POS 2041H American National Government	3 credits
LIT 2090H Contemporary Literature Meets Area III Humanities	3 credits
Majors Course Honors by Contract***	3 credits

*The topics addressed in the Honors Symposium change each semester and the course may be taken more than once.

**Honors Directed Research allows the student to develop independent research skills, address leadership qualities and to create conference worthy

presentations; this course may be taken more than once.

***Contractual course arrangements permit any course within a student's major to become an honors course by contract. Honors contracts are processed by the 10th working day after the drop and add period.

For additional information, contact the honors director, Amber Clark, 769-1551, ext. 2872.

Academic Freedom

Believing that collegiate education is fortified through the vigorous and unfettered presentation and exchange of ideas, the District Board of Trustees of Gulf Coast State College staunchly upholds the tenets of academic freedom. No external coercion shall be permitted to interfere with sober pursuit of truth and knowledge within the context of properly constituted courses and programs of study. The District Board of Trustees has developed procedures by which curricula and syllabi are developed and modified in keeping with the mission of the institution.

Student Conduct

An applicant suspended from another institution for disciplinary reasons will not be admitted to Gulf Coast until eligible for readmissions to the suspending institution.

Gulf Coast State College students are subject to College rules and policies and all public laws. Students who violate College rules or policies are subject to disciplinary action as provided in the Student Conduct Code found in the *Student Handbook*.

Appeals Committee (Non-academic)

The Appeals Committee reviews non-academic grievances, including those involving the impact of religious beliefs or practices on the educational benefits of students, denial of admission to the college, and denial of requests for drop with refunds. Members of the committee are appointed by the College President each year.

Academic Grievances

Gulf Coast State College insures fair and prompt resolution of student academic grievances, providing due process and equitable treatment for all parties involved. For a copy of the Student Academic Grievance procedure, as well as assistance with filing an academic grievance, contact the Office of Academic Affairs and Learning Support.

Student Rights & Responsibilities

Gulf Coast State College holds students and community of central importance. The College provides many opportunities for learning and offers a range of programs and services to help students become well-educated, productive citizens. The College is equally dedicated to collaborating with the community to help create or improve economic well-being and to offer the space of the College for social dialog, events of art and culture, and other moments that enhance our quality of life.

In accordance with the College's mission, the institution articulates rights and responsibilities that shall form the foundation of the social contract between the student and the institution. Basic to these rights and responsibilities are the students' rights:

- To be treated with respect and dignity.
- To be afforded due process in resolution of all conflicts with the College.
- To the counsel of a student advocate (Student Ombudsman) to assist in the resolution of such conflicts.
- To protection of all constitutional rights in accordance with the United States Constitution.

As a member of the Gulf Coast State College community, students also are obligated to the following basic responsibilities:

- To behave in a mature, responsible manner.
- To respect the rights, opinions and beliefs of other community members.
- To adhere to all established College policies and procedures.

Student Ombudsman

Gulf Coast State College has designated the vice president of student affairs to serve as the student ombudsman. The role of the ombudsman is to investigate student problems experienced at the College and to attempt to secure a satisfactory resolution.

Student Right to Know

Student Persistence Rules/Placement Rate of Vocational Completers: Information regarding graduation rates and placement are available as required by the Student Right to Know Act (Public Law 101-542) in the Office of Institutional Effectiveness on the Panama City Campus.

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act afford students certain rights with respect to their educational records. These rights include:

1. The right to inspect and review the student's education records within 45 days of the day Gulf Coast State College receives a request for access. Students would submit to the Registrar's Office written requests that identify the record(s) they wish to inspect. The Registrar will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Registrar's Office the student shall be advised of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student's education records that the student believes is inaccurate. Students may ask Gulf Coast State College to amend a record that they believe is inaccurate. They should write the Registrar, clearly identify the part of the records they want changed, and specify why it is inaccurate. If Gulf Coast State College decides not to amend the record as requested by the student, the student shall be notified of the decision and advised as to his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by Gulf Coast State College in an administrative, supervisory, academic, research, or support staff position (including law enforcement personnel and health staff); a person or company with whom Gulf Coast State College has contracted (such as an attorney, auditor, collection agent, degree conferral & transcript processing agent, document managing agent, and placement sites for internship or similar student work/study opportunities); a person serving on the Board of Trustees; a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks; consultants, volunteers or other outside parties to whom Gulf Coast State College has outsourced institutional services or functions that it would otherwise use

employees to perform. A school official has a legitimate educational interest if the official needs to review an education records in order fulfill his or her professional responsibility. As allowed with FERPA guidelines, Gulf Coast State College may disclose education records without consent to officials of another school, upon request, in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Gulf Coast State College to comply with the requirements of FERPA. The name and address of the Office administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901
5. What conditions apply to disclosure of information in health and safety emergencies?
 - a. Gulf Coast State College may disclose personally identifiable information from an education record to appropriate parties, including parents of an eligible student, in connection with an emergency if knowledge of the information is necessary to protect the health or safety of the student or other individuals.
 - b. Nothing in the 20 U.S.C. 1232g (b)(1)(I) and (h) or this part shall prevent Gulf Coast State College from:
 1. Including in the education records of a student appropriate information concerning disciplinary action taken against the student for conduct that posed a significant risk to the safety or well-being of that student, other students, or other members of the school community;
 2. Disclosing appropriate information maintained under paragraph (b)(1) of this section to instructors and school officials within Gulf Coast State College who have been determined to have legitimate educational interests in the behavior of the student; or
 3. Disclosing appropriate information maintained under paragraph (b) (1) of this section to instructors and school officials in other schools who have been determined to have legitimate educational interests in the behavior of the student.
 6. In making a determination under paragraph (a) of the section, Gulf Coast State College may take into account the totality of the circumstances pertaining to a threat to the health or safety of a student or other individuals. If Gulf Coast State College

determines that there is an articulable and significant threat to the health or safety of a student or other individuals, it may disclose information from education records to any person whose knowledge of the information is necessary to protect the health or safety of the student or other individuals.

At its discretion, Gulf Coast State College may provide Directory Information in accordance with the provisions of the Family Education Rights and Privacy Act. Directory Information is defined as that information which would not generally be considered harmful or an invasion of privacy if disclosed. Designated Directory Information at Gulf Coast State College includes the following:

- Student's name
- Date of birth
- Major field of study
- Enrollment status
- Participation in recognized activities and sports
- Weight, height and photograph of athletic team members
- Dates of attendance
- Degrees, awards, and previous schools attended

Students may withhold Directory Information by notifying the registrar in writing; please note that such withholding requests are binding for all information to all parties other than for those exceptions allowed under the Act. Students should consider all aspects of a Directory Hold prior to filing such a request.

Health or Safety Emergency (FERPA)

In an emergency, *FERPA* permits school officials to disclose without student consent education records, including personally identifiable information from those records, to protect the health or safety of students or other individuals. At such times, records and information may be released to appropriate parties such as law enforcement officials, public health officials, and trained medical personnel. See 34 CFR § 99.31(a) (10) and § 99.36. This exception to *FERPA*'s general consent rule is limited to the period of the emergency and generally does not allow for a blanket release of personally identifiable information from a student's education records. In addition, the Department interprets *FERPA* to permit institutions to disclose information from education records to parents if a health or safety emergency involves their son or daughter.

Internet Privacy Policy

Website privacy is very important to us. Our policy is to collect no personal information about you when you visit our Website, unless you affirmatively choose to make such information available to us.

When you visit our website, our Web server automatically recognizes the Internet domain, IP address from which you accessed our website. This information does not result in the identification of your personal e-mail address or other personal information.

In addition, we gather information regarding the volume and timing of access to our website by collecting information on the date, time, and website pages accessed by visitors to the website. We do this so that we can improve the content of our website, and this information is not shared with other organizations. Again, only aggregate information is collected, and individual visitors' personal information is not identified. If you choose to share personal information with us, by sending us a message or filling out an electronic form with personal information or sending a message, we will use the information only for the purposes you authorized. Some of the information may be saved for a designated period of time to comply with the state of Florida's archiving policies, but we will not disclose the information to third parties or other government agencies, unless required by state or federal law.

For information on the risks of identity theft and what to do if you suspect you are a victim of identity theft, go to <http://www.ftc.gov/>.

If you have other questions about our privacy policies, or have ideas about improving our policies, please feel free to e-mail us at rbarker@gulfcoast.edu, or contact us by telephone at (850-872-3857).

Notification of Social Security Number Collection and Usage

In compliance with Section 119.071(5), Florida Statutes, Gulf Coast State College (GCSC) issues this notification regarding the purpose of the collection and use of your Social Security Number (SSN). GCSC collects your SSN only to perform College duties and responsibilities. To protect your identity, GCSC will maintain the privacy of your SSN and never release it to unauthorized parties in compliance with state and federal laws. The College assigns you a unique student/employee identification number which is used for associated employment and educational purposes at GCSC, including access of your records. Gulf Coast State College may collect and/or

use your Social Security Number for the following purposes:

EMPLOYEES

Human Resources (Employment and Hiring)

Social Security Numbers are used for legitimate business purposes in compliance with completion and processing of the following:

- Federal I-9 (Department of Homeland Security)
- Federal W4, W2, 1099 (Internal Revenue Service)
- Federal Social Security taxes (FICA)
- Processing and Distributing Federal W2 (Internal Revenue Service)
- Unemployment Reports (Florida Department of Revenue)
- Florida Retirement Contribution reports (Florida Department of Revenue)
- Workers Comp Claims (FCCRM and Department of Labor)
- Direct Deposit Files (affiliate banks)
- 403(b) and 457(b) contribution reports
- Group health, life, and dental coverage enrollment (for employees and their dependents)
- Various supplemental insurance deduction reports
- Backgrounds checks (SSNs are collected in conducting employment background investigations for prospective employees as well as promotion eligible employees pursuing positions of special trust)
- Retirement documents (for retirees, employees and their beneficiaries)

Providing your Social Security Card is a condition of employment at GCSC.

STUDENTS

Admission and Registration

Federal legislation relating to the Hope Tax Credit requires that all postsecondary institutions report student SSNs to the Internal Revenue Service (IRS). This IRS requirement makes it necessary for colleges to collect the SSN of every student. **A student may refuse to disclose his or her SSN for this purpose, but he/she may be subject to IRS penalties.**

The Florida public school system uses SSN as a student identifier. It is beneficial to have access to the same information for purposes of tracking and assisting students in the transition from one education level to the next, linking all levels of the state education system. The intent is to establish a comprehensive

management database of information which will co-reside with the Division of Public Schools Information Database and the State University System Database to provide integrated information at the state levels for educational decision-making.

Social Security Numbers appear on official transcripts and are used for business purposes in accordance with parameters outlined by the U.S. Department of Education.

Veteran Administration Benefits

The SSN is required for enrollment verification and reporting for all Veterans Administration beneficiaries. A veteran student is required to report his/her SSN in order to receive the appropriate benefits and for tracking purposes.

Financial Aid

The Student Financial Aid Office uses SSNs in the application process for determining eligibility for financial aid such as grants, loans, work assistance programs, and scholarships (including Bright Futures). The SSNs are used to identify students by the Florida Office of Student Financial Aid and the U.S. Department of Education. Each student must report his/her SSN on the FAFSA. **If a SSN is not provided, the FAFSA will not be processed.**

Workforce Programs

These programs, funded through the Agency for Workforce Innovation (AWI), use your Social Security Number as an identifier for program enrollment and completion.

Contractors

Gulf Coast State College collects contractor Social Security Number information in comply with Internal Revenue Service regulations for contractors and individuals who have entered into agreements for services, as required and authorized by federal law.

Foundation/Alumni Affairs

The Foundation is charged with advancing the mission and goals of the College through outreach initiatives, facilitating alumni relations and fundraising efforts. The Foundation has a need to access SSNs of College graduates for the sole purpose of locating "lost" alumni and confirming alumni identify and/or status (i.e. deceased).

Student ID Numbers

All GCSC students are issued a unique Student Identification (ID) number upon acceptance to the

College. All College transactions will require the student to provide their ID number.

Parking and Campus Security

Campus security and parking safety are important for students, staff, and visitors to Gulf Coast State College. Employees and students should keep personal safety as their first priority and take the following steps in case of an emergency.

- Call the FSU Police, ext. 3111, from any College phone or 872-4750 ext. 3111.
- Call 911 if a life-threatening emergency.
- Safety concerns at the Gulf/Franklin Center should be reported to the director and/or staff located in Building A.
- Safety concerns at the North Bay Center should be reported to the division chair and/or staff located in the Abbott Building

Operating a vehicle on College properties is a privilege and it is the student's responsibility to adhere to all published guidelines and posted traffic information. Failure to follow these rules may result in the loss of this privilege.

All parking areas are color coded accordingly:

- Green curb parking is reserved for faculty and staff
- Blue curb parking is reserved for handicapped permits
- Yellow curb parking areas are designated as No Parking.

Any areas not marked as previously designated are available for student and guest parking. All vehicles on the GCSC Panama City campus, the North Bay Center, and the Gulf/Franklin Center are required to display a parking decal or temporary permit, as appropriate. The cost of the first decal or permit is included in the student's fee and additional decals are available for fee-paying students at a small additional cost.

Students, faculty, staff, and visitors parking in restricted areas will receive traffic citations for violations. Fines must be paid in a timely manner in the College's Business Office or the fines will increase in accordance with guidelines published on the College's website. Funds generated from parking violations will be used for student financial aid purposes per F.S. 1006.64(24). To aid in the prevention of accidents and criminal activity on campus, GCSC requests students report suspicious activities to staff immediately. The Florida State University – Panama City Campus Police monitor parking areas and buildings for the safety of our students, faculty, and staff. "Campus Crime Watch

Area" signs with instructions and periodic crime awareness programs help student's protect their personal safety and possessions on campus.

Campus security includes a strict prohibition about the possession, use, or sale of alcoholic beverages and illegal drugs. The "Drug Free Campus" policy found in the *College Catalog*, the *Student Handbook*, and the *Employee Handbook* describes College policies regarding the possession, use, or sale of alcoholic beverages and illegal drugs.

The annual campus security report contains campus crime statistics for years 2007, 2008 and 2009. Statistics concern criminal offenses, as defined by the university crime reporting format, reported to campus security or local police agencies. Additional information can be found at the OPE Campus Security Statistics website (<http://ope.ed.gov/security>) brought to you by the U.S. Department of Education.

Parking Decals/Temporary Passes

Vehicles on all Gulf Coast State College properties are required to display a College parking decal or temporary pass issued by the sponsoring department for short duration events. Failure to comply with this requirement may result in a traffic fine, and repeated offenses may result in a loss of driving privileges on campus. Parking fees are established annually and approved by the District Board of Trustees as part of the annual operating budget. Parking fees are to be used for the maintenance of parking areas, pedestrian walking areas, lighting, costs of maintaining the public trolley access, and other associated costs.

Parking tickets will not be issued during public events such as public forums, athletic events, and performing arts performances provided the vehicle is otherwise legally parked.

The cost of the first parking decal for GCSC and FSU-PC students is included in the student's fees. Decals expire on July 31 and may be obtained by presenting a copy of a paid fee receipt to the Information Desk on the first floor of the Student Union East. A second decal, if needed, may be obtained by the student at a cost of \$5 to cover administrative costs.

Temporary passes are available for others attending events of short duration on College properties and may be obtained by contacting the sponsoring department on campus. Students using temporary forms of transportation, such as a rental vehicle, may obtain a temporary pass at the Information Desk on the first floor of the Student Union East rather than purchase an additional decal.

Handicapped Parking

Parking in handicapped parking spaces requires a state-issued tag or placard, and violations are subject to civil penalties as allowed by Florida Statute.

CAMPUS CRIME REPORT STATISTICS

Number of Offenses Reported

OFFENSES	2016	2017	2018
Murder	0	0	0
Manslaughter	0	0	0
Sex Offenses – Forcible	0	0	0
Sex Offenses – Non Forcible	0	0	0
Aggravated Assault	0	0	0
Burglary	1	1	0
Arson	0	0	0
Motor Vehicle Theft	0	0	0
Drug Law Violations	1	4	2
Liquor Law Violations	1	1	1
Illegal Weapons Violations	0	0	0

Campus Sex Crimes Prevention Act Notice

Pursuant to Sections 775.21, 943.0435, and 944.607, Florida Statutes requiring notification to institutions of higher education if a sexual predator or sexual offender is enrolled or carrying on a vocation at an institution of higher education in this state, the Florida Department of Corrections will notify such institution. Information regarding such offenders attending Gulf Coast State College may be obtained in the Office of the Vice President of Student Affairs or accessed online at www.fdle.state.fl.us.

Drug Free Campus

In compliance with the Drug Free Schools and Communities Act Amendment of 1989, Gulf Coast State College:

- Prohibits the unlawful possession, use, or distribution of illicit drugs and alcohol by all students and employees.
- Enforces sanctions, including those applicable under local, state, and federal law, for unlawful possession, use, or distribution of illicit drugs and alcohol, including but not limited to suspension, expulsion, termination of employment, and referral for prosecution which may result in arrest, appropriate fines, and imprisonment.
- Believes that there are many detrimental health risks associated with the use of illicit drugs and the abuse of alcohol, including but not limited to

psychological and physical addiction, insomnia, disorientation, depression, hallucinations, hypertension, increased anxiety and paranoia, damage to unborn fetuses, convulsions, cancer, psychosis, respiratory failure, brain damage, and death.

- Encourages anyone with a drug or alcohol problem to seek help at one of the local agencies which include but are not limited to the following:

Alcoholics Anonymous	784-7431
Chemical Addictions Recovery Effort, Inc.	872-7676
Life Management Center of Northwest Florida	769-9481

More information may be obtained in the Counseling Center located on the first floor of the Student Union East.

Student Government Association

The Student Government Association (SGA) serves as the student governance group on campus. The SGA actively seeks to represent the needs and concerns of the students to the College administration. Needs or concerns of a legislative nature are presented through the Florida College System Student Government Association (FCSSGA), a statewide organization representing and involving all of Florida's state and community colleges. The purpose of the SGA is to develop student leadership and to contribute to the total life of the College. Through a number of standing and ad hoc committees, the SGA coordinates, encourages, and promotes participation in extracurricular and co-curricular activities. Application criteria for membership in SGA are available in the Student Government Office in the Student Union East.

Athletics and Recreation

Gulf Coast State College has a highly successful intercollegiate athletic program. The Gulf Coast State College Commodores compete in the Florida Community College Activities Association, Panhandle Conference, in men's basketball, women's basketball, men's baseball, women's softball, and women's volleyball. Gulf Coast's athletic teams have consistently been competitive and highly ranked regionally, statewide, and nationally.

An intramural/extramural program is available for all interested students. Contact by Office of Wellness and Athletics for program listings. Open hours are available for fitness swim and the use of the weight room. Information can be obtained from the director of wellness and athletics.

Cultural Occasions

Plays, lectures, concerts, art shows, and other forms of entertainment or enrichment are brought to the campus and community by the Division of Visual and Performing Arts. These special programs, designed to enhance the cultural life of the campus community, are financed through student activity funds, the sale of tickets, administrative allocations, and the support of the Gulf Coast State College Foundation, Inc. A variety of programs sponsored by the Division of Visual and Performing Arts serve as an integral part of the community's cultural life. All Gulf Coast State College students are encouraged to participate in plays, musicals, choral and band organizations, and art activities.

Campus Organizations

GCSC students have the opportunity to become a member of various campus clubs and organizations and enhance their educational journey. These groups contribute to the total college experience and range from religious organizations, to service organizations to career and academically-oriented organizations. All campus groups must be approved by the Student Activities Board and Student Support Division, following the procedure outlined in the *Student Handbook* under the section "Organizing Clubs."

Public Radio Stations

The WKGC-FM/AM stations are broadcast services of Gulf Coast State College to residents of the Emerald Coast. WKGC-FM is a 100,000 watt American Public Media/BBC affiliate and operates as a public radio station, serving the community with news, information and entertainment. WKGC-AM is an entertainment service to the community, providing the area with classic jazz and popular standards music. WKGC's mission is to serve audiences with distinctive programming that provides information, insights, and cultural experiences essential to understanding a diverse, independent world. The stations serve to promote arts, culture, and civic involvement and the exchange of ideas. WKGC-FM/AM also serves as academic laboratories to GCSC students who want to learn about opportunities and careers in communications.

ACADEMIC POLICIES

Student Classification

Students will be classified in accordance with the following criteria:

Degree seeking: Students enrolled in credit courses that have provided the Enrollment Services Office with all the required admission credentials and have been accepted into their declared programs.

Freshman: Students enrolled in college credit courses that have completed 29 or less credit hours of college work.

Sophomore: Students enrolled in college credit courses that have completed 30 or more credit hours of college work.

Junior: Students enrolled in college credit courses that have completed 60 or more credit hours **and** are enrolled in a Bachelor's level program.

Senior: Students enrolled in college credit courses that have completed 90 or more credit hours **and** are enrolled in a Bachelor's level program

Unclassified: Students who have enrolled but have not declared a program such as dual enrollment or transient students and those who seek teacher recertification or personal enrichment.

Full-time: Students registered for 12 or more credit hours in a fall, spring, or summer term.

Part-time: Students registered for fewer than 12 credit hours in a fall, spring, or summer term.

It should be noted that students receiving benefits from another agency (such as the Veterans Administration) are subject to that agency's definition of these terms.

Graduation Recognition

Recognition will be given at graduation to students who have attained outstanding academic achievement with the following designations:

With Honors	(cum laude)	3.50-3.69 grade point average
With High Honor	(magna cum laude)	3.70-3.89 grade point average
With Highest Honor	(summa cum laude)	3.90-4.00 grade point average

Semester Recognition

Recognition will be communicated each semester for those students who have attained outstanding semester academic achievement with the following designations:

The President's List shall include those degree-seeking students who have earned 12 or more college credit

hours within a semester and a semester grade point average of 3.90-4.0.

The Dean's List shall include those degree-seeking students who have earned 12 or more college credit hours within a semester and a semester grade point average of 3.70-3.89.

The Honors List shall include those degree-seeking students who have earned 12 or more college credit hours within a semester and a semester grade point average of 3.00-3.69.

The Honors List also shall include those degree-seeking part-time students (enrolled in 6-11 college credit hours) who have earned 6 or more college credit hours within a semester and a grade point average of 3.00 and above.

Fines

Students cannot register for courses, graduate, and/or receive transcripts until all fees and fines have been paid.

Academic Integrity

Honest participation in academic endeavors fosters an environment in which optimal learning can take place and is consistent with the College's mission. Academic misconduct, including cheating and plagiarism, is destructive to the spirit of an educational environment and therefore cannot be condoned. See the Student Handbook for detailed policy information.

Grades

Each faculty member will explain the grading system employed in each course. Students are responsible for obtaining a clear understanding of this process. Final grades are available the week after the end of each term. Students may access grades on-line through myGCSC, Lighthouse at www.gulfcoast.edu.

A	Excellent - 4 quality points/credit hour
B	Good - 3 quality points/credit hour
C	Average - 2 quality points/credit hour
D	Poor - 1 quality points/credit hour
F	Failure - 0 quality points-credit hour
I	Incomplete - An "I" becomes an "F" within 30 calendar days from end of the term
IP	Course is currently in progress
NS	No Show
RNS	No Show, Remedial
NSF	No Show, Failing

RNSF	No Show, Remedial Failing
P	Passing - 0 quality points-credit hours
S/U	Satisfactory/Unsatisfactory - 0 quality points/credit hour S/U grades are used for non-credit courses for which CEUs are not awarded.
R	Remedial Grade Mode
RW1	Student Withdrawal, Remedial— See Withdrawals
RW2	Instructor Withdrawal, Remedial— See Withdrawals
RW3	Administrative Withdrawal, Remedial— See Withdrawals
W1	Student Withdrawal— See Withdrawals
W2	Instructor Withdrawal— See Withdrawals
W3	Administrative Withdrawal - See Withdrawals
X	Audit - Audits must be declared before the end of the drop/add period and cannot be changed to credit
Z	External Credit

How to Compute Grade Point Average (GPA)

The student's GPA is used in determining academic standing, graduation readiness, eligibility and other academically related decisions.

Each letter grade has a quality point value on the Grading System/Quality Point Scale. A student may determine the grade points for his/her grade in each course by multiplying the number of quality points a grade is worth times the number of semester hours the course carries.

A = 4 quality points, B = 3 quality points, C = 2 quality points, D = 1 quality point, and F and P = 0 quality point

The cumulative grade point average is determined by dividing the total quality points earned by the total semester hours for GPA (including transfer work). Grade quality points are awarded as follows:

Courses	GPA Hours	Grades	Quality Points
ENC1101	3	A	12
MAC1105	3	C	6
SYG2000	3	F	0
SPN1120	4	B	12
EUH1000	3	D	3
EGS1002	1	B	3

Total hours for GPA is 17. Total Quality Points Earned is 36.

17 hours for GPA divided into 36 quality points earned = 2.11 GPA.

Grades of S, P, NS, R, W, and X do not carry grade quality points. In general, credits for these grades do not count.

Grade Change

All grade changes must be initiated by the instructor and approved by the appropriate division chair and the vice president of academic affairs and learning support. All grade changes must be made within 30 days of the close of each term. Exceptions for extenuating circumstances must be approved by the vice president of academic affairs and learning support.

Grade Forgiveness

Students may repeat a course when a grade of "D" or "F" has been earned. Only the final grade received in courses repeated by the student shall be used in computing the grade point average. However, universities may count forgiven grades in calculating the grade point average. Forgiven grades may also be calculated in determining financial aid eligibility.

Excess Hours Advisory Statement

Section 1009.286, Florida Statutes, establishes an "excess hour" surcharge for a student seeking a baccalaureate degree at a state university. It is critical that students, including those entering Florida colleges, are aware of the potential for additional course fees. "Excess hours" are defined as hours that go beyond 110% of the hours required for a baccalaureate degree program. For example, if the length of the program is 120 credit hours, the student may be subject to an excess hour surcharge for any credits attempted beyond 132 credit hours (110 x 120%).

All students whose educational plan may include earning a bachelor's degree should make every effort to enroll in and successfully complete those courses that are required for their intended major on their first attempt. Florida college students intending to transfer to a state university should identify a major or "transfer program" early and be advised of admission requirements for that program, including the approved common prerequisites. Course withdrawals and/or repeats, as well as enrollment in courses non-essential to the intended major, may contribute to a potential excess hours surcharge.

Attendance

Regular class attendance and participation are significant factors that help to promote success in college. Students are expected to attend all class meetings of all courses for which they are registered. You are expected to know the instructor's specific attendance policy, as stated in the syllabus for each course. In the event of absence, you should contact your instructor as soon as possible to indicate the reason and to inquire whether make-up work is possible. (Make-up work is offered solely at the discretion of your professor.)

If your absences in a class become excessive, as stated in the course syllabus, your professor may contact you, indicating that further absence may result in your withdrawal from the course. (See entry on Withdrawal in this catalog section.) Your professor can withdraw you from a course for excessive absences without your permission.

Instructors will monitor attendance at the beginning of each semester. If you are not in attendance during this period, you may be withdrawn from the course. You will be financially responsible for the course and a "W or NS" will appear on your transcript. Withdrawal from a course may also have implications for financial aid.

Change of Name, Address, Degree Program

A student should file any change of address, name, residency, or citizenship with the Enrollment Services Office. Students can also change their address online via myGCSC, Lighthouse and the change is effective immediately. Students at the time of web registration will be prompted to confirm their degree program. Students will also have the opportunity to initiate a program change at that time. Students who select a change of program they are not eligible for will be contacted by student email. Change of degree program can be initiated in the Enrollment Services Office. **It is very important to keep the College informed as to correct addresses, so that important information will be received by the student.**

Total Attempts

This policy applies to college-level and college preparatory courses taken for the first time beginning with Fall Semester 1997. Only Gulf Coast State College courses are counted in attempts. Repeatable courses, courses required to be repeated by a regulatory agency, or courses being repeated as part of a regulatory requirement for continuing education to

stay current in a field, such as teacher certification, will not be applied to this policy.

A student can only repeat a course with a "D" or "F" grade. There is a maximum of two withdrawals permitted for each course. On the third attempt, a student cannot withdraw and must earn a grade.

A student may enroll three times in each course. On the third attempt and after, a student is assessed full cost of instruction (4 times matriculation). A fourth attempt may be allowed only for students who withdraw or fail due to extenuating circumstances. An exception may be granted only once for each course, provided approval is granted through an academic appeal. The College has the authority to review and reduce fees paid by students, on an individual basis, due to continued enrollment in a course, contingent upon the student's financial hardship.

Exceptions may be granted through an academic appeal process for the following:

- Repeating courses with a grade of "A," "B," or "C"
- Requiring a grade on the third attempt
- Allowing only two withdrawals per course
- Enrolling more than three times
- Limiting to two the number of times a course grade may be forgiven

Students who have successfully completed a college preparatory course with a "C" or better may request, through the appeals process, to audit the same preparatory course. Students will be allowed to audit the course only once. Audits for college and vocational courses declared prior to the end of the drop/add period shall not count as attempts.

Withdrawals

Two withdrawals are permitted per credit course. After that, a grade will be assigned. Please be concerned about withdrawals. When admitting students into certain programs, universities may calculate withdrawals as grades. It is your responsibility to verify the effects of enrollment and/or withdrawal upon your financial assistance (financial aid, scholarships, grants, etc.). There are two kinds of withdrawals---student and administrative.

- Student Withdrawal (W1) - Students wishing to withdraw must complete a withdrawal form and submit the form to the Office of Enrollment Services before the scheduled withdrawal deadline as published in the College catalog. Student withdrawals initiated prior to the scheduled withdrawal deadline
-

will be recorded as a grade of "W". The withdrawal deadline for an off-term or condensed term is one week after midterm.

- Administrative Withdrawal (W2) – A faculty member may withdraw a student up to the published withdrawal deadline for violation of the class attendance policy in which case the student will receive a grade of "W". The withdrawal deadline for an off-term or condensed term is one week after midterm.

Students cannot withdraw from developmental studies courses (college-preparatory classes) after the drop/add period without written permission from their instructor and/or their academic advisor.

Graduation Procedures

Gulf Coast State College does not auto graduate students upon program completion. The graduation process must be initiated by the student and is independent of participation in the ceremony. Graduates must:

1. Fulfill academic program requirements for degree to include a minimum 25 percent of credit successfully completed at GCSC. The catalog under which a student graduates cannot be older than five years.
2. Earn a 2.00 grade point average on all GCSC courses attempted.
3. Earn a cumulative 2.00 grade point average (including transfer credit).
4. Submit a graduation application to the Office of Enrollment Services by the published deadline regardless of ceremony participation. Students graduating in the Summer or Fall semesters who want to participate in the Spring ceremony must apply for graduation by the preceding Spring deadline date. See general catalog for specific deadline dates.
5. If you have questions regarding your graduation eligibility, contact the Graduation Specialist in Enrollment Services (AA students) or your program advisor (Certificates, AS, BAS and BSN).
6. Fulfill all financial obligations to the College.

Maximum Course Load

The maximum load for a student is 18 hours for the fall and spring semesters without written permission of the advisor. Students with a "B" average and written permission of their advisors may carry up to 21 hours. The maximum load for the average student for each summer term is seven hours. A student who has a "B" average may carry nine hours. Written permission of

the vice president of academic affairs & learning support is required for a student to register for more than 21 hours in the fall or spring or more than 18 hours in the summer session.

Transcripts

The Buckley Amendment prohibits the release of academic records without the student's signature. Gulf Coast State College works in partnership with National Student Clearing House to process outgoing transcript requests. This allows the student to choose how the transcript will be sent, either electronically in a secured format or mailed through the USPS. The transcript fee is dependent on the mode of choice.

To request an official transcript, you can access your Lighthouse account to complete the transcript order online. Students who do not know their GCSC student ID or cannot access their Lighthouse account can order their transcripts at www.studentclearinghouse.org. Current students or those planning to graduate at the end of the term, be sure to select "Hold for Grades" or "Hold for Degree" to ensure the transcript sent is complete. When the campus is closed, all transcript orders that need to be handled through the USPS will be mailed on the first business day after we reopen. Transcripts orders that are handled electronically will be sent automatically 24/7 all year.

Transcripts cannot be e-mailed or faxed by the College to the student, individuals, or other institutions. Gulf Coast State College reserves the right to place a hold on a student's record that will prevent official transcripts from being processed if the student has an outstanding financial obligation. Transcripts ordered where a hold is in place, will be cancelled and the student will not be charged. The student will receive a notification stating why the transcript was cancelled. When all obligations are satisfied, it is the student's responsibility to resubmit a new order for the transcript.

Student Records

All permanent, official, and final student records are maintained in an electronic format. On a periodic basis throughout an academic year, the College is required by state and federal regulations to submit academic data to the Northwest Regional Data Center.

Non-Traditional Credit

Up to 45 hours of nontraditional credit (i.e., CLEP, AP, IB, AICE, and prior training/certification) may be applied toward a degree. Duplicate credit will not be awarded. Credits earned will not be included on the official Gulf

Coast State College transcript until the student has successfully completed 15 credit hours. For more information visit:

www.gulfcoast.edu/students/testing_center/credit_exam/default.htm.

College Level Examination Program (CLEP)

Students may receive CLEP credit for up to 30 credit hours. Information on credit awarded for subject matter exams is available from the Transcript Coordinator in the Enrollment Services Office and online at the GCSC website (www.gulfcoast.edu) under *Admissions, Testing Services* and click on the **Credit By Exam** option.

The College accepts CLEP credit as follows:

- Transcripts from a Florida public college/university
- Official CLEP test score

Excelsior College Mobility Examinations

Students applying for the RN program with appropriate scores and LPN licenses may receive credit. Contact the Health Sciences Division for additional information.

Cambridge AICE (AICE)

A list of courses and credits awarded for each examination is available from the Transcript Coordinator in the Enrollment Services Office and online at the College website (www.gulfcoast.edu) under *Admissions, Testing Services* and click on the **Credit By Exam** option.

Advanced Placement (AP)

Scores of 5, 4, and 3 may be accepted for credit. Students must submit official AP scores to the Enrollment Services Office. Information on credit awarded for subject matters exams is available from the Transcript Coordinator in the Enrollment Services Office and online at the College website (www.gulfcoast.edu) under *Admissions, Testing Services* and click on the **Credit By Exam** option.

International Baccalaureate (IB)

A list of courses and credits awarded for each examination is available from the Transcript Coordinator in the Enrollment Services Office and online at the College website (www.gulfcoast.edu) under *Admissions, Testing Services* and click on the **Credit By Exam** option.

- Students who have received an IB Diploma may be awarded up to 30 semester credits

- Information on credit awarded for students without an IB Diploma is available from the Transcript Coordinator in the Office of Enrollment Services Office

Early Completion by Examination

Students may request permission to challenge a course in which they are enrolled by taking a proficiency examination. Students passing the proficiency examination will be excused from further class attendance.

Military Credit, Prior Training, and Experience

Most military credit, prior training, and experience applies to Associate in Science or certificate programs. GCSC uses national standard evaluations systems, such as the American Council on Education's Guide to the Evaluation of Educational Experiences in the Armed Services, and requires students to submit official transcripts of military credit, prior training, and experience for consideration. Credit will be accepted when it applies to a degree and when it is comparable in content and credit value to a GCSC course. Upon receipt of official copies of military credit, prior training, and experience credit, an evaluation package is prepared for the Chairperson of the discipline for final approval. Prior training and experience is reviewed by the relevant department chairperson for equivalency and must be applicable to the student's current program of study. Students with documented training certificates may be awarded credit if the training meets the academic standards and is relevant to the College's instructional program. For those with prior experience, credit may be awarded based on successful completion of the final exam for the course in which the student is seeking credit. Appropriate documentation supporting evidence of credit must be submitted to Enrollment Services for processing.

Credit can only be awarded/applied for military credit, prior training, and experiences that meet the student's current program of study and has a GCSC equivalent. Students can request a subsequent evaluation of these records if his or her program of study changes. Requests should be placed in the Office of Enrollment Services. Information on credit awarded for subject matters exams (DANTES) is available from the Transcript Coordinator in the Office of Enrollment Services.

Servicemembers Opportunity College (SOC)

The American Association of Community Colleges has designated Gulf Coast State College as a Servicemen's Opportunity College (SOC). Under this agreement,

GCSC recognizes that service members and their dependents should not be penalized for attending multiple academic institutions due to their military contribution. Students may complete degree requirements at other accredited colleges as a transient student and transfer those credits to GCSC as part of the degree requirements. For information on how to become a transient student see page 14. Students who participate in SOC are still required to satisfy the Gulf Coast residency requirement by completing 25 percent of the degree program at GCSC. For more information, please call (850) 913-3291.

Academic Standing

College Credit and Vocational Credit. In determining academic progress, college credit, vocational credit, and preparatory credit are combined. "Attempted" is defined as all courses in which a student has processed an official registration and in which a student remains enrolled after the drop/add period.

Transfer courses, courses taken for audit, and courses for which a student receives a refund will not be included in the determination of academic standing.

Academic Standards

To maintain satisfactory academic progress at Gulf Coast, a student must achieve a minimum cumulative grade point average (GPA) of 2.0. This is considered **Good Academic Standing**.

Academic Warning. Students whose TERM GPA is below 2.0 will be placed on Academic Warning. To be removed from Academic Warning at the end of the following term, the student must achieve a minimum cumulative GPA of 2.0. Academic Warning is the College's notification that the student should seek assistance from the Advising Center or Counseling Center to assist in developing an education plan.

Academic Probation. Students whose CUMULATIVE GPA is calculated as described below will be placed on Academic Probation.

- 1-14 attempted credit hours and an earned GPA of 1.49 or lower
- 15-29 attempted credit hours and an earned GPA of 1.74 or lower
- 30 or more attempted credit hours and an earned GPA of 1.99 or lower

To be removed from Academic Probation, a student must achieve a minimum cumulative GPA of 2.0.

Academic Suspension. Students who have been placed on Academic Probation and have not earned a minimum cumulative GPA of 2.0 during their probation term, will be placed on Academic Suspension for the following term (Fall, Spring, Summer).

Fall Term: Students placed on Academic Suspension at the end of the fall term will be allowed to register for the proceeding semester. However, students on this designation will be allowed to register for a maximum of six credit hours.

Spring Term: Students placed on Academic Suspension at the end of the spring term will not be allowed to register for the upcoming terms. Students have the right to appeal an academic suspension by participating in an Academic Suspension Appeals Hearing.

Summer Term: Students placed on Academic Suspension at the end of the summer term will be allowed to register for the proceeding semester. However, students on this designation will be allowed to register for a maximum of six credit hours. In order for a student to return to **Good Academic Standing**, the student must achieve a cumulative GPA of 2.0.

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Bachelor of Science Degree Programs

Gulf Coast State College offers Bachelor's Degree programs in the following areas:

The Bachelor of Applied Science (B.A.S.) Degree

The Bachelor of Applied Science (B.A.S.) degree is a baccalaureate degree designed to prepare students to enhance and/or advance their career. B.A.S. programs provide baccalaureate degree completion opportunities for students from a variety of educational backgrounds but primarily those with Associate of Science or Associate of Applied Science degrees or their equivalent. B.A.S. degree programs typically include capstone experiences that provide opportunities for students to demonstrate the application of acquired knowledge, skills, and competencies. The B.A.S. degree is awarded upon the completion of the course requirements in the Digital Media, Organizational Management, or Technology Management programs.

The Bachelor of Science in Nursing (B.S.N.) Degree

The Bachelor of Science in Nursing program is an RN-BSN completion program that builds from associate in science degree coursework, allowing an RN with an associate's degree in nursing to earn a Bachelor of Science degree with a major in nursing. (Students with a diploma in Nursing will be evaluated individually after application to the College.) The program is competitive and limited.

Bachelor Degree Graduation Requirements

To receive a bachelor's degree, students must:

1. Satisfy the requirements for the chosen major;
2. Successfully complete requirements for graduation under the catalog in force at the time of entry into the program or re-entry into the program;
3. Successfully complete a minimum of 120 semester hours with at least a "C" average (2.0 GPA) for an all college cumulative grade point average that includes Gulf Coast State College and transferred credits in lower and upper division courses;
4. Successfully complete a minimum of 30 of their last 36 hours in regular courses at Gulf Coast State College;
5. Apply no more than 45 semester hours in any combination of extension, correspondence, CLEP,

University Credit by Examination and Armed Forces credits toward an undergraduate degree;

6. Satisfy Gulf Coast State College's General Education Requirements;
7. Satisfy the Foreign Language requirement. Students may fulfill the requirement in any of the following manners:
 - a. Complete eight semester hours of the same foreign language.
 - b. Successful completion of two sequential high school credits in one foreign language as listed in status 1007.262 and DOE Board Rule 6A.10.02412. The student is responsible to send official high school transcripts to the Registrar's office for evaluation.
 - c. Submit an English translated high school course-by-course transcript from a country of origin; exits test scores or certificates not acceptable. Students must have an English translation performed, at students' expense, by a member of the National Association of Credential Evaluation Services (NACES). Examples of acceptable services are Josef Silny & Associates and World Education Services.
 - d. Achieve appropriate College Level Examination Program (CLEP) level one and two scores in French, German, and Spanish.
8. Submit an application for graduation as outlined in the Graduation Procedures section of this catalog.
9. Fulfill all financial obligations to the college.

Students can go back up to five catalog years as long as there was no break in enrollment (defined as missing a fall or spring semester). If there was a break in enrollment, the student will complete requirements for graduation under the catalog in force at the time of re-entry.

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

@Civic Literacy

Bachelor of Applied Science in Digital Media Program of Study (DIMA-BAS/DIGM-BAS)

Program Goal: The Bachelor of Applied Science in Digital Media undergraduate degree program is designed to prepare graduates with the requisite knowledge, skills, and values to effectively apply various business principles and tools in an organizational setting. The BAS-DM is a program designed to balance theory and concepts with practical application and tools. The program of study will include areas such as digital media, simulations, and web-based technology. The interdisciplinary approach to this degree allows students to integrate courses from several specialized areas in computing. Graduates of this program will be prepared for a variety of entry and mid-level technical and management positions within the digital media, web technology, and computing industries.

PRIMARY ADVISOR:

Erika Goines
 Advanced Technology Center, Room 217
 (850) 769-1551, ext. 5886
 Email: egoines@gulfcoast.edu

BAS Total Degree Credits, (120 crs.)

General Education, (36 crs.)
 Credits from AS/AA, (42 crs.)
 Upper Division, (42 crs.)

General Education Requirements

*The General Education Requirements are outlined on page 68. All students must have a total of 36 credits of General Education courses for the B.A.S. degree. Most students entering the program will need an additional 21 general education credits. The specific courses needed will vary among students. Please contact a B.A.S. advisor for assistance.

Communications Area		Credit Hours
	●+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	Approved College-level	6

	Math (MAC/STA/MGF)	
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
AA or AS Technical Requirements (42 credits)		
	CGS1103, Project Management Concept and Processes	3
	CGS2069, Social Media Marketing	3
	DIG2100, Web Design I	3
	DIG2251, Sound for Digital Media	2
	DIG2251L, Sound for Digital Media Lab	1
	DIG2200, Digital Video Fundamentals	2
	DIG2200L, Digital Video Fundamentals Lab	1
	DIG2410, Basic Scripting	3
	DIG2430, Digital Story Development	3
	GRA2156, Graphic Design I	3
	GRA2157, Graphic Design II	3
	Electives	15
Digital Media Foundation/ Core Courses (27 credits)		
	+MAN3303, Principles of Management and Leadership	3
	+BUL3564, Legal Aspects of Managing Technology	3
	+IDM4318, Agile Project Management	3
	+DIG3543, Media Planning	3
	+DIG4433, Visual Development	3
	+DIG4570, Digital Media	2

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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	Production Techniques	
	+DIG4570L, Digital Media Production Techniques Lab	1
	+DIG4591, Multimedia Production and Design Group	2
	+DIG4591L, Multimedia Production and Design Group Lab	1
	+DIG3716, Interface Design	3
	+DIG3588, Digital Capstone	3
Digital Production Specialization (15 credits)		
	+DIG3525, Digital Production Studio I	2
	+DIG3525L, Digital Production Studio I Lab	1
	+DIG3526, Digital Production Studio II	2
	+DIG3526L, Digital Production Studio II Lab	1
	+DIG3553, Interactive Media Design	2
	+DIG3553L, Interactive Media Design Lab	1
	+DIG3343, Broadcast Graphics I	2
	+DIG3343L, Broadcast Graphics I Lab	1
	+DIG3451, Visual Storytelling	2
	+DIG3451L, Visual Storytelling Lab	1
TOTAL DEGREE HOURS		120

Additional graduation requirements: Students must have fulfilled the requirement for the chosen major, earned a minimum of 25 percent of the total hours required for the degree in residence at Gulf Coast State College, fulfill the College Level Communication and Computational Skills Assessment requirements according to Florida Rule 6A-10.030, demonstrate foreign language competence, and be registered at Gulf Coast State College during the semester of graduation.

Communications Area		Credit Hours
	●+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	Approved College-level Math (MAC/STA)	6
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
AA or AS Technical Requirements (42 credits)		
	CGS1103, Project Management Concept and Processes	3
	CGS1570, Microcomputer Applications	3
	COP1000, Introduction to Programming Logic	3
	COP2700, Data Structures (SQL)	3
	COP2840, Internet Programming	3
	CGS2069, Social Media Marketing	3
	DIG2100, Web Design I	3
	DIG2101, Web Design II	3
	GRA2156, Graphics Design I	3
	Electives	15
Digital Media Foundation/ Core Courses (27 credits)		
	+MAN3303, Principles of Management and Leadership	3
	+BUL3564, Legal	3

● General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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	Aspects of Managing Technology	
	+IDM4318, Agile Project Management	3
	+DIG3543, Media Planning	3
	+DIG4433, Visual Development	3
	+DIG4570, Digital Media Production Techniques	2
	+DIG4570L, Digital Media Production Techniques Lab	1
	+DIG4591, Multimedia Production and Design Group	2
	+DIG4591L, Multimedia Production and Design Group Lab	1
	+DIG3716, Interface Design	3
	+DIG3588, Digital Capstone	3
Web Development Specialization (15 credits)		
	+COP3842, Developing Websites using PHP w/MySQL	3
	+COP3855, Advanced Web Animation (JQUERY)	3
	+ISM4548, Web Analytics	3
	+DIG4530, Media for E-Commerce	3
	+DIG3811, User-Centered Design	3
TOTAL DEGREE HOURS		120

Additional graduation requirements: Students must have fulfilled the requirement for the chosen major, earned a minimum of 25 percent of the total hours required for the degree in residence at Gulf Coast State College, fulfill the College Level Communication and Computational Skills Assessment requirements according to Florida Rule 6A-10.030, demonstrate foreign language competence, and be registered at Gulf Coast State College during the semester of graduation.

Bachelor of Applied Science in Organizational Management Program of Study (ORGA-BAS/ORGM-BAS)

The Bachelor of Applied Science in Organizational Management at Gulf Coast State College is designed to prepare students to become effective leaders in organizations and society. Program specializations in Entrepreneurship, Health Services Administration, and Emergency Services Administration will prepare graduates for administrative and managerial positions in business, health care, emergency/fire services and other related careers.

The B.A.S. in Organizational Management is specifically designed for people who possess skills in health care, emergency management or entrepreneurship, and want to advance to higher level supervisory/leadership positions. The program is intended to serve those currently in the workforce who need a baccalaureate degree to advance their career opportunities. Upper-level coursework will include study of applied management practices with a concentration in the student's technical field, and will contain hands-on application of management principles and practices through internships and capstone experiences. Program graduates will be able to initiate and respond to change through leadership, teamwork and organizational effectiveness skills, and their critical thinking, problem-solving and decision-making skills will enable them to view situations from new perspectives in order to find new solutions.

The Bachelor of Applied Science in Organization Management program is a 120-credit hour bachelor's program which provides a 24-credit hour core in Management, augmented by an 18-credit hour concentration in one of three specializations: Entrepreneurship, Health Services Administration, or Emergency Services Administration. Admissions requirements include the completion of an associate's degree program from an accredited school or college, and documentation of a GPA of 2.00 or higher in all college credit courses. As detailed below, the program requires completion of a total of 120 credit hours: 42 hours in associate's degree transfer credits, 36 hours in General Education, 24 hours in the Organizational Management program core, and 18 hours in the student's chosen concentration.

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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Admission Requirements:

1. Completion of Application for General Admission to GCSC.
2. Submission of all official transcripts by established deadline.
3. Submission of official transcripts from college(s) currently or previously attended. Transcripts must indicate completion of an A.S. or A.A. degree of at least sixty (60) credits from a regionally accredited institution.
4. Completion of a minimum of fifteen (15) semester hours of transferrable general education coursework.
5. Documentation of a Grade Point Average (GPA) of 2.00 or higher in all postsecondary coursework.
6. Completion of the standard Florida foreign language upper division admission requirement. If at the time of admission the student has not completed two consecutive years of the same foreign language in high school or eight credits in college, the student must complete eight credits of foreign language before completing the program.
7. Completion of entrance form to the program manager.

Students pursuing the ORGM-BAS degree must take coursework at FSU-PC as a transient student. This requires submission of the following documents:

1. Transient Student Application to FSU-PC.
2. FSU Student Health History Form to FSU-PC.
3. Consortium Agreement to Gulf Coast State College. Complete host school information before submitting to GCSC Enrollment Services. Note: you must include a copy of your schedule and fee receipts in your submission to GCSC.
4. Bachelors of Applied Science Transient Student Authorization Form.

BAS Total Degree Credits, (120 crs.)

General Education, (36 crs.)
 Credits from AS/AA, (42 crs.)
 Upper Division, (42 crs.)

General Education Requirements

*The General Education Requirements are outlined on page 68. All students must have a total of 36 credits of General Education courses for the B.A.S. degree. Most students entering the program will need an additional 21 general education credits. The specific courses needed will vary among students. Please contact a B.A.S advisor for assistance.

Communications Area	●+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3

Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area	Approved College-level Math (MAC/STA)	6
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	● PSY2012 or ● SYG2000, Psychology/Sociology	3
History	EUH1000 or 1001, Western Civilization	3
Government	● @POS2041, American National Government	3
Organizational Management Core Courses		
	+BUL3310, Legal Environments of Business (FSU)	3
	+COM3120, Organizational Communication (FSU)	3
	+FIN3400, Financial Management	3
	MAN3240, Applied Organizational Behavior	3
	+MAN3303, Principles of Management and Leadership	3
	+MAN3503, Management Risk Analysis and Decision-Making	3
	+MAN4143, Contemporary Leadership Challenges (FSU)	3
	+MAN4520, Quality Management (Six Sigma)	3
Specialization Areas (Choose one):		
SPECIALIZATION IN CORPORATE ENTREPRENEURSHIP (18 credits)	+FIN4470, Entrepreneurial Finance	3
	ENT3003, Principles of Corporate Entrepreneurship	3
	+MAR4413, Entrepreneurial Selling	3
	+MAR4836, Concept and Product Development	3

●General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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	+MAR3802, Entrepreneurial Marketing	3
	+MAN4900, Capstone	3
SPECIALIZATION IN HEALTH SERVICES ADMINISTRATION (18 credits)	HSA3553, Legal Issues in Healthcare	3
	HSA3113, Current Trends/Contemporary Issues in Healthcare	3
	HSA3700, Foundations of Research in Healthcare	3
	HSA4110, Healthcare Organization and Management	3
	HSA4160, Strategic Planning and Marketing for Healthcare	3
	+HSA4850, Capstone	3
TOTAL DEGREEE HOURS		120

Additional graduation requirements: Students must have fulfilled the requirement for the chosen major, earned a minimum of 25 percent of the total hours required for the degree in residence at Gulf Coast State College, fulfill the College Level Communication and Computational Skills Assessment requirements according to Florida Rule 6A-10.030, demonstrate foreign language competence, and be registered at Gulf Coast State College during the semester of graduation.

Bachelor of Applied Science in Technology Management Program of Study (TMA-BAS) (TM-BAS)

Program Goal: The Technology Management Bachelors of Science (BAS) program is designed to building upon an associate's degree in Software and Database Development, Network Administration, Cybersecurity, or Computer Programming. However, this degree is open to any student with an associate's degree, seeking to expand their technology and leadership skills. This degree completion prepares you to move into a supervisory or management position.

BAS Total Degree Credits, (120 crs.)

Associate of Arts or Associate of Science credits, (42 crs.)

General Education Course Requirements*, (36 crs.)

Technology Management Core Requirements, (27 crs.)

Specialization in Information Technology, (15 crs.)

General Education Requirements

*The General Education Requirements are outlined on page 68. All students must have a total of 36 credits of General Education courses for the B.A.S. degree. Most students entering the program will need an additional 21 general education credits. The specific courses needed will vary among students. Please contact a B.A.S advisor for assistance.

Communications Area	●+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	Approved College-level Math (MAC/STA)	6
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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Government	See General Education Requirement	3
AA OR AS TECHNICAL REQUIREMENTS (42 credits)		
	+CIS2321, Systems Analysis & Design	3
	##*CTS1650, Network Fundamentals	3
	COP2700, Data Structure (SQL)	3
	CGS1103, Project Management Concepts and Processes	3
	+COP2701, Database Design and Management	3
	+*CTS1120, Computer and Network Security (Security+)	3
		3
	COP1000, Introduction to Programming Logic	3
	DIG2100, Web Design I	3
	CGS1570, Microcomputer Applications	3
	Electives	6
SELECT AN IT PATH, EITHER SOFTWARE AND DATABASE DEVELOPMENT or NETWORK SERVICES TECHNOLOGY (6 credits)		
SOFTWARE AND DATABASE DEVELOPMENT		
	+COP2250, Java I, 3 crs.	
	+COP2251, Java II, 3 crs.	
	+CEN2212, Introduction to Programming the Internet of Things (IoT), 3 crs.	
NETWORK SERVICES TECHNOLOGY		
	+CTS1134, Networking Essentials, 3 crs.	
	##*CTS1390, Installing and Configuring Windows Server, 3 crs.	
	+*CTS1651, Cisco Router Technology/Router Protocols and Concepts, 3 crs.	
TECHNOLOGY MANAGEMENT CORE COURSES (27 credits)		
	+MAN3303, Principles of Management & Leadership	3

	+BUL3564, Legal Aspects of Managing Technology	3
	+FIN3400, Financial Management	3
	+ISM4318, Agile Project Management	3
	+ISM4548, Web Analytics	3
	+MAN4520, Quality Management (Six Sigma)	3
	+ISM4302, Emerging Technologies	3
	+MAN3503, Managerial Risk Analysis and Decision Making	3
	+MAN4900, Capstone Project	3
SPECIALIZATION IN INFORMATION TECHNOLOGY (15 credits)		
	+ ISM4330, Information Security Policy Administration and Management	3
	+COP4640, Operating Systems	3
	+CAP4774, Data Warehousing	3
	+ISM4154, Enterprise-wide System Implementation and Administration	3
	COP3834, Developing Websites Using PHP MySQL	3
TOTAL DEGREE HOURS		120

Additional graduation requirements: Students must have fulfilled the requirement for the chosen major, earned a minimum of 25 percent of the total hours required for the degree in residence at Gulf Coast State College, fulfill the College Level Communication and Computational Skills Assessment requirements according to Florida Rule 6A-10.030, demonstrate foreign language competence, and be registered at Gulf Coast State College during the semester of graduation.

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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The Bachelor of Science Program

Bachelor of Science in Nursing (RNBA-BSN)

The Bachelor of Science in Nursing at GCSC is an RN to BSN completion program that builds from the Associate of Science in Nursing allowing a licensed RN to earn a Bachelor of Science degree with a major in nursing. (Students with a diploma in nursing will be evaluated individually after application to the college.) The program is competitive and limited, and preference will be given to residents of Bay, Gulf, and Franklin counties.

The following degree plan is only appropriate for the student who is already a registered nurse. For initial entry into the GCSC nursing program, please see the requirements for Nursing, Associate degree.

Program Goal: The Bachelor of Science in Nursing is designed to prepare licensed nurses for evidence-based practice and leadership in an ever-changing health care environment. BSN Graduates will also have the opportunity to continue their education in a variety of specialty areas.

Communications Area	●+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	●+*STA2023, Statistics	3
	Approved College-level Math (MAC/MGF)	3
Natural Sciences Area		
Physical Science	CHM1032, General, Organic, Biochemistry or higher level chemistry (CHM 1040 & 1045 are acceptable)	3
Biological Science	+BSC2085, Anatomy and Physiology	3
Social Sciences Area		
Behavioral Sciences	●PSY2012 or ●SYG2000, Psychology/Sociology	3

History	EUH1000 or 1001, Western Civilization	3
Government	●@POS2041, American National Government	3
ASSOCIATE DEGREE/DIPLOMA IN NURSING		48
CORE COURSES		
	*NUR3069, Advanced Health Assessment	3
	*NUR3119, Nursing Concepts and Theories	3
	*NUR3128, Pathophysiology	3
	+*NUR3167, Research Process for Professional Nursing	3
	*NUR3895, Teaching and Learning for the Healthcare Professional	3
	*NUR3636C, Community Health	4
	*NUR3925, Symposium I	1
	*NUR4655, Multicultural Factors in Health	3
	*NUR4827C, Leadership and Management	4
	+*NUR4925, Symposium II	1
	*NUR4837, Health Care Policy and Economics	3
	*NUR4847, Clinical Decision Making	3
	*NUR4945C, Nursing Capstone Practicum	2

Admission Requirements:

1. Completion of an associate's degree program or diploma program in nursing from an accredited school or college.
2. Documentation of current RN licensure with no restrictions.
3. Completion of Application for General Admission to GCSC.
4. Completion of Health Sciences Division Application for the RN to BSN program.
5. Submission of all official transcripts by established deadline.
6. Documentation of a Grade Point Average (GPA) of 2.50 or higher in all college credit courses and a "C" or higher in all prerequisite courses applicable to the RN to BSN program.

●General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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7. Completion of the standard Florida foreign language upper division admission requirement. If at the time of admission the student has not completed two consecutive years of the same foreign language in high school or eight credits in college, the student must complete eight credits of foreign language before completing the program.
 8. Completion of all required common pre-requisites.

The following is required after acceptance into the B.S.N. program:

- Documentation of current PPD or TB test
- Current CPR certification
- Physical examination form
- Immunization form
- Background check required. Admission will be contingent on a satisfactory fingerprint/criminal background check.
- Drug screening may be required according to individual clinical site

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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The Associate in Arts Degree

The Associate in Arts (A.A.) degree is comprised of the freshman and sophomore years of a baccalaureate degree, also known as a four-year degree. The A.A. degree is specifically designed for the student who plans to transfer to a Florida public university.

The A.A. degree requires a minimum of 60 college-level credit hours. Thirty-six (36) credit hours are specified as the *general education* component of the degree and twenty-four (24) credit hours are referred to as *elective*. These elective courses may be utilized to satisfy specific university major requirements. Students who intend to pursue a specific major at the university should follow the **transfer track** that most closely aligns to the intended major at the university. Each transfer track details courses that are required for transfer to the specific major at the university. These courses are noted as **common prerequisite** courses and when completed successfully, enable the student to transfer to the university as a junior.

Completion of the A.A. degree guarantees admission to a state university but not necessarily admission to the specific program of study within the institution. Some university majors are known as *limited access* and may include additional requirements such as a minimum grade point average, an audition, submission of a portfolio, or completion of certain courses. Please consult a Gulf Coast academic advisor or access the Florida Virtual Campus at www.flvc.org for additional information.

Although the A.A. degree does not guarantee admission to a private and/or out-of-state institution, a student may consult an academic advisor for further assistance.

Beginning with fall 2014, all first-time-in-college students pursuing the Associate in Arts degree must demonstrate competency in a foreign language. This competency is ordinarily demonstrated through completion of two credits of sequential high school foreign language OR successful completion of two semesters of foreign language at the postsecondary level. Basic American Sign Language (ASL1400/ASL1401) does not meet this requirement.

Beginning with fall 2018, all first-time-in-college students pursuing the Associate in Arts degree must demonstrate competency in **civic literacy**. Students have the option to demonstrate competency through completion of POS 2041 or AMH 2020 or by achieving a passing score on the AP Government and Politics: United States, AP United States History, or CLEP: American Government examination.

The general education curriculum coursework is intended to provide students with a foundation to communicate, to be a responsible member of the global community, to think critically, and to exhibit scientific and quantitative reasoning skills at a postsecondary level. Students will demonstrate learning in these areas as articulated in the following student learning outcomes.

Communication:

C-1: Students will demonstrate the ability to communicate effectively.

C-2: Students will demonstrate the ability to analyze communication critically.

Humanities:

H-1: Students will confirm the ability to think critically through demonstrating interpretive ability and cultural literacy.

H-2: Students will acquire competence in reflecting critically upon the human condition.

Mathematics:

M-1: Students will determine appropriate mathematical and computational models and methods in problem solving, and demonstrate an understanding of mathematical concepts.

M-2: Students will apply appropriate mathematical and computational models and methods in problem solving.

Natural Sciences:

N-1: Students will demonstrate the ability to critically examine and evaluate scientific observation, hypothesis, or model construction, and to use the scientific method to explain the natural world.

N-2: Students will successfully recognize and comprehend fundamental concepts, principles, and processes about the natural world.

Social Sciences:

S-1: Students will demonstrate the ability to examine behavioral, social, and cultural issues from a variety of points of view.

S-2: Students will demonstrate an understanding of basic social and behavioral science concepts and principles used in the analysis of behavioral, social, and cultural issues, past and present, local and global.

UNIVERSITY TRANSFER TRACKS

General Associate in Arts
Accounting
Anthropology/Archaeology
Architecture
Art
Biology

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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Business Administration
 Chemistry
 Chiropractic Medicine
 Clinical Laboratory Sciences
 Communication-Advertising/Public Relations
 Communication-Journalism
 Communication-Radio/Television Broadcasting
 Communication-Speech
 Computer Science
 Computer Science and Software Engineering
 Criminology/Criminal Justice
 Dental Medicine
 Early Childhood Education
 Economics
 Economics for Business
 Elementary Teacher Education
 Engineering
 Engineering Technology/Building Construction
 English
 English Teacher Education
 Entomology
 Environmental Science: Natural Science Option
 Environmental Science: Policy Option
 Foreign Language
 Foreign Language Teacher Education
 Forestry
 Geology
 Health Administration, Information, and Science
 Health Education
 History
 Legal Studies
 Marine Biology
 Mathematics
 Mathematics Education
 Medical
 Meteorology
 Middle School Science Education
 Music
 Nursing
 Nutrition, Food, and Exercise Science
 Occupational Therapy
 Oceanography
 Optometry
 Pharmacy
 Philosophy
 Physical Education
 Physical Therapy
 Physics
 Political Science
 Psychology
 Recreation
 Religion
 Respiratory Care (Therapy)
 Science Education
 Social Studies Education
 Social Work
 Sociology

Special Education
 Sports Medicine/Athletic Trainer
 Theatre
 Veterinary Medicine
 Women's Studies

Graduation Requirements for the Associate in Arts Degree

Although the A.A. degree does not indicate a specific major, it is strongly encouraged that students complete the A.A. degree prior to transferring to a public university in Florida. All A.A. degree recipients must meet the following requirements for graduation:

1. Successfully complete a minimum of 60 credit hours of acceptable college-level credit.
2. Successfully complete requirements for graduation under the catalog in force at the time of entry into the program or re-entry into the program;
3. Successfully complete the 36 credit hours of general education courses.
4. Successfully complete a minimum of 24 credit hours of A.A. designated electives.
5. Earn a minimum cumulative grade point average (GPA) of 2.00, including all transfer credits and courses attempted at GCSC. In addition, a student must earn a minimum cumulative GPA of 2.00 on all GCSC courses.
6. Complete 25 percent of college-level credit hours at GCSC (a minimum of 15 credit hours).
7. Submit an application for graduation as outlined in the Graduation Procedures section of this catalog.
8. Fulfill all financial obligations to the college.

Students can go back up to five catalog years as long as there was no break in enrollment (defined as missing a fall or spring semester). If there was a break in enrollment, the student will complete requirements for graduation under the catalog in force at the time of re-entry.

• General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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The Associate in Arts Degree Program of Study

All students intending to graduate with an A.A. degree and planning to transfer to the university to pursue a specific major are required to complete the following curriculum.

To assure that graduates of the state university and state college systems share a common base of General Education requirements, the State of Florida has designated general education core course options in each of five areas of study—Communication, Humanities, Mathematics, Natural Sciences, and Social Sciences. Beginning with students initially entering a Florida College System institution or state university in 2015-2016 and thereafter, each student must complete at least one identified core course (designated with •) in each area of study as part of the general education course requirements.

GENERAL EDUCATION COURSES

Communication Area (6 crs.)

o Students will demonstrate the ability to communicate effectively.

o Students will demonstrate the ability to analyze communication critically.

Any student who successfully completes a course with an ENC prefix for which ENC1101 is an immediate prerequisite shall be considered to have completed the communication core.

- * ENC1101, English Composition I, (3 crs.)
- +* ENC1102, English Composition II, (3 crs.)

Humanities Area (9 crs.)

o Students will confirm the ability to think critically through demonstrating interpretive ability and cultural literacy.

o Students will acquire competence in reflecting critically upon the human condition.

In order to fulfill the Humanities area requirement, students must choose at least one course from each discipline (Visual & Performing Arts, Philosophy/Religion, and Literature). At least one course in the Humanities area must be a core option course (designated with •).

Discipline: Visual & Performing Arts (choose one, 3 crs.)

- ARH2000, Understanding Visual Arts
- ARH2050, Art History I
- ARH2051, Art History II

ARH2060, History of Architecture

- + MUL2010, Understanding Music
- MUL2110, Survey of Music Literature
- THE2000, Understanding Theatre
- THE2071, Survey of Film

Discipline: Philosophy/Religion (choose one, 3 crs.)

(Students must complete ENC1101 with a minimum grade of "C" before taking Philosophy/Religion courses, which also require completion with a minimum grade of "C.")

- +*FRE2200, Second-Year French I
- +*PHH2060, Introduction to Classical Philosophy
- +*PHI2002, Introduction to Modern and Contemporary Philosophy
- +*PHI2010, Introduction to Philosophy
- +*PHI2600, Ethics
- +*PHI2620, Environmental Ethics
- +*PHI2635, Biomedical Ethics
- +*REL2000, Introduction to Religion
- +*REL2121, Introduction to Religion in America
- +*REL2300, Religions of the World
- +*REL2315, Eastern Religions
- +*SPN2200, Second-Year Spanish I

Discipline: Literature (choose one, 3 crs.)

(Students must complete ENC1102 with a minimum grade of "C" before taking Literature courses, which also require completion with a minimum grade of "C.")

- +*AML2010, American Literature through the Civil War
- +*AML2020, American Literature: Reconstruction to Present
- +*AML2600, African-American Literature
- +*ENG2111, Literature and Film
- +*ENL2012, English Literature through the 18th Century
- +*ENL2022, English Literature: Romanticism to Present
- +*LIT2000, Introduction to Literature
- +*LIT2040, World Drama
- +*LIT2090, Contemporary Literature
- +*LIT2110, World Literature: Ancient – Renaissance
- +*LIT2120, World Literature: Enlightenment to Present
- +*LIT2380, Women in Literature

Mathematics Area (6 crs.)

o Students will determine appropriate mathematical and computational models and methods in problem solving, and demonstrate an understanding of mathematical concepts.

o Students will apply appropriate mathematical and computational models and methods in problem solving.

Any student who successfully completes a mathematics course

• General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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for which one of the general education core course options in mathematics is an immediate prerequisite shall be considered to have completed the mathematics core.

NOTE: Mathematics course requirements are determined by student's choice of major. Consult an academic advisor for more information.

Discipline: Mathematics (choose at least one core option course [designated with •] from the list below)

- +*MAC1105, College Algebra
- +* MAC2311, Calculus with Analytical Geometry I
- +*MGF1106, Mathematics for Liberal Arts
- +*MGF1107, Survey of Mathematics
- +*STA2023, Statistics

Plus at least three additional hours at the level of STA, MAC, or MGF as approved by advisor and/or defined by major.

Natural Sciences Area (6 crs.)

o Students will demonstrate the ability to critically examine and evaluate scientific observation, hypothesis, or model construction, and to use the scientific method to explain the natural world.
o Students will successfully recognize and comprehend fundamental concepts, principles, and processes about the natural world.

Any student who successfully completes a natural science course for which one of the general education core course options in natural science is an immediate prerequisite shall be considered to have completed the natural sciences core.

In order to fulfill the Natural Sciences area requirement, students must complete both a Physical Science and a Biological Science course. At least one course in the Natural Sciences area must be a core option course (designated with •).

Discipline: Physical Sciences (choose one, 3 crs.)

- AST1002, Descriptive Astronomy
- CHMX020, Chemistry for Liberal Studies
 - +CHM1032, General, Organic, Biochemistry
 - +CHM1040, Fundamentals of Chemistry
- +CHM1045, General Chemistry
- ESC2000, Earth and Space Science Survey
- EVR1001, Introduction to Environmental Science
 - GLY1010, Physical Geology
 - GLY1032, Natural Disasters
 - MET1010, Introductory Meteorology
 - OCE1001, Fundamentals of Oceanography
- PHY1020, Basic Concepts of Physics
 - +PHY1023, Survey of General Physics
- + PHY2048, University Physics I
- + PHY2053, College Physics I

Discipline: Biological Sciences (choose one, 3 crs.)

- BOT2800, Plants and Society
- BSC1005, General Biological Science
 - BSC1020, Human Biology
- + BSC2010, Biology for Science Majors I
- + BSC2085, Human Anatomy and Physiology I
 - +BSC2311, Introduction to Marine Biology

Social Sciences Area (9 crs.)

o Students will demonstrate the ability to examine behavioral, social, and cultural issues from a variety of points of view.
o Students will demonstrate an understanding of basic social and behavioral science concepts and principles used the analysis of behavioral, social, and cultural issues, past and present, local and global.

In order to fulfill the Social Sciences area requirement, students must choose at least one course from each discipline (Behavioral Sciences, History, and Government). From the two courses taken in History and Government, students are expected to take one Global course and one U.S. course. At least one course in the Social Sciences area must be a core option course (designated with •).

Discipline: Behavioral Sciences (choose one, 3 crs.)

- ANT2000, Introduction to Anthropology
- ECO2013, Principles of Economics, Macro
- PSY2012, General Psychology
- SYG2000, Principles of Sociology

Discipline: History (choose one, 3 crs.)

Global:

- EUH1000, Western Civilization I
- EUH1001, Western Civilization II

U.S.:

- AMH2010, United States History I
- @ AMH2020, United States History II

Discipline: Government (choose one, 3 crs.)

Global:

- CPO2002, Comparative Government

U.S.:

- @ POS2041, American National Government
- POS2112, State and Local Government

New students who were initially admitted as first-time-in-college students in fall 2014 or thereafter, pursuant to s. 1007.25, F.S., must meet foreign language competency as specified in s. 1007.262, F.S. This competency is ordinarily demonstrated through completion of two credits of sequential high school foreign language OR successful completion of two semesters of foreign language at the postsecondary level. Basic American Sign Language (ASL1400/ASL1401) does not meet this requirement. Prior to the award of an associate in arts or baccalaureate degree, first-time-in-college students entering a Florida College System institution in fall 2018, and thereafter, pursuant to s. 1007.25,

• General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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F.S., must demonstrate competency in civic literacy. Students have the option to demonstrate competency through completion of POS2041 or AMH2020 or by achieving a passing score on the AP Government and Politics: United States, AP United States History, or CLEP: American Government examination.

No more than two physical education/activity semester hours may be used for the A.A. degree. No more than six hours of Cooperative Education may be used for the A.A. degree. No more than 30 hours of College Level Examination Program (CLEP) credit may be used for the A.A. degree.

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

@Civic Literacy

**ACCOUNTING OPTION, LIBERAL ARTS A.A.
(ACCT-AA)**

AREA OF CONCENTRATION: The purpose of this transfer track is to prepare students for an advanced education at the university level. Students are encouraged to be familiar with the admissions requirements at the university they plan to attend.

Communications Area		Credit Hours
	●+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	●+*STA2023, Statistics	3
	●+*MAC1105, College Algebra	3
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	●ECO2013, Economics, Macro	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	CGS1570, Microcomputer Applications	3
	+*MAC2233, Calculus for Business	3
	*ACG2001, Financial Accounting I	3
	+*ACG2011, Financial Accounting II	3
	ECO2023, Economics, Micro	3
	+ACG2071, Managerial Accounting	3
	+CGS2518, Spreadsheets for Business Environments	3
Electives		3
TOTAL DEGREE HOURS		60

**ANTHROPOLOGY/ARCHAEOLOGY OPTION,
LIBERAL ARTS A.A.
(ANTH-AA)**

AREA OF CONCENTRATION: The purpose of this transfer track is to prepare students for a career in anthropology or archaeology. Anthropologists study human origins, languages, social institutions and customs. Archaeologists study the artifacts of prehistoric and historic peoples and attempt to reconstruct the culture and social practices of such people. This transfer track will also prepare students for a teaching career in anthropology or archaeology. Students should expect to complete graduate studies in preparation for a career in anthropology or archaeology.

Communications Area		Credit Hours
	●+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	See General Education Requirement	6
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	●ANT2000, Introduction to Anthropology	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	ANT2100, Introduction to Archaeology or ANT2410, Cultural Anthropology	3
Electives		21
TOTAL DEGREE HOURS		60

Recommended electives:
SYG2000, Principles of Sociology

●General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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**ARCHITECTURE OPTION, LIBERAL ARTS A.A.
(ARCH-AA)**

AREA OF CONCENTRATION: This transfer track is designed to prepare students for entry into the Bachelor of Science in Architectural Studies degree program.

It is desirable that students transferring to a senior institution plan their program so that common prerequisites can be completed for the upper-division transfer school for their major. It is best for the student to complete the entire two-year degree program prior to transfer, as A.A. graduates who transfer to one of the institutions in the Florida State University System (SUS) enjoy certain protections under the statewide articulation agreement. These rights are presented in the "Student Bill of Rights."

Gulf Coast State College offers the necessary prerequisites for most of the State of Florida University Baccalaureate Programs. Students are encouraged to consult a current catalog from the upper-division school where they plan to transfer in addition to meeting with a college advisor or faculty member to acquire an official program plan of study for their intended major. GCSC has an Articulation agreement with Florida A&M University (FAMU); the University of Florida and University of South Florida have similar programs.

It is highly recommended that, in addition to the common prerequisites listed below, students should consult the current catalog from the desired transfer university. Some programs have restricted access or are considered Limited Access programs. Students are responsible for completing the specific requirements for admissions. For more information on the A.A. to B.S. articulation, contact your program advisor.

PRIMARY ADVISOR: Antonio Adessi LEED AP,
(850) 769-1551, ext. 5887 or e-mail
aadessi@gulfcoast.edu.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	ARH2060, History of Architecture	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		

	See General Education Requirement	3
	See General Education Requirement	3
Natural Sciences Area		
Physical Science	•+PHY2053, College Physics	3
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Other Requirements		
	+PHY2053L, College Physics Lab	1
Additional Common Prerequisites		
	+ARC1301C, Design 1.1	4
	+ARC1302C, Design 1.2	4
	+ARC2303C, Design 2.1	4
	+ARC2304C, Design 2.2	4
	+ARC2180, Introduction to Digital Architecture	3
	•+*MAC2311 Calculus or +MAC2233, Calculus for Business	3
Elective		
		1
TOTAL DEGREE HOURS		60

Recommended electives:

+BCN2405, Statics and Strength of Materials, 3 crs.
BCN1230, Materials and Methods, 3 crs.

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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**ART OPTION, LIBERAL ARTS A.A.
(ART-AA)**

AREA OF CONCENTRATION: The purpose of this transfer track is to prepare students for a career in the visual arts. Visual arts is a limited access program at most universities. Students are encouraged to be familiar with the admissions requirements at the university they plan to attend. For example, some visual arts specialized programs within a university require two years of a foreign language.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	• ARH2000, Understanding Visual Art	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	See General Education Requirement	6
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	+ART1201C, Design I	3
	+ART1203C, Design II	3
	ART1300C, Drawing I	3
	+ART1301C, Drawing II	3
	+ARH2050, Art History Criticism I	3
	+ARH2051, Art History Criticism I	3
	ART2955, Portfolio and Resume Development	3
Electives	Approved visual arts or photography electives	3
TOTAL DEGREE HOURS		60

**BIOLOGY OPTION, LIBERAL ARTS A.A.
(BIO-AA)**

AREA OF CONCENTRATION: This transfer track prepares students for entering the university as a biology major. Generally, most state universities offer a B.S. or B.A. in biology or related life science fields such as botany, zoology, microbiology and cell science, entomology, plant science, animal science, and wildlife ecology. Because of the diversity among degree programs, students should contact the university they plan to attend as soon as possible to determine the curriculum option in which they are most interested and the admissions requirements of that university. Additionally, most universities require one year of a foreign language. All state universities in Florida offer upper division studies in biology.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	•+*MAC2311, Calculus I	4
	+*MAC2312, Calculus II	4
Natural Sciences Area		
Physical Science	•+CHM1045, General Chemistry	3
Biological Science	•+BSC2010, Biology for Science Majors I	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	BSC2010L, Biology for Science Majors I Lab	1
	+BSC 2011, Biology for Science Majors II	3
	BSC2011L, Biology for Science Maj. II Lab	1
	CHM1045L, General Chemistry Lab	1

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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	+CHM1046, Chemistry with Qual. Analysis	3
	CHM1046L, Chemistry with Qual. Anal. Lab	1
	+CHM2210, Organic Chemistry I	3
	CHM2210L, Organic Chemistry I Lab	2
	+CHM2211, Organic Chemistry II	4
	CHM2211L, Organic Chemistry II Lab	1
Electives		2
TOTAL DEGREE HOURS		60

BUSINESS ADMINISTRATION OPTION, LIBERAL ARTS A.A. (BUS-AA)

AREA OF CONCENTRATION: The purpose of this transfer track is to prepare students for an advanced education at the university level. Students are encouraged to be familiar with the admissions requirements at the university they plan to attend.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	•+*STA2023, Statistics	3
	+*MAC2233, Calculus for Business	3
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	•ECO2013, Economics, Macro	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	CGS1570, Microcomputer Applications.	3
	*ACG2001, Financial Accounting I	3
	+*ACG2011, Financial Accounting II	3
	*ECO2023, Economics, Micro	3
	+*ACG2071, Managerial Accounting	3
Electives		9
TOTAL DEGREE HOURS		60

Recommended elective:

MAN2160, Foundations of Leadership, 3 crs.

If your PERT scores do not place you in MAC2233, then the Math prerequisites will count as your electives.

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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**CHEMISTRY OPTION, LIBERAL ARTS A.A.
(CHEM-AA)**

AREA OF CONCENTRATION: This transfer track is designed to prepare students for upper division studies as chemistry majors. All state public universities and most private universities offer the bachelor's degree in chemistry. Several of the institutions offer B.S./A.C.S. degrees, indicating endorsement of the program by the American Chemical Society. Most colleges of arts and sciences require an intermediate level of proficiency in a foreign language beyond that required for admissions to the university. To enhance students' chemistry education, the chemistry department at Gulf Coast State College offers hands-on instruction in the use of a wide range of instruments, such as gas chromatography (GC) and infra-red spectroscopy (FTIR). Several different levels of computer usage for chemistry are available for student use. It is strongly recommended that students be familiar with the admissions requirements of the university they plan to attend. In addition to the courses below, most universities require Calculus III and highly recommend Differential Equations.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	•+*MAC2311, Calculus I	4
	+*MAC2312, Calculus II	4
Natural Sciences Area		
Physical Science	•+*CHM1045, General Chemistry	3
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	CHM1045L, General Chemistry Lab	1
	+*CHM1046, Chemistry with Qual. Analysis	3
	CHM1046L, Chemistry with Qual. Anal. Lab	1

NOTE: The PHY2048/2049 sequence is required for the Bachelor in Science degree. It is an option for the Bachelor in Arts degree.

The PHY 2053/2054 sequence is not accepted for the Bachelor in Science degree.

Students must also complete one of the following two-semester sequences in science:
 +*CHM2210, Organic Chemistry I, 3 crs.
 CHM2210L, Organic Chemistry I Lab, 2 crs.
 +*CHM2211, Organic Chemistry II, 4 crs.
 CHM2211L, Organic Chemistry II Lab, 1 cr.
 Electives¹, 6 crs.
AND
 •+*PHY2048, University Physics I, 4 crs.
 PHY2048L, University Physics I Lab, 1 cr.
 PHY2049, University Physics II, 4 crs.
 PHY2049L, University Physics II Lab, 1 cr.
 Electives², 6 crs.
OR
 •+*PHY2053, College Physics I, 3 crs.
 +PHY2053L, College Physics I Lab, 1 cr.
 PHY2054, College Physics II, 3 crs.
 PHY2054L, College Physics II Lab, 1 cr.
 Electives, 8 crs.

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Elective		1
TOTAL DEGREE HOURS		60

¹University Physics is required for advanced degrees in chemistry.

²GCSC strongly recommends that students pursuing a chemistry transfer track complete the chemistry sequence through CHM2211 before transferring.

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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CHIROPRACTIC MEDICINE OPTION, LIBERAL ARTS A.A. (CHIR-AA)

AREA OF CONCENTRATION: The primary goal of this transfer track is to prepare students for admission directly to the college of chiropractic medicine or to the upper division for continued studies to prepare for admission to chiropractic study. Although schools of chiropractic medicine do not require students to hold a bachelor's degree, they do require a strong background in biology, chemistry, physics, and related areas, as well as specific requirements in the social sciences and humanities. Most chiropractic colleges require 60 - 80 semester hours of course work prior to making application. The state of Florida does not have a school of chiropractic medicine at this time. Students should be familiar with the requirements of the chiropractic school they plan to attend.

	with Qual. Anal. Lab	
	+*CHM2210, Organic Chemistry I	3
	CHM2210L, Organic Chemistry I Lab	2
	Approved Biology Lab	1
	Approved Biology	3
	Approved Biology Lab	1
	•+*PHY2053, Physics I	3
	+PHY2053L, Physics I Lab	1
	+*PHY2054, Physics II	3
	+PHY2054L, Physics II Lab	1
Elective		1
TOTAL DEGREE HOURS		60

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	+*MAC1140, Pre-Calculus Algebra	3
	+*MAC1114, Trigonometry	3
Natural Sciences Area		
Physical Science	•+*CHM1045, General Chemistry	3
Biological Science	Approved Biology	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	CHM1045L, General Chemistry Lab	1
	+*CHM1046, Chemistry with Qual. Analysis	3
	CHM1046L, Chemistry	1

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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**CLINICAL LABORATORY SCIENCES OPTION,
LIBERAL ARTS A.A.
(MEDT-AA)**

AREA OF CONCENTRATION: This transfer track is designed to prepare students for upper division studies in clinical laboratory science programs. These upper division programs include a year of upper division work (accelerated program) at selected institutions or may be completed in a 2 + 1 program in which clinical training is completed after receipt of the B.S. degree. Admission to the clinical phase of the upper division program is usually competitive and usually requires a minimum GPA of 2.5 in all science or math/science courses attempted. Graduates are eligible to take the Registry Examination of the American Society of Clinical Pathologists or the NCA. Passing these or similar tests is a general requirement for employment in the profession. Clinical laboratory scientists (previously called medical technologists) are employed by medical facilities to manage, design, and perform laboratory tests to aid in diagnosis and recovery of patients. State universities having the upper division work include UWF, FIU, FAU, USF, and UCF. The following track was designed in conjunction with the University of West Florida program. It is strongly recommended that students carefully examine the catalog of the university to which transfer is expected.

	Requirement	
Additional Common Prerequisites		
	CHM1045L, General Chemistry Lab	1
	+*CHM1046, Chemistry with Qual. Analysis	3
	CHM1046L, Chemistry with Qual. Anal. Lab	1
	BSC2010L, Biology for Science Maj. I Lab	1
	•+*BSC2085, Anatomy and Physiology I	3
	BSC2085L, Anatomy and Physiology I Lab	1
	+*BSC2086, Anatomy and Physiology II	3
	BSC2086L, Anatomy and Physiology II Lab	1
	+*CHM2210, Organic Chemistry I	3
	+*CHM2210L, Organic Chemistry I Lab	2
	+*CHM2211, Organic Chemistry II	4
	CHM2211L, Organic Chemistry II Lab	1
Elective		1
TOTAL DEGREE HOURS		60

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	+*MAC1140, Pre-Calculus Algebra	3
	•+*STA2023, Statistics	3
Natural Sciences Area		
Physical Science	•+*CHM1045, General Chemistry	3
Biological Science	•+*BSC2010, Biology for Science Majors I	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education	3

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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**COMMUNICATION OPTION, LIBERAL ARTS A.A.
Advertising/Public Relations Option
(ADVR-AA)**

AREA OF CONCENTRATION: The purpose of this transfer track is to prepare students for an advanced education at the university level. Students are encouraged to be familiar with the admissions requirements at the university they plan to attend.

		Credit Hours
Communications Area		
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	See General Education Requirement	6
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	•ECO2013, Economics, Macro	3
History	AMH2010, U.S. History I	3
Government	•@POS2041, American National Government	3
Additional Common Prerequisites		
	POS2112, State and Local Government	3
	SPC1608, Introduction to Public Speaking	3
	•@AMH2020, U.S. History II	3
Electives		15
TOTAL DEGREE HOURS		60

Recommended electives:

+MMC2100, Writing for Mass Comm, 3 crs.

MMC1000, Survey of Mass Communication, 3 crs.

CGS1570, Microcomputer Applications, 3 crs.

PGY2801C, Digital Photography, 3 crs.

**COMMUNICATION OPTION, LIBERAL ARTS A.A.
Journalism Option
(JOUN-AA)**

AREA OF CONCENTRATION: The purpose of this transfer track is to prepare students for the production and evaluation of information disseminated through mass media. The track includes study and appreciation of the evolution of the context and technologies of mass media. Students may develop fundamental skills in writing for newspapers, magazines, radio, and television. Students may gain practical skill in desktop publishing through production of the college literary magazine and the college newspaper. Students who graduate from this track may work in communication related fields. Students may continue their formal education toward a Bachelor of Arts or Bachelor of Science degree with a major in journalism or mass communication. Degrees in journalism or mass communication may allow entry into newspaper and magazine production as well as information related fields.

		Credit Hours
Communications Area		
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	See General Education Requirement	6
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	AMH2010, U.S. History I	3
Government	•@POS2041, American National Government	3
Additional Common Prerequisites		
	SPC1608, Introduction to Public Speaking	3

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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	•@AMH2020, U.S. History II	3
	POS2112, State and Local Government or CPO2002, Comparative Government	3
Electives		15
TOTAL DEGREE HOURS		60

Recommended electives:

- ECO2013, Economics
- +MMC2100, Writing for Mass Comm, 3 crs.
- MMC1000, Survey of Mass Communication, 3 crs.
- PGY2801C, Digital Photography I, 3 crs.
- PGY2802C, Digital Photography II, 3 crs.

COMMUNICATION OPTION, LIBERAL ARTS A.A. Radio/Television Broadcasting Option (RTV-AA)

AREA OF CONCENTRATION: The purpose of this transfer track is to prepare students as media creators, writers, and practitioners in radio, television, and the multimedia. Students will participate in real-time laboratory experiences and classroom exercises that introduce them to media outlets in the community as well as on-air and production work for WKGC-AM/FM, the public radio stations associated with Gulf Coast State College. Most students use this knowledge and background to continue their formal education toward a bachelor's degree in general or mass communications at a four-year institution.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	See General Education Requirement	6
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	AMH2010, U.S. History I	3
Government	•@POS2041, American National Government	3
Additional Common Prerequisites		
	•@AMH2020, U.S. History II	3
	POS2112, State and Local Government	3
Electives		18
TOTAL DEGREE HOURS		60

Pre-Communication students wishing to transfer to a four-year Florida school should be aware of the AMH2010, AMH2020, and ECO2013 requirements by some institutions.)

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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Recommended electives:

DIG2000, Intro to Digital Media OR

MMC1000, Survey of Mass Communication, 3 crs.

DIG2251, Digital Audio I, 3 crs.

+DIG2252, Digital Audio II, 3 crs.

CGS2069, Internet Marketing, 3 crs.

DIG2257, Radio Production Sound Recording, 3 crs.

+DIG2200, Basic Video, 3 crs.

+MMC2100, Writing for Mass Communication, 3 crs.

COMMUNICATION OPTION, LIBERAL ARTS A.A.**Speech Option (SPCH-AA)**

AREA OF CONCENTRATION: The purpose of this transfer track is to prepare students for the art of public speaking. Students engage in critical thinking, and apply principles of reasoning to their ideas and to the ideas of others. The track includes the study and execution of significance to setting, audience, and purpose. Students who graduate from this track may work in communication related fields. Students may continue their formal education toward a Bachelor of Arts or Bachelor of Science degree with a major in communication studies (speech communication, interpersonal communication and legal communication). Degrees in communication may allow entry into law, ministry, education, speech writing, management, lobbying, and sales.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	See General Education Requirement	6
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	SPC1608, Introduction to Public Speaking	3
Electives		21
TOTAL DEGREE HOURS		60

Recommended elective:

MMC1000, Survey of Mass Communication, 3 crs.

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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COMPUTER SCIENCE OPTION, LIBERAL ARTS A.A. (CMPM-AA)

AREA OF CONCENTRATION: The purpose of this transfer track is to provide students the opportunity to gain knowledge in the disciplines necessary for a career in computer science. A four year degree could lead to employment in an industrial or financial field, a government agency, a secondary college, or a university. Examples of employment include the development of software, working with robotics, the space industry, programming, sophisticated graphics such as animation and interior design, networking computers, and development of expert systems. Students are encouraged to become familiar with the admissions requirements at the university they plan to attend. Some of the schools in Florida have a limited access to computer science. Students in these schools must achieve at least a 2.5 GPA in all college work attempted and must have completed the State of Florida Common Course Prerequisites with a grade of "C" or better in order to be considered for entrance.

	w/Analytical Geometry II	
	PHY2048L, University Physics I Lab	1
	+PHY2049, University Physics II	4
	PHY2049L, University Physics II Lab	1
	COP1000, Introduction to Programming Logic	3
	COP2224 or COP2250, Intro to C++ or Java Programming I	3
Electives		3
TOTAL DEGREE HOURS		60

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	+*MAC1114, Plane Trigonometry	3
	+*MAC1140, Precalculus Algebra	3
Natural Sciences Area		
Physical Science	•+PHY2048, University Physics I	4
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	•+*MAC2311, Calculus I	4
	+*MAC2312, Calculus	4

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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**COMPUTER SCIENCE AND SOFTWARE ENGINEERING
OPTION, LIBERAL ARTS A.A.
(CSSE-AA)**

AREA OF CONCENTRATION: A baccalaureate degree in Computer Science and Software Engineering affords students the opportunity to secure employment in an industrial or financial firm, a governmental agency, or secondary, college, or university teaching position. Potential research opportunities include the following: computer security, cryptography; programming languages; compilers; real-time systems; databases; fault tolerance; networks, neural networks; expert networks; fuzzy sets and systems; scientific visualization; human computer interaction; computational science and engineering. This transfer track is designed to meet FSU-Panama City program requirements.

	+PHY2048L, University Physics I Lab	1
	+PHY2049, University Physics II	4
	+PHY2049L, University Physics II Lab	1
	•+CHM1045, General Chemistry I	3
	+CHM1045L, General Chemistry I Lab	1
	COP1000, Introduction to Programming Language	3
	+COP2250, Introduction to Java Programming	3
Electives		3/4
TOTAL DEGREE HOURS		60

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	•+*MAC2311, Calculus I	4
	+*MAC2312, Calculus II	4
Natural Sciences Area		
Physical Science	•+PHY2048, University Physics I	4
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	•+*STA2023, Statistics	3
	+*MAC2313, Calculus III (4 crs.) or +MAP2302, Differential Equations (3 crs.)	4/3

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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CRIMINOLOGY/CRIMINAL JUSTICE OPTION, LIBERAL ARTS A.A. (LAW-AA)

AREA OF CONCENTRATION: Criminology and criminal justice encompass the scientific study of crime, criminals, the lawmaking process, the criminal justice system, and the treatment of offenders. Completion of the track leads to an Associate of Arts degree, which constitutes the first two years of a Bachelor of Arts or Bachelor of Science degree (a four-year degree). Students may complete the remaining two years of the four-year degree in criminology at Florida State or at several of Florida's major universities. The purpose of this program is to prepare students to continue their educational pursuits which lead to careers in federal law enforcement (FBI; Drug Enforcement Administration; U.S. Marshal's Service; Bureau of Alcohol, Tobacco and Firearms; Immigration & Naturalization Service; Internal Revenue Service; U. S. Postal Service and the Central Intelligence Agency), as well as careers as prosecuting or defense attorneys, judges, court administrators, probation/parole officers, juvenile court case workers, criminal analysts, and criminal research scientists.

CCJ1020, Introduction to Criminal Justice, 3 crs.
 CCJ1191, Human Behavior in Criminal Justice, 3 crs.
 CJL2100, Criminal Law, 3 crs.
 CJC2002, Probation & Parole, 3 crs.
 CCJ 2500, Juvenile Justice, 3 crs.
 PLA2308, Criminal Procedure, 3 crs.
 CJL2130, Evidence, 3 crs.
 PLA2190, Legal Reasoning, 3 crs.
 +PLA1104, Legal Writing and Research I, 3 crs.
 PLA1203, Civil Practice and Procedure I, 3 crs.
 •+SYG2000, Sociology or •PSY2012, Psychology, 3 crs.
 •+BSC2085, Anatomy and Physiology or •+BSC1005, Biology, 3 crs.
 CGS1570, Microcomputer Applications, 3 crs.
 SPN1120, First Year Spanish I, 4 crs.
 +SPN1121, First Year Spanish I0I, 4 crs.
 SPC1608, Introduction to Public Speaking, 3 crs.
 (SPC1608 is a university graduating requirement and not a university entrance requirement.)

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	See General Education Requirement	6
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Electives		24
TOTAL DEGREE HOURS		60

Recommended electives:

CCJ1010, Introduction to Criminology, 3 crs.

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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**DENTAL MEDICINE OPTION, LIBERAL ARTS A.A.
(DENT-AA)**

AREA OF CONCENTRATION: This transfer track is designed to prepare students for upper division studies leading to a bachelor's degree. Most upper division programs designed to prepare students for dentistry are not in "pre-dentistry," but are in biology and related areas. Colleges of dentistry do not require students to have undergraduate degrees in biology or other sciences, but do expect students to have an in-depth background in biological sciences, chemistry, physics, and other related areas in order to master the dental curriculum. Students should gain admission to the college of arts and sciences to complete the bachelor's degree, and then seek admission to the college of dentistry. Admission to dental school is highly competitive and requires an excellent GPA, both in general course work and in science courses, as well as high scores on the DAT (Dental Aptitude Test). Students should become familiar with the requirements for the dental school of interest. Among the state universities in Florida, the only dental school is at UF.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	+*MAC1114, Trigonometry	3
	•+*MAC2311, Calculus I	4
Natural Sciences Area		
Physical Science	•+*CHM1045, General Chemistry	3
Biological Science	•+*BSC2010, Biology for Science Majors I	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3

Additional Common		

Prerequisites		
	BSC2010L, Biology for Science Maj. I Lab	1
	+*BSC2011, Biology for Science Majors II	3
	BSC2011L, Biology for Science Maj. II Lab	1
	CHM1045L, General Chemistry Lab	1
	+*CHM1046, Chemistry with Qual. Analysis	3
	CHM1046L, Chemistry with Qual. Anal. Lab	1
	+*CHM2210, Organic Chemistry I	3
	CHM2210L, Organic Chemistry I Lab	2
	+*CHM2211, Organic Chemistry II	4
	CHM2211L, Organic Chemistry II Lab	1
Electives		3
TOTAL DEGREE HOURS		60

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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EARLY CHILDHOOD OPTION, LIBERAL ARTS A.A. (CHLD-AA)

AREA OF CONCENTRATION: This transfer track is designed to prepare students for a career in teaching early childhood ages birth to eight years. Upon successful completion of a four-year degree at a university and appropriate teacher certification requirements, students qualify for a Florida certificate in early childhood education. Students wishing to seek employment after completing the two-year Early Childhood program would be able to do so in child care and pre-school programs.

The state of Florida requires a thorough background check by the Florida Department of Law Enforcement prior to students entering the classroom for observations. The college requires the submission of written verification of approved and completed background checks before students may complete on-site course requirements. Students doing observations in school systems must go to the district in which they will do their observations and comply with the requirements for that system. The students will be required to pay a fee for the cost of the background check.

	Profession	
	EDF2085, Introduction to Diversity for Educators	3
	EME2040, Introduction to Technology for Educators	3
Electives		15
TOTAL DEGREE HOURS		60

Recommended electives:
 SPC1608, Introduction to Public Speaking, 3 crs.
 •SYG2000, Principles of Sociology, 3 crs.
 EEC1701, Child Development, 4 crs.
 +EEC2240, Social Studies and Creative Expression for Young Children, 3 crs.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	See General Education Requirement	6
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	AMH2010 or •@AMH2020, U.S. History I or II	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	EDF1005, Introduction to the Teaching	3

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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**ECONOMICS OPTION, LIBERAL ARTS A.A.
(ECON-AA)**

•+*STA2023, Statistics (Meets one General Education math requirement), 3 crs.
GEB1011, Introduction to Business, 3 crs.

AREA OF CONCENTRATION: The diversified discipline of economics makes the student aware of fiscal and monetary issues, international trade, and economic implications of private enterprise. Basic tools, theories, and economic models are studied to provide the student with a means to analyze economic issues.

		Credit Hours
Communications Area		
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	See General Education Requirement	6
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	•ECO2013, Economics, Macro	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	ECO2023, Economics, Micro	3
	Foreign language (if not completed in high school)	8
Electives		13
TOTAL DEGREE HOURS		60

Recommended electives:

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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ECONOMICS FOR BUSINESS OPTION, LIBERAL ARTS A.A. (ECOB-AA)

AREA OF CONCENTRATION: The purpose of this transfer track is to prepare students for an advanced education at the university level. Students are encouraged to be familiar with the admissions requirements at the university they plan to attend.

		Credit Hours
Communications Area		
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	*MAC2233, Calculus for Business	3
	•+*STA2023, Statistics	3
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	•ECO2013, Economics, Macro	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	CGS1570, Microcomputer Applications	3
	*ACG2001, Financial Accounting I	3
	+*ACG2011, Financial Accounting II	3
	ECO2023, Economics, Micro	3
	+ACG2071, Managerial Accounting	3
Electives		9
TOTAL DEGREE HOURS		60

If your PERT scores do not place you into MAC2233, Calculus for Business, then the Math prerequisites will count as your electives.

ELEMENTARY TEACHER EDUCATION OPTION, LIBERAL ARTS A.A. (EDUC-AA)

AREA OF CONCENTRATION: The purpose of this transfer track is to prepare students for a career in teaching kindergarten through grade six. The four year degree will lead to Florida certification for grades K-6. Elementary education is a limited access program at most Florida universities. Students may have additional requirements for admission to a teacher-preparatory program. Please contact a GCSC advisor or the transfer institution for further guidance. The state of Florida requires a thorough background check by the Florida Department of Law Enforcement prior to students entering the classroom for observations. The college requires the submission of written verification of approved and completed background checks before students may complete on-site course requirements. Students doing observations in school systems must go to the district in which they will do their observations and comply with the requirements for that system. GCSC only has articulation agreements with Gulf, Franklin, and Bay school districts for such observation experiences. The students will be required to pay a fee for the cost of the background check.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	See General Education Requirement	6
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	EDF1005, Introduction to the Teaching Profession	3

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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	EDF2085, Introduction to Diversity for Educators ¹	3
	EME2040, Introduction to Technology for Educators	3
Electives		15
TOTAL DEGREE HOURS		60

Recommended electives:

SPC1608, Introduction to Public Speaking, 3 crs.

AMH2010, American History, 3 crs.

EEC1701, Child Development, 4 crs.

¹In addition to EDF2085, a minimum of 6 crs. with an international or diversity focus is required. Foreign language courses may be used for this requirement.

ENGINEERING OPTION, LIBERAL ARTS A.A. (ENGR-AA)

AREA OF CONCENTRATION: The purpose of this transfer track is to prepare students for entering an engineering school. Engineering is a limited access program at most universities. Chemical engineering majors are required to have CHM 1046/1046L, CHM 2210/2210L, and CHM 2211/2211L completed before entering the chemical engineering program. Each area of engineering may also be further limiting. For example, the University of Florida requires a 2.5 GPA in the A.A. degree but could require a 2.8 GPA in calculus and physics courses (first attempts only) to major in electrical engineering. Students are encouraged to be familiar with the admissions requirements at the university they plan to attend.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	•+*MAC2311, Calculus I	4
	+*MAC2312, Calculus II	4
Natural Sciences Area		
Physical Science	•+PHY2048, University Physics I	4
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	+*MAC2313, Calculus III	4
	PHY2048L, University Physics I Lab	1
	+PHY2049, University Physics II	4
	PHY2049L, University	1

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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	Physics II Lab	
	•+CHM1045, General Chemistry	3
	CHM1045L, General Chemistry Lab	1
	+*MAP2302, Differential Equations	3
Electives		4
TOTAL DEGREE HOURS		60

ENGINEERING TECHNOLOGY/BUILDING CONSTRUCTION OPTION, LIBERAL ARTS A.A. (BLCN-AA)

AREA OF CONCENTRATION: The purpose of this transfer track is to provide students the opportunity to gain knowledge in the disciplines necessary for a career in building construction. The track is designed to meet the first two years of preparation for a four-year degree based on the program offered at the University of West Florida. Students should make contact as soon as possible with the school they plan to attend to make any program adjustments needed and to become familiar with the admissions requirements of that particular university. Other programs are offered at Florida A&M University.

A four year degree could lead to self-employment in the construction field; contract work for a government agency or private business; or employment by a private construction firm or government agency. Individuals are required to pass a state exam and meet all state licensing requirements to become a licensed contractor.

It is recommended that students take CGS1570 Microcomputer Applications as an elective. Students should check with the advisor to investigate other courses that may be taken to facilitate the transfer to the university of their choice. GCSC offers BCN2405, which is a requirement at The University of West Florida; however, students should check with the University prior to taking this course as an elective. Students should set their goals to enter the upper division program in the fall semester in order to get the correct sequence of courses at the university.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	•+*MAC1105, College Algebra	3
	+*MAC1140, Pre-Calculus Algebra	3
Natural Sciences Area		
Physical Science	•+PHY2053, College Physics I	3
Biological Science	See General Education	3

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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	Requirement	
Social Sciences Area		
Behavioral Sciences	ECO2013, Economics, Macro	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	*ACG2001, Financial Accounting I	3
	+STA2023, Statistics	3
	+BCN2405, Statics and Strength of Materials	3
	ECO2023, Economics, Micro	3
	BUL2241, Business Law	3
	CGS1570, Microcomputer Applications	3
	PHY2054, College Physics II	3
	•+*MAC2311, Calculus I or MAC2233, Calculus for Business	3
TOTAL DEGREE HOURS		60

Recommended electives:

+BCN2405, Statics and Strength of Materials, 3 hrs.
 EGN1110C, Engineering Drawing, 3 crs.
 +ETD2395, CAD for Architecture, 3 crs.
 +ARC2312C, Introduction to Building Assembly Modeling, 4 crs.
 BCT2715, Construction Management, 3 crs.
 BCT2770, Construction Estimating, 3 crs.
 *GIS2040, Introduction to Geographic Information Systems, 3 crs.
 EGS1006, Introduction to Engineering, 1 cr.
 BCN1230, Materials and Methods, 3 crs.
 +BCN2949, Building Construction CO-OP, 1-3 crs.

**ENGLISH OPTION, LIBERAL ARTS A.A.
(ENGL-AA)**

AREA OF CONCENTRATION: The purpose of the English transfer track is to prepare students for entry into upper-division studies in English. A Bachelor of Arts in English will prepare students for further studies in English, writing, and literature as well as other graduate programs, including law school. A Bachelor of Arts in English can also pave the way for careers in journalism and other fields that require communications skills. Students are encouraged to be familiar with the admissions requirements at the university they plan to attend.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	See General Education Requirement	6
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Electives		24
	Recommended electives: Further English, Literature, and/or writing courses taught in the Language and Literature Division.	
TOTAL DEGREE HOURS		60

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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**ENGLISH TEACHER EDUCATION OPTION,
LIBERAL ARTS A.A.
(ETCH-AA)**

AREA OF CONCENTRATION: The purpose of the English transfer track is to prepare students for entry into upper-division studies in English. The English Teacher Education transfer track prepares students who wish to enter English education programs and become certified to teach English on the middle school and high school levels. Students are encouraged to be familiar with the admissions requirements at the university they plan to attend.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	See General Education Requirement	6
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites	SPC1608, Introduction to Public Speaking	3
	EDF1005, Introduction to the Teaching Profession	3
Other Requirements		
	EDF2085, Introduction to Diversity for Educators	3
	EME2040, Introduction to Technology for Educators	3
Electives		12
TOTAL DEGREE HOURS		60

**ENTOMOLOGY OPTION, LIBERAL ARTS A.A.
(ENTO-AA)**

AREA OF CONCENTRATION: This transfer track prepares students for entering the university as a biology major with emphasis in entomology. Generally, most state universities offer a B.S. or B.A. in biology, but only the University of Florida and Florida A& M University offer specialization in entomology.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	+*STA 2023, Statistics	3
	+* MAC1114, Trigonometry	3
Natural Sciences Area		
Physical Science	•+*CHM1045, General Chemistry	3
Biological Science	•+*BSC2010, Biology for Science Majors I	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	BSC2010L, Biology for Science Maj. I Lab	1
	+*BSC 2011, Biology for Science Majors II	3
	BSC2011L, Biology for Science Maj. II Lab	1
	•+*MAC2311, Calculus I	4
	CHM1045L, General Chemistry Lab	1
	+*CHM1046, Chemistry with Qual. Analysis	3
	CHM1046L, Chemistry with Qual. Anal. Lab	1
	•+*PHY2053, College Physics I	3

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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	+PHY2053L, College Physics I Lab	1
	ECO2023, Economics, Micro	3
Electives		3
TOTAL DEGREE HOURS		60

ENVIRONMENTAL SCIENCE: NATURAL SCIENCE OPTION, LIBERAL ARTS A.A. (ENVN-AA)

AREA OF CONCENTRATION: This transfer track prepares students to enter environmental science programs having emphasis on the research and field aspects rather than the policy-making aspects of environmental concerns. The Natural Science option has unique prerequisites for the upper division studies. Therefore, it is necessary for students to make themselves aware of each institution's requirements.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	+*STA 2023, Statistics	3
	+* MAC2312, Calculus II	4
Natural Sciences Area		
Physical Science	•+PHY2048, University Physics I	4
Biological Science	•+*BSC2010, Biology for Science Majors I	3
Social Sciences Area		
Behavioral Sciences	•ECO2013, Economics, Macro	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	BSC2010L, Biology for Science Maj. I Lab	1
	+*BSC2011, Biology for Science Majors II	3
	BSC2011L, Biology for Science Maj. II Lab	1
	+*CHM1046, Chemistry with Qual Analysis	3
	CHM1046L, Chemistry with Qual Anal. Lab	1

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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	PHY2048L, University Physics I Lab	1
	+* PHY2049, University Physics II	4
	PHY2049L, University Physics II Lab	1
	ECO2023, Economics, Micro	3
Electives		4
TOTAL DEGREE HOURS		60

¹GCSC strongly recommends that EVR1001 be completed before transferring.

ENVIRONMENTAL SCIENCE: POLICY OPTION, LIBERAL ARTS A.A. (ENVP-AA)

AREA OF CONCENTRATION: This transfer track prepares students to enter environmental science programs having emphasis on the policy-making aspects of environmental concerns rather than the research and field aspects. The Policy Option has unique prerequisites for the upper division studies. Therefore, it is necessary for students to make themselves aware of each institution's requirements.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	+*MAC1140, Pre-Calculus Algebra	3
	•+*STA2023, Statistics	3
Natural Sciences Area		
Physical Science	•+*CHM1045, General Chemistry	3
Biological Science	•+*BSC2010, Biology for Science Majors I	3
Social Sciences Area		
Behavioral Sciences	•ECO2013, Economics, Macro	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	BSC2010L, Biology for Science Maj. I Lab	1
	+*BSC2011, Biology for Science Majors II	3
	BSC2011L, Biology for Science Maj. II Lab	1
	CHM1045L, General Chemistry Lab	1
	+*CHM1046, Chemistry with Qual Analysis	3
	+*CHM1046L, Chemistry with Qual Anal. Lab	1

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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	•+*PHY2053, College Physics I	3
	+*PHY2053L, College Physics I Lab	1
	ECO2023, Economics, Micro	3
Electives¹		7
TOTAL DEGREE HOURS		60

¹GCSC strongly recommends that EVR1001 be completed before transferring.

FOREIGN LANGUAGE OPTION, LIBERAL ARTS A.A. (FLAN-AA)

AREA OF CONCENTRATION: The purpose of this transfer track is to prepare students for careers in translation or international business. The track includes courses which are required for an A.A. degree as well as foreign language courses. Students who know what area they will concentrate in at the university level should use their elective credits to meet the appropriate prerequisites for those programs. Students who enter the program at the second-year level will use the eight credits not needed for foreign language as electives to prepare for university requirements. Therefore, students are encouraged to be familiar with the admissions requirements at the university they plan to attend.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	See General Education Requirement	6
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	Foreign Language (Spanish/French)	15
Electives		9
TOTAL DEGREE HOURS		60

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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**FOREIGN LANGUAGE TEACHER EDUCATION OPTION,
LIBERAL ARTS A.A. (FLTE-AA)**

AREA OF CONCENTRATION: The purpose of this transfer track is to prepare students for careers in teaching. The track includes courses which are required for an A.A. degree as well as foreign language courses. Students who know what area they will concentrate in at the university level should use their elective credits to meet the appropriate prerequisites for those programs. Students who enter the program at the second-year level will use the eight credits not needed for foreign language as electives to prepare for university requirements. Therefore, students are encouraged to be familiar with the admissions requirements at the university they plan to attend.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	+SPN2200, Second Year Spanish I	4
Literature	See General Education Requirement	3
Mathematics Area		
	See General Education Requirement	6
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	Foreign Language (Spanish/French)	11
	EDF1005, Introduction to the Teaching Profession	3
Other Requirements		
	EDF2085, Introduction to Diversity for Educators	3
	EME2040, Introduction to Technology for Educators	3
Electives		3
TOTAL DEGREE HOURS		60

**FORESTRY OPTION, LIBERAL ARTS A.A.
(TREE-AA)**

AREA OF CONCENTRATION: The purpose of this transfer track is to provide students the opportunity to gain knowledge in the disciplines necessary for a career in forestry. A four year degree can lead to careers in forest biology and ecology, forest management, forest products, research, teaching, industry, and environmental projects. This program is designed to provide the course work needed for the first two years based on the forestry program offered at the University of Florida. Students should begin study in Summer A after completing the A.A. degree. A 2.5 GPA is required in all math and science courses. Students should contact the university of their choice as early as possible to obtain information on admissions requirements and to make any necessary program changes.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	•+*STA2023, Statistics	3
	•+*MAC2311, Calculus I	4
Natural Sciences Area		
Physical Science	•+CHM1045, General Chemistry	3
Biological Science	•+BSC2010, Biology for Science Majors I	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	+PHY1023, Survey of General Physics	3
	+ENC2210, Technical Writing	3
	CHM1045L, General Chemistry Lab	1
	SPC1608, Introduction	3

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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	to Public Speaking	
	BSC2010L, Biology for Science Maj. I Lab	1
	+BSC2011, Biology for Science Majors II	3
	BSC2011L, Biology for Science Maj. II Lab	1
	CGS1570, Microcomputer Applications	3
	ECO2023, Economics, Micro	3
Electives		2
TOTAL DEGREE HOURS		60

GEOLOGY OPTION, LIBERAL ARTS A.A. (GEOL-AA)

AREA OF CONCENTRATION: This transfer track is designed to prepare students for upper division studies in geology, science education, or earth and environmental sciences. Each of these sub-specialties in geology may have unique prerequisites for upper division studies. Therefore, it is necessary for students to make themselves aware of each institution's requirements. State universities offering upper division work in geology are FAU, FIU, FSU, USF, & UF. It is strongly recommended that students be familiar with the admissions requirements of the university they plan to attend.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	•+*MAC2311, Calculus I	4
	+*MAC2312, Calculus II	4
Natural Sciences Area		
Physical Science	GLY1010, Physical Geology	3
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	•+*CHM1045, General Chemistry	3
	CHM1045L, General Chemistry Lab	1
	+*CHM1046, Chemistry with Qual. Analysis	3
	CHM1046L, Chemistry with Qual. Anal. Lab	1
	+*Approved two semester Physics sequence with labs	8-10
Electives		4-6
TOTAL DEGREE HOURS		60

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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HEALTH ADMINISTRATION, INFORMATION, AND SCIENCE DEGREES OPTION, LIBERAL ARTS A.A.

AREA OF CONCENTRATION: These programs are designed to prepare students for upper division studies in one of several health fields. It is strongly recommended that students be familiar with the admissions requirements of the university they plan to attend and the particular requirements for the individual program.

This program is designed to prepare students for upper division studies in health care management at the state universities of FAMU, FAU, FGCU, FIU, UCF, and UNF. Graduates of this bachelor's degree will be prepared for entry-level management in a health service field.

HEALTH SERVICES ADMINISTRATION OPTION (HSA-AA)

		Credit Hours
Communications Area		
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	+*Approved mathematics (MAC, STA) (FAMU requires MAC2233)	6
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	•PSY2012 or •SYG2000 Psychology/Sociology	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	*ACG2001, Financial Accounting I	3
	+*ACG2011, Financial Accounting II	3
	*ACG2071, Managerial Accounting	3
	CGS1570, Microcomputer Applications	3
	ECO2023, Economics, Micro	3
Electives		9
TOTAL DEGREE HOURS		60

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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**HEALTH INFORMATION MANAGEMENT OPTION
(MEDR-AA)**

This program is designed to prepare students for upper division studies in health information management at the state universities of FAMU, FIU, and UCF. Graduates of the B.S. degree will design, implement, and maintain health information systems, records, and statistics.

		Credit Hours
Communications Area		
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	+*Approved mathematics (MAC)	3
	•+*STA2023, Statistics	3
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	+*BSC2085, Anatomy and Physiology I	3
Social Sciences Area		
Behavioral Sciences	•PSY2012 or •SYG2000 Psychology/Sociology	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	*ACG2001, Financial Accounting I	3
	+*ACG2011, Financial Accounting II	3
	*ACG2071, Managerial Accounting	3
	CGS1570, Microcomputer Applications	3
	+*BSC2086, Anatomy and Physiology II	3
Additional Requirements		
	BSC2085L, Anatomy and Physiology I Lab	1
	BSC2086L, Anatomy and Physiology II Lab	1
Electives		
	Electives	7
TOTAL DEGREE HOURS		60

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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HEALTH SCIENCE OPTION (HS-AA)

		Credit Hours
Communications Area		
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	•+*MAC1105, College Algebra	3
	•+*STA2023, Statistics	3
Natural Sciences Area		
Physical Science	•+*CHM1045, General Chemistry	3
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	•ECO2013, Economics, Macro	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	*ACG2001, Financial Accounting I	3
	+*ACG2011, Financial Accounting II	3
	*ACG2071, Managerial Accounting	3
	CGS1570, Microcomputer Applications	3
	ECO2023, Economics, Micro	3
	•PSY2012, Psychology	3
	Biological Science Lab	1
	CHM1045L, General Chemistry I Lab	1
Electives		
	Electives	4
TOTAL DEGREE HOURS		60

This program is designed to prepare students for upper division studies in health science at UWF which in turn will prepare them for jobs in a health service field. Concentrations are available in Aging Studies, Allied Health, Communication, Health Care Administration, Health Care Ethics, Health Care Professional, Medical Information Technology, and Psychology of Health.

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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HEALTH EDUCATION OPTION, LIBERAL ARTS A.A. (HLTH-AA)

AREA OF CONCENTRATION: The purpose of this transfer track is to prepare students for a career in health education or other health related fields such as health management, counseling, nutrition and community health. The four year degree will lead to certification in teaching health education. Students are encouraged to be familiar with the admissions requirements at the university they plan to attend. Students may have additional requirements for admission to a teacher-preparatory program. Please contact a GCSC advisor or the transfer institution for further guidance. The state of Florida requires a thorough background check by the Florida Department of Law Enforcement prior to students entering the classroom for observations. The college requires the submission of written verification of approved and completed background checks before students may complete on-site course requirements. Student doing observations in school systems must go to the district in which they will do their observations and comply with the requirements of that system. The students will be required to pay a fee for the cost of the background check.

	EDF1005, Introduction to the Teaching Profession	3
	EDF2085, Introduction to Diversity for Educators	3
	EME2040, Introduction to Technology for Educators	3
	HSC2100, Personal and Community Health	3
	HUN1201, Principles of Nutrition	3
	BSC2085L, Anatomy and Physiology Lab	1
Electives		8
TOTAL DEGREE HOURS		60

Students should coordinate with their advisor to determine which electives will transfer to the four year institution of their choice. Also, students should fulfill the foreign language requirements, if necessary.

Recommended elective:
EEC1701, Child Development, 4 crs.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	See General Education Requirement	6
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	•+ BSC2085, Anatomy and Physiology I	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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**HISTORY OPTION, LIBERAL ARTS A.A.
(HIST-AA)**

AREA OF CONCENTRATION: The purpose of this transfer track is to contribute to the intellectual development of students by enabling them to better understand themselves in a contemporary world that has been shaped by many aspects of human development chronologically, from ancient times to the present. The four year degree offers opportunities in teaching, and careers with historical agencies, museums, or the media. History also provides a good major for pre-law.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	See General Education Requirement	6
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	EUH1000, Western Civilization I or EUH1001, Western Civilization II	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	AMH2010, U.S. History I or •@AMH2020, U.S. History II	3
Electives		21
TOTAL DEGREE HOURS		60

LAW

AREA OF CONCENTRATION: Gulf Coast State College students who wish to pursue a career in law require no particular major or transfer track of “law” studies. As undergraduates, students will be steered toward broadly based studies emphasizing analytical reasoning, writing, and oral expression, and will be expected to show a capacity to perform at an academically rigorous level. Among the many majors approved by the American Bar Association are business, computer science, economics, English, history, linguistics, math, natural sciences, philosophy, political science, psychology, and sociology.

COMMON COURSE PREREQUISITES

Students may major in business, English, or one of the social sciences, or follow the general education curriculum. Law is a limited access program at most universities.

ELECTIVES

Students are strongly encouraged to take courses that will enhance writing skills.

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of “C” required.

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LEGAL STUDIES OPTION, LIBERAL ARTS A.A. (LGLS-AA)

AREA OF CONCENTRATION: The Legal Studies transfer track leads to an Associate of Arts degree, which constitutes the first two years of a Bachelor of Arts or Bachelor of Science degree (a four-year degree). Students may complete the remaining two years of a four year degree at Florida State University’s Panama City campus or at several of Florida’s major universities. The purpose of this track is to prepare students to continue their educational pursuits which lead to careers in federal law enforcement (Federal Bureau of Investigation; Drug Enforcement Administration; U.S. Marshall’s Service; Bureau of Alcohol, Tobacco and Firearms; Immigration & Naturalization Service; Internal Revenue Service; U.S. Postal Service and the Central Intelligence Agency), as well as careers as prosecuting attorneys, defense attorneys, judges, court administrators, probation and parole officers, and juvenile court case workers.

- CJL2100, Criminal Law, 3 crs.
- CJL2130, Evidence, 3 crs.
- PLA2190, Legal Reasoning, 3 crs.
- + MAT1033, Intermediate Algebra, 3 crs.
- SYG2000 or •PSY2012, Sociology/Psychology, 3 crs.
- CGS1570, Microcomputer Applications, 3 crs.
- SPN1120, First Year Spanish I, 4 crs.
- + SPN 1121, First Year Spanish II, 4 crs.
- SPC1608, Introduction to Public Speaking, 3 crs.

NOTE: The speech requirement, SPC1608, at the university level is a university graduating requirement, not a university entrance requirement.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	•+* STA2023, Statistics	3
	See General Education Requirement	3
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Electives		24
TOTAL DEGREE HOURS		60

Recommended electives:

- + PLA1104, Legal Writing and Research I, 3 crs.
- PLA1203, Civil Practice and Procedure I, 3 crs.
- PLA2308, Criminal Procedure, 3 crs.
- CCJ1010, Introduction to Criminology, 3 crs.
- CCJ1020, Intro. to Criminal Justice, 3 crs.

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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**MARINE BIOLOGY OPTION, LIBERAL ARTS A.A.
(MBIO-AA)**

AREA OF CONCENTRATION: This transfer track prepares students for entering the university as a marine biology major. The curriculum listed below is specifically related to the requirements of the University of West Florida for a B.S. in Marine Biology. The curriculum also meets the requirements for the B.S. and B.A. in biology (with marine biology track) at other state universities. Students should contact the university they plan to attend as soon as possible to determine any specific admissions requirements of that university. Additionally, most universities require one year of a foreign language. See the marine biology advisor for additional information.

	CHM1046L, Chemistry with Qual. Anal. Lab	1
	+*CHM2010, Organic Chemistry I	3
	CHM2010L, Organic Chemistry I Lab	2
	+*CHM2211, Organic Chemistry II	4
	CHM2211L, Organic Chemistry II Lab	1
Electives		2
TOTAL DEGREE HOURS		60

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	•+*MAC2311, Calculus	4
	+* MAC2312, Calculus II	4
Natural Sciences Area		
Physical Science	•+*CHM1045, General Chemistry	3
Biological Science	•+*BSC2010, Biology for Science Majors I	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	BSC2010L, Biology for Science Maj. I Lab	1
	+*BSC2011, Biology for Science Majors II	3
	BSC2011L, Biology for Science Maj. II Lab	1
	CHM1045L, General Chemistry I Lab	1
	+*CHM1046, Chemistry with Qual. Analysis	3

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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MATHEMATICS OPTION, LIBERAL ARTS A.A. (MATH-AA)

AREA OF CONCENTRATION: This transfer track is designed to prepare students for a career in mathematics. The problem solving skills taught in mathematics prepare students for a great number of job opportunities. A four year degree could lead to employment in academia, a government agency, or the insurance industry. Examples of job titles of people who have earned a baccalaureate degree or higher in mathematics include computer specialist, investment actuary, cost estimator, financial engineer, and numerical methods programmer/analyst. Students are encouraged to be familiar with the admissions requirements at the university they plan to attend.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	•+*MAC2311, Calculus I	4
	+*MAC2312, Calculus II	4
Natural Sciences Area		
Physical Science	See General Education Requirement—Note core classes below	3
Biological Science	See General Education Requirement—Note core classes below	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3

Additional Common Prerequisites		
+Approved Programming Language: Choose +COP2224, Introduction to C++ Programming or +COP2250, Introduction to Java Programming		3
+*MAC2313, Calculus III		4
+MAP2302, Differential Equations		3
	Students must take a science course designed for science majors, with the accompanying lab. Therefore, select one of the following three options to satisfy the Natural Sciences requirement. Option 1 is recommended for FSU-bound students. Option 1: •+*PHY2048, University Physics I, 4 crs. (approved biological science) +PHY2048L, University Physics I Lab, 1 cr. Option 2: •+*CHM1045, General Chemistry, 3 crs. (approved biological science) + CHM1045L, General Chemistry I Lab, 1 cr. Option 3: •+ BSC2010, Biology for Science Majors I, 3 crs. (approved physical science) + BSC2010L, Biology for Science Majors I Lab, 1 cr.	Additional 1-2
Electives		10-11
TOTAL DEGREE HOURS		60

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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MATHEMATICS EDUCATION OPTION, LIBERAL ARTS A.A. (MEDU-AA)

AREA OF CONCENTRATION: The purpose of this transfer track is to prepare students for a career in teaching secondary school mathematics. The four year degree will lead to Florida teacher certification. Math Education is a limited access program at most Florida universities. For example, Florida State University requires a 2.5 GPA in the A.A. degree and a score of 960 on the SAT or a 20 on the ACT. In addition to the FSU College of Education criteria, the following also must be met: 1) Complete Calculus II with a "C" or better; 2) a 2.5 GPA; and 3) approval by the department. Students may have additional requirements for admission to a teacher-preparatory program. Please contact a GCSC advisor or the transfer institution for further guidance. The state of Florida teacher certification requires a thorough background check by the Florida Department of Law Enforcement for all education majors. The college requires the submission of written verification of approved and completed background checks before students may complete on-site course requirements. Student doing observations in school systems must go to the district in which they will do their observations and comply with the requirements of that system. The students will be required to pay a fee for the cost of the background check.

Prerequisites		
	EDF1005, Introduction to the Teaching Profession	3
	+MAC2313, Calculus III	4
	+MAP2302, Differential Equations	3
	+COP2224, Introduction to C++ Programming or +COP2250, Introduction to Java Programming	3
Electives		7-8
TOTAL DEGREE HOURS		60

All students should consult with their academic advisor to adjust the above degree plan, if needed, to match the requirements of the school to which they plan to transfer.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	•+* MAC2311, Calculus I	4
	+*MAC2312, Calculus II	4
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common		

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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**MEDICAL OPTION, LIBERAL ARTS A.A.
(MED-AA)**

AREA OF CONCENTRATION: This transfer track is designed to prepare students to select an appropriate major, transfer to the university, and to take the MCAT (Medical College Admission Test). Medical schools generally require one year of biology, one year of physics, and two years of chemistry through organic chemistry. Minimum math requirements are dictated by the science courses and areas of emphasis on the MCAT. A student's undergraduate major does not have to be in science, but usually is. Most medical schools are more concerned with the overall scope and quality of a student's undergraduate work, which includes the science GPA and the general GPA. College grades are perhaps the most important single predictor of performance in medical school. Most successful applicants have a GPA in excess of 3.5; at least one semester of calculus; and appropriate employment or volunteer experience. Motivation and humanistic concerns, as well as high levels of scholastic achievement and intellectual potential are qualities necessary for success both as an applicant to medical school and as a physician. Integrity and responsibility are attributes of major importance considered by selection committees. These qualities are measured not only by grades but by recommendations from undergraduate faculty, scores on the MCAT, and interview assessments.

According to MSAR, the large majority of medical schools will not accept on-line courses in fulfillment of required courses. Required courses generally include chemistry, physics, biological sciences, English and mathematics. A significant number of medical schools will not accept on-line courses in the behavioral/social sciences. It is extremely important to remain in contact with the premedical advisor, no matter which school or major is chosen. The Honors Program should be of particular interest to the pre-med student. In rare instances, the Junior Honors Medical Program at the University of Florida may be recommended. State medical schools are located at UF, USF, and FSU. The University of Miami has a private medical school.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3

Literature	See General Education Requirement	3
Mathematics Area		
	See General Education Requirement	6
Natural Sciences Area		
Physical Science	•+*CHM1045, General Chemistry	3
Biological Science	•+*BSC2010, Biology for Science Majors	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	BSC2010L, Biology for Science Maj. I Lab	1
	+*BSC2011, Biology for Science Majors II	3
	BSC2011L, Biology for Science Maj. II Lab	1
	CHM1045L, General Chemistry Lab	1
	+*CHM1046, Chemistry with Qual. Analysis	3
	CHM1046L, Chemistry with Qual. Anal. Lab	1
	+*CHM2210, Organic Chemistry I	3
	CHM2210L, Organic Chemistry I Lab	2
	+*CHM2211, Organic Chemistry II	4
	CHM2211L, Organic Chemistry II Lab	1
	+*Approved Physics	3
Elective		1
TOTAL DEGREE HOURS		60

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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**METEOROLOGY OPTION, LIBERAL ARTS A.A.
(METR-AA)**

AREA OF CONCENTRATION: The purpose of this transfer track is to prepare students for a career in meteorology. A degree in meteorology is required for weather forecasting and modeling of weather phenomena on data analysis. Atmospheric research is a growing field for people with advanced degrees in meteorology. Job opportunities are available with the federal government, the military, and with private industries.

The B.S. degree in Atmospheric Science and Meteorology is offered only at Florida State University. Students are encouraged to be familiar with the admissions requirements at the university they plan to attend.

Recommended electives:

MET1010, Introduction to Meteorology, 3 crs.
STA2023, Statistics, 3 crs.
MAC2313, Calculus III, 4 crs.
MAP2302, Differential Equations, 3 crs.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	•+*MAC2311, Calculus I	4
	+*MAC2312, Calculus II	4
Natural Sciences Area		
Physical Science	•+PHY2048, University Physics I	4
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	PHY2048L, University Physics I Lab	1
	PHY2049, University Physics II	4
	PHY2049L, University Physics II Lab	1
Electives		15
TOTAL DEGREE HOURS		60

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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MIDDLE SCHOOL SCIENCE EDUCATION OPTION, LIBERAL ARTS A.A. (SCMD-AA)

AREA OF CONCENTRATION: This transfer track is designed to prepare students for upper division studies in science education suitable for teaching in middle schools. The completion of the four year science education program designed for this grade level will lead to Florida certification in middle school science. Students may have additional requirements for admission to a teacher-preparatory program. Please contact a GCSC advisor or the transfer institution for further guidance.

All education majors should be aware that state of Florida teacher certification requires a thorough background check by the Florida Department of Law Enforcement prior to the student entering the classroom for observations. The college requires the submission of written verification of approved and completed background checks before students may complete on-site requirements. Students doing observations in school systems must go to the district in which they will do their observations and comply with the requirements of that system. The students will be required to pay a fee for the cost of the background check.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	See General Education Requirement	6
Natural Sciences Area		
Physical Science	OCE1001, Oceanography	3
Biological Science	•+*BSC2010, Biology for Science Majors I	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common		

Prerequisites		
	EDF1005, Introduction to the Teaching Profession	3
	EDF2085, Introduction to Diversity for Educators	3
	EME2040, Introduction to Technology for Educators	3
	GLY1010, Geology	3
	BSC2010L, Biology for Science Majors I Lab	1
	Students must also complete one of the following two-semester sequences in science: •+*PHY2053/L, College Physics I and Lab (4 crs.) and +*PHY2054/L, College Physics II and Lab (4 crs.) or •+*CHM1045/L, General Chemistry (4 crs.) and +* CHM1046/L, General Chemistry and Qualitative Analysis (5 hrs.)	8-9
Electives		2-3
TOTAL DEGREE HOURS		60

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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**MUSIC OPTION, LIBERAL ARTS A.A.
(MUSC-AA)**

AREA OF CONCENTRATION: The purpose of this transfer track is to prepare students for a career in music. Music is a limited access program at most universities. Students are encouraged to be familiar with the admissions requirements at the university they plan to attend.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	+MUL2110, Survey of Music Lit	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	See General Education Requirement	6
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	MUT1111, Music Theory I	3
	+MUT1112, Music Theory II	3
	+MUT2116, Music Theory III	3
	+MUT2117, Music Theory IV	3
	MUT1241, Ear Training & Sight Singing I	1
	+MUT1242, Ear Training & Sight Singing II	1
	+MUT2246, Ear Training & Sight Singing III	1
	+MUT2247, Ear Training & Sight Singing IV	1

	MVK1111, Class Piano I	1
	+MVK2121, Class Piano II	1
Electives	Students should select from the following: +Applied Music Prep. (private lessons), 2 crs. each (Open to music and theatre majors ONLY) +Applied Music (private lessons), 2 crs. each (Open to music and theatre majors ONLY) Performance Ensemble, 1 cr. each •MUL2010, Understanding Music, 3 crs. +MUS2550, Music Technology, 3 crs.	6
TOTAL DEGREE HOURS		60

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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NURSING OPTION, LIBERAL ARTS A.A. (NUR-AA)

AREA OF CONCENTRATION: This curriculum is designed to prepare students for entry into a 4-year university bachelor degree nursing (BSN) program. Because nursing is a limited access program at most Florida universities, **students are strongly encouraged to be in close contact with the GCSC nursing program coordinator and a BSN advisor at the university they plan to attend before beginning this course of study.** Students need a clear understanding of the university admission requirements and the difference between AA and AS nursing programs. Completing this AA option will not result in eligibility to sit for the licensing exam to become a registered nurse. Please refer to the A.S. degree option should that be your goal at GCSC.

	Physiology II	
	BSC2086L, Anatomy and Physiology II Lab	1
	HUN1201, Nutrition	3
	+MCB2004, Microbiology	3
	MCB2004L, Microbiology Lab	1
	DEP2004, Developmental Psychology	3
Electives		9
TOTAL DEGREE HOURS		60

Most Florida BSN programs require a foreign language prior to entry.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	•+*STA2023, Statistics	3
	See General Education Requirement	3
Natural Sciences Area		
Physical Science	CHM1032, Gen, Organic, Biochemistry or higher	3
Biological Science	•BSC2085, Anatomy and Physiology I	3
Social Sciences Area		
Behavioral Sciences	•PSY2012 or •SYG2000, Psychology/Sociology	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	BSC2085L, Anatomy and Physiology I Lab	1
	+BSC2086, Anatomy and	3

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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**NUTRITION, FOOD, AND EXERCISE SCIENCE OPTION,
LIBERAL ARTS A.A.
(NUTS-AA)**

AREA OF CONCENTRATION: The purpose of this transfer track is to prepare students for transfer into a baccalaureate program that will prepare students to become dietitians and nutritionists. In addition, the baccalaureate program will also prepare the student for institutional food service administration and product development for the food industry.

	Chem/Qual Analysis	
	CHM1046L, Gen Chem/Qual Analysis Lab	1
	HUN1201, Principles of Nutrition	3
	MCB2004, Microbiology	3
	MCB2004L, Microbiology Lab	1
Electives		3
TOTAL DEGREE HOURS		60

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	•+*MAC1105, College Algebra	3
	•+*STA2023, Statistics	3
Natural Sciences Area		
Physical Science	•+CHM1045, General Chemistry	3
Biological Science	•+*BSC2010, Biology for Science Majors	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	•@POS2041, American National Government	3
Additional Common Prerequisites		
	+BSC2010L, Biology for Science Majors I Lab	1
	•+BSC2085, Anatomy and Physiology I	3
	BSC2085L, Anatomy and Physiology I Lab	1
	+BSC2086, Anatomy and Physiology II	3
	BSC2086L, Anatomy and Physiology II Lab	1
	CHM1045L, General Chemistry Lab	1
	+CHM1046, Gen	3

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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OCCUPATIONAL THERAPY OPTION, LIBERAL ARTS A.A. (OCCT-AA)

AREA OF CONCENTRATION: This transfer track is designed to prepare students for upper division studies in occupational therapy. Admission to the upper division degree program is highly competitive, and a minimum GPA of 2.5 is required for application at most institutions. Some institutions have higher minimum GPA requirements for applicants. In addition to competitive grades, admission to upper division programs requires volunteer work with certified occupational therapists and successful completion of the courses listed below. After completion of the four-year degree, the prospective occupational therapist must complete a year of internship, during which they must pass a state professional certifying exam. Occupational therapists are employed by hospitals, schools, and mental health facilities to help individuals who are impaired by physical illness, injury, psychological disorder, or developmental disability regain daily living skills and become self-sufficient. State universities having the upper division work include Florida A&M, Florida International University, and Florida Gulf Coast University. The University of Florida offers occupational therapy as a master’s program only, as do many other universities. It is important that the student consult the catalog of the university to which transfer is planned.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	•+*MAC2311, Calculus I	4
	•+*MAC1105, College Algebra	3
Natural Sciences Area		
Physical Science	+CHM1040, Fundamentals of Chemistry	3
Biological Science	•+*BSC2010, Biology for Science Majors	3
Social Sciences Area		
Behavioral Sciences	•SYG2000, Sociology	3

History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	+BSC2010L, Biology for Science Majors I Lab	1
	•+BSC2085, Anatomy and Physiology I	3
	+BSC2085L, Anatomy and Physiology Lab	1
	+BSC2086, Anatomy and Physiology II	3
	+BSC2086L, Anatomy and Physiology Lab	1
	+BSC2011, Biology for Science Majors II	3
	+BSC2011L, Biology for Science Maj. II Lab	1
	•+PHY2053, College Physics I	3
	+PHY2053L, College Physics I Laboratory	1
	+*MAC1140, Pre-Calculus Algebra	3
	+*MAC1114, Trigonometry	3
TOTAL DEGREE HOURS		60

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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OCEANOGRAPHY OPTION, LIBERAL ARTS A.A. (OCEN-AA)

AREA OF CONCENTRATION: This transfer track is designed to prepare students for upper division studies interdisciplinary options leading to graduate degrees in oceanography. There is no undergraduate bachelor’s program in the state universities in Florida; however, an undergraduate degree in oceanographic engineering may be earned at UF. Students interested in pursuing a graduate degree in oceanography should fulfill the courses listed below as a portion of their undergraduate preparation for one of the five areas of specialty leading to graduate work in oceanography: chemistry, physics, biology, geology, and oceanographic engineering.

	PHY2048L, University Physics I Lab	1
	+COP2200, Fortran Programming	3
	ECO2023, Economics, Micro	3
Electives		2
TOTAL DEGREE HOURS		60

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	•+*MAC2311, Calculus I	4
	+*MAC2312, Calculus II	4
Natural Sciences Area		
Physical Science	OCE1001, Oceanography	3
Biological Science	•+*BSC2010, Biology for Science Majors I	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	BSC2010L, Biology for Science Majors I Lab	1
	GLY1010, Geology	3
	GLY1010L, Geology Lab	1
	•+*CHM1045, General Chemistry	3
	CHM1045L, General Chemistry Lab	1
	•+*PHY2048, University Physics I	4

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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OPTOMETRY OPTION, LIBERAL ARTS A.A. (OPTO-AA)

AREA OF CONCENTRATION: This transfer track is designed to prepare students who plan to become doctors of optometry. The course-work listed below must be completed prior to applying for admission to optometry school. Although a bachelor’s degree is not required for admission to a college of optometry, it is highly recommended. Students may major in any area of studies, but must have an in-depth knowledge of biology and chemistry in order to master the optometry curriculum. Most students elect to major in biology or a related field at the university. Although a student may attend any university for the bachelor’s degree, the only school of optometry in Florida at this time is Nova Southeastern University School of Optometry. Seventeen states have schools of optometry, and each school may have slightly different requirements. The student is expected to become familiar with the requirements of the specific school to which admission is sought. The student should see the optometry advisor for additional information concerning admissions requirements and for assistance in selecting the appropriate program.

Prerequisites		
	BSC2010L, Biology for Science Maj. I Lab	1
	+*BSC2011, Biology for Science Majors II	3
	BSC2011L, Biology for Science Maj. II Lab	1
	+*MCB2004, Microbiology	3
	MCB2004L, Microbiology Lab	1
	CHM1045L, General Chemistry Lab	1
	+*CHM1046, Chemistry with Qual. Analysis	3
	CHM1046L, Chemistry with Qual. Anal. Lab	1
	+*CHM2210, Organic Chemistry I	3
	CHM2210L, Organic Chemistry I Lab	2
	+Approved Physics	4
Elective		1
TOTAL DEGREE HOURS		60

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	+*MAC1140, Pre-Calculus Algebra	3
	+*MAC1114, Trigonometry	3
Natural Sciences Area		
Physical Science	•+*CHM1045, General Chemistry	3
Biological Science	•+*BSC2010, Biology for Science Majors I	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common		

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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**PHARMACY OPTION, LIBERAL ARTS A.A.
(PHRM-AA)**

AREA OF CONCENTRATION: This transfer track is designed to prepare students for upper division studies in pharmacy. Students are expected to complete the A.A. degree at a community college or university before applying for admission to the particular college of pharmacy. In addition to the courses listed below, all colleges of pharmacy require students to have completed the two semester sequence of organic chemistry with lab (CHM 2210/CHM2210L and CHM2211/CHM2211L) prior admission to the college of pharmacy. Three universities in Florida offer degrees in pharmacy: FAMU, UF, and Nova Southeastern University (private). The older B.S. in pharmacy has been phased out and these universities now offer the Pharm.D. degree, exclusively. Pharmacy programs are highly competitive. Most schools have 110-120 applicant slots, but receive in excess of 500 applications, a number that is increasing yearly. Applicants to pharmacy school are expected to have a minimum GPA of 3.2; however, a higher GPA is necessary for an applicant to be competitive. Those pharmacy schools requiring the PCAT (Pharmacy College Aptitude Test) generally consider a competitive score to be the 85th percentile or better. It is very important to stay in close contact with the academic advisor to plan the curriculum and to address other factors affecting admission.

The University of Florida's School of Pharmacy requires BSC 2085-2086 (with labs) and SPC 1608 in addition to the following courses as pre-admission requirements.

Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	BSC2010L, Biology for Science Maj. I Lab	1
	+*BSC2011, Biology for Science Majors II	3
	BSC2011L, Biology for Science Maj. II Lab	1
	CHM1045L, General Chemistry Lab	1
	+*CHM1046, Chemistry with Qual. Analysis	3
	CHM1046L, Chemistry with Qual. Anal. Lab	1
	•+*PHY2053, College Physics I	3
	+PHY2053L, College Physics I Lab	1
	+*PHY2054, College Physics II	3
	PHY2054L, College Physics II Lab	1
	+*Approved Organic Chemistry	4
Elective		1
TOTAL DEGREE HOURS		60

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	+*MAC1140, Pre-Calculus Algebra	3
	•+*MAC2311, Calculus I	4
Natural Sciences Area		
Physical Science	•+*CHM1045, General Chemistry	3
Biological Science	•+*BSC2010, Biology for Science Majors I	3
Social Sciences Area		

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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**PHILOSOPHY OPTION, LIBERAL ARTS A.A.
(PHIL-AA)**

AREA OF CONCENTRATION: The purpose of this transfer track is to prepare students for a career in philosophy as an instructor, writer, or director of a humanities program in a hospital, library or museum. Students seeking a career in philosophy should plan on pursuing a graduate degree. An undergraduate degree in philosophy is also an excellent background for professional training in law, journalism and theology.

- +*PHI2010, Introduction to Philosophy, 3 crs.
(Meets Humanities, Philosophy/Religion requirement for A.A.)
- +*REL2300, Religions of the World, 3 crs.
(Meets Humanities, Philosophy/Religion requirement for A.A.)
- +*REL2315, Eastern Religions, 3 crs.
(Meets Humanities, Philosophy/Religion requirement for A.A.)

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	See General Education Requirement	6
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Electives		24
TOTAL DEGREE HOURS		60

Recommended electives:

- +*PHI2600, Ethics, 3 crs.
(Meets Humanities, Philosophy/Religion requirement for A.A.)
- +*PHH2060, Introduction to Classical Philosophy, 3 crs.
(Meets Humanities, Philosophy/Religion requirement for A.A.)
- +*PHI2635, Biomedical Ethics, 3 crs.
(Meets Humanities, Philosophy/Religion requirement for A.A.)
- EUH1001, Western Civilization II, 3 crs.
(Meets Social Sciences, History requirement for A.A.)

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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PHYSICAL EDUCATION OPTION, LIBERAL ARTS A.A. (PE-AA)

AREA OF CONCENTRATION: The purpose of this transfer track is to prepare students for a career in teaching physical education in grades K - 12 or other related fields such as sports business specialization, fitness management specialization, coaching specialization, and athletic training specialization. Students are encouraged to be familiar with the admissions requirements at the university they plan to attend. Students may have additional requirements for admission to a teacher-preparatory program. Please contact a GCSC advisor or the transfer institution for further guidance. The state of Florida requires a thorough background check by the Florida Department of Law Enforcement prior to students entering the classroom for observations. The college requires the submission of written verification of approved and completed background checks before students may complete on-site course requirements. Student doing observations in school systems must go to the district in which they will do their observations and comply with the requirements of that system. GCSC only has articulation agreements with Gulf, Franklin, and Bay school districts for such observation experiences. The students will be required to pay a fee for the cost of the background check.

	to the Teaching Profession	
	EDF2085, Introduction to Diversity for Educators	3
	EME2040, Introduction to Technology for Educators	3
	BSC2085L, Anatomy and Physiology Lab	1
	HLP1081, Wellness	2
	+BSC2086, Anatomy and Physiology II	3
	BSC2086L, Anatomy and Physiology Lab	1
	PEN or PEM Activity Classes	2
Electives		6
TOTAL DEGREE HOURS		60

Recommended elective: EEC1701, Child Development, 4 crs.

(Students should coordinate with their advisor to determine which electives will transfer to the four year institution of their choice. Also, students should fulfill the foreign language requirements, if necessary.)

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	See General Education Requirement	6
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	•+BSC2085, Anatomy and Physiology I	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	EDF1005, Introduction	3

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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PHYSICAL THERAPY OPTION, LIBERAL ARTS A.A. (PT-AA)

AREA OF CONCENTRATION: This transfer track is designed to prepare students for upper division studies in physical therapy. In Florida, the physical therapy programs are five years in length and lead to M.S. degrees in physical therapy: The UF, FAMU, UCF, UNF, and FIU offer degrees in physical therapy. All schools require that students successfully complete the courses listed below. The programs are highly competitive, so students are advised to maintain a minimum GPA of 3.0, although a higher GPA is needed to meet minimum standards at some of the schools. Students must also complete volunteer time under the supervision of a registered physical therapist. Some schools also require their applicants to take the Allied Health Professions Admissions Test. Check with the program advisor for more details. Graduates from schools of physical therapy are in great demand to manage rehabilitative programs for people suffering from a variety of illnesses and injuries.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	+*MAC1114, Trigonometry	3
	•+*STA2023, Statistics	3
Natural Sciences Area		
Physical Science	•+*CHM1045, General Chemistry	3
Biological Science	•+*BSC2010, Biology for Science Majors I	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	BSC2010L, Biology for Science Maj. I Lab	1

	+*BSC2011, Biology for Science Majors II	3
	BSC2011L, Biology for Science Maj. II Lab	1
	CHM1045L, General Chemistry Lab	1
	+*CHM1046, Chemistry with Qual. Analysis	3
	CHM1046L, Chemistry with Qual. Anal. Lab	1
	•+*PHY2053, College Physics I	3
	+PHY2053L, College Physics I Lab	1
	+*PHY2054, College Physics II	3
	PHY2054L, College Physics II Lab	1
	DEP2004, Developmental Psychology	3
	Approved Anatomy and Physiology	2
Elective		1
TOTAL DEGREE HOURS		60

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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**PHYSICS OPTION, LIBERAL ARTS A.A.
(PHYS-AA)**

AREA OF CONCENTRATION: This transfer track is designed to prepare students entering the university as a physics major. All state public universities offer a B.S. degree in physics. Florida State University also offers a degree in radiation physics, and the University of Florida offers a B.S. degree in Astronomy (which requires the same physics transfer track at Gulf Coast State College). Most university physics programs require a foreign language for which a country speaking that language is also involved in physics research. Students may choose among the following: French, German, Japanese, and Russian. It is strongly recommended that students be familiar with the admissions requirements for the university they plan to attend.

	•+*PHY2048, University Physics I	4
	PHY2048L, University Physics I Lab	1
	+*PHY2049, University Physics II	4
	PHY2049L, University Physics II Lab	1
	+*Approved mathematics elective	2
Elective		1
TOTAL DEGREE HOURS		60

Recommended mathematics elective:
MAP2302, Differential Equations, 3 crs.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	•+*MAC2311, Calculus I	4
	+*MAC2312, Calculus II	4
Natural Sciences Area		
Physical Science	•+*CHM1045, General Chemistry	3
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	+*MAC2313, Calculus III	4
	CHM1045L, General Chemistry Lab	1
	+*CHM1046, Chemistry with Qual. Analysis	3
	CHM1046L, Chemistry with Qual. Anal. Lab	1

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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POLITICAL SCIENCE OPTION, LIBERAL ARTS A.A. (POLS-AA)

AREA OF CONCENTRATION: The purpose of this transfer track is to prepare students for political science programs at a college or university. Such a degree can lead to a career in education, government administration, international relations, law, mass communication, and policy institutes. Political Science is not a limited access program at most Florida universities. However, students are encouraged to be familiar with the admissions requirement at the university they plan to attend.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	See General Education Requirement	6
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	•@POS2041, American National Government or POS2112, State and Local Government	3
Additional Common Prerequisites		
	CPO2002, Comparative Government or INR 2002, International Relations	3
Electives		21
TOTAL DEGREE HOURS		60

PSYCHOLOGY OPTION, LIBERAL ARTS A.A. (PSYC-AA)

AREA OF CONCENTRATION: This transfer track is designed to prepare students for completion of an Associate of Arts degree leading to a bachelor's degree in psychology. The field of psychology concerns the study of behavior and mental processes. This broad focus makes psychology a relevant course of study for any student intending to develop a career in the social and behavioral sciences, not just in psychology. Possible careers that would benefit from completion of a degree in psychology are education, management, medicine, law, counseling, and other human services careers. Psychology is a limited access program at most Florida universities. For example, Florida State University requires an approved A.A. degree, a minimum GPA of 2.6 or better in all attempted courses, and completion with a "C" or better of an introductory statistics course, along with additional specific requirements, as listed below. Students are strongly encouraged to be familiar with the admissions requirements at the university they plan to attend and to see a psychology advisor within the first semester of attending GCSC.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	See General Education Requirement	3
	•+*STA2023, Elementary Statistics or +*STA2122, Statistical Applications in Social Sciences I	3
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	•+BSC1005, Biology or BSC2010, Biology for Science Majors I	3
Social Sciences Area		
Behavioral Sciences	•PSY2012, Psychology	3

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	CLP1001, Human Relations or DEP2004, Developmental Psychology or PSY2930, Selected Topics in Psychology	3
Electives		21
TOTAL DEGREE HOURS		60

Recommended elective:

SPC1608, Introduction to Public Speaking
LIT2380, Women in Literature

NOTE: Florida State University requires one foreign language through the first semester of the second year (e.g., Second-Year Spanish I) which will also fulfill the Area II Humanities requirement. If you had two years of a single foreign language in high school, you may be able to begin the second year, first semester foreign language. See your foreign language instructor for details and permission. Florida State University also requires SPC1608, Introduction to Public Speaking. FSU requires psychology students to take STA2122. If you have taken the required six hours of mathematics for the AA at Gulf Coast and have not taken this course, FSU will give you upper level credit for the course when you complete it. FSU also requires a diversity course, such as LIT 2380 Women in Literature.

RECREATION OPTION, LIBERAL ARTS A.A., LEISURE SERVICES MANAGEMENT EMPHASIS (RECR-AA)

AREA OF CONCENTRATION: The purpose of this transfer track is to prepare students for a career in leisure services. The four year universities and colleges offer a variety of leisure services programs including resort and commercial recreation, corporate and industrial recreation, fitness management, municipal and county recreation, therapeutic recreation, and teacher certification. Students are encouraged to be familiar with the admissions requirements at the university they plan to attend.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	See General Education Requirement	6
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	•ECO2013, Principles of Economics, Macro	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	DEP2004, Developmental Psychology	3
	CGS1570, Microcomputer Applications	3
	MAN2021, Principles of Management	3
	MAR2011, Marketing	3
	SPC1608, Introduction to Public Speaking	3
Electives		9
TOTAL DEGREE HOURS		60

(Students should coordinate with their advisor to determine which electives will transfer to the four year institution of their choice. Also, students should fulfill the foreign language requirement, if necessary.)

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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**RECREATION OPTION, LIBERAL ARTS A.A.
RECREATION PROGRAM EMPHASIS (REC3-AA)**

AREA OF CONCENTRATION: The purpose of this transfer track is to prepare students for a career in leisure services. The four year universities and colleges offer a variety of leisure services programs including resort and commercial recreation, corporate and industrial recreation, fitness management, municipal and county recreation, therapeutic recreation, and teacher certification. Students are encouraged to be familiar with the admissions requirements at the university they plan to attend.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	See General Education Requirement	6
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	•SYG2000, Principles of Sociology	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	DEP2004, Developmental Psychology	3
	CGS1570, Microcomputer Applications	3
	MAR2011, Marketing	3
	ENC2210, Technical Writing	3
Electives		12
TOTAL DEGREE HOURS		60

(Students should coordinate with their advisor to determine which electives will transfer to the four year institution of their choice. Also, students should fulfill the foreign language requirement, if necessary.)

**RECREATION OPTION, LIBERAL ARTS A.A. NATURAL
RESOURCES EMPHASIS
(REC1-AA)**

AREA OF CONCENTRATION: The purpose of this transfer track is to prepare students for a career in leisure services. The four year universities and colleges offer a variety of leisure services programs including resort and commercial recreation, corporate and industrial recreation, fitness management, municipal and county recreation, therapeutic recreation, and teacher certification. Students are encouraged to be familiar with the admissions requirements at the university they plan to attend.

		Credit Hours
Communications Area		
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	See General Education Requirement	6
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	•ECO2013, Principles of Economics, Macro	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	CGS1570, Microcomputer Applications	3
	DEP2004, Developmental Psychology	3
	MAR2011, Marketing	3
Electives		15
TOTAL DEGREE HOURS		60

(Students should coordinate with their advisor to determine which electives will transfer to the four year institution of their choice. Also, students should fulfill the foreign language requirement, if necessary.)

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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RECREATION OPTION, LIBERAL ARTS A.A. THERAPEUTIC RECREATION EMPHASIS (REC2-AA)

AREA OF CONCENTRATION: The purpose of this transfer track is to prepare students for a career in leisure services. The four year universities and colleges offer a variety of leisure services programs including resort and commercial recreation, corporate and industrial recreation, fitness management, municipal and county recreation, therapeutic recreation, and teacher certification. Students are encouraged to be familiar with the admissions requirements at the university they plan to attend.

		Credit Hours
Communications Area	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	See General Education Requirement	6
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	•+BSC2085, Anatomy and Physiology I	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	DEP2004, Developmental Psychology	3
	+BSC2085L, Anatomy and Physiology I Lab	1
Electives		20
TOTAL DEGREE HOURS		60

(Students should coordinate with their advisor to determine which electives will transfer to the four year institution of their choice. Also, students should fulfill the foreign language requirement, if necessary.)

RELIGION OPTION, LIBERAL ARTS A.A. (RELG-AA)

AREA OF CONCENTRATION: The purpose of this transfer track is to prepare students for careers in religious service or scholarship. Most students majoring in religious studies complete their training in seminaries or graduate schools with religion or theology programs of study. Students are encouraged to be familiar with the admissions requirements at the university or seminary they plan to attend. Students are strongly encouraged to complete two years of foreign language courses at Gulf Coast State College in preparation for later studies.

		Credit Hours
Communications Area		
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	See General Education Requirement	6
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Electives		24
TOTAL DEGREE HOURS		60

Recommended electives:

- ANT2000, Anthropology, 3 crs.
(Meets Social Sciences, Behavioral Sciences requirement for A.A.)
EUH1001, Western Civilization II
(Meets Social Sciences, History requirement for A.A.)
- SYG2000, Sociology, 3 crs.
(Meets Social Sciences, Behavioral Sciences requirement for A.A.)
- +* REL2121, Religion in American Life, 3 crs.
(Meets Humanities, Philosophy/Religion requirement for A.A.)
- +* REL2300, Religions of the World, 3 crs.
(Meets Humanities, Philosophy/Religion requirement

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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for A.A.)
 +* REL2315, Eastern Religions, 3 crs.
 (Meets Humanities, Philosophy/Religion requirement for A.A.)
 +* PHI2010, Introduction to Philosophy, 3 crs.
 (Meets Humanities, Philosophy/Religion requirement for A.A.)

RESPIRATORY CARE (THERAPY) OPTION, LIBERAL ARTS A.A. (RET-AA)

AREA OF CONCENTRATION: To prepare students to enter a baccalaureate cardiopulmonary science degree program at a university.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	+*MAC1114, Plane Trigonometry	3
	+*MAC1140, Pre-Calculus Algebra	3
Natural Sciences Area		
Physical Science	•+PHY2053, College Physics I	3
Biological Science	•+BSC2085, Anatomy and Physiology I	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	BSC2085L, Anatomy and Physiology I Lab	1
	+BSC2086, Anatomy and Physiology II	3
	BSC2086L, Anatomy and Physiology II Lab	1
	+PHY2053L, College Physics I Lab	1
	•+BSC2010, Biology for Science Majors	3
	BSC2010L, Biology for Science Majors Lab	1
	+MCB2004, Microbiology	3

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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	MCB2004L, Microbiology Lab	1
	•+CHM1045, General Chemistry	3
	CHM1045L, General Chemistry Lab	1
	SPC1608, Introduction to Public Speaking	3
	CGS1060, Computer Fundamentals and Applications	3
TOTAL DEGREE HOURS		60

Completing this A.A. option will not result in eligibility to sit for the licensing exam to become a registered respiratory therapist. Please refer to the A.S. degree option for Respiratory Care should that be your goal at Gulf Coast State College.

SCIENCE EDUCATION OPTION, LIBERAL ARTS A.A.

AREA OF CONCENTRATION: These transfer tracks are designed to prepare students for upper division studies in one of several fields in science education. The completion of the four year program in science education will lead to Florida certification in high school science. Students may have additional requirements for admission to a teacher-preparatory program. Please contact a GCSC advisor or the transfer institution for further guidance.

All education majors should be aware that state of Florida teacher certification requires a thorough background check by the Florida Department of Law Enforcement prior to students entering the classroom for observations. The college requires the submission of written verification of approved and completed background checks before students may complete on-site course requirements. Student doing observations in school systems must go to the district in which they will do their observations and comply with the requirements of that system. GCSC only has articulation agreements with Gulf, Franklin, and Bay school districts for such observation experiences. The students will be required to pay a fee for the cost of the background check.

SCIENCE EDUCATION BIOLOGY COMPONENT (SCED-AA)

		Credit Hours
Communications Area		
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	+*MAC1140, Pre-Calculus Algebra	3
	+*MAC1114, Trigonometry	3
Natural Sciences Area		
Physical Science	See General Education Requirement Below	3
Biological Science	•+*BSC2010, Biology for Science Majors I	3
Social Sciences Area		
Behavioral Sciences	•PSY2012 or •SYG2000, Psychology/Sociology	3
History	EUH1000 or 1001, Western Civilization	3

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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Government	•@POS2041, American National Government	3
Additional Common Prerequisites		
	EDF1005, Introduction to the Teaching Profession	3
	EDF2085, Introduction to Diversity for Educators	3
	EME2040, Introduction to Technology for Educators	3
	SPC1608, Introduction to Public Speaking	3
	BSC2010L, Biology for Science Maj. I Lab	1
	+*BSC2011, Biology for Science Majors II	3
	BSC2011L, Biology for Science Maj. II Lab	1
	Elective	1 or 2
	Students must select one of the following two-semester sequences (Meets physical science requirement.) •+*CHM1045, General Chemistry, 3 crs. CHM1045L, General Chemistry Lab, 1 cr. +* CHM1046, Chemistry with Qual. Analysis, 3 crs. CHM1046L, Chemistry with Qual. Anal. Lab, 1 crs. or •+*PHY2053, College Physics I, 3 crs. + PHY2053L, College Physics I Lab, 1 cr. +* PHY 2054, College Physics II, 3 crs. PHY2054L, College Physics II Lab, 1 cr.	7 or 8
Elective		1
TOTAL DEGREE HOURS		60

CHEMISTRY COMPONENT (SCHM-AA)

		Credit Hours
Communications Area		
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	+*MAC1140, Pre-Calculus Algebra	3
	+*MAC1114, Trigonometry	3
Natural Sciences Area		
Physical Science	•+*CHM1045, General Chemistry	3
Biological Science	See General Education Requirement Below	
Social Sciences Area		
Behavioral Sciences	•PSY2012 or •SYG2000, Psychology/Sociology	3
History	EUH1000 or 1001, Western Civilization	3
Government	•@POS2041, American National Government	3
Additional Common Prerequisites		
	EDF1005, Introduction to the Teaching Profession	3
	EDF2085, Introduction to Diversity for Educators	3
	EME2040, Introduction to Technology for Educators	3
	SPC1608, Introduction to Public Speaking	3
	CHM1045L, General Chemistry Lab	1
	+* CHM1046, Chemistry with Qual. Analysis	3
	CHM1046L, Chemistry with Qual. Anal. Lab	1
	Elective	1
	Students must select	8

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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	<p>one of the following two-semester sequences</p> <ul style="list-style-type: none"> •+*BSC2010, Biology for Science Majors I, 3 crs. <li style="padding-left: 20px;">BSC2010L, Biology of Science Majors I Lab, 1 cr. +* BSC 2011, Biology for Science Majors II, 3 crs. <li style="padding-left: 20px;">BSC2011L, Biology of Science Majors II Lab, 1 cr. <p style="text-align: center;">or</p> <ul style="list-style-type: none"> •+*PHY2053, College Physics I, 3 crs. + PHY2053L, College Physics I Lab, 1 cr. +* PHY2054, College Physics II, 3 crs. <li style="padding-left: 20px;">PHY2054L, College Physics II Lab, 1 cr. <p>(If students do not take the BSC2010 sequence above, then they must take BSC1005 or approved biology to meet the biology requirement for the A.A.)</p>	
Elective		1
TOTAL DEGREE HOURS		60

EARTH/SPACE COMPONENT (SEAR-AA)

		Credit Hours
Communications Area		
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	+*MAC1140, Pre-Calculus Algebra	3
	+*MAC1114, Trigonometry	3
Natural Sciences Area		
Physical Science	OCE1001, Oceanography	3
Biological Science	See General Education Requirement Below	
Social Sciences Area		
Behavioral Sciences	•PSY2012 or •SYG2000, Psychology/Sociology	3
History	EUH1000 or 1001, Western Civilization	3
Government	•@POS2041, American National Government	3
Additional Common Prerequisites		
	EDF1005, Introduction to the Teaching Profession	3
	EDF2085, Introduction to Diversity for Educators	3
	EME2040, Introduction to Technology for Educators	3
	SPC1608, Introduction to Public Speaking	3
	GLY1010, Geology	3
	GLY1010L, Geology Lab	1
	Science Elective	2 or 3
	Students must select one of the following two-semester sequences	7 or 8
	<ul style="list-style-type: none"> •+*BSC2010, Biology for Science Majors I, 3 crs. <li style="padding-left: 20px;">BSC2010L, Biology for Science Majors I Lab, 1 cr. +* BSC2011, Biology for 	

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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	<p>Science Majors II, 3 crs. BSC2011L, Biology for Science Majors II Lab, 1 cr. or •+*CHM1045, General Chemistry, 3 crs. CHM1045L, General Chemistry Lab, 1 cr. +* CHM 1046, Chemistry with Qual. Analysis, 3 crs. CHM1046L, Chemistry with Qual. Anal. Lab, 1 cr. or •+*PHY2053, College Physics I, 3 crs. + PHY2053L, College Physics I Lab, 1 cr. +* PHY2054, College Physics II, 3 crs. PHY2054L, College Physics II Lab, 1 cr. (If students do not take the BSC2010 sequence above, then they must take BSC1005 or approved biology to meet the biology requirement for the A.A.)</p>		<p>MIDDLE GRADES COMPONENT (SCMD-AA) (See Middle School Science Education)</p>
Elective			1
TOTAL DEGREE HOURS			60

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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PHYSICS COMPONENT (SPHY-AA)

		Credit Hours
Communications Area		
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	+*MAC1140, Pre-Calculus Algebra	3
	+*MAC1114, Trigonometry (Meets math requirement for A.A.)	3
Natural Sciences Area		
Physical Science	•+*PHY2053, College Physics I	3
Biological Science	See General Education Requirement Below	
Social Sciences Area		
Behavioral Sciences	•PSY2012 or •SYG2000, Psychology/Sociology	3
History	EUH1000 or 1001, Western Civilization	3
Government	•@POS2041, American National Government	3
Additional Common Prerequisites		
	EDF1005, Introduction to the Teaching Profession	3
	EDF2085, Introduction to Diversity for Educators	3
	EME2040, Introduction to Technology for Educators	3
	SPC1608, Introduction to Public Speaking	3
	+ PHY2053L, College Physics I Lab	1
	+* PHY2054, College Physics II	3
	PHY2054L, College Physics II Lab	1
	Students must select one of the following two-semester sequences:	8 or 9

	<ul style="list-style-type: none"> •+*BSC2010, Biology for Science Majors I, 3 crs. BSC2010L, Biology for Science Majors I Lab, 1 cr. +* BSC 2011, Biology for Science Majors II, 3 crs. BSC2011L, Biology for Science Majors II Lab, 1 cr. or •+*CHM1045, General Chemistry, 3 crs. CHM1045L, General Chemistry Lab, 1 cr. +* CHM1046, Chemistry with Qual. Analysis, 3 crs. CHM1046L, Chemistry with Qual. Anal. Lab, 1 cr. (If students do not take the BSC2010 sequence above, then they must take BSC1005 or approved biology to meet the biology requirement for the A.A.) 	
Electives		2 or 3
TOTAL DEGREE HOURS		60

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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SOCIAL STUDIES EDUCATION OPTION, LIBERAL ARTS A.A. (SSED-AA)

AREA OF CONCENTRATION: The purpose of this transfer track is to prepare students for a teaching career in middle school or high school. The four year degree will lead to Florida certification for grades 6-12. Social studies education at Florida universities is a limited access program. Students are encouraged to become familiar with the admissions requirements at the university they plan to attend. Students may have additional requirements for admission to a teacher-preparatory program. Please contact a GCSC advisor or the transfer institution for further guidance. The state of Florida requires a thorough background check by the Florida Department of Law Enforcement prior to students entering the classroom for observations. The college requires the submission of written verification of approved and completed background checks before students may complete on-site course requirements. Students doing observations in school systems must go to the district in which they will do their observations and comply with the requirements for that system. The students will be required to pay a fee for the cost of the background check.

	National Government	
Additional Common Prerequisites		
	AMH2010, U.S. History I	3
	•@AMH2020, U.S. History II	3
	EDF1005, Introduction to the Teaching Profession	3
Other Requirements		
	EME2040, Introduction to Technology for Educators	3
	EDF2085, Introduction to Diversity for Educators	3
Electives		9
TOTAL DEGREE HOURS		60

Recommended electives:

- ECO2013 or ECO2023, Economics Macro/Micro, 3 crs.
- SPC1608, Introduction to Public Speaking, 3 crs.
- EEC1701, Child Development, 4 crs.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	See General Education Requirement	6
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	•PSY2012, Psychology or •ANT2000, Introduction to Anthropology	3
History	EUH1000, Western Civilization I or EUH1001, Western Civilization II	3
Government	•@POS2041, American	3

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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**SOCIAL WORK OPTION, LIBERAL ARTS A.A.
(SCWK-AA)****Recommended electives:**

SOW2020, Introduction to Social Work, 3 crs.

SYG2430, Marriage and Family Living, 3 crs.

AREA OF CONCENTRATION: The purpose of this transfer track is to prepare students for a career in the helping and or counseling and mental health care professions. A title of Generalist Social Worker can be earned with the Bachelor's of Social Work (BSW) degree and can be completed at the FSU Panama City Campus. In addition to completion of the BSW, a Master's Degree (MSW) can be obtained at the FSU-PC campus and can help prepare students for state licensure at the Licensed Clinical Social Workers (LCSW) level. Both the bachelor's and master's degrees will require internships at one of the local mental health agencies in addition to course work. It is highly recommended that students become familiar with the admissions requirements at the university or college they plan to attend.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	See General Education Requirement	6
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	BSC1005, General Biological Science, BSC2010, or BSC2085	3
Social Sciences Area		
Behavioral Sciences	•PSY2012, Psychology	3
History	See General Education Requirement	3
Government	•@POS2041, American National Government	3
Additional Common Prerequisites		
	•ECO2013, Economics, Macro or ECO2023, Economics, Micro	3
	•SYG2000, Principles of Sociology or SYG2010, Social Problems	3
Electives		18
TOTAL DEGREE HOURS		60

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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**SOCIOLOGY OPTION, LIBERAL ARTS A.A.
(SOCI-AA)****Recommended elective:**

ANT2000, Introduction to Anthropology, 3 crs.
ANT2410, Cultural Anthropology, 3 crs.

AREA OF CONCENTRATION: The purpose of this transfer track is to prepare students for a career in the broad discipline of sociology. The discipline of sociology primarily concerns itself with patterns of group and organizational behavior; social interaction; changes in the character, size, distribution, and population of society; the structure and operation of organization; social phenomena having to do with human health and disease; and the complex interrelationship of the individuals as well as society. Sociological practitioners work everywhere from teaching, counseling, and marketing to public health, social work, community planning, industry, consumer safety, and employee relations. It is highly recommended that students become familiar with the admissions requirements at the university or college they plan to attend.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	See General Education Requirement	6
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	•SYG2000, Principles of Sociology	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	SYG2010, Social Problems or SYG2430, Marriage and Family Living	3
Electives		21
TOTAL DEGREE HOURS		60

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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SPECIAL EDUCATION OPTION, LIBERAL ARTS A.A. (CASE-AA)

AREA OF CONCENTRATION: The purpose of this transfer track is to prepare students for a career in teaching children and youth who are intellectually, emotionally, or behaviorally disabled. Special education is a limited access program at most Florida universities. Students are encouraged to be familiar with the admissions requirements at the university they plan to attend. Students may have additional requirements for admission to a teacher-preparatory program. Please contact a GCSC advisor or the transfer institution for further guidance. The state of Florida requires a thorough background check by the Florida Department of Law Enforcement prior to students entering the classroom for observations. The college requires the submission of written verification of approved and completed background checks before students may complete on-site course requirements. Students doing observations in school systems must go to the district in which they will do their observations and comply with the requirements for that system. The students will be required to pay a fee for the cost of the background check.

	EDF2085, Introduction to Diversity for Educators	3
	EME2040, Introduction to Technology for Educators	3
Electives		15
TOTAL DEGREE HOURS		60

Recommended electives:

- SPC1608, Introduction to Public Speaking, 3 crs.
- EEC1701, Childhood Development, 4 crs.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	See General Education Requirement	6
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	EDF1005, Introduction to the Teaching Profession	3

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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SPORTS MEDICINE/ATHLETIC TRAINER OPTION, LIBERAL ARTS A.A. (SMAT-AA)

AREA OF CONCENTRATION: This transfer track prepares students for entering upper-division studies in sports medicine and athletic training. The completion of the four year program will prepare students for working with injury prevention and recognition, immediate care, rehabilitation, health care management, and professional development in a sports medicine environment. Students pursuing the athletic training option are required to pass The National Athletic Trainers' Association Board of Certification (NATABOC).

The Florida State University's College of Human Sciences offers a degree in Nutrition, Food, and Exercise Services. There are four areas of emphasis from which to choose: exercise physiology, fitness, physical therapy, and sports medicine (athletic training).

The University of Florida's College of Health and Human Performance offers a degree in Exercise and Sports Sciences (ESS). Specializations include Fitness/-Wellness, Sports Management, Athletic Training, preparation of physical education teachers and coaches, and exercise physiology.

Students interested in using this program to gain admission to medical school should consult the medical advisor for help in determining the appropriate sequence of courses.

It is strongly recommended that students be familiar with the admission requirements of the university they plan to attend.

Biological Science	●+*BSC2010, Biology for Science Majors I	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	BSC2010L, Bio for Science Majors I Lab	1
	●+*BSC2085, Anatomy and Physiology I	3
	BSC2085L, Anatomy and Physiology I Lab	1
	+*BSC2086, Anatomy and Physiology II	3
	BSC2086L, Anatomy and Physiology II Lab	1
	+*CHM1045L, General Chemistry Lab	1
	●+ PHY2053, College Physics I	3
	+ PHY2053L, College Physics I Lab	1
	HUN1201, Principles of Nutrition	3
	+*MAC1140, Precalculus Algebra	3
Electives		4
TOTAL DEGREE HOURS		60

Recommended electives: PEM or PEN Activity Class

Communications Area	●+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	●+*STA2023, Statistics	3
	+*MAC1114, Plane Trigonometry	3
Natural Sciences Area		
Physical Science	●+*CHM1045, General Chemistry (or higher level)	3

●General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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**THEATRE OPTION, LIBERAL ARTS A.A.
(THET-AA)**

AREA OF CONCENTRATION: The purpose of this transfer track is to prepare students for a career in theatre arts. Theatre is a limited access program at most universities. Students are encouraged to be familiar with the admissions requirements at the university they plan to attend.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	•THE2000, Understanding Theatre	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	See General Education Requirement	6
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	+THE2305, Script Analysis	3
	TPP2110, Acting I	3
	+TPP2111, Acting II	3
	+*TPA1210, Stagecraft I	3
	TPP2250, Introduction to Musical Theatre	3
	TPP1700, Voice Techniques for the Theatre	3
	TPP1500, Movement Techniques for the Theatre	3
	THE1925, Play Production	1
	+TPA1290L, Technical Theatre Lab	2
TOTAL DEGREE HOURS		60

**VETERINARY MEDICINE OPTION, LIBERAL ARTS A.A.
(VET-AA)**

AREA OF CONCENTRATION: This transfer track is designed for students seeking admission to a program of veterinary medicine. The College of Veterinary Medicine at the University of Florida requires 80 semester hours of college-level course work before entering. However, most successful applicants have completed a bachelor's degree. Most veterinary medicine programs require applicants to have taken the Graduate Record Examination (GRE). Grades of C" or better are required on all professional courses; however, most successful applicants have a GPA in excess of 3.5. Academic performance, approved work experience, and professional potential are all considered by selection committees as they review applicants for veterinary medicine. Pre-vet students are urged to review the entrance requirements for the veterinary program of their choice. Students are strongly urged to see the pre-vet advisor for assistance in determining appropriate work experience, course selections, and residency requirements.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	+*MAC1114, Trigonometry	3
	•+*MAC2311, Calculus I	4
Natural Sciences Area		
Physical Science	•+*CHM1045, General Chemistry	3
Biological Science	•+*BSC2010, Biology for Science Majors I	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Additional Common Prerequisites		
	BSC2010L, Biology for Science Maj. I Lab	1

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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	+*BSC2011, Biology for Science Majors II	3
	BSC2011L, Biology for Science Maj. II Lab	1
	CHM1045L, General Chemistry Lab	1
	+*CHM1046, Chemistry with Qual. Analysis	3
	CHM1046L, Chemistry with Qual. Anal. Lab	1
	+*CHM2210, Organic Chemistry I	3
	CHM2210L, Organic Chemistry I Lab	2
	+*CHM2211, Organic Chemistry II	4
	CHM2211L, Organic Chemistry II Lab	1
Electives		3
TOTAL DEGREE HOURS		60

WOMEN'S STUDIES OPTION, LIBERAL ARTS A.A. (WOM-AA)

AREA OF CONCENTRATION: The purpose of this transfer track is to prepare students for careers in a diversity of fields: law, public policy, communications, academia, business, management, health industry. This track prepares students for the future in the best tradition of the liberal arts by emphasizing critical thinking skills. If a student is interested in pursuing a career in academia through women's studies, foreign language study at Gulf Coast is strongly encouraged.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		
Visual and Performing Arts	See General Education Requirement	3
Philosophy/Religion	See General Education Requirement	3
Literature	See General Education Requirement	3
Mathematics Area		
	See General Education Requirement	6
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Biological Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Government	See General Education Requirement	3
Electives		24
TOTAL DEGREE HOURS		60

Recommended electives:

- +* PHI2600, Ethics, 3 crs.
(Meets Area II Humanities requirement for AA)
- +* LIT2040, World Drama, 3 crs.
(Meets Area III Humanities requirement for AA)
- SPC1608, Intro to Public Speaking, 3 crs.
 - DEP2004, Developmental Psychology, 3 crs.
 - EVR1001, Environmental Science, 3 crs.
 - ANT2000, Anthropology, 3 crs.
 - EUH1001, Western Civilization, 3 crs.
 - WST2010, Intro to Women's Studies, 3 crs.
 - SYG2000, Sociology, 3 crs.
- +* LIT2380, Women in Literature, 3 crs.
(Meets Area III Humanities requirement for A.A.)

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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Workforce Degree Programs

Gulf Coast State College offers a number of specialized programs designed to provide a student with the skills and credentials necessary to enter a specific field of employment.

The college offers instructional programs that are classified in the following manner:

Associate in Science Degree
Applied Technology Diploma
College Credit Certificate
Technical Certificate
Advanced Technical Certificate
Career Certificate

Each of these educational pathways is discussed in further detail below.

The Associate in Science Degree

The associate in science degree program is designed to prepare students for a career that requires study beyond the high school level but does not require a four-year degree. Although not designed to transfer to the university, in some cases an associate in science degree may transfer to the university as part of a statewide articulation agreement (see Associate in Science Degrees). However, the intent of these programs is to prepare the graduate to enter the workforce.

The associate in science degree requires that a student meet a minimum level of mathematics proficiency for graduation purposes. This minimum level, if not otherwise stated in the specific degree program, is placement in MAT1033 (Intermediate Algebra). If a student's degree program does not require mathematics, the student must either 1) achieve a score of 72 on the elementary algebra portion of the College Placement Test, 2) achieve a score of 19 on the mathematics portion of the ACT, 3) achieve a score of 440 on the quantitative portion of the SAT, or 4) achieve a grade of C or higher in MAT0024.

All degree programs offered at GCSC require a core of general education courses. The general education component is intended to enhance a student's ability to communicate effectively, appreciate cultural differences, think critically, and collaborate successfully. Student Learning Outcomes for the General Education Core are as follows:

General Education Core Outcomes for Workforce Degree Students

The associate in science requires a minimum of 15 hours of general education courses. The following general education

core outcomes reflect a synthesis of what is expected of students completing the associate in science (A.S.) degree.

Communication. Students will be able to:

- Demonstrate control of grammar and the standard rules of written English.
- Write effective essays.
- Demonstrate the ability to access, interpret, and evaluate information (**Information Literacy**).

Cultural Appreciation. Students will be able to:

- Describe the cultural forces affecting the traditions of visual art, theatre, or music.

Critical Thinking. Students will be able to:

- Analyze complex situations, solve problems, and assess actions.

Collaboration. Students will be able to:

- Describe their roles as members of a broader community.
- Demonstrate the ability to work effectively as a group member.

Associate in Science (A.S.) Degrees

The Associate in Science degree consists of a minimum of 60 college-level semester hours with at least 15 semester hours of General Education Core courses. The General Education Core courses are chosen for their appropriateness for each degree and represent courses from each of the following disciplines: humanities/fine arts, natural science/mathematics, behavioral science/social science and communications.

Students may pursue the following Associate in Science Degree programs:

- Accounting Technology
- Architectural Design and Construction Technology
- Business Administration and Management
- Criminal Justice Technology
- Culinary Management
- Cybersecurity
- Dental Hygiene
- Digital Media/Multimedia Technology
- Early Childhood Education
- Emergency Medical Services
- Engineering Technology
- Fire Science Technology
- Hospitality and Tourism Management
- Network Systems Technology
- Nursing
- Physical Therapist Assistant
- Radiography
- Respiratory Care (Therapy)
- Software and Database Developer
- Sonography, Diagnostic Medical
- Surgical First Assisting

•General Education Core. Students must complete at least one identified core course in each area of study—Communications, Humanities, Mathematics, Natural Sciences, and Social Sciences—as part of the general education course requirements.

+ Prerequisites and/or corequisites required. See course descriptions.

* Minimum grade of "C" required.

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- Surgical Services
- Theatre and Entertainment Technology
- Unmanned Vehicle Systems Operations

As part of a statewide articulation agreement, the following associate in science degree programs provide students the option to further their education at a Florida university to complete a bachelor of science degree:

- Business Administration and Management
- Nursing

Certificate Programs

Certificate Programs are highly specialized programs that vary in length as indicated by state frameworks and prepare a student for immediate employment in a particular field.

Applied Technology Diploma and College Credit Certificates

These certificate programs consist of coursework that is a portion of a specific Associate in Science degree. Completion of this coursework indicates that a student has acquired specific skills necessary for employment.

Applied Technology Diploma

Emergency Medical Technician

College Credit Certificates

Accounting Applications

*Audio Technology

*Logistics and Transportation Specialist

Alternative Energy Systems Specialist

Automation

Business Specialist

Chef's Apprentice

CNC Machinist

Composite Fabrication and Testing

Culinary Arts

Digital Manufacturing Specialist

Digital Media/Multimedia Production

Digital Media/Multimedia Video Production

Digital Media/Multimedia Web Production

Electronics Aide

Engineering Technology Support Specialist

*Entrepreneurship

Florida Child Care Professional Credential

Mechatronics

Network Infrastructure

Network Security

Network Server Administration

Network Support Technician

Paramedic

Pneumatics, Hydraulics, and Motors for Manufacturing

Rapid Prototyping Specialist
Stage Technology
Surgical First Assistant
Surgical Technology Specialist

**These certificate programs consist of coursework that is not part of an Associate in Science offered at Gulf Coast State College.*

Advanced Technical Certificates

These certificate programs are designed for students who currently hold an Associate in Science or Associate in Applied Science degree and are pursuing a specialization in a specific area within their degree.

Advanced Technical Certificates

Registered Nurse First Assistant

Career Certificate Program

Career certificates (non-college credit), vary in length, and prepare students for immediate employment. Students pursuing this certification are required to successfully complete the Tests of Adult Basic Education (TABE) or the Florida Criminal Justice Basic Abilities Test.

Career Certificates

Certified Nursing Assistant

Correctional Officer

Crossover Correctional Officer to

Law Enforcement Officer

Dental Assisting

Firefighting

Law Enforcement Officer

Practical Nurse

Graduation Requirements for Certificate Programs

All Certificate degree recipients must meet the following requirements for graduation:

1. Successfully complete the required credit hours for the program;
2. Successfully complete requirements for graduation under the catalog in force at the time of entry into the program or re-entry into the program;
3. Earn a minimum cumulative grade point average (GPA) of 2.00, including all transfer credits and courses attempted at GCSC. In addition, a student must earn a minimum cumulative GPA of 2.00 on all GCSC courses;

● General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

-
4. Complete 25 percent of college-level credit hours at GCSC;
 5. Submit an application for graduation as outlined in the Graduation Procedures section of this catalog;
 6. Fulfill all financial obligations to the college.

Students can go back up to five catalog years as long as there was no break in enrollment (defined as missing a fall or spring semester). If there was a break in enrollment, the student will complete requirements for graduation under the catalog in force at the time of re-entry.

•General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies only to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

**ACCOUNTING APPLICATIONS CERTIFICATE
(ACTC-CT)**

AREA OF CONCENTRATION: The purpose of this program is to provide students with an opportunity to enter the accounting field.

Courses	Credit Hours
•+*ENC1101, English I	3
CGS1570, Microcomputer Applications	3
*ACG2001, Financial Accounting I	3
+*ACG2011, Financial Accounting II	3
#MNA1100, Human Relations in Management	3
+ACG2071, Managerial Accounting	3
+CGS2518, Spreadsheets for Business Environments	3
+ACG2450, Basic Computer Augmented Accounting	3
#TAX1000, Principles of Taxation I	3
TOTAL DEGREE HOURS	27

ACCOUNTING TECHNOLOGY (ACT1-AS)

AREA OF CONCENTRATION: The purpose of this program is to prepare students for immediate employment in the field of accounting. Students who graduate from this program would typically work as bookkeepers or accounting technicians.

Communications Area	Credit Hours
•+*ENC1101, English I	3
+*ENC1102, English II	3
Humanities Area	3
Visual and Performing Arts	*See General Education Requirement
Philosophy/Religion	*See General Education Requirement
Literature	*See General Education Requirement
Mathematics Area	3
	*See General Education Requirement
Social Sciences Area	
Behavioral Sciences	•ECO2013, Principles of Economics, Macro
Major Courses	
	CGS1570, Microcomputer Applications
	#MNA1100, Human Relations in Management
	*ACG2001, Financial Accounting I
	+*ACG2011, Financial Accounting II
	ECO2023, Principles of Economics, Micro
	BUL2241, Business Law
	MAN2021, Principles of Management
	MAN2160, Foundations of Leadership
	FIN1100, Personal Finance
	+ACG2071, Managerial Accounting
	#+CGS2518, Spreadsheets for Business Environments
	+ACG2450, Basic Computer Augmented Accounting
	#TAX1000, Principles of Taxation I
	+ACG2930, Special Topics in Accounting
	+ACG2949, Accounting COOP
TOTAL DEGREE HOURS	60

• General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

**ALTERNATIVE ENERGY SYSTEMS SPECIALIST
COLLEGE CREDIT CERTIFICATE
(AESS-CCC)**

AREA OF CONCENTRATION: This certificate program will prepare students to meet the industry-specific skills needed for technicians in the new and emerging alternative and renewable energy fields, including occupational titles such as electrical technician, industrial engineering technician, solar photovoltaic installer and solar power plant technician, solar thermal installer and technician, energy auditor and smart grid technician. This program also provides supplemental training for persons previously or currently employed in occupations related to energy production, distribution, and storage.

Courses	Credit Hours
#ETP1501, Introduction to Energy, Environment, and Society	3
#ETP1500, Alternative Energy Inventory & Analysis	3
#ETP1500L, Alternative Energy Inventory & Analysis Lab	3
#EPT2322, Distributed Electrical Power Generation and Storage	3
Choose two of the following:	
#ETP1410C, Solar Energy	3
+ #ETP1520, Geothermal Energy	3
+ #ETP1510, Biofuels and Biomass	3
#ETP1550, Alternative Fuels and Electric Vehicles	3
+ #BCN2643, Economics of Sustainable Construction	3
TOTAL DEGREE HOURS	18

**ARCHITECTURAL DESIGN AND CONSTRUCTION TECHNOLOGY
(ADCT-AS)**

AREA OF CONCENTRATION: This program will prepare students for employment as construction planners or provide supplemental training for persons previously or currently employed in these occupations.

Courses	Credit Hours
Communications Area	
•+*ENC1101, English I	3
Humanities Area	
ARH2060, History of Architecture	3
Mathematics Area	
•+*MAC1105, College Algebra	3
Natural Sciences Area	
See General Education Requirement	3
Social Sciences Area	
•ECO2013, Principles of Economics, Macro	3
Major Courses	
EGN1110C, Engineering Drawing	3
#ETD1320C, Introduction to CAD	3
BCN1230, Materials and Methods	3
+ARC2180, Introduction to Digital Architecture	3
+ARC1301C, Design 1.1	4
+ARC1302C, Design 1.2	4
BCN2405, Statics and Strength of Materials	3
+ARC2312C, Introduction to Building Assembly Modeling	4
#BCT2715, Construction Management	3
BCT2770, Construction Estimating	3
*GIS2040, Introduction to Geographic Information Systems	3
+ #TAR2122, Residential Architectural Design	1
+ #TAR2122L, Residential Design Lab	3
+TAR2154, Commercial Architectural Design	1
+TAR2154L, Commercial Design Lab	3

• General Education Core.
 + Prerequisites and/or corequisites required. See course descriptions.
 # Applies only to A.S. degree and certificate programs.
 = Career Certificate course.
 * Minimum grade of "C" required.

	ENT2000, Introduction to Entrepreneurship	3
	+ARC2949 or +BCN2949, Architecture or Building Construction COOP	1
	+ARC2100C, Immersive Media for Design (Capstone)	3
TOTAL DEGREE HOURS		66

AUDIO TECHNOLOGY COLLEGE CREDIT CERTIFICATE (ATTC-CCC)

AREA OF CONCENTRATION: The purpose of this program is to prepare students for employment in music recording, audio hardware and software utilization, digital audio production, editing, and mastering. The program also provides supplemental training for persons previously or currently employed in music, entertainment, or related occupations. Graduates of this program can potentially obtain employment as recording technicians/engineers, sound technicians in live or studio positions, audio editors/designers in various music-related fields including broadcast media, motion picture trades, and other multimedia-based areas.

Courses		Credit Hours
Choose 15 hours from the following:		
	+MUM2600, Sound Recording I	3
	+*MUM2600L, Sound Recording I Lab	6
	+MUM2601, Sound Recording II	3
	+MUM2602, Sound Recording III	3
TOTAL DEGREE HOURS		15

● General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

AUTOMATION COLLEGE CREDIT CERTIFICATE (AUT-CCC)

AREA OF CONCENTRATION: This certificate prepares students for engineering technology support positions dealing with PLCs, automation, and control systems in high tech production, manufacturing, distribution, and engineering research and development facilities.

Courses		Credit Hours
	+#ETS2542C, Programmable Logic Controllers	3
	+#ETS2606C, Robotics	3
	+#ETS2680C, Mechatronics I	3
	+#ETS2681C, Mechatronics II	3
TOTAL DEGREE HOURS		12

BUSINESS ADMINISTRATION AND MANAGEMENT (BUS2-AS)

AREA OF CONCENTRATION: The purpose of this program is to prepare students for immediate employment in the field of business administration and management by providing training for both first-time job seekers and experienced employees who wish to advance in their careers.

		Credit Hours
Communications Area		
	•+*ENC1101, English I	3
	+*ENC1102, English II	3
Humanities Area		3
Visual and Performing Arts	*See General Education Requirement	
Philosophy/Religion	*See General Education Requirement	
Literature	*See General Education Requirement	
Mathematics Area		
	•+*STA2023, Statistics	3
Social Sciences Area		
Behavioral Sciences	•ECO2013, Economics, Macro	3
Major Courses		
	CGS1570, Microcomputer Applications	3
	#MNA1100, Human Relations in Management	3
	*ACG2001, Financial Accounting I	3
	+*ACG2011, Financial Accounting II	3
	ECO2023, Economics, Micro	3
	BUL2241, Business Law	3
	MAN2021, Principles of Management	3
	MAR2011, Marketing	3
	MAN2500, Operations Management	3
	MAN2160, Foundations of Leadership	3
	+MAN2930, Special Topics in Management	3
Pick any 4 courses from the list below:		
	FIN1100, Personal Finance	3
	+ACG2071, Managerial Accounting	3

•General Education Core.
 + Prerequisites and/or corequisites required. See course descriptions.
 # Applies only to A.S. degree and certificate programs.
 = Career Certificate course.
 * Minimum grade of "C" required.

	+CGS2518, Spreadsheets for Business Environments	3
	CGS2069, Internet Marketing	3
	DIG2100, Web Design I	3
	TRA2010, Transportation and Distribution	3
	TRA2131, Purchasing and Inventory Management	3
	TRA2154, Introduction to Supply Chain Management	3
	TRA2230, Warehouse Management	3
	ENT2000, Introduction to Entrepreneurship	3
	+ENT2112, Business Plans	3
	+ENT2430, Funding Acquisition and Legal Issues	3
TOTAL DEGREE HOURS		60

BUSINESS SPECIALIST COLLEGE CREDIT CERTIFICATE (BUSB-CCC)

AREA OF CONCENTRATION: The purpose of this program is to prepare students for an entry level position in a business setting. Students will gain technical knowledge and skills to prepare for further education and careers in the Business Administration and Management career cluster.

Courses		Credit Hours
	CGS1570, Microcomputer Applications	3
	#MNA1100, Human Relations in Management	3
	*ACG2001, Principles of Financial Accounting I	3
	MAN2021, Principles of Management	3
TOTAL DEGREE HOURS		12

● General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

**CERTIFIED NURSING ASSISTANT
(CNA-VC/CNA-VC)**

AREA OF CONCENTRATION: This certificate program is designed to provide the education and skill level necessary to qualify for the state Certified Nursing Assistant exam. The two courses for this training (165 clock hours) are available only at the Gulf Franklin Center in Port St. Joe, Florida. The core lecture classes are offered as hybrid (distance education).

The Certified Nursing Assistant program is a selective admission, limited enrollment program. Admission to Gulf Coast State College does not imply acceptance into the Certified Nursing Assistant program.

Admission Requirements:

- Apply to Gulf Coast State College.
- Provide high school and college transcripts.
- Submit an application to the CNA program at the Gulf Franklin campus.
- Submit active, satisfactory scores on the TABE examination or equivalent CPT scores. TABE tests are given at the GFC and the main campus sites.

After Conditional Acceptance:

- Satisfactory fingerprint/criminal background check.
- Copy of current Certification in CPR for Health Care Providers.
- Completion of physical examination (with satisfactory results), including copy of immunization form.

Courses	Contact Hours/- Credit Hours
*=HCP0001, Health Careers Core	90 ct/3v
*=HCP0120C, Basic Nursing Care	75 ct/2.5v
TOTAL DEGREE HOURS	165 ct/5.5v

After completion of the CNA program, students have options of applying for admittance, and if accepted, carrying forward credit from the two CNA courses into the Practical Nurse Certificate (PN) program.

**CHEF'S APPRENTICE
(CAPP-CCC)**

AREA OF CONCENTRATION: This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Hospitality and Tourism career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Hospitality and Tourism career cluster. The content includes but is not limited to sanitation and safety; maintenance and operation of equipment; recognition and identification of foods; proper storage of foods; methods of preparation; usage of foods; methods of cooking; communication skills; math skills; computer applications; professionalism; culinary organization; and food and beverage purchasing.

Courses	Credit Hours
#FOS2201, Food Service Sanitation and Safety	2
+#FSS1202C, Basic Food Preparation	4
+#FSS1063C, Food Specialties: Baking	3
+#FSS2240L, Food Specialties: Cuisines of the World	3
TOTAL DEGREE HOURS	12

•General Education Core.
 + Prerequisites and/or corequisites required. See course descriptions.
 # Applies only to A.S. degree and certificate programs.
 = Career Certificate course.
 * Minimum grade of "C" required.

**CNC MACHINIST
COLLEGE CREDIT CERTIFICATE
(CNC-CCC)**

AREA OF CONCENTRATION: The CNC machinist certificate reflects the culmination of those learned skills and proficiencies that allow a student to set-up and operate CNC machinery and turning centers at the entry level. The core courses provide training on a MAAS Mill, a Haas Lathe, and on machine shop operations. Complete the requirements for this certificate to get a head start in the field as a CNC machinist. There are many employment opportunities in the local and regional area in this field of study.

Courses	Credit Hours
#ETD1320C, Introduction to CAD	3
#PMT2214C, Machining - Mill	3
#PMT2250C, CNC Programming - Mill	3
#PMT2254C, CNC Programming – Lathe	3
TOTAL CERTIFICATE HOURS	12

**COMPOSITE FABRICATION AND TESTING
COLLEGE CREDIT CERTIFICATE
(CFT-CCC)**

AREA OF CONCENTRATION: In this certificate program students will develop an understanding of applied mathematics, semi-precision and precision measurement, safety, blueprint reading, materials and processes, fabrication and assembly knowledge, and skills related to advanced composites such as safety, matrices, fiber, basic design, layup methods, core materials, tooling, and bonding, and fastening.

Courses	Credit Hours
#ETI1701, Industrial Safety	3
#ETI2110, Introduction to Quality Assurance	3
#ETI1420, Manufacturing Processes	3
#ETI2001C, Applied Mechanics	3
#ETI2460C, Composites Fundamentals	3
#+ETI2464C, Advanced Composites	3
#ETI1949, Manufacturing Internship	1
TOTAL CERTIFICATE HOURS	19

● General Education Core.
 + Prerequisites and/or corequisites required. See course descriptions.
 # Applies to A.S. degree and certificate programs.
 = Career Certificate course.
 * Minimum grade of "C" required.

**CRIMINAL JUSTICE TRAINING ACADEMY
CORRECTIONAL OFFICER CERTIFICATION - VOCATIONAL
CERTIFICATE (CORO-VC)**

AREA OF CONCENTRATION: The purpose of this program is to prepare students for employment as correctional officers. The program includes basic standards courses mandated for certification as a correctional officer in the state of Florida. Students who graduate from this program would typically work as correctional officers within a county or state correctional facility. Upon completion of this program, students are eligible to take the State Officer Certification Examination for correctional officers. (NOTE: Must be 19 years of age by date of employment).

PROGRAM ADMISSIONS REQUIREMENTS

This is a restricted entry program based upon special admission requirements established by the Florida Department of Law Enforcement, the Criminal Justice Training Academy, and the Department of Education. Uniforms are required in this structured program. Class size is limited. Students should obtain an academy application package from the Criminal Justice Training Academy or online from the Division of Public Safety tab on the college website well in advance of program start date. Admission requirements include the following:

- Citizen of the United States.
- High School diploma or GED (transcript required).
- Not discharged from Armed Forces under dishonorable conditions.
- Good moral character and NOT have been convicted of a felony or any misdemeanor involving lying or perjury.
- Physical examination by licensed physician, nurse practitioner or physician’s assistant attesting capability of performing essential functions of the officer position.
- Submit to and pass background investigation.
- Passing score on Florida Basic Abilities Test.

All courses in this program must be completed for certificate. A grade of 80% or higher is required to pass each course. Academy classes have specific attendance policies that may differ from the general GCSC attendance policy. For specifics, contact the program manager or refer to the academy recruit manual.

**ALL OF THE FOLLOWING COURSES ARE REQUIRED FOR
CERTIFICATION**

Courses	Contact Hours/- Credit Hours
=CJD0939, Correctional Officer Capstone	16 ct/0.5v
=CJK0031C, CMS First Aid for Criminal Justice Officers	40 ct/1.3v
=CJK0040C, CMS Firearms	80 ct/2.7v
=CJK0051C, CMS Defensive Tactics	80 ct/2.7v
=CJK0300, Introduction to Corrections	32 ct/1.0v
=CJK0305, Communications	40 ct/1.3v
=CJK0310, Officer Safety	16 ct/0.5v
=CJK0315, Facility and Equipment	8 ct/0.3v
=CJK0320, Intake and Release	18 ct/0.6v
=CJK0325, Supervising in a Correctional Facility	40 ct/1.3v
=CJK0330, Supervising Special Populations	20 ct/0.7v
=CJK0335, Responding to Incidents and Emergencies	16 ct/0.5v
=CJK0340, Officer Wellness and Physical Abilities	30 ct/1.0v
TOTAL DEGREE HOURS	436 ct/14.4v

After completing the correctional officer certification training and passing the State Officer Examination certification, students may continue their education by completing the Associate of Science degree in Criminal Justice Technology.

•General Education Core.
+ Prerequisites and/or corequisites required. See course descriptions.
Applies only to A.S. degree and certificate programs.
= Career Certificate course.
* Minimum grade of "C" required.

CRIMINAL JUSTICE TRAINING ACADEMY
CRIMINAL JUSTICE TECHNOLOGY - A.S. DEGREE (CJST-AS)

AREA OF CONCENTRATION: The purpose of this program is to prepare students for employment and advancement as practitioners in law enforcement and corrections. This program awards credit for successful completion of Florida Basic Standards and for passing the State Officer Certification Examination. Students who graduate from this program would typically work as municipal, county or state law enforcement officers, or county or state correctional officers. The Basic Standards programs have particular admissions and graduation requirements that are explained on their specific pages. (NOTE: Must be 19 years of age by date of employment).

ADMISSIONS REQUIREMENTS

Admission requirements include the following:

- Citizen of United States.
- High School diploma or GED (transcript required).
- Not discharged from Armed Forces under dishonorable conditions.
- Good moral character and NOT have been convicted of a felony, or any misdemeanor involving lying or perjury.
- Submit to and pass background investigation.

Communications Area	•+*ENC1101, English I	3
	+*ENC1102, English II or +*ENC2210, Technical Writing	3
Humanities Area		3
Visual and Performing Arts	*See General Education Requirement	
Philosophy/Religion	*See General Education Requirement	
Literature	*See General Education Requirement	
Mathematics Area	*See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	•PSY2012 or •SYG2000, Psychology/Sociology	3
Government	•@POS2041, American National Government	3
Major Courses		
<i>COBS and LEBS refer to State of Florida Correctional and Law Enforcement Officer certification training programs. SOCE refers to the State Officer Certification Examination related to those programs. All other training programs will be evaluated by designated advisor on an individual basis.</i>	Law Enforcement Basic Standards (LEBS) (with passing SOCE) (15 hrs.) or Correctional Officer Basic Standards (COBS) (with passing SOCE) (12 crs.) or Crime Scene Technology Certificate (28 hrs.)	1

	Computer Usage Elective	3
	CCJ1010, Introduction to Criminology	3
	CCJ1020, Introduction to Criminal Justice	3
	SPC1608, Introduction to Public Speaking	3
	MAN2021, Principles of Management	3
+LEBS with passing SOCE elective hours (12) +COBS with passing SOCE elective hours (15) Other students without LEBS, COBS, or Crime Scene Technology certificate elective hours (27)	Electives: #CJC1000, CJC2162, #CJE1000, #CJE1500, #CJE2400, #CJE2600, #CJJ1001, CJL2100, CJL2130 or other electives as approved by advisor	
Law Enforcement Total Core Hours		30
Corrections Total Core Hours		27
Crime Scene Total Core Hours		43
Other Students Total Core Hours		15
ELECTIVES		
TOTAL PROGRAM CREDIT HOURS		60
+Crime Scene Certificate elective hours		0
TOTAL PROGRAM CREDIT HOURS for Crime Scene		61

• General Education Core.
 + Prerequisites and/or corequisites required. See course descriptions.
 # Applies to A.S. degree and certificate programs.
 = Career Certificate course.
 * Minimum grade of "C" required.

**CRIMINAL JUSTICE TRAINING ACADEMY
CROSSOVER FROM CORRECTIONAL OFFICER TO LAW
ENFORCEMENT OFFICER
VOCATIONAL CERTIFICATE (COR1-VC)**

AREA OF CONCENTRATION: This purpose of this program is to prepare students for employment as a law enforcement officer. This program is designed to meet the needs of students who have completed correctional officer certification training, and now wish to pursue law enforcement certification. This program includes courses mandated for certification as a law enforcement officer of a person previously trained as a correctional officer. Students who graduate from this program typically work as municipal, county, or state law enforcement officers. A student enrolling in this program must possess current certification as a correctional officer in accordance with Chapters 943, F.S., and 11B-35, F.A.C. (NOTE: Must be 19 years of age by date of employment).

ADMISSIONS REQUIREMENTS

Admission requirements include the following:

- Be an active, certified correctional officer or have successfully completed Correctional Officer Basic Recruit Training and passed the State Officer Certification Examination (SOCE) within four years.
- Citizen of United States.
- High School diploma or GED (transcript required).
- Not discharged from Armed Forces under dishonorable conditions.
- Good moral character and NOT have been convicted of a felony, or any misdemeanor involving lying or perjury.
- Physical examination by licensed physician, nurse practitioner or physician’s assistant attesting capability of performing essential functions of the officer position.
- Submit to and pass background investigation.
- Passing score on Florida Basic Abilities Test.

All courses in this program must be completed for certificate. A grade of 80% or higher is required to pass each course. Academy classes have specific attendance policies that may differ from the general GCSC attendance policy. For specifics, contact the program manager or the academy recruit manual.

	and Report Writing	
	+ =CJK0064, Fundamentals of Patrol	35 ct/1.1v
	+ =CJK0065, Calls for Service	36 ct/1.2v
	+ =CJK0077, Criminal Investigations	50 ct/1.7v
	+ =CJK0078, Crime Scene to Courtroom	35 ct/1.1v
	+ =CJK0092, Critical Incidents	44 ct/1.5v
	+ =CJK0087, Traffic Stops	30 ct/1.0v
	+ =CJK0084, DUI Traffic Stops	24 ct/0.8v
	+ =CJK0088, Traffic Crash Investigations	32 ct/1.1v
	+ =CJK0393, Cross-Over Program Updates	8 ct/0.3v
	=CJK0020C, CMS L.E. Vehicle Operations	48 ct/1.6v
	+ =CJK0422, Dart-Firing Stun Gun	8 ct/0.3v
TOTAL DEGREE HOURS		518 ct/17.3v

Courses	Contact Hours/- Credit Hours
+ =CJK0001, Intro to Law Enforcement	10 ct/0.3v
+ =CJK0012, Legal	62 ct/2.1v
+ =CJK0013, Interactions in a Diverse Community	40 ct/1.3v
+ =CJK0014, Interviewing	56 ct/1.9v

• General Education Core.
 + Prerequisites and/or corequisites required. See course descriptions.
 # Applies only to A.S. degree and certificate programs.
 = Career Certificate course.
 * Minimum grade of "C" required.

**CRIMINAL JUSTICE TRAINING ACADEMY
LAW ENFORCEMENT OFFICER CERTIFICATION
VOCATIONAL CERTIFICATE (LEOF-VC)**

AREA OF CONCENTRATION: The purpose of this program is to prepare students for employment as a law enforcement officer. This program includes courses mandated for law enforcement certification with the state of Florida. Students who graduate from this program would typically work as municipal, county, or state law enforcement officers. Courses within this program can also be used toward certification as a law enforcement officer. (NOTE: Must be 19 years of age by date of employment).

ADMISSIONS REQUIREMENTS

Admission requirements include the following:

- Citizen of United States.
- High School diploma or GED (transcript required).
- Not discharged from Armed Forces under dishonorable conditions.
- Good moral character and NOT have been convicted of a felony, or any misdemeanor involving lying or perjury.
- Physical examination by licensed physician, nurse practitioner or physician's assistant attesting capability of performing essential functions of the officer position.
- Submit to and pass background investigation.
- Passing score on Florida Basic Abilities Test.

All courses in this program must be completed for certificate. A grade of 80% or higher is required to pass each course. Academy classes have specific attendance policies that may differ from the general GCSC attendance policy. For specifics, contact the program manager or the academy recruit manual.

	+ =CJK0051C, CMS Crim. Just. Defensive Tactics	80 ct/2.7v
	+ =CJK0064, Fundamentals of Patrol	35 ct/1.1v
	+ =CJK0065, Calls for Service	36 ct/1.2v
	+ =CJK0077, Criminal Investigations	50 ct/1.7v
	+ =CJK0078, Crime Scene to Courtroom	35 ct/1.1v
	+ =CJK0084, DUI Traffic Stops	24 ct/0.8v
	+ =CJK0087, Traffic Stops	30 ct/1.0v
	+ =CJK0088, Traffic Crash Investigations	32 ct/1.1v
	+ =CJK0092, Critical Incidents	44 ct/1.5v
	+ =CJK0096, Crim. Just. Off. Physical Fitness	60 ct/2.0v
	+ =CJK0422, Dart-Firing Stun Gun	8 ct/0.3v
TOTAL DEGREE HOURS		770 ct/25.7v

Courses	Contact Hours/- Credit Hours
+ =CJK0001, Intro to Law Enforcement	10 ct/0.3v
+ =CJK0012, Legal	62 ct/2.1v
+ =CJK0013, Interactions in a Diverse Community	40 ct/1.3v
+ =CJK0014, Interviewing and Report Writing	56 ct/1.9v
=CJK0020C, CMS L.E. Vehicle Operations	48 ct/1.6v
+ =CJK0031C, CMS First Aid for Crim. Just. Officers	40 ct/1.3v
=CJK0040C, CMS Criminal Justice Firearms	80 ct/2.7v

● General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

**CULINARY ARTS
(CLNA-CCC)**

AREA OF CONCENTRATION: This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Hospitality and Tourism career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Hospitality and Tourism career cluster. This program prepares students for employment in commercial and institutional positions such as bakers, pantry cooks, prep cooks, and lead cooks in the culinary industry and/or provides supplemental training for persons previously or currently employed in these occupations.

Courses		Credit Hours
	#FOS2201, Food Service Sanitation and Safety	2
	#HUN1001, Survey of Nutrition	2
	+#FSS1202C, Basic Food Preparation	4
	+#FSS1063C, Food Specialties - Baking	3
	HFT1000, Introduction to Hotel-Restaurant Management	3
	+#FSS2065L, Food Specialties - Pastry	3
	#FSS1105, Food Purchasing	3
	+#FSS2380, Practicum I - Restaurant	3
	+#FSS2381, Practicum II - Kitchen	3
	+#FSS 1248L, Food Spec.-Garde Manger I	3
	+#FSS2240L, Food Spec -World Cuisines	3
	+#HFT2264C, Banquet & Convention Management	3
TOTAL DEGREE HOURS		35

**CULINARY MANAGEMENT
(CLNY-AS)**

AREA OF CONCENTRATION: This program seeks candidates who are individually motivated and committed to a career in the food service profession. This program is accredited by the American Culinary Federation Education Foundation Accrediting Commission (ACFEFAC).

RETENTION REQUIREMENTS

- A. A student must maintain a grade of "C" in each of the culinary courses in order to continue in the program. An overall "C" average is required for program completion.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
Humanities Area		
Visual and Performing Arts	*See General Education Requirement	3
Mathematics		
	*See General Education Requirement (MAC, MGF, STA)	3
Natural Sciences Area		
	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
Major Courses		
	#FOS2201, Food Service Sanitation and Safety	2
	+#FSS1202C, Basic Food Preparation	4
	+#FSS1063C, Food Specialties -Baking	3
	HFT1000, Introduction to Hotel-Restaurant Management	3
	+#HFT2840C, Dining Room Operations	3
	+#FSS2224L, Advanced Food Preparation	3
	#FSS1105, Food Purchasing	3
	+#FSS2380, Practicum I - Restaurant	3
	+#FSS2381, Practicum II - Kitchen	3
	+#FSS1942, Culinary Externship	1
	#HUN1001, Survey of Nutrition	2
	+#FSS 1248L, Food Spec.-	3

•General Education Core.
 + Prerequisites and/or corequisites required. See course descriptions.
 # Applies only to A.S. degree and certificate programs.
 = Career Certificate course.
 * Minimum grade of "C" required.

	Garde Manger I	
	+#FSS2240L, Food Spec - World Cuisines	3
	+#HFT2264C, Banquet & Convention Mgmt	3
	+#FSS2065L, Food Spec. - Pastry	3
	#HFT2867C, Wine Essentials	3
TOTAL DEGREE HOURS		60

CYBERSECURITY (CSEC-AS)

Cybersecurity professionals create and implement tactics to secure computer networks and systems. Cybersecurity professionals are in high demand as the growing number of cyberattacks continually increase. Our Cybersecurity-AS degree features a rigorous, hands-on curriculum taught by experienced industry professionals. In our courses, you will learn how to secure devices, data, and networks. Graduates of the Cybersecurity-AS program are prepared to assist in all areas of cyber defense. Additionally, successful completion of this program prepares you to take highly sought after industry certifications.

		Credit Hours
Communications Area		
	•+*ENC1101, English I	3
Humanities Area		
	See General Education Requirement	3
Mathematics Area		
	•+*MAC1105, College Algebra	3
Natural Sciences Area		
	See General Education Requirement	3
Social Sciences Area		
Behavioral Science	See General Education Requirement	3
MAJOR COURSES		
	#*CTS1111, Linux+	3
	+*CTS1120, Security+	3
	#*CTS1650, Network Fundamentals	3
	+CTS1134 Networking Essentials (Network +)	3
	CGS1103, Project Management Concepts and Processes	3
	COP1000, Introduction to Programming Logic	3
	COP2700, Data Structure (SQL)	3
	+*CIS2352, Ethical Hacking I	3
	+CTS2314, Network Defense and Countermeasures	3
	+*CIS2381, Computer Forensics and Incident Response	3
	+*CTS2315, Intrusion	3

● General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

	Detection and Firewalls	
	##*CTS1651, Cisco Router Technology/Router Protocols and Concepts	3
	##*CTS1390, Installing & Configuring Windows Server	3
	+##*CTS1391, Administering Windows Server	3
	+COP2701, Database Design and Management	3
TOTAL DEGREE HOURS		60

DENTAL ASSISTING CERTIFICATE (DAAP-VC/DEAS-VC)

AREA OF CONCENTRATION: The purpose of this limited access, selective admissions program is to provide students with the educational background and clinical competencies necessary in the field of dental assisting. The program is accredited by the Commission on Dental Accreditation (CODA) of the American Dental Association. After successful completion of the program, graduates are eligible to take the Dental Assisting National Board Examination (DANB) for certification. The program can be completed in as little as 10 months.

To apply for this program of study, students should obtain a program application packet from the Division of Health Sciences or the Internet web page containing a current listing of admission guidelines and course requirements.

ADMISSIONS:

The Dental Assisting program is a limited access program beginning in the fall semester. A selective admissions policy with specific selection criteria is utilized in order to select the most qualified applicants. The strength of the applicant pool varies year-to-year, with the best qualified applicants receiving first consideration. It is the applicant's responsibility to inquire about these specific admission and selection criteria and to ensure that all required documents are received on campus prior to the published deadline **in the current application packet**.

Provisional Admission Requirements:

- A. Application to Gulf Coast State College.
- B. Current TABE or CPT/PERT scores. (successful completion required for graduation). Demonstrated 10th grade competency level in Reading, Language, and Math satisfied by current placement test scores or successful completion ("C" or higher) in equivalent college-level courses.
- C. Official high school transcript or GED and all official college transcript(s) sent to Enrollment Services for evaluation.
- D. Completed program application including:
 1. Dental Assisting application.
 2. Technical Standards form.
 3. Placement Test Requirement Form.
 4. Additional documentation is applicable (as specified in the application packet).

Requirements after Provisional Acceptance

- A. Report of Vaccination History to include:
 - Hepatitis B Surface Antigen test.
 - Hepatitis B vaccine series, if surface antigen is

•General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies only to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

- positive (or signed declination waiver).
 - PPD Mantoux/TB Test annually (may require chest radiograph if previously positive PPD Mantoux/TB test).
 - MMR. (Measles, Mumps, Rubella)
 - Varicella (Chickenpox).
 - Tetanus-Diphtheria (Tetanus every 10 years).
- B. Copy of current Cardiopulmonary Resuscitation (CPR) certificate BLS for Healthcare Provider
- C. Satisfactory fingerprint/criminal background check.
- D. Health Sciences Orientation (every 2 years).
- HIPAA Training.
 - HIV/AIDS Training.
 - Prevention of Medical Errors.
 - Domestic Violence Training.
 - Infection Control Training.
- E. Satisfactory physical examination (signed by physician).
- F. Satisfactory drug screening results

Readmission Guidelines

- 1) A student who withdraws from or earns a grade lower than a "C" in a Dental Assisting course will not be permitted to continue in the Dental Assisting Program. A student who does not meet the Technical Standards of the program will not be permitted to continue in the program.
- 2) Applicants who wish to apply for readmission should do so prior to March 15 (if planning to enroll in the Fall semester) or October 1 (if planning to enroll in the Spring semester).
- 3) A student who applies for readmission to the Dental Assisting program must provide significant evidence which suggests the potential for future success in the program. This evidence may address such things as unusual circumstances, remedial study, and/or additional preparation.
- 4) Readmission to the Dental Assisting program will be dependent upon available resources.
- 5) In order to be considered for readmission by the Admissions Committee, the applicant must do the following:
 - a. Submit a written request (not e-mail) to the Dental Programs Coordinator presenting evidence to justify readmission. This may include letters of recommendation from a previous faculty member or coordinator, additional course work, work experience, etc.
 - b. Meet current guidelines for admission to the College and Dental Assisting Program.
- 6) Readmission may be contingent upon the candidate's agreeing to audit previously completed course work.

Transfer Policy

Applicants who wish to transfer from another Dental

Hygiene/Dental Assisting Program to a GCSC Dental Program must: 1) meet all current admission requirements, 2) apply at least two months prior to the expected date of enrollment, 3) notify the Assistant Coordinator in writing, stating anticipated entry date and reason for transfer, 4) provide evidence of successful completion of previous core dental courses from an American Dental Association accredited program, and 5) provide a letter from the program chair stating that the student is in good academic standing and clinical standing and is eligible to return to the Dental Assisting program they wish to transfer from. Acceptance of any transfer student will be dependent upon available resources.

Articulation Policy

Students who elect to articulate must have completed said courses with a grade of "C" or better from an American Dental Association accredited Dental Assisting Program within the last three years *and* have actively been working in the dental field at least 3 months prior to entrance in the program. If you feel you meet articulation requirements, please contact the Dental Programs Coordinator for more information.

Courses	Contact Hours/- Credit Hours
+#=*DEA0020C, Pre-Clinical Procedures	182 ct/6v
+#=*DEA0132, Dental Nutrition	32 ct/1v
+#=*DEA0133, Introduction to Microbiology	16 ct/1v
+#=*DEA0134, Introductory Pharmacology/Dental Office Emergencies	32 ct/2v
+#=*DEA0800L, Clinical Practice I	48 ct/1.5v
+#=*DEA0801, Clinical Practice II	58 ct/2v
+#=*DEA0801L, Clinical Practice II Lab	198 ct/6v
+#=*DEA0850L, Clinical Practice III	192 ct/6.5v
+#=*DEH1400, Oral Pathology	30 ct/2
+#=*DES0501, Dental Practice Management	32 ct/1v
+#=*DES0844, Dental Health Education	32 ct/1v
+#=*DES1000, Dental Anatomy	30 ct/2
+#=*DES1010, Head and	30 ct/2

● General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

	Neck Anatomy	
	+#*DES1100C, Dental Materials	60 ct/3
	+#*DES1200, Dental Radiology I	30 ct/2
	+#*DES1200L, Dental Radiology I Lab	45 ct/1
	+#*DES1201, Dental Radiology II	15 ct/1
	+#*DES1201L, Dental Radiology II Lab	15 ct/1
	+#*DES1320, Basic Comm. and Human Relations	15 ct/1
	+#*DES1404, Introductory Anatomy and Physiology	30 ct/2
	+#*DES1832, Expanded Functions	15 ct/1
	+#* DES1832L, Expanded Functions Lab	45 ct/1
TOTAL CREDIT HOURS		390 ct/19
TOTAL VOCATIONAL HOURS		822 ct/28
TOTAL CERTIFICATE HOURS		1212 ct/47

DENTAL HYGIENE (DHAP-AS/DENH-AS)

AREA OF CONCENTRATION: The dental hygiene program is a limited access, selective admissions program designed to assist students in developing and mastering basic clinical competencies and theoretical concepts of dental hygiene practice. Graduates will receive an A.S. degree in Dental Hygiene and will be eligible to apply for the national and state board examinations in any state. The dental hygiene program is accredited by the American Dental Association Commission on Dental Accreditation. Students are encouraged to complete as many of the general education courses as possible prior to seeking admission into the program. Because of limited enrollment, students are encouraged to prepare application requirements in the fall for the next year's class.

Primary advisors: Kim Guilford, 850-747-3422, Miranda Stewart (850)769-1551, ext. 5802.

To apply for this program of study, students should obtain a program application packet from the Division of Health Sciences or Internet web page containing a current listing of admission guidelines and course requirements.

ADMISSIONS:

The Dental Hygiene program is a limited access program. A selective admissions policy with specific selection criteria is utilized in order to select the most qualified applicants. The strength of the applicant pool varies year-to-year, with the highest qualified applicants receiving first consideration. It is the applicant's responsibility to inquire about these specific admission and selection criteria and to ensure that all required documents are received on campus prior to the deadline published in the application packet.

Provisional Admission Requirements:

- A. Application to Gulf Coast State College.
- B. Official high school transcript or GED and all official college transcript(s) sent to Enrollment Services for evaluation.
- C. Demonstration of Math/Algebra, English and Reading Competency via current (within 2 years) CPT/PERT scores or ACT/SAT equivalent. Approved college-level courses in Math/Algebra, English, and Reading may also satisfy competency requirements.
- D. Application to Dental Hygiene program, including:
 1. Dental Hygiene Application.
 2. Technical Standards Form.
 3. Work/Observation Form.
 4. Additional documentation if applicable (as specified in the Application Packet).

Requirements After Provisional Acceptance:

- A. Completion of prerequisite courses with a grade of "C" or

•General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies only to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

- better prior to First year Fall – Term 2.
1. BSC2085, Anatomy & Physiology I
 2. BSC2085L, Anatomy & Physiology I Lab
 3. ENC1101, English Comp I
 4. HUN1201, Principles of Nutrition
- B. Report of Vaccination History to include:
- Hepatitis B Surface Antigen test
 - Hepatitis B vaccine series, if surface antigen is positive (or signed declination waiver)
 - PPD Mantoux/TB Test annually (may require chest radiograph if previously positive PPD Mantoux/TB test)
 - MMR (Measles, Mumps, Rubella)
 - Varicella (Chickenpox)
 - Tetanus-Diphtheria (Tetanus every 10 years)
- C. Copy of current Cardiopulmonary Resuscitation (CPR) certificate (BLS for Healthcare Providers).
- D. HIV Saliva Test may be required in preparation for external clinical rotations.
- E. Satisfactory fingerprint/criminal background check.
- F. Health Sciences Orientation (every 2 years).
- HIPAA Training.
 - HIV/AIDS Training.
 - Prevention of Medical Errors.
 - Domestic Violence Training.
 - Infection Control Training.
- G. Satisfactory physical examination (signed by physician).
- H. Satisfactory drug screening results.

Readmission Guidelines

1. A student who withdraws from or earns a grade lower than a "C" in one of the approved science courses and/or in a Dental Hygiene course will not be permitted to continue in the Dental Hygiene Program. A student who does not meet the Technical Standards of the program will not be permitted to continue in the program.
2. Applicants who wish to apply for readmission should do so prior to March 1 if planning to enroll in the Fall semester or October 1 if planning to enroll in the Spring semester.
3. Readmission to the Dental Hygiene Program will be dependent upon available resources.
4. In order to be considered for readmission by the Admissions Committee, the applicant must do the following:
 - a. Submit a written request letter (not e-mail) to the Dental Programs Coordinator presenting evidence to justify readmission. This may include letters of recommendation from a previous faculty member or coordinator, additional course work, work experience, etc.
 - b. Meet current guidelines for admission to the College and the Dental Hygiene Program.
5. Readmission may be contingent upon the candidate's agreeing to audit previously completed course work.
6. A student who applies for readmission to the Dental Hygiene Program must provide significant evidence which

suggests the potential for future success in the program. This evidence may address such things as unusual circumstances, remedial study, and/or additional preparation.

Dental Programs Transfer Policy

Applicants who wish to transfer from another Dental Hygiene/Dental Assisting Program to a GCSC Dental Program must 1) meet all current admission requirements, 2) apply at least two months prior to the expected date of enrollment, 3) notify the Assistant Coordinator in writing, stating anticipated entry date and reason for transfer, 4) provide evidence of successful completion of previous core dental courses from an American Dental Association accredited program, and 5) provide a letter from the program chair stating that the student is in good academic and clinical standing and is eligible to return to the Dental Hygiene program they wish to transfer from. Acceptance of any transfer student will be dependent upon available resources.

Dental Programs Articulation Policy

Students who elect to articulate must have completed said courses with a grade of "C" or better from an American Dental Association accredited Dental Assisting Program within the last three years *and* have actively been working in the dental field at least 3 months prior to entrance in the program. If you feel you meet articulation requirements, please contact the Dental Programs Coordinator for more information.

		Credit Hours
Communications Area		
	•+*ENC1101, English I	3
Humanities Area		
Visual and Performing Arts	*See General Education Requirement	
Philosophy/Religion	*See General Education Requirement	
Literature	*See General Education Requirement	
Mathematics Area		
	*See General Education Requirement	3
Natural Sciences Area		
Biological Science	•+*BSC2085, Anatomy and Physiology I	3
Social Sciences Area		
Behavioral Sciences	•*PSY2012, Psychology	3
Major Courses		
	+*BSC2085L, Anatomy and Physiology I Lab	1
	+*BSC2086, Anatomy and Physiology II	3
	+*BSC2086L, Anatomy and Physiology II Lab	1

• General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

	+*MCB2004, Microbiology	3
	+*MCB2004L, Microbiology Lab	1
MAJOR COURSES		
	*HUN1201, Principles of Nutrition	3
	*SPC1608, Introduction to Public Speaking	3
	+*#DES1000, Dental Anatomy	2
	+*#DES1010, Head and Neck Anatomy	2
	+*#DES1100C, Dental Materials	3
	+*#DES1200, Dental Radiology I	2
	+*#DES1200L, Dental Radiology I Lab	1
	+*#DES1201, Dental Radiology II	1
	+*#DES1201L, Dental Radiology II Lab	1
	+*#DES1832, Expanded Functions	1
	+*#DES1832L, Expanded Functions Lab	1
	+*#DEH1002, Fundamentals of Dental Hygiene	3
	+*#DEH1002L, Dental Hygiene Pre-Clinical Procedures	3
	+*#DEH1130, Oral Histology and Embryology	2
	+*#DEH1400, Oral Pathology	2
	+*#DEH1800, Dental Hygiene I	2
	+*#DEH1800L, Dental Hygiene Clinical I	5
	+*#DEH1802, Dental Hygiene II	1
	+*#DEH1802L, Dental Hygiene Clinical II	2
	*#DEH2300, Pharmacology for the Dental Hygienist	2
	+*#DEH2602, Periodontology	2
	+*#DEH2702, Community Dental Health	2
	+*#DEH2702L, Community Dental Health Lab	1
	+*#DEH2804, Dental Hygiene III	2

	+*#DEH2804L, Dental Hygiene Clinical III	5
	+*#DEH2806, Dental Hygiene IV	2
	+*#DEH2806L, Dental Hygiene Clinical IV	5
TOTAL DEGREE HOURS		88

• General Education Core.
 + Prerequisites and/or corequisites required. See course descriptions.
 # Applies only to A.S. degree and certificate programs.
 = Career Certificate course.
 * Minimum grade of "C" required.

**DIGITAL MANUFACTURING SPECIALIST
COLLEGE CREDIT CERTIFICATE
(DIGS-CCC)**

AREA OF CONCENTRATION: This certificate prepares students for initial employment with an occupational title as rapid prototyping, digital manufacturing specialists, industrial designers, product designers, architectural, civil, or mechanical drafters, technicians, or detailers in various specialized areas of industry that use digital design and modeling and rapid prototyping, direct digital manufacturing and CNC machining technologies, or to provide supplemental training for persons previously or currently employed in these occupations.

Courses	Credit Hours
#ETD1320C, Introduction to CAD	3
#ETI1420, Manufacturing Process	3
#ETD2364C, Introduction to Solidworks	3
+#ETD2368C, Advanced Solidworks	3
#PMT2250C, CNC Programming - Mill	3
#PMT2254C, CNC Programming - Lathe	3
ETD2371C, Introduction to 3D Printing	3
+ETD2372C, Advanced Rapid Prototyping	3
TOTAL DEGREE HOURS	24

**DIGITAL MEDIA/MULTIMEDIA PRODUCTION
COLLEGE CREDIT CERTIFICATE
(DIG-CCC)**

AREA OF CONCENTRATION: The purpose of this program is to prepare students for initial employment as a digital media/multimedia production technician, digital media/multimedia developer, or to provide supplemental training for persons previously or currently employed in these or related occupations. Graduates of this certificate program could potentially obtain entry positions as a graphic artist technician, animation/gaming/simulation technician, digital video production technician, or Web design technician. All courses in this program can be used in pursuit of the college's Digital Media Associate of Science degree.

PRIMARY ADVISOR:

Erika Goines
Advanced Technology Center, Room 217
(850) 769-1551, ext. 5886
Email: egoines@gulfcoast.edu

	Credit Hours
DIG2100, Web Design I	3
GRA2156, Computer Graphics for Digital Designers I	3
+DIG2431, Digital Storytelling	3
+DIG2257, Radio Production Sound Recording	2
+DIG2257L, Radio Production Sound Recording Lab	1
+#DIG2290, Studio Production and Direction	2
+#DIG2290L, Studio Production and Direction Lab	1
TOTAL DEGREE HOURS	15

Important Notes: It is strongly recommended that you have classes from at least two of the areas above. Each candidate for graduation of this program must submit a digital portfolio. Specific criteria for the portfolio are available from the program advisor.

● General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

DIGITAL MEDIA/MULTIMEDIA TECHNOLOGY (DIG2-AS)

AREA OF CONCENTRATION: The purpose of this program is to prepare students for initial employment as a digital media/multimedia programmer, digital media/multimedia project manager, web designer, web developer, web production artist, digital audio/video technician, digital media/multimedia producer, graphic animator, instructional designer, or interface designer, or to provide supplemental training for persons previously or currently employed in these or related occupations. Graduates of this program could potentially obtain positions as graphic artist technicians, animation/gaming/simulation technicians/developers, digital video production technicians, or web design technicians.

PRIMARY ADVISOR:

Erika Goines
 Advanced Technology Center, Room 217
 (850) 769-1551, ext. 5886
 Email: egoines@gulfcoast.edu

Communications Area		Credit Hours
	•+*ENC1101, English I	3
Humanities Area		
Visual and Performing Arts	*See General Education Requirement	3
Mathematics Area		
	*See General Education Requirement	3
Natural Sciences Area		
	*See General Education Requirement	3
Social Sciences Area		
	*See General Education Requirement	3
Major Courses		
	GEB1000, Business Career Strategies	1
	DIG2930, Special Topics in Digital Media	1
	DIG2430, Digital Story Development	3
	+DIG2410 Basic Scripting	3
	+DIG2251, Sound for Digital Media	2
	+DIG2251L, Sound for Digital Media Lab	1
	+DIG2200, Digital Video Fundamentals	2
	+DIG2200L, Digital Video Fundamentals Lab	1

	+DIG2257, Radio Production Sound Recording	2
	+DIG2257L, Radio Production Sound Recording Lab	1
	+#DIG2290, Studio Production and Direction	2
	+#DIG2290L, Studio Production and Direction Lab	1
	GRA1100, Principles of Graphic Design	2
	GRA2156, Computer Graphics for Digital Designers I	3
	+DIG2100, Web Design I	3
	TPA1220, Introduction to Stage Lighting	3
	+DIG2949, Digital Media COOP	3
	+DIG2580, Digital Media Portfolio	1
Web Development Specialization		
	+CEN2212, Introduction to Programming the Internet of Things (IoT)	3
	+GRA2157, Computer Graphics for Digital Designers II	3
	COP2700, Data Structure (SQL)	3
	+COP2840, Internet Programming	3
Digital Production Specialization		
	+DIG2205, Digital Post Production	2
	+DIG2205L, Digital Post Production Lab	1
	+DIG2822, Electronic Journalism	2
	+DIG2822L, Electronic Journalism Lab	1
	DIG2431, Digital Storytelling	3
	CGS2069, Social Media Marketing	3
TOTAL DEGREE HOURS		60

•General Education Core.
 + Prerequisites and/or corequisites required. See course descriptions.
 # Applies only to A.S. degree and certificate programs.
 = Career Certificate course.
 * Minimum grade of "C" required.

**DIGITAL MEDIA/MULTIMEDIA VIDEO PRODUCTION
COLLEGE CREDIT CERTIFICATE
(MVP-CCC)**

AREA OF CONCENTRATION: The purpose of this program is to prepare students for initial employment as a videographer, video editor, or to provide supplemental training for persons previously or currently employed in these occupations. The content should include, but not be limited to design and generation of video and/or animations and the production of digital media/multimedia projects. This certificate program is part of the Digital Media/Multimedia Technology AS degree program. This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Arts A/V Technology and Communication career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Arts A/V Technology and Communication career cluster.

Major Courses	Credit Hours
DIG2430, Digital Story Development	3
+DIG2200, Digital Video Fundamentals	2
+DIG2200L, Digital Video Fundamentals Lab	1
GRA2156, Computer Graphics I	3
+DIG2205, Digital Post Production	2
+DIG2205L, Digital Post Production Lab	1
TOTAL DEGREE HOURS	12

**DIGITAL MEDIA/MULTIMEDIA WEB PRODUCTION
(WDP-CCC)**

AREA OF CONCENTRATION: The purpose of this program is to prepare students for initial employment as web designers, web production assistants, web production artists, or to provide supplemental training for persons currently employed in the web design industry. The students will gain hands on experience in analysis of end-user needs, use of digital media/multimedia computer applications and the design and production of digital media/multimedia projects, including manipulation of video, animations, and audio. All courses in this program can be used in pursuit of the college's Associate of Science degree in Digital Media.

PRIMARY ADVISOR:

Erika Goines
Advanced Technology Center, Room 217
(850) 769-1551, ext. 5886
Email: egoines@gulfcoast.edu

Courses	Credit Hours
DIG2100, Web Design I	3
+DIG2101, Web Design II	3
GRA2156, Computer Graphics for Digital Designers I	3
COP2700, Data Structure (SQL)	3
+DIG2200, Digital Video Fundamentals	2
+DIG2200L, Digital Video Fundamentals Lab	1
TOTAL DEGREE HOURS	15

● General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

EARLY CHILDHOOD EDUCATION (EEC-AS)

Area of Concentration: The purpose of this program is to prepare students for employment as child development center teachers, early intervention associates, child development center curriculum coordinators, infant/toddler teachers, preschool teachers, providers of care in school age programs, providers of care for children with disabling conditions, family day care providers, home visitors, child development center managers, or to provide supplementary training for persons previously or currently employed in these occupations.

The content includes but is not limited to growth and development; early childhood education; establishing and maintaining a safe, clean, healthy, learning environment; guidance techniques and classroom management; communication; identification of child abuse and neglect; implementation of rules and regulations; nutrition; family interaction; legal and professional responsibilities; and employability skills. Programs prepare individuals to assume major caregiving and educational and/or managerial responsibilities in programs for infants, toddlers, and children.

All Early Childhood Education students should be aware that the State of Florida requires a thorough background check by the Florida Department of Law Enforcement prior to the student entering the classroom for observations. The college requires the submission of written verification of approved and completed background checks before students may complete on-site course requirements. Students completing observations in school systems must go to the district in which they will complete their observations and comply with the requirements of that system. The students will be required to pay a fee for the cost of the background check.

	+EEC2240, Social Studies & Creative Expression for Young Children	3
	+#EEC2223, Art, Music, & Movement for Young Children	3
	+EEC2602, Guiding the Young Child	3
	+EEC2713, Facilitating Social Development	4
	+#EEC1319, Portfolio Development & Supervised Work Experience	4
	EEC1701, Child Development	4
	+EEC1272, Practices for Working with Young Children with Special Needs in Inclusive Settings	3
	+#EEC2523, Leadership & Management of Child Care Programs	3
	+#EEC2734, Health, Safety, and Nutrition for Young Children	3
	DEP2004, Developmental Psychology	3
	EDF1005, Intro to the Teaching Profession	3
	EDF2085, Intro to Diversity for Educators	3
	EME2040, Intro to Technology for Educators	3
TOTAL DEGREE HOURS		60

Communications Area		Credit Hours
	•+*ENC1101, English I	3
Humanities Area		
Visual and Performing Arts	*See General Education Requirement	3
Philosophy/Religion	*See General Education Requirement	
Mathematics Area		
	*See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	•PSY2012, Psychology	3
History	EUH1000/EUH1001 Western Civilization I/II	3
Major Courses		
	+#EEC1732, Infants, Toddlers, & Caregivers	3

•General Education Core.
 + Prerequisites and/or corequisites required. See course descriptions.
 # Applies only to A.S. degree and certificate programs.
 = Career Certificate course.
 * Minimum grade of "C" required.

**ELECTRONICS AIDE
COLLEGE CREDIT CERTIFICATE
(EAID-CCC)**

AREA OF CONCENTRATION: The purpose of this certificate program is to prepare students for initial employment with an occupational title as electronics or electronics test technician in various specialized areas or to provide supplemental training for persons previously or currently employed in these occupations.

Courses		Credit Hours
	+#EET1035C, AC/DC Circuits	4
	+#CET1112C, Digital and Computer Circuits	4
	+#EET1140C, Electronic Devices and Circuits	4
TOTAL DEGREE HOURS		12

EMERGENCY MEDICAL SERVICES

AREA OF CONCENTRATION: Upon completion of the program, all graduates will have demonstrated the necessary knowledge, technical skill, and professional attitude and behavior to implement safe, effective and appropriate care in their roles as entry-level Emergency Medical Technician or Paramedics.

INTRODUCTION: The Paramedic program is accredited by the Commission on Accreditation of Allied Health Educational Program (www.caahep.org) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP). The EMT program is accredited by the Florida Department of Health. Graduates of either the emergency medical technician (EMT) or paramedic portions of the program are eligible to apply for the state and/or the national board examinations.

The Emergency Medical Technician (EMT):

This is the beginning level in the emergency medical services (EMS) career ladder. EMTs are trained in basic life support measures including patient assessment, cardiopulmonary resuscitation (CPR), automated external defibrillation (AED), oxygen therapy, shock prevention, bandaging, splinting, spinal immobilization, and vehicle extrication. The EMT course can be completed in one semester. Application deadlines are the third Friday in May for the fall EMT class, the third Friday in October for the spring EMT, and the third Friday in February for the summer EMT class.

The Paramedic:

This is the higher level of the EMS career ladder. Paramedics are licensed EMTs who are then trained in advanced life support measures including venipuncture, intravenous therapy, endotracheal intubation, medication administration, arrhythmia interpretation, cardioversion, and defibrillation. The Paramedic course is a three-semester program. The Paramedic course is offered once a year beginning with the fall semester and concluding after the first summer term. Application deadline is May 31.

Application process for EMT and Paramedic Program:

- A. Complete application to Gulf Coast State College.
- B. Submit high school transcripts or GED to the Enrollment Services.
- C. Submit all previous college transcripts for evaluation as required by Enrollment Services.
- D. Students must be eighteen years of age or older.
- E. Submit completed EMS program application to the Public Safety Division.
- F. Submit acceptable PERT scores. Students may contact the Testing Office for dates, times, and locations of placement test.
- G. Signed statement indicating freedom from:

● General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

1. Addiction to alcohol or any narcotic or controlled substance.
 2. Any physical or mental defect or disease that might impair the ability to function as an EMT.
- H. Proof of valid Florida driver's license.

Requirements for EMT and Paramedic after conditional acceptance:

1. Satisfactory fingerprint / criminal background check.
2. Copy of BLS CPR for Health Care Providers certification.
3. Completion of physical examination (with satisfactory results), including copy of immunization form.
4. Purchase uniform and specific equipment.

Additional Requirements for Paramedic Applicants

- A. Applicants must hold a current Florida EMT license or be eligible for the Florida licensure examination by virtue of holding current National Registry certification or current EMT certification from another state. Within 45 days of entering the first semester of the Paramedic program, students holding EMT certification from another state must score a minimum of 80 percent on the Florida EMT board examination.
- B. Florida certified EMTs must have completed the state board examination with a minimum score of 80 percent. Students failing to achieve an 80 percent on the state board examination may challenge the GCSC EMT program final examination and score a minimum of 80 percent.
- C. Applicants must have maintained a minimum grade of "B" in the EMT training program.
- D. Proof of current American Heart Association Health Care Provider Basic Life Support certification or American Red Cross CPR for the Professional Rescuer.
- E. Three letters of recommendation.
- F. Interview with program coordinator and/or medical director.
- G. Passing grade in BSC1010, Human Biology.
- H. Have six month of work experience or completed EMS2439, Advanced Clinical Internship prior to the Paramedic application deadline.

Student Selection Process: The requirements listed above are minimum requirements; however, satisfaction of minimum requirements does not automatically guarantee admission. Admission to the program is a selective process. Paramedic program applicants with six months or more of emergency medical experience are given preference for selection. The Admissions Committee will review and notify students

Curriculum: The EMT program may be completed by certificate. The Paramedic program may be completed by either certificate or Associate in Science degree in Emergency Medical Services.

**EMERGENCY MEDICAL TECHNICIAN
APPLIED TECHNOLOGY DIPLOMA (EMT-ATD)**

The EMT program is a selective admission, limited enrollment program. Admission to Gulf Coast State College does not imply acceptance into the EMT program.

The core curriculum consists of a combination of lecture, clinical, and skill laboratory hours.

Courses		Credit Hours
	+*#EMS1119, Emergency Medical Tech	5
	+*#EMS1335, Emergency Vehicle Operator	1
	+*#EMS1401, Emergency Medical Tech. Lab	5
	+*#EMS1555, Trauma Management	1
TOTAL DEGREE HOURS		12

•General Education Core.
 + Prerequisites and/or corequisites required. See course descriptions.
 # Applies only to A.S. degree and certificate programs.
 = Career Certificate course.
 * Minimum grade of "C" required.

PARAMEDIC CERTIFICATE (PARM-CT)

The Paramedic program is a selective admission, limited enrollment program. Admission to Gulf Coast State College does not imply acceptance into the Paramedic program.

The core curriculum consists of a combination of lecture, clinical, and skill laboratory hours.

Courses		Credit Hours
	+*#EMS2231, Paramedic I	9
	+*#EMS2232, Paramedic II	8
	+*#EMS2233, Paramedic III	2
	+*#EMS2425, Paramedic Internship	6
	+*#EMS2435, Paramedic I Lab	7
	+*#EMS2436, Paramedic II Lab	7
	+*#EMS2553, Pediatric Advanced Life Support	1
	+*#EMS2934, Advanced Medical Life Support	1
	+*#RET1934, Advanced Cardiac Life Support	1
TOTAL DEGREE HOURS		42

EMERGENCY MEDICAL SERVICES (EMSA-AS/EMS-AS)

Students interested in completing the Associate of Science degree in Emergency Medical Services must complete all of the coursework for the EMT and Paramedic programs in addition to the following 15 hours of general education courses and NUR 1142, Introduction to Pharmacology.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
Humanities Area		3
Visual and Performing Arts	*See General Education Requirement	
Philosophy/Religion	*See General Education Requirement	
Literature	*See General Education Requirement	
Mathematics Area		3
	*See General Education Requirement	
Natural Sciences Area		
Biological Science	BSC1020, Human Biology	3
Social Sciences Area		
	See General Education Requirement	3
Major Courses		
	+*#EMS1761, Assistant Teaching in Emergency Medical Services	3
	+*#EMS1119, Emergency Medical Tech	5
	+*#EMS1335, Emergency Vehicle Operator	1
	+*#EMS1401, Emergency Medical Tech Lab	5
	+*#EMS1555, Trauma Management	1
	+*#EMS2231, Paramedic I	9
	+*#EMS2232, Paramedic II	8
	+*#EMS2233, Paramedic III	2
	+*#EMS2425, Paramedic Internship	6
	+*#EMS2435, Paramedic I Lab	7
	+*#EMS2436, Paramedic II Lab	7
	+*#EMS2553, Pediatric Advanced Life Support	1
	+*#EMS2934, Advanced Medical Life Support	1
	##EMS1310, Emergency	1

● General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

	Medical Services Management	
	+*#RET1934, Advanced Cardiac Life Support	1
TOTAL DEGREE HOURS		73

Refresher Courses	+EMS1381C, Emergency Medical Technician Refresher	2
	+EMS2391C, Paramedic Refresher	3

Both Refresher courses are offered by Distance Education as well as in the classroom.

Additional graduation requirements: Students must have fulfilled the requirement for the chosen major, earned a minimum of 25 percent of the total hours required for the degree in residence at Gulf Coast State College, and be registered as a student at Gulf Coast State College during the semester of graduation.

ENGINEERING TECHNOLOGY (ENGT-AS)

AREA OF CONCENTRATION: The purpose of the Engineering Technology A.S. program is to prepare students for employment or provide additional training for persons previously or currently employed in the manufacturing, electronics, aerospace, or other related industries. This degree is a planned sequence of instruction with one common core and four specializations: alternative energies, automation and advanced manufacturing, electronics, and digital manufacturing. It is recommended that students complete the core before advancing to the courses in their specialization. Topics include communication skills, technical competency, safe and efficient work practices and a combination of theory and laboratory activities to gain the necessary cognitive and manipulative skills to support engineering design, processes, production, testing, and product quality.

The 18 credit hour technical core has also been aligned with the standards of the Manufacturing Skills Standards Council (MSSC). MSSC standards define the knowledge, skills, and performance needed for positions in manufacturing. After completing the technical core and General Education requirements, students will be eligible to take the exam for MSSC Production Technician Certification. Graduates of the Engineering Technology Program can transfer to universities offering the B.S. degree in Engineering Technology.

ELECTRONICS OPTION

The purpose of this track is to prepare students to enter the workforce as highly skilled electronic technicians or to continue their education at several state universities. The curriculum balances instruction in theory with hands-on laboratory applications and provides the student with a diversified background in circuit theory, digital systems, microcomputers, programmable logic controllers, analog systems, and LabVIEW programming. Graduates of this program will be prepared for careers in electronic maintenance and troubleshooting, electronics product development, data acquisition and testing, software development for microcontroller systems, computer installation and repair, telecommunications, biomedical equipment repair and calibration, avionics, radio and television communications, and security systems.

•General Education Core.
 + Prerequisites and/or corequisites required. See course descriptions.
 # Applies only to A.S. degree and certificate programs.
 = Career Certificate course.
 * Minimum grade of "C" required.

		Credit Hours
Communications Area		
	●+*ENC1101, English I	3
Humanities Area		3
Visual and Performing Arts	*See General Education Requirement	
Philosophy/Religion	*See General Education Requirement	
Literature	*See General Education Requirement	
Mathematics Area		
	●+*MAC1105, College Algebra	3
Natural Sciences Area		
	●PHY1020, Basic Concepts of Physics	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
Major Courses		
	#EET1084C, Introduction to Electronics	3
	#ETD1320C, Introduction to CAD	3
	#ETI1701, Industrial Safety	3
	#ETI2110, Introduction to Quality Assurance	3
	#ETI1420, Manufacturing Process	3
	#ETI2001C, Applied Mechanics	3
	+#EET1035C, AC/DC Circuits	4
	+#CET1112C, Digital Circuits	4
	+#EET1140C, Electronic Devices & Circuits	4
	+#CET2123C, Microprocessor Fundamentals	3
	+#EET2355C, Digital Communications	3
	+#ETS2542C, Programmable Logic Controllers	3
	Approved Technical Elective or COOP	3
	#ETS2931, Special Projects in Computer Integrated Manufacturing	2
	#ETI1949, Manufacturing Internship	1
TOTAL DEGREE HOURS		60

ALTERNATIVE ENERGY OPTION

The purpose of this track is to prepare students to meet industry-specific educational needs for technicians in new and emerging alternative and renewable energy fields, including, but not limited to, occupational titles such as Electrical Engineering Technician, Industrial Engineering Technician, Solar Photovoltaic Installer and Solar Power Plant Technician, Solar Thermal Installer and Technician, Energy Auditor, and Smart Grid Technician. This program also provides supplemental training for persons previously or currently employed in occupations related to energy production and storage, manufacturing and construction.

		Credit Hours
Communications Area		
	●+*ENC1101, English I	3
	+*ENC1102, English Composition II	3
Humanities Area		3
Visual and Performing Arts	*See General Education Requirement	
Philosophy/Religion	*See General Education Requirement	
Literature	*See General Education Requirement	
Mathematics Area		
	●+*MAC1105, College Algebra	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
Major Courses		
	#EET1084C, Introduction to Electronics	3
	#ETD1320C, Introduction to CAD	3
	#ETI1701, Industrial Safety	3
	#ETI2110, Intro to Quality Assurance	3
	#ETI1420, Manufacturing Process	3
	#ETI2001C, Applied Mechanics	3
	#ETP1501, Introduction to Energy, Environment, and Society	3
	#ETP1500, Alternative Energy Inventory & Analysis	3

● General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

	#ETP1500L, Alternative Energy Inventory & Analysis Lab	3
	#ETP2322, Distributed Electrical Power Storage	3
	+#ETP1410C, Solar Energy	3
	+#ETP1520, Geothermal Energy	3
	+#ETP1510, Biofuels and Biomass	3
	+#ETP1550, Alternative Fuels and Electric Vehicles	3
	#EET2214C, LabVIEW Instrumentation	3
TOTAL DEGREE HOURS		60

AUTOMATION & ADVANCED MANUFACTURING OPTION

This track specializes in automation, robotics, and process control with emphasis on computer-controlled systems for industrial manufacturing, system integration, instrumentation, simulation, and animatronics. The program skills used for careers in manufacturing, theme park industries, military applications, water filtration and purification plants, and much more. Graduates are prepared to work as controls engineers, system integrators, robotic technicians, industrial programmers, process control engineers, field service technicians, simulation technicians, industrial sales engineers, and industrial maintenance technicians.

		Credit Hours
Communications Area		
	•+*ENC1101, English I	3
Humanities Area		3
Visual and Performing Arts	*See General Education Requirement	
Philosophy/Religion	*See General Education Requirement	
Literature	*See General Education Requirement	
Mathematics Area		
	•+*MAC1105, College Algebra	3
Natural Sciences Area		
	•PHY1020, Basic Concepts of Physics	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
Major Courses		
	#EET1084C, Introduction to Electronics	3
	#ETD1320C, Introduction to CAD	3
	#ETI1701, Industrial Safety	3
	#ETI2110, Intro to Quality Assurance	3
	#ETI1420, Manufacturing Process	3
	#ETI2001C, Applied Mechanics	3
	+#ETS2542C, Programmable Logic Controllers	3
	+#ETS2535C, Process Control & Instrumentation	3
	+#ETS2700C, Electro-Hydraulics & Pneumatics	3
	+ETS2606C, Robotics	3
	+#ETS2511C, Motors &	3

•General Education Core.
 + Prerequisites and/or corequisites required. See course descriptions.
 # Applies only to A.S. degree and certificate programs.
 = Career Certificate course.
 * Minimum grade of "C" required.

	Motion Control	
	+ #ETS2680C, Mechatronics I	3
	+ #ETS2681C, Mechatronics II	3
	+ #ETI2622, Concepts of Lean Six Sigma Manufacturing	3
	#ETS2931, Special Projects in Computer Integrated Manufacturing	2
	#ETI1949, Manufacturing Internship	1
TOTAL DEGREE HOURS		60

DIGITAL MANUFACTURING OPTION

The purpose of this track is to prepare students for initial employment as a Rapid Prototyping specialist, Digital Manufacturing specialist, industrial designer, product designer, architectural, civil, or mechanical drafter, technician, or detailers in various specialized areas of industry that use digital design and modeling and rapid prototyping, direct digital manufacturing and CNC machining technologies, or to provide supplemental training for persons previously or currently employed in these occupations.

		Credit Hours
Communications Area		
	•+*ENC1101, English I	3
Humanities Area		3
Visual and Performing Arts	*See General Education Requirement	
Philosophy/Religion	*See General Education Requirement	
Literature	*See General Education Requirement	
Mathematics Area		
	•+*MAC1105, College Algebra	3
Natural Sciences Area		
	•PHY1020, Basic Concepts of Physics	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
Major Courses		
	#EET1084C, Introduction to Electronics	3
	#ETD1320C, Introduction to CAD	3
	#ETI1701, Industrial Safety	3
	#ETI2110, Intro to Quality Assurance	3
	#ETI1420, Manufacturing Process	3
	#ETI2001C, Applied Mechanics	3
	#ETD2364C, Introduction to Solidworks	3
	+ #ETD2368C, Advanced Solidworks	3
	#PMT2250C, CNC Programming - Mill	3
	#PMT2254C, CNC Programming - Lathe	3
	#PMT2213C, Machining -	3

● General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

	Lathe or #ETI2460C, Composites Fundamentals	
	#PMT2214C, Machining – Mill or #+ETI2464C, Advanced Composites	3
	+ #ETD2371C, Introduction to 3D Printing	3
	+ #ETD2372C, Advanced Rapid Prototyping	3
	#ETS2931, Special Projects in Computer Integrated Manufacturing	2
	#ETI1949, Manufacturing Internship	1
TOTAL DEGREE HOURS		60

ENGINEERING TECHNOLOGY SUPPORT SPECIALIST COLLEGE CREDIT CERTIFICATE (ETSS-CCC)

AREA OF CONCENTRATION: This certificate prepares students for entry level technical jobs in high tech production, manufacturing, distribution and engineering research and development facilities. [It is aligned with the MSSC (Manufacturing Skill Standards Council) Certified Production Technician (CPT) certification.]

Courses		Credit Hours
	#EET1084C, Introduction to Electronics	3
	#ETD1320C, Introduction to CAD	3
	#ETI1701, Industrial Safety	3
	#ETI2110, Introduction to Quality Assurance	3
	#ETI1420, Manufacturing Processes	3
	#ETI2001C, Applied Mechanics	3
TOTAL DEGREE HOURS		18

•General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies only to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

**ENTREPRENEURSHIP COLLEGE CREDIT CERTIFICATE
(ENTC-CCC)**

AREA OF CONCENTRATION: The purpose of this program is to teach students the fundamentals of starting and operating a business venture while presenting entrepreneurship as a viable career option. Coursework covers opportunity recognition, business planning, cash flow and financial management, market research, e-commerce and how to understand and work with an accounting system.

Courses		Credit Hours
	ENT2000, Introduction to Entrepreneurship	3
	+ENT2430, Funding Acquisition and Legal Issues	3
	+ENT2112, Business Plans	3
	MAR2011, Marketing	3
TOTAL DEGREE HOURS		12

**FIRE SCIENCE TECHNOLOGY
(FIRE-AS)**

AREA OF CONCENTRATION: The purpose of this program is to prepare graduates for advancement in the fire service. Completion of the company officer courses leads to Fire Officer Certification; completion of the inspection courses leads to Fire Inspector Certification.

Communications Area	•+*ENC1101, English I	3
	+*ENC1102, English II or ³ +ENC2210, Technical Writing	3
Humanities Area	*See General Education Requirement	3
Mathematics Area/Natural Sciences Area	*See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	PSY2012 or SYG2000, Psychology/Sociology	3
Major Courses	SPC1608, Intro. to Public Speaking	3
	³ #CET1460, Comp. Applications for Tech. or ³ #CGS1570, Microcomputer Application	3
	#MNA1100, Human Rel. in Management or GEB1011, Introduction to Business	3
	³ #FFP1610, Fire Cause and Arson Detection	3
	¹ #FFP2810, Firefighting Strat. and Tactics I	3
	³ #FFP2700, Fire Department Administration	3
	^{1,2} +FFP1505, Fire Prevention Practices	3
	¹ +FFP2720, Company Officer	3
	^{1,2} #FFP1540, Fire Protection Systems/Devices	3
	^{1,2} #FFP2120, Building Construction	3
	#FFP1702, Fundamentals of Fire and Emergency Services	3
	Technical Electives Inspection and/or Tactics Courses	12
TOTAL DEGREE HOURS		60

Inspection Courses

²# FFP1510, Building and Fire Codes, 3 crs.

²# FFP2521, Blueprint Reading and Plans Exam, 3 crs.

● General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

Tactics Courses

- # FFP1302, Fire Apparatus Operations, 3 crs.
- # FFP1301, Firestream Hydraulics, 3 crs.
- ¹# FFP2811, Firefighting Strat. and Tactics II, 3 crs.

Technical Electives

Any FFP Fire Science Course

- # EMS1119, Emergency Medical Technician, 5 crs.
- # EMS1401, Emergency Med. Tech. Lab, 5 crs.
- # EMS1335, Emergency Vehicle Operator I, 1 cr.
- ³# FFP2111, Fire Chemistry, 3 crs.
- ¹# FFP2740, Fire Science Instructor Techniques, 3 crs.
- ³# FFP1741, Fire Service Course Design, 3 crs.
- ³# FFP2706, Public Information Officer, 3 crs.
- ³# FFP2770, Ethical & Legal Issues of the Fire Service, 3 crs.
- ³# FFP2793, Fire & Life Safety Educator I, 3 crs.
- FFP1140, 1st Responder, 3 crs.

FFMS (with passing SCE), 3 crs.

FFMS refers to State of Florida Firefighter Minimum Standards Training programs.

SCE refers to the state certification examinations.

Other training programs will be evaluated by the designated advisor.

- ¹ = Fire Officer I
- ² = Fire Inspector
- ³ = Fire Officer II

**FIREFIGHTING
(FIR1-VC)**

AREA OF CONCENTRATION: The purpose of this program is to prepare students for Florida State Firefighter Certification.

Prospective students may be required to take the PERT or TABE test; score of 10th grade level is required. Application packet to the Florida State Fire College will consist of the following:

1. Application for certification as a firefighter.
2. Medical examination form.
3. Electronic fingerprints.
4. High school diploma or GED (transcript required).
5. Driver's license or birth certificate.

In addition to GCSC tuition and books, the following fees are required to be registered with the Florida State Fire College:

1. GCSC Fingerprint Fee, \$85
2. Fire College Application Fee, \$30

Academy classes have specific attendance policies that may differ from the general GCSC attendance policy. For specifics, contact the program manager or the academy recruit manual.

FFP1140, First Responder to Medical Emergencies is a prerequisite for FFP0010, Firefighter 1; it must be taken prior to class unless EMT or Paramedic certified.

Prerequisite		Credit Hours
#FFP1140, First Responder to Medical Emergencies	OR	45 ct/3 crs.
EMS1119, Emergency Medical Tech	OR	75 ct/5 crs.
EMS2231, Paramedic I		135 ct/9 crs.
Courses		Credit Hours
	+ = FFP0010, Firefighter 1	206 ct/6.9 vc
	= FFP0020, Firefighter 2	192 ct/6.4 vc
TOTAL VOCATIONAL HOURS		398 ct/13.3 vc
	= FFP0069, Firefighter Capstone	48 ct/1.5 vc

• General Education Core.
 + Prerequisites and/or corequisites required. See course descriptions.
 # Applies only to A.S. degree and certificate programs.
 = Career Certificate course.
 * Minimum grade of "C" required.

**FLORIDA CHILD CARE PROFESSIONAL CREDENTIAL
(FCCP-CT)**

AREA OF CONCENTRATION: This credential provides students with the knowledge base and professional skills necessary for teachers of children from birth to 5 in early education and care programs, to include pre-kindergarten programs across the state of Florida. The Florida Department of Children and Families authorizes and oversees all FCCPC programs.

This credential can be earned by students who complete the eleven (11) credit hours of the program and who can document at least 480 hours of direct supervision of children in the birth to 5 age range, with a minimum of 120 hours of direct supervision (of the 480-hour total) having been conducted during the student's enrollment in this credential program. Students must also compile an Early Childhood Portfolio that includes an autobiography, competency statements, and a resource collection as validation of teacher core competencies and successfully complete an on-site observation validating competence in FCCPC functional areas and goals.

All FCCPC students must be at least 18 years of age upon entry into the program and have a high school diploma or equivalent. **ALL FCCPC** students should be aware that the State of Florida requires a thorough background check by the Florida Department of Law Enforcement (FDLE) prior to the student entering the classroom for observation. The college requires the submission of written verification of this approved and completed background check before students may complete on-site course requirements. Students completing observations in school systems must go to the district in which they will complete observations and comply with the requirements of that system. The students will be required to pay a fee for the cost of the background check.

Courses	Credit Hours
EEC1701, Child Development	4
+EEC2240, Social Studies and Creative Expression For Young Children	3
+#EEC1319, Portfolio Development and Supervised Work Experience	4
TOTAL DEGREE HOURS	11

**HOSPITALITY AND TOURISM MANAGEMENT
(TOUR-AS)**

AREA OF CONCENTRATION: The purpose of this program is to prepare students for immediate employment in an entry level hospitality industry.

Communications Area	Credit Hours
•+*ENC1101, English I	3
Humanities Area	
*See General Education Requirement	3
Mathematics Area/	
*See General Education Requirement (MAC, MGF, STA)	3
Natural Sciences Area	
See General Education Requirement	3
Social Sciences Area	
Behavioral Sciences	See General Education Requirement 3
MAJOR COURSES	
#FOS2201, Sanitation and Safety	2
#HUN1001, Survey of Nutrition	2
+#FSS1202C, Basic Food Preparation	4
CGS1060, Computer Fundamentals and Applications	3
HFT1000, Introduction to Hotel/Restaurant Management	3
ACG2001, Financial Accounting I	3
BUL2241, Business Law	3
#HFT2451, Cost Control and Purchasing	3
#HFT1254, Lodging Operations	3
#HFT1210, Leadership and Managerial Development	3
#HFT2750, Convention Service Management	3
ENT2000, Introduction to Entrepreneurship	3
+ACG2071, Managerial Accounting	3
#HFT2867C, Wine Essentials	3
+HFT2949, Hospitality Coop	1

● General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

	#HFT1860, Beverage Management	3
TOTAL DEGREE HOURS		60

LOGISTICS AND TRANSPORTATION SPECIALIST (LTSL-CCC)

The purpose of this program is to prepare students for immediate employment in the field of transportation, distribution, and logistics. Students pursuing this certificate will be offered the knowledge and experiences to prepare them for the integration of business processes involved in the planning, acquisition, flow, and distribution of regional, national, and global goods and services. Emphasis is placed on the development of business and managerial skills necessary for the efficient and effective performance of all operations within an organization's supply chain.

Courses	Credit Hours
BUL2241, Business Law	3
MAN2500, Operations Management	3
TRA2010, Transportation and Distribution	3
TRA2131, Purchasing and Inventory Management	3
TRA2154, Introduction to Supply Chain Management	3
TRA2230, Warehouse Management	3
TOTAL DEGREE HOURS	18

•General Education Core.
 + Prerequisites and/or corequisites required. See course descriptions.
 # Applies only to A.S. degree and certificate programs.
 = Career Certificate course.
 * Minimum grade of "C" required.

**MECHATRONICS
COLLEGE CREDIT CERTIFICATE
(MECH-CCC)**
AREA OF CONCENTRATION:

The purpose of this certificate program is to prepare students for initial employment with an occupational title as Mechatronics Technician or System Integration Specialist in various specialized areas, or to provide supplemental training for persons previously or currently employed in these occupations.

Courses		Credit Hours
	#EET1084C, Introduction to Electronics	3
	#ETD1320C, Introduction to CAD	3
	#ETI1420, Manufacturing Process	3
	+ #ETS2542C, Programmable Logic Controllers	3
	#ETI1701, Industrial Safety	3
	#ETI2001C, Applied Mechanics	3
	+ #ETS2606C, Robotics	3
	+ #ETS2680C, Mechatronics I	3
	+ #ETS2681C, Mechatronics II	3
	+ #ETS2700C, Electro-Hydraulics & Pneumatics	3
TOTAL DEGREE HOURS		30

**NETWORK INFRASTRUCTURE
COLLEGE CREDIT CERTIFICATE
(NINF-CCC)**

The Network Infrastructure certificate prepares students for careers in the Information Technology Career Cluster as network support technicians, network analysts, network administrators/managers, and subject matter experts.

Courses		Credit Hours
	+*CTS1120, Security+	3
	#*CTS1650, Network Fundamentals	3
	+CTS1134, Networking Essentials (Network+)	3
	+*CTS1651, Cisco Router Technology/Router Protocols and Concepts	3
	+CTS2314, Network Defense and Countermeasures	3
	+*CTS2652, Advanced Router Tech (CISCO/CCNA)	3
	+ #*CTS2653, Cisco Project-Based Learning/Accessing The WAN	3
TOTAL DEGREE HOURS		21

● General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

**NETWORK SECURITY
COLLEGE CREDIT CERTIFICATE
(NSEC-CCC)**

The Cybersecurity certificate prepares students for careers in the Information Technology Career Cluster as security technicians, analysts, penetration testers, and information assurance auditors.

Courses		Credit Hours
	+*CTS1120, Security+	3
	#*CTS1111, Linux+	3
	#*CTS1390, Installing & Configuring Windows Server	3
	#*CTS1650, Network Fundamentals	3
	+CTS1134, Network Essentials (Network+)	3
	+*CTS1651, Cisco Router Technology/Router Protocols and Concepts	3
	+*CIS2381, Computer Forensics & Incident Response	3
	+CTS2314, Network Defense and Countermeasures	3
	+CTS2315, Intrusion Detection and Firewalls	3
	+*CIS2352, Ethical Hacking I	3
TOTAL DEGREE HOURS		30

**NETWORK SERVER ADMINISTRATION
COLLEGE CREDIT CERTIFICATE
(NESA-CCC)**

The Network Server Administration certificate prepares students for careers in the Information Technology Career Cluster as network support technicians/administrators.

Courses		Credit Hours
	#*CTS1111, Linux+	3
	#*CTS1650, Network Fundamentals	3
	#*CTS1390, Installing & Configuring Windows Server	3
	+*CTS1391, Administering Windows Server	3
	+*CTS1392, Configuring Advanced Windows Server	3
	+*CTS2370, Virtual Infrastructure: Installation and Configuration	3
TOTAL DEGREE HOURS		18

•General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies only to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

**NETWORK SUPPORT TECHNICIAN
COLLEGE CREDIT CERTIFICATE
(NST-CCC)**

The Network Support Technician certificate prepares students for careers in the Information Technology Career Cluster as entry-level systems/network support technicians.

Courses		Credit Hours
	+*CTS1120, Computer and Network Security (Security +)	3
	#*CTS1650, Network Fundamentals	3
	#*CTS1111, Linux+	3
	#*CTS1131, A+ Hardware	3
	*CTS1133, Desktop Operating Systems (A+ Software)	3
	#*CTS1390, Installing & Configuring Windows Server	3
	+CTS1134, Network Essentials (Network+)	3
TOTAL DEGREE HOURS		21

**NETWORK SYSTEMS TECHNOLOGY
(CYBR-AS)**

The Associate of Science degree in Network Systems Technology prepares graduates for careers in the Information Technology Career Cluster, including, but not limited to, systems/network/security managers, administrators, technicians, and specialists; ethical hackers/penetration testers/technicians, and customer/technical support personnel.

This program maps courses to industry recognized certification pathways including those offered by CompTIA, Cisco, EC-Council, EMC, VMware, and Microsoft.

Students complete **15 general education** and **36 major course hours** along with **9 credit hours** from one of four concentrations—cybersecurity, network administration, or network infrastructure. Degree-seeking students also complete one or more college credit certificates as part of their program.

		Credit Hours
Communications Area		
	•+*ENC1101, English I	3
Humanities Area		
	See General Education Requirement	3
Mathematics Area	•+*MAC1105, College Algebra	3
Natural Sciences Area		
	See General Education Requirement	3
Social Sciences Area		
Behavioral Science	See General Education Requirement	3
MAJOR COURSES		
	#*CTS1111, Linux+	3
	+*CTS1120, Security+	3
	#*CTS1131, A+ Hardware	3
	*CTS1133, Desktop Operating Systems (A+ Software)	
	#*CTS1650, Network Fundamentals	3
	+CTS1134 Networking Essentials (Network +)	3
	+*CTS1651, Cisco Router Technology/Router Protocols and Concepts	3
	+*CTS2652, Advanced	3

● General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

	Router Tech (CISCO/CCNA)	
	+#*CTS2653, Cisco Project-Based Learning/Accessing the WAN	3
	CGS1103, Project Management Concepts and Processes	3
	COP1000, Introduction to Programming Logic	3
	#*CTS1390, Installing & Configuring Windows Server	3
	+#*CTS1391, Administering Windows Server	3
	+#*CTS1392, Configuring Advanced Windows Server	3
	+*CTS2370, Virtual Infrastructure: Installation and Configuration	3
TOTAL DEGREE HOURS		60

NURSING, ASSOCIATE DEGREE (RNA-AS/RN-AS)

AREA OF CONCENTRATION: The purpose of the associate in science nursing program is to prepare students for eligibility to apply for the Registered Nurse National Council Licensing Examination.

The nursing program is fully approved by the Florida State Board of Nursing and accredited by the Accreditation Commission for Education in Nursing (ACEN) formerly the National League of Nursing and the Accrediting Commission (NLNAC). Institutional membership is maintained in the NLN Council of Associate Degree Programs and the National Organization of Associate Degree Nursing.

Upon successful completion of the prescribed course of study, students receive an Associate in Science Degree in Nursing which enables them to apply for the National Council Licensure Examination (NCLEX-RN). Upon successful completion of this examination, the Registered Nurse (R.N.) License is received.

This program will articulate into a baccalaureate degree program in nursing at all universities in the State University System.

Before beginning this program of study, students should obtain a program application packet from the Division of Health Sciences containing a current listing of admission and course requirements.

APPLICATION PROCESS:

(The items below are listed only as a general guide. Students should obtain a current application packet for the complete listing of entry requirements.)

1. Application to Gulf Coast State College must be completed prior to applying for the associate in science nursing program.
2. Submit the completed nursing program application to the Health Sciences Division.
3. Submit all previous school transcripts (including high school/GED and all previous colleges) to the Office of Enrollment Services for evaluation.
4. Submit proof, as outlined in the application packet, of college level competency in reading, English, and algebra.
5. Successfully complete, with a "C" or higher, BSC 2085 and BSC 2085L (Anatomy and Physiology I lecture and Lab).
6. Successfully complete, with a "C" or better, a 3-credit, college-level math course with a prefix of MAC, MGF, or STA.
7. Contact the Assistant Coordinator of Health Sciences Admissions to be assigned to a nursing faculty advisor.
8. Successfully complete the nursing school entrance exam. (Registration process, study information, and minimum scores are contained in the nursing application packet.)

The Nursing program is a selective admission, limited enrollment program. Admission to Gulf Coast State College

•General Education Core.
 + Prerequisites and/or corequisites required. See course descriptions.
 # Applies only to A.S. degree and certificate programs.
 = Career Certificate course.
 * Minimum grade of "C" required.

and the satisfaction of minimum requirements does not automatically guarantee admission. When space is limited, preference may be given to students within the college's assigned district.

Deadline for Selection: All entry requirements, as outlined in the program application packet, must be completed by the appropriate deadlines for the two start dates each year. The deadline for the fall start date is the last working day of February and the deadline for the spring start date is the last working day of September.

Requirements after Conditional Acceptance:

- Satisfactory fingerprint / criminal background check.
- Copy of valid CPR certification. The American Heart Association Health Care Provider Life Support Course is the only acceptable certification.
- Completion of physical examination (with satisfactory results), including copy of immunization form.
- Ten-panel drug screen with satisfactory results.

Refer to Nursing Student Handbook for retention, dismissal, and readmission policies.

Transfer Credit: Academic courses taken at other colleges are transferable provided credit and laboratory hours correspond with those required at GCSC. CLEP credits are acceptable for transfer according to college policy. The possibility of transferring nursing courses can be determined only after a review of the individual's transcript and course outlines. Advanced placement students are admitted on a space-available basis.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
Humanities Area		3
	*See General Education Requirement	
Mathematics Area		
	+*Approved college-level mathematics (MAC/MGF/STA)	3
Natural Sciences Area		
	+*BSC2085, Anatomy and Physiology I	3
	*BSC2085L, Anatomy & Physiology I Lab	1
	+*BSC2086, Anatomy & Physiology II	3
	*BSC2086L, Anatomy & Physiology II Lab	1

Social Sciences Area		
Behavioral Sciences	•*PSY2012, General Psychology	3

Major Courses		
	+*MCB2004, Microbiology	3
	*MCB2004L, Microbiology Lab	1
	*HUN1201, Principles of Nutrition	3
	*DEP2004, Developmental Psychology	3
	+*#NUR1022C, Foundations of Nursing Practice	3
	+*#NUR1210C, Basic Care of the Adult	4
	+*#NUR1213C, Intermediate Adult Care	10
	+*#NUR1142, Introduction to Pharmacology	2
	+*#NUR2420C, Maternal-Infant Nursing	4
	+*#NUR2310C, Nursing Care of the Child	4
	+*#NUR2520C, Psychiatric-Mental Health Nursing	4
	+*#NUR2214C, Advanced Adult Care	11
TOTAL DEGREE HOURS		72

LPN-to-ADN ARTICULATION

PRIMARY ADVISOR: Debbie Brzuska (ext. 3317), Martha Ruder (ext3314)

AREA OF CONCENTRATION: This program is designed to facilitate the transition from the role of licensed practical nurse to registered nurse. LPN applicants may earn up to 17 credits of nursing based on competency testing results.

This Nursing program is a selective admission, limited enrollment program. Admission to Gulf Coast State College and the satisfaction of minimum requirements do not automatically guarantee admission.

Before beginning this program of study, students should obtain a program application packet from the Division of Health Sciences containing a *current listing of admission requirements*.

Application Process: Complete application process as noted in the LPN-to-ADN program articulation.

● General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

Minimum Requirements for Admission to LPN-to-ADN Articulation:

Prior to entering NUR 1005C Nursing Transition, students must follow the checklist for students seeking LPN transition admission as outlined in the LPN-to-ADN articulation packet.

Requirements for completion of additional cognate courses will be determined based on placement of applicant within the nursing sequence.

Students choosing Option A in the articulation packet are required to take Excelsior College Mobility Exams. Official results from the following mobility exams must be sent to the registrar's office and a copy sent to the nursing department BEFORE the applicant can enroll in NUR 1005C. Guidelines for awarding of credit once accepted into the program are as follows:

Excelsior College Mobility Exam and Number:

Fundamentals of Nursing (NURX-210)

GCSC Credit: NUR 1022C

Minimum Required for Credit: Grade of "C"

Maximum Semester Hrs. Credit: 3

Adult Nursing (NURX-310)

GCSC Credit: NUR1213C

Minimum Required for Credit: Grade of "C"

Maximum Semester Hrs. Credit: 10

Foundations of Gerontology (SOCX-310)

GCSC Credit: NUR 1210C

Minimum Required for Credit: Grade of "C"

Maximum Semester Hrs. Credit: 4

Students choosing Option B in the articulation packet are required to enroll in NUR1000C (Nursing Transitions, 5 credits). Content of the previous practical Nursing content areas of Foundations of Nursing Practice, Adult Nursing, and Foundations of Gerontology will be validated in this course.

Maximum Semester Hrs. Credit: 5

- A. Official transcripts must be sent to Enrollment Services. A current copy of the applicant's nursing license must be on file in the Health Sciences Division.
- B. Copy of valid CPR certification. The American Heart Association Health Care Provider Life Support Course is the only acceptable certification.
- C. Current education certificates in the Health Sciences file for HIV/AIDS, Domestic Violence, Medical Errors, Infection Control, IV Therapy, and HIPAA.

Scheduling Options:

The *Traditional Scheduling Option* allows the student to merge into the third semester of an existing weekday RN class. Once selected, this option will allow students to complete the RN program in two semesters. Students may be selected to enter the Traditional option during either fall or spring semesters.

The *Weekend Scheduling Option* selects two classes of students per year. Classes start every fall and spring semester and meet Friday afternoons with 12.5 hour Saturday or Sunday clinicals.

Additional Information:

- **Retention and Dismissal Requirements** - Refer to Nursing Student Handbook.
- **Readmission Requirements** - Refer to Nursing Student Handbook.
- **Transfer Credits** - Refer to associate degree nursing designated curriculum.
- **Graduation Requirements** – Refer to associate degree nursing.
- **Course Curriculum** – Refer to associate degree nursing.

Upon conditional acceptance into the nursing program, students must also submit:

- A. Satisfactory fingerprint / criminal background check.
- B. Medical examination with satisfactory results and copy of complete immunization record, including Hepatitis B immunization or signed waiver, and PPD or medical denial of symptoms.
- C. Ten-panel drug screen with satisfactory results.

PERIOPERATIVE NURSING

GOAL: This course is designed to introduce the nursing student or registered nurse to Perioperative Nursing with a focus on the Intraoperative component. This course includes an introduction to the patient's perioperative experience, roles and responsibilities of the registered nurse; principles and practice of sterile technique; sterilization and disinfection; operating room hazards; and an introduction to surgical technique.

Course completion must be achieved within one semester. A second course is available through cooperative education for "hands on" experience in the operating room – NSP2290. This course is offered in cooperation with clinical affiliates. NSP2290 offers advanced training in the area of surgical nursing for any second through fourth term current nursing student or as an open enrollment class to any licensed registered nurse. This course is a requirement for local hospitals for employment in the surgical area.

•General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies only to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

Courses		Credit Hours
	+#*NSP2290, Periop Nursing Theory	3
	+#*NSP2290L, Periop Lab/Clinical	3

GASTROINTESTINAL ENDOSCOPIC NURSING

Goal: These courses are designed to introduce the nursing student or registered nurse to endoscopy (gastroenterology) nursing with a focus on the intraoperative component. This course includes an introduction to the patient's gastroenterology experiences. Roles and responsibilities of the gastroenterology nurse along with the principles and practices of gastroenterology practice are covered.

Course completion is achieved within one semester for each course. The second course provides "hands on" experience in gastroenterology nursing. This course is offered in conjunction with clinical affiliates.

Courses		Credit Hours
	+#*NSP2230, GI Endoscopy Nursing Theory	3
	+#*NSP2230L, GI Endoscopy Nursing Lab and Clinical	3

PHYSICAL THERAPIST ASSISTANT (PTAA-AS/PTA-AS)

AREA OF CONCENTRATION: Upon successful completion of the prescribed course of study, students will receive an Associate in Science degree. Graduates are eligible to take the Physical Therapist Assistant licensing examination. Graduates wishing to be employed in Florida are required, under Chapter 486, Florida State Physical Therapy Practice Act, to be licensed.

The Physical Therapist Assistant program is an intensive, full-time program that is designed to be completed in two years. Once selected into the program the courses must be taken sequentially and are offered only once per year. The program is accredited by the American Physical Therapy Association Commission on Accreditation in Physical Therapy Education.

The Physical Therapist Assistant program is a selective admission, limited enrollment program. Admission to Gulf Coast State College does not imply acceptance into the Physical Therapist Assistant program. Before beginning this program of study, students should obtain a program application packet from the Division of Health Sciences, containing a current listing of admission and course requirements.

Application Process:

- A. Admission to Gulf Coast State College must be granted prior to applying to the Physical Therapist Assistant program.
- B. Demonstration of College-level English, Reading, and Math/Algebra competency via methods detailed in PTA application / information packet.
- C. Official high school transcript or GED and official college transcripts from each college or university attended must be sent to Enrollment Services and evaluated by that office. A minimum GPA of "C" or 2.0 is required. Preference is given to those students with a science background and a GPA of 2.8 or better.
- D. A completed health sciences application must be submitted, including technical standards and prerequisites. The satisfaction of minimum requirements does not automatically guarantee admission. Admission is competitive among eligible applicants. Final selections will be made by the Admissions Committee based on an objective point system computed from the admissions criteria.
- E. Applications should be completed by the spring deadline as published in the PTA program application packet. One class per year will be admitted the following fall semester. Students not admitted for the year in which they applied must reapply if they wish to be considered for entry in a subsequent year. (There is no waiting list.)

● General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

F. Program Policies: Specific program policies can be found in the Student Handbook for Physical Therapist Assistant Students.

Requirements after Conditional Acceptance:

- Satisfactory fingerprint / criminal background check.
- Completion of physical examination (with satisfactory results), including copy of immunization form.
- Satisfactory 10-panel drug screen

Communications Area		Credit Hours
	•+*ENC1101, English I	3
Humanities Area		
	*See General Education Requirement	3
Mathematics Area		
	+*Approved college-level mathematics (MAC/MGF/STA)	3
Natural Sciences Area		
	+*BSC2085, Anatomy and Physiology I	3
	*BSC2085L, Anatomy & Physiology I Lab	1
	+*BSC2086, Anatomy & Physiology II	3
	*BSC2086L, Anatomy & Physiology II Lab	1
Social Sciences Area		
Behavioral Sciences	•PSY2012	3
Major Courses		
	*#HSC1531, Medical Terminology	2
	+*#PHT1000, Intro. to Physical Therapy	2
	+*#PHT1102, Applied Anatomy for PTAs	2
	+*#PHT1200, Basic Skills in Patient Care	2
	+*#PHT1200L, Basic Skills in Patient Care Lab	2
	+*#PHT1124, Functional Human Motion	2
	+*#PHT1124L, Functional Human Motion Lab	2
	+*#PHT1131, Assessment, Measure, Document	1
	+*#PHT1131L, Assessment, Measurement and Documentation Lab	2
	+*#PHT1220, Intro. to Therapeutic Exercise	3
	+*#PHT1220L, Therapeutic Exercise Lab	2
	+*#PHT2224, Therapeutic	2

	Interventions I: Medical/Surgical Disabilities	
	+*#PHT2224L, Therapeutic Interventions I Lab	1
	+*#PHT2211, Therapeutic Modalities	2
	+*#PHT2211L, Therapeutic Modalities Lab	2
	+*#PHT2225, Therapeutic Interventions II: Orthopedic Disabilities	3
	+*#PHT2225L, Therapeutic Interventions II Lab	2
	+*#PHT2226, Therapeutic Interventions III: Neurological Disabilities	3
	+*#PHT2226L, Therapeutic Interventions III Lab	2
	+*#PHT2801, PTA Clinical Practice I	3
	+*#PHT2810, PTA Clinical Practice II	5
	*#PHT2820, PTA Clinical Practice III	5
	+*#PHT2931, Seminar	2
TOTAL DEGREE HOURS		74

•General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies only to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

**PNEUMATICS, HYDRAULICS, AND MOTORS FOR
MANUFACTURING
COLLEGE CREDIT CERTIFICATE
(PHM-CCC)**

AREA OF CONCENTRATION: This certificate prepares students for engineering technology support positions dealing with facilities operations and maintenance in high tech production, manufacturing, distribution, and engineering research and development facilities.

Courses		Credit Hours
	+#ETS2700C, Electro-Hydraulics & Pneumatics	3
	#ETI1420, Manufacturing Processes	3
	#EET1084C, Introduction to Electronics	3
	+#ETS2511C, Motors and Motion Control	3
TOTAL DEGREE HOURS		12

**PRACTICAL NURSE CERTIFICATE
(PNA-VC/PHRS-VC)**

AREA OF CONCENTRATION: The purpose of the practical nursing certificate program is to prepare students for eligibility to apply for the NCLEX-PN (National Council Licensure Examination for Practical Nurses) and obtain licensure in the State of Florida. This program is only available at the Gulf Franklin Campus in Port St. Joe, Florida.

The program consists of 1,350 hours of study. The practical nursing student is prepared to give patient care under the supervision of a registered nurse or physician. The student will be exposed to skills and have knowledge necessary to give safe and effective care to patients in a variety of settings. The Practical Nursing program is a selective admission, limited enrollment program. Admission to Gulf Coast State College does not imply acceptance into the Practical Nursing program.

APPLICATION PROCESS:

- Apply to Gulf Coast State College Office of Enrollment Services.
- Submit an application to the Practical Nursing program at the Gulf Franklin Campus.
- Submit official high school and any college or vocational transcripts to Enrollment Services.
- Submit active, satisfactory scores on the TABE examination or equivalent PERT scores. TABE tests are given at the Gulf Franklin Campus and the main campus. Successful completion of TABE is required for graduation.
- CNAs must submit a copy of certification to the Gulf Franklin Campus Nursing Department.

After meeting the above criteria, the applicant should contact the Gulf Franklin Camus to schedule an appointment with the Assistant Nursing Coordinator for advising and review of the application folder for completeness.

Applications must be completed and submitted by the last working day in June for the fall class. Due to the selection process, meeting minimum requirements does not automatically guarantee admission.

It is the responsibility of the student to maintain communication with the program advisor to ensure that the application folder is complete and up-to-date with current admission requirements.

● General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

Selection of Students: During the first week in May, the selection committee will review all completed applications and make selections for the class. Students are selected based on admission index criteria. Those residing within the service area will be given additional consideration. Applicants will be notified by mail of selection status.

Requirements after Conditional Acceptance:

- Satisfactory fingerprint/background check.
- Copy of current certification in BLS (Basic Life Support) from the American Heart Association or the American Red Cross CPR for the Professional Rescuer.
- Completion of physical examination (with satisfactory results), including copy of immunization form.

Applications are available from the Gulf Franklin Campus, Port St. Joe, and from the Health Sciences Division, Panama City Campus.

Courses	Contact Hours/- Credit Hours
=*PRN0098C, Practical Nursing Foundations 1	300 ct/10.0 v
=+*PRN0099C, Practical Nursing Foundation 2	300 ct/10.0 v
=+*PRN0290C, Medical-Surgical Nursing 1	300 ct/10.0 v
=+*PRN0291C, Medical-Surgical Nursing 2	300 ct/10.0 v
=+*PRN0690C, Comprehensive Nursing and Transitional Skills	150 ct/5.0 v
TOTAL CERTIFICATE CREDITS	1350 ct/45.0v

**RADIOGRAPHY
(RADA-AS/RAD2-AS)**

AREA OF CONCENTRATION: The purpose of this program is to prepare students to become registered radiographers, following successful completion of the prescribed courses of study and clinical practice. Graduates who pass the American Registry of Radiologic Technologist’s examination will be eligible to work as radiographers in various health care facilities such as hospitals, doctors’ offices and sports medicine clinics. The duration of the program is approximately 24 months. Courses must be completed in the prescribed sequence. In addition to general education requirements, students will learn to safely perform diagnostic radiographic examinations.

The Radiography program is a limited access program. A selective admissions policy with specific selection criteria is utilized in order to select the most qualified applicants. The strength of the applicant pool varies year-to-year, with the best qualified applicants receiving first consideration. It is the applicant’s responsibility to inquire about these specific admission and selection criteria and to ensure that all required documents are received on campus prior to the deadline of May 15.

To apply for this program of study, students should obtain a program application packet from the Division of Health Sciences, containing a current listing of admission and course requirements.

Admission Requirements:

Application to Radiography program which includes:

1. Apply for admission to Gulf Coast State College.
2. Submit program application form including the Technical Standards form.
3. Completion of ENC1101, MAC1105 or equivalent, BSC2085, BSC2085L, BSC2086, BSC2086L with a grade of “C” or better.
4. Cumulative Grade Point Average (GPA) or 2.5 or higher.
5. Submit official high school transcript or copy of GED scores to Enrollment Services.
6. Submit all official college transcripts and have evaluation completed by Enrollment Services.

The program begins in the fall semester each year. The deadline for submission of the completed application package is May 15. The program employs a selective admission process whereby applicants are chosen based on a composite admissions score. Applicants who meet all minimum requirements for admission are evaluated for their preparedness to enter the program. The following areas are considered:

1. Final course grades in ENC1101, MAC1105 or equivalent, BSC2085, BSC2085L, BSC2086, BSC2086L.
2. Cumulative Grade Point Average.
3. Medical volunteer/work experience.

•General Education Core.
 + Prerequisites and/or corequisites required. See course descriptions.
 # Applies only to A.S. degree and certificate programs.
 = Career Certificate course.
 * Minimum grade of "C" required.

Program policies regarding retention, dismissal, and readmission of students are found in the *Handbook for Radiography Students*.

Requirements after conditional acceptance:

1. Satisfactory fingerprint / criminal background check through Gulf Coast State College.
2. Copy of current CPR certification. Either the American Heart Association Health Care Provider Life Support Course or the American Red Cross CPR for the Professional Rescuer is acceptable.
3. Completion of physical examination with satisfactory results signed by the physician.
4. Copy of current Immunization records to include Hepatitis B series or signed waiver and TB test according to program requirements.

Communications Area		Credit Hours
	•*ENC1101, English I	3
Humanities Area		
	*See General Education Requirement	3
Mathematics Area		
	+*Approved college-level mathematics (MAC/MGF/STA)	3
Natural Sciences Area		
	+*BSC2085, Anatomy and Physiology I	3
	*BSC2085L, Anatomy & Physiology I Lab	1
	+*BSC2086, Anatomy & Physiology II	3
	*BSC2086L, Anatomy & Physiology II Lab	1
Social Sciences Area		
Behavioral Sciences	•*PSY2012 or •*SYG2000 Psychology/Sociology	3
Major Courses		
	+*#RTE1000, Intro. to Diagnostic Imaging	2
	+*#RTE1111C, Intro to Patient Care	2
	+*#RTE1503, Radiographic Procedures/Positioning I	3
	+*#RTE1503L, Radiographic Procedures/Positioning Lab I	1
	+*#RTE1804, Clinical Education I	2
	+*#RTE1418, Prin. of Radiographic Exposure I	3
	+*#RTE1513, Radiographic	2

	Procedures/Positioning II	
	+*#RTE1513L, Radiographic Procedures/Positioning Lab II	1
	+*#RTE1814, Clinical Education II	3
	+*#RTE1457, Prin. of Radiographic Exposure II	4
	+*#RTE1523, Radiographic Procedures/Positioning III	2
	+*#RTE1523L, Radiographic Procedures/Positioning Lab III	1
	+*#RTE1824, Clinical Education III	4
	+*#RTE2385, Radiobiology and Radiation Protection	3
	+*#RTE2782, Radiographic Pathology	2
	+*#RTE2834, Clinical Education IV	5
	+*#RTE2563, Advanced Medical Imaging	3
	+*#RTE2844, Clinical Education V	5
	+*#RTE2854, Clinical Education VI	2
	+*#RTE2061, Radiography Seminar	2
	HSC1531, Medical Terminology	2
	CGS1570, Microcomputer Applications	3
TOTAL DEGREE HOURS		77

● General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

**RAPID PROTOTYPING SPECIALIST
COLLEGE CREDIT CERTIFICATE
(RAPD-CCC)**

AREA OF CONCENTRATION: This certificate prepares students for initial employment with an occupational title as rapid prototyping, digital manufacturing specialist, industrial designers, product designers, or mechanical drafters, technicians, or detailers in various specialized areas of industry that use digital design and modeling and rapid prototyping, direct digital manufacturing or to provide supplemental training for persons previously or currently employed in these occupations.

Courses		Credit Hours
	#ETD1320C, Introduction to CAD	3
	#ETD2364C, Introduction to Solidworks	3
	ETD2371C, Introduction to 3D Printing	3
	+ETD2372C, Advanced Rapid Prototyping	3
TOTAL DEGREE HOURS		12

**REGISTERED NURSE FIRST ASSISTANT
ADVANCED TECHNICAL CERTIFICATE
(RNFA-ATC)**

AREA OF CONCENTRATION: These courses are designed to introduce the certified perioperative nurse (CNOR), eligible registered nurse, or advanced registered nurse practitioner (ARNP) to the perioperative specialty of surgical first assisting with a focus on the intraoperative component. Roles and responsibilities of the RNFA along with the principles and surgical techniques of first assisting practice are covered. The certificate program meets the requirements of the Competency Credentialing Institute, Association of Perioperative Nurses (AORN), and the Florida Nurse Practice Act. Upon completion of all core graduation requirements, graduates of this program will receive a Registered Nurse First Assistant Advanced Technical Certificate (RNFA-ATC). Successful completion of the program will allow graduates to apply to take the national certifying examination "Certified Registered Nurse First Assistant (CRNFA)" offered through the Competency Credentialing Institute (CCI) provided all the eligibility requirements currently established are met. Course completion is achieved within one year for all courses. The combination lab/clinical course provide "hands on" experience in the registered nurse first assistant role. Students complete an on-site lab experience. Exact dates are available from the Coordinator of Surgical Services. To apply for this program of study, students should obtain a program application packet from the Division of Health Sciences containing a current listing of admission and course requirements.

Courses		Credit Hours
	+##*NSP2290, Perioperative Nursing Theory or proof of certification as a perioperative nurse (CNOR)	3
	+##*NSP2090, Registered Nurse First Assistant Theory	3
	+##*NSP2090L, Registered Nurse First Assistant Lab and Clinical	3
TOTAL DEGREE HOURS		9

APPLICATION PROCESS:

- A. Apply for admission to Gulf Coast State College.
- B. Submit the Registered Nurse First Assistant program application forms and a copy of your current licensure as a RN or ARNP.
- C. Submit the Verification of Eligibility form for the program.
- D. Submit official high school or GED transcripts to Enrollment Services.
- E. Submit official transcripts from all previous colleges to Enrollment Services for evaluation.
- F. Have two reference forms mailed to the program director.

•General Education Core.
+ Prerequisites and/or corequisites required. See course descriptions.
Applies only to A.S. degree and certificate programs.
= Career Certificate course.
* Minimum grade of "C" required.

G. Completion of the clinical requirements as required by the clinical facility for the clinical internship.

Recommended Degree Plan: Please refer to the degree plan to determine what classes are typically offered each term. This represents a student plan of approximately three semesters or one year for an Advanced Technical Certificate (ATC).

Spring or Summer 1:

NSP2290, Perioperative Nursing Theory or proof of CNOR status as eligible with date to sit for examination (required prior to program completion)

Spring or Summer:

NSP2090, Registered Nurse First Assistant Theory

Fall I into Spring:

NSP2090L, Registered Nurse First Assistant Lab and Clinical

RESPIRATORY CARE (THERAPY) (RESA-AS/RESP-AS)

AREA OF CONCENTRATION: The purpose of this program is to prepare students to become advanced level respiratory therapists by obtaining the Registered Respiratory Therapist (RRT) credential. Program graduates will be eligible for licensure required for the practice of respiratory therapy in any state nationally. Respiratory therapists are employed in hospitals, rehabilitation facilities, sleep disorders clinics, pulmonary function labs, hyperbaric chambers, skilled nursing facilities, and home health agencies.

This program is accredited by the Commission on Accreditation for Respiratory Care (COARC).

The Respiratory Therapy program is a selective admission, limited enrollment program. Admission to Gulf Coast State College does not imply acceptance into the Respiratory Therapy program. Students interested in learning more about the Respiratory Therapy Program should obtain a program application packet from the Division of Health Sciences containing a *current* listing of admission and course requirements.

ADMISSION PROCESS:

1. Apply for admission to GCSC and request official transcripts from previous high school, GED, colleges, and universities attended.
2. Take the Placement Test for Reading, Arithmetic, Algebra, and English if required (check with advisor). Completion of college mathematics or English will satisfy this requirement (see advisor).
3. Complete the Health Science Application for the Respiratory Therapy Program.
4. Schedule an interview with a primary advisor or submit a written statement detailing your interest in becoming a Respiratory Therapist.

Requirements after Provisional Acceptance and before Classes Begin:

1. Satisfactory fingerprint / criminal background check.
2. Copy of current certification in CPR for Healthcare Providers.
3. Completion of HIV/AIDS, Infection Control, Prevention of Medical Errors, and Hospital Orientation.
4. Completion of physical examination (with satisfactory results), including copy of immunization form.
5. Completion of shadowing experience with a Registered Respiratory Therapist (shadowing form must be signed and turned into program coordinator).

Selection: Applications are accepted throughout the year. Consideration for acceptance will begin in January and continue until the class is filled. New classes begin in the fall of each year.

The application deadline is the first business day in June; the respiratory therapy program accepts up to sixteen students

● General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

per year. There are no course prerequisites for acceptance into the program but preference is given to those students having completed Anatomy and Physiology courses and other general education courses required to receive an Associates of Science Degree.

Preference: Applicants having completed any of the following courses with a "C" or better will have selection preference: BSC2085, BSC2085L, BSC2086, BSC2086L, and HSC1531.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
Humanities Area		
	*See General Education Requirement	3
Mathematics Area		
	+*Approved college-level mathematics (MAC/MGF/STA)	3
Natural Sciences Area		
	+*BSC2085, Anatomy and Physiology I	3
	*BSC2085L, Anatomy & Physiology I Lab	1
	+*BSC2086, Anatomy & Physiology II	3
	*BSC2086L, Anatomy & Physiology II Lab	1
Social Sciences Area		
Behavioral Sciences	•*PSY2012 or •*SYG2000 Psychology/Sociology	3
Major Courses		
	#HSC1531, Medical Terminology	2
	*#RET1004, Introduction to Science I	1
	*#RET1005, Respiratory Microbiology	1
	+*#RET1024, Respiratory Therapy I	2
	+*#RET1024L, Respiratory Therapy I Lab	3
	+*#RET1264, Respiratory Therapy II	3
	+*#RET1264L, Respiratory Therapy II Lab	2
	*#RET1295, Clinical Respiratory Medicine I	1
	*#RET1350, Pulmonary Pharmacology I	1
	*#RET1483, Pulmonary Assessment I	2
	*#RET1485, Pulmonary	2

	Physiology	
	+*#RET1832, Respiratory Therapy Clinical I	1
	+*#RET1833, Respiratory Therapy Clinical II	2
	*#RET1930, Selected Topics Seminar I	1
	*#RET1934, Selected Topics Seminar V	1
	*#RET1935, Selected Topics Seminar VI	1
	*#RET1936, Selected Topics Seminar VII	1
	*#RET2007, Pulmonary Pharmacology II	3
	*#RET2234, Critical Thinking in Resp. Care	1
	+*#RET2280, Respiratory Care IV	2
	+*#RET2280L, Respiratory Care IV Lab	3
	*#RET2292, Clinical Respiratory Medicine II	1
	*#RET2297, Pulmonary Assessment II	1
	+*#RET2714, Respiratory Care V	2
	+*#RET2714L, Respiratory Care V Lab	2
	+*#RET2834, Respiratory Therapy Clinical III	2
	+*#RET2835, Respiratory Therapy Clinical IV	2
	+*#RET2836, Respiratory Therapy Clinical V	3
	+*#RET2878, Respiratory Care III	2
	+*#RET2878L, Respiratory Care III Lab	2
Electives		3
TOTAL DEGREE HOURS		76

•General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies only to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

SOFTWARE AND DATABASE DEVELOPER (SDD-AS)

AREA OF CONCENTRATION: Individuals pursuing an Associate of Science degree in the Software and Database Developer program want to begin or advance a career in software/database development. Graduates from this program seek positions as software developers, quality assurance specialists, database specialists and systems analysts. This program focuses on programming logic, in demand programming languages, database programming and design and analysis associated with creating software applications. A strong emphasis is placed on working collaboratively in a team environment, communicating effectively, and cultivating good software development skills.

	##*CTS1650, Network Fundamentals	3
	+*COP2701, Database Design and Management	3
	+*CTS1120, Computer and Network Security (Security +)	3
Electives--Select 3 credits from the following:		3
	+CEN2212, Introduction to Programming the Internet of Things (IoT), 3 crs.	
	+CIS2949, Information Technology COOP Education, 3 crs.	
TOTAL DEGREE HOURS		60

Subject specific cooperative education may be substituted with permission of advisor.

Communications Area		Credit Hours
	●+*ENC1101, English I	3
Humanities Area		
	*See General Education Requirement	3
Mathematics Area		
	●+*MAC 1105, College Algebra or higher	3
Social Sciences Area		
Behavioral Sciences	See General Education Requirement	3
History	See General Education Requirement	3
Major Courses		
	CGS 1570, Microcomputer Applications	3
	*COP1000, Intro to Programming Logic	3
	COP2700, Data Structure (SQL)	3
	+CIS2321, System Analysis and Design	3
	CGS1103, Project Management Concepts and Processes	3
	+*COP2250, Java Programming I	3
	+*COP2251, Java Programming II	3
	+*COP2224, C++ Programming I	3
	DIG2100, Web Design I	3
	+#COP2840, Internet Programming	3
	+*COP2657, Intro to SmartPhone Programming	3

● General Education Core.
 + Prerequisites and/or corequisites required. See course descriptions.
 # Applies to A.S. degree and certificate programs.
 = Career Certificate course.
 * Minimum grade of "C" required.

SONOGRAPHY, DIAGNOSTIC MEDICAL (DMA-AS/DMS-AS)

AREA OF CONCENTRATION: The program is designed to prepare the student for employment as an entry-level sonographer. The sonographer is skilled by academic & clinical training to perform ultrasound examinations under the supervision of a qualified physician. Students should complete the prerequisite courses. Students are encouraged to complete as many of the general education courses as possible prior to entering the Sonography program.

The program curriculum includes all courses required for an Associate of Science Degree. A minimum grade of C must be achieved in all courses required for program admission. The program begins in the spring semester each year. The duration of the program is 24 months for the Associate of Science Degree (77 credit hours).

The Diagnostic Medical Sonography program is a limited access program. A selective admissions policy with specific selection criteria is utilized in order to select the most qualified applicants. The strength of the applicant pool varies year-to-year, with the best qualified applicants receiving first consideration. It is the applicant’s responsibility to inquire about these specific admission and selection criteria and to ensure that all required documents are received on campus prior to the deadline in September.

To apply for this program of study, students should obtain a program application packet from the Division of Health Sciences, containing a current listing of admission and course requirements.

After being accepted in the Sonography Program, the courses in the curriculum are progressive in nature, with one course building on the preceding course. Because of this progressive relationship, all courses in a term must be completed with a grade of “C” (75) or better in order to continue to the next term. If a student achieves less than a “C” (75) or withdraws from any course that is required for the Associate of Science Degree, the student will not be allowed to continue in the program. The student may re-apply to the program. The application deadline for each class is in September.

Application process:

1. Application to Gulf Coast State College.
2. Submit high school transcripts and college transcripts to Enrollment Services and have a transcript evaluation prior to the application deadline.
3. Submit a Sonography program application including the technical standards form and a letter of intent. The application package is available from the Health Sciences Division.
4. Complete with a “C” or higher, the following prerequisites: BSC1020, Human Biology (or have completed BSC 2085, BSC 2085L, BSC2086, BSC2086L (Anatomy and Physiology I and II lecture and lab), PHY

1020 or approved physics course, MAC1105 or higher level math course; and English 1101.

5. Contact a sonography advisor.

Requirements after conditional acceptance:

1. Satisfactory fingerprint / criminal background check.
2. Copy of Current CPR certification for Health Care Provider.
3. Completion of physical examination (with satisfactory results), including copy of immunization form.
4. Copy of immunization records to include Hepatitis B series or signed waiver and TB test according to program requirements.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
Humanities Area		
	*See General Education Requirement	3
Mathematics Area		
	+*Approved college-level mathematics (MAC/MGF/STA)	3
Natural Sciences Area		
	+BSC1020, Human Biology (or BSC2085/L, BSC2086/L)	3
Social Sciences Area		
Behavioral Sciences	•*PSY2012 or •*SYG2000 Psychology/Sociology	3
Core Requirement	•*PHY1020 or Approved Physics course	3
Major Courses		
	+##*SON1211, Medical Sonography Physics	3
	+##*SON1000, Introduction to Sonography	2
	+##*SON1100, Prin/Protocols of Sono Imaging	2
	+##*SON1100L, Prin/Protocols of Sono Imaging Lab	2
	+##*SON1170, Sonography Circulatory System	2
	+##*SON1170L, Sonography Circulatory System Lab	1
	+##*SON1214, Practical Aspects of Sonography	2
	+##*SON2220, Advanced Sonographic Imaging	1
	+##*SON2171, Intro to Vascular Sonography	3
	+##*SON2171L, Intro to Vascular Sonography Lab	1
	+##*SON 2175, Vascular Sonography	3
	+##*SON1111, Abdominal	3

•General Education Core.
 + Prerequisites and/or corequisites required. See course descriptions.
 # Applies only to A.S. degree and certificate programs.
 = Career Certificate course.
 * Minimum grade of "C" required.

	Sonography I	
	+##*SON1112, Abdominal Sonography II	3
	+##*SON1121, OB/GYN Sonography I	3
	+##*SON1122, OB/GYN Sonography II	3
	+##*SON1052, Sonography & Pathology	4
	+##*SON1144, Superficial Structures	2
	+##*SON2113, Sono Cross Sectional Anatomy	4
	+##*SON1804, Clinical Education I	2
	+##*SON1814, Clinical Education II	3
	+##*SON1824, Clinical Education III	3
	+##*SON 2834, Clinical Ed IV	4
	+##*SON1221, Ultrasound Guide	1
	+##*SON2061, Sonography Review	2
TOTAL DEGREE HOURS		77

**STAGE TECHNOLOGY
COLLEGE CREDIT CERTIFICATE
(STGE-CCC)**

AREA OF CONCENTRATION: This program provides students with the foundation skills required to begin working in a variety of positions in the live entertainment industry, both regionally and beyond. The program focuses on stagecraft, lighting, and sound production for theatre, concerts, dance, and industrial theatre. All courses in this program are applicable to the college's Theatre and Entertainment Technology Associate in Science degree.

Courses	Credit Hours
+*TPA1210, Stagecraft I	3
+*TPA1211, Stagecraft II	3
TPA1220, Introduction to Stage Lighting	3
*TPA1340, Drafting for the Theatre I	3
TPA2212, Sound for the Stage	3
+*TPA1290L, Technical Theatre Lab I	2
TOTAL DEGREE HOURS	17

● General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

**SURGICAL FIRST ASSISTANT
COLLEGE CREDIT CERTIFICATE
(SFCA-CCC/SFA-CCC)**

AREA OF CONCENTRATION: The purpose of this seven-semester, 24-month, 59 college credit program is to educate students in the specialty of Surgical First Assisting and promote knowledge based critical thinking in the safe practice of surgical technology as an entry level surgical technologist and first assistant. Upon completion of all core graduation requirements, graduates of this program will receive a College Credit Certificate (CCC) as a Surgical Technology Specialist and Surgical First Assistant. Successful completion of the program will allow graduates to apply to take the national certifying examination provided all the eligibility requirements currently established are met. Students may choose to complete the requirements for an Associate of Science (AS) degree by completing the additional General Education requirements.

To apply for this program of study, students should obtain a program application packet from the Division of Health Sciences containing a current listing of admission and course requirements.

Recommended Courses		
SA Elective: Choose one	##*STS2366C, Surgical Assistant Professional Skills or STS2367, Management in Healthcare	3
Prerequisite Courses	All courses must be completed with a "C" or better.	Credit Hours
	+*BSC2085, Anatomy and Physiology I	3
	+*BSC2085L, Anatomy and Physiology I Lab	1
	+*BSC2086, Anatomy and Physiology II	3
	+*BSC2086L, Anatomy and Physiology II Lab	1
	##*HSC1000, Orientation to Perioperative Services	3
	##*HSC1000L, Orientation to Periop Services Lab	1
	##*HSC1531, Medical Terminology	2
	##*HSC2520, Microbiology for Perioperative Services	3
Major Courses		
	##*STS1310, Surgical Tech & Procedures	6
	##*STS1310L, Surgical Tech & Proc Lab/Clinical	2
	##*STS1340C, Pharmacology and	3

	Anesthesia	
	+*STS1940C, Introduction to Surgery Clinical	2
	+*STS2323, Surgical Procedures I	4
	+*STS2323L, Surgical Procedures I Lab	1
	+*STS2324, Surgical Procedures II	4
	+*STS2324L, Surgical Procedures Simulation Lab II	1
	##*STS2330C, Principles of Surgical Assisting	2
	+*STS2335, Advanced Integrated Surgical Sciences	2
	+*STS2336, Advanced Surgical Procedures for the Surgical Assistant	2
	*STS2361, The Art of Teamwork in Surgery	1
	*STS2365, Professional Skills for the OR Team	1
	##*STS2370, Surgical Assisting Clinical	2
	+*STS2936, Surgical Certification Symposium	1
	+*STS2944C, Surgical Technologist Clinical I	3
	+*STS2945C, Surgical Technologist Clinical II	3
	+*STS2953, Surgical Technologist Portfolio I	1
	+*STS2954, Surgical Technologist Portfolio II	1
TOTAL CERTIFICATE HOURS		59

APPLICATION PROCESS:

- A. Apply for admission to Gulf Coast State College.
- B. Submit the Surgical First Assistant program application forms.
- C. Take the Placement Test as required in the Surgical First Assistant selection package.
- D. Submit official proof of high school or GED transcripts to Enrollment Services.
- E. Submit official transcripts from all previous colleges to Enrollment Services for evaluation.
- F. Obtain and submit two reference forms to be submitted as directed. (Forms are located in the application/information packet.)
- G. Complete a transcript analysis with Enrollment Services and the course program coordinator.
- J. Register and successfully complete the prerequisite courses with a grade of "C" or better. There is no guarantee of automatic transition to the Surgical First Assistant program.

•General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies only to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

Acceptance into the program is based on overall performance.

Requirements to enter the prerequisite courses HSC1000 and HSC1000L.

1. Satisfactory fingerprint/criminal background check as required by clinical site.
2. Submission of completed documentation of physical and immunization status as required by clinical sites prior to enrollment.
3. Copy of current certification in CPR by the American Heart Association Health Care Provider based on the International Liaison Committee on Resuscitation.
4. Drug Screen or other requirements as required by the clinical sites.
5. Submit proof of age – 18 years or older on or before the clinical start date for the applied class year.

Recommended: Proof of completion of A&P I with lab; concurrently enrolled in A&P II with lab.

Minimum Requirements for Admission to the Program:

Listed below are the specific requirements for admission to this program. It should be understood, however, that **only** the minimum requirements are given and that admission to this program is a selective process. The satisfaction of minimum requirements does not automatically guarantee admission. When space is limited, preference may be given to students within College's assigned district.

1. Recommended Prerequisites: Satisfactory completion with a grade of "C" or higher in BSC 2085, BSC2085L, BSC2086, BSC2086L, (8 college credits of A&P with labs), HSC1531, HSC1000, HSC1000L, and HSC2520. Preference will be given to students who have completed the recommended prerequisites or are currently enrolled with a satisfactory grade.
2. Students who are validated as currently certified as a surgical technologist (CST) may apply for entry as outlined in the current application packet. The on-site lab will be offered twice each year.
3. Complete the application process satisfactorily as outlined in the selection package including requirements specified by the clinical site.

GCSC Articulation: Up to 45 of the CST college credits in classroom, lab skills and clinical experience may be granted by submission of the external packet which includes a validated current nationally accredited credential such as proof of certification as a surgical technologist (CST). The remaining SFA credits and 8 credits of anatomy and physiology with labs must be successfully completed for the SFA college credit certificate by either transfer or actual enrollment. For those desiring an AS degree, an additional 15credits including the general education courses (ENC1101, social science, math, and a humanities course) and the 3 additional college credits are

required by transfer or successfully completed to earn the SFA2-AS degree.

CST and/or CSFA Applicants: To be eligible to graduate from GCSC, the student must complete at least 25% of the entire 59 credit program with Gulf Coast State College (a minimum of 15 credits must be taken at GCSC).

Graduation and Retention Requirements: For the Surgical First Assistant Program, students must earn a grade of "C" or higher in each course. See surgical first assistant student handbook for further information regarding graduation, retention, dismissal, readmission, and transfer credit policies.

Recommended Degree Plan: Please refer to the degree plan to determine what classes are typically offered each term. This represents a student plan of approximately seven semesters for a college credit certificate (CCC). However, the prerequisite and core program courses with the HSC or STS prefix are only offered during the term indicated.

Summer I:

BSC2085, Anatomy and Physiology I, 3 crs.
BSC2085L, Anatomy and Physiology I Lab, 1 cr.
HSC1531, Medical Terminology, 2 crs.

Fall I:

BSC2086, Anatomy and Physiology II, 3 crs.
BSC2086L, Anatomy and Physiology II Lab, 1 cr.
HSC1000, Orientation to Perioperative Services, 3 crs.
HSC1000L, Orientation to Perioperative Services Lab, 1 cr.
HSC2520, Microbiology for Perioperative Services, 3 crs.

Spring I:

STS1310, Surgical Tech & Procedures, 6 crs.
STS1310L, Surgical Tech & Procedures Lab/Clinical, 2 crs.
STS1340C, Pharmacology & Anesthesia, 3 crs.
STS1940C, Introduction to Surgery Clinical, 2 crs.

Summer II:

STS2323, Surgical Procedures I, 4 crs.
STS2323L, Surgical Procedures I Lab, 1 cr.
STS2361, The Art of Teamwork in Surgery, 1 cr.
STS2944C, Surgical Technologist Clinical I, 3 crs.
STS2953, Surgical Technologist Portfolio I, 1 cr.

Fall II:

STS2324, Surgical Procedures II, 4 crs.
STS2324L, Surgical Procedures II Simulation Lab, 1cr.
STS2365, Professional Skills for the OR Team, 1 cr.
STS2945C, Surgical Technologist Clinical II, 3 crs.
STS2954, Surgical Technologist Portfolio II, 1 cr.
STS2936, Surgical Certification Symposium, 1 cr.
STS2330C, Principles of Surgical Assisting, 2 crs.

● General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

Spring II:

- STS2335, Advanced Integrated Surgical Sciences, 2 crs.
- STS2366C, Surgical Assistant Professional Skills, 3 crs.
- STS2370, Surgical Assisting Clinical, 2 crs.
- STS2950, Surgical Assisting Portfolio, 1 cr.
- STS2336, Advanced Surgical Procedures for the SA, 2 crs.
- Recommended: STS2366C, Surgical Assistant Professional Skills or STS2367, Management in Healthcare, 3 crs.

**SURGICAL FIRST ASSISTING
ASSOCIATE IN SCIENCE
(SFAP-AS/SFA2-AS)**

AREA OF CONCENTRATION: The purpose of this 25-month, seven-semester, dual certification program is to promote knowledge based critical thinking in safe practice and educate students in the specialty of surgical first assisting and surgical technology as an entry level surgical technologist specialist and first assistant. Upon completion of all graduation requirements, graduates of this program will receive an Associate in Science Degree in Surgical First Assisting. Successful completion of the program will allow graduates to apply to take the national certifying examination provided all the eligibility requirements currently established are met.

To apply for this program of study, students should obtain a program application packet from the Division of Health Sciences containing a current listing of admission and course requirements.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
Humanities Area		
	*See General Education Requirement for list of approved classes Note: Biomedical Ethics Recommended	3
Mathematics Area		
	+*Approved college-level mathematics (MAC/MGF/STA)	3
Natural Sciences Area		
	+*BSC2085, Anatomy and Physiology I	3
	+*BSC2085L, Anatomy and Physiology I Lab	1
	+*BSC2086, Anatomy and Physiology II	3
	+*BSC2086L, Anatomy and Physiology II Lab	1
Social Sciences Area		
Behavioral Sciences	•*PSY2012 or •*SYG2000 Psychology/Sociology	3
Prerequisite Courses		
	+##*HSC1000, Orientation to Perioperative Services	3
	+##*HSC1000L, Orientation to Perioperative Services Lab	1
	##*HSC1531, Medical Terminology	2
	##*HSC2520, Microbiology for Perioperative Services	3
Major Courses		

•General Education Core.
 + Prerequisites and/or corequisites required. See course descriptions.
 # Applies only to A.S. degree and certificate programs.
 = Career Certificate course.
 * Minimum grade of "C" required.

	#+*STS1310, Surgical Tech & Procedures	6
	#+*STS1310L, Surgical Tech & Procedures Lab/Clinical	2
	#+*STS1340C, Pharmacology & Anesthesia	3
	+*#STS1940C, Introduction to Surgery Clinical	2
	+*#STS2323, Surgical Procedures I	4
	+*#STS2323L, Surgical Simulation I Lab	1
	+*#STS2324, Surgical Procedures II	4
	+*#STS2324L, Surgical Simulation Lab II	1
	#+*STS2330C, Principles of Surgical Assisting	2
	+*#STS2335, Advanced Integrated Surgical Sciences	2
	+*#STS2336, Advanced Surgical Procedures for the Surgical Assistant	2
	*STS2361, The Art of Teamwork in Surgery	1
	*STS2365, Professional Skills for the OR Team	1
	#+*STS2370, Surgical Assisting Clinical	2
	+*#STS2936, Surgical Certification Symposium	1
	+*#STS2944C, Surgical Clinical I	3
	+*#STS2945C, Surgical Clinical II	3
	#*STS2953, Surgical Technologist Portfolio I	1
	#*STS2954, Surgical Technologist Portfolio II	1
SA Elective: choose one	#+*STS2366C, Surgical Assistant Professional Skills or STS2367, Management in Healthcare	3
TOTAL DEGREE CREDITS		74

APPLICATION PROCESS:

- Apply for admission to Gulf Coast State College.
- Submit the Surgical First Assistant program application forms.
- Take the Placement Test as required in the Surgical First Assistant selection package.
- Submit official proof of high school graduation or GED transcripts to Enrollment Services.

- Submit official transcripts from all previous colleges to Enrollment Services for evaluation.
- Obtain and submit two reference forms as instructed. (Forms located in application/information packet.)
- Complete a transcript analysis with Enrollment Services and the course program coordinator
- Register and successfully complete the prerequisite courses with a grade of "C" or better. There is no guarantee of automatic transition to the Surgical First Assistant program. Acceptance into the program is based on overall performance.

Requirements to enter the prerequisite course HSC1000 and HSC1000L:

- Satisfactory fingerprint/criminal background check as required by clinical site.
- Submission of completed documentation of physical and immunization status as required by clinical sites prior to enrollment.
- Copy of current Certification in CPR by the American Heart Association Health Care Provider based on the International Liaison Committee on Resuscitation.
- Drug Screen or other requirements as required by the clinical sites.
- Submit proof of age – 18 years or older on or before the clinical start date for the applied class year.
- Recommended: Proof of completion of A&P I with lab; concurrently enrolled in A&P II with lab.

Minimum Requirements for Admission to the Program:

Listed below are the specific requirements for admission to this program. It should be understood, however, that **only** the minimum requirements are given and that admission to this program is a selective process. The satisfaction of minimum requirements does not automatically guarantee admission. When space is limited, preference may be given to students within the College's assigned district.

- Recommended Prerequisites:** Satisfactory completion with a grade of "C" or higher in BSC 2085, BSC2085L, BSC2086, BSC2086L, (8 college credits of A&P with labs), HSC1531, HSC1000, HSC1000L, and HSC2520. Preference will be given to students who have completed the recommended prerequisites or are currently enrolled with a satisfactory grade.
- Students who are validated as currently certified as a surgical technologist (CST) may apply for entry as outlined in the current application packet. The on-site lab will be offered twice each year.
- Complete the application process satisfactorily as outlined in the selection package including requirements specified by the clinical site.

● General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

GCSC Articulation:

Certified Surgical Technologist (CST): Up to 45 of the CST college credits (classroom, lab skills and clinical experience) may be awarded by submission of the external packet which includes a validated current nationally accredited credential such as proof of certification as a surgical technologist (CST). The remaining SFA credits and 8 credits of anatomy and physiology with labs must be successfully completed for the SFA college credit certificate by either transfer or actual enrollment. For those desiring an AS degree, an additional credits including the general education courses (ENC1101, social science, math, and a humanities course) and the 3 additional college credits are required by transfer or successfully completed to earn the SFA2-AS degree.

Certified Surgical First Assistants (CST/CSFA): For those students who hold validated current nationally accredited credentials such as the CST and CSFA credential, who desire to earn an AS degree in SFA, up to 45 credits can be awarded based upon submission of a satisfactory external credit packet and enrollment in STS2365.

CST and/or CSFA Applicants: To be eligible to graduate from GCSC, the student will have to complete at least 25% of the entire 74 credit program with Gulf Coast State College which is a minimum of 19 credit hours completed at GCSC for the SFA2-AS degree.

Graduation and Retention Requirements: For the Surgical First Assistant Program, students must earn a grade of "C" or higher in each course. See surgical services student handbook for further information regarding graduation, retention, dismissal, readmission, and transfer credit policies.

Recommended Degree Plan: Please refer to the degree plan to determine which classes are typically offered each term.

Summer I:

BSC208S, Anatomy and Physiology I, 3 crs.
BSC208SL, Anatomy and Physiology I Lab, 1 cr.
HSC1531, Medical Terminology, 2 crs.

Fall I:

BSC2086, Anatomy and Physiology II, 3 crs.
BSC2086L, Anatomy and Physiology II Lab, 1cr.
HSC1000, Orientation to Perioperative Services, 3 crs.
HSC1000L, Orientation to Perioperative Services Lab, 1 cr.
HSC2520, Microbiology for Perioperative Services, 3 crs.

Spring I:

STS1310, Surgical Tech & Procedures, 6 crs.
STS1310L, Surgical Tech & Procedures Lab/Ciin, 2 crs.
STS1340C, Pharmacology and Anesthesia, 3 crs.
STS1940C, Introduction to Surgery Clinical, 2 crs.

Summer II:

STS2323, Surgical Procedures I, 4 crs.
STS2323L, Surgical Simulation Lab I, 1 cr.
STS2361, The Art of Teamwork in Surgery, 1cr.
STS2944C, Surgical Technologist Clinical I, 3 crs.
STS2953, Surgical Technologist Portfolio I, 1 cr.

Fall II:

STS2324, Surgical Procedures II, 4 crs.
STS2324L, Surgical Simulation Lab II, 1cr.
STS2365, Professional Skills for the OR Team, 1 cr.
STS2945C, Surgical Technologist Clinical II, 3 crs.
STS2954, Surgical Transition Portfolio II, 1 cr.
STS2936, Surgical Certification Symposium, 1 cr.
STS2330C, Principles of Surgical Assisting, 2 crs.

Spring II:

STS2335, Advanced Integrated Surgical Sciences, 2 crs.
STS2336, Advanced Surgical Procedures for the SA, 2 crs.
STS2370, Surgical Assisting Clinical, 2 crs.
STS2366C, Surgical Assistant Professional Skills
or STS2367, Management in Healthcare, 3 crs.

•General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies only to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

**SURGICAL SERVICES AS
(HS1A-AS/HS1-AS)**

AREA OF CONCENTRATION: The purpose of this 24 month, 64 college credit Associate in Science program is to educate students in the specialty of Surgical Services and promote knowledge based critical thinking regarding safe healthcare practice. Upon completion of all graduation requirements, graduates of this program will receive an Associate in Science degree in Surgical Services (HS1-AS) which includes a college credit certificate as a Surgical Technologist-CCC (SURC-CCC).

To apply for this program of study, students should obtain a program application packet from the Division of Health Sciences containing a current listing of admission and course requirements.

		Credit Hours
Communications Area		
	•+*ENC1101, English I	3
Humanities Area		
	*See General Education Requirement for list of approved classes NOTE: Biomedical Ethics Recommended	3
Mathematics Area		
	*Approved college-level mathematics (MAC/MGF/STA)	3
Natural Sciences Area		
Biological or Physical Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	PSY2012 or SYG2000, Psychology/Sociology	3
PREREQUISITE COURSES		
	*HSC1531, Medical Terminology	2
	+##*HSC1000, Orientation to Perioperative Services	3
	+##*HSC1000L, Orientation to Perioperative Services Lab	1
	#*HSC2520, Microbiology for Perioperative Services	3
	#*STS1300C, Surgical Anatomy and Physiology	6
Major Courses	+##*STS1310, Surgical Tech & Procedures	6

	+##*STS1310L, Surgical Tech & Proc. Lab/Clinical	2
	+##*STS1340C, Pharmacology and Anesthesia	3
	+##*STS1940C, Introduction to Surgery Clinical	2
	+##*STS2323, Surgical Procedures I	4
	+##*STS2323L, Surgical Simulation Lab I	1
	+##*STS2324, Surgical Procedures II	4
	+##*STS2324L, Surgical Simulation Lab II	1
	#*STS2361, The Art of Teamwork in Surgery	1
	#*STS2365, Professional Skills for the OR Team	1
	+##*STS2944C, Surgical Clinical I	3
	+##*STS2945C, Surgical Clinical II	3
	#*STS2953, Surgical Technologist Portfolio I	1
	#*STS2954, Surgical Technologist Portfolio II	1
	+##*STS2936, Surgical Certification Symposium	1
TOTAL DEGREE HOURS		64

APPLICATION PROCESS:

- Apply for admission to Gulf Coast State College.
- Submit the Surgical Services program application forms.
- Take the placement test as required in the Surgical Services program selection package.
- Submit official proof of high school graduation or GED transcript to Enrollment Services. (Forms located in Application/Information Packet.)
- Submit official transcripts from all previous colleges to Enrollment Services for evaluation.
- Obtain and submit two reference forms as instructed. (Forms located in application/information packet.)
- Complete a transcript analysis with Enrollment Services and the course program coordinator.

Requirements to enter the courses HSC1000 and HSC1000L.

- Satisfactory fingerprint/criminal background check as required by clinical site.
- Submission of completed documentation of physical and immunization status as required by clinical site.
- Copy of current certification in CPR by the American Heart Association Health Care Provider based on the International Liaison Committee on Resuscitation requirements.

● General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

4. Drug Screen or other requirements as required by clinical sites.
5. Submit proof of age—18 years or older on or before the clinical start date for the applied class year.

Minimum Requirements for Admission to the Program:

Listed below are the specific requirements for admission to this program. It should be understood, however, that **only** the minimum requirements are given and that admission to this program is a selective process. The satisfaction of minimum requirements does not automatically guarantee admission. When space is limited, preference may be given to students within the college's assigned district.

1. **Recommended prerequisites:** Satisfactory completion with a grade of "C" or higher in STS1300C, HSC1000, HSC1000L, and HSC2520. Preference will be given to students who have completed the recommended prerequisites or are currently enrolled with a satisfactory grade.
2. Complete the application process satisfactorily as outlined in the selection package including requirements specified by the clinical site.

GCSC Articulation for an AS Degree in Surgical Services: Up to 45 of the 49 surgical technology specialist (CCC) college credits (classroom, lab skills and clinical experience) may be awarded by validated current proof of nationally certified credential such as certification as a surgical technologist (CST, TS-C) towards the CCC and/or AS degree in Surgical Services. The remaining courses representing 16 college credits (25% of the program) must be successfully completed for the AS degree in Surgical Services (HS1-AS).

Graduation and Retention Requirements: For the Surgical Services program, students must earn a grade of "C" or higher in each required core course. See student handbook for further information regarding graduation, retention, dismissal, readmission, and transfer credit policies. Students not continuously enrolled each term will be subject to new curriculum requirements if and when they occur.

Recommended Degree Plan: Please refer to the degree plan to determine which classes are typically offered each term. This program represents a full-time student plan with completion in two years for a typical AS degree. The General Education courses should be taken in spring/summer terms just common prerequisite courses offered in fall (August) of each year. The prerequisite and core program courses with the HSC or STS prefix are only offered and or recommended during the term indicated in the degree plan.

Fall I:

STS1300C, Surgical A&P, 6 crs.
 HSC1531, Medical Terminology, 2 crs.
 HSC1000, Orientation to Periop Services, 3 crs.
 HSC1000L, Orientation to Periop Services Lab, 1 cr.
 HSC2520, Microbiology for Periop Services, 3 crs.

Spring I:

STS1310, Surgical Tech & Procedures, 6 crs.
 STS1310L, Surg Tech & Procedures Lab/Clinical, 2 crs.
 STS1340C, Pharmacology & Anesthesia, 3 crs.
 STS1940C, Introduction to Surgery Clinical, 2 crs.

Summer I:

STS2323, Surgical Procedures I, 4 crs.
 STS2323L, Surgical Procedures I Lab, 1 cr.
 STS2361, The Art of Teamwork in Surgery, 1 cr.
 STS2944C, Surgical Technologist Clinical I, 3 crs.
 STS2953, Surgical Technologist Portfolio I, 1 cr.

Fall II:

STS2324, Surgical Procedures II, 4 crs.
 STS2324L, Surgical Procedures II Simulation Lab, 1cr.
 STS2945C, Surgical Technologist Clinical II, 3 crs.
 STS2365, Professional Skills for OR Team, 1 cr.
 STS2954, Surgical Technologist Portfolio II, 1 cr.
 STS2936, Surgical Certification Symposium, 1 cr.

•General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies only to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

**SURGICAL TECHNOLOGY SPECIALIST
COLLEGE CREDIT CERTIFICATE
(STAP-CCC/SURC-CCC)**

AREA OF CONCENTRATION: The purpose of this 16 month, four-semester, 49 college credit certificate program is to educate students in the specialty of surgical technology and promote knowledge based critical thinking in the safe practice of surgical technology. Upon completion of all graduation requirements, graduates of this program will receive a Surgical Technology Specialist College Credit Certificate. Successful completion of the program will allow graduates to apply to take the national certifying examination provided all the eligibility requirements currently established are met.

To apply for this program of study, students should obtain a program application packet from the Division of Health Sciences containing a current listing of admission and course requirements.

Prerequisite Courses		Credit Hours
	+##*HSC1000, Orientation to Perioperative Services	3
	+##*HSC1000L, Orientation to Perioperative Services Lab	1
	+##*HSC1531, Medical Terminology	2
	##*HSC2520, Microbiology for Perioperative Services	3
	##*STS1300C, Surgical Anatomy and Physiology	6
Major Courses		
	+##*STS1310, Surgical Tech & Procedures	6
	+##*STS1310L, Surgical Tech & Procedures Lab/Clin	2
	+##*STS1340C, Pharmacology & Anesthesia	3
	+##*STS1940C, Introduction to Surgery Clinical	2
	+##*STS2323, Surgical Procedures I	4
	+##*STS2323L, Surgical Simulation Lab I	1
	+##*STS2324, Surgical Procedures II	4
	+##*STS2324L, Surgical Simulation Lab II	1
	##*STS2361, The Art of Teamwork in Surgery	1
	# *STS2365, Professional Skills for the OR Team	1

	+##*STS2944C, Surgical Clinical I	3
	+##*STS2945C, Surgical Clinical II	3
	##*STS2953, Surgical Technologist Portfolio I	1
	##*STS2954, Surgical Technologist Portfolio II	1
	+##*STS2936, Surgical Certification Symposium	1
TOTAL CERTIFICATE HOURS		49

APPLICATION PROCESS:

- Apply for admission to Gulf Coast State College.
- Submit the Surgical Technology Specialist program application forms.
- Take the placement test as required in the Surgical Technology Specialist selection package.
- Submit official high school or GED transcripts to the Office of Enrollment Services.
- Submit official transcripts from all previous colleges to the Office of Enrollment Services for evaluation.
- Obtain and submit two reference forms to be mailed to the program director from the individual completing form. (Forms are located in the application packet.)
- Complete transcript analysis with Enrollment Services or program coordinator.
- Register and successfully complete the prerequisite courses with a grade of "C" or better. There is no guarantee of automatic admission to the surgical technologist program. Acceptance into the core program is based on overall performance.

Requirements Prior to Registering for the Prerequisite Class HSC1000L:

- Satisfactory fingerprint/criminal background check.
- Submission of completed documentation of physical and immunization status as required for clinical entry prior to enrollment in HSC1000L, Orientation to Perioperative Services Lab.
- Copy of current Certification in Healthcare Provider Basic CPR by the American Heart Association or Health Care Provider based on the International Liaison Committee on Resuscitation.
- Drug screen or other requirements as outlined by the clinical sites.
- Submit proof of age – 18 years or older on or before the clinical start date for the applied class year.

Minimum Requirements for Admission to the Core Program:

Listed below are the specific requirements for admission to this program. It should be understood, however, that **only** the minimum requirements are given and that admission to this

● General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

program is a selective process. The satisfaction of minimum requirements does not automatically guarantee admission. When space is limited, preference may be given to students within the College's assigned district.

1. Recommended Prerequisites: Satisfactory completion with a grade of "C" or higher in all prerequisite courses or approved course substitutes. Preference will be given to students who have completed the recommended prerequisites or are currently enrolled with a satisfactory grade.
2. Complete the application process satisfactorily as outlined in the selection package including requirements specified by the clinical site.

Graduation and Retention Requirements: For the Surgical Technologist Program, students must earn a grade of "C" or higher in each course. See surgical technologist student handbook for further information regarding graduation, retention, dismissal, readmission, and transfer credit policies.

Recommended Certificate Plan: Please refer to the degree plan to determine what classes are typically offered each term. This represents a student plan of approximately four-semester/16 months for certificate. However, the prerequisite and core program courses with the STS prefix are only offered during the term indicated.

See the program description for the Associates Degree in Surgical Services (HS1-AS) or the Surgical First Assisting AS (SFA-AS) option for those who plan to pursue an AS degree.

Fall I:

- HSC1000, Orientation to Perioperative Services, 3 crs.
- HSC1000L, Orientation to Perioperative Services Lab, 1 cr.
- HSC1531, Medical Terminology, 2 crs.
- HSC2520, Microbiology for Perioperative Services, 3 crs.
- STS1300C, Surgical Anatomy and Physiology, 6 crs.

Spring A:

- STS1310, Surgical Tech & Procedures, 6 crs.
- STS1310L, Surgical Tech & Procedures Lab/Clin, 2 crs.
- STS1340C, Pharmacology and Anesthesia, 3 crs.
- STS1940C, Introduction to Surgery Clinical, 2 crs.

Summer:

- STS2323, Surgical Procedures I, 4 crs.
- STS2323L, Surgical Simulation Lab I, 1 cr.
- STS2361, The Art of Teamwork, 1cr.
- STS2944C, Surgical Clinical I, 3 crs.
- STS2953, Surgical Technologist Portfolio I, 1 cr.

Fall II:

- STS2324, Surgical Procedures II, 3 crs.
- STS2324L, Surgical Simulation Lab II, 1 cr.
- STS2365, Professional Skills for the OR Team, 1 cr.
- STS2945C, Surgical Technologist Clinical II, 3 crs.
- STS2954, Surgical Technologist Portfolio II, 1 crs.
- STS2936, Surgical Certification Symposium, 1 cr.

•General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies only to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

**THEATRE AND ENTERTAINMENT TECHNOLOGY
(ENTR-AS)**

AREA OF CONCENTRATION: This program prepares students to embark on a technical career in the entertainment industry by providing a foundation in basic theatre technology, hands on training in the manufacturing, installation, and operation of emerging scenic, lighting, and sound production technologies and equipment, as well as a cross-disciplinary education in digital media, music production technologies, computer-aided drafting, and automated production technologies. Upon completion of the A.S. degree in Theatre and Entertainment Technology students will be prepared to fulfill such career roles as professional stage hands, scenic carpenters, stage electricians, lighting and soundboard operators, audio-visual technicians, shop supervisors, and entry level positions in event and production management.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
Humanities Area		
	*See General Education Requirement (•MUL2010, •ARH2000, •THE2000, THE2071)	3
Mathematics Area		
	+*Approved mathematics (MAC, MGF, STA)	3
Social Sciences Area		
Behavioral Sciences	•PSY2012 or •SYG2000, Psychology/Sociology	3
History	EUH1000/EUH1001 Western Civilization I/II	3
Major Courses		
	+*TPA1210, Stagecraft I	3
	+*TPA1211, Stagecraft II	3
	*TPA1340, Drafting for Theatre I	3
	TPA1220, Introduction to Stage Lighting	3
	+TPA2070, Scenic Painting and Sculpting	3
	TPA2212, Sound for the Stage	3
	+*TPA1290L, Technical Theatre Lab I	2
	+*TPA1291L, Technical Theatre Lab II	2
	+TPA2221, Advanced Stage Lighting	3
	+*TPA2292L, Technical Theatre Lab III	2

	+*TPA2293L, Technical Theatre Lab IV	2
	+*TPA2072, Advanced Scenic Painting and Sculpting	3
	DIG2430, Digital Story Development	3
	+DIG2251, Sound for Digital Media	2
	+DIG2251L, Sound for Digital Media Lab	1
	ELECTIVES (Choose 11 credits)	
	+DIG2200, Digital Video Fundamentals	2
	+DIG2200L, Digital Video Fundamentals Lab	1
	GRA2156, Computer Graphics for Digital Designers I	3
	+#DIG2290, Studio Production and Direction	2
	+#DIG2290L, Studio Production and Direction Lab	1
	+MUM2600, Sound Recording I	3
	+MUM2601, Sound Recording II	3
	+MUM2602, Sound Recording III	3
	+MUM2600L, Sound Recording Lab	2
	THE1925, Play Production <u>or</u> MUO1020, Musical Productions	1
	TPA2930, Special Topics, Entertainment Technologies	3
TOTAL DEGREE HOURS		64

• General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

UNMANNED VEHICLE SYSTEMS OPERATIONS (UVS-AS)

AREA OF CONCENTRATION: The Unmanned Vehicle Systems Associate of Science degree gives graduates the expertise they need for employment as operators, observers, sensor operators, and operations administrators of unmanned vehicle systems. The coursework covers several UAS applications areas, including but not necessarily limited to surveillance and data collection, highly repetitive operations, and autonomous operations. Students also learn about the engineering aspects of these unmanned vehicle systems and the regulations governing their operation.

Communications Area		Credit Hours
	•+*ENC1101, English I	3
Humanities Area		
	*See General Education Requirement	3
Mathematics Area		
	•+*MAC1105, College Algebra	3
Natural Sciences Area		
Physical Science	See General Education Requirement	3
Social Sciences Area		
Behavioral Sciences	•PSY2012, Psychology	3
Major Courses		
	+ENC2210, Technical Writing	3
	CGS1570, Microcomputer Applications	3
	#EET1084C, Introduction to Electronics	3
	+*ASC2560, Unmanned Vehicles and Systems	1
	+*ASC2560L, Unmanned Vehicles and Systems Lab	2
	+*ASC2561, Unmanned Vehicles & Systems Operations	1
	+*ASC2561L, Unmanned Vehicles and Systems Operations Lab	2
	+*ATT1100, Private Pilot Ground School	3
	+*ATT1101, Private Pilot Applications	3
	*GIS2040, Introduction to Geographic Information Systems	3
	*GIS2030, Fundamentals of Remote Sensing	3

	COP1000, Introduction to Programming Logic	3
	+COP2224, Introduction to C++ Programming	3
	#ETS1603, Introduction to Robotics	3
	+*ETS2604, Robotics Applications	1
	+*ETS2604L, Robotics Applications Lab (Capstone)	2
	Choose 8 elective credits from courses listed below:	
	+COP2250, Introduction to Java Programming	3
	+DIG2200, Digital Video Fundamentals	2
	+DIG2200L, Digital Video Fundamentals Lab	1
	ETD2371C, Introduction to 3D Printing	3
	#*ASC2564, Unmanned Vehicle Systems Security	3
	+*ASC2949, Unmanned Systems Practicum	1-3
TOTAL DEGREE HOURS		62

•General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies only to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

EDUCATOR PREPARATION INSTITUTE (EPIA/EPI)

AREA OF CONCENTRATION: This program is designed for individuals interested in becoming certified teachers in the state of Florida and prepares individuals for potential employment as teachers within K-12 schools. Program candidates must already hold a bachelor's degree, in any area, from a state accredited and approved college or university. All program applicants must pass, a Level-2 background clearance. The Educator Preparation Institute (EPI) offers a state-approved pathway to teaching certification leading to a five-year professional teaching certificate. The EPI program can be completed in approximately 8 months as a mixture of on-line and face-to-face traditional classroom sessions. EPI candidates typically meet one Saturday a month and are required to complete field experiences within K-12 public schools to prepare for careers in teaching.

APPLICATION PROCESS:

(The items below are listed only as a general guide. Additional information can be found at www.gulfcoast.edu/epi.)

1. Complete the online EPI application at www.gulfcoast.edu/epi and click "Submit." Wait for acknowledgement of receipt from the EPI recruiting officer.
2. Receive notification of acceptance into the EPIA program. Attend new student orientation.
3. Apply for general admission to the college. Call or visit the college Admissions Office to obtain an Application for Admission and to receive information on the college admissions process. (850) 872-3892 or 1-800-311-3685, ext. 4892. Applications are also available online at www.gulfcoast.edu and click **APPLY**.
4. Provide an official transcript to GCSC Enrollment Services that documents completion of a bachelor's degree from a state accredited and approved educational institution with an overall GPA of 2.5 or higher.
5. Document a satisfactory Level 2 fingerprint/criminal background clearance.
7. Submit a "Statement of Status of Eligibility" from the Florida Dept. of Education, showing the applicant has applied for eligibility to teach in a K-12 subject area. (EPI coordinators can advise you how to obtain this Statement of Status of Eligibility).

		Credit Hours
Courses		
	#EPI0001, Classroom Management	3
	#EPI0002, Instructional Strategies	3
	#EPI0003, Teaching & Technology	3
	#EPI0004, The Teaching & Learning Process	3
	#EPI0010, Foundations of	3

	Research-Based Practices in Reading	
	#EPI0020, The Teaching Profession	2
	#+EPI0940, The Teaching Profession/Field Experience	3
	#EPI0030, Diversity in the Classroom	2
	#+EPI0945, Diversity in the Classroom/Field Experience	3
TOTAL DEGREE HOURS		25

For additional information and program availability dates, visit www.gulfcoast.edu/epi.

TRANSFER CREDIT: Classes in the program are categorized as "institutional credit" and count only toward EPI certification.

Classes and credits are not transferable other than to approved EPI programs within the state of Florida.

● General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

CORPORATE COLLEGE

MISSION: Recognizing that learning is a perpetual process, Corporate College exists to collaborate with university parallel, career studies, adult basic education programs, and student development services to ensure a continuum of vital learning experiences to meet citizens' non-degree/non-career studies, pre-licensing, and continuing education needs for regulated professions, employee and career training needs, community building opportunities, and personal development.

PROGRAMS: Designed to meet non-degree needs, Corporate College may be comprised of credit and noncredit courses, scheduled on or off campus, and offered through a variety of delivery systems, including but not limited to the following: lectures, town meetings, forums, seminars, workshops, clinics, conferences, on-line instruction, and self-paced, open-entry/open-exit formats. Courses are organized as follows:

BUSINESS AND INDUSTRY TRAINING PROGRAMS

Business and industry training programs address license preparation, pre-licensing, and continuing education needs of:

- Certified public accountants
- Computer and other technology users
- Construction industry contractors
- Electrical contractors
- Front-line managers/supervisors
- Insurance agents
- Manufacturing and industrial professionals
- Office systems personnel
- Pest control operators
- Professional engineers
- Small business owners/managers

Soft skills training programs are available for a variety of needs including customer service, teamwork, communication, and many more. Call 850-872-3818 for more information. Additionally, Business and Industry professionals can customize training programs to meet the needs of individual companies and organizations.

REGULATED HEALTH PROFESSIONS TRAINING PROGRAMS

Regulated health professions training programs address continuing education needs of:

- Certified addiction professionals
- Clinical laboratory personnel
- Clinical social workers
- Dental hygienists
- Dentists
- Emergency medical technicians
- Marriage and family therapist
- Mental health counselors

- Nursing home administrators
- Nurses (CNA, LPN, RN,ARNP)
- Occupational therapists/OTA
- Paramedics
- Physical therapists/PTAs
- Radiologic technologists
- Respiratory therapists

In addition to the above professions for which Gulf Coast State College maintains providership status, the following members of the health profession frequently enroll in courses: acupuncturists, dieticians, electrolysis technicians, funeral directors and embalmers, fitness trainers, educators, hearing aid specialist, massage therapists, medical records personnel, opticians, pharmacists, public health workers, and speech/language therapists, pathologists, and audiologists.

REGULATED PUBLIC SAFETY TRAINING PROGRAMS

Regulated public safety professions training programs address continuing education needs of:

- Corrections officers
- Firefighters
- Law enforcement officers
- Juvenile justice officers
- Parole and probations officers
- Security guards

EDUCATION PROGRAMS AND PARTNERS

Education programs and partners address continuing education needs of:

- Child care workers
- Teacher aides
- Teachers

•General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies only to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

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● General Education Core.

+ Prerequisites and/or corequisites required. See course descriptions.

Applies to A.S. degree and certificate programs.

= Career Certificate course.

* Minimum grade of "C" required.

ACG - ACCOUNTING**ACG2001, Principles of Financial Accounting I**
3 hrs., 3 crs.

An introduction to financial accounting. A sole proprietorship will be assumed. The complete accounting cycle will be studied as it relates to a service business and a merchandising business. Additional topics include financial reporting and analysis, specialized journals, internal control, short-term liquid assets, and inventories.

+ACG2011, Principles of Financial Accounting II
3 hrs., 3 crs.

Prerequisite: Minimum grade of "C" in ACG2001 or consent of instructor.

A continuation of the introduction to financial accounting. Topics will include a study of short term liquid assets, long term assets, and current liabilities. Partnership and corporate accounting will also be introduced. Additional topics will include the statement of cash flows, financial statement analysis, and investments in stocks and bonds.

+ACG2071, Introduction to Managerial Accounting
3 hrs., 3 crs.

Prerequisite: ACG2001.

Accounting for planning, organization, and cost control.

+ACG2450, Basic Computer Augmented Accounting
3 hrs., 3 crs.

Prerequisite: ACG2001.

The accounting applications of electronic data processing, including the preparation, interpretation and use of computer information in financial decision-making. This course is transferable, but may not be substituted.

+ACG2930, Special Topics in Accounting
3 hrs., 3 crs.

Prerequisite: Permission of instructor.

Course centering around topics of current interest or of special interest to students or instructors. Topics may vary from semester to semester. Course will provide the opportunity for students to demonstrate their mastery of the material learned from the program. It should be taken during the student's last semester.

AMH – AMERICAN HISTORY**AMH2010, United States History I**
3 hrs., 3 crs.

This course covers United States history to 1876 and emphasizes the European background, the Revolution,

Articles of Confederation, Constitution, problems of the new republic, sectionalism, manifest destiny, slavery, War Between the States, Reconstruction.

AMH2020, United States History II
3 hrs., 3 crs.

This course is a history of the United States from 1876 to the present day. The course includes the growth of big business, the Agrarian Revolt, Latin American Affairs, the Progressive Movement, the World Wars, and political economics and world affairs since World War II.

AML – AMERICAN LITERATURE**+*AML2010, American Literature through the Civil War**
3 hrs., 3 crs.

Prerequisite: ENC1102 with minimum grade of "C." (Meets Literature Humanities requirement.)

Major writers, literary movements, forms, and themes of American literature from discovery of the New World to the end of the Civil War. This course is a Gordon Rule writing course in which students will produce extensive college-level writing and which requires completion with a minimum grade of "C."

+*AML2020, American Literature: Reconstruction to Present
3 hrs., 3 crs.

Prerequisite: ENC1102 with a minimum grade of "C." (Meets Literature Humanities requirement.)

Major writers, literary movements, forms, and themes of American literature from the Civil War to the present. This course is a Gordon Rule writing course in which students will produce extensive college-level writing and which requires completion with a minimum grade of "C."

+*AML2600, African-American Literature
3 hrs., 3 crs.

Prerequisite: ENC1102 with a minimum grade of "C." (Meets Literature Humanities requirement.)

Major writers, literary movements, forms, and themes of African-American literature. This course is a Gordon Rule writing course in which students will produce extensive college-level writing and which requires completion with a minimum grade of "C."

ANT - ANTHROPOLOGY**ANT2000, Introduction to Anthropology**
3 hrs., 3 crs.

This course provides an introduction to the history, theories, and methods of anthropology and its subfields:

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+Prerequisite and/or corequisite required.

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*Minimum grade of "C" required.

archaeology, biological anthropology, cultural anthropology, and linguistic anthropology. Major topics include human origins, evolution and variation, primatology, societies and cultures, supernatural beliefs, technology and human adaptation, medical and forensic anthropology, food and nutrition, tourism, and global change.

ANT2100, Introduction to Archaeology
3 hrs., 3 crs.

Introduction to the concepts, theories, and methods archaeologists use to study human culture from the world's earliest settlements to contemporary societies. Major topics include: field methods and site survey, artifact analysis, paleobotany, zooarchaeology, bioarchaeology, historical archaeology, cultural resource management, forensic archaeology, and the emergence of ancient civilizations.

ANT2410, Cultural Anthropology
3 hrs., 3 crs.

Introduction to the concepts, theories, and methods anthropologists use to study human cultures throughout the world. Major topics include language, subsistence, economics, family, kinship, sex, gender, political organization, religion, technology, art, modernization, global changes, and the role of applied anthropology in addressing contemporary world problems.

ARC - ARCHITECTURE

+ARC1301C, Design 1.1
120 hrs., 4 crs.

Corequisites: *ARH2060, *EGN1110C.
First course in the design studio sequence, this introductory course introduces the student without prior experience, to the design of space defined as the analysis, formation and articulation of habitable volumes. This course emphasizes the basic concepts of space, its inhabitation, and the process of its design. A sequence of analytical and generative exercises will develop the fundamentals of space cognition and will expose the students to the interplay between contextual strategies and simple programmatic requirements.

+ARC1302C, Design 1.2
120 hrs., 4 crs.

Prerequisite: *ARC1301C.
Continuation of ARC1301, Design 1.1. Development of spatial language, analytical abilities, communication skills and synthetic design process, with emphasis on all areas of spatial design--landscape, building and interior--are introduced as the material for refining and developing

conventions of architectural representation and communication. Students learn to engage in strategies, formal conditions and ideas discovered through analysis. Students design an intervention in contexts generated through the application and transformation of the order revealed by analysis.

+ARC2100C, Immersive Media for Design (Capstone)
6 hrs., 3 crs.

Prerequisites: ETD2395 or DIG2302.
Corequisites: ARC2304C or DIG2580 or TAR2154 and TAR2154L.

Combining elements of virtual reality, augmented reality, stereoscopic 3D, and advanced media techniques, the Immersive Media for Design course will teach students to design and create virtual and photo-real media projects that can be viewed on head-mounted displays for an immersive experience of their designs solutions.

+ARC2180, Introduction to Digital Architecture
3 hrs., 3 crs.

Prerequisite: ARC1301C.
This course uses the integration of digital media and microcomputer software with the architectural design process. There is emphasis on logic of problem formulation and design interface. The course covers introduction to computing collage and imaging, modeling and animation and communicative.

+ARC2303C, Design 2.1
120 hrs., 4 crs.

Prerequisites: ART1300C or ARC1302C or TAR1120 and TAR1120L.
Introduces fundamental ideas and techniques directed to the development and understanding of the design process and an architectural vocabulary. Study involves consideration of architectural theory, history, climate and cultural factors, structures, and materials that influence form. This course focus is the design process from shape creation to spatial relationships, so that the student can develop design skills in a preliminary design phase, and a personal technique and language from two dimensional designs to three dimensional forms.

+ARC2304C, Design 2.2
120 hrs., 4 crs.

Prerequisite: ARC2303C.
Introduces fundamental ideas and techniques directed to the development and understanding of the design process and an architectural vocabulary. Study involves consideration of architectural theory, history, climate and cultural factors, structures, and materials that influence form. This course focus is to develop the ability to use

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basic architectural principles in the design of buildings, interior spaces, and sites. Particular attention will be paid to graphic representations and architectural drawings as means to support the design process.

+ARC2312C, Introduction to Building Assembly Modeling
8 hrs., 4 crs.

Prerequisites: ETD2395, MAC1105, ARC1301C.

Corequisite: BCN1230.

Introduction to the principles of building assembly modeling. Students will learn to explore a building as an assembly of architectural objects and subassemblies using virtual design and construction software. In addition, students will learn part modeling, assembly modeling, generative drafting, and general representational and modeling techniques.

ARH – ART HISTORY

ARH2000, Understanding Visual Arts

3 hrs., 3 crs.

(Meets Fine Arts Humanities requirement).

A study of visual expression as presented through different media. Lectures, slides, and studio activities will introduce the student to the problems and materials of the artists.

ARH2050, Art History Criticism I

3 hrs., 3 crs.

(Meets Fine Arts Humanities requirement.)

From Prehistoric to Renaissance.

ARH2051, Art History Criticism II

3 hrs., 3 crs.

(Meets Fine Arts Humanities requirement.)

From Renaissance to Twentieth Century.

ARH2060, History of Architecture

3 hrs., 3 crs.

(Meets Fine Arts Humanities requirement).

This course provides an introduction to the history of architecture from ancient times to modern days. It explores the relationships between historical developments in architecture and wider changes in the social, technological and aesthetics realms. The study of architecture will serve as a window into broader aspects of cultural history. Simultaneously, the course will examine architecture as a unique medium, with its own visual codes, spatial forms and material structures. In this sense, the history of architecture will be seen in terms of the internal dynamics and ongoing issues of what it means to design and build in any context. The students will be expected to develop visual literacy in the forms and trends

of architecture over the various periods. Emphasis will be placed on learning to look at buildings and architectural representations in a deeper way. The history of architecture will be read both from the outside, as a consequence of certain social, economic and ideological forces, and from inside, as a problem of the evolution of the construction materials, technology and science.

ART - ART

ART1100C, Crafts Design I

6 hrs., 3 crs.

\$57.00 lab fee

Development of basic techniques using a wide range of materials, such as metals, fibers, fiber dye, enamels, and stained glass. Emphasis is placed on creative use of the techniques.

+ART1101C, Crafts Design II

6 hrs., 3 crs.

\$63.00 lab fee

Prerequisite: ART1100C.

Enhanced development of the materials explored in ART1100C. Emphasis is placed on the creative use of the techniques.

ART1201C, Design I

6 hrs., 3 crs.

\$63.00 lab fee

Design I is a studio course that introduces the student to the fundamental elements of design and aesthetics. Through a series of projects, ranging from simple design exercises to more complex and involved assignments students will develop an understanding of elements and principles of design. Emphasis will also be placed on the conceptual aspects of design. The student will learn strategies that will allow him to take an idea driven approach to the process of design and art making.

+ART1203C, Design II

6 hrs., 3 crs.

\$70.00 lab fee

Prerequisite: ART1201C or consent of instructor.

Design II is a studio course that introduces the student to the fundamental elements of design as found in three-dimensional composition. Through a series of projects, ranging from simple design exercises to more complex and involved assignments students will develop an understanding of elements and principles of 3D design. Students will employ a variety of media to investigate the visual dynamics of form, mass, volume, space, shape, color, light, texture, composition, and structure.

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ART1300C, Drawing I**6 hrs., 3 crs.****\$97.00 lab fee**

Basic problems in freehand drawing designed to develop skill and understanding of visual communication through the use of line.

+ART1301C, Drawing II**6 hrs., 3 crs.****\$73.00 lab fee**

Prerequisite: ART1300C or consent of instructor.

A continuation of basic problems in freehand drawing designed to develop skill and understanding. This course is designed to challenge the student with more advanced drawing projects which foster creativity, disciplined skill, and experimental approaches.

ART1430C, Silkscreen Printing**6 hrs., 3 crs.****\$62.00 lab fee**

An introduction to the basic techniques of silkscreen/serigraph printing. Students will learn the proper use of materials and equipment unique to the printmaking studio and become familiar with the basic vocabulary and techniques of making and printing silkscreen limited edition prints. Silkscreen printing requires substantial time devoted to the completion of class projects, both in and outside of scheduled class time.

ART1500C, Painting I**6 hrs., 3 crs.****\$96.00 lab fee**

Introduction to and involvement with painting media. Emphasis is placed on developing compositions which foster an understanding of some of the materials, skills, and directions possible in painting. Basic techniques and historical relationships will be related to in a format which also attempts to foster painting as a medium of expression.

+ART1501C, Painting II**6 hrs., 3 crs.****\$96.00 lab fee**

Prerequisite: ART1500C or consent of instructor.

Continuation of painting skill development, emphasizing composition and theme involvement.

ART1750C, Ceramics I**6 hrs., 3 crs.****\$83.00 lab fee**

Basic concepts of ceramic design. Experience in process of forming, decorating, glazing, and firing pottery.

+ART1751C, Ceramics II**6 hrs., 3 crs.****\$77.00 lab fee**

Prerequisite: ART1750C.

A continuation of skill development in ceramic production. Emphasis is on wheel throwing, hand building, preparation, and firing of pottery and kiln loading. Individual projects are developed.

+ART2771C, Applied Ceramics**6 hrs., 3 crs.****\$77.00 lab fee**

Prerequisite: ART1751C or consent of instructor.

The purpose of this class is to prepare students for self-directed studio work. Students will investigate choices in materials to express a personal concept, and work developing technical skills. This class is intended to build on basic information from prior ceramics classes.

ART2930C, Art Seminar**1 hr., 1 cr.**

Covers topics of importance to students' interests and needs with varying emphasis. The course will provide students with insight into work or research of resident faculty, visiting artists, and lecturers. (May be repeated up to three times for credit.)

ART2955, Portfolio and Resume Development**3 hrs., 3 crs.**

This course is designed to facilitate a smooth transition from a two-year school to a university. The course will assist students in assembling a portfolio of their work, writing an artist statement, and composing a resume. Also discussed is how to fill out applications for college admissions. This information can be used in relating to college admissions offices, prospective employers, or juried competitions.

ASC – AVIATION SCIENCE: GENERAL**+ASC2560, Unmanned Vehicles and Systems****1 hrs., 1 crs.****Corequisite: ASC2560L.**

This course is a survey of unmanned aerial vehicles (UAVs) and systems, emphasizing the military and commercial history, growth and application of UAVs. Course will include basic acquisition, use, and operation of UAVs with an emphasis on operations.

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+#ASC2560L, Unmanned Vehicles and Systems Lab
4 hrs., 2 crs.

\$33.00 lab fee

Corequisite: ASC2560.

This lab course provides students with practical application of unmanned aerial vehicles (UAVs) and systems. Course will include basic acquisition, use and operation of UAVs with an emphasis on operations.

+#*ASC2561, Unmanned Vehicles and Systems Operations
1 hrs., 1 crs.

Prerequisite: ASC2560 with a minimum grade of "C."

Corequisite: ASC2561L.

This course serves as follow-on to the introductory Unmanned Aerial Systems (UAS) course. It builds on the student's understanding of UAS history, technology, and regulations and builds on those to provide a basis for operating small UAS platforms (<55 pounds). Students will gain additional exposure to a variety of UAS operations, including aerial imaging, and search and rescue operations. Additional flight operations will be conducted in a controlled environment to provide exposure to real-world situations, with the intent of preparing the student for the FAA's (to be published) UAS Operator Certificate.

+#ASC2561L, Unmanned Vehicles and Systems Operations Lab
4 hrs., 2 crs.

Prerequisite: *ASC2560, *ASC2560L.

Corequisite: ASC2561.

This lab course serves as a continuation to the introductory Unmanned Aerial Systems (UAS) course. It builds on the student's understanding of UAS technology, and regulations and builds on those to provide a basis for operating small UAS platforms (<55 pounds). Students will gain additional exposure to a variety of UAS operations, including aerial imaging, and search and rescue operations. Additional flight operations will be conducted in a controlled environment to provide exposure to real-world situations, with the intent of preparing the student for the FAA's UAS Operator Certificate (to be published).

+#*ASC2564, Unmanned Vehicle Systems Security
3 hrs., 3 crs.

This course focuses on the concepts of UAS security and protection. Through a combination of instructor led discussion, assigned readings, and projects students will examine the concepts of security engineering, vulnerability, and malicious attack. Students will formulate opinions and strategies for protecting systems

and assets from danger while understanding the implications of ignoring security concerns.

ASL – AMERICAN SIGN LANGUAGE

ASL1400, Introduction to Sign Language Systems I
2 hrs., 2 crs.

Current sign systems used throughout the United States, including ASL, Signed English, Signing Exact English, and PSE. Traces the history of sign language and fosters a greater appreciation and understanding of the hearing impaired and their culture. Introductory receptive and expressive sign language skills, including a working knowledge of 500 signs (alphabet, colors, numbers, food, emergency signs, etc.) **Does not satisfy foreign language requirement.**

+ASL1401, Introduction to Sign Language Systems II
2 hrs., 2 crs.

Prerequisite: ASL1400.

A continuation of concepts introduced in ASL1400 with expansion of signing vocabulary by 300 new signs. Achievement of receptive and expressive skills with 80 percent accuracy. **Does not satisfy foreign language requirement.**

AST – ASTRONOMY

AST1002, Descriptive Astronomy
3 hrs., 3 crs.

A study of the earth-moon system, the celestial sphere, the solar system, the sun, stars, galaxies, the universe, and astronomical instruments. Mathematical procedures not stressed.

ATT – AVIATION TECHNOLOGY: THEORY

+*ATT1100, Private Pilot Ground School
3 hrs., 3 crs.

Corequisite: ATT1101.

This course introduces basic subjects pertaining to pilot knowledge including: basic aircraft systems, aircraft operation and performance, aerodynamic principles, human factors, and aeronautical decision making. When this course is taken concurrently with ATT1101, it will prepare students for the FAA (Federal Aviation Administration) private pilot knowledge examination and allow them to take the FAA exam (IAP047) upon completion of the course. This course meets the requirements of FAR Part 141 for a ground school for the FAA private pilot certificate.

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+*ATT1101, Private Pilot Applications
3 hrs., 3 crs.

Corequisite: ATT1100.

This course, together with ATT 1100, provides the basic knowledge needed by students in the professional piloting technology program. The two courses must be taken concurrently by students majoring in the professional piloting technology program. The areas of study include: aircraft preflight, the planning and preparations prior to flight, airport operations, airspace, federal aviation regulations, flight information publications, air navigation, cross country navigation, radio navigation, and flight safety. When this course is taken simultaneously with ATT1100, it will prepare students for the FAA (Federal Aviation Administration) private pilot knowledge examination and allow them to take the ATT exam (IAP047) upon completion of the course.

BCN – BUILDING CONSTRUCTION

#BCN1040, Introduction to Sustainability and Measurement Systems
3 hrs., 3 crs.

Fundamentals of blueprint reading in light construction for use by the building trades. Includes current standards, design characteristics, structural relationships, and the use of building materials.

+*BCN1041, Introduction to Sustainable Sites
3 hrs., 3 crs.

Prerequisites: *BCN1040, *EGN1110C, *ETD1320C.

This course describes how to develop a sustainable site and the variables that regulate it. It gives background information for the variables and their effect on people and for the planning and design of a site and systems to create a safe, healthy, and sustainable environment. The course goes on to list the credits offered for optimizing the site conditions by the USGBC LEED NC rating system and the requirements for achieving the credits.

+*BCN1042, Introduction to Sustainable Water Systems
3 hrs., 3 crs.

Prerequisites: *BCN1040, *EGN1110C, *ETD1320C.

This course describes sustainable water systems and the variables that regulate them. It gives background information for the variables and their effect on people and for the design of buildings, sites, and systems to create a safe, healthy, and sustainable environment. The course goes on to list the credits offered for optimizing the water efficiency by the USGBC LEED NC rating system and the requirements for achieving the credits.

+*BCN1043, Introduction to Sustainable Design Materials and Resources
3 hrs., 3 crs.

Prerequisites: *BCN1040, *EGN1110C, *ETD1320C.

This course describes sustainable materials and resources for sites and buildings and the variables that regulate them. It gives background information for the variables and their effect on people and for the design of sites, buildings, and systems to create a safe, healthy, and energy efficient environment. The course goes on to list the credits offered for materials and resources by the USGBC NC rating system and the requirements for achieving the credits.

+*BCN1044, Introduction to Indoor Environmental Air Quality
3 hrs., 3 crs.

Prerequisites: *BCN1040, *EGN1110C, *ETD1320C.

This course describes the indoor environment quality (IEQ) of buildings and the variables that regulate it. It gives background information for the variables and their effect on people and for the design of buildings and systems to create a safe, healthy, and productive environment. The course goes on to list the credits offered for optimizing the indoor conditions by the USGBC LEED NC rating system and the requirements for achieving the credits.

+*BCN1045, Introduction to Integral Sustainable Design Theory
6 hrs., 4 crs.

Prerequisites: *BCN1040, *EGN1110C, *ETD1320C.

This course outlines a new, rigorous, theoretical, and practical approach to understanding sustainable design. The course covers all of the major ways of thinking about sustainable design. We will use an integral lens to view sustainable design from four fundamental perspectives: technology, ecology, art, and culture. We will also examine the four major contemporary world views on sustainable design: traditional, modern, post-modern, and integral. Using the integral approach, the student will develop a design project according to the USGBC LEED NC rating system and the requirements for achieving the credits. If you are taking this course as part of the certificate in sustainable design and green building, it is highly recommended you take this course as it provides opportunity to implement all the material covered in the previous courses in a final design project.

BCN1230, Materials and Methods
3 hrs., 3 crs.

A study of materials and methods used in commercial or private dwelling construction. Includes the use of wood, steel, and concrete in all phases of construction and a

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study of the fabrication of component units and their assembly at the construction site.

+#BCN2046, Sustainable Construction
3 hrs., 3 crs.

Prerequisite: BCN1230.

This course is designed to deliver a detailed, and in depth, overview of the entire process of green building, covering the theory, history, state of the industry, and best practices in sustainable construction.

+#BCN2231, Materials and Methods II
3 hrs., 3 crs.

Prerequisite: *BCN1230.

An in-depth study of the techniques, structure, characteristics, analysis and application of modern construction and engineering materials with an emphasis on the processing, structure, properties and performance interrelationship. Students will gain an understanding of material science and use experimentation to discover applications and techniques of materials. An emphasis will be placed on high-performance materials within the built environment. (May be repeated for a total of six credits.)

BCN2405, Statics and Strength of Materials
3 hrs., 3 crs.

This course introduces students to basic concepts of statics and strength of basic materials, such as wood, concrete, and steel. The course covers the concepts of bodies at rest, shear, bending moments deflection, and moments of inertia. Students will master mathematical formulas for analyzing forces and reactions and will develop critical thinking skills necessary to understand structural behavior of building systems. Basic beam and column design will be used to illustrate the learned concepts.

+#BCN2643, Economics of Sustainable Construction
3 hrs., 3 crs.

Prerequisite: BCT2770.

Corequisite: BCN2046.

This course is designed to provide students with advanced principles of: building science and residential energy; the procedures used to assess the performance of new and existing buildings; return on investment; life cycle costs assessment, and cost-benefit analysis.

BCT – BUILDING CONSTRUCTION TRADES

#BCT1040, Blueprint Reading for Building Trades
3 hrs., 3 crs.

Fundamentals of blueprint reading in light construction for use by the building trades. Includes current standards, design characteristics, structural relationships, and the use of building materials.

#BCT2715, Construction Management
3 hrs., 3 crs.

A survey of the problems encountered in building construction involving personnel; contracts; federal, state, and local laws involving taxes, unemployment compensation, safety, liens, property deeds, easements, and licensing.

BCT2770, Construction Estimating
3 hrs., 3 crs.

The basic principles and current practices employed in estimating building costs. The student learns to prepare material lists and to take off quantities of materials and labor hours from working drawings and specifications. Project cost estimates are prepared.

BOT - BOTANY

BOT2800, Plants and Society
3 hrs., 3 crs.

Introductory course investigating basic botany principles with a strong emphasis on the economics aspects and social impact of plants. Emphasis on scientific terminology, plant identification, food production, and medicinal plants.

BSC - BIOLOGY

BSC1005, General Biological Science
3 hrs., 3 crs.

Satisfactory completion of ENC0015 or appropriate placement score is recommended. Cannot be used to satisfy degree requirements by students who already have credit in BSC2010 or BSC2011.

A basic general education course designed to give the student an understanding of the cellular basis of life, genetics and inheritance, evolution and diversity, and ecology.

BSC1005L, General Biological Sciences Lab
2 hrs., 1 cr.

Corequisite: BSC1005 is recommended.

A basic general education laboratory course designed to give the student an understanding of the cellular basis of

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*Minimum grade of "C" required.

life, genetics and inheritance, evolution and diversity, and ecology. Students will apply knowledge of the nature of science and scientific methodology to solve problems related to these topics and employ safe and effective use of laboratory technologies. This course is not intended for science majors. It is recommended that BSC1005 be taken as a corequisite or previously completed with a grade of "C" or better.

BSC1020, Human Biology

3 hrs., 3 crs.

Satisfactory completion of ENC0015 or appropriate placement score is recommended. Cannot be used to satisfy degree requirements by students who already have credit in BSC2010 or BSC2011.

A basic general education course designed to give the student an understanding of the cellular basis of life, genetics and inheritance, and how the different systems in the body function.

BSC1020L, Human Biology Lab

2 hrs., 1 cr.

\$38.00 lab fee

Recommended for students with the requirement of a science laboratory in their program track.

Laboratory activities include the use of the microscope, cell and tissue study, chemical aspects of cell and tissue study, chemical aspects of cells and digestion, the study of human organ systems with the dissection of the fetal pig, and genetics.

+BSC2010, Biology for Science Majors I

3 hrs., 3 crs.

Prerequisites: CHM1040 or equivalent with a minimum grade of "C." Corequisite: BSC2010L. College-level placement in English and reading recommended prior to taking this course.

First of two courses designed to provide depth in the biological sciences for students majoring in the life sciences. Course covers scientific methods, the chemical and cellular basis of life, bioenergetics, cellular reproduction, and molecular and organismal genetics.

+BSC2010L, Biology for Science Majors I Laboratory

3 hrs., 1 cr.

\$54.00 lab fee

Corequisite: BSC2010.

A laboratory course to be taken concurrently with BSC2010. Laboratory experiences will relate to the chemical and physical aspects of life, cellular processes, photosynthesis and cellular respiration, mitosis and meiosis, and genetics.

+BSC2011, Biology for Science Majors II

3 hrs., 3 crs.

Prerequisites: BSC2010. Corequisite: BSC2011L.

The second sequence course for students majoring in the life sciences. Concentration is on diversity of life. Topics covered include plant and animal tissues, principles of ecology, population genetics, and evolution.

+BSC2011L, Biology for Science Majors II Laboratory

3 hrs., 1 cr.

\$43.00 lab fee

Corequisite: BSC2011.

A laboratory course to be taken concurrently with BSC2011. Laboratory experiences will include structure and function of plants and animals, ecological principles, and evolution. Activities include field trips, experiments in physiology, and dissections.

+BSC2085, Human Anatomy and Physiology I

3 hrs., 3 crs.

Corequisite: BSC2085L or consent of Natural Sciences division chair.

A study of chemistry, cells, tissue, the integument, the skeletal system, the muscular system, the cardiovascular system, and the respiratory system. Structure and function taught concurrently. This course is not intended for biology majors. Satisfactory completion of BSC 1020 or high school biology during the last 5 years is strongly recommended.

+BSC2085L, Human Anatomy and Physiology I Laboratory

2 hrs., 1 cr.

\$44.00 lab fee

Corequisite: BSC2085.

Laboratory experiences related to lecture material, including microscope usage, membrane physiology, cell structure, and survey of tissues. Using appropriate dissection and histology slides the skeletal, muscular, cardiovascular, and respiratory systems will be studied.

+BSC2086, Human Anatomy and Physiology II

3 hrs., 3 crs.

Prerequisite: BSC2085 with a minimum grade of "C."

Corequisite: BSC2086L.

A study of the lymphatic system, fluid balance, the nervous system and special senses, the digestive system, the urinary system, the endocrine system, and the reproductive system. Structure and function taught concurrently. This course is not intended for biology majors.

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*Minimum grade of "C" required.

+BSC2086L, Human Anatomy and Physiology II**Laboratory****2 hrs., 1 cr.****\$28.00 lab fee**

Prerequisite: BSC2085L with a minimum grade of "C."

Corequisite: BSC2086.

A laboratory course to be taken concurrently with BSC 2086. Laboratory experiences will relate to the lecture material and will include histology studies and appropriate dissections to study the lymphatic, nervous, digestive, urinary, endocrine, and reproductive systems.

BSC2311, Introduction to Marine Biology**3 hrs., 3 crs.**

Satisfactory completion of high school biology and chemistry during the last five years is strongly recommended.

An introduction to the features of the world ocean and the major groups of living marine organisms that inhabit it. Physical, chemical, and biological interrelationships are emphasized. This course is not intended for biology majors, nor will it serve as a requirement for marine biology majors.

BUL – BUSINESS LAW**BUL2241, Business Law****3 hrs., 3 crs.**

A survey course of the legal setting in which business operates. Emphasis on public and regulatory law and on social, political, and ethical aspects of legal issues in business. Areas covered include administrative law, antitrust law, contracts, torts, employment law, and related topics. (Check with your advisor about university transfer requirement.)

+BUL3564, Legal Aspects of Managing Technology**3 hrs., 3 crs.**

Prerequisite: Admission to Technology Management BAS Program or permission of the department chair.

Corequisite: MAN3303 or permission of department chair.

Students in this course will study specialized legal issues involving electronic commerce. Topical areas include intellectual property rights, trade secrets, online contracting, unfair competition, privacy and enforcement of rights.

CAP – COMPUTER APPLICATIONS**+CAP4774, Data Warehousing****3 hrs., 3 crs.**

Prerequisite: ISM4214 or COP2701 with a minimum grade of "C."

Prerequisite or corequisite: MAN3303.

This course provides an introduction to data warehousing concepts, requirements gathering, design and implementation. Students learn about operational database integration, extraction, transformation, loading of data to historical database system such as operational data store and data warehouse. Students are provided with techniques for the analysis, design, denormalization, implementation, utilization, and documentation in the development of data warehouse systems. Structure query language for database and data warehouse will be studied and used to retrieve data and manipulate the information from the implemented databases. Students are required to complete and present a project to class in the data warehousing area.

CCJ – CRIMINOLOGY AND CRIMINAL JUSTICE**CCJ1010, Introduction to Criminology****3 hrs., 3 crs.**

This course examines crime and criminals with a particular emphasis on what actions society can or should take regarding crime and criminals. Explains why and how crime occurs and how this knowledge can guide governmental and legislative policy development. Factors that contribute to crime, the social reactions to crime, and the policies presently in place to combine crime will be examined. The focus will be on crime theories and perspectives.

CCJ1020, Introduction to Criminal Justice**3 hrs., 3 crs.**

This course provides students with a basic understanding of how the American criminal justice system functions. The American criminal justice system includes law enforcement agencies (police, sheriff, state law enforcement agents, FBI, CIA, DEA, ATF), the courts, and the corrections agencies (prisons and jails.)

CCJ1191, Human Behavior in Criminal Justice**3 hrs., 3 crs.**

A consideration of human behavior and how it relates to the duties and responsibilities of the criminal justice practitioner.

#Applies only to A.S. degree, A.A.S. degree, and certificate programs.

+Prerequisite and/or corequisite required.

=Career Certificate course.

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*Minimum grade of "C" required.

#CCJ2197, Hostage Negotiation
45 contact hrs., 3 crs.

Goals and rationale for criminal justice training in hostage and barricade subject intervention. Comparisons will be made among the different approaches to these situations, such as assault sniper fire and containing and negotiating. The complexity of the criminal justice role and the stress involved will be discussed.

CEN—COMPUTER SOFTWARE ENGINEERING**+CEN2212, Introduction to Programming the Internet of Things (IoT)**
3 hrs., 3 crs.

Prerequisites: COP1000, COP2700.

This course teaches the principles of programming Internet of Things devices using a computer language. The student will learn fundamental programming concepts and systematic design techniques. At the end of the course, the student will be able to write programs that control development boards, with sensors, connected to the Internet.

CET – COMPUTER ENGINEERING TECHNOLOGY**+#CET1112C, Digital & Computer Circuits**
6 hrs., 4 crs.

Prerequisite or Corequisite: MAC1105 with a minimum grade of “C.”

Integrated lecture and laboratory experiences to facilitate the study of digital integrated circuits, number systems, and Boolean algebra simplification and introduction to computer architecture. Included is the study of gates, counters, adders, registers, multivibrators, and arithmetic logic units. National Instruments MultiSim will be used to design circuits and protoboards with test equipment will be used to build and test circuits.

+#CET2123C, Microprocessor Fundamentals
5 hrs., 3 crs.

Prerequisite: CET1112C.

This course is designed to provide the student with a basic understanding of microprocessor and microcontroller operation, programming, interfacing, interrupts, and troubleshooting, including the study of microprocessor architecture used for embedded systems. Software applications will be developed in C+ and LabVIEW for embedded systems with some assembly language.

+CET3135C, Microcontroller Technology with Lab
6 hrs., 4 crs.

Prerequisites: MAN3303, CET2123.

Exploration of a wide range of topics in guiding students through real-time control software and interfacing, concentrating on applications of microcontroller.

CGN – CIVIL ENGINEERING**+CGN2327L, Civil Engineering Graphics Lab**
3 hrs., 1 cr.

Prerequisite: EGN2123 or ETD1320C or approval of the instructor.

The objective of this course is to provide students with the knowledge and hands-on experience to successfully create, edit, dimension, and plot civil and environmental engineering projects such as drawing maps, cuts and fills, road cross sections, soil absorption fields, sewage disposal, highway maps, dams, bridges and trusses, using Autodesk Land Desktop™ and Civil 3D™ software.

CGS – COMPUTER GENERAL STUDIES**CGS1060, Computer Fundamentals and Applications**
3 hrs., 3 crs.

This course covers the fundamentals of microcomputer concepts including hardware, software, Internet, technologies, and applications used in today's microcomputer environments. Students will gain practical, hands-on experience using Windows operating system, word processing, electronic spreadsheet, database management, presentation, and other applications used in today's business and computing industry.

CGS1103, Project Management Concepts and Processes
3 hrs., 3 crs.

This course will allow the student to understand how to plan, organize, create presentation material, and manage projects using various software tools. Students will software applications to plan a project; track tasks and organize the overall project; analyze cost, time, and resource effectiveness; and explore options for customizing project design material and effective implementation using software tools.

+#CGS1544, Database Management Using Microsoft Access
3 hrs., 3 crs.

Prerequisite: CGS1570.

Introduction to relational database design, construction, and implementation. Students will gain a working knowledge of how to design forms, reports, queries, and menus in Microsoft Access. Students will build several

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*Minimum grade of “C” required.

database management systems ranging from a simple address book to a fully functional business system.

CGS1570, Microcomputer Applications

3 hrs., 3 crs.

An introduction to the operation and use of personal computers and the use of the software packages, including Windows, word processing, electronic spreadsheet, Internet access, electronic presentation software, and a database.

CGS2069, Social Media Marketing

3 hrs., 3 crs.

This course will present the development of an Internet business strategy with a particular emphasis on the marketing functions of social media, advertising, promotion, distribution, and project management. Current and experimental applications will be taught on the classroom computers.

+CGS2518, Spreadsheets for Business Environments

3 hrs., 3 crs.

Prerequisite: CGS1570.

This course provides an in-depth study of spreadsheets utilizing a problem-solving approach. Spreadsheet-based solutions are explored for common business tasks and problems. The course presents a thorough coverage of spreadsheet functions and tools along with a deep understanding of their purpose in a business environment. This course is ideal for students with professional interests related to business and economics and also for students wishing to obtain a deeper understanding of spreadsheets in general.

CHM – CHEMISTRY

+CHM1032, General, Organic, Biochemistry

3 hrs., 3 crs.

Prerequisite: Math placement test or minimum grade of "C" in a college-level math course.

This course covers fundamental topics in general and organic chemistry and selected topics in biochemistry.

+CHM1040, Fundamentals of Chemistry

3 hrs., 3 crs.

Prerequisite: Satisfactory mathematics placement on the College-Level Placement Test or completion of MAT 1033 or MAC1105 with a minimum grade of "C."

This course covers the fundamentals of chemistry with emphasis on descriptive chemistry. It includes topics in equations, stoichiometry, the Periodic Table, gas laws,

nuclear chemistry, acids-bases, pH, and selected topics in carbon chemistry. (This course does not meet the chemistry requirement for science majors.)

+CHM1045, General Chemistry

3 hrs., 3 crs.

Prerequisites: CHM1040 or consent of the instructor; MAC1105. Corequisites: CHM 1045L and MAC1140.

Topics covered are chemical calculations, inorganic nomenclature, chemical reactions, thermochemistry, gases, atomic structure, configurations, periodicity, oxidation-reduction, and chemical bonding, including MO and VSEPR theory.

+CHM1045L, General Chemistry Laboratory

3 hrs., 1 cr.

\$19.00 lab fee

Corequisite: CHM1045.

This course explores chemical and physical properties of substances, types of chemical reactions, energy changes, chemical separations, and quantitative analysis procedures. Designed to accompany the lecture, this laboratory enhances the student's understanding of the lecture topics and teaches basic chemical laboratory techniques.

+CHM1046, General Chemistry and Qualitative Analysis

3 hrs., 3 crs.

Prerequisites: MAC1140 with a minimum grade of "C" and CHM1045 or the equivalent. Corequisite: CHM1046L.

Topics include solids, liquids, gases, colligative properties, kinetics, gaseous equilibria, nuclear chemistry, weak electrolyte equilibria, solubility equilibria, entropy, free energy, and electrochemistry.

+CHM1046L, General Chemistry and Qualitative Analysis Laboratory

3 hrs., 1 crs.

\$19.00 lab fee

Corequisite: CHM1046.

The first half of this course emphasizes quantitative analysis techniques to expand the student's knowledge of oxidation-reduction, gravimetric analysis, colligative properties, reaction rates, electrochemistry, chemical equilibrium and electrolytes. The second half of this course focuses on the chemical and physical techniques to identify unknown substances. Designed to accompany the lecture, this laboratory enhances the student's understanding of the lecture topics and teaches basic chemical laboratory techniques.

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+CHM2210, Organic Chemistry I**3 hrs., 3 crs.**

Prerequisite: CHM1046, CHM1046L. Corequisite: CHM2210L.

A course in reactions, preparations, nomenclature, stereochemistry, conjugation, resonance, nucleophilic aliphatic substitutions, and elimination in alkanes, alkenes, alkynes, alkyl halides, alcohols, ethers, and cyclics; with an extensive introduction to organic synthesis.

+CHM2210L, Organic Chemistry I Laboratory**4 hrs., 2 crs.****\$31.00 lab fee**

Corequisite: CHM2210.

An accompanying course to Organic Chemistry I. Designed to accompany the lecture. This laboratory enhances the student's understanding of lecture topics and teaches basic organic laboratory techniques.

+CHM2211, Organic Chemistry II**4 hrs., 4 crs.**

Prerequisite: CHM2210. Corequisite: CHM2211L.

A course covering the reactions, preparations, nomenclature, stereochemistry, conjugation, and resonance in aromatic and carbonyl compounds, amines, heterocyclics, phenols, and their derivatives; including organic synthesis and a comprehensive in-depth study of organic spectroscopy.

+CHM2211L, Organic Chemistry II Laboratory**3 hrs., 1 cr.****\$31.00 lab fee**

Corequisite: CHM2211.

An accompanying course to Organic Chemistry II. Designed to accompany the lecture. This laboratory enhances the student's understanding of lecture topics and teaches basic organic laboratory techniques.

CIS – COMPUTER SCIENCE AND INFORMATION STUDIES**+CIS2321, Systems Analysis and Design****3 hrs., 3 crs.**

Prerequisite: Any programming language.

An introduction to the preparation of a system solution to a data processing problem which includes documentation of inputs, outputs, data flow, and a general description of runs and logic; consideration of a gross schedule of events required from project approval through detailed design programming, testing, and the new system phase-in. Actual case studies will be emphasized.

+*CIS2351, Encryption and Cryptography**3 hrs., 3 crs.**

Prerequisite: *CTS1120, *CTS1650.

Introduction to the basic theory and practice of cryptographic techniques used in computer security. Topics such as encryption, digital signatures, secure authentication, electronic commerce, key management, cryptographic hashing, and various mathematical concepts will be discussed.

+*CIS2352, Ethical Hacking I**3 hrs., 3 crs.**

Prerequisites: *CTS1111, CTS1120, and CTS1650.

This hands-on course teaches students how to hack into information systems using ethical standards. Students will learn system and network penetration testing and techniques used to exploit vulnerabilities, conduct social engineering activities, and intercept and interrupt network communications as well as countermeasures and mitigation steps for defending those systems and data.

+*#CIS2359, Ethical Hacking II**3 hrs., 3 crs.**

Prerequisite: *CIS2352 with a minimum grade of "C", instructor validation required.

Continuation of CIS2352, Ethical Hacking I with an emphasis on advanced techniques.

+*CIS2381, Computer Forensics and Incident Response**3 hrs., 3 crs.**

Prerequisite: Permission of instructor.

The student will design and develop strategies for inspecting potentially corrupted servers, networks and workstations as part of a Cybersecurity Incident Response Team. In this hands-on course the student will practice detecting possible intrusions, inspecting log files, tracking violators. Students will practice computer forensic exercises using detection tools and tracking methodologies.

CJB – COLLEGE LEVEL APPLICATION IN CRIMINAL JUSTICE**<#CJB2090, Special Tactical Problems****45 contact hrs., 3 crs.**

An overview of special tactical problems for officers. Provides an understanding as well as working knowledge of special problems faced by law enforcement or corrections to include natural and man-made disorders.

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*Minimum grade of "C" required.

<#CJB2404, CMS Field Training Officer (FTO)
45 contact hrs., 3 crs.

Introduction to all aspects of field training and evaluation programs; leadership and supervision, communication and counseling techniques, legal and ethical issues, and human motivation.

+<#CJB2406, Defensive Tactics Instructor Course
80 contact hrs., 5 crs.
\$12.00 lab fee

Prerequisite: General CMS FDLE Instructor Certification.

Lab training in the methodology of psychomotor skills development, subject control, and arrest techniques. Training topics include legal issues, use of force matrix, facility development and management warm-up and flexibility exercises, performance testing, control techniques, impact weapons, emergency first aid, and use of tactical simulation.

+<#CJB2801, Florida General Instructor Techniques
64 contact hrs., 4 crs.

Prerequisite: Three years of experience or special permission of chair of public safety.

A course designed to meet certification for law enforcement instructors as set forth by the Florida Criminal Justice Standards and Training Commission.

CJC - CORRECTIONS

#CJC1000, Introduction to Corrections
45 contact hrs. 3 crs.

This course will focus on the theory and practice of correctional institutions and their functions, the prison as a total institution, characteristics of various types of correctional methods, analysis of the prison community, adjustment to prison life, impact of institutionalization, corrections in the community, and historical development.

CJC2162, Probation and Parole
3 hrs., 3 crs.

This course focuses on the patterns and problems in sentencing offenders; the social investigation, treatment and counseling of offenders, including behavior modification; the release and processing of offenders, and efforts to reintegrate offenders into society.

CJD – CRIMINAL JUSTICE DEVELOPMENT

=CJD0939, Correctional Officer Capstone
16 contact hrs., .5 vocational crs.

Comprehensive review of subjects taught in Correctional Officer Basic Standards. **This is a limited access course**

and requires admission to the Law Enforcement Training Program or Correctional Officer Training Program.

<#CJD2672, School Resource Officer
45 contact hrs., 3 crs.

Instruction in juvenile law, counseling skills, development of a referral network, identification and ways to handle exceptional students and classroom instruction techniques. Participants will be exposed to current trends in school resource officer programs, law-related education ethics, and dealing with adolescent suicide.

CJE – LAW ENFORCEMENT

#CJE1000, Introduction to Law Enforcement
45 contact hrs., 3 crs.

This course is an introduction to the philosophical and historical background of law enforcement. This course covers the organization, purpose and functions of law enforcement and other agencies involved in the administration of criminal justice in the United States. It includes career education.

#CJE1300, Police Organization and Administration
45 contact hrs., 3 crs.

This course covers the principles of organization and administration in law enforcement, to include functions and activities, planning and research, public relations, personnel and training, inspection and control, and policy formulation.

<#CJE1306, Middle Management
45 contact hrs., 3 crs.

This course is part of the Criminal Justice Standards and Training Commission Advanced Training Program. It is designed to teach the criminal justice practitioner principles for Mid-level Management within their respective criminal justice organizations.

+#CJE1406, Spanish for Criminal Justice Professionals
45 contact hrs., 3 crs.

Prerequisites: Students should have successfully completed the Law Enforcement, Correctional, or Correctional Officer Basic Training course or have been exempted and possess sufficient experience and background to meet the standard core of knowledge. Officers must have successfully passed the State Officer Certification Exam. Officers who successfully complete the Spanish for Criminal Justice Professionals course may be eligible for salary incentive payments, or may apply this course toward satisfying their mandatory retraining requirements, per Florida Statutes.

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+Prerequisite and/or corequisite required.

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*Minimum grade of "C" required.

This course is part of the Criminal Justice Standards and Training Commission Advanced Training Program. It is one of a series of non-sequential general or specialized skills training programs. Courses in the Advanced (or Specialized) Training Program are designed to enhance an officer's knowledge, skills, and abilities for the job he/she performs. To learn to communicate criminal justice commands using basic Spanish language skills. **This is a limited access course.**

#CJE1500, Police Operations
45 contact hrs., 3 crs.

This course provides an overview of the principles of organization and administration as they apply to police organizations. Topics include the responsibilities and activities of the many units and divisions within a law enforcement agency.

+#CJE1544, Laser and Radar Speed Measurement
45 contact hrs., 3 crs.

Prerequisites: Students should have successfully completed the Law Enforcement Basic Training course or have been exempted and possess sufficient experience and background to meet the standard core of knowledge. Officers must have successfully passed the State Officer Certification Exam. Officers who successfully complete the Laser and Radar Speed Measurement course may be eligible for salary incentive payments, or may apply this course toward satisfying their mandatory retraining requirements, per Florida Statutes.

This course is designed for the law enforcement officer whose duties include speed enforcement to improve the officer's effectiveness in speed enforcement through the proper and efficient use of police traffic radar and laser speed measurement devices.

#<CJE2304, Line Supervision
80 contact hrs., 5 crs.

Provides students with the knowledge and skills needed to function effectively as law enforcement supervisors. Major topics include interpersonal communications, principles of organization and management, human relations, planning and development, policy formulation, and budgeting.

<CJE2309, Building and Maintaining a Sound Behavioral Climate

45 contact hrs., 3 crs.

Framework for integrating factors which affect the behavioral climate of an organization to include philosophy of management, agency mission, leadership styles, control system, environmental pressures,

expectation of agency members, and policies and procedures.

#CJE2400, Police Community Relations
45 contact hrs., 3 crs.

This course provides an understanding of the complex factors involved in human relations between the community and law enforcement. The police role and nature, meaning, and implications of professionalism in policing are explored in order to provide a better understanding of the necessity for a successful police-citizen partnership.

#<CJE2534, CMS Firearms Instructor Course
45 contact hrs., 3 crs.

\$166.00 lab fee

Designed for law enforcement, corrections, and correctional probation officers to acquire the necessary skills to become firearms instructors. Emphasis on both technical and practical applications of the revolver, semiautomatic, riot shotgun, and rifle with emphasis on instructor techniques and methodology. The student must successfully pass a written exam with a minimum score of 80% and CJSTC handgun and shotgun course with an above average score (90% or better) and a practical in each respective area. Students are required to provide an approved duty weapon, a safe duty holster and at least two extra speed loaders or magazines. GCCC will provide riot shotguns and AR-15 rifles. The lab fee covers support materials, safety gear, and ammunition for .38 cal., .357 cal., 9 mm, .40 cal. shotgun, and rifle.

+#<CJE2536, CMS Basic Law Enforcement Driving Instructor Course

45 contact hrs., 3 crs.

\$29.00 lab fee

Prerequisites: CJB2801, General/CMS Principles for driver instructor. Topics include legal issues in driving instruction, facility development and management, the Basic Recruit curriculum, problems in driving instruction, and evaluation techniques.

<CJE2565, Crisis Intervention

45 contact hrs., 3 crs.

Provides patrol officers and investigators with a working knowledge of the dynamics of crisis situations and the ability to deal effectively with humans under extreme stress. Emphasis will be placed on situation assessment, recognition of major types of aberrant behavior, the ethnic and cultural elements of behavior, and calming techniques.

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*Minimum grade of "C" required.

#<CJE2567, CMS First Aid Instructor Course
45 contact hrs., 3 crs.
\$31.00 lab fee

This course is a specialized instructor course that provides the required training an officer must have to apply for a High-Liability Instructor Certification in First Aid for Criminal Justice Officers. Instructor students must possess a General Instructor Certification or be eligible for and apply for the General Instructor Certification at the same time as the High-Liability Instructor Certification. They should possess sufficient experience to meet the standard core of knowledge, pursuant to the requirements outlined in this course.

#<CJE2570, Narcotics and Dangerous Drug Investigations
45 contact hrs., 3 crs.

Curricula developed by U.S. Drug Enforcement Administration for teaching law enforcement officers essential concepts and techniques in the area of drug and drug-related crimes.

<#CJE2582, Investigative Interview
45 contact hrs., 3 crs.

Techniques, methods, principles, and legal aspects of conducting interviews and interrogations. Emphasis will be placed on documentation of interrogations, coping with deception, evidentiary uses of confessions, and admissions and lie detection techniques. Individual expertise developed through role playing and other practical exercises.

#CJE2600, Introduction to Criminal Investigations
45 contact hrs., 3 crs.

This course is a survey of the methods and techniques used by contemporary criminal justice agencies in criminal investigation and its role in society. The course will include studies of such aspects as the discovery of evidence and its preservation and marking, fingerprinting, and identification. The course will also explore the identification and elements of homicide, burglary, robbery, and narcotics violations.

#<CJE2634, Injury and Death Investigation
45 contact hrs., 3 crs.

Designed to teach the criminal justice practitioner goals, rationale, and principles for investigating injuries and deaths.

<CJE2702, Stress Management Techniques
45 contact hrs., 3 crs.

Designed to enhance the law enforcement and correctional officer's ability to deal with stressful

situations. Results of stress and physiological/psychological methods of controlling stress are covered.

CJJ – JUVENILE JUSTICE

#CJJ1001, Crime and Delinquency
45 contact hrs., 3 crs.

This course presents a general view of the juvenile delinquency problem, to include current theories of crime and delinquency, causal factors and treatment.

CJJ2002, Juvenile Justice
3 hrs., 3 crs.

This course examines the public policy issues pertaining to juvenile delinquency and dependency. The *parens patriae* doctrine is examined in theory and in practice as the fundamental philosophical basis for evolution of the contemporary American juvenile justice system. Major topics explored include causes of delinquency, societal responses, and trends indicative of future directions in juvenile justice.

**CIJ – CRIMINAL JUSTICE BASIC TRAINING
(VOCATIONAL)**

+CJK0001, Introduction to Law Enforcement
10 contact hrs., 0.3 vocational crs.
\$6.00 lab fee

Prerequisite: Admission to the Law Enforcement Officer or Criminal Justice Technology program.

By the end of the course students should be able to understand the values and ethics required for criminal justice officers, understand the consequences of sexual harassment, describe the criminal justice system, and describe the structure of criminal justice agencies. **This is a limited access course. It requires admission to the Law Enforcement Officer or Criminal Justice Technology program.**

+CJK0012, Legal
62 contact hrs., 2.1 vocational crs.

Prerequisite: Admission to the Law Enforcement Officer or Criminal Justice Technology program.

By the end of the course students should understand the Fourth Amendment related to search and seizure, know what constitutes a lawful arrest, understand the Fifth and Sixth Amendments related to the interrogation of suspects, determine when a crime has been committed and the elements necessary to make an arrest for that crime, understand the legal rules and concepts of evidence, be able to articulate the legal justification for the use of force, understand civil and criminal liability

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related to an officer's performance of duties, understand an officer's duties and options in civil (noncriminal) incidents, and be familiar with the legal considerations when dealing with juveniles. **This is a limited access course. It requires admission to the Law Enforcement Officer or Criminal Justice Technology program.**

+CJK0013, Interactions in a Diverse Community
40 contact hrs., 1.3 vocational crs.

Prerequisite: Admission to the Law Enforcement Officer or Criminal Justice Technology program.

By the end of the course students should be able to identify the elements of, and barriers to, effective communication. **This is a limited access course. It requires admission to the Law Enforcement Officer or Criminal Justice Technology program.**

+CJK0014, Interviewing and Report Writing
56 contact hrs., 1.9 vocational crs.

Prerequisite: Admission to the Law Enforcement Officer or Criminal Justice Technology program.

By the end of the course students should be able to prepare and conduct basic interviews, gather information, take notes, identify signs of deception, obtain statements; identify types of reports, forms, and logs, including crimes, incidents, use of force, disciplinary, traffic crashes; organize information chronologically and categorically; write reports, apply appropriate grammar and mechanics, apply agency procedures, evaluate report prior to submission, and draft probable cause affidavits. **This is a limited access course. It requires admission to the Law Enforcement Officer or Criminal Justice Technology program.**

+CJK0020C, Law Enforcement CMS Vehicle Operation
48 contact hrs., 1.6 vocational crs.

\$23.00 lab fee

This course is part of the Criminal Justice Standards and Training Commission Law Enforcement Basic Recruit CMS Certification Program. This course is designed to prepare prospective officers to apply vehicle operations knowledge, principles and techniques to the police driving environment. This course includes classroom instruction and practical application on the driving range. **This is a limited access course requiring admission to the Criminal Justice Training Academy Law Enforcement Training Program.**

+CJK0031C, CMS First Aid for Criminal Justice Officers
40 contact hrs., 1.3 vocational crs.

\$31.00 lab fee

This course is part of the Criminal Justice Standards and Training Commission's CMS Basic Recruit Certification

Program. It is designed to prepare prospective officers to apply first aid knowledge and techniques to medical emergency situations. This course involves classroom lecture and hands-on practical demonstration. **This is a limited access course and requires admission to the Law Enforcement Training Program.**

=CJK0040C, Law Enforcement CMS Criminal Justice Firearms

80 contact hrs., 2.7 vocational crs.

\$425.00 lab fee

This course is part of the Criminal Justice Standards and Training Commission's CMS Basic Recruit Certification Program. At the end of this course, students should be able to demonstrate safe weapon handling, weapons cleaning and maintenance, handgun drawing and holstering, weapon loading and unloading, basic shooting principles, proficiency on the CJSTC basic firearms courses of firing with a handgun during daylight and nighttime, and a shotgun during daylight. **This is a limited access course and requires admission to the Law Enforcement Training Program or Correctional Officer Training Program.**

=CJK0051C, CMS Criminal Justice Defensive Tactics
80 contact hrs., 2.7 vocational crs.

\$9.00 lab fee

This course is part of the Criminal Justice Standards and Training Commission Basic Recruit Certification Program. This course is designed to better prepare prospective officers to control subjects and defend themselves using appropriate defensive tactics. At the end of this course, students should be able to make an accurate threat assessment of a situation, use force appropriate to the subject resistance and situational factors, demonstrate a prevailing attitude and the willingness and ability to fight when necessary, use integrated force options, escalate, de-escalate, or disengage in a situation as appropriate, perform defensive tactics techniques with proficiency. **This is a limited access course and requires admission to the Law Enforcement Training Program or Correctional Officer Training Program.**

+CJK0064, Fundamentals of Patrol
35 contact hrs., 1.1 vocational crs.

Prerequisite: Admission to the Law Enforcement Officer or Criminal Justice Technology program.

By the end of the course students should be able to use radio equipment properly, identify the uses of mobile computer devices, and understand the uses of FCIC/NCIC/NLETS and other electronic database resources; understand community-oriented policing and how it is implemented as a problem-solving model, and identify the SARA problem-solving model and its application in real life

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*Minimum grade of "C" required.

situations; understand officer safety issues, identify and avoid fatal errors, identify and manage stress, and maintain mental and physical fitness; and prepare to patrol, know what a BOLO is and how to create and cancel a BOLO, respond to a call, approach a suspect, set up a perimeter, conduct a building search, make an arrest, transport a prisoner, and process the prisoner at a detention facility. **This is a limited access course. It requires admission to the Law Enforcement Officer or Criminal Justice Technology program.**

+ =CJK0065, Calls for Service

36 contact hrs., 1.2 vocational crs.

Prerequisite: Admission to the Law Enforcement Officer or Criminal Justice Technology program.

By the end of the course students should be able to respond to calls for service, including well-being and security checks, building alarms, environmental hazards, transportation requests, animal complaints, death notifications, and special event security; respond to disturbances, including crowd control, civil disturbances, civil standbys, and disorderly or irate people; respond to court orders, including arrests and civil processes, and assist with the execution of search warrants; respond to calls concerning vehicle fires, unattended, abandoned, or disabled vehicles, and roadway obstructions or damage; enforce parking violations, impound a vehicle, direct vehicle traffic, and direct pedestrian traffic; respond to people in crisis, including suicide incidents, threats from mental impairments, and situations involving alcohol or substance abuse. **This is a limited access course. It requires admission to the Law Enforcement Officer or Criminal Justice Technology program.**

+ =CJK0077, Criminal Investigations

50 contact hrs., 1.7 vocational crs.

Prerequisite: Admission to the Law Enforcement Officer or Criminal Justice Technology program.

By the end of the course students should be able to conduct an initial investigation of crimes against persons, society, property, and economic crimes. **This is a limited access course. It requires admission to the Law Enforcement Officer or Criminal Justice Technology program.**

+ =CJK0078, Crime Scene to Courtroom

35 contact hrs., 1.1 vocational crs.

Prerequisite: Admission to the Law Enforcement Officer or Criminal Justice Technology program.

By the end of the course students should be able to process a crime scene, conduct a follow-up investigation,

and provide testimony in different types of court proceedings. **This is a limited access course. It requires admission to the Law Enforcement Officer or Criminal Justice Technology program.**

+ =CJK0084, DUI Traffic Stops

24 contact hrs., 0.8 vocational crs.

Prerequisite: Admission to the Law Enforcement Officer or Criminal Justice Technology program.

By the end of the course students should be able to understand the problem of and solutions for DUI, identify the DUI laws and related legal issues, identify the signs of alcohol or drug impairment, conduct a DUI traffic stop, follow the three-phase process of a DUI contact, demonstrate proficiency in conducting the Standardized Field Sobriety Tests, make an arrest decision based on specific clues, accurately complete the required documentation for a DUI arrest, and provide clear and convincing evidence of DUI in court testimony. **This is a limited access course. It requires admission to the Law Enforcement Officer or Criminal Justice Technology program.**

+ =CJK0087, Traffic Stops

30 contact hrs., 1 vocational cr.

Prerequisite: Admission to the Law Enforcement Officer or Criminal Justice Technology program.

By the end of the course students should be able to safely pull over a vehicle; identify and articulate the stop/violation; obtain necessary information from the driver/passenger; safely complete the stop; safely effect an arrest; and accurately complete the required documentation for a traffic stop. **This is a limited access course. It requires admission to the Law Enforcement Officer or Criminal Justice Technology program.**

+ =CJK0088, Traffic Crash Investigations

32 contact hrs., 1.1 vocational crs.

Prerequisite: Admission to the Law Enforcement Officer or Criminal Justice Technology program.

By the end of the course students should be able to define and explain the terms and legal considerations associated with crash investigations, respond to a crash scene safely, assess a crash scene properly, secure a safe work environment at a crash scene, provide emergency medical assistance to injured people at a crash scene if necessary, obtain pertinent information about a crash to determine how and why it occurred, identify crimes revealed during a crash investigation if any, return a crash scene to normal as quickly as possible, complete driver exchange of information properly, take appropriate enforcement action, and document a crash correctly in appropriate

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*Minimum grade of "C" required.

crash report form. **This is a limited access course. It requires admission to the Law Enforcement Officer or Criminal Justice Technology program.**

+CJK0092, Critical Incidents

44 contact hrs., 1.5 vocational crs.

Prerequisite: Admission to the Law Enforcement Officer or Criminal Justice Technology program.

By the end of the course students should be able to complete and pass Unit 1, IS-100.LEb, Introduction to the Incident Command System and Unit 2, IS-700.a, National Incident Management (NIMS), An Introduction ; understand local emergency response plans, law enforcement duty-to-act requirements, and the role of law enforcement officers as first responders; know how to respond to an active shooter incident; plan for response to a natural disaster; identify weapons of mass destruction (WMD) and properly respond to a WMD incident, including IEDs and VBIEDs; be aware of hazardous material class, name or identification number, identify actions to take to isolate a hazmat incident and choose protective actions to take in accordance with the Emergency Response Guidebook (ERG); recognize the indicators of and paraphernalia used in the manufacture of methamphetamine; describe the indicators of chemical suicide; properly respond to a bomb threat, and assess the scene. **This is a limited access course. It requires admission to the Law Enforcement Officer or Criminal Justice Technology program.**

+CJK0096, Criminal Justice Officer Physical Fitness Training

60 contact hrs., 2.0 vocational crs.

Prerequisite: Admission to Law Enforcement Training Program and permission of the Law Enforcement Program Coordinator.

This course is part of the Criminal Justice Standards and Training Commission Law Enforcement Basic Recruit certification program. By the end of this course students should be able to improve their scores on the final fitness evaluation; and adopt a foundation for lifelong fitness.

This is a limited access course. It requires admission to the Law Enforcement Training Program.

+CJK0300, Introduction to Corrections

32 contact hrs., 1 vocational cr.

\$6.00 lab fee

Prerequisite: Admission to the Criminal Justice Training Academy or special permission of the Chair of Public Safety.

This course provides an overview of the correctional officer training program and the requirements for becoming a certified officer. This course will also help to

provide a legal basis from which students may begin to function as correctional officers and gives instruction on basic criminal justice values, ethics, and ways to demonstrate professionalism when interacting with others. Students will also learn the command structure within a criminal justice agency. **This is a limited access course and requires admission to the Law Enforcement Training Program or Correctional Officer Training Program.**

+CJK0305, Communications

40 contact hrs., 1.3 vocational crs.

Prerequisite: Admission to the Criminal Justice Training Academy or special permission of the Chair of Public Safety.

This course provides practical communications skills that will assist new correctional officers in managing and supervising inmates, giving directions, answering questions, and interacting with others in a professional and safe manner. **This is a limited access course and requires admission to the Criminal Justice Training Academy or special permission of the Chair of Public Safety.**

+CJK0310, Officer Safety

16 contact hrs., 0.5 vocational crs.

Prerequisite: Admission to the Criminal Justice Training Academy or special permission of the Chair of Public Safety.

This course provides an overview of safety and security concerns, identification, manipulation and deception, contraband, and searches correctional officers deal with on a daily basis. **This is a limited access course and requires admission to the Criminal Justice Training Academy or special permission of the Chair of Public Safety.**

+CJK0315, Facility and Equipment

8 contact hrs., 0.3 vocational crs.

Prerequisite: Admission to the Criminal Justice Training Academy or special permission of the Chair of Public Safety.

Correctional officers are responsible for equipment and materials used to keep correctional facilities clean, safe and secure. It is important for a correctional officer to have a basic knowledge of standard equipment used, including weapons, hazardous materials, and sensitive supplies. Officers must be very familiar with common problems found when managing equipment; this course will help them complete their duty to support the safe and efficient operation of equipment, and to provide a safe environment for inmates, staff and visitors. **This is a limited access course and requires admission to the**

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Criminal Justice Training Academy or special permission of the Chair of Public Safety.**+CJK0320, Intake and Release
18 contact hrs., 0.6 vocational crs.**

Prerequisite: Admission to the Criminal Justice Training Academy or special permission of the Chair of Public Safety.

This course will introduce students to the intake, classification, and release processes used by county and state correctional facilities. **This is a limited access course and requires admission to the Criminal Justice Training Academy or special permission of the Chair of Public Safety.**

**+CJK0325, Supervising in a Correctional Facility
40 contact hrs., 1.3 vocational crs.**

Prerequisite: Admission to the Criminal Justice Training Academy or special permission of the Chair of Public Safety.

This course will teach students that the primary activity of the correctional officer is the care, custody, and control of inmates. By developing supervisory and observational skills, practicing officer safety, and following the policies and procedures of his or her agency, the officer will ensure the safe operation of a correctional facility while fulfilling his or her responsibilities. **This is a limited access course and requires admission to the Criminal Justice Training Academy.**

**+CJK0330, Supervising Special Populations
20 contact hrs., 0.7 vocational crs.**

Prerequisite: Admission to Law Enforcement Training Program.

This course provides students with the necessary insight needed while supervising special populations housed in county and state correctional facilities. These special populations groups have individual characteristics. The most common of these groups will be discussed in this course. **This is a limited access course and requires admission to the Law Enforcement Training Program.**

**+CJK0335, Responding to Incidents and Emergencies
16 contact hrs., 0.5 vocational crs.**

Prerequisite: Admission to the Criminal Justice Training Academy or special permission of the Chair of Public Safety.

This course will discuss that one of the most important duties of a correctional officer is to apply knowledge, training and reasonable judgment to ensure the safety and security of all persons at the facility during an emergency. **This is a limited access course and requires admission to**

the Criminal Justice Training Academy or special permission of the Chair of Public Safety.**+CJK0340, Officer Wellness and Physical Abilities
30 contact hrs., 1 vocational cr.**

Prerequisite: Admission to the Criminal Justice Training Academy or special permission of the Chair of Public Safety.

This course will offer an introduction into the officer wellness and physical abilities standards set forth by the criminal justice standards and training commission. **This is a limited access course and requires admission to the Criminal Justice Training Academy or special permission of the Chair of Public Safety.**

**+CJK0393, Cross-Over Program Updates
8 contact hrs., .3 vocational crs.**

Prerequisite: Admission to Law Enforcement Training Program and permission of the Law Enforcement Program Coordinator.

This course is part of the Criminal Justice Standards and Training Commission Correctional Officer Cross-Over to Law Enforcement Officer Certification Program. At the end of this course, students should understand the updated content from the applicable basic recruit training program as provided by the instructor. **This is a limited access course and requires admission to the Law Enforcement Training Program.**

**+CJK0422, Dart Firing Stun Gun
8 contact hrs., 0.3 vocational crs.
\$33.00 lab fee**

Prerequisite: Admission to Law Enforcement Training Program and permission of the Law Enforcement Program Coordinator.

This course is part of the Criminal Justice Standards and Training Commission Law Enforcement Basic Recruit certification program. By the end of this course students be able to identify the use of a dart-firing stun gun (DFSG) in accordance with F.S. §943.1717; identify and articulate CJSTC DFSG considerations and their impact on officers in Florida; identify and articulate the possible effects that a DFSG has on the human body; properly and safely operate a DFSG; articulate (verbally and in reports) the justification for tactical options chosen while participating in DFSG simulated scenarios including the use of verbal skills to de-escalate a situation, and avoid the use of a DFSG. **This is a limited access course. It requires admission to the Law Enforcement Training Program.**

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CJL – LAW & PROCESS**#CJL1104, Case Preparation and Court Presentation
45 contact hrs., 3 crs.**

Provides information necessary for effective criminal case preparation for court. Includes case file utilization, pre-trial discovery, depositions, plea bargaining, pre-trial conference, court testimony, and post-adjudication responsibilities.

**#CJL2062, Rules of Evidence
45 contact hrs., 3 crs.**

This course covers the rules of evidence and their exclusions and exceptions; procedures for the introduction of evidence and the examination of witnesses; and the doctrine on offer and motions to suppress evidence. Concentration is on areas important to criminal justice practitioners in the investigation of crimes and prosecution of persons accused of crimes.

**CJL2100, Criminal Law
3 hrs., 3 crs.**

A study of substantive criminal law from the Model Penal Code, explaining the specific elements of major crimes, principles of criminal law, principles of criminal liability, defenses to criminal liability, uncompleted crimes, and parties to crimes.

**CJL2130, Evidence
3 hrs., 3 crs.**

This course provides an analysis and examination of the Federal Rules of Evidence (FRE). The FRE govern the admissibility of evidence at trial. Course material will cover examination of witnesses and trial procedures, testimonial evidence, documentary evidence, circumstantial evidence, opinion evidence, the best evidence rule, hearsay evidence and exceptions, presumptions, and judicial notice.

**<CJL2205, Florida Criminal Law
45 contact hrs., 3 crs.**

Designed to teach the criminal justice practitioner goals, rationale, and principles for the Florida Criminal Law course of study.

CJT – CRIMINAL JUSTICE TECHNOLOGIES**#CJT2808, Computer Applications in Criminal Justice
45 contact hrs, 3 crs.**

Instruction in the use of computers in criminal justice operation. Introduction to pre-packaged software and the process used to modify to criminal justice usage.

CLP – CLINICAL PSYCHOLOGY**CLP1001, Human Relations
3 hrs., 3 crs.**

This course presents the student as the focal point of psychological investigation. The course provides students with an opportunity for self-exploration as they learn how behavior and personality are developed throughout the course of their lives. Additionally, students will learn and discuss effective methods of both personal and professional communication as well as the intricacies of social actions in their daily lives.

CNT – COMPUTER NETWORKS**#*CNT1510, Wireless Networking
3 hrs., 3 crs.**

This course presents an overview of common wireless technologies such as 802.11a, 802.11b, 802.11g, cellular, PSC, infrared, and bluetooth, including theories, concepts of their operation, installation, and basic troubleshooting. Basic computing and common wireless telephony technologies such as analog, AMPS, CDMA, TDMA, GSM, 2G, 3G, PCS, and ESMR are discussed as well as new trends as they develop. Wireless local area networks and integration with wired networks are also included.

COOPERATIVE EDUCATION

Cooperative Education courses may be taken toward completion of most of the Associate in Arts and Associate in Science degree programs. A maximum of six credit hours may be used in meeting the A.A. degree requirements.

1-3 crs.

Prerequisite: Minimum of 2.0 GPA, completion of cooperative education application, interview with the coordinator, availability of training slot.

Supervised, practical work experiences that seeks to combine theories and apply practical skills to projects in the student's major field of study. Requirements include weekly logs, mid-term and end-of-term assignments.

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AMH2949, History
 ANT2949, Anthropology
 APA2949, Accounting
 ARC2949, Architecture
 ART2949, Art
 ASC2949, Unmanned Systems Practicum
 BCN2949, Building Construction
 BSC2949, Biology
 CCJ2949, Criminal Justice
 CHM2949, Chemistry
 CIS2949, Software Database
 CNT2949, Computer Networks
 DIG2949, Digital Media
 ECO2949, Economics
 EDG2949, Education
 EET2949, Electronics
 EMS2949, Emergency Medical Services
 ENC2949, English
 ENT2949, Entrepreneurship
 ETD2949, Drafting
 ETG2949, Engineering
 ETM2949, Mechanical
 FFP2949, Fire Sciences
 FOR2949, Forestry
 FSS2949, Restaurant/Hospitality Management
 GEB2949, Business
 HFT2949, Hospitality
 HIM2949, Health Information Management (2 crs.)
 HSC2949, Health Sciences
 JOU2949, Journalism
 LIS2949, Library Science
 MAC2949, Math
 MET2949, Meteorology
 MNA2949, Management
 MVO2949, Music
 OST2949, Secretarial
 PAD2949, Public Administration
 PEL2949, Physical Education
 PHA2949, Pharmacy
 PHI2949, Philosophy
 PHT2949, Physical Therapy
 PHY2949, Physics
 PLA2949, Legal Assisting
 POS2949, Political Science
 PSC2949, Physical Science
 PSY2949, Psychology
 PUR2949, Public Relations
 REE2949, Real Estate

REL2949, Religion
 RTV2949, Broadcasting
 SOW2949, Social Services
 SPC2949, Speech

COP – COMPUTER PROGRAMMING

COP1000, Introduction to Programming Logic **3 hrs., 3 crs.**

This course provides programming logic that emphasizes the use of flow charts, pseudo-code, and functional structure charts to develop well-formed algorithms. Both are structured and object-oriented design methodologies will be examined.

+COP2224, Introduction to C++ Programming **3 hrs., 3 crs.**

Prerequisite: *COP1000.

This course helps students to develop problem-solving skills using programming languages. Students are introduced to fundamentals of C++ programming with an emphasis on primitive data types, control structures, looping structures, methods, and arrays. The student will also gain a basic understanding of the style of programming called object oriented programming.

+COP2250, Introduction to Java Programming **3 hrs., 3 crs.**

Prerequisite: *COP1000.

This course helps students to develop problem-solving skills using programming languages. Students are introduced to fundamentals of Java programming with an emphasis on primitive data types, control structures, looping structures, methods and arrays. The student will also gain a basic understanding of the style of programming called object oriented programming. This course will investigate objects by using classes and methods. External database sources will be used for both WinForm and WebForm based programs.

+COP2251, Java Programming II **3 hrs., 3 crs.**

Prerequisite: *COP2250 and COP2700.

This course will teach students to write advanced Java programs. Topics include Swing Graphical User Interface (GUI) applications, advanced layout managers, Swing applets, threads, regular expressions, collections, Java networking, Remote Method Invocation (RMI), JavaBeans, Java Database Connectivity (JDBC), and Java security. Students will write complete applications and small Java applets.

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**+COP2657, Introduction to SmartPhone Programming
3 hrs., 3 crs.**

Prerequisites: *COP2250, *DIG2100.

This course provides a comprehensive project experience in the development of mobile applications on several popular software platforms including IOS (formerly iPhone OS), Google android, rim blackberry and Microsoft Windows Mobile 7. Students receive intensive tutorial introductions to each platform, covering hardware capabilities and limitations, the development environment, and the communications infrastructure available on campus to support networking and testing.

**COP2700, Data Structure (SQL)
3 hrs., 3 crs.**

This course provides students with a solid foundation in SQL, which provides a means for accessing and manipulating databases. Students will be familiarized with the structure of databases and introduced to the relational database model. Students will learn the fundamentals of the SQL language, including how to: create and design tables; carry out queries; add and delete data from a database; create views, and handle security.

**+COP2701, Database Design and Management
3 hrs., 3 crs.**

Prerequisites: COP1000, *COP2700.

This course is designed to familiarize individuals with modern database technologies. Students will complete a series of database application projects using enterprise database software. Topics include advanced database design, entity-relationship modeling, the structured query language (SQL) including database DML and DDL functions, database query optimization, triggers, and elementary stored procedures.

**+COP2840, Internet Programming
3 hrs., 3 crs.**

Prerequisites: COP1000, DIG2100.

This course builds expertise in Internet programming using JavaScript and Ajax languages. Client-side and server-side scripting are included. Scripts will be used with HTML to add interactive capabilities to web sites.

**+COP3834, Developing Web Sites Using PHP/MySQL
3 hrs., 3 crs.**

Prerequisites: *COP1000, *DIG2100, *COP2700 or permission of instructor.

This course will teach students necessary skills to effectively implement dynamic web sites using PHP hypertext preprocessor (PHP) and MySQL, connecting to a MySQL database, writing basic structured query language

(SQL) commands, and developing applications with PHP/MySQL.

**+COP3855, Advanced Web Animation
3 hrs., 3 crs.**

Prerequisites: *COP2840.

This course provides more practical and professional tools for working with Cascading Style Sheets (CSS) and JavaScript using the jQuery and the jQuery UI (User Interface) libraries.

**+COP4640, Operating Systems Environments
3 hrs., 3 crs.**

Prerequisites: *CGS1570, *CTS1131, *CTS1650, *COP1000, *MAN3303.

Introduction to operating systems from an applied point of view. Topics include operating systems configuration, characteristics, and evaluations. Laboratory exercises require students to develop and maintain a multi-user operating system, develop custom system utilities, and evaluate different operating systems configurations.

CPO – COMPARATIVE POLITICS**CPO2002, Comparative Government
3 hrs., 3 crs.**

This course is a comparison of the major forms of government (Presidential, Parliamentary, and Totalitarian) using a study of appropriate countries' political systems. Throughout the study, these governments will be compared to the American method of government.

CRW – CREATIVE WRITING**+CRW2001, Creative Writing I
3 hrs., 3 crs.**

Prerequisite: ENC1101 with a minimum grade of "C." Techniques of and practice in writing the short story, essay, poem, drama, or novel.

**+CRW2002, Creative Writing II
3 hrs., 3 crs.**

Prerequisite: CRW2001.

Techniques of and practice in writing the short story, essay, poem, drama, or novel.

**+CRW2710, Introduction to Screenwriting-Scriptwriting
3 hrs., 3 crs.**

Prerequisite: ENC1101 with a grade of "C" or higher.

The study of the written forms of the screenplay and the script (stage play) and their relationship to the adapted forms in the visual media and on stage, and the practice of

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writing screenplays and stage plays. The dual nature of this course requires that students learn the principles of writing for visual media and writing for the stage but allows the student to focus the major written works composed during the semester in his preferred area. (This course may be repeated up to 2 times for credit.)

CTS – COMPUTER TECHNOLOGY AND SKILLS

****CTS1111, Linux+**

3 hrs., 3 crs.

This course instructs students on the effective installation, configuration, maintenance, and securing workstations and servers that use the Linux operating system. Course objectives align with the CompTIA Linux+ certification.

+*CTS1120, Computer and Network Security (Security +)

3 hrs., 3 crs.

Prerequisites: *CTS1650.

This course introduces students to the terminology and concepts associated with network and systems security. Topics addressed include operating system security viruses, worms and malicious software; authentication, encryption and account-based security; wireless security; web, remote access/VPN; perimeter defenses; and security management. This course prepares students to pass the CompTIA Security+ exam.

****CTS1131, A+ Hardware**

3 hrs, 3 crs.

\$25.00 lab fee

This course provides students with the hands-on experience and knowledge to properly install, configure, upgrade, troubleshoot, and repair microcomputer systems. Students learn common safety, preventative maintenance, and effective problem-solving strategies. This course prepares students for the CompTIA A+ exam.

***CTS1133, Desktop Operating Systems (A+ Software)**

3 hrs., 3 crs.

Must be passed with minimum grade of "C."

This course provides students with skills related to system-level operating system software. The course provides training in the installation, configuration, maintenance, and troubleshooting of Microsoft Windows, Linux, and Unix-based O/S. This course prepares students to pass the CompTIA A+ exam.

+CTS1134, Networking Essentials (Network +)

3 hrs., 3 crs.

Prerequisite: *CTS1650.

This course instructs students in basic network concepts, terminology, and techniques including data communications and network services, OSI and TCP/IP Models, topologies, protocols, network implementation and support. This course prepares students to pass the CompTIA Network+ exam.

+CTS1156, Customer Support Fundamentals (ITIL)

3 hrs., 3 crs.

This course focuses on key information for user support professionals, including decision making, communicating successfully with a client, determining the client's needs, and writing for the end user. Students review, discuss, and model real-life scenarios to reflect customer/technical support help desk environments. This course maps to the ITIL Foundations exam.

****CTS1390, Installing and Configuring Windows**

3 hrs., 3 crs.

This course is the first of a series of three courses which provide the skills and knowledge necessary to implement a core Windows Server infrastructure in an existing enterprise environment. The three courses in total collectively cover implementing, managing, maintaining, and provisioning services and infrastructure in a Windows Server environment. While there is some cross-over in skill sets and tasks across the courses, this course primarily covers the initial implementation and configuration of those core services, such as active directory domain services, networking services, and initial hyper-v configuration.

+##*CTS1391, Administering Windows Server

3 hrs., 3 crs.

Prerequisite: *CTS1390.

The course is the second course in a series of three courses, which provide the skills and knowledge necessary to implement a core Windows Server infrastructure in an existing enterprise environment. The three courses in total will collectively cover implementing, managing, maintaining and provisioning services and infrastructure in a Windows Server environment. While there is some cross-over in skill sets and tasks across the courses, this course will primarily cover the administration tasks necessary to maintain a Windows Server infrastructure, such as user and group management, network access and data security.

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**##*CTS1392, Configuring Advanced Windows Server
3 hrs., 3 crs.**

Prerequisite: *CTS1390, *CTS1391.

This is the third course in a series of three courses, which provides the skills and knowledge necessary to implement a core Windows Server infrastructure in an existing enterprise environment. While there is some cross-over in skill sets and tasks across the three courses this course will primarily cover advanced configuration and services tasks necessary to deploy, manage and maintain a Windows Server infrastructure, such as identity management and identity federation, network load balancing, business continuity and disaster recovery, fault tolerance, and rights management.

**##*CTS1650, Network Fundamentals
3 hrs., 3 crs.**

This course introduces students to learn and apply the basics of computer networking using common network devices. The course covers the OSI model, industry standards, network topologies, IP addressing/subnetting, and network design. This is the first of a series of courses to prepare students for industry certification including the Cisco CCNA.

**+*CTS1651, Cisco Router Technology/Router Protocols
and Concepts
3 hrs., 3 crs.**

Prerequisite: *CTS1650.

Must be passed with minimum grade of "C."

This course is designed to prepare students to apply and understand the basics of networking hardware. The course covers beginning router configurations, routed and routing protocols, and an introduction to LAN switching. This is the second in a four part series to prepare students for the Cisco certified networking associate examination.

**+CTS1939, Special Topics/Seminars
3 hrs., 3 crs.**

Prerequisite: Permission of instructor.

This course centers around topics of current interest or of special interest to students and instructors. Topics or focus may vary from semester to semester. (May be repeated up to five times for credit.)

**+CTS2314, Network Defense and Countermeasures
3 hrs., 3 crs.**

Prerequisite: *CTS1120, CompTIA current Security+ certification, or permission of instructor.

In this course, students take an in-depth look at network defense concepts and techniques. Students examine theoretical concepts that make the world of networking unique. This course also adopts a practical hands-on

approach when examining network defense techniques. Along with examining different network defense strategies, this course will explore the advancement of network implementation, as well as timeless problem solving strategies. The course also covers such essential practices as developing a security policy and then implementing that policy by performing network address translation, packet filtering, and installing proxy servers, firewalls, and virtual private networks.

**+CTS2315, Intrusion Detection and Firewalls
3 hrs., 3 crs.**

Prerequisites: *CTS1120.

In this course, students take an in-depth look at intrusion detection standards and techniques. This course is designed for the student and network administrator who need to learn the basics of network firewall security. It covers installation techniques, discusses how to make an intelligent choice of firewall technology, and presents firewall troubleshooting. It features hands-on experience and case projects that allow the student to practice skills as they are learned.

**+*CTS2370, Virtual Infrastructure: Installation and
Configuration
3 hrs., 3 crs.**

Prerequisites: CTS1111, CTS1390.

This course provides students with a background in virtualization technology which serves as a precursor to cloud-based and distributive computing. The course includes an overview of virtualization technology with lectures dedicated to current virtualization products: VMware Workstation, VMware Server, Microsoft Virtual PC, Microsoft Virtual Server, and Hyper-V. Additional lectures focus on using virtualization software in networked server environments and include building virtual networks, implementing high-availability clusters, enhancing performance and security, and using VMware VSphere and Microsoft Virtual Machine Manager to centralize management of multiple virtual servers. Many hands-on activities are included, which allow the student to work with virtual computing concepts, using real-world situations to build the skills necessary for a successful understanding of virtualization.

**+CTS2440, Oracle SQL and PL/SQL
3 hrs., 3 crs.**

Prerequisite: *COP2700 and *COP1000.

This course provides students with an introduction to database technology using Oracle database. The course covers relational database concepts and Oracle developer application builder tools, including forms builder and reports builder. A strong SQL focus is emphasized. The

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*Minimum grade of "C" required.

student will use the SQL plus environment for executing individual SQL statements and SQL scripts. The student will be introduced to many Oracle specific SQL statements. The student will be introduced to pl/SQL programming language fundamentals. The course prepares students for the Oracle application developer and Oracle database administrator exams.

+CTS2441, Oracle Database Administration
3 hrs., 3 crs.

Prerequisite: COP2700.

This course is designed to give the Oracle database administrator (DBA) a firm foundation in basic administrative tasks. Through instructor-led learning, structured hands-on practices and challenge-level exercise labs, the DBA will gain the necessary knowledge and skills to set up, maintain, and troubleshoot an Oracle database. This course is designed to prepare students to successfully complete the Oracle database administrator certification exams.

+CTS2445, Advanced Oracle SQL and PL/SQL
3 hrs., 3 crs.

Prerequisite: CTS2440.

This course enables students to learn how to write PL/SQL procedures, functions and packages. Working in both the procedure builder and the SQL*plus environments, students will learn how to create and manage PL/SQL program units and database triggers. Students will also learn how to use some of the Oracle-supplied packages. This course is designed to prepare students to successfully complete one of the Oracle application developer certification exams.

+*CTS2652, Advanced Router Technology (CISCO-CCNA)
3 hrs., 3 crs.

Prerequisite: *CTS1651.

This course is designed to prepare a student to apply and understand the advanced principles and applications of networking hardware. The course covers advanced router configurations, LAN switching, network management, and advanced network design. This course will help prepare students for the Cisco Certified Networking Associate (CCNA) examination.

+##*CTS2653, Cisco Project-Based Learning/Accessing the WAN

3 hrs., 3 crs.

Prerequisite: *CTS1651.

Must be passed with minimum grade of "C."

This course teaches the principles, applications, and implementation of networking hardware. This course

covers advanced network design and advanced network management projects. This is the fourth of a four-part series to prepare students for the Cisco Certified Networking Associate Examination.

+CTS3425, ASP.NET Web Application Development
3 hrs., 3 crs.

Prerequisites: COP1000, DIG2100.

Students in this course will learn to use ASP.NET to process data from web pages. The student will create N-tier ASP.NET web applications. SQL server databases will be accessed and manipulated using ADO.NET. Students will implement code that provides persistence of data between user requests.

DAA – DANCE, EMPHASIS ON ACTIVITY

DAA1500, Beginning Jazz Dance
2 hrs., 1 cr.

A study of the basic movements of jazz dance, including basic dance routines in the modern jazz and musical theatre styles.

DAA2540, Dance Techniques for the Theatre
2 hrs., 1 cr.

A practical study of the fundamental dance forms used in the theatre. The course is structured for the pre-theatre major but is open to all students. Basic ballet, jazz, and tap techniques and vocabularies are taught with an emphasis on dance technique, performance, and auditioning techniques.

DEA – DENTAL ASSISTING

+##*DEA0020C, Pre-Clinical Procedures
182 contact hrs., 6 vocational crs.
\$93.00 lab fee

Prerequisite: Acceptance into the Dental Assisting Program. Corequisite: DEA0800L.

This comprehensive course is designed to introduce the student to chair side dental assisting in preparation for the treatment of dental patients. Areas of concentration include infection control and sterilization procedures, obtaining and recording medical/dental histories and vital signs, patient management, performing and assisting with clinical examinations and charting, assisting with local anesthesia, and operative procedures utilizing manikins and/or student partners.

#Applies only to A.S. degree, A.A.S. degree, and certificate programs.

+Prerequisite and/or corequisite required.

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*Minimum grade of "C" required.

**+#=*DEA0132, Dental Nutrition
32 contact hrs., 1 vocational cr.**

Prerequisite: Acceptance into the Dental Assisting Program.

This course is designed to integrate nutrition into the diagnosis, care, and treatment of dental patients demonstrating the relationship between dental disease(s), diet, and oral health. Dietary assessment methods in relation to dental health will be emphasized.

**+#=*DEA0133, Introduction to Microbiology
16 hrs., 1 vocational cr.**

Prerequisite: Acceptance into the Dental Assisting Program.

This course is an introduction to the role of microorganisms associated with health and disease. Microbes of concern to the dental practitioner/ auxiliary will be addressed in relation to infection control procedures and management of biohazardous waste.

**+#=*DEA0134, Introductory Pharmacology/Dental Office Emergencies
32 hrs., 2 vocational crs.**

Prerequisite: Acceptance into the Dental Assisting Program.

The pharmacology section of this course is designed to familiarize the student with basic concepts and considerations regarding pharmacology and pharmaceutical preparations used in dentistry. The dental office emergencies content addresses the relationship of the patient's medical history and total health status to comprehensive dental care. Emphasis is placed on the prevention of medical emergencies through a comprehensive assessment of all patients before and during dental treatment.

**+#=*DEA0800L, Clinical Practice I
48 contact hrs., 1.5 vocational crs.
\$94.00 lab fee**

Prerequisite: Acceptance into the Dental Assisting Program.

Corequisite: DEA0020C.

This course introduces the student to basic clinical assisting skills as theorized in DEA0020C. Students will be required to participate and observe clinical and administrative activities in the campus dental clinic involving live patients. Concentration of study will include reception and dismissal of patients, patient management, establishing and maintaining records, obtaining and recording medical/dental histories and vital signs, charting, planning appointments, assisting with or performing various dental procedures, and utilizing practice management systems.

**+#=*DEA0801, Clinical Practice II
58 contact hrs., 2 vocational crs.**

Prerequisite: Completion of DEA0020C and DEA0800L with a grade of "C" or better. Corequisite: DEA0801L.

Included in this course is a series of lectures designed to provide an overview of each dental specialty practice. Content will be related to the external student rotation sites as assigned in DEA0801L.

**+#=*DEA0801L, Clinical Practice II Lab
198 contact hrs., 6 vocational crs.
\$44.00 lab fee**

Prerequisite: Completion of DEA0020C and DEA0800L with a grade of "C" or better. Corequisite: DEA0801.

Clinical experiences designed to provide the student with additional dental assisting skills is offered in this course. The student will progress to an intermediate skill level while applying knowledge of dental assisting in the campus dental clinic environment. In addition, students will be assigned rotation requirements at various external sites intended to provide familiarity with each dental specialty.

**+#=*DEA0850L, Clinical Practice III
192 contact hrs., 6.5 vocational crs.**

Prerequisites: Completion of DEA0801 and DEA0801L with a grade of "C" or better.

Clinical Practice III is designed as an internship in a private practice of dentistry. Arrangements are made with each dentist taking part in the program to enable the student to obtain experience in all aspects of dental office procedures. Each student will be assigned to two offices for a period of three weeks in each office. The purpose of the internship is to advance the student's experience in private practice settings. Opportunities will be provided for appointment scheduling and confirmation, recall systems, telephone procedures, reception and dismissal of patients, bookkeeping, charting, records, operative procedures, care of dental equipment, and laboratory procedures.

DEH – DENTAL HYGIENE**+#=*DEH1002, Fundamentals of Dental Hygiene
3 hrs., 3 crs.**

Prerequisite: ENC1101, HUN1201, BSC2085, BSC2085L with a grade of "C" or better and acceptance into the Dental Hygiene Program Corequisite: DEH1002L.

This introductory course provides foundational knowledge relevant to the dental hygiene process of care. The philosophy of dental hygiene practice, fundamental theories, principles, and procedures utilized to perform

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basic dental hygiene techniques is emphasized. Content will enable the student to apply procedural knowledge in the clinical environment in DEH1002L.

+##*DEH1002L, Dental Hygiene Pre-Clinical Procedures
9 hrs., 3 crs.

\$1,071.00 lab fee

Prerequisite: ENC1101, HUN1201, BSC2085, BSC2085L with a grade of "C" or better and acceptance into the Dental Hygiene Program. Corequisite: DEH1002. This course emphasizes the basic techniques of preventive clinical practice involved in the dental hygiene process of care. The student will apply relative procedural knowledge obtained in DEH1002 to gain mastery of beginning techniques with patient care. Supervised pre-clinical sessions utilizing manikins or student partners will be provided in the campus dental clinic.

+##*DEH1130, Oral Histology and Embryology
2 hrs., 2 crs.

Prerequisites: Completion of DEH1002, DEH1002L, DES1010, DES1000, DES1100C, DES1200, DES1200L with a grade of "C" or better.

This course is a comprehensive presentation of the embryonic, fetal, and postnatal development of the tissues and structures of the head and oral cavity and their relationship to the field of dentistry. The study of embryonic development and microscopic anatomy of the face and oral cavity, including the teeth, supporting structures, salivary glands, the temporomandibular joint, and other surrounding structures is included.

+##*DEH1400, Oral Pathology
2 hrs., 2 crs.

Prerequisites: Completion of DEH1002, DEH1002L or DEA0020C, DEA0800L, DES1320, DEA0134, DEA0133 and DES1100C, DES1200, DES1200L, DES1010, DES1000 with a grade of "C" or better or permission of the Dental Programs Coordinator.

This course involves the study of general and oral pathological diseases with emphasis on those related to the oral cavity. Students will apply pathological principles to the clinical practice of dental hygiene and dental assisting. Recognition of normal and abnormal conditions of the oral cavity and surrounding tissues will be cultivated through case presentations and slide series.

+##*DEH1800, Dental Hygiene I
2 hrs., 2 crs.

Prerequisite: Completion of DEH1002, DEH1002L with a minimum grade of "C" or better. Corequisite: DEH1800L.

This course further examines principles and theories as related to the dental hygiene process of care. The specific components of assessment, diagnosis, treatment planning, implementation, and evaluation will be emphasized.

+##*DEH1800L, Dental Hygiene Clinical I
15 hrs., 5 crs.

\$543.00 lab fee

Prerequisite: Completion of DEH1002 and DEH1002L with a grade of "C" or better. Corequisite: DEH1800. An introduction to the clinical management of dental/medical emergencies will be provided in this course as the student begins to refine and apply learned pre-clinical skills and procedures to the dental hygiene process of care. The application of integrated multidisciplinary learning into clinical practice will be cultivated through supervised practice in the campus dental clinic. Clinical competencies involving assessment, diagnosis, treatment planning, implementation, and evaluation procedures at the entry-level will be required.

+##*DEH1802, Dental Hygiene II
1 hr., 1 cr.

Prerequisites: Completion of DEH1800, DEH1800L, DES1832, DES1832L, DEH1130, DEH1400, DES1201, DES1201L, DEH2300 with a grade of "C" or better. Corequisite: DEH1802L.

This course permits progression in the dental hygiene process of care with an emphasis on in the introduction of advanced techniques including powered instrumentation, air polishing, instrument sharpening, advanced instrumentation, pain control, and nonsurgical periodontal treatment planning. Common or local anesthesia injection techniques and related background information are addressed in this course.

+##*DEH1802L, Dental Hygiene Clinical II
8 hrs., 2 crs.

\$1,109.00 lab fee

Prerequisites: Completion of DEH1800, DEH1800L, DES1832, DES1832L, DEH1130, DEH1400, DES1201, DES1201L, DEH2300 with a grade of "C" or better. Corequisite: DEH1802.

This course permits progression in the dental hygiene process of care including patient clinical/laboratory instruction with an emphasis on periodontal instrumentation. The refinement of essential skills in advanced techniques of mechanical debridement, root planing, and nonsurgical periodontal treatment will be emphasized. Common oral local anesthesia injection techniques and related background information are addressed in this course.

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**++*DEH2300, Pharmacology for the Dental Hygienist
2 hrs., 2 crs.**

Prerequisites: DEH1002, DEH1002L, DES1100C, DES1200, DES1200L, DES1010, DES1000 with a grade of "C" or better.

A study of pharmacology with emphasis on drugs related to the dental hygiene process of care, including mechanisms of action, pharmacokinetics, indications, principles of drug administration, and major adverse effects. Pharmacotherapy of cardiovascular, CNS, respiratory, gastrointestinal and endocrine conditions, antimicrobial, antifungal, antiviral, antineoplastic/immunosuppressant drugs, and drugs for anesthesia will be of primary focus.

**++*DEH2602, Periodontology
2 hrs., 2 crs.**

Prerequisites: Completion of DEH1800, DEH1800L, DES1832, DES1832L, DEH1130, DEH1400, DES1201, DES1201L, and DEH2300 with a grade of "C" or better.

The anatomy and physiology of the periodontium in relation to the clinical manifestations and histopathology of gingival and periodontal diseases will be included in this course. Comprehensive study of the etiology, assessment, classification, therapeutic objectives, clinical management and prevention, maintenance interval and/or referral determination for periodontal patients will be emphasized. Relationships between systemic health and periodontal health and disease as related to the dental hygiene process of care will be examined.

**++*DEH2702, Community Dental Health
2 hrs., 2 crs.**

Prerequisite: Completion of DEH1802, DEH1802L, and DEH2602 with a grade of "C" or better.

The evaluation and development of community based oral health programs focusing on assessment, planning, implementation and evaluation will be the primary objective for this course. Basic principles of epidemiology and biostatistics will be included, as well as educational aspects, policy development and health care delivery systems.

**++*DEH2702L, Community Dental Health Lab
2 hrs., 1 cr.**

\$8.00 lab fee

Prerequisite: Completion of DEH2702, DEH2804, and DEH2804L with a grade of "C" or better. The student will assess, plan, implement, and evaluate community dental health programs using the evaluation and development criteria acquired in DEH2702. Evaluation of scientific literature and development of a dental research project will also be expected. Formative and summative

evaluations of the project will be presented in research paper and presentation format.

**++*DEH2804, Dental Hygiene III
2 hrs., 2 crs.**

Prerequisite: Completion of DEH1802, DEH1802L, and DEH2602 with a grade of "C" or better. Corequisite: DEH2804L.

This course emphasizes treatment modifications and patient management as related to the dental hygiene process of care. Students will integrate scientific research into evidence based treatment planning and implementation of care for special needs patients. The role of the dental hygienist as oral health educators and disease prevention specialists is included.

**++*DEH2804L, Dental Hygiene Clinical III
15 hrs., 5 crs.**

\$103.00 lab fee

Prerequisite: Completion of DEH1802, DEH1802L, and DEH2602 with a grade of "C" or better. Corequisite: DEH2804.

This course is designed to advance the dental hygiene student from a basic skill level to an intermediate skill level in the process of dental hygiene care by integrating multidisciplinary learning into clinical practice. Instruction and clinical experience guide students in using critical thinking techniques to develop treatment plans for performing clinical skills on patients with varying degrees of periodontal disease.

**++*DEH2806, Dental Hygiene IV
2 hrs., 2 crs.**

Prerequisite: Completion of DEH2804, DEH2804L, and DEH2702 with a grade of "C" or better. Corequisite: DEH2806L.

This course reinforces exit-level knowledge and skills essential in the dental hygiene process of care in accordance to Florida State Dental Practice Statutes. Professional ethics, rules and regulations for dental practice, various management practices including team building skills and quality assurance, and future trends in dental hygiene care will be explored. Students will be introduced to employment seeking skills and learn to develop a professional resume.

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+#*DEH2806L, Dental Hygiene Clinical IV**15 hrs., 5 crs.****\$89.00 lab fee**

Prerequisites: Completion of DEH2804, DEH2804L, and DEH2702 with a grade of "C" or better. Corequisite: DEH2806.

This course allows for clinical proficiency and expertise in the exit-level tasks essential for the dental hygiene process of care in accordance with the Florida State Dental Practice Act. Clinical experiences include treatment of the periodontally involved patient, patients with physical and mental disabilities, and the medically compromised patient. Mastery of advanced clinical skills and efficient time utilization reinforces the student's confidence, competence, and ability for self assessment.

+#DEH2900, Dental Programs Independent Study**9 hrs., 3 crs.****\$103.00 lab fee**

Prerequisite: Successful completion of an ADA accredited Dental Hygiene Program and/or permission of Dental Programs Coordinator.

This course is designed to enable dental students the opportunity to improve clinical skills/competencies or to remediate dental students who have completed program courses but desire review in preparation for credentialing examinations. Content will be designed to meet the specific needs of the student.

DEP – DEVELOPMENTAL PSYCHOLOGY**DEP2004, Developmental Psychology****3 hrs., 3 crs.**

This course is a chronological study of the total human being that observes the various aspects of development taking place at different times in the person's life.

DES – DENTAL SUPPORT**+#=*DES0501, Dental Practice Management****32 hrs., 1 vocational cr.**

Prerequisite: Acceptance into the Dental Assisting Program.

This course introduces the student to the foundations of dental practice management including effective interoffice and patient communication. Financial planning, inventory control, practice management software systems, patient scheduling/record organization and HIPAA compliance are of primary focus. The legal and ethical aspects of dental practice will be examined in accordance with the State

Dental Practice Act. Employment planning and professional career opportunities will be addressed.

+#=*DES0844, Dental Health Education**32 hrs., 1 vocational cr.**

Prerequisite: Acceptance into the Dental Assisting Program.

This course introduces the student to the philosophy and principles of dental health education. Current disease prevention utilizing proper techniques and consumer products for biofilm control will be emphasized. The student will gain practical experience by developing and providing dental health presentations during National Dental Health Month.

+#*DES1000, Dental Anatomy**2 hrs., 2 crs.**

Prerequisite: Acceptance into the Dental Assisting or Dental Hygiene Program.

This course provides an in-depth study of the morphology and function of primary and permanent teeth, including all of the structures involved in the mechanism of mastication, primary and permanent tooth eruption, schedules and anatomical forms, function of primary and permanent dentition, vocabulary used to describe teeth and other structures in the oral cavity, and the principles of occlusion.

+#*DES1010, Head and Neck Anatomy**2 hrs., 2 crs.**

Prerequisite: Acceptance into the Dental Assisting or Dental Hygiene Program.

This course includes a detailed study of the skeletal, muscular, circulatory, and nervous systems of the head and neck. Special emphasis is placed on structures associated with the oral cavity. Teeth are studied in relationship to the structures that support them.

+#*DES1100C, Dental Materials**4 hrs., 3 crs.****\$197.00 lab fee**

Prerequisite: Acceptance into the Dental Assisting or Dental Hygiene Program.

This course examines the properties, manipulation, and care of materials used in the prevention and treatment of oral disease. Students will gain clinical practice manipulating the physical, mechanical, chemical, and biological characteristics of materials in relation to the oral environment.

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**++*DES1200, Dental Radiology I
2 hrs., 2 crs.**

Prerequisite: Acceptance into the Dental Assisting or Dental Hygiene Program. Corequisite: DES1200L.
This course provides theoretical knowledge to include the history, development, properties, uses and physical behavior of x-radiation, radiation hygiene, biological effects of radiation, and patient/operator safety regulations. Fundamental knowledge in relation to exposing, processing and mounting intraoral radiographic images, identification of normal radiographic anatomical landmarks, and computer imaging technology in dental radiography is included.

**++*DES1200L, Dental Radiology I Lab
3 hrs., 1 cr.****\$184.00 lab fee**

Prerequisite: Acceptance into the Dental Assisting or Dental Hygiene Program. Corequisite: DES1200.
Concurrent with DES1200, students gain practical experience with radiographic procedures, darkroom procedures, film storage, and the hazards and precautions involved in dental radiography. Students will be permitted to expose traditional and digital intraoral images in order to achieve competency in producing diagnostic quality images.

**++*DES1201, Dental Radiology II
1 hr., 1 cr.**

Prerequisite: Completion of DEH1002, DEH1002L or DEA0020C, DEA0800L, DES1320, DEA0134, DEA0133 and DES1100C, DES1200, DES1200L, DES1010, DES1000 with a grade of "C" or better. Corequisite: DES1201L.
A continuation of DES1200, this course focuses on identification and interpretation of normal and abnormal dental pathology, accessory techniques and tomographic imaging systems.

**++*DES1201L, Dental Radiology II Lab
3 hrs., 1 cr.****\$36.00 lab fee**

Prerequisite: Completion of DEH1002, DEH1002L or DEA0020C, DEA0800L, DES1320, DEA0134, DEA0133 and DES1100C, DES1200, DES1200L, DES1010, DES1000 with a grade of "C" or better. Corequisite: DES1201.
Concurrent with DES1201, this course permits students to continue practice exposing traditional and digital intraoral and extraoral images on manikins and patients in order to refine dental radiographic technique and interpretation skills.

**++*DES1320, Basic Communications and Human Relations
1 hr., 1 cr.**

Prerequisite: Acceptance into the Dental Assisting Program.

This course emphasizes effective oral and written communication skills with patients as well as co-workers and the importance of interpersonal relations in the dental office. Designed to stimulate group discussions and individual growth, professionalism and ethics as related to dental assisting.

**++*DES1404, Introductory Anatomy and Physiology
2 hrs., 2 crs.**

Prerequisite: Acceptance into the Dental Assisting Program.

A study of the development of the human body along with a survey of the structure, growth, and function of the body organ system is included in this course.

**++*DES1832, Expanded Functions
1 hr., 1 cr.**

Prerequisites: Completion of DEH1002, DEH1002L or DEA0020C, DEA0800L, DES1320, DEA0134, DEA0133 and DES1100C, DES1200, DES1200L, DES1010, DES1000 with a grade of "C" or better or possess a current CDA or RDH credential or demonstrate employment in a dental practice for two consecutive years (provide a letter of verification from employer). Enrollment based on availability; priority granted to currently enrolled DA/DH program students. Corequisite: DES1832L.

This course is designed to provide didactic instruction regarding the expanded functions legally allowable in the State of Florida. Upon successful completion of DES1832L and DES1832 (grade of "C" or better), students are issued a certificate listing the expanded functions that are accomplished at an acceptable level.

**++*DES1832L, Expanded Functions Lab
3 hrs., 1 cr.****\$46.00 lab fee**

Prerequisites: Completion of DEH1002, DEH1002L or DEA0020C, DEA0800L, DES1320, DEA0134, DEA0133 and DES1100C, DES1200, DES1200L, DES1010, DES1000 with a grade of "C" or better or possess a current CDA or RDH credential or demonstrate employment in a dental practice for two consecutive years (provide a letter of verification from employer). Enrollment based on availability; priority granted to currently enrolled DA/DH program students. Corequisite: DES1832.

This advanced clinical course requires a high level of clinical experience, hands-on dexterity, knowledge of intraoral anatomy, knowledge of equipment and

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handpieces, and the ability to work independently and make sound clinical decisions. Expanded functions that are legally allowable in the State of Florida will be demonstrated in an established sequence of tasks. Students will be given opportunities to practice on manikins and live patients in order to develop an acceptable skill level that will increase clinical competency and proficiency in each task. Upon successful completion of DES1832L and DES1832 (grade of "C" or better), students are issued a certificate listing the expanded functions that are accomplished at an acceptable level.

DIG – DIGITAL MEDIA

DIG1710, Introduction to Game Development **3 hrs., 3 crs.**

Participants in this course will have an opportunity to explore the skills and techniques associated with the electronic/digital game development process, including content creation strategies and production techniques. This course is intended for individuals interested in the game.

+DIG2000, Introduction to Digital Media **2 hrs., 2 crs.**

Corequisite: CGS1570.
Participants in this course will have an opportunity to explore the avenues of contemporary digital design, highlighting the importance of process, innovation, and communication. Students will become familiar with design projects, ranging from traditional print, sophisticated websites, interactive digital media, and motion graphics. Students will be required to focus on developing and refining the design concept and the execution strategies specific to digital media.

+DIG2040, Survey of Game Development **3 hrs., 3 crs.**

Prerequisite: DIG2302.
Participants in this course will have an opportunity to explore the skills and techniques associated with game development fundamentals. Experiences include a survey of game development, game design, creating game art objects, game scripting, and game documentation.

DIG2100, Web Design I **3 hrs., 3 crs.**

The student will learn the basics of using browsers to view websites, creating a web site and will progress through the processes of analysis, design, development, and implementation of complete web sites using HTML and CSS language with text editors. This course includes web

programming with HTML with emphasis on CSS on layout and structure of web sites, hyperlinks, multimedia, forms, tables, testing, maintenance and uploading web sites to servers applying good web design and web site usability.

+DIG2101, Web Design II **3 hrs., 3 crs.**

Prerequisite: DIG2100.
This project based course will allow students to explore advanced concepts in web design dealing specifically with the issues involved in creating interactive websites. This course emphasizes the use of semantic structure and hand coding to create standards-compliant pages using advanced HTML5 and CSS3 for position and formatting to create responsive design that works on a range of devices from mobile to large screens. Emphasis on identifying the target audience, exploring the diverse aspects of page and user interface design and producing web sites according to accessibility standards, cultural appearance and legal issues.

+#DIG2143, Streaming Media **3 hrs., 3 crs.**

Prerequisite: *DIG2257 or *DIG2290.
This course explores one of the newest Internet-based technologies, streaming media. It explores the technologies used to deliver media data over a network as a steady continuous stream, allowing playback to proceed while it is being received. Emphasis is placed on understanding the delivery system properties and protocols. Using current industry techniques, students will learn how to deliver live or prerecorded rich media content in real time over the Internet. This course covers streaming media file formats, streaming media server protocols, and streaming media clients. Students will develop an understanding of the architecture of streaming media and the pros and cons of various streaming options as well as develop basic skills in media creation. Discussions will include appropriate media selection, delivery system attributes and limitations, associated file types, audio and video Codecs, and software players. Students will be producing and directing a radio show on WKGC or a television show for Commodore Productions.

+DIG2200, Digital Video Fundamentals **2 hrs., 2 crs.**

Corequisite: DIG2200L.
This course focuses on the theory behind video production. Students will be introduced to the concepts, principles, tools, and techniques of producing, assembling, and mixing digital video and audio. They will learn to understand story, creativity, planning, and organizational

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skills as a part of the production process. Learn the basic principles of single camera video production and demonstrate the ability to carry out the entire production process from inception to final product.

+DIG2200L, Digital Video Fundamentals Lab
2 hrs., 1 cr.

Corequisite: DIG2200.

This course focuses on the practical applications involved in video production. Students will learn the basic principles of single-camera video production and demonstrate the ability to carry out the entire production process from inception to final product. Hands-on activities will help to build a foundation in video production as well as the techniques involved in transforming ideas into an effective presentation on screen. This includes planning and scripting techniques, shooting techniques and the development of editing techniques. Systematically work through pre-production, production, and post production activities to develop videos which engage audiences and creatively tell a story.

+DIG2203, Advanced Digital Video
3 hrs., 3 crs.

Prerequisite: DIG2200.

Participants in this course will have an opportunity expand on what they learned in the previous course. Participants will explore advanced concepts and skills for planning and producing of digital video segments projects of extended length. Throughout the semester students will film a series of live multi-camera projects of live events within the community as well as on campus. Students will develop an awareness of advanced filming and digital editing techniques such as multi-camera syncing, multiple video and audio compressions for film, television, the web. The encouragement of increasing levels of storytelling, pacing, timing, camera angles, and an overall higher visual aesthetics will be emphasized. Students will also work on several individual and team projects to design, plan, and create video segments within an array of genres: documentary, staged interview, live theatre, fiction, animation, and more.

+DIG2205, Digital Post Production
2 hrs., 2crs.

Corequisite: DIG2205L.

This course includes a detailed exploration of video capture, editing, professional workflow, and post-production tasks. Students explore non-linear video and audio editing techniques for digital video and movie making. Students learn innovative techniques to create and edit videos and movies based on storyboards, camera work, sound, animations, photographs, drawings, text, and other materials. Fundamentals of visual storytelling-

including continuity, pacing, and dramatic structure- are emphasized.

+DIG2205L, Digital Post Production Lab
2 hrs., 1 cr.

Corequisite: DIG2205.

This hands on course teaches the technical skills and creative principles required for video field and postproduction. Topics include video technology, design, composition, lighting, continuity, sound, and editing. Experience planning, shooting and editing video projects will be provided through hands-on exercises, projects and assignments.

+DIG2251, Sound for Digital Media
2 hrs., 2crs.

Corequisite: DIG2251L.

This theory based course will introduce students to the concepts of recording and mixing music and other audio using computer-based Digital Audio Workstations (DAWs). Topics covered include digital audio theory, DAW signal flow and system requirements, stereo mixing techniques, and use of software-based audio effects processors such as equalizers, compressors, reverbs, and amp simulators.

+DIG2251L, Sound for Digital Media Lab
2 hrs., 1 cr.

Corequisite: DIG2251.

This practical application course will give students hands-on practice in the area of digital audio production in the state of the art production labs. Participants in this course will have an opportunity to explore the skills and techniques associated with digital audio production. Students will explore current technologies and practices used for field recording, use of digital audio workstations, and digital audio editing.

+DIG2252, Digital Audio II
3 hrs., 3 crs.

Prerequisite: *DIG2251.

The purpose of this course is to develop an advanced knowledge of digital audio concepts, audio processing principles, hardware, digital audio processing and production as related specifically to the field of multimedia. All areas of knowledge will be applied to practical applications through project-oriented assignments.

+DIG2257, Radio Production Sound Recording
2 hrs., 2 crs.

Corequisite: DIG2257L.

This is a theory based course in the science and art of production sound for the purposes of broadcasting via

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terrestrial and digital media. Students are taught how to use microphones, field mixers, control boards, digital automation systems and audio editing platforms for the purpose of broadcasting and/or recording dialogue, sound effects, and music via radio broadcast signal, digital stream and/or podcast. Theory and practice of audio production and its relationship to other aspects of media production are emphasized throughout the coursework.

**+DIG2257L, Radio Production and Sound Recording Lab
2 hrs., 1 cr.**

Corequisite: DIG2257.

In this practical application course students will receive practical experience and basic knowledge of audio production, including the principles of sound, announcing, scriptwriting, microphone technique, board operation, storytelling, program production, leadership and organization. Fundamentals of sound editing and mixing for commercials and promotional audio as well as the principles of on-air broadcast are introduced. Students are encouraged and expected to incorporate their own creative and aesthetic ideas with the parameters of various audio segments and programs. All program material produced for this class must be able to be aired on a FCC regulated radio station. Students will be assigned a weekly one hour slot on WKGC.

**+#DIG2290, Studio Production and Direction
2 hrs., 2 crs.**

Corequisite: DIG2290L.

This theory based course will introduce the student to terminology and operation of video production equipment in a television control room and studio environment, including broadcast studio cameras, digital studio production switcher, character generator console, digital audio mixer, videotape recorders, production microphones, studio lighting and lighting board operation, and basic engineering concepts of camera control units, time based correctors, and calibration through waveform and vectorscope monitors. Includes real time camera movements and the process of producing and directing studio productions facilitated through team engagement. Lectures are spent reviewing material, readings, assignments, and projects.

**+#DIG2290L, Studio Production and Direction Lab
2 hrs., 1 cr.**

Corequisite: DIG2290.

This is a hands-on production course focusing on television studio operations and production. Students will become proficient operating the cameras, audio board, lighting equipment, video switcher, character generator and other

studio equipment. Students will write scripts, interpret & block scenes and direct individual and team projects. They will learn the process of planning for a television or video production. They will learn the pre-production, production, and postproduction stages of videoing an event. Labs focus on hands-on production activities.

DIG2300, 2D Animation

3 hrs., 3crs.

Participants in this course will have an opportunity to explore the skills and techniques associated 2D animation. This is an introductory course in creating two-dimensional digital animation. The software Adobe After Effects, or an equivalent substitution such as Flash, FlashMX, or Fireworks will be used. Students will explore the historical and cultural precursors to digital animation, making links between early cinema, experimental film, and our contemporary electronic milieu.

DIG2302, 3D Modeling and Animation I

3 hrs., 3crs.

Participants in this course will have an opportunity to explore the skills and techniques associated 3D modeling and Animation. This is an introductory course in creating three-dimensional digital animation. The software 3D Studio-Max, or an appropriate substitution will be used. Students will explore the concepts of light, shadow, foreshortening, nurbs, polygons, textures, keyframes, and rendering processes as they relate to digital animation and 3D modeling.

+DIG2303, 3D Modeling and Animation II

3 hrs., 3 crs.

Prerequisite: DIG2302.

Participants in this course will have an opportunity to explore the skills and techniques associated 3D modeling and Animation. The software 3D Studio-Max, or an appropriate substitution will be used. Students will explore the concepts of light, shadow, foreshadowing, polygons, textures, keyframes, and rendering processes as they relate to digital animation and 3D modeling.

#DIG2311, Web Animation

3 hrs., 3 crs.

This course develops familiarity and skill in applying animation to the Internet. Students move from the level of the creation of web projects with HTML and Web Editors through the addition of motion graphics to those projects. This course will address the animation cycle including traditional animation techniques, production planning, concept pitching, storyboarding, and the production pipeline.

#Applies only to A.S. degree, A.A.S. degree, and certificate programs.

+Prerequisite and/or corequisite required.

=Career Certificate course.

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*Minimum grade of "C" required.

DIG2410, Basic Scripting**3 hrs., 3crs.**

This course introduces the student to the basic concepts of writing for visual media. Topics to be covered include understanding different visual presentations, the stages of script development, developing creative concepts, differences between fictional and non-fictional narratives, writing for multiple formats, and writing for nonlinear programs for digital media.

DIG2430, Digital Story Development**3 hrs., 3crs.**

This course focuses on storytelling skills for time-based media. These include storyboarding conventions and techniques, the visual and auditory language of time-based media, design development, concept development, animatics, and story development. Storytelling is explored first with a traditional, "continuity style" approach, and subsequently with more experimental approaches. The principles and issues presented are relevant for animation, liveaction, film, and video. The course focuses on understanding and manipulating the graphic language of film, video, and animation to tell a story in coherent and compelling visual terms. Emphasis is placed on the process of refinement and iterations in the development of the story. Students participate in weekly class critiques and discussion of both their own work and of professional films.

+DIG2431, Digital Storytelling**3 hrs., 3 crs.**

Prerequisite: DIG2410.

The purpose of this class is to give students experience with digital storytelling and the processes used to create digital stories. Students will be familiar with rubrics used to evaluate digital stories. They will create purpose-driven narratives, to be delivered through different mediums utilizing industry-standard software.

+DIG2580, Digital Media Portfolio**1 hrs., 1 cr.**

Prerequisites: *DIG2100, *GRA2156.

Corequisites: DIG2251, DIG2200.

Participants in this course will have an opportunity to explore the skills and techniques associated with digital media portfolio creation. Students will explore current tactics and practices used to display best works and showcase projects completed throughout their digital media program. Students will research Web sites, analyze intended audiences, construct a resume, write a digital artist's statement, and create a prototype digital portfolio for self-promotion. This is a capstone course intended to be taken the last semester of study.

+DIG2822, Electronic Journalism**2 hrs., 2 crs.**

Corequisites: DIG2822L.

This theory based class will introduce students to the techniques of journalism in digital media and offer students conceptual and practical tools to work with. By the end of the course, students should have a clear understanding of the ways journalists have adopted digital media technologies and a sense of how they may use those media. They will also develop a broad understanding of the ways in which recent social and economic developments have changed both the way that journalists reach the public audience.

+DIG2822L, Electronic Journalism Lab**2 hrs., 1 cr.**

Corequisites: DIG2822.

In the practical application course students will receive training in electronic journalism. Hands on training in radio, television and online Journalism incorporating newest technologies and professional values have given a balanced vision in imparting this course. Students will learn the fundamentals of electronic news gathering. Topics to be covered include shooting and editing a news package, as well as writing and producing techniques.

DIG2930, Special Topics in Digital Media**1 hrs., 1 cr.**

For students who are interested in advanced topics in digital media technology. May include lab and/or field work as part of the curriculum, depending on the topic. Will provide practical application and development of portfolio, job hunting, research, and general understanding of the digital media industry as it related to the selected topic. Course may be repeated two times for credit.

+DIG3343, Broadcast Graphics I**2 hrs., 2 crs.**

Prerequisite: GRA2156.

Corequisite: DIG3343L.

This theory based course provides an overview of the working aspects of the motion graphics in the broadcast industry, which includes the categories of commercial, broadcast, main title, and music video. Topics include production needs, equipment, and computer graphics and how they are used in a variety of broadcast content.

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+DIG3343L, Broadcast Graphics I Lab
2 hrs., 1 cr.

Prerequisite: GRA2156.

Corequisite: DIG3343.

This application based course provides an overview of the working aspects of the motion graphics in the broadcast industry. Students create animation sequences for news, industrial, educational/informational, and training programs including station id, opening sequences, titling, and slates. Projects will cover basic motion graphics principles, design and composition, timing and drama, storyboarding and planning, sound and music development and synchronization. Appropriate and current industry standard computer applications will be introduced and applied.

+DIG3451, Visual Storytelling
2 hrs., 2 crs.

Prerequisites: DIG2410, DIG2200.

Corequisite: DIG3541L.

This lecture course reinforces the principles of visual storytelling and visual development, with study continuing on the nature and traditions of visual storytelling, and focusing on the creative development of narrative ideas to be implemented visually. This course will cover techniques and mechanics of visual development with emphasis on strong visual designs which communicate effectively. Students will be introduced to two distinct, but overlapping approaches to continued development of students' knowledge and skills on the topics of visual storytelling and visual development. The lecture portion will be primarily lecture/visual presentation wherein students will be engaged in discussions.

+DIG3451L, Visual Storytelling Lab
2 hrs., 1 cr.

Prerequisites: DIG2410, DIG2200.

Corequisite: DIG3451.

This lab based course reinforces the principles of visual storytelling and visual development, with study continuing on the nature and traditions of visual storytelling, and focusing on the creative development of narrative ideas to be implemented visually. The lab portion will require students to develop significant hands-on assignments that practically apply the concepts under the mentoring of an experienced eye. The lab portion of this course provides the opportunity for students to develop solutions within a production framework.

+DIG3525, Digital Production Studio I
2 hrs., 2 crs.

Prerequisite: DIG2200.

Corequisite: DIG3525L.

This theory based course is focused on developing creative skills that are applicable to visual design and digital production. Students will learn some techniques to help them more fully access their creativity. They will also learn how to express themselves clearly in writing and how to work together as a team to see projects to completion. This course will introduce the student to basic techniques of idea generation, visualization, creative production, time management, and scheduling skills.

+DIG3525L, Digital Production Studio I Lab
2 hrs., 1 cr.

Prerequisite: DIG2200.

Corequisite: DIG3525.

In this practical application course students will build upon previously learned foundation skills in broadcast design and visual effects by simulating a real-world production environment. The course emphasizes both the competitive and collaborative aspects of production as well as various professional methods, procedures, techniques, skills, resources, and equipment.

+DIG3526, Digital Production Studio II
2 hrs., 2 crs.

Prerequisite: DIG3525.

Corequisite: DIG3526L.

The objective of this theory based course is to prepare the student for professional production within the corporate/informational realm, with particular attention toward a documentary-style narrative structure. This course covers the expansion upon production skills, theoretical knowledge, and overview of digital media with advanced projects, creative exploration, and application of theoretical ideas.

+DIG3526L, Digital Production Studio II Lab
2 hrs., 1 cr.

Corequisite: DIG3526.

In this practical application course students will continue to work as a production team in developing a finished professional product for use in their portfolio. Students will experience hands-on instruction in advanced camera work, lighting, and audio; students will also work extensively with Adobe editing software, with an introduction to Adobe After Effects for basic compositing and effects work.

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**+DIG3543, Media Planning
3 hrs., 3 crs.**

Prerequisite: CGS2069.

This is a skill-based course designed to teach students the concepts and practices fundamental to place advertising messages in traditional and online media. Students will learn the advantages and disadvantages of placing ads in television, radio, newspapers, magazines, internet, outdoor, and mobile media. Students read and assess research from major media research firms. Students also complete a series of media math assignments to reinforce the concepts and calculations discussed in class.

**+DIG3553, Interactive Media Design
2 hrs., 2 crs.**

Corequisite: DIG3553L.

This theory based course is an interdisciplinary approach to design and construction of advanced interactive media, applying theory, aesthetic, and scientific principles of user interaction. The course covers advanced techniques associated with interactive media production, including design, digital storytelling, usability theory, and current best practices. The course also focuses on gaining familiarity with contemporary styles and trends in professional interactive/motion graphics.

**+DIG3553L, Interactive Media Design Lab
2 hrs., 1 cr.**

Corequisite: DIG3553.

This practical application course will emphasize the successful creation of imagery, sound, video, and animation for use in interactive/motion graphic projects. An emphasis will be placed on connecting the fundamental principles of animation with the After Effects workflow, to develop advanced motion graphics skills. Students will work to develop a better understanding of how to develop a distinct visual style in both personal work and in work for clients. This class is project-based and work-intensive.

**+DIG3588, Digital Capstone
3 hrs., 3 crs.**

Prerequisites: DIG3543, DIG3716, DIG4570.

The focus of this course is to professionalize students planning to work in digital technology or a related field. Thus, attention is given to providing students with a hands on experience with directing and participating in a large digital media project; teaching students how to engage in a critique of digital work; and helping students prepare requisite materials, such as a proposal, portfolio, resume, and writing sample, needed for their professional career. This course offers students a kind of literacy of digital media aimed at enhancing their success in the field. The course also addresses the notion of capstone by

considering overall academic accomplishments in light of specific personal and career goals. This course is to be taken during the last semester of the students program of study.

**+DIG3716, Interface Design
3 hrs., 3 crs.**

Prerequisite: DIG2100.

This course is a study in interface design. Interface design is a major component in the design of interactive software and website development. Students will design and develop fully functioning websites while studying and applying proper function, usability, and layout and design aesthetics. A base understanding of web programming language is needed due to a major component of the class is the creation and understanding of website function that directly relates to the interface design. Design using markup languages and style sheets to produce visually pleasing and usable interactive interfaces.

**+DIG3811, User-Centered Design
3 hrs., 3 crs.**

Prerequisites: DIG2101, DIG3716.

This course will familiarize students with the fundamental of digital media design principles specifically as they relate to the human-computer-human interface, usability, and effectiveness. Students will be introduced to industry standard practices in usability and task analyses as a part of the overall design process. They will explore the user-centered design paradigm from a broad perspective, emphasizing how user research and prototype assessment can be integrated into different phases of the design process. Students learn to think like a user-centered designer and carry out activities that are key to user-centered design.

**+DIG4433, Visual Development
3 hrs., 3 crs.**

Prerequisites: GRA2156, DIG2100with a minimum grade of "C."

This course covers principles of visual storytelling and visual development, including the nature and tradition of visual storytelling. This course will focus on storytelling, sketching, and communication of design ideas within a design team and to potential users. Assignments will focus on hands-on learning through individual assignments, application of design skills in group mini-projects, and peer critique.

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**+DIG4530, Media for E-Commerce
3 hrs., 3 crs.**

Prerequisites: COP3842, CGS2069, DIG2101.

This course examines the concepts, technology, and applications of electronic commerce, or e-commerce. Since users can engage in e-commerce from a fixed device (e.g., PC) or from a mobile device (e.g., mobile phone) we will examine both traditional fixed e-commerce and mobile e-commerce or m-commerce. The course begins by setting the context for e-commerce within the domain of information systems. The course then examines how digital media can support of electronic commerce on the internet: the applications of server-side internet programming languages and media theory to e-commerce, internet security, and online portals. Emphasis on the artistic and creative components supporting the business aspects of electronic commerce.

**+DIG4570, Digital Multimedia Production Techniques
2 hrs., 2 crs.**

Prerequisite: DIG2100.

Corequisite: DIG4570L.

This theory based course explores the avenues of contemporary digital production. Students will learn each of the new media, along with its history and connection to the worlds of art and design. Students will be prepared to work for digital news enterprises by understanding how digital technology has changed the field of news media. This course is designed to instruct students in practical skill sets like Web site construction and design, but also to instruct students in the emerging philosophies and values of digital content production. In addition to working on the production of digital projects, students will analyze and discuss the origins of digital journalism and its current trends.

**+DIG4570L, Digital Multimedia Production Techniques
Lab
2 hrs., 1 cr.**

Prerequisite: DIG2100.

Corequisite: DIG4570.

This project based course covers essential key concepts and techniques for image processing, digital archival, file conversion, media duplication, and analyzes the computer and its peripherals to explain the different elements of a digital media studio. The business practices of digital media industries are examined with special emphasis on project management, legal issues, teamwork, contracts, communication, and revenue. The mission of this course is to emphasize not just the skills associated with individual programs, but the integration of several programs into designing effective and attractive digital

online media products. Students will study and research digital journalism and evaluate its impact on today's constantly changing flow of information.

**+DIG4591, Multimedia Production and Design Group
2 hrs., 2 crs.**

Prerequisite: DIG3543, DIG4570.

Corequisite: DIG4591L. This theory based course will examine the application and implementation of business, design and programming skills students have acquired. Student will learn WordPress development techniques to produce websites that retrieve and store information, manage large amounts of content, recognize returning users and make coding more efficient. Students will examine legal and ethical issues concerning the development and distribution of multimedia products. Emphasis will be laid on the application of multimedia authoring programs such as WordPress.

**+DIG4591L, Multimedia Production and Design Group Lab
2 hrs., 1 cr.**

Prerequisite: DIG3543, DIG4570.

Corequisite: DIG4591.

In this project based course students will work in production groups to examine business problems, determine the source problem, ascertain a working solution and implement a functional model complete with proposals, design, technical and quality assurance documentation. This course provides hands-on experience with WordPress, MySQL and PHP. The combination of client-side and server-side code to provide a richer experience for website visitors is also introduced. Design solutions appropriate to a targeted market will be emphasized. Critical analysis, problem identification, and idea refinement will be the focus in producing a portfolio quality project.

DSC – DOMESTIC SECURITY**<DSC2212, Emergency Preparedness for Correctional
Officers****45 contact hrs., 3 crs.**

Focus on tactical operations planning, internal factors affecting emergency situations, and resolution of hostage and disturbance situations. Additional emphasis on the role of management, managerial styles, organizational leadership, and elements of change.

DSC3064, Emergency Communications**45 contact hrs., 3 crs.**

This course emphasizes to students the multi-faceted communications necessary between local, state, federal

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agencies, and the media to minimize and prepare for hazards, disasters, and terrorist activity. Issues of public policy/administration, law, criminal justice and the social/behavioral impacts of communication protocols and methodologies will be considered throughout the course. It introduces students to the fundamental concepts, principles, and practices of communications relations in a risk environment as well as effective leadership in an emergency management setting.

+DSC3783, Legal Issues and Emergency Preparedness
45 contact hrs., 3 crs.

Prerequisite: DSC3064.

This course describes the functional demands that emergency service managers should be aware of in crafting effective emergency plans, policies, and programs. It addresses the emergency planning process, how public policy choices impact emergency planning, and the legal consequences/precautions managers must watch for in a disaster event. This course explores formal emergency management programs discussing the political and policy environment that regulates them.

+DSC4013, Capstone Project
3 hrs., 3 crs.

Prerequisites: DSC3064, DSC3783, PAD3936, PAD3391, DSC4755.

Comprehensive and synthesizing project to apply the knowledge and skills learned in the program courses. Projects must have theoretical and applied components. The capstone project is taken in the student's final semester.

+DSC4755, Domestic Security
45 contact hrs., 3 crs.

Prerequisite: DSC3064.

This course introduces students to national and regional relations and security. As a field of study, regional relations focuses on political, military, economic, and cultural interaction of state/non-state players handling national security issues. Therefore, we begin by exploring key concepts, issues and processes of national/regional relations to provide the general knowledge and analytical tools necessary to understand, evaluate and respond to a complex array of problems in the emergency services world.

ECO – ECONOMICS

ECO2013, Principles of Economics, Macro
3 hrs., 3 crs.

The course addresses the basic tools of supply and demand, national-income accounting, and the

measurement of macroeconomic performance, the macroeconomic problems of unemployment and inflation, the business cycle and the macroeconomic phenomena of self-adjustment and instability and its implications, the economic multiplier effect and its influence on macroeconomic performance, the federal budget and the role of fiscal policy in influencing macroeconomic outcomes, money and banking and the role of monetary policy in influencing macroeconomic outcomes, the foundations of economic growth, and the constraints to successful macroeconomic policy and outcomes.

ECO2023, Principles of Economics, Micro
3 hrs., 3 crs.

This course addresses the basic economic tools of supply and demand, consumer demand and behavior as measured using the concepts of utility and elasticity, the costs of firm production and their relationship to output, market structures and the production and profit-maximizing decisions of firms within the four primary market models, how government regulation influences market outcomes, the operation and role of key factor markets including the labor and financial markets, the tax system and the distributinal issues associated with equity versus efficiency, and the fundamentals of international trade and finance and their influence on economic outcomes.

EDF – EDUCATION: FOUNDATIONS AND POLICY STUDIES

EDF1005, Introduction to the Teaching Profession
3 hrs., 3 crs.

This is a survey course including historical, sociological and philosophical foundations of education, governance and finance of education, educational policies, legal, moral, and ethical issues and the professionalism of teaching. Students will be provided information on the Florida Educator Accomplished Practices, Sunshine State Standards, and the Professional Educator Competencies. Students are required to complete a minimum of 15 hours of field-based experience with children and youth in schools or similar settings and not via virtual modes of film or Internet. **Fingerprinting and background checks will be required of every student through their respective school district BEFORE any observations are undertaken at the public schools. GCCC has articulation agreements only with Bay, Gulf, and Franklin school systems for EDF1005 observations.**

EDF2085, Introduction to Diversity for Educators
3 hrs., 3 crs.

Designed for the prospective educator, this course provides the opportunity to explore issues of diversity,

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including an understanding of the influence of exceptionalities, culture, family, gender, sexual orientation, socioeconomic status, religion, language of origin, ethnicity, and age upon the educational experience. Students will explore personal attitudes toward diversity and exceptionalities. Students will be provided information on the Florida Educator Accomplished Practices, Sunshine State Standards, and the Professional Educator Competencies. A minimum of 15 hours of field-based experience working with diverse populations of children and youth in schools or similar settings is required. The field experience should not be via virtual modes of film or Internet. **Fingerprinting and background checks will be required of every student through their respective school district BEFORE any observations are undertaken at the public schools. GCCC has articulation agreements only with Bay, Gulf, and Franklin school systems for EDF 2085 observations.**

EEC – EDUCATION: EARLY CHILDHOOD

+EEC1272, Practices for Working with Young Children with Special Needs in Inclusive Settings 3 hrs., 3 crs.

Prerequisite/Corequisite: EEC1701.

This course introduces the concept of inclusion of young children with special needs in early care and education settings. The course will present a model for effective inclusion; raise awareness of adult personal attitudes toward inclusive care and present theories of play development. Course content also includes the organization of the environment, provision of emergent literacy opportunities, management of challenging behaviors and the development of partnerships among parents, professionals and community agencies. Required Lab hours provide opportunities to observe and work with children in diverse programs that serve children with exceptionalities.

+#EEC1319, Portfolio Development and Supervised Work Experience 4 hrs., 4 crs.

Prerequisite/Corequisite: EEC1701.

This course is designed to provide students with learning opportunities related to demonstration of written competencies for children ages birth to five years, in the functional areas of early childhood education. This course requires the successful completion of a portfolio providing validation of teacher core competencies. In addition, this course requires the successful completion of an on-site observation, serving as the lead teacher in a child care organization, demonstrating the student's competency

levels in each of the designated functional areas. Students must complete a total of 480 hours of valid work experience with children ages birth to five years. A minimum of 120 hours must be completed during the FCCPC program. Students may provide documentation of the additional 360 hours within a five-year period prior to completion of the program. Observations may only be scheduled in the GCSC service district (Bay, Gulf, Franklin counties), unless prior approval has been made by the course instructor and program coordinator. This course will support students in attaining the educational requirements for the Florida Child Care Professional Credential (FCCPC). In order to be eligible for the FCCPC, students must provide evidence of an official high school diploma or GED to GCSC.

EEC1701, Child Development 4 hrs., 4 crs.

This course encompasses major learning and teaching outcomes designed to provide students with learning opportunities related to the study of child development with an emphasis on the typical and atypical elements of physical, cognitive, and psychosocial development of the young child, age's birth to 5 years. Theories of early childhood development and recent brain research provide the foundation for teaching techniques that foster healthy development in each of the developmental domains. This course provides an overview of developmentally appropriate practices for children with a focus on best practices for nurturing the development of the whole child. This course is a pre- or co-requisite for all other EEC courses. This course will support the students in attaining the educational requirements of the Florida Child Care Professional Credential (FCCPC). In order to be eligible for the FCCPC, students must provide evidence of an official high school diploma or GED to GCSC.

+#EEC1732, Infants, Toddlers, & Caregivers 3 hrs., 3 crs.

Prerequisite/Corequisite: EEC1701.

This course is designed to provide students with learning opportunities addressing foundational stages and sequence of infant-toddler development, introduce students to the definition and use of developmentally appropriate practices in home and classroom environments, correlate individual infant and toddler care plans to the development of the whole child, and embed curriculum implementation within care routines. Emphasis is placed on the implementation of respective caregiving, responsive attachment, and environmental teaching strategies that promote quality programming in infant and toddler care settings. Observations and practicum

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assignments in early learning/child development programs are required.

+#EEC2223, Art, Music, and Movement for Young Children

3 hrs., 3 crs.

Prerequisite/Corequisite: EEC1701.

EEC 2223, Art, Music, and Movement for Young Children, is a web-hybrid course. This course is designed to provide students with learning opportunities related to the theory and practice of art and music appreciation and movement theory and practices, as a foundation for the development of the whole child, birth to eight years of age. Educational and brain research is presented with art, music, and movement theory to support the student in fostering environments and teaching strategies that assist in developing the whole child. The basics of art and music appreciation and movement education provide teachers and practitioners with an overlay of theoretical concepts transformed into practical classroom techniques. Teaching artifacts and student observation in diverse child related settings are required for this course.

+EEC2240, Social Studies and Creative Expression for Young Children

3 hrs., 3 crs.

Prerequisite/Corequisite: EEC1701.

This course provides students with the knowledge of developmentally appropriate social studies and creative expression concepts for children, ages birth through five years, and techniques for incorporating them throughout the curriculum. Topics include culture, time, people, places, individual and global identity, sense of community, dramatic play, music, art, and creative movement. Current educational research and brain research is presented as the foundation for understanding the role of the early childhood educator in implementing curriculum as a broad technique for supporting the development of the whole child. The course also includes assessment of typical and atypical development in order to design appropriate accommodations to meet the needs of all children enrolled in the early childhood program. This course will support students in attaining the educational requirements for the Florida Child Care Credential (FCCPC).

+#EEC2523, Leadership and Management of Child Care Programs

3 hrs., 3 crs.

Prerequisite/Corequisite: EEC1701.

This course is designed to provide students with targeted strategies to develop a broad perspective and knowledge base for problem solving, planning, implementing, and evaluating health, safety, and nutritional processes

necessary within a quality early education and care setting. Successful completion of this course also meets the educational requirement for the Foundational Level Child Care and Education Administrator Credential, as defined by the State of Florida.

+EEC2602, Guiding the Young Child

3 hrs., 3 crs.

Prerequisite/Corequisite: EEC1701.

This course is designed to provide students with learning opportunities related to the principles of observing, recording, and interpreting child behavior within the early childhood environment. Emphasis is placed on the role of observation and of the observer in developing strategies that support the healthy development and coping techniques of the young child. Typical and atypical patterns of behavior are identified, as well as genetic and environmental factors that influence child behavior. Child related observations and teaching artifacts required for this course.

+EEC2713, Facilitating Social Development

4 hrs., 4 crs.

Prerequisite/Corequisite: EEC1701.

This course is designed to provide students with learning opportunities in the development, selection, and implementation of developmentally appropriate activities that support the development of the whole child with a targeted emphasis on social-emotional development. A child-centered philosophy utilizing positive guidance skills is presented with opportunities for practice and implementation. Elements of the course include outcome-based activity design, activity evaluation, and development of classroom routines, transitions, and small group learning to promote social-emotional development. Areas of study include theme-based activity planning and child-interest based planning. This course supports the Florida Child Care Professional Credential and the national Child Development Associate Credential. Course includes a practicum, which requires students have access to some type of early childhood learning environment to complete practicum assignments and observations.

+#EEC2734, Health, Safety, and Nutrition for Young Children

3 hrs., 3 crs.

Prerequisite/Corequisite: EEC1701.

This course is designed to provide the student with learning opportunities that include the role of nutrition, healthy, and safe practices as it relates to providing early education and care for the young child. Emphasis is given to understanding the role of consistently incorporating healthy practices within the child's day. Instruction related

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to the documentation and appropriate implementation of processes that resolve childhood emergencies is also included in this course.

EET – ELECTRONIC ENGINEERING TECHNOLOGY

+#EET1035C, AC & DC Circuits

6 hrs., 4 crs.

Prerequisite: EET1084C, ETI2001C.

This integrated lecture/lab course continues the study of AC and DC circuits beyond Introductory Electronics. Topics include current, voltage, resistance, and power in series, parallel, and combination DC circuits. Capacitance, inductance, resonance, and power will be covered in AC circuits. Network theorems, filters, networks, and transformers will also be covered. The lab portion develops skills in fabricating circuits, reading schematic diagrams, measuring circuit parameters, and troubleshooting circuit faults. Student will use basic testing equipment such as the digital multimeter, function generator, and power sources. Computer simulation software is used to predict voltages and currents in various circuits and to verify results through hands-on experimentation.

#EET1084C, Introduction to Electronics

4 hrs., 3 crs.

\$6.00 lab fee

Introduction to the principles of electricity, magnetism, and basic laws. Includes fundamentals of analog and digital electronic components and circuits, including applications. Laboratory exercises will consist of experiments with basic circuits and test equipment, as well as an introduction to mobile robotics.

+#EET1140C, Electronic Devices and Circuits

6 hrs., 4 crs.

\$6.00 lab fee

Prerequisite: EET1035C.

Integrated lecture and laboratory experiences in the study of semiconductor devices and their application in electronic circuits. Included is the study of the structure of matter, diodes, transistors, biasing, FETs, PNPNS, single stage amplifiers, and other devices. Study of power supplies, oscillators, and amplifiers using discrete components and operational amplifiers are included. Design of these circuits, frequency response, stabilization, and feedback will be considered.

#EET2214C, LabVIEW Instrumentation

5 hrs., 3 crs.

This course teaches programming concepts, techniques, features, virtual instrumentation, and functions used to create test and measurement, data acquisition, instrument control, datalogging, measurement analysis, and report generation applications. Experience is also gained in writing algorithms in the form of flow charts and block diagrams.

+EET2280C, Data Acquisition and Control

5 hrs., 3 crs.

Prerequisite: EET2214C.

This course teaches four fundamental areas of system development—design, implement, test, and deploy. Learn to produce data acquisition systems that use good programming practices, are easy to use, and maintainable. Students will learn to program real-time applications on the CompactRIO data acquisition and control platform.

+#EET2355C, Digital Communications

5 hrs., 3 crs.

Prerequisite: EET1140C, CET1112C.

Lecture/laboratory experiences in the study of electronic communications, including digital RF transmissions and analysis, microwave, fiber-optic, and laser communications. Study of coding, transmission, and decoding of pulse transmission systems, error detection, and troubleshooting techniques.

EET2931, Special Projects in Electronics

3 hrs., 3 crs.

Course centering around topics of current interest or of special interest to students or instructors. Students have the opportunity to research, design, and prototype new projects. Topics or focus may vary from semester to semester. The course can be repeated up to two times.

+EET3218C, Control Systems Technology

6 hrs., 4 crs.

Prerequisites: MAN3303, EET2280C.

The student will develop basic knowledge of: controllers and their principles, control loop characteristics, selection, design and development of feedback control systems.

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+Prerequisite and/or corequisite required.

=Career Certificate course.

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*Minimum grade of "C" required.

+EET4935, Special Topics in Electrical Engineering Technology**3 hrs., 3 crs.**

Prerequisites: MAN3303 or permission of department chair.

Covers several topics in guiding students to develop advance skills in electrical engineering technology especially on advanced technological concepts, problem solving abilities, technical project development and analysis.

EGN – ENGINEERING: GENERAL**EGN1110C, Engineering Drawing****6 hrs., 3 crs.**

Student must provide own drafting instruments.

A basic course in graphical expression. This course focuses on using 3-D visualization projects to solve problems and uses traditional drafting practices,. Areas covered will be orthographic projections, geometric constructions, isometric drawings, sectioning, dimensioning, and auxiliary views.

+EGN2123, Computer Graphics for Engineers**2 hrs., 2 crs.**

Corequisite: MAC2311.

Apply the knowledge of mathematics, science and computing to understand the fundamentals of engineering graphics, draw geometric constructions, solve descriptive geometry problems, and produce graphical calculus and apply it to analyze empirical data. Produce two and three-dimensional drawings and design a product. Participate effectively in a multidisciplinary engineering project as part of a professional team. Apply computers using several software applications including: AutoCAD™ for producing computerized drawing, dimensioning and tolerances; Excel™ for spreadsheet and manipulation of data; and Maple (Mathcad™) for graphical calculus.

EGS – ENGINEERING SUPPORT**EGS1006, Introduction to Engineering****1 hr., 1 cr.**

An introduction to engineering and technology as a profession with emphasis on the spectrum of work opportunities and career fields. The student is introduced to engineering work habits, responsibilities, communication requirements, problem solving techniques, and technical calculations.

EME – EDUCATION: TECHNOLOGY AND MEDIA**EME2040, Introduction to Technology for Educators****3 hrs., 3 crs.**

Application of instructional design principles for the use of technology to enhance the quality of teaching and learning in the classroom. The course includes hands-on experience with educational media, emerging technologies, and hardware, software, and peripherals for the personal computer as well as data-driven decision-making processes. Identification of appropriate software for classroom applications, classroom procedures for integrating technologies with emphasis on legal and ethical use, and effective instructional strategies for teachers and students in regard to research, analysis, and demonstration of technology. Students will be provided an overview of the Florida Educator Accomplished Practices, Sunshine State Standards, the Professional Educator Competencies and the National Educational Technology Standards.

EMS – EMERGENCY MEDICAL SERVICES**+*EMS1119, Emergency Medical Technician****5 hrs., 5 crs.**

Corequisite: EMS1401.

The initial study of emergency medical services designed to enable the student to become proficient in the emergency care of the sick and injured. Completion of course leads to eligibility for licensure examination as an Emergency Medical Technician-Basic (EMT-B).

#*EMS1310, Emergency Medical Services Management
1 hr., 1 crs.

Designed for persons who supervise emergency medical services personnel. Emphasis is placed on goal setting, organizational structure, budgeting, communications, performance evaluation, and stress management.

#*EMS1335, Emergency Vehicle Operator I**1 hr., 1 cr.****\$7.00 lab fee**

Designed to meet Florida Health Department requirements that all emergency vehicle operators employed by EMS providers must have completed an ambulance driving program. The course combines lecture with a driving laboratory. (Students who are not active duty military must show proof of a valid Florida Driver's License.)

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*Minimum grade of "C" required.

**#*EMS1337, Defensive Tactics for Healthcare Providers
1 hr., 1 cr.**

This course is designed to provide healthcare personnel with basic knowledge of signs of aggressive/violent behavior and tactics to properly respond using verbal and or physical skills to control aggressive behavior in the course of providing emergency care.

**#*EMS1381C, Emergency Medical Technician Refresher
2 hrs., 2 crs.**

Designed for the EMT seeking renewal of state license or national certificate. A review of didactic material and clinical skills relevant to EMT knowledge objectives and clinical practice. Meets and exceeds requirements for state relicensure and national EMT recertification.

**+##*EMS1401, Emergency Medical Technician Lab
13 hrs., 5 crs.**

\$83.00 lab fee

Corequisite: EMS1119.

An integrated experience that is designed to allow the student to apply practical experience to material learned in Emergency Medical Technician. Students will learn how to assess, treat and transport the sick and injured at the level of the Emergency Medical Technician in the laboratory, simulated, medical facility and pre-hospital field environment. There is emphasis on assessment based learning and complies with national EMT curriculum.

**+##*EMS1555, EMS Trauma Management
16 hrs., 1 cr.**

\$7.00 lab fee

Prerequisite: EMT certificate or permission of the instructor.

This course is designed for the EMS student, teaching the fundamentals of managing traumatic injuries at the basic and advanced levels in accordance with the National Basic Trauma Life Support Committee. The recognition and treatment of specific traumatic injuries such as pneumothorax, closed head injury, hemothorax, compensated and decompensated shock, fractures, uncontrolled bleeding, and internal injuries of the abdomen and thorax. Emphasis is on rapid assessment, management, and transport with discussion on mechanism of injury and kinematics of trauma.

**+##*EMS1761, Assistant Teaching in Emergency Medical
Services**

3 hrs., 3 crs.

Prerequisites: EMT license and permission of the instructor.

Emphasis is placed on lesson plan development, classroom management, awareness of EMS regulatory agency requirements for course content, and effective methods of instruction in cognitive material and psychomotor skills. The student participates in cognitive and psychomotor instruction under the supervision of EMS faculty.

**#*EMS2010, Essentials of Human Structure and Function
3 hrs., 3 crs.**

Designed for the EMS student, this course presents basic information on the structure and function of the human body. Applies principles of anatomy and physiology to demonstrate interaction of body systems as they maintain homeostasis. Emphasis will be placed on the nervous system, cardiovascular, and respiratory systems.

+##*EMS2231, Paramedic I

9 hrs., 9 crs.

\$6.00 lab fee

Corequisite: EMS2435.

First course in the sequence necessary for Paramedic program completion. Designed to integrate concepts & clinical skills learned at the EMT level with advanced life support concepts & skills. Emphasis on patient assessment, pulmonary anatomy & physiology, advanced airway management, pathophysiology & clinical management of shock, medical emergencies & cardiac related emergencies. Course is consistent with the most current Paramedic curriculum guidelines.

+##*EMS2232, Paramedic II

8 hrs., 8 crs.

Prerequisites: BSC1020, EMS2231, EMS2435, RET1934.

Corequisite: EMS2436.

Second course in the sequence necessary for Paramedic program completion. Integrates & reinforces concepts & clinical skills learned in Paramedic I. Emphasis on pharmacology, behavioral, trauma, obstetrics, pediatrics, EMS operations, and special challenges (critical care, mass casualty), and reinforcement of cardiology and medical emergencies. Consistent with the most current Paramedic curriculum.

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*Minimum grade of "C" required.

**++*EMS2233, Paramedic III
2 hrs., 2 crs.**

Prerequisite: EMS2232, EMS2436, EMS2553, EMS2934.
This course is a culmination of the Paramedic program in which previous education and training are reviewed and applied to complete a comprehensive educational learning experience. Case reviews, laboratory practice and simulated experiences are reviewed through the lens of an entry-level Paramedic provider. The course ends with a comprehensive written and practical examination. Successful completion leads to eligibility to sit for the National Registry Paramedic examination.

***EMS2340C, Basic Vehicle Rescue and Extrication
1 hr., 1 cr.**

Designed for the EMT student, teaching the fundamentals of gaining access to and disentanglement of victims of vehicular crashes. Emphasis is placed on victim and rescuer safety. Actual use of available rescue tools is included. Packaging of patients to protect against possible spinal injuries is demonstrated and assessed. The course takes place with a mock scene and "junk" cars are used for experience with rescue tools. (Students who are not active duty military must show proof of a valid Florida Driver's License.)

***EMS2391C, Paramedic Refresher
4 hrs., 3 crs.**

A review of didactic material and clinical skills relevant to paramedic knowledge objectives and clinical practice. Meets and exceeds requirement for relicensure and national recertification.

**++*EMS2425, Paramedic Internship
18 hrs., 6 crs.****\$37.00 lab fee**

Prerequisites: EMS2232, EMS2436, EMS2553, EMS2934.
Corequisite: EMS2233.
This is a capstone clinical practice course consisting of ten (10) 24-hour shifts aboard an advanced life support ambulance. The Paramedic student functions under the clinical supervision of a selected Paramedic preceptor as the acting charge Paramedic for the entirety of clinical internship. In addition the students participate in 15 sentinel clinical scenarios in a high-fidelity simulation lab setting and laboratory skills review.

**++*EMS2435, Paramedic I Lab
18 hrs., 7 crs.****\$131.00 lab fee**

Corequisite: EMS2231.

Integrated experience including laboratory learning and practice, simulated patient experiences, and clinical

experience in area medical facilities and pre-hospital emergency medical services.

**++*EMS2436, Paramedic II Lab
18 hrs., 7 crs.****\$133.00 lab fee**

Prerequisite: EMS2231, EMS2435.

Corequisite: EMS2232.

Integrated experience including laboratory learning and practice, simulated patient experiences, and clinical experience in area medical facilities and pre-hospital emergency medical services practicing advance life support.

**++*EMS2439, Advanced Clinical Internship
20 hrs., 5 crs.**

Prerequisites: Florida EMT license and permission of instructor.

Supervised rotations in a variety of clinical settings designed to develop increased clinical proficiency, decision-making skills, and knowledge of pathophysiology of illness and injury.

**++*EMS2526, Twelve-Lead Electrocardiogram (EKG)
16 hrs., 1 cr.**

Prerequisite: EMT certificate or permission of the instructor.

This course is designed for the EMS student, teaching the fundamentals of twelve-lead electrocardiogram (EKG) interpretation. Emphasis is placed on scenario-based and case-based learning that reinforces the concept that 12-lead EKG technology is the best tool for visualization of the surfaces of the heart, identification of sites of ischemia, injury and infarction, as well as various intricate conduction abnormalities.

**++*EMS2553, Pediatric Advanced Life Support
16 hrs., 1 cr.****\$16.00 lab fee**

Prerequisite: EMT certificate or permission of the instructor.

This course is designed for the EMS student, teaching the fundamentals of recognizing infants and children that are at risk for cardiopulmonary arrest, including the strategies that are needed to prevent cardiopulmonary arrest in infants and children and the cognitive and psychomotor skills needed to resuscitate and stabilize infants and children in respiratory failure, shock, or cardiopulmonary arrest.

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*Minimum grade of "C" required.

+#*EMS2558, Stroke Management
16 hrs., 1 cr.

Prerequisite: EMT certificate or permission of instructor. This course is designed for the EMS student, teaching the recognition of the early signs and management of stroke and other related neurovascular emergencies. Other content includes stroke prevention, risk factors and medical interventions. This course incorporates lecture with scenario-based and case-based learning that reinforces the current concepts of stroke care.

+#*EMS2934, Special Topics: Advanced Medical Life Support
16 hrs., 1 cr.
\$15.00 lab fee

Prerequisite: EMT certificate or permission of instructor. This course is designed for the EMS student, providing the EMS student with a better understanding of the pathophysiology of disease processes. This course incorporates lecture with scenario-based and case-based learning that reinforces current concepts of emergency care for shock, chest pain, altered mental status and respiratory emergencies.

ENC – ENGLISH COMPOSITION**College Preparatory English**

The following are developmental courses not intended to satisfy any part of the college-level English requirements and not counted as part of the required hours for graduation. A minimum grade of "C" is required to progress to the next course.

***ENC0015, Developmental Writing I**
4 hrs., 3 crs.
\$5.00 lab fee

Must be passed with minimum grade of "C." (A developmental course that does not satisfy General Education requirements in English or count toward required hours for graduation.)
A study of the elements of standard English grammar, mechanics, and usage.

***ENC0022, Developmental Writing I and II Combined**
4 hrs., 3 crs.
\$5.00 lab fee

Must be passed with minimum grade of "C."
This course is a developmental course that is not intended to satisfy any part of college-level English requirements and not counted as part of the required hours for

graduation. A study of the elements of standard English grammar, mechanics, and usage. Writing from the paragraph to the essay; introduction to expressive, expository, and persuasive writing; and introduction to research techniques.

+*ENC0025, Developmental Writing II
5 hrs., 4 crs.
\$5.00 lab fee

Prerequisite: ENC0015 or satisfactory score on the Gulf Coast State College placement test.
Writing from the paragraph to the essay; introduction to expressive, expository, and persuasive writing; introduction to research techniques; review of basic grammar, punctuation, spelling, sentence structure, and basic formatting. Must be passed with a minimum grade of "C." (A developmental course that does not satisfy General Education requirements in English or count toward required hours for graduation.)

+*ENC0055L, Developmental Composition Lab Support
2 hrs., 1 crs.

Prerequisite: Non-exempt students earning a PERT score of 86-102 and exempt students earning a PERT score of 50-102 or by faculty advisement should take ENC0055L. Must be passed with minimum grade of "C."
A writing lab course taken concurrently with ENC1101 that will focus upon the elements of standard English grammar, mechanics, usage and the writing process.

College-Level English

The Associate of Arts degree requires that six credit hours of college-level English be completed with a minimum grade of "C." It is required that prerequisite English or reading courses for entry into college-level English be completed with a minimum grade of "C" or that students earn a passing score on the Florida College Entry-Level Placement Test in English and reading.

ENC1101, English Composition I
3 hrs., 3 crs.
\$5.00 lab fee

Minimum competency in word processing needed.
Impromptu and process-based writing, inclusive of a multiple-source essay. This course is a Gordon Rule writing course in which students will produce extensive college-level writing and which requires completion with a minimum grade of "C."

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*Minimum grade of "C" required.

ENC1101C, Enhanced English Composition I**5 hrs., 4 crs.****\$5.00 lab fee**

This course embodies the fundamentals of effective expression with emphasis on the various forms of expository writing, logical and imaginative thinking, and reading for understanding. The course provides instruction in sentence structure, diction, organization of short essays, correct usage of Edited American English, documentation skills, and writing with sources. In addition to containing the same course content as the lecture/discussion format of ENC1101, this course contains one credit hour of lab instruction with enhanced learning support that includes, without being limited to, student-teacher writing conferences, writers' workshops, peer review sessions, supplemental mini-lectures, as well as practice and review of the conventions of Edited American English. This course includes extensive writing and is intended for students who will benefit from enhanced learning support with their composition and grammar skills. This course fulfills students' general education requirements in Communications.

+ENC1102, English Composition II**3 hrs., 3 crs.****\$5.00 lab fee**

Prerequisite: ENC1101 with a minimum grade of "C." Rhetoric of the argumentative essay and the documented paper. Compositions based on readings of fiction, nonfiction, drama, poetry, film, video, and other media. This course is a Gordon Rule writing course in which students will produce extensive college-level writing and which requires completion with a minimum grade of "C."

ENC1930, Introduction to Critical Thinking**3 hrs., 3 crs.**

Creative and critical thinking skills applied to current problems and issues in oral and written communication. Course emphasizes deliberation in classroom forums.

+ENC2210, Technical Writing**3 hrs., 3 crs.**

Prerequisite: ENC 1101 with a minimum grade of "C." Applies written and oral English skills to technical communication assignments, such as definitions, object or mechanism descriptions, process descriptions, instructions, analyses, proposals, memoranda, feasibility, laboratory, and technology research reports and resumes. Emphasizes clarity, objectivity, simplicity, and readability by multiple audiences. This course is a Gordon Rule writing course in which students will produce extensive college-

level writing and which requires completion with a minimum grade of "C."

+*ENC2301, 2302, Supplementary Composition Skills**1 hr., 1 cr. each**

Prerequisite: CLEP credit for General Education English or ENC 1102 with a minimum grade of "C."

Expository and argumentative writing for students (a) who have earned CLEP credit for General Education English or Areas II or III Humanities but still need to fulfill the writing requirements of the institution or (b) who have completed ENC 1101 and ENC 1102 with a minimum grade of "C" and want to develop their writing skills. This course is a Gordon Rule writing course in which students will produce extensive college-level writing and which requires completion with a minimum grade of "C."

ENG – ENGLISH: GENERAL**+*ENG2111, Literature and Film****3 hrs., 3 crs.**

Prerequisite: ENC1102 with a minimum grade of "C." (Meets Literature Humanities requirement.)

Examines works of literature and their film adaptations, comparing written and cinematic narrative forms, writing elements and film composition techniques. This course is a Gordon Rule writing course in which students will produce extensive college-level writing and which requires completion with a minimum grade of "C."

ENL – ENGLISH LITERATURE**+*ENL2012, English Literature Through the Eighteenth Century****3 hrs., 3 crs.**

Prerequisite: ENC1102 with a minimum grade of "C." (Meets Literature Humanities requirement.)

Masterpieces, literary movements, forms, and themes of English literature from its beginning to the end of the eighteenth century. This course is a Gordon Rule writing course in which students will produce extensive college-level writing and which requires completion with a minimum grade of "C."

+*ENL2022, English Literature: Romanticism to Present**3 hrs., 3 crs.**

Prerequisite: ENC1102 with a minimum grade of "C." (Meets Literature Humanities requirement.)

Masterpieces, literary movements, forms, and themes of English literature from the nineteenth century to the present. This course is a Gordon Rule writing course in which students will produce extensive college-level writing

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*Minimum grade of "C" required.

and which requires completion with a minimum grade of "C."

ENT – ENTREPRENEURSHIP

ENT2000, Introduction to Entrepreneurship

3 hrs., 3 crs.

This course provides an overview and practical applications of the various activities involved in owning and operating a small business enterprise.

+ENT2112, Business Plans

3 hrs., 3 crs.

Corequisite: ENT2000.

This course is specifically designed for students seeking a certificate in entrepreneurship, or elective toward an AS degree in business. It is the capstone course to obtain the certificate in entrepreneurship operations. Competencies and learning outcomes are intended to provide the skills necessary for students to prepare a functional business plan for use in all aspects of owning and operating a small business enterprise.

+ENT2172, Opportunity Analysis and Franchising

3 hrs., 3 crs.

Corequisite: ENT2000.

This course is designed as a how to specifically for students seeking a certificate in entrepreneurship, or elective toward an AS degree in business. Competencies and learning outcomes are intended to provide basic functional knowledge in identifying, evaluating, and matching business concepts, with personal goals and skills, as well as opportunities that are created in the natural business cycles of social change, demography, & technology. Franchising is explored in depth from the perspective of the franchisor and franchisee.

+ENT2411, Small Business Accounting and Finance

3 hrs., 3 crs.

Corequisite: ENT2000.

This course is designed specifically for students seeking a certificate in entrepreneurship or elective toward an AS in business. It does not fulfill the complete accounting requirements for the AS degree in business. Competencies and learning outcomes are intended to provide basic functional knowledge and initial application capabilities in accounting and finance procedures to individuals seeking to own and operate a small business enterprise.

+ENT2430, Funding Acquisition and Legal Issues

3 hrs., 3 crs.

Corequisite: ENT2000.

This course is designed specifically for students seeking a certificate in entrepreneurship or elective toward an AS degree in business. Competencies and learning outcomes are intended to provide a basic functional knowledge of the law, and the application required in the process of obtaining funds from various sources to start up and operate a small business.

ENT3003, Principles of Corporate Entrepreneurship

3 hrs., 3 crs.

This course provides an overview of the multiple elements associated with corporate entrepreneurship. This course introduces the four main models to establish a corporate entrepreneurship strategy. There will be an exploration about building new business inside established firms, starting new lines of business or new product units, managing spinoffs, or creating joint ventures, and establishing processes to support these efforts.

EPI – EDUCATOR PREPARATION INSTITUTES

EPI0001, Classroom Management

3 hrs., 3 crs.

Participants in this course will be provided opportunities and experiences supporting successful methodologies for classroom management. Topics include establishing rules and consequences, setting classroom procedures, conducting parent-teacher conferences, and planning the first day of school. In this course, students will write and submit a classroom management plan.

EPI0002, Instructional Strategies

3 hrs., 3 crs.

This class focuses on planning for instruction. Participants will explore diverse instructional strategies, utilize Bloom's Taxonomy to prepare lessons, write learning outcomes, and create a unit plan. Additionally, participants will create traditional and alternative assessment instruments to document student learning.

EPI0003, Teaching and Technology

3 hrs., 3 crs.

Participants in this course will be provided structured opportunities to employ technology as an integral part of the teaching and learning process. Instruction is provided in commonly used software suites, effective integration strategies, educational software evaluation, and the use of Internet resources in the classroom.

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*Minimum grade of "C" required.

EPI0004, The Teaching and Learning Process**3 hrs., 3 crs.**

Participants in this course will form a foundation in various learning theories as applied in the instructional process. Topics will include theories of psychosocial and cognitive development, behavioral learning theory, information-processing theory, social cognitive theory, and the constructivist learning theory. Students will apply concepts by creating a problem-based learning lesson plan.

EPI0010, Foundations of Research-Based Practices in Reading**3 hrs., 3 crs.**

This course is designed to help teachers improve reading instruction for students in grades K-12 by delivering current, relevant, scientifically based and classroom-based information on teaching reading. Course topics insure that all participants have the opportunity to demonstrate Competency 2 in reading. Topics include how children learn to read, factors effecting reading, quality reading instruction, vocabulary, comprehension, assessment, differentiated instruction, and the importance of reflection.

EPI0020, The Teaching Profession**2 hrs., 2 crs.**

This course teaches the foundation for becoming a productive member of the teaching profession. Topics will include history and philosophy of education, school governance, school finance, school law, ethics, purpose of schools, and continuing professional development.

EPI0030, Diversity in the Classroom**2 hrs., 2 crs.**

Participants in this course will be provided opportunities to gain an appreciation for the variety of backgrounds and cultures that may be found in a typical classroom. Additional foundational theory and structured experiences will address how social class, religion, language, gender differences, culture and ethnicity, physical differences, and prejudices have an effect on how a student learns.

+EPI0940, The Teaching Profession: Field Experience**3 hrs., 3 crs.**

Prerequisite: EPI0002, EPI0010. Corequisite: EPI0945. Participants in this course will be directly observed and evaluated on competencies associated with highly effective teaching as described by the Uniform Core Curriculum (UCC) for the State of Florida. The field experience consists of a total of 60 hours of performances and observation that must be completed in a K-12 public or charter school. A Level 2 Background Clearance in an

approved school district, a Statement of Status of Eligibility from the Florida Department of Education, a passing score on the General Knowledge Teacher Certification Exam, and a passing score on the selected subject area teacher certification exam are required before students can register for this class.

+EPI0945, Diversity in the Classroom: Field Experience**3 hrs., 3 crs.**

Prerequisite: EPI0002, EPI0010. Corequisite: EPI0940. Participants in this course will be directly observed and evaluated on competencies associated with highly effective teaching as described by the Uniform Core Curriculum (UCC). The field experience consists of a total of 60 hours of performances and observation that must be completed in a K-12 public or charter school. A Level 2 Background Clearance in an approved school district, a Statement of Status of Eligibility from the Florida Department of Education, a passing score on the selected subject area teacher certification exam are required before students can register for this class.

ESC – EARTH SCIENCE**ESC2000, Earth and Space Science Survey****3 hrs., 3 crs.**

An introductory course that consists of four units that emphasize broad coverage of the basic topics and principles in geology, oceanography, astronomy, and meteorology. The course is intended to meet the need of Pre-Elementary Teacher Education majors as well as general education requirements.

ETC – ENGINEERING TECHNOLOGY: CIVIL**+#ETC2213, Engineering Properties of Soils****3 hrs., 3 crs.**

Corequisite: ETC2213L.

A study of the origin, composition, and characteristics of soils. Includes a study of the types and structure, classification and properties, stress, settlement, and compaction of soil.

+#ETC2213L, Engineering Properties of Soils Lab**15 hrs., 1 cr.**

Corequisite: ETC2213.

A lab devoted to the study of the engineering and mechanical properties of soils. Includes moisture content determination, specific gravity, sieve and hydrometer analysis, Atterburg limits, compaction, and Proctor testing. Emphasizes ASTM standard laboratory procedures.

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*Minimum grade of "C" required.

**+ #ETC2450, Concrete Design
3 hrs., 3 crs.**

Corequisite: ETC2450L.

A study of the properties of concrete, its design and control, reinforcement, admixtures, forming, and placing. Includes concrete technology as it applies to prestressing, precasting and casting in place in the design of columns, beams, slabs, and other structures.

**+ #ETC2450L, Concrete Design Laboratory
15 hrs., 1 cr.**

Corequisite: ETC2450.

A lab devoted to the study of the design of concrete mixes and the testing of concrete cylinders, beams, and structural shapes. Includes problems on reinforced concrete. Includes the requirements for the American Concrete Institute (ACI) Concrete Field Testing Technician Certification. Emphasizes ASTM standard laboratory procedures.

ETD – ENGINEERING TECHNOLOGY: DRAFTING**#ETD1320C, Introduction to CAD
4 hrs., 3 crs.****\$10.00 lab fee**

Introduction to interactive graphics, description of CAD systems, advantages, applications, and operational skills with emphasis on developing a database.

**+ #ETD2357C, AutoDesk Inventor
6 hrs., 3 crs.**

Prerequisite: EGN1110C or previous drafting experience. This course forms a solid foundation in the basics of using AutoDesk Inventor (a Parametric Solid Modeling Mechanical Design software package).

**#ETD2364C, Introduction to Solidworks
4 hrs., 3 crs.****\$7.00 lab fee**

This course is an introduction to the new designing techniques and capabilities of solid modeling using the SolidWorks software. Topics include the integration of advance parametric solid modeling drawing tools into SolidWorks.

**+ #ETD2368C, Advanced Solidworks
4 hrs., 3 crs.****\$9.00 lab fee**

Prerequisite: ETD2364C.

This course presents the advanced use of new designing techniques and capabilities of solid modeling using the

SolidWorks software, including the integration of the advanced parametric modeling and drawing tools for SolidWorks. The course topics to be covered include advanced 3D sketching, advanced work planes, advanced assembly construction, bottom up and top down, part configuration, Solid Works Tool Box applications, concept of mold design, and creation of sheet metal parts and assemblies.

**+ #ETD2369C, Solidworks Advanced Applications
4 hrs., 3 crs.**

Prerequisite: ETD2364C.

This course presents the complex application of advanced designing techniques and capabilities of solid modeling using the SolidWorks software, including the integration of the advanced parametric modeling and drawing tools for SolidWorks. The course topics covered include advanced sketching, advanced assembly construction, mechanism design, CosmosWorks, PhotoWorks, the creation of molded parts, and rendered parts.

**ETD2371C, Introduction to 3D Printing
4 hrs., 3 crs.****\$22.00 lab fee**

This course provides an introduction to the world of 3D printing and scanning. Using knowledge of CADD software to create and export STL files, students will bring their digital work to life. Each student will become familiar with the interface and preparation of multiple three-dimensional printers. The class will also learn and present on how various industries are using this technology.

**+ #ETD2372C, Advanced Rapid Prototyping
4 hrs., 3 crs.****\$26.00 lab fee**

Prerequisite: ETD2371C.

This course builds upon ETD2371C with more advanced project applications. Students will explore simulation and design analysis of rapid prototyping and learn the relationships of physical prototyping to the design industry by examining case studies. When available, field trips to local manufacturing facilities will expose the students to current industry practices and the latest technologies. Several problem-solving projects will test their creativity, design abilities and 3D printing skills. The class environment will foster a design community providing feedback and critique from classmates. Students will receive a refresher on different physical and digital interfaces using a variety of 3D printers and scanners.

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*Minimum grade of "C" required.

**+ #ETD2395, CAD for Architecture
6 hrs., 3 crs.**

Prerequisite: ARC1301C.

To provide students with the opportunity to acquire basic knowledge and skills necessary to successfully operate a microcomputer system (IBM PC or compatible) using a Computer Aided Drafting and Design (CADD) application program called Revit Architecture.

ETG – ENGINEERING TECHNOLOGY: GENERAL**+ETG2502, Statics
3 hrs., 3 crs.**

Prerequisite: MAC1114.

Basic principles of statics; resolution and composition of forces; equilibrium of forces; simple machines; trusses and frames; screws and threads; friction; centroids and center of gravity; moment of inertia, and radius of gyration. Includes scale model analysis and testing of bridge and truss-type structures.

**+ETG2530, Strength of Materials
3 hrs., 3 crs.**

Prerequisite: ETG2502.

Stress and deformation; riveted and welded joints; thin-walled pressure vessels; torsion; shear and moment of beams; columns. Includes scale model analysis and testing of tower and column-type structures.

ETI – ENGINEERING TECHNOLOGY: INDUSTRIAL**#ETI1411, Manufacturing Processes I
3 hrs., 3 crs.**

A study of methods and materials used in industrial production of nonchip producing processes, including casting, forging, welding, stamping, shearing, brake, powder, metallurgy, electrical discharge machining, high energy rate forming.

**#ETI1420, Manufacturing Processes
3 hrs., 3 crs.**

A study of methods, materials, and machines used in industrial production processes, including but not limited to machining, casting, forging, welding, sheetmetal, and additive manufacturing.

**#ETI1701, Industrial Safety
3 hrs., 3 crs.**

This course focuses on the theories and principles of occupational safety and health in a practical and useful real world job related setting. The major topics include the Occupational Safety and Health Administration (OSHA) compliance, safety standards, code enforcement, ergonomic hazards, mechanical hazards, falling, lifting,

electrical hazards, fire hazards, industrial hygiene, radiation, noise, emergencies, and environmental safety.

**#ETI1949, Manufacturing Processes
50 hrs., 1 cr.**

This course is a structured and supervised internship for students in the Engineering Technology program of study. On-the-job experience will be integrated with scheduled class meetings to review and compare work experiences with respect to workplace skills and technical expectations.

**#ETI2001C, Applied Mechanics
4 hrs., 3 crs.**

This course takes a hands-on approach to the identification, use, care of tools, equipment, blueprint reading, geometric dimensioning, and tolerances used in all aspects of operations and manufacturing.

**#ETI2110, Introduction to Quality Assurance
3 hrs., 3 crs.**

This course defines the role of quality in an industrial environment. Topics include the use of quality management techniques and quality philosophies, process development, techniques used for evaluation, approaches used on continuous operations, methods used to control quality, and the International Organization for Standardization (ISO) series of standards. The method of analyzing data through statistical process control (SPC) charts is also covered.

**#ETI2460C, Composites Fundamentals
5 hrs., 3 crs.****\$84.00 lab fee**

This course introduces the student to the theory/ materials/ and basic manufacturing processes of composites. This course focuses on basic composite theory/ including fiber reinforcements/matrix systems/ fabrication techniques/ and safety.

**+ #ETI2464C, Advanced Composites
5 hrs., 3 crs.****\$185.00 lab fee**

Prerequisite: ETI2460C.

This course introduces the student to common core materials used in composites manufacturing and to the inspection and repair of composites structures. This course focuses on basic inspection and repair theory, including damage detections and repair instructions.

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**+#ETI2622, Concepts of Lean Six Sigma Manufacturing
3 hrs., 3 crs.**

This course is an overview of lean Six Sigma initiatives. Students will learn the value of using data to identify and eliminate process problems. Various projects will require students to redefine roles and procedures within a group in order to continuously generate the results wanted. This course is not a certification course, but a summary of the components of a Lean Six Sigma program.

**+ETI3418, Computer Numerical Control Systems
3 hrs., 3 crs.**

Corequisite: MAN3303 or permission of department chair. Theory of methods and concepts for machining, computer numerical controls/programs, types of operations, cutting tools, machine tools, and electrical discharge machines.

**+ETI3621, Techniques in Lean Manufacturing
3 hrs., 3 crs.**

Corequisite: MAN3303 or permission of department chair. This course presents the basic principles, techniques, and benefits of lean manufacturing for a world-class manufacturing environment. Lean manufacturing involves identifying and eliminating non-value-adding activities in design, production, supply chain management, and customer relations. The coverage includes topics related to manufacturing improvement, value stream mapping, total productive maintenance (TPM), modular manufacturing, continual improvement, overall equipment effectiveness (OEE), and process capability.

**+ETI4480, Applied Robotics
3 hrs., 3 crs.**

Prerequisite: ETS2606C. MAN3303. The students will learn robotics programming for multifunction part manipulation and motions with stepper and servo-motor robot application. The students will become familiar with advanced control schemes and sensors and actuators used in industrial robots. Lab experiences will be developed with the adept scara robot, including a vision system for assembly application.

ETP - ENGINEERING TECHNOLOGY: POWER**#ETP1410C, Solar Energy
6 hrs., 3 crs.**

This course provides students with the basic principles of photovoltaic and solar heating systems design and installation. The course will discuss evolving policies, technologies and career areas. Students will analyze a site or location and evaluate it for solar applications and be able to describe passive heating and cooling building

designs; design a solar water heating system, a solar cooking device, and a solar energy efficiency mode; and diagram a solar thermal electric system, analyze solar manufacturing issues including equipment evaluation and types of collectors and filters; create a cost analysis for a solar powered project; and complete a solar energy project.

**#ETP1500, Alternative Energy Inventory & Analysis
3 hrs., 3 crs.**

This course provides students with basic principles of: conversion of energy into electricity; the requirements and conditions of power electronics converters; economics and trading of green electricity. The course will discuss evolving alternative energy policies, technologies and career areas. Alternative Energy and Analysis provides a global vision of available and potential energy sources, discusses their particular advantages and drawbacks, and helps prepare current and future generations to use energy differently and exploit new energy sources.

**#ETP1500L, Alternative Energy Inventory & Analysis Lab
3 hrs., 3 crs.**

This course provides students with the basic principles of: building science and residential energy; the procedures used to assess the performance of new and existing buildings. The lab provides specific instructions on identifying the most effective energy conservation procedures.

**#ETP1501, Introduction to Energy, Environment, and Society
3 hrs., 3 crs.**

This course provides students with the basic principles and history of traditional and alternative energy sources; current industry and government status of geothermal, wind, solar, biomass, fuel cells and other traditional energy sources. The course will discuss evolving alternative energy policies, technologies, and career areas.

**+#ETP1510, Biofuels and Biomass
3 hrs., 3 crs.**

Prerequisite: ETP1500. This course provides students with the basic principles of Biofuels and Biomass systems design and installation. Students in this course will identify biofuels and biomass fuel sources (organic matter); describe biofuels and biomass technologies, applications and efficiency; analyze biofuels and biomass manufacturing, distribution and integration issues; evaluate biogas and its sources and site location; design a biofuels and biomass system and its

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related components; and identify various microturbines and their components.

+ #ETP1520, Geothermal Energy
3 hrs., 3 crs.

Prerequisite: ETP1500.

This course provides students with the basic principles of geothermal systems design and installation. The course will discuss evolving policies, technologies and career areas. Students will analyze a site or location and evaluate it for geothermal applications and be able to describe passive heating and cooling building designs; design a geothermal system, geothermal efficiency model; analyze geothermal manufacturing issues including equipment evaluation; create a cost analysis for a geothermal project; and complete a geothermal project.

#ETP1550, Alternative Fuels and Electric Vehicle Technologies
3 hrs., 3 crs.

An overview of alternative fuels technology related to automobiles and the infrastructure that supports them. Technologies addressed in the course will include compressed natural gas, liquid petroleum gas, methanol, ethanol, electric, fuel cell and hybrid electric. The description, application, and characteristics of alternative fuels will be covered. The course presents the history, legislation, regulations, safety, environmental impact, vehicle design, manufacturing, processing, and storage of the major alternative fuel technologies available today and those anticipated in the near future.

#ETP2322, Distributed Electrical Power Generation and Storage
3 hrs., 3 crs.

A study of the electrical distribution grid and emerging Smart Grid technologies including: grid architecture, functionality, equipment, smart meters, data capabilities, and energy storage technologies. Topics such as: interconnection of various electrical power sources to the grid, the flow of power, outage monitoring and handling, and security are covered.

ETS – ENGINEERING TECHNOLOGY: SPECIALTY

+ #ETS1112C, Industrial Electronics
6 hrs., 4 crs.

Prerequisite: EET1035C.

The objective of this course is to provide an exposure to many types of industrial electronics. This course will include the study of mechanical, electromechanical, and solid-state devices, thyristors, open- and closed-loop control systems, sensors and transducers, actuators,

motors, telemetry, robotics, programmable controllers, and other areas.

#ETS1520C, Fundamentals of Instrumentation and Electronics
5 hrs., 3 crs.

Provides the student with a basic knowledge of instrumentation and how sensors are used in industry. Topics include fundamentals of analog and digital electronic components and circuits, including applications. Course will cover principles of temperature, pressure, flow, and level measurement devices. Laboratory exercises will consist of experiments with basic circuits, test equipment, sensors, and actuators.

#ETS1603, Introduction to Robotics
3 hrs., 3 crs.

This course introduces the student to robotics and defines the uses in the computer integrated manufacturing industry. Various topics cover robotic classifications, applications, socioeconomic impact, work-cell design, and the different software packages for programming different manufacturers robots, plus I/O and sensor interfacing with class projects centered on a CIM work-cell. This course provides experiences in programming an industrial robot for applications ranging from assembly applications involving the interfacing and control for clamping, parts feeding, index table control, conveyor integration, and fault detection. A host computer will be integrated into the factory lab for just in time and flexible manufacturing for students manufacturing a product. Students gain operating and troubleshooting experience, plus application engineering and systems integration experience on dedicated machinery and assembly robots.

+ #ETS2511C, Motor and Motion Control
6 hrs., 3 crs.
\$6.00 lab fee

Prerequisite: ETS2542C.

This course provides experiences with electro-mechanical devices such as relays, timers, counters, proximity sensors, photo sensors, and solid state relays for control applications. Motors and motor control circuits using motor starters and variable frequency drives (VFDs) controlled by programmable logic controllers (PLCs) are developed for various control applications. Motion control is developed using Allen-Bradley servo drives controlled by AB Control Logix and RSLOGIX 5000 software.

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**+#ETS2535C, Process Control and Instrumentation
6 hrs., 3 crs.**

Prerequisite: ETS2542C.

This course prepares the student for working in the area of process control automation. Lecture and lab assignments provide experience with sensors, level control, flow control, pressure control, temperature control, and digital set point and with analog processing, and P.I.D. control. The Allen-Bradley PLC 1500 PLC processors will be used as the process controllers with a process control trainer to design, construct, interface, program, and troubleshoot control circuits and systems. The process software for the course will be the Allen-Bradley RSLOGIX 5/500 and RSVIEW32 Human Machine Interface.

**+#ETS2542C, Programmable Logic Controllers
6 hrs., 3 crs.**

Prerequisite: EET1084C.

This course covers the applications, servicing and troubleshooting of programmable logic controller circuits. The Allen-Bradley PLC processor with RSLOGIX software is applied to control applications involving rung programming, sequencers, timers, counters, data manipulations, instructions, math instructions, file-to-file moves, and communications using A/B Data Highway. Laboratory experiences include the design and troubleshooting of ladder logic programs with interfacing to hydraulics, pneumatics, and electrical sensors such as relays, limit switches, photo sensors, proximity detectors, pressure switches, solenoid valves, and a pneumatic pick-and place robot for industrial purposes.

**+#ETS2604, Robotics Applications
1 hr., 1 cr.**

Prerequisite: ETS1603.

Corequisite: ETS2604L.

This course is designed to introduce students to the basic principles of robots including classification, operation, maintenance, troubleshooting and applications in the robotics industry. Students use hands-on practices to become familiar with sections of a robotic system in corequisite course ETS2604L.

**+#ETS2604L, Robotics Applications Lab (Capstone)
4 hrs., 2 crs.****\$39.00 lab fee**

Prerequisite: ETS1603.

Corequisite: ETS2604.

Laboratory work designed to practice and reinforce basic principles of robotics technology learned in the corequisite course, ETS2604 including: classification, operation, maintenance, and troubleshooting in the robotics industry.

Students use hands-on practices to become familiar with various sections of a robotic system.

**+#ETS2606C, Robotics
6 hrs., 3 crs.**

Prerequisite: ETS2542C.

Types of robots will be studied, such as servo point-to-point, non-servo pick and place, Cartesian, lead through teach, stepper control, pneumatic PLC control, etc. Robot programming, interfacing, and design of robotic workcells for industrial applications will be developed. A study of robot configurations, programming techniques for applications found in assembly, inspections, welding, painting, and in material handling applications. Lab experiences will be developed with the ADEPT SCARA robot, including a vision system for assembly applications.

**+#ETS2680C, Mechatronics I
5 hrs., 3 crs.**

Prerequisite: EET1084C or ETS1520C.

Provides the student with an introduction to mechatronics and measurement systems. Topics include microcontroller programming and interfacing, data acquisition, and mechatronics control architectures. Laboratory exercises will consist of experiments with microcontrollers, sensors, actuators, and data acquisition hardware.

**+#ETS2681C, Mechatronics II
6 hrs., 3 crs.**

Prerequisite: ETS2680C.

This course serves as a way to integrate all other courses in the sequence in a single system. Topics include mechatronics system concepts, safety, machine operation, sensors, pneumatics, electrical systems, and robotics. Laboratory exercises will consist of operating, programming, and problem solving of mechanical, electronic, and software systems on seven mechatronics training stations and one robotics training station.

**+#ETS2700C, Electro-Hydraulics and Pneumatics
6 hrs., 3 crs.****\$10.00 lab fee**

Prerequisite: ETS2542C.

This course covers hydraulic and pneumatic applications as found in industrial control applications. Content includes basic physical laws, properties of fluids, hydraulic pumps, circuit design/applications, deceleration/braking of hydraulic actuators, fluid filtration in hydraulic circuits, and troubleshooting. This course covers pneumatic applications as found in industrial control systems. Content includes basic physical laws, pressure and force,

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air compressors, control valves, actuators, sequencing and counterbalance circuits, and troubleshooting.

#ETS2931, Special Projects in Computer Integrated Manufacturing

2 hrs., 2 crs.

Course centering around topics of current interest or of special interest to students or instructors. Students have the opportunity to research, design, and prototype new projects. Topics or focus may vary from semester to semester. The course can be repeated up to two times.

+ETS3650C, Industrial Networking

4 hrs., 3 crs.

Prerequisite: ETS2542C.

Corequisite: MAN3303.

This Class covers Industrial TCP/IP, Ethernet/IP, DeviceNet, and Control Net, for interfacing PLCs, remotely located I/O modules, drives, and other industrial devices. Other networks such as Allen-Bradley Data Highway Plus, Modbus RTU, and DF-1 will be discussed as applied to PIC and industrial control applications. The Allen-Bradley PC applications RSlinx, RSlogix500, RSlogix5000, RSNetworks for DeviceNet, and RSNetworks for ControlNet will be used. Network configurations for data collection into Human Machine Interfaces, such as RSView and Microsoft Excel will be covered.

EUH – EUROPEAN HISTORY

EUH1000, Western Civilization I

3 hrs., 3 crs.

This is a survey of western civilization stressing early development, diffusion of cultural institutions, and the emerging national monarchies to 1600. The subjects covered include Ancient Egypt, Mesopotamia, Greece, Rome, Byzantium, and Islam. Emphasis is placed on the Middle Ages, the Renaissance, the Protestant Reformation, and the Commercial Revolution.

EUH1001, Western Civilization II

3 hrs., 3 crs.

This course examines modern Western institutions from 1600 to the present day including the Modern State System, the Scientific Revolution, the Enlightenment, the French Revolution, Napoleon, Reaction, the development of Nationalism, Democracy, and Socialism, Industrialism, Imperialism, the Russian Revolution, the World Wars, and the Contemporary World.

EUH2021, Survey of Medieval History

3 hrs., 3 crs.

This course will examine the medieval world from the "fall" of the Roman Empire to the coming of the Renaissance. Its main emphasis will be on Western Europe but it will give due consideration to the neighboring civilizations of Byzantium and Islam. Cultural, intellectual, and social developments will be considered within a political framework. College level reading is strongly recommended.

EVR – ENVIRONMENTAL STUDIES

EVR1001, Introduction to Environmental Science

3 hrs., 3 crs.

Introduction to the study of major environmental problems and issues confronting modern society. Topics include ecosystem structure and function; population patterns and dynamics; pollution of the air, water, and land; and resource management. This course satisfies general education requirements for the physical sciences.

EVT – EDUCATION: VOCATIONAL/TECHNICAL

****EVT2060, Basics of Education for the Technical Expert**

45 hrs., 3 crs.

Provides an overview of the basic principles and theories of adult learning, learning styles, the use of Blooms Taxonomy and assessment. Also includes the basic of developing a lesson plan along with the use of multimedia in the classroom.

FFP – FIREFIGHTING & PROTECTION

+FFP0010, Firefighter 1

206 contact hrs., 6.9 vocational crs.

\$83.00 lab fee

Corequisite: FFP1140 or EMS1119 or EMS2231.

This course introduces the student to the skills and techniques used in firefighting. Classroom instruction includes a variety of fire related topics. Practical exercises and scenarios are included to enhance classroom instruction and skill development.

+FFP0020, Firefighter 2

192 contact hrs., 6.4 vocational crs.

\$38.00 lab fee

Prerequisites: FFP0010.

This is a continuation course after Firefighter 1 and prepares the student for employment as a Florida certified firefighter. This course builds upon the skills and knowledge attained in Firefighter 1 and prepares students for mastery of the basic competencies required. After

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course completion, the student is eligible to take the certification examination given by the Florida State Fire College (FSFC).

+FFP0069, Firefighter Minimum Standards Capstone
48 contact hrs., 1.5 vocational crs.
\$14.00 lab fee

Prerequisites: FFP0010, FFP0020, and FFP1140.

This course is designed to provide a comprehensive review of the subjects taught in the program prior to the State of Florida Firefighter Certification Examination. (Limited access: requires admission to the academy or special permission of the chair of Public Safety.)

#FFP1140, First Responder to Medical Emergencies
3 hrs., 3 crs.
\$6.00 lab fee

This course introduces the student to the skills and techniques used for first responder to medical emergencies. Classroom instruction includes a variety of medical related topics encountered by firefighters. Practical exercises and scenarios are included to enhance classroom instruction and skill development. After completion, the student is eligible to continue with Firefighter I certification. (Limited access; requires permission of fire science coordinator.)

#FFP1301, Fire Stream Hydraulics
3 hrs., 3 crs.

A study of pertinent properties of water, distribution of pressures in dynamic and static systems, friction loss in hoses and pipes, and factors which influence it. Approximation methods for quick calculation are given, as well as the most technical computations. Effort is directed toward giving an understanding of how good fire streams are developed.

+FFP1302, Fire Apparatus Operation
3 hrs., 3 crs.
\$34.00 lab fee

Prerequisite: FFP1301 or approval of instructor.

The curriculum covers the laws, rules, and driving techniques for emergency vehicles, as well as a review of fire service hydraulics. Fire ground evolutions and a driving course make up the practical part of the course. The evolution portion of the course includes the use of pre-connected lines, tandem pumping, drafting, relays, and master streams. The student should have a basic understanding of fire stream hydraulics prior to entering this course. Students must bring gloves and proper attire for water pumping exercises.

+FFP1505, Fire Prevention Practices
3 hrs., 3 crs.

Prerequisite: Basic fire science knowledge.

Principles of prevention and investigation; fire hazards of various occupancies; fire codes; OSHA requirements for fire protection; surveying and mapping procedures; recognition of fire hazards; engineering a solution of the hazards; enforcement of the solution; public relations as affected by fire prevention and presentation of arson evidence.

#FFP1510, Building and Fire Codes
3 hrs., 3 crs.

Comparison of national, state, and local building and fire codes emphasizing local laws and ordinances pertaining to building construction and design.

#FFP1540, Fire Protection Systems and Devices
3 hrs., 3 crs.

A study of fixed and portable systems for detecting, reporting, and extinguishing fires. Comparison is made between the value of detection and the value of automatic extinguishing systems. Study is made of the factors which influence the choice of one of several systems for a given occupancy and the value of each type system. Restoration after use and routine maintenance are stressed.

#FFP1610, Fire Cause and Arson Detection
3 hrs., 3 crs.

Investigation of fires for determination of the source of ignition and first fuel, point of origin, direction and rate of spread, and whether the cause was accidental or illegal. Florida arson laws are studied along with procedures for ensuring the admissibility of any evidence found at the scene of the fires, including methods of questioning the witnesses, interviewing, interrogation, and case preparation with stress on recognition of cause and evidence.

#FFP1702, Fundamentals of Fire and Emergency Services
3 hrs., 3 crs.

This course introduces the student to the firefighting profession and reinforces the need for continuous learning for career firefighters. Classroom instruction includes a variety of fire related topics about the firefighting profession. Practical exercises and scenarios are included to enhance classroom instruction and to utilize real world examples.

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+#FFP1741, Fire Service Course Design**3 hrs., 3 crs.**

Prerequisites: Certified fire fighter and basic fire science knowledge.

Emphasizes techniques that help a fire service instructor develop skills in curriculum development.

+#FFP2111, Fire Chemistry**3 hrs., 3 crs.**

Prerequisite: Basic fire science or law enforcement knowledge.

This course is designed to show the arson investigator the different forms of matter and energy, common substances, and how they relate to fires. The chemical formulas of flammable and combustible substances, their bondings and separations, as well as the different chemical reactions related to fire and oxidation are covered.

Particular emphasis is placed on the specific substance used by arsonists to ignite and accelerate burnings. NOTE: Part of HazMat Tech, Fire Investigator I, Fire Inspector II, and Fire Officer II.

+#FFP2120, Building Construction for the Fire Service**3 hrs., 3 crs.**

Prerequisite: Work experience as paid or volunteer firefighter.

The study of problems of building fires; structural fire elements; fire resistance; surface finishes; fire spread by windows, air conditioning, building elements, and nonstructural elements.

#FFP2521, Blueprint Reading and Plans Examination**3 hrs., 3 crs.**

Preparation course of study for exam in blueprint reading and plans.

#FFP2700, Fire Department Administration, Management, and Supervision**3 hrs., 3 crs.**

Administrative, managerial, and supervisory principles that apply to the fire science. Intended for those seeking to participate in upper-level organizational activity such as budgeting, cost controls, goal-setting, manpower acquisition and distribution, and for those seeking to supervise fire company personnel with emphasis on leadership traits, training, planning, and company officer responsibilities.

#FFP2706, Public Information Officer**3 hrs., 3 crs.**

A study of what public relations is and how a fire department can utilize positive public relations to benefit the organization and the public. This course describes the

functions of a public relations officer along with the responsibilities the position holds.

#FFP2720, Company Officer**3 hrs., 3 crs.**

Broad concepts of supervision and leadership; analysis of the kinds of effective leadership needed in the fire sciences; supervising in high stress conditions; use of case studies and individual goal-setting.

#FFP2740, Fire Science Instructor Techniques**3 hrs., 3 crs.**

Principles, procedures, and techniques of teaching with emphasis on methods of instruction, developing training outlines, use of visual aids, and testing procedures of fire science instructors.

+#FFP2770, Ethical and Legal Issues for the Fire Service**3 hrs., 3 crs.**

Prerequisite: Basic fire science knowledge.

A study of the entire spectrum of issues facing today's fire service leaders. Topics include: labor relations, human rights and diversity; conflicts of interest and frameworks for ethical decision making.

+#FFP2793, Fire & Life Safety Educator I**3 hrs., 3 crs.**

Prerequisite: Basic fire science knowledge.

A study of the skills and knowledge needed to successfully perform as a Fire and Life Safety Educator as addressed in NFPA 1035. Topics include fire behavior, community assessment, injury prevention, and juvenile fire setting.

#FFP2810, Firefighting Strategy & Tactics I**3 hrs., 3 crs.**

A study of multiple company operations, logistics, strategy, use of mutual aid forces, and conflagration control. Intended for high-ranking officers who may be in command of major fires and other emergencies involving close coordination and maximum use of large amounts of manpower and equipment. Typical tactical situations and case histories will be given.

+#FFP2811, Firefighting Tactics and Strategy II**3 hrs., 3 crs.**

Prerequisites: Certified fire fighter, basic fire science knowledge, and FFP1810 or FFP2810.

A study of action plans, command and control, safety, building dynamics, sprinkler operations, fire company operations, and various types of fires. An advanced study intended for higher ranking officers using state or locally provided scenarios.

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FIN - FINANCE**FIN1100, Personal Finance****3 hrs., 3 crs.**

An introductory course in personal finance. This course will include a study of personal financial planning, sources of credit, home ownership, investment strategies, and personal insurance options.

+FIN3400, Financial Management**3 hrs., 3 crs.**

Corequisite: MAN3303 or permission of department chair. This course explores methods of deriving information from financial statements, including both published documents and privately prepared reports that would be of interest to lenders and investors. Extensive use is made of computer assisted financial planning and forecasting models.

+FIN4470, Entrepreneurial Finance**3 hrs., 3 crs.**

Prerequisite: FIN3400.

This course enhances the financing skills required for the successful entrepreneur. This course provides the essential tools and knowledge needed to build a solid financial foundation for a profitable business. It will provide students with the finance and business strategies for an entrepreneurial venture.

FOREIGN LANGUAGES

See Spanish, French

To enter a state university, students must meet foreign language requirements in one of the following ways:

- A. Two credits (years) of one foreign language or, for some institutions, American sign language in high school
- B. 8-10 semester hours credit of one foreign language or, for some institutions, American sign language in college.
- C. Satisfactory score on the CLEP examination.
- D. Satisfactory score on the MAPS Latin examination
- E. Demonstrated competency by examination in a foreign language other than those examinations identified above or, for some institutions, in American sign language, with the standards and methods for determining competence to be identified by the admitting university.

Students who plan to transfer to a state university but do not meet the foreign language requirements should

complete the requirement at the community college. Students who meet one of the two criteria below may be admitted to a state university as an exception to the foreign language admissions requirement but must take 8-10 credits of one foreign language at the university or community college prior to graduation:

- A. Students who earned an Associate in Arts degree before September 1, 1989.
- B. Students who enrolled before August 1, 1989, in a program leading to an associate degree from a Florida community college and maintain continuous enrollment (one course each 12-month period beginning with the students' first enrollment and continuing until enrollment in a university).

FOS – FOOD SCIENCE**#FOS2201, Food Service Sanitation and Safety****2 hrs., 2 crs.**

Designed to develop an understanding of the basic principles of sanitation and safety in order to maintain a safe and healthy environment for the consumer in the food industry. Includes the laws and regulations related to safety, fire, and sanitation and adherence to them in the food service operation.

FRE – FRENCH LANGUAGE**FRE1120, First-Year French I****4 hrs., 4 crs.**

This course aims to develop basic communicative skills in French, including speaking, listening, writing and reading, and to apply those skills to gain knowledge of other cultures. By the end of this course, students will be able to communicate in French about a variety of topics. A minimum grade of "C" in FRE1120 must be attained in order to enroll for FRE1121.

+FRE1121, First-Year French II**4 hrs., 4 crs.**

Prerequisite: FRE1120.

This course will continue to develop basic communicative skills in French, including speaking, listening, writing and reading, and to apply those skills to gain knowledge of other cultures. By the end of this course, students will be able to communicate in French about a variety of topics. A minimum grade of "C" in FRE1121 must be attained in order to enroll for FRE2200.

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+Prerequisite and/or corequisite required.

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*Minimum grade of "C" required.

+*FRE2200, Second-Year French I**4 hrs., 4 crs.**

Prerequisites: ENC1101 and FRE1121 or equivalent.

(Meets Philosophy/Religion Humanities requirement.)

This course aims to develop intermediate communicative skills in French, including speaking, listening, writing and reading. Readings and audiovisual materials dealing with Francophone culture and civilization favor grammar review and expansion, as well as oral practice. This course is a Gordon Rule writing course in which students will produce extensive college-level writing and which requires completion with a minimum grade of "C."

+FRE2201, Second-Year French II**3 hrs., 3 crs.**

Prerequisites: FRE2200 or equivalent or consent of instructor.

(Meets Philosophy/Religion Humanities requirement.)

This course is a continuation of FRE2200 with emphasis on conversation with authentic cultural materials. Authentic listening, reading, and audiovisual materials based on everyday culture and civilization of people from France and Francophone countries, basic grammar review, intermediate-level grammar, and development of listening, reading, writing, and speaking skills in the intermediate level.

FSS – FOOD SERVICE SYSTEMS**+*FSS1063C, Food Specialties: Baking****7 hrs., 3 crs.****\$67.00 lab fee**

Prerequisite: Math placement test or minimum grade of "C" in MAT0012 or MAT0055 or MAT0056.

Corequisite: FOS2201.

Fundamentals of baking which involve preparation of yeast rolls, breads, pies, cakes, cookies, tarts, doughnuts, holiday specialties, and tortes. Proper use and care for equipment, sanitation and hygienic work habits, and conformation with health laws.

#FSS1105, Food Purchasing**3 hrs., 3 crs.**

Principles of menu planning for various types of facilities and service as well as menu layout, selection and development, and pricing structures. Principles and practices concerned with the purchase and receipt of food, supplies, and equipment for various food service operations.

+*FSS1202C, Basic Food Preparation**8 hrs., 4 crs.****\$219.00 lab fee**

Prerequisite or Corequisite: FOS2201.

Familiarization with tools, equipment, and organization of classical kitchen. Study of basic food recipes, ingredients, cooking theories, terminology, technology, formulas, and procedures. Student learns basic meat fabrication through lecture and hands-on experience/demonstration.

+*FSS1248L, Food Specialties: Garde Manger I**4 hrs., 3 crs.****\$193.00 lab fee**

Prerequisites: FSS1202C, FOS2201, FSS1063C, test into ENC1101.

Stresses basic garde manger principles as well as a thorough understanding of the functions and duties of the department as it relates and integrates into other kitchen operations. Specific focus on specialty work, including ice carving, buffet decorations, artistic centerpieces, and understanding of equipment and area planning.

+*FSS1942, Culinary Externship**1 hr., 1 cr.**

Prerequisites: FSS1202C, FOS2201, FSS1063C, HFT1000.

Coordinated work-study reinforcing the educational and professional growth of the student through parallel involvement in classroom studies and field experience.

+*FSS2065L, Food Specialties: Pastry Specialization**4 hrs., 3 crs.****\$129.00 lab fee**

Prerequisites: Math placement test or minimum grade of "C" in MAT0012 or MAT0055 or MAT0056 and, FSS1063C.

Students will work in a controlled environment and specialize in advanced procedures of pastry baking and dessert preparation and presentation. Emphasis is placed on decorative work and display pieces. An understanding of pastry decoration, sugar cooking, Pastillage, chocolate, and bread decoration is provided.

+*FSS2224L, Advanced Food Preparation**8 hrs., 3 crs.****\$201.00 lab fee**

Prerequisites: HUN1001, FSS1202C, FSS1063C, FOS2201 or FSS2240L, FSS1248L.

Corequisite: HFT2840C.

Meal and service planning, including preparation of a complete menu for a service dining room to include appetizers, soup, salad, entree, vegetables, dessert, and cheese and fruit. Production coordinated with dining room staff. Students will rotate and work the classical brigade stations in the kitchen.

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+#FSS2240L, Food Specialties: Cuisines of the World
7 hrs., 3 crs.**\$187.00 lab fee**

Prerequisites: FSS1202C, FSS1063C, FOS2201.

Corequisite: HFT2264C.

Study and preparation of popular international cuisines. History studied along with actual preparation of many international recipes. Includes buffet and banquet kitchen procedures.

+#FSS2380, Culinary Management Practicum I – Restaurant
6 hrs., 3 crs.

Prerequisites: HUN1001, FSS1202C, FOS2201, FSS1063C.

Corequisite: FSS2381.

Through extensive hands-on experience, students will acquire the skills necessary to plan and prepare various meals utilizing cost control methods.

+#FSS2381, Culinary Management Practicum II - Kitchen
7.5 hrs., 3 crs.**\$161.00 lab fee**

Prerequisites: HUN1001, FSS1202C, FOS2201, FSS1063C.

Corequisite: FSS2380.

Through extensive hands-on experience, students will acquire the skills necessary to plan and prepare various meals utilizing cost control methods.

GEO – GEOGRAPHY: REGIONAL AREAS**GEO2270, Florida Geography**
3 hrs., 3 crs.

This course provides a survey of Florida's climate, soils and vegetation, landforms, agriculture, manufacturing, tourism, service activities, urban and rural problems, and the impact of population and economic geography of the state.

GEB – GENERAL BUSINESS**GEB1000, Business Career Strategies**
1 hr., 1 cr.

This course is designed to enable students to thrive in a competitive business environment. Students will learn business etiquette, alternative career pathways, personal financial management, and budgets. Students will perform self-reflective exercises to determine working and learning styles, research industry positions, learn basic job hunting skills and learn how to develop and present their work. Additionally, they will learn interviewing skills, attend

meetings of professional organizations, and career development skills.

GEB1011, Introduction to Business
3 hrs., 3 crs.

An introductory course providing an opportunity to survey the fields of business covering topics such as the nature of business, types of business organization and ownership, physical aspects, business procedures, interrelationships between phases of business.

GEB2930, Special Topics in Business
1 hr., 1 cr.

Course centering around topics of current interest or of special interest to students or instructors. Topics or focus may vary from semester to semester. (May be repeated up to three times for credit.) (Transfer of credit is the prerogative of the receiving institution.)

GEO – GEOGRAPHY: SYSTEMATIC**GEO1000, Principles of Geography**
3 hrs., 3 crs.

This course examines the connection between human activities and earth processes and how these interact to create the patterns we observe on the earth's surface. Natural landscapes and conservation, cultural regions and population, urban geography, global economics and resource use, and political geography are also explored.

GIS – GEOGRAPHY: INFORMATION SCIENCE***GIS2030, Fundamentals of Remote Sensing**
3 hrs., 3 crs.

This course introduces basic concepts and fundamentals of remote sensing, image processing, and the global positioning system (GPS). The principles and processes involved in airphoto interpretation will be reviewed and examined. Image processing techniques will be reviewed from practical and mathematical points of view. The course is intended to provide the student with the background information necessary to successfully use remotely sensed imagery and GPS in conjunction with GIS technology.

***GIS2040, Introduction to Geographic Information Systems**
3 hrs., 3 crs.

This course teaches fundamental concepts and techniques of geographic information systems (GIS). It covers basic concepts such as map projections, spatial data models,

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relational databases, spatial analysis, and visualization of spatially distributed data and phenomena. The applications of GIS are presented. Future issues for GIS and state-of-the-art technology are also discussed.

GLY – GEOLOGY

GLY1010, Physical Geology

3 hrs., 3 crs.

Physical properties, identification, and origin of minerals. Classification of rocks, physical processes that shape the earth; graduation, deposition, vulcanism, glaciation, weathering, rock deformation, mountain building and metamorphism. Geologic maps.

GLY1032, Natural Disasters

3 hrs., 3 crs.

Introductory geological investigation of catastrophic events such as earthquakes, volcanoes, tsunamis, floods, hurricanes, and severe weather. Emphasis on scientific terminology and processes, hazard monitoring, prediction, and mitigation.

GRA – GRAPHIC ARTS

GRA1100, Principles of Graphic Design

2 hrs., 2crs.

Students attending this course will be exposed to a hands-on introduction to the principles and techniques of graphic design for print and digital media covering print and digital production; resolution and size considerations; vector vs. raster formats; color theory and layout principles; typography; file formats, output, and management. Upon completion, students should be able to creatively produce graphic designs.

GRA2121, Introduction to Desktop Publishing

3 hrs., 3crs.

Students in this course will focus on the skills and practice related to desktop publishing processes and procedures. Experiences will include an exposure to the uses of Adobe InDesign (or an equivalent desktop publishing software application) for document layout and design. Students will have the opportunity to learn how to integrate text, graphics, and photographs to create a variety of professional quality finished documents for practical and business use.

GRA2151, Drawing Techniques for Digital Illustration

3 hrs., 3crs.

This course provides students with experiences in illustration and digital art techniques and the application of vector graphics in the field of graphic design. The

content includes, but is not be limited to: identification and investigation of Adobe Illustrator and/or Corel Draw consisting of lines and curves defined by mathematical objects called vectors. Identification and application of general methods for critical, aesthetic, and technical judgments relating to the uses of computer-generated illustrations for print, web, and multimedia designs. Also included is the history of graphic design and the application of computers to the graphic world.

GRA2156, Computer Graphics for Digital Designers I

3 hrs., 3 crs.

Participants in this course will have an opportunity to explore the basic functions of Adobe Photoshop to create dynamic digital art in the field of Graphic Design. The course begins with the identification and investigation of the Principles and Elements of Design, moves to exploration of the role Photoshop and photo-editing plays in the graphic industry, and concludes with student design and completion of a comprehensive project.

+GRA2157, Computer Graphics for Digital Designers II

3 hrs., 3crs.

Prerequisite: GRA2156.

This course further develops the skills developed in GRA2156 in design, grid systems, advertising techniques, and electronic publication by providing students with in-depth proficiency in design principles and vocabulary. With the Adobe Creative Suite, students learn advanced techniques in traditional graphic design and desktop publishing. The course emphasizes practical assignments that examine applied problem solving and professional solutions for graphic designers. Specific themes/topics for the course include visual perception, visual grouping and hierarchy and visual identity development.

HCP – HEALTH-CARE PROVIDERS (ASSISTANTS)

=HCP0001, Health Careers Core

90 contact, 3 vocational crs.

\$14.00 lab fee

An introduction to health care delivery system. Basic safety measures, communication, techniques, and employability skills, CPR and AIDS are covered. This course is one of two courses that meet the requirement for the Certified Nursing Assistance certificate. The core lecture classes are offered as hybrid (distance education).

+HCP0120C, Basic Nursing Care

75 contact, 2.5 vocational crs.

Prerequisite: HCP0001.

Contents include classroom and laboratory experiences relating to communication, nursing procedures, and

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organized patient care, including restorative with emphasis on the geriatrics. This course is one of two courses that meet the requirement for the Certified Nursing Assistance certificate. The core lecture classes are offered as hybrid (distance education).

HFT – HOSPITALITY MANAGEMENT

HFT1000, Introduction to Hotel-Restaurant Management 3 hrs., 3 crs.

An introduction to the hotel-motel-restaurant business, departments, industry's responsibilities, business ethics, and opportunities for creative employment.

#HFT1210, Leadership and Managerial Development 3 hrs., 3 crs.

Explore and discuss various managerial styles and techniques as applied to planning, organization, staffing, directing, and controlling within hospitality business concepts. Basic skills and training to develop and understand examples of effective leadership qualities to motivate and improve staff performance, coaching, and working efficiently with peers, superiors, and subordinates.

#HFT1254, Lodging Operations 3 hrs., 3 crs.

This course introduces students to guest service operations and is designed for students interested in managing hotels, motels, resorts, and other related lodging businesses. The course provides students with practical knowledge of the concepts and procedures used in managing commercial lodging operations. Students are introduced to the rooming and guest service functions. The course includes the theories and principles of guest service management used in the lodging industry. The course gives students the opportunity to develop human relations and customer service skills. Operation of the various functions of the rooming department of a lodging operation are covered.

#HFT1300, Managing Housekeeping Operations 3 hrs., 3 crs.

Systemic approach to managing housekeeping operations in hospitality industry. Emphasis on role of housekeeping department and understanding managerial skills necessary to efficiently operate department.

#HFT1860, Beverage Management 3 hrs., 3 crs.

A study of the three categories of alcoholic beverages: wine, beer, and spirits. Provides a strong foundation in beverage purchasing, receiving, storing, control, and sales needed by the professional beverage manager.

+#HFT2264C, Banquet and Convention Management 6 hrs., 3 crs.

Prerequisites: FOS2201, FSS1202C.

Corequisite: FSS2240L.

Introduction to the complete set of skills necessary to adequately perform as a hotel banquet manager and convention planner. Actual functions will be used to reinforce the general rules of table service as they apply to buffets and banquets.

#HFT2451, Cost Control and Purchasing 3 hrs., 3 crs.

This course is an overview of the management system with an in-depth study in the control component of the management cycle. It will focus on the principles and procedures involved in an effective system of food, beverage, labor, and sales income control, as well as emphasize the development and use of standards and the calculation of actual costs.

+#HFT2750, Convention Service and Management 3 hrs., 3 crs.

Prerequisite: HFT1000.

Introduces students to the complete set of skills necessary to adequately perform as a hotel banquet manager and convention planner. Actual events will be used to reinforce the general rules of table service, booking functions, staffing banquets/conventions, and responsibilities of a host venue as they apply to buffets and banquets. Prepares students in trade show administration, meeting management and legal issues associated with banquets and conventions.

+#HFT2840C, Dining Room Operations 8 hrs., 3 crs.

Prerequisites: FOS2201, FSS1202C. Corequisite: FSS2224L.

Types of dining room and beverage service techniques found in the hospitality industry.

#HFT2867C, Wine Essentials 3 hrs., 3 crs.

\$63.00 lab fee

This course is an introduction to the subject of wine for hospitality industry managers. Topics include the history of wine, winemaking, wine producing regions of the world,

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grape and wine varieties, wine tasting, wine and food pairing, and wine service. Classes include wine tasting labs that focus on developing sensory evaluation skills, and varietal identification.

HLP – HEALTH/LEISURE/PHYSICAL EDUCATION

HLP1081, Wellness

3 hrs., 2 crs.

This course is designed and organized so that students of all ages, interests, physical conditions, and activity levels will become more knowledgeable of appropriate wellness and lifestyle choices. Topics covered will include but not be limited to wellness, health, flexibility and strength, cardiovascular endurance, nutrition, weight rol, stress, drug and alcohol use, and related issues. There will be a lifetime recreation or lifetime fitness activity component as a part of each class. This course will count as an academic elective.

HSA – HEALTH SERVICES ADMINISTRATION

+#HSA2182, Management for Health Care Providers **2 hrs., 2 crs.**

Prerequisite: Currently enrolled in a Health Sciences Program or a licensed healthcare provider.
Directed towards assisting health careers students to understand the responsibilities of a leader/manager in health and how best to meet these responsibilities. Addresses principles of leadership and management, management theory, health care management, employee and time management, conflict resolution, computerization of health care, and legal concerns in management.

HSA3113, Current Trends/Contemporary Issues in Healthcare

3 hrs., 3 crs.

The presentation of significant health care issues and their developing trends. Content may differ each time in order to be current with changing events of varying importance, such as aging, coping with dying, women's and minorities' roles in health, and patient privacy issues.

HSA3553, Legal and Ethical Issues in Healthcare

3 hrs., 3 crs.

The principles and rules of law and how they relate to health care organizations and the ethical issues of consumers and providers of health care. The course also focuses on ethics and its principles and application in service settings. Contemporary issues confronting those delivering and using health care will be examined.

HSA3700, Foundations of Research in Healthcare **3 hrs., 3 crs.**

An introduction to research methods as applied to the healthcare field. In addition to the study of research methods and tools, students complete exercises in literature search, research report analysis covering research design and data analysis, and report writing.

HSA4110, Healthcare Organization and Management **3 hrs., 3 crs.**

This course will examine the conceptual framework of healthcare management with an emphasis on the process, functions, and roles that contribute to successful management. Facilities studied will include hospitals, ambulatory facilities, HMOs, and long-term care facilities.

HSA4160, Strategic Planning and Marketing for Healthcare

3 hrs., 3 crs.

An introduction to the basic concepts of planning and evaluation as the fundamental tools of program design and development. Opportunities for theoretical and practical applications in the use of basic techniques are developed through classroom exercises and class projects.

+HSA4850, Capstone

90 hrs., 3 crs.

\$25.00 lab fee

Prerequisite: HSA3700 with a minimum grade of "C."
Comprehensive and synthesizing project to apply the knowledge and skills learned in the program courses. Projects must have theoretical and applied components. The capstone project is taken in the student's final semester.

HSC – HEALTH SCIENCES

+##HSC1000, Orientation to Perioperative Services **45 hrs., 3 crs.**

Corequisite: HSC1000L.

This course is designed to introduce the student to the health care delivery system including the facility organization, hierarchy of the systems, management, and physical environment and to provide an overview of the role and responsibilities of the perioperative health care team including the professions history, professional responsibilities, mental health/personal hygiene, communication, information technology, interpersonal skills, teamwork, employability skills, infection control, legal/ethical/moral issues, documentation, risk management, All-Hazards Preparation for Disasters, and the personal characteristics of the successful health care professional. Common illnesses will be discussed including

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discussions of the prevention of disease and promotion of wellness. Topics will also include the development of patient care skills such as patient identification, assessment, the biopsychosocial needs of the patient, multicultural aspects, the special needs patients, monitoring of the patient's status, death and dying, institution of a plan of care, and emergency patient situations will be covered.

+*HSC1000L, Orientation to Perioperative Services Lab
55 hrs., 1 cr.

\$51.00 lab fee

Corequisite: HSC1000.

This course prepares the student for the surgical experience and includes OR attire, body mechanics, patient transfer, infection control, gown/glove, urinary catheterization, basic aseptic skills, surgical instruments, and vital signs. Includes 15 hours of clinical observation and orientation.

HSC1004, Overview of Health Professions

3 hrs., 3 crs.

This course is designed to assist students in planning and pursuit of their own career goals. Students will be provided with an introduction to the health care industry emphasizing the roles of the various health care professionals and the current trends in healthcare opportunities. The course investigates the wide variety of health care careers, focusing on the nature of the work, job descriptions, necessary abilities, legal and ethical responsibilities, and education preparation and credentialing. An opportunity to interface with health care professionals and explore one or more options in depth will be provided.

HSC1403C, First Aid, Personal Safety, and Basic Life Support Techniques

3 hrs., 3 crs.

\$44.00 lab fee

A study of standards and accepted principles of first aid. Discussion and laboratory practice in dressings and bandages, wounds and their care, artificial respiration and cardiopulmonary resuscitation, poisons, fractures, burns, and transportation of the injured. This course will count as an academic elective.

#HSC1531, Medical Terminology

2 hrs., 2 crs.

Study of the language of medicine. Includes construction, analysis, spelling, application and pronunciation of medical terms and how they relate to the structure and function of the human body. Explores the use of medical words and

abbreviations used in clinical procedures, pathophysiology and case histories.

HSC2100, Personal and Community Health

3 hrs., 3 crs.

This course is designed to improve the quality of health, and to explore crucial health issues. This course encourages a more knowledgeable and proactive stance towards maintaining good health. This course will count as an academic elective.

***HSC2520, Microbiology for Perioperative Services**
45 hrs., 3 crs.

Course prepares students for the practice of maintaining sterility. Topics include the history of microbiology, taxonomy, types, structure, and characteristics of microorganisms. The difference between prokaryote and eukaryote cells, structure and function, genetic implications, mutations, and the host/microbe relationships are discussed. The principles of chemistry, pH, electricity, and other factors that affect cells are discussed. Microscopy includes the application of microscopes, staining methods, culture media, interpretations, and culture and sensitivity tests. Microbial morphology, growth, metabolism, and transmission are discussed in some detail. Infection control methods are studied, as well as the infectious process, surgical site infections, and the human body's natural defenses. Various significant aspects of common infectious disease for each system, the immune response, principles of wound healing, and how chemotherapeutic agents assist in this task are discussed.

HUN – HUMAN NUTRITION

#HUN1001, Survey of Nutrition

2 hrs., 2 crs.

Relates nutrition to the hospitality industry by way of menu planning, studying nutritional deficiencies diseases, retention of nutrients, and the basic principles for today's society.

HUN1201, Principles of Nutrition

3 hrs., 3 crs.

Principles and controversies of nutrition with emphasis on the principal nutrients in foods and their utilization by the body as well as determining and meeting food needs for optimum health at different stages of the life span.

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IDD – INDUSTRIAL DESIGN**+#IDD1520C, Development of Form**
6 hrs., 3 crs.

Prerequisites: ART1201C, EGN1110C.

Introduction to the understanding and development of visual and tactile forms, emphasizing the transformation of concept sketches into three-dimensional form studies utilizing a variety of materials.

IDH – INTERDISCIPLINARY HONORS**+IDH1905, Honors Research**
2 hrs., 1 cr.

Prerequisite: Completion of one semester of Honors courses.

This course provides an opportunity to carry on a topic of special interest to the individual student. The student will initiate and conduct the research project in consultation with a designated faculty member.

IDH2931, Honors Symposium
1 hr., 1 cr.

Centers around topics of current interest or special interest to students or instructor.

INR – INTERNATIONAL RELATIONS**INR2002, International Relations**
3 hrs., 3 crs.

This course provides an introduction to the nature of international relations, analysis of trends and international movements (nationalism, imperialism, militarism), armaments and developments in international organizations (governmental and nongovernmental). Principles and practices in foreign policy in the world today as well as historically will be examined.

ISM – INFORMATION SYSTEMS MANAGEMENT**+ISM3220, Network Technologies for Information Professionals**
3 hrs., 3 crs.

Prerequisites: MAN3303, CTS1134, *CTS1120.

Analysis, design, implementation, and management of distributed information systems and networks. Course information will include: introduction to distributed data processing; office organization and information systems; historical development of distributed data processing; characteristics of major network configurations; information/data/user interfaces; analysis, design and

implementation of distributed information systems; managing transitions to new office information systems; issues in the network management; and likely future trends in distributed systems. Extensive use is made of computer assisted financial planning and forecasting models.

+ISM4154, Enterprise-wide System Implementation and Administration
3 hrs., 3 crs.

Prerequisite: MAN3303, *CTS1131, *CTS1650.

This course will expose students to key aspects involved in the implementation and operation of the r/3 system, and will provide the technical and conceptual foundation necessary for developing appropriate strategies and approaches for implementation and maintenance of an enterprise-wide system.

+ISM4212, Database Design and Administration
3 hrs., 3 crs.

Prerequisites: MAN3303, CGS1570, COP1000, COP2700.

This course teaches students the principles of database administration, database organization and models. Disaster planning for database files. Course information will include: introduction to database administration; data structures; storage structures design; evaluation of DBMS tasks and functions in database administration database integrity.

+ISM4302, Emerging Technologies
3 hrs., 3 crs.

Prerequisites: MAN3303, CGS1570, COP1000, COP2700. Corequisite: or permission of department chair.

This course covers emerging information and communication technologies that are changing the way the business is being operated in global economy. The students will be introduced to: the assessment and risk associated with emerging technologies, how to manage emerging technologies markets and analyze emerging markets case studies.

+ISM4314, Project and Change Management for Technology
3 hrs., 3 crs.

Prerequisite: MAN3303, CGS1103.

This course introduces students to the use of scheduling, resource-allocation, and capacity planning in the design, development, and implementation of information systems and/or system changes. Covers state of the art models, such as the capability maturity model developed at the software engineering institute.

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+ISM4318, Agile Project Management**3 hrs., 3 crs.**

Prerequisite: CGS1103.

This course will cover the knowledge of agile principles and improve skills with agile techniques. Students will explore many approaches to agile such as Serum, Kanban, Lean, extreme programming (XP) and test-driven development (TDD.) A focus will be given to project management institutes (PMI) content domains for certification for agile practitioners, known as the PMI agile certified practitioner (PMI-ACP).

+ISM4330, Information Security Policy Administration and Management**3 hrs., 3 crs.**

Prerequisite: *CTS1120.

This course develops the information security knowledge and skills necessary for the successful management of information security technology in an organization. Students will understand an organization's information assets. Students will also learn how to develop and implement policies, procedures and standards as they relate to an information security plan. The course focuses on information classification, risk assessment, business continuity planning and enterprise security architecture, as well as the key concepts of enterprise information security planning and administration.

+ISM4548, Web Analytics**3 hrs., 3 crs.**

Prerequisite: *DIG2100, *MAN3303.

This course covers online data concepts and teaches students how to search, retrieve, visualize, and analyze online quality data from social networks and social media, website usage, and clickstream data. Students will also learn to use key metrics to assess goals and return on investment, and will perform social network analysis to identify key social actors, subgroups, and network properties in social media.

ISS – INTERDISCIPLINARY SOCIAL SCIENCES**+ISS1931, Interdisciplinary Social Sciences Special Topics**
2 hrs., 1 cr.

Prerequisite: 12 hours completed coursework towards a degree, permission of the instructor, and no less than two letters of recommendation from GCSC faculty.

This course centers on topics of current interest or of special interest to students or instructors. Topics or focus may vary from semester to semester. (This course does not satisfy the social sciences requirement for the A.A.

degree. Transfer of the credit is the prerogative of the receiving institution.)

ISS2930, Interdisciplinary Social Sciences**2 hrs., 2 crs.**

This course centers on topics of current interest or of special interest to students or instructors. Topics or foci for the course may vary from semester to semester. (This course does not satisfy the social sciences requirement for the A.A. degree. Transfer of the credit is the prerogative of the receiving institution.) (This course may be repeated up to 3 times for credit.)

LIN – LINGUISTICS**+LIN1670, English Grammar and Style****3 hrs., 3 crs.**

Prerequisite: Satisfactory English score on the Florida College Entry-Level Placement Test or completion of ENC0025 with a minimum grade of "C."

Introduction to sentence structure, standard practices in grammar and punctuation, and effective stylistic techniques. Designed as a complement to composition courses.

LIS – LIBRARY AND INFORMATION STUDIES**LIS2004, Research Strategies for College Students****1 hr., 1 cr.**

This course is designed to develop the skills needed to use the Internet as a research tool. The course focuses on methods of accessing relevant information resources through the Internet including books, journals, newspapers, government documents, deep Web media, and other research materials using online library catalogs and databases. Students will learn to create search strategies and retrieve, evaluate, and cite Internet resources.

LIT – LITERATURE**+*LIT2000, Introduction to Literature****3 hrs., 3 crs.**

Prerequisite: ENC1102 with a minimum grade of "C." (Meets Literature Humanities requirement.)

Major writers, literary movements, forms, and themes of literature. This course is a Gordon Rule writing course in which students will produce extensive college-level writing and which requires completion with a minimum grade of "C."

#Applies only to A.S. degree, A.A.S. degree, and certificate programs.

+Prerequisite and/or corequisite required.

=Career Certificate course.

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*Minimum grade of "C" required.

+*LIT2040, World Drama**3 hrs., 3 crs.**

Prerequisite: ENC1102 with a minimum grade of "C."
(Meets Literature Humanities requirement.)

Major dramatists from ancient through the present. This course is a Gordon Rule writing course in which students will produce extensive college-level writing and which requires completion with a minimum grade of "C."

+*LIT2090, Contemporary Literature**3 hrs., 3 crs.**

Prerequisite: ENC1102 with a minimum grade of "C."
(Meets Literature Humanities requirement.)

Major writers, works, and literary movements in the post-World War II era. This course is a Gordon Rule writing course in which students will produce extensive college-level writing and which requires completion with a minimum grade of "C."

+*LIT2110, World Literature: Ancient through**Renaissance****3 hrs., 3 crs.**

Prerequisite: ENC1102 with a minimum grade of "C."
(Meets Literature Humanities requirement.)

Masterpieces, literary movements, forms, and themes of world literature from the Ancient World through the Renaissance. This course is a Gordon Rule writing course in which students will produce extensive college-level writing and which requires completion with a minimum grade of "C."

+*LIT2120, World Literature: Enlightenment to Present**3 hrs., 3 crs.**

Prerequisite: ENC1102 with a minimum grade of "C."
(Meets Literature Humanities requirement.)

Masterpieces, literary trends, forms and themes of world literature from the Enlightenment to the present. This course is a Gordon Rule writing course in which students will produce extensive college-level writing and which requires completion with a minimum grade of "C."

+*LIT2380, Women in Literature**3 hrs., 3 crs.**

Prerequisite: ENC1102 with a minimum grade of "C."
(Meets Literature Humanities requirement.)

Major themes, works, authors of literature by women. This course is a Gordon Rule writing course in which students will produce extensive college-level writing and which requires completion with a minimum grade of "C."

+LIT2930, Special Topics in Literature**3 hrs., 3 crs.**

Prerequisite: ENC1101 with a minimum grade of "C."

Literature of selected genres, periods, places, and people as recommended by the instructor. Repeatable for credit based on change of topics. (An elective course that does not satisfy Area III Humanities requirement.)

MAC – MATHEMATICS – CALCULUS AND PRECALCULUS**College-Level Mathematics****Math Courses**

The Associate in Arts degree requires that six credit hours of the following mathematics courses be completed with a minimum grade of "C." It is required that all prerequisite mathematics courses be completed with a minimum grade of "C" or that students earn a passing score on the Florida College Entry-Level Placement Test.

+MAC1105, College Algebra**3 hrs., 3 crs.**

Prerequisite: Math placement test or minimum grade of "C" in MAT1033. A graphing calculator is required. The TI-83/84 are the only allowable calculators for test days. If a student wishes to use any other calculator they must see their instructor in advance for approval. Topics included are functions and functional notation, domains and ranges of functions, graphs of functions and relations, operations on functions. Several types of functions and their applications are studied such as quadratic functions, rational functions, absolute value functions, exponential and logarithmic functions. Systems of equations and systems of inequalities are presented.

+MAC1114, Plane Trigonometry**3 hrs., 3 crs.**

Prerequisite: Math placement test or minimum grade of "C" in MAC1105. A graphing calculator is required. The TI-83/84 are the only allowable calculators for test days. If a student wishes to use any other calculator they must see their instructor in advance for approval. Topics included are properties and graphs of trigonometric functions, properties and graphs of inverse trigonometric functions, trigonometric identities, conditional trigonometric equations, solutions of triangles, vector algebra, parametric equations, polar coordinates, and applications. NOTE: While MAC1114, Plane Trigonometry is not a prerequisite for MAC1140, Pre-Calculus Algebra, the math faculty at GCSC strongly suggest that you take MAC1140, Pre-Calculus before taking MAC1114, Plane Trigonometry.

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+Prerequisite and/or corequisite required.

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*Minimum grade of "C" required.

+MAC1140, Precalculus Algebra
3 hrs., 3 crs.

Prerequisite: Math placement test or minimum grade of "C" in MAC1105. A graphing calculator is required. The TI-83/84 are the only allowable calculators for test days. If a student wishes to use any other calculator they must see their instructor in advance for approval. Topics included are properties and graphs of polynomial and rational functions, polynomial and rational inequalities, properties and graphs of exponential and logarithmic functions, piecewise defined functions, conic sections, matrices and determinants, sequences and series, mathematical induction, binomial theorem, and applications.

NOTE: While MAC1114, Plane Trigonometry is not a prerequisite for MAC1140, Pre-Calculus Algebra, the math faculty at GCSC strongly suggest that you take MAC1140, Pre-Calculus before taking MAC1114, Plane Trigonometry.

+MAC2233, Calculus for Business and Social Science I
3 hrs., 3 crs.

Prerequisite: Minimum grade of "C" in MAC1105. A graphing calculator is required. The TI-83/84 are the only allowable calculators for test days. If a student wishes to use any other calculator they must see their instructor in advance for approval. Topics included are a review of algebraic preliminaries, rates of change and optimization methods, integration, and applications to business and social sciences.

+MAC2311, Calculus with Analytic Geometry I
4 hrs., 4 crs.

Prerequisite: Math placement test or minimum grade of "C" in MAC1140 and MAC1114. A graphing calculator is required. The TI-83/84 are the only allowable calculators for test days. If a student wishes to use any other calculator they must see their instructor in advance for approval. Topics included are limits and continuity; differentiation of logarithmic, exponential, trigonometric, and rational functions; related rates; hyperbolic functions, analysis of functions and their graphs; applications of the derivative; Newton's method; Rolle's Theorem; Mean-Value Theorem; L'Hospital's rule, numeric integration; and integration.

NOTE: For the Calculus sequence, the math faculty at GCSC strongly advise that students complete the entire sequence at a single institution. Course content may vary depending on the institutions. Completing the sequence assures that no content is lost in transfer.

+MAC2312, Calculus with Analytic Geometry II
4 hrs., 4 crs.

Prerequisite: Minimum grade of "C" in MAC2311. A graphing calculator is required. The TI-83/84 are the only allowable calculators for test days. If a student wishes to use any other calculator they must see their instructor in advance for approval. Topics included are applications of integrals, principles of integral evaluation, L'Hospital's rule, parametric equations, improper integrals, mathematical modeling with differential equations, infinite series, and topics in analytical geometry.

NOTE: For the Calculus sequence, the math faculty at GCSC strongly advise that students complete the entire sequence at a single institution. Course content may vary depending on the institutions. Completing the sequence assures that no content is lost in transfer.

+MAC2313, Calculus with Analytic Geometry III
4 hrs., 4 crs.

Prerequisite: Minimum grade of "C" in MAC2312. A graphing calculator is required. The TI-83/84 are the only allowable calculators for test days. If a student wishes to use any other calculator they must see their instructor in advance for approval. Topics included are three dimensional space, vectors, vector-valued functions, partial derivatives, and multiple integrals.

MAN – MANAGEMENT**MAN2021, Principles of Management**
3 hrs., 3 crs.

Fundamentals of management underlying the solutions of problems of organization and operation of business enterprises covering the management process of planning, organizing, directing, and rolling.

MAN2043, Principles of Quality Management
3 hrs., 3 crs.

This course is an introduction to the principles, techniques, and basic tools of quality and business process improvement used by organizations.

MAN2160, Foundations of Leadership
3 hrs., 3 crs.

This course will emphasize the leadership function of management. The course gives attention to research findings about leadership, the practice of leadership, and skill development. The course will focus on the visionary and direction-setting aspect of leadership.

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+Prerequisite and/or corequisite required.

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*Minimum grade of "C" required.

MAN2500, Operations Management
3 hrs., 3 crs.

This course introduces students to operations management techniques including their application to functional areas of the business enterprise and operations control.

+MAN2930, Special Topics in Management
3 hrs., 3 crs.

Prerequisite: Permission of instructor.
Course centering around topics of current interest or of special interest to students or instructors. Topics may vary from semester to semester. Course will provide the opportunity for students to demonstrate their mastery of the material learned from the program. It should be taken during the student's last semester.

MAN3240, Applied Organizational Behavior
3 hrs., 3 crs.

Behavioral concepts, techniques, and applications for managing human resources in all types of organizations.

+MAN3303, Principles of Management and Leadership
3 hrs., 3 crs.

Prerequisite: Admission into Digital Media or Technology Management BAS Program or permission of department chair.

This course presents the basic concepts, principles, and techniques of business leadership. Emphasis will be on the student developing a solid leadership foundation while centering them in the real themes, demands, and opportunities of an evolving and dynamic business workplace. This course will incorporate basic leadership skill development as it relates to the core aspects of the management practice.

+MAN3503, Managerial Risk Analysis and Decision Making
3 hrs., 3 crs.

Prerequisite/Corequisite: MAN3303.
This course covers a framework for making decisions, as well as understanding how these decisions can be used to manage risk. Managers need to understand how they personally value risk in order to recognize the potential impact their behavior may have on organizations and stakeholders, this course will study approaches that students develop and apply decision making and risk analysis to solve problems in different operating environments.

+MAN4520, Quality Management (Six Sigma)
3 hrs., 3 crs.**\$15.00 lab fee**

Corequisite: MAN3303 or permission of department chair.
This course teaches students the significance of quality as a primary competitive strategy for tomorrow's successful business organizations using six sigma methodologies. The impact of quality focus on increasing customer satisfaction is changing the manner in which business organizations function. Students will recognize that quality focused business organizations are evolving into very different environments in which to work and manage. This quality imperative is relevant for both industrial and service sector organizations. Students will be exposed to the critical issues of total quality management through reading, case studies, class discussion, and outside speakers. The students are expected to gain insight and understanding regarding the meaning of quality, how organizations develop a quality focus, and the continuous nature of quality management.

+MAN4900, Capstone Project
3 hrs., 3 crs.**\$25.00 lab fee**

Prerequisite: Permission of instructor.
This capstone course will provide the opportunity for students to demonstrate their mastery of the material learned from the program and can apply it in the real world. It should be taken during the student's last semester at the college. It provides the student an opportunity to develop a plan to solve a problem dealing with technology management, entrepreneurship, and/or organizational leadership issues of today.

MAP – MATHEMATICS APPLIED**+MAP2302, Differential Equations**
3 hrs., 3 crs.

Prerequisite or Corequisite: MAC2313 or consent of instructor. A graphing calculator is required. The TI-83/84 are the only allowable calculators for test days. If a student wishes to use any other calculator they must see their instructor in advance for approval. Differential Equations is a study of the classification, solution, and application of ordinary differential equations. Solutions to differential equations are obtained by both the classical and Laplace Transform methods.

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*Minimum grade of "C" required.

MAR – MARKETING**MAR2011, Marketing****3 hrs., 3 crs.**

Functions and institutions involved in the marketing process; marketing of agricultural products, raw materials, and manufacturing goods; problems involved in the choice of channels of distribution; function and methods of operation of wholesalers, retailers, and other marketing agencies; producer and consumer cooperation; demand creation methods and problems; the pricing problem; and the consumer in our marketing system.

+MAR3802, Entrepreneurial Marketing**3 hrs., 3 crs.**

Prerequisite: MAR2011.

This course introduces the fundamental processes, research, and testing methods, planning aspects, and integrated promotional programs marketers use in designing and launching innovations, including e-business and marketing plans. It also discusses the principles of branding and brand development.

+MAR4413, Entrepreneurial Selling**3 hrs., 3 crs.**

Prerequisite: MAR2011.

This course focuses on addressing the issues, processes and strategies related to selling and sales management. This is a comprehensive course in the art of selling, focusing on relationship building, negotiating, and sales management. Various techniques will be explored, including prospecting, lead management, product introduction, negotiation, closing strategies, and relationship management.

+MAR4836, Concept and Product Development**3 hrs., 3 crs.**

Prerequisite: MAR2011.

Prerequisite or Corequisite: ENT2000.

This course introduces the fundamental processes, research, and testing methods, planning aspects and integrated promotional programs marketers use in designing and launching innovations, including e-business and marketing plans.

MAT – MATHEMATICS**College Preparatory Mathematics**

The following developmental courses are not intended to satisfy any part of the college-level mathematics requirements and do not count as part of the required

hours for graduation. A minimum grade of "C" or a passing score on the Florida College Entry-Level Placement Test is required to progress to the next course.

MAT0012, Developmental Arithmetic with Algebra*3 hrs., 3 crs.**

Developmental Arithmetic with Algebra (3.0 Credit) is a course designed for students who need to strengthen their mathematical background. The course must be passed with a minimum grade of "C" and is not intended to satisfy general education requirements in mathematics or to count toward required hours for graduation. Calculators are allowed in the course.

Topics included operations with integers, fractions, decimals, geometric figures and their measures, pre-algebra topics, including properties of rational numbers, operations of fractional numbers, simplification of polynomials, and equations-solving techniques.

MAT0018, Beginning Algebra**3 hrs., 3 crs.**

Beginning Algebra is a course designed for students who need to strengthen their mathematical background. The course must be passed with a minimum grade of "C" and is not intended to satisfy general education requirements in mathematics or to count toward required hours for graduation. Calculator use is restricted in class.

Topics included are basic operations of fractions, mixed numerals, decimals, integers, percent notation and applications, properties of numbers, writing expressions, solving equations, graphing inequalities, exponential notation, order of operations, perimeter, areas, ratio, proportions, and converting units of measurement.

+*MAT0028, Elementary Algebra**4 hrs., 4 crs.**

Prerequisite: Math placement test or minimum grade of "C" in MAT0018. Elementary Algebra is designed for students with no algebraic background. The course must be passed with a minimum grade of "C" and is not intended to satisfy general education requirements in mathematics or to count toward required hours for graduation. Topics included are order of operations, operations with signed numbers, linear equations and inequalities, problem solving with one variable, convert units of measurement across measurement systems, graphing linear equations in two variables, slope of a line, exponents, polynomials, factoring rational expressions, and radicals (square roots).

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*Minimum grade of "C" required.

+MAT0055, Developmental Mathematics Module (1)
1 hr., 1 cr.

Prerequisite: Math placement test only.

Developmental mathematics module (1.0 credit) is a course designed for students who need to strengthen their mathematical background. The course must be passed with a minimum grade of "C" and is not intended to satisfy general education requirements in mathematics or to count toward required hours for graduation. Calculators are allowed in the course. Topics included are applying order of operations, constructing expressions, decimal operations, evaluating exponents, fraction operations, integer operation, number conversions, simplifying algebraic expressions, simplifying fractions, solving linear equations and whole number operations. Students enrolled in this class must only have a deficiency in only one or two of the topics listed.

+MAT0056, Developmental Mathematics Module (2)
2 hrs., 2 crs.

Prerequisite: Math placement test only.

Developmental mathematics module (2 credits) is a course designed for students who need to strengthen their mathematical background. The course must be passed with a minimum grade of "C" and is not intended to satisfy general education requirements in mathematics or to count toward required hours for graduation. Calculators are allowed in the course. Topics included are applying order of operations, constructing expressions, decimal operations, devaluating exponents, fraction operations, integer operation, number conversions, simplifying algebraic expressions, simplifying fractions, solving linear equations and whole number operations. Students enrolled in this class must only have a deficiency in three, four or five of the topics listed. If the student has more than five deficiencies, the student must take MAT0012.

College-Level Mathematics
Elective Credit**+MAT1033, Intermediate Algebra**
3 hrs., 3 crs.

Prerequisite: Math placement test or minimum grade of "C" in MAT0012 or MAT0055 or MAT0056.

Intermediate Algebra receives college credit, but only elective credit, and cannot be used to satisfy the math requirements for the Associate in Arts degree. Topics included are factoring, algebraic fractions, radicals and rational exponents, complex numbers, quadratic equations, rational equations, linear equations and inequalities in two variables and their graphs, systems of

linear equations and inequalities, introduction to functions, and applications of the above topics.

MCB – MICROBIOLOGY**+MCB2004, Microbiology**
3 hrs., 3 crs.

Prerequisites: Must have completed 3 hrs. biology or 3 hrs. chemistry. Corequisite: MCB2004L. The study of bacteria, molds, yeast, and other microorganisms. Emphasis is on distribution, spread, culturing, identification, classification, and the role of these microorganisms in human diseases. This course is not intended for biology majors.

+MCB2004L, Microbiology Laboratory
3 hrs., 1 cr.**\$103.00 lab fee**

Corequisite: MCB2004.

Microbiology lab covers the study of bacterial techniques. Students learn how to culture and stain bacteria as well as perform metabolic tests to aid in bacterial identification. The effects of antibiotics and disinfectants on microbial growth are also tested.

MET – METEOROLOGY**MET1010, Introductory Meteorology**
3 hrs., 3 crs.

A study of the observation and distribution of weather variables, atmospheric motion, precipitation, and topics in modern weather science.

MGF – MATHEMATICS: GENERAL AND FINITE**+MGF1106, Mathematics for Liberal Arts**
3 hrs., 3 crs.

Prerequisite: Math placement test or minimum grade of "C" in MAT0012 or MAT0055 or MAT0056. The TI-83/84 are the only allowable calculators for test days. If students wish to use any other calculator they must see their instructor in advance for approval. Topics covered include sets, logic, geometry, combinatorics, probability, and elementary statistics.

+MGF1107, Survey of Mathematics
3 hrs., 3 crs.

Prerequisite: Math placement test or minimum grade of "C" in MAT0012 or MAT0055 or MAT0056. The TI-83/84 are the only allowable calculators for test days. If students wish to use any other calculator they must see their instructor in advance for approval. Topics covered include

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*Minimum grade of "C" required.

the history of numbers, number theory, graph theory, mathematical modeling, and transformation geometry.

MKA – MARKETING APPLICATIONS

#MKA2511, Principles of Advertising

3 hrs., 3 crs.

Theory and administration of advertising, including functions, research, distribution, displays, direct mail, newspapers, layout, illustration, typography, engraving, and printing.

MMC – MASS MEDIA COMMUNICATION

MMC1000, Survey of Mass Communication

3 hrs., 3 crs.

History of, current trends in, and principles of application in the mass media (Internet, radio, television, newspaper, books, magazines, films, and advertising).

+MMC2100, Writing for Mass Communication

3 hrs., 3 crs.

Prerequisite: ENC1101 with a minimum grade of "C." Techniques used in preparing copy for mass communications media. Development of fundamental skills used in writing for newspapers, magazines, radio, television, Internet, public relations, and advertising.

MNA – MANAGEMENT: APPLIED

#MNA1100, Human Relations in Management

3 hrs., 3 crs.

An introductory course concerned with the nature, scope, and understanding of human interactions as they relate to management. Emphasis on theory and practice using convention and laboratory methods.

MTB – MATHEMATICS – TECHNICAL AND BUSINESS

#+MTB1371, Math for Health-Relation Professions

2 hrs., 2 crs.

Prerequisite: Knowledge of basic arithmetic. Math for health-related professions is designed for students completing a degree or certificate in a health-related field. The course is not intended to satisfy general education requirements in mathematics. Topics covered include: 1) arithmetic, 2) the metric system, 3) apothecary measurements, 4) techniques of health-data analysis, and 5) applications to various fields in the health-care system. Students will be allowed to use a calculator in MTB 1371 after exam 1. The TI-83/84 are the only allowable

calculators for test days. If a student wishes to use any other calculator they must see their instructor in advance for approval.

MUL – MUSIC LITERATURE

MUL2010, Understanding Music

3 hrs., 3 crs.

(Meets Fine Arts Humanities requirement). Introduction to the world of music. Study of musical literature, styles, and forms; development of intelligent and sensitive listening ability; and increase of self enjoyment of music. American music, including jazz, as well as music of other cultures included.

+MUL2110, Survey of Music Literature

3 hrs., 3 crs.

Prerequisites: MUT1112, MUT1242, or permission of instructor.

(Meets Fine Arts Humanities requirement.)

The analysis and study of music literature. Includes intensive listening and reading of musical scores.

(Intended for music majors.)

MUM – MUSIC:

COMMERCIAL/MANAGEMENT/ADMINISTRATION

+MUM1622, Sound Reinforcement Fundamentals

3 hrs., 3 crs.

Sound reinforcement fundamentals is a course designed to provide students with background in live sound reinforcement, concert sound practices, and general pa work associated with sound engineering.

+MUM2600, Sound Recording I

3 hrs., 3 crs.

Prerequisite or Corequisite: MUM 2600L.

This course offers basic information in the art of recording vocal and instrumental sound with emphasis on understanding the functions of recording equipment, placement of microphones, making initial recordings of various groups or soloists, and the ability to mix-down the initial recordings.

+MUM2600L, Sound Recording Lab

2 hrs., 2 crs.

Prerequisite or Corequisite: MUM 2600.

This course is designed to provide students with "hands on" experience in conjunction with live performance activities. Basic computer skills in Windows are essential.

Note: This course is a corequisite for MUM2600,

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*Minimum grade of "C" required.

MUM2601, and MUM2604. This course may be taken four (4) times for credit.

+MUM2601, Sound Recording II
3 hrs., 3 crs.

Prerequisite: MUM2600. Corequisite: MUM2600L.
This course explores advanced multi-track recording skills, microphone techniques, use of outboard equipment and live multi-track recording.

MUM2602, Sound Recording III
3 hrs., 3 crs.

This course in music technology presents advanced techniques used in working with DIGIDESIGN PRO TOOLS hardware and software in professional studio recording and editing. This course will prepare students for MUM2604.

MUM2604, Multitrack Mixdown (Post Production)
3 hrs., 3 crs.

This course explores the process of preparing and transferring recorded audio from a source containing the final mix to a data storage device, and the application of signal processing equipment and as it relates to multitrack master mixdowns. In addition, software and hardware application of mixdown is applied to post-production practices.

MUM2720, The Business of Music
3 hrs., 3 crs.

This course examines the fundamentals, guidelines and use of copyright law, contracts, agencies and management, publishing, song writing, recording production and marketing in the field of music.

MUN – MUSIC ENSEMBLES

MUN1130, Instrumental Ensemble
3 hrs., 1 cr.

The rehearsal and performance of a variety of music from the instrumental repertoire. (May be repeated up to three times for credit.)

MUN1340, Singing Commodores
4 hrs., 1 cr.

A show choir performance group. By audition only. Students are expected to participate for the entire academic year. (May be repeated up to three times for credit.)

MUN2120, Concert Band I
3 hrs., 1 cr.

The study and performance of a wide variety of concert band literature. (Open to all college students. May be repeated up to two times for credit.)

MUN2310, Concert Chorale I
3 hrs., 1 cr.

The study and performance of works representative of a wide spectrum of choral literature. (Open to all college students. May be repeated up to two times for credit.)

MUN2311, Choral Ensemble
3 hrs., 1 cr.

The rehearsal and performance of a variety of music from the choral repertoire, including a wide spectrum of material for groups of all sizes. (May be repeated up to three times for credit.)

+MUN2312, Concert Chorale II
3 hrs., 1 cr.

Prerequisites: MUN2310, permission of instructor.
The study and performance of works representative of a wide spectrum of choral literature. (Open to all college students. May be repeated up to two times for credit.)

MUN2710, Jazz Ensemble
3 hrs., 1 cr.

(Audition and instructor permission required.) The study and performance of jazz and popular band literature. (May be repeated up to three times for credit. Open to all GCCC students.)

MUO – MUSIC: OPERA/MUSICAL THEATRE

MUO1020, Musical Productions
1 hr., 1 cr.

Performance or technical work in musicals, operas, oratorios, or revues. (May be repeated up to three times for credit.)

MUS – MUSIC

MUS2550, Music Technology
3 hrs., 3 crs.

The study of music technology, including midi sequencing, notation, CD ROMS, and the Internet.

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*Minimum grade of "C" required.

MUT – MUSIC: THEORY**MUT1011, Reading and Writing Music
3 hrs., 3 crs.**

A basic music theory class. Application of the fundamental materials of music theory. (Does not satisfy music major theory requirement.)

**+MUT1111, Music Theory I
3 hrs., 3 crs.**

Corequisite: MUT1241.

A systematic study of the materials and structures of music. Study includes fundamentals, diatonic, chromatic, and twentieth-century concepts.

**+MUT1112, Music Theory II
3 hrs., 3 crs.**

Prerequisite: MUT1111 or permission of instructor.

Corequisite: MUT1242. A systematic study of the materials and structures of music. Study includes fundamentals, diatonic, chromatic, and twentieth-century concepts.

**+MUT1241, Ear Training and Sight Singing I
2 hrs., 1 cr.**

Corequisite: MUT1111.

Development of ear training skills and sight singing.

**+MUT1242, Ear Training and Sight Singing II
2 hrs., 1 cr.**

Prerequisite: MUT1241 or permission of instructor.

Corequisite: MUT1112.

Development of ear training skills and sight singing.

**+MUT2116, Music Theory III
3 hrs., 3 crs.**

Prerequisite: MUT1112 or permission of instructor.

Corequisite: MUT2246.

A systematic study of the materials and structures of music. Study includes fundamentals, diatonic, chromatic, and twentieth-century concepts.

**+MUT2117, Music Theory IV
3 hrs., 3 crs.**

Prerequisite: MUT2116 or permission of instructor.

Corequisite: MUT2247.

A systematic study of the materials and structures of music. Study includes fundamentals, diatonic, chromatic, and twentieth-century concepts.

**+MUT2246, Ear Training and Sight Singing III
2 hrs., 1 cr.**

Prerequisite: MUT1242 or permission of instructor.

Corequisite: MUT2116.

Development of ear training skills and sight singing.

**+MUT2247, Ear Training and Sight Singing IV
2 hrs., 1 cr.**

Prerequisite: MUT2246 or permission of instructor.

Corequisite: MUT2117.

Development of ear training skills and sight singing.

MVB – APPLIED MUSIC: BRASSES**MVK – APPLIED MUSIC: KEYBOARD****MVP – APPLIED MUSIC: PERCUSSION****MVS – APPLIED MUSIC: STRINGS****MVV – APPLIED MUSIC: VOICE****MVW – APPLIED MUSIC: WOODWINDS****Applied Music Prep**

2 hrs., 2 crs.

\$180.00 lab fee per course

Private lessons in principal instrument or voice for students preparing to enter freshman level of instruction. Placement determined by audition. May be repeated up to a maximum of 4 times for credit. Open to music and theatre majors only.

MVB	1011	Applied Trumpet Prep
MVB	1012	Applied French Horn Prep
MVB	1013	Applied Trombone Prep
MVB	1014	Applied Baritone Prep
MVB	1015	Applied Tuba Prep
MVK	1011	Applied Piano Prep
MVP	1011	Applied Percussion Prep
MVS	1011	Applied Violin Prep
MVS	1012	Applied Viola Prep
MVS	1013	Applied Cello Prep
MVS	1014	Applied Double Brass Prep
MVS	1016	Applied Guitar Prep
MVV	1011	Applied Voice Prep
MVV	1012	Applied Musical Theatre Voice Prep
MVW	1011	Applied Flute Prep
MVW	1012	Applied Oboe Prep
MVW	1013	Applied Clarinet Prep
MVW	1014	Applied Bassoon Prep
MVW	1015	Applied Saxophone Prep

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+Prerequisite and/or corequisite required.

=Career Certificate course.

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*Minimum grade of "C" required.

Applied Music**2 hrs., 2 crs.****\$180.00 lab fee per course**

Private lessons in principal instrument or voice. May be repeated up to a maximum of 4 times for credit. Open to music and theatre majors only. Placement determined by audition.

MVB	1311, 2321	Applied Trumpet
MVB	1312, 2322	Applied French Horn
MVB	1313, 2323	Applied Trombone
MVB	1314, 2324	Applied Baritone
MVB	1315, 2325	Applied Tuba
MVK	1311, 2321	Applied Piano
MVP	1311, 2321	Applied Percussion
MVS	1311, 2321	Applied Violin
MVS	1312, 2322	Applied Viola
MVS	1313, 2323	Applied Cello
MVS	1314, 2324	Applied Double Bass
MVS	1316, 2326	Applied Guitar
MVV	1311, 2321	Applied Voice
MVV	1312, 2322	Applied Musical Theatre Voice
MVW	1311, 2321	Applied Flute
MVW	1312, 2322	Applied Oboe
MVW	1313, 2323	Applied Clarinet
MVW	1314, 2324	Applied Bassoon
MVW	1315, 2325	Applied Saxophone

MVK1111, Class Piano I**2 hrs., 1 cr.**

Beginning class instruction in piano techniques and keyboard harmony. (May be repeated once for credit.)

+MVK2121, Class Piano II**2 hrs., 1 cr.**

Prerequisite: MVK1111.

Intermediate class instruction in piano techniques and keyboard harmony. (May be repeated once for credit.)

NSP – NURSING: SPECIAL**+##NSP2090, Registered Nurse First Assistant Theory 3 hrs., 3 crs.**

Prerequisite: Proof of current RN licensure or CNOR certification.

Designed to prepare registered nurses in the practice of first assisting. Course includes instruction in preoperative management, intraoperative assisting, and postoperative management. Preop management includes but is not limited to the preop assessment, resolution of discrepancies, communicating/collaborating regarding the plan of care, positioning for optimal exposure, the time out verification, and documentation. Intraop first assisting includes but is not limited to synthesizing patient data to

detect/prevent potential adverse events, surgical procedures, anticipation, minimizing procedure length, using instruments/devices safely, providing exposure, handling/cutting tissue, providing hemostasis, preventing contamination, preventing foreign body retention, and suturing. Postop management includes but is not limited to documentation of plan of care/postoperative orders/operative notes, postop rounds, assessing patient, and assisting with discharge planning/community resources.

+##NSP2090L, Registered Nurse First Assistant Theory Lab and Clinical**190 hrs., 3 crs.****\$321.00 lab fee**

Prerequisite: NSP2090.

This course is designed to provide lab and clinical experience to the registered nurse regarding the expanded functions unique to the RNFA First Assisting intern. This course includes a study of common surgical procedures including but not limited to anatomy and physiology, pathophysiology, sequence of procedure, assisting behaviors, operative technique, and potential complications for the procedure. In addition, course content shall emphasize preoperative, intraoperative and postoperative patient management in collaboration with other health care providers. Includes, but is not limited to performing focused preoperative nursing assessments, communicating and collaborating with other healthcare providers the plan of care, validated documentation of intraoperative experiences, and postoperative patient management such as participating in postoperative rounds and assisting with discharge planning including the identification of appropriate community resources.

##NSP2230, GI Endoscopy Nursing Theory**45 hrs., 3 crs.**

Course is designed to prepare or introduce the registered nurse or nursing student to Gastrointestinal Endoscopic Nursing. Content covered includes a review of relevant anatomy and physiology, related pathophysiology, nursing role and responsibilities, the nursing assessment, patient care, procedure monitoring, specialty equipment, relevant pharmacology, gastrointestinal and pulmonology lab procedures, assisting behaviors, potential complications, emergency preparedness, risk management, and documentation. An introduction to managing the endoscopy team, appropriate delegation, endoscopy sedation, and the ambulatory surgery center setting is also included.

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#*NSP2230L, GI Endoscopy Nursing Lab and Clinical**185 hrs., 3 crs.****\$105.00 lab fee**

Course provides 185 hours of experience in the field of flexible endoscopy procedure units.

+#NSP2290, Perioperative Nursing Theory**3 hrs., 3 crs.**

Prerequisite or Corequisite: ENC1101, PSY2012, humanities elective.

This course is designed to introduce the registered nurse or nursing student to perioperative nursing with a focus on the interoperative component. This course includes an introduction to surgical technique. There is an additional cooperative clinical/lab component that is available for hands on experience in the surgical setting.

#NSP2290L, Clinical Internship in Perioperative Nursing**200 hrs., 3 crs.****\$116.00 lab fee**

This course is designed to introduce the individual to perioperative surgical nursing with a focus on intraoperative nursing. This course includes a study of the patient's perioperative experience, roles and responsibilities of the registered nurse; principles and practice of sterile technique; sterilization and disinfection; operating room hazards; and an introduction to surgical technique.

NUR – NURSING, GENERIC UNDERGRADUATE**+#NUR1000C, LPN to ADN Transition****5 hrs., 5 crs.****\$60.00 lab fee**

Prerequisites: Completion of general education courses described in the application packet: BSC2085, BSC2085L, BSC2086, BSC2086L, DEP2004, HUN1201, NUR1142, and college-level math.

Successful completion of a Practical Nursing Program. Receipt of proof of a Practical Nursing License in the State of Florida.

This course is designed to facilitate entry of the licensed practical nurse into the associate degree nursing program, building on the P.N. curriculum. All students will demonstrate the transition between the role of the licensed practical nurse to associate degree registered nurse. This course includes program information regarding philosophy, curriculum framework, nursing outcomes, roles and functions of the R.N., utilization of the nursing process, and selected aspects of patient assessment. Students will expand their knowledge regarding pharmacology, pathophysiology, communication

and teaching. Evaluation of assessments, selected clinical skills, care planning and management are also included.

+#NUR1005C, LPN to ADN Transition**2 hrs., 1 cr.****\$60.00 lab fee**

Prerequisites: Completion of general education courses described in the application packet: BSC2085, BSC2085L, BSC2086, BSC2086L, DEP2004, HUN1201, NUR1142, and college-level math.

Designed to orient the LPN to ADN student to the nursing program and to facilitate the transition from the role of Licensed Practical Nurse to Associate Degree Nurse and ultimately, registered nurse. Includes program philosophy, framework and outcomes, role and functions of the R.N., utilization of the nursing process, nursing management, and selected aspects of patient assessment. Evaluation of selected clinical skills, management and pharmacology math are also included.

+#NUR1022C, Foundations of Nursing Practice**4 hrs., 3 crs.****\$54.00 lab fee**

Prerequisites: BSC2085, BSC2085L, college-level math. Prerequisite/Corequisite: NUR1142.

Introduction to the health care system, the nursing role, conceptual model of the curriculum and the nursing process. Theories of Maslow and Erikson as a basis for assessment of needs focusing on normal parameters. Includes a study of medical terminology, communication skills, pharmacology math, health teaching, and introductory nursing management. Concurrent campus lab experiences provided for the development of psychomotor skills.

+#NUR1142, Introduction to Pharmacology**2 hrs., 2 crs.**

Prerequisite: BSC2085. Prior completion of BSC2086, MCB2004, and knowledge of medical terminology is also helpful. This course is restricted to RN-APP / RN-AS / LPN-ADN transition students, and students must have consent of nursing advisor for enrollment.

This is an introductory survey course addressing broad drug groups and classifications. Topics include pharmacokinetics, pharmacodynamics, drug preparations, interactions, adverse and side effects, legal aspects, and application of the nursing process to the pharmacological plan of care.

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+#NUR1210C, Basic Care of the Adult**6 hrs., 4 crs.****\$59.00 lab fee**

Prerequisite: NUR1022C.

This course covers utilization of the nursing process with applications to the adult experiencing alterations in the health state with emphasis on the elderly population.

Content addresses foundations of gerontological nursing, alterations in musculoskeletal system, alterations in protective functions, common endocrine disorders, basic fluid and electrolytes, death and dying, alterations in reproductive function, and reproductive surgeries. Introductory nursing management principles are applied in the clinical setting. Concurrent campus and clinical lab experiences are provided.

+#NUR1213C, Intermediate Adult Care**18 hrs., 10 crs.****\$99.00 lab fee**

Prerequisite: *NUR1020C, *NUR1210C, *NUR1142.

This course utilizes the nursing process with application to the adult client experiencing medical and surgical health complications and abnormal health states.

Emphasis is placed on metabolic and regulatory mechanisms of the brain, liver, gallbladder, spleen, pancreas, ingestive and digestive abnormalities, fluid and electrolyte imbalances, the endocrine and the renal system and eye and ear abnormalities and diseases. This course also focuses on neurological dysfunctions and infectious communicable diseases and the characteristics of the older population and normal aging. Focus areas will cover factors that influence dysfunctions and medical management to include effective communication, the nursing process and nurse's role, to assist the nurse in factoring in cultural differences and normal aging. Concurrent clinical experience is provided in acute care, long-term care and community agency settings.

+#NUR2214C, Advanced Adult Care**19 hrs., 11 crs.****\$88.00 lab fee**

Prerequisites: *NUR1213C, *NUR2420C, *NUR2520C, *NUR2310C, *MCB2004, *MCB2004L.

This course is an extension of Intermediate Adult Care. The holistic perspective of this course considers aspects when caring for persons with complex health conditions, clinical decision making, critical thinking, and for persons with multi-systems, complex health problems in an advanced technology with multifaceted medical and nursing interventions. A study of the intensive care experience and emergency nursing is included. Concurrent campus and

clinical labs are provided. A preceptorship experience to assist in role transition from student to graduate nurse is provided. Students may be assigned to clinical labs on shifts other than day shifts. Completion of a comprehensive nursing exam is required.

+#NUR2310C, Nursing Care of the Child**6 hrs., 4 crs.****\$77.00 lab fee**

Prerequisites: *NUR1213C.

This course utilizes the nursing process and family-centered care to provide nursing care for children and their families in the hospital, home, ambulatory and community settings. Emphasis is placed on the application of normal growth and development principles as well as selected health problems of children. A variety of clinical rotation experiences are provided which assist the student in applying theoretical knowledge to clinical situations in the pediatric setting. Specific exercises and opportunities emphasize critical thinking, communication, cultural consideration, growth and development, assessment, legal and ethical considerations, and management principles.

+#NUR2420C, Maternal-Infant Nursing**6 hrs., 4 crs.****\$43.00 lab fee**

Prerequisites: *NUR1213C.

This course focuses on the application of the nursing process to the childbearing family. Content includes reproductive anatomy and physiology, conception and fetal development, pregnancy, pregnancy at risk, the birth process, the postpartum period, the normal newborn, the newborn with selected risks, and methods of fertility control. Legal and ethical concepts are considered, along with selected principles of nursing leadership and management. Concurrent campus and clinical lab experiences are provided.

+#NUR2520C, Psychiatric Mental Health Nursing**6 hrs., 4 crs.****\$24.00 lab fee**

Prerequisites: *NUR1213C.

Utilization of the nursing process with applications to the individual experiencing biopsychosocial alterations in the health state. Emphasis is placed on the use of the therapeutic interpersonal process in meeting client's needs. Management of the therapeutic milieu and time related issues are also addressed. Includes an overview of mental health nursing and care of the persons with disrupted coping patterns and altered thought processes. Concurrent campus and clinical lab experiences are provided in institutional and community-based practice settings.

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**+#NUR2930, Selected Topics in Nursing I
1 hr., 1 cr.**

Prerequisite: Permission of instructor.
Individualized study of selected aspects in nursing.

**+#NUR2932, Selected Topics in Nursing II
2 hrs., 2 crs.**

Prerequisite: Permission of instructor.
A more in depth individualized study of selected aspects of nursing.

***NUR3069, Advanced Health Assessment
3 hrs., 3 crs.**

A course designed to develop the student's knowledge and skills for obtaining and recording a systematic, comprehensive health history and physical examination of the adult. The course involves synthesis of nursing, biologic, psychologic, and sociocultural knowledge and theories as they apply to the findings obtained in the comprehensive health assessment of adults. Variations in children and elders are also analyzed. The process whereby the nurse utilizes interviewing and clinical examination skills to gather and analyze data relevant to common health problems is emphasized.

***NUR3119, Nursing Concepts and Theories
3 hrs., 3 crs.**

This course includes information on the profession of nursing and introduces the student to the heritage of nursing. The focus is on the contemporary image of the nursing profession in its varied roles within the health care system. The philosophical and theoretical bases of nursing as a profession are explored. The emphasis is on recognition of nursing as a vital component of health care and on the beginning socialization of students into the professional role.

***NUR3128, Pathophysiology
3 hrs., 3 crs.**

This course includes information about the pathophysiologic base and pharmacologic management of disease processes across the lifespan. The focus is on alterations in physiologic function as manifestations of disease, and differences in children, adults, and older adults. Emphasis is on relating signs, symptoms, and laboratory findings of common alterations and understanding the appropriate pharmacologic management to promote adaptation.

**+*NUR3167, Research Process for Professional Nursing
3 hrs., 3 crs.**

Prerequisite: STA2023.
This introductory course is designed to promote conceptualization of both the basic research process and the importance of research to support evidenced-based nursing practice. Emphasis is also on understanding and utilizing technological resources available for accessing published healthcare research.

***NUR3636C, Community Health Nursing
5 hrs., 4 crs.****\$15.00 lab fee**

This course provides an understanding of community nursing including adaptive responses of client groups, research on community nursing and its application to clients within the community, and the concepts of epidemiology and biostatistics. Application in a clinical setting of community nursing includes adaptive responses of client groups, research on community nursing and its application to clients within the community, and the concepts of epidemiology and biostatistics. Assessment of the community and its healthcare delivery systems will be emphasized, including the social structures within the community and family structures. The role of the nurse in dealing with family crises, gerontological problems, child-bearing and child-rearing families, and medical-surgical conditions will be explored. Historical, legal, ethical, and economic issues affecting adult/gerontological nursing will also be a focus.

***NUR3895, Teaching and Learning for the Healthcare Professional
3 hrs., 3 crs.**

An overview course designed to include teaching and learning theories, educational needs assessment, development of teaching and learning objectives, teaching strategies and methodologies, and evaluation of instruction. Strategies for teaching individuals, small groups, and the client will also be included.

NUR3925, Symposium*1 hr., 1 cr.**

This select symposium centers around the exploration of a specific topic or to enhance specific professional skills. Topics may vary. Topics are selected on the basis of what is new or currently relevant in the field.

***NUR4655, Multicultural Factors and Health
3 hrs., 3 crs.**

This course will provide a comparative analytical approach to the study of communication, current problems, issues,

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health care beliefs, values, and cultural norms as they affect health care practices. Institutional health care policies and standards which conflict with ethical or cultural beliefs will be explored.

***NUR4827C, Leadership and Management**

5 hrs., 4 crs.

This course provides a foundational understanding of how nurse leaders apply the principles of management, leadership, and administrative processes in both private and public organizations. Application in the clinical setting will include promoting a foundational understanding of how nurse leaders apply the principles of management, leadership, and administrative processes in both private and public organizations. Focus topics include an emphasis on: organizational change, measuring quality, performance evaluation, effective communication, motivation, relationship development, and collaborative teamwork.

***NUR4837, Health Care Policy and Economics**

3 hrs., 3 crs.,

This course will provide the student with a foundation for participating in health policy with organizations and for understanding the economic impact of health planning. Content will include a review of the organization of health care systems, health care financing, economic implications, and the role of the provider in policy-making. Emphasis is on the analysis of health policy from a socioeconomic, ideological, political, historical, and technological perspective while integrating clinical management processes and the use of available community fiscal resources.

***NUR4847, Clinical Decision Making**

3 hrs., 3 crs.

This course teaches a conceptual understanding of the logical and critical thought processes required of a professional nurse. The reasoning process is the essential link between information gathering and decision making. The aim of this course is to develop the analytical abilities that are necessary for tertiary studies, as well as for professional practice.

+*NUR4925, Symposium

1 hr., 1 cr.

Prerequisite: NUR3925.

This select symposium centers around the exploration of a specific topic or to enhance specific professional skills. Topics may vary. Topics are selected on the basis of what is new or currently relevant in the field.

+*NUR4945C, Nursing Capstone Practicum

2 hrs., 2 crs.

Prerequisite: NUR4925.

This course includes practical application in a clinical setting of knowledge learned in the classroom.

OCE – OCEANOGRAPHY/OCEAN ENGINEERING

OCE1001, Fundamentals of Oceanography

3 hrs., 3 crs.

A study of the ocean basins, the ocean floor, seawater, water masses, circulation, tides, waves, sediment, and topics in modern ocean science.

PAD-PUBLIC ADMINISTRATION

PAD3391, Foundations of Emergency Management

3 hrs., 3 crs.

This course provides the student with a comprehensive foundation of the history, terminology, structure, organization, and challenges that involve the management of disastrous events.

PAD3936, Public Safety Robotics and Informatics

3 hrs., 3 crs.

Introduction to the use and application of unmanned systems, emergency informatics, emerging interdisciplinary technologies, to address the Department of Homeland Security Geospatial Concept of Operations (GeoCONOPS) processes (real-time collection, analysis, distribution, and visualization) using unmanned systems (Robotics) for prevention, preparedness, response and recovery from emergencies.

**PEL – PHYSICAL EDUCATION ACTIVITIES
(GENERAL) – OBJECT CENTERED, LAND**

PEL1214, Intercollegiate Softball Workshop

2 hrs., 1 cr.

An activity course designed to serve varsity women's softball team members.

PEL1219, Intercollegiate Baseball Workshop

2 hrs., 1 cr.

An activity course designed to serve varsity baseball team members.

PEL1324, Intercollegiate Volleyball Workshop

2 hrs., 1 cr.

An activity course designed to serve the varsity women's volleyball team members.

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PEL1621, Theory and Practice of Basketball
2 hrs., 1 cr.

This course is designed for students to gain a working knowledge of rules, theory, and strategy of the sport of basketball through lecture, video, and on court demonstration and practice.

PEL1624, Intercollegiate Basketball Workshop
2 hrs., 1 cr.

An activity course designed to serve varsity basketball team members.

**PEM – PHYSICAL EDUCATION ACTIVITIES (GENERAL),
PERFORMANCE CENTERED, LAND****PEM1109, Circuit Training**
2 hrs., 1 cr.

This course is designed for the development and maintenance of physical fitness through regular participation in a continuous sequence with a variety of activities such as cardiovascular exercise, calisthenics, weights, bands, balls, and weight-bearing exercises. (No more than two physical education/activity semester hours may be used for the A.A. degree.)

PEM1114, Cycle Fitness
2 hrs., 1 cr.

This course is designed for students to participate in indoor cycling group workouts. Students will learn the proper use of cycle bikes for a safe and effective workout. Students will learn basic instruction techniques and cardiovascular endurance through stationary cycling. (No more than two physical education/activity semester hours may be used for the A.A. degree.)

PEM1116, Lifetime Fitness
2 hrs., 1 cr.

This course is designed to improve or maintain strength and fitness levels through cross training. Activities such as weight training, land aerobics, water aerobics, walking and jogging are included. Emphasis is on fitness and proper exercise techniques. (No more than two physical education/activity semester hours may be used for the A.A. degree.)

PEM1121, Yoga
2 hrs., 1 cr.

Performance and application using a series of yoga basic movements, breathing, and concentration techniques designed to enhance body awareness, flexibility, balance, and allow the mind to be focused and centered. (No more

than two physical education/activity semester hours may be used for the A.A. degree.)

PEM1131, Weight Training
2 hrs., 1 cr.

This course is designed to improve or maintain strength and fitness levels through weight training. Emphasis is on fitness and proper use of weight equipment. (No more than two physical education/activity semester hours may be used for the A.A. degree.)

PEM1148, Walking for Aerobic Conditioning
2 hrs., 1 cr.

This is a beginning level fitness walking course developed to increase the physical strength and overall health of participants. Students will be slowly introduced to a walking program appropriate for them. Intensity of the program will increase as the student's skill level and endurance increase. No previous experience or knowledge is necessary. (No more than two physical education/activity semester hours may be used for the A.A. degree.)

PEM1163, Zumba Fitness
2 hrs., 1 cr.

Zumba fitness is an exercise class designed around dancing to a blend of Latin and international rhythms, with a goal that everyone can follow. Zumba fitness utilizes interval training that alternates fast and slow rhythms for an effective cardiovascular workout while also exercising the primary muscle groups. Dancing experience is not required. Intended benefits include improved coordination, flexibility, concentration and endurance, as well as a total body workout. (No more than two physical education/activity semester hours may be used for the A.A. degree.)

PEM1173, Low Impact Aerobics
2 hrs., 1 cr.

Instruction and participation in vigorous, low-impact program of aerobic exercise, with emphasis on correct technique, safety, cardiovascular, and muscle conditioning. (No more than two physical education/activity semester hours may be used for the A.A. degree.)

PEM2171, Aerobics
2 hrs., 1 cr.

This course is designed to improve cardiovascular fitness through dance and exercise. (No more than two physical education/activity semester hours may be used for the A.A. degree.)

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**PEN - PHYSICAL EDUCATION ACTIVITIES (GENERAL),
WATER, SNOW, ICE****PEN1171, Water Aerobics****2 hrs., 1 cr.**

This course is designed and organized so students can maintain and/or improve their health and fitness. Instruction in water exercises will contribute to the strength, flexibility, and cardiovascular endurance of the student. NOTE: Swimming skills are not a prerequisite. (No more than two physical education/activity semester hours may be used for the A.A. degree.)

+PEN1172, Fitness Swim**2 hrs., 1 cr.**

Prerequisite: PEN1121 or complete basic water skills test the first day of class.

This course is a noncompetitive but structured lap-swim program combined with stroke analysis and training techniques. The course is designed so students can maintain and/or improve their health and fitness. (No more than two physical education/activity semester hours may be used for the A.A. degree.)

+PEN2136, Basic Skin and SCUBA Diving**6 hrs., 3 crs.****\$125.00 lab fee**

Prerequisite: Student must pass a basic water skills test the first class meeting.

This course provides an orientation and introduction to physics of diving; anatomy; barotrauma, decompression sickness and decompression tables; general diving and scuba operation and maintenance; diving first aid and CPR; dive planning, environment and marine life. (No more than two physical education/activity semester hours may be used for the A.A. degree.)

+PEN2137, Advanced SCUBA Diving**4 hrs., 2 crs.****\$125.00 lab fee**

(The lab fee covers one offshore training dive and class materials). Each student must provide all of his/her own equipment or make arrangements for rental of equipment. A medical form is required and any history of heart or respiratory problems will require a doctor's exam. Prerequisite: Open water scuba certification from a recognized certifying agency. The student will have logged a minimum of 10 open water dives prior to taking this class. Students must be at least average swimmers and comfortable in the water. A preliminary swimming evaluation will be made.

Topics include underwater navigation, night, low visibility, current, river and deep diving, site evaluation, dive

planning, equipment, medical aspects and search and recovery. Six open water dives are required during this course. (No more than two physical education/activity semester hours may be used for the A.A. degree.)

+PEN2138, Rescue Diver**4 hrs., 2 crs.****\$125.00 lab fee**

The lab fee covers all classroom materials, text books and manuals, and certification materials after successful completion of open water sessions. Certificates include NAUI Rescue Diver and DEMP (Diver Emergency Management Provider) from the Divers Alert Network DEMP is a four course package that includes Oxygen First Aid for Dive accidents, Neurological Assessment, Hazardous Marine Life First Aid, and Basic Life Support. Prerequisite: Advanced SCUBA, pool skill evaluation and each student must provide all of his/her own equipment suitable for open water or make arrangements for rental of equipment. A medical form is required and any history of heart or respiratory problems will require a doctor's exam. The course covers all academics, pool sessions, and open water skill sessions necessary for certification. Topics will include but not be limited to: identifying emergency situations, self-rescue, buddy team rescues, identifying stress, reaction to panic, and prevention techniques. Practice skills to include but not be limited to self-rescue, diver assists, surface and subsurface rescues, beach and boat extrications, and victim management. (No more than two physical education/activity semester hours may be used for the A.A. degree.)

**PEO - PHYSICAL EDUCATION ACTIVITIES (PROFESSIONAL),
OBJECT CENTERED, LAND****PEO2003, Sports Officiating****3 hrs., 3 crs.**

This course is designed to provide students with a working knowledge of sports officiating through the use of lecture, videos, and practical experience. Interpretation of rules from a selection of sport activities will be included. This course will count as an academic elective.

PGY – PHOTOGRAPHY**PGY2801C, Digital Photography I****6 hrs., 3 crs.****\$89.00 lab fee**

Basic photographic composition and photographic skills; operation of the digital camera; techniques of computer manipulation; printing; and history and criticism of photography approaches as they relate to personal

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expression. (First priority will be given to students whose program requires photography.)

+PGY2802C, Digital Photography II
6 hrs., 3 crs.

\$89.00 lab fee

Prerequisite: PGY2801C.

Intermediate photographic composition and photographic skills; intermediate and advanced techniques of computer manipulation; printing; and history and criticism of photography approaches as they relate to personal expression (First priority will be given to students whose program requires photography.)

PHH – PHILOSOPHY, HISTORY OF

+*PHH2060, Introduction to Classical Philosophy
3 hrs., 3 crs.

Prerequisite: ENC1101 with a minimum grade of "C."
 (Meets Philosophy/Religion Humanities requirement.)

This course is an introduction to the aims and methods of philosophy through a survey of Western thought from the ancient through the medieval world. The course deals with major philosophical problems as treated in the works of such philosophers as Plato, Aristotle, Augustine, and Aquinas. This course is a Gordon Rule writing course in which students will produce extensive college-level writing and which requires completion with a minimum grade of "C."

PHI – PHILISOPHY

+*PHI2002, Introduction to Modern and Contemporary Philosophy
3 hrs., 3 crs.

Prerequisites: ENC1101 and PHI2010 or PHH 2060 with a minimum grade of "C."

(Meets Philosophy/Religion Humanities requirement.) This course presents an in-depth focus into modern and contemporary philosophy. Through a variety of selected readings the student will be introduced to some of the major philosophies and philosophers from the modern and contemporary periods. This course is a Gordon Rule writing course in which student will produce extensive college-level writing and which requires completion with a minimum grade of "C."

+*PHI2010, Introduction to Philosophy
3 hrs., 3 crs.

Prerequisite: ENC1101 with a minimum grade of "C."
 (Meets Philosophy/Religion Humanities requirement.)

This is a foundation course in philosophy. Students will learn about topic such as epistemology, metaphysics, and ethics. The course introduces the methods of philosophy, addresses some major philosophical questions and examines the views of various philosophers from around the world. This course is a Gordon Rule writing course in which students will produce extensive college-level writing and requires completion with a minimum grade of "C."

+*PHI2600, Ethics
3 hrs., 3 crs.

Prerequisite: ENC1101 with a minimum grade of "C."
 (Meets Philosophy/Religion Humanities requirement.)

This course is a critical evaluation of the major theories of moral values. Throughout the course, emphasis is on the application of theory to contemporary ethical problems. This course is a Gordon Rule writing course in which students will produce extensive college-level writing and which requires completion with a minimum grade of "C."

+*PHI2620, Environmental Ethics
3 hrs., 3 crs.

Prerequisite: ENC1101 with a minimum grade of "C."
 (Meets Philosophy/Religion Humanities requirement.)

This course teaches standard theoretical and practical issues in environmental ethics, the historical roots of environmental problems, and the philosophical grounds of environmental thought. Theories and issues covered include but are not limited to conservationism, the value of natural objects, the rights of animals, the value of endangered species, and whether or to what extent we have obligations to future generations. Practical issues and problems covered include but are not limited to global climate change, use of natural resources, alternative energy sources, water quality, pollution, environmental justice, and maintaining a sustainable, ecologically responsible ecosystem and society. This course is a Gordon Rule writing course in which students will produce extensive college-level writing and which requires completion with a minimum grade of "C."

+*PHI2635, Biomedical Ethics
3 hrs., 3 crs.

Prerequisite: ENC1101 with a minimum grade of "C."
 (Meets Philosophy/Religion Humanities requirement.)

A study of the controversial ethical issues that arise within the practice of medicine and within biomedical research. Case studies and thought experiments will be used to explore the moral and professional responsibilities of those working in the medical profession. Topics include patient relationship, abortion, infertility, genetics, cloning, euthanasia, organ transplant and health care reform. This

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course is a Gordon Rule writing course in which students will produce extensive college-level writing and which requires completion with a minimum grade of "C."

PHT – PHYSICAL THERAPY

+#PHT1000, Introduction to Physical Therapy 2 hrs., 2 crs.

Prerequisite: Acceptance into PTA program.
This course provides an introduction to the history, present practice, and future trends of the physical therapy profession. An introduction to the team concept in health care including the role and responsibilities of the physical therapist assistant will be discussed. Students will also be presented with: an examination of legal and ethical issues related to the practice of physical therapy, patient's rights and responsibilities, confidentiality of patient information, discussion of structure and services of the American Physical Therapy Association, reimbursement systems and fiscal considerations of providers and consumers of physical therapy services, quality assurance and assessment in the delivery of physical therapy, and basic communication techniques.

+#PHT1102, Applied Anatomy for PTAs 2 hrs., 2 crs.

Corequisites: BSC2085, BSC2085L.
This is a course for PTA students that reviews musculoskeletal, neuromuscular, and basic anatomical concepts. Functional anatomy will include the study of human joints, muscles, ligaments, and functional human motion. Application of anatomical concepts to physical therapy procedures will also be introduced. Examination of these concepts will include: coordinated muscle functional and neuromuscular control. This is a preparatory class for PHT1124.

+#PHT1124, Functional Human Motion 2 hrs., 2 crs.

Prerequisites: BSC2085, BSC2085L, PHT1102.
Functional Human Motion is a course designed for PTA students to review musculoskeletal, neuromuscular, and basic anatomical concepts. Functional mechanics, planes, and other relationships will be explored as they relate to joints, muscles, ligaments, and human body movement. Also includes the study of basic kinesiological/-biomechanical principles and their application to human movement such as analysis of normal movement patterns, posture, and gait. This course will focus on the axial skeleton, appendicular skeleton, and will explore anatomical concepts as they relate to the field of physical therapy.

+#PHT1124L, Functional Human Motion Lab 4 hrs., 2 crs.

Corequisite: PHT1124.
A laboratory course offering practice in the application of principles presented in PHT1124 in movement, posture, and gait analysis and measurement. Focus on the development of sound application of kinesiological and biomechanical concepts to human movement and on the development of keen and effective visual and manual observational skills, surface anatomy, and palpation.

+#PHT1131, Assessment, Measurement, and Documentation 1 hr., 1 cr.

Prerequisite: HSC1531.
Introduction to medical record keeping. Documentation skills, including SOAP notes, narrative notes, and computerized documentation systems. Reading and interpreting a physical therapy evaluation. Concepts of measurement, assessment, and recording of flexibility, strength, function, balance, endurance, pain, neurological deficit and sensation, segmental length, girth, and volume.

+#PHT1131L, Assessment, Measurement, and Documentation Lab 4 hrs., 2 crs.

Corequisite: PHT1131.
A laboratory course designed to practice principles presented in PHT 1131. Reading and interpreting medical records and examination of a variety of evaluation and assessment forms. Practice in documentation skills, goniometry, muscle testing, neurological and sensory testing, coordination, and functional assessment.

+#PHT1200, Basic Skills in Patient Care 2 hrs., 2 crs.

Corequisite: PHT1000.
Introduction to basic patient care skills; moving, lifting, and transferring patients; patient positioning and draping; preparation of treatment area; medical asepsis and infection control; body mechanics; wheelchair operation and adjustment; identification of architectural barriers; safety issues in patient care and transport; fitting and application of selected adaptive devices; introduction to activities of daily living; bed mobility skills; vital signs, and range of motion.

+#PHT1200L, Basic Skills in Patient Care Lab 4 hrs., 2 crs.

\$26.00 lab fee
Corequisite: PHT1200.
A laboratory course designed for practice in the basic patient care skills presented in PHT 1200. The focus is on

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the development of safe and competent patient and equipment handling skills.

+#PHT1220, Introduction to Therapeutic Exercise
3 hrs., 3 crs.

Prerequisites: PHT1200, PHT1200L.

Introduction to the types and effects of exercise; rationale for and functional basis of exercises and techniques employed for therapeutic reasons; use and maintenance of a variety of exercise equipment; exploration of the concepts of lifespan fitness and wellness.

+#PHT1220L, Therapeutic Exercise Lab
4 hrs., 2 crs.

\$23.00 lab fee

Corequisite: PHT1220.

A laboratory course designed to develop skill in the application of the concepts and techniques of exercise therapy presented in PHT 1220. Hands-on experience with a variety of exercise equipment and practice in performing, assisting, and teaching of therapeutic exercises.

+#PHT2211, Therapeutic Modalities
2 hrs., 2 crs.

Prerequisites: PHT1220, PHT1220L.

Study of the physical principles, physiological effects, indications, and contraindications, and rationales in the use of therapeutic heat, cold, light, water, pressure, traction, electricity, and massage in the treatment of specific clinical symptoms. Wound care with modalities. Use, maintenance, and safety inspection of equipment. Disinfection and sterilization of materials and equipment and infection control.

+#PHT2211L, Therapeutic Modalities Lab
4 hrs., 2 crs.

\$62.00 lab fee

Corequisite: PHT2211.

A laboratory course designed to develop competencies in the application of therapeutic modalities discussed in PHT 2211. Positioning, draping, and safety precautions in the use of all modalities will be a strong focus.

+#PHT2224, Therapeutic Interventions I: Medical/Surgical Disabilities

2 hrs., 2 crs.

Prerequisites: PHT1220, PHT1220L, PHT1131, PHT1131L.

Exploration of basic pathological processes in body systems and their clinical signs and symptoms in physical disabilities associated with selected medical/surgical conditions. Relationships between pathological conditions

and their prognosis and treatment. Pharmacological aspects of treatment with implications for physical therapy treatment. Basic wound care techniques.

+#PHT2224L, Therapeutic Interventions I Lab
2 hrs., 1 cr.

Corequisite: PHT2224.

Laboratory course designed to develop skill in the application of concepts presented in PHT2224. Practice in performing, assisting, teaching, and documenting therapeutic exercises and treatment techniques for selected medical/surgical disabilities.

+#PHT2225, Therapeutic Interventions II: Orthopedic Disabilities

3 hrs., 3 crs.

Prerequisites: PHT2224, PHT2224L.

Exploration of basic pathological processes in body systems and their clinical signs and symptoms in physical disabilities associated with selected orthopedic disabilities. Relationships between pathological conditions and their prognosis and treatment. Pharmacological aspects of treatment with implications for physical therapy treatment.

+#PHT2225L, Therapeutic Interventions II Lab
4 hrs., 2 crs.

\$8.00 lab fee

Corequisite: PHT2225.

This is a laboratory course designed to develop skill in the application of concepts presented in PHT 2225. Practice in performing therapeutic exercises and treatment techniques for selected orthopedic disabilities.

+#PHT2226, Therapeutic Interventions III: Neurological Disabilities

3 hrs., 3 crs.

Prerequisites: PHT2224, PHT2224L.

Exploration of basic pathological processes in body systems and their clinical signs and symptoms in physical disabilities associated with selected neurological conditions. Relationships between pathological conditions and their prognosis and treatment. Pharmacological aspects of treatment with implications for physical therapy treatment.

+#PHT2226L, Therapeutic Interventions III Lab
4 hrs., 2 crs.

Corequisite: PHT2226.

This is a laboratory course designed to develop skill in the application of concepts presented in PHT2226. Practice in performing, assisting, teaching, and documenting

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therapeutic exercises and treatment techniques for selected neurological disabilities.

+ #PHT2801, PTA Clinical Practice I

12 hrs., 3 crs.

\$17.00 lab fee

Prerequisites: PHT2211, PHT2211L.

Students are assigned to an agency providing physical therapy services for an introductory (full-time, 40 hours/week for 4 weeks) experience in the application of skills learned in the classroom to patients in the clinical setting. Students implement PT treatments and perform specific clinical tasks under the close supervision of a physical therapist. This is an introductory experience and emphasis is on developing ease in the moving and handling of patients; confidence in communicating and interacting with staff, patients, and their families; sharpened powers of observation; and an understanding of the role of the physical therapist assistant. A Patient Care Study is completed along with pertinent literature review. Grade mode: pass/fail.

+ #PHT2810, PTA Clinical Practice II

40 hrs., 5 crs.

Prerequisite: PHT2801.

Corequisite: PHT2931.

An intermediate level, full-time clinical placement (40 hours/ week for 7 weeks) designed to be an in-depth experience in the delivery of physical therapy services to patients in a clinical setting. It is a supervised experience in the application of academically acquired knowledge. Problem-solving techniques are employed in the interpretation and execution of patient care plans. An in-depth patient care study will be completed, and students will prepare and give an in-service to the facility staff. Grade mode: pass/fail.

+ #PHT2820, PTA Clinical Practice III

40 hrs., 5 crs.

Prerequisite: PHT2810. Corequisite: PHT2931.

This course is an advanced level, full-time clinical placement (40 hours/week for 7 weeks) designed to be an in depth experience in the delivery of physical therapy services to patients in a clinical setting. Although a supervised experience in the application of academically and clinically acquired knowledge, emphasis will be on the students' developing more autonomy in patient care and more independence in involvement with the entire scope of physical therapy services from clerical to patient scheduling and treatment to department maintenance. Also of emphasis will be a continuation of the development of critical thinking, problem-solving, and communication/teaching skills. An in depth patient care

study will be completed and a quality assurance study will be conducted. Grade mode: pass/fail.

+ #PHT2931, Seminar

2 hrs., 2 crs.

\$114.00 lab fee

Corequisites: PHT2810, PHT2820.

This course is designed to broaden the scope of the student's understanding of clinical practice. Relationship of clinical research to clinical practice. Reading and review of professional literature in physical therapy or related fields. Conduction and presentation of patient care studies. Responsibilities for continuing education and professional development and quality assurance. Licensure issues. Job skills such as resumes and interview techniques. Reviewing for final competency exam and licensing exam preparation. Presentation of in-service and quality assurance projects. Final comprehensive exam.

PHY – PHYSICS

PHY1020, Basic Concepts of Physics

This is a basic overview course presenting physics concepts with a minimum emphasis on mathematics. As a conceptual course, it is designed to help students develop a clear and logical understanding of the fundamental physics principles to include motion, gravity, vectors, momentum, energy, vibrations, waves, heat and thermodynamics. Further, it will include practical examples that demonstrate the role of physics in other disciplines.

+PHY1023, Survey of General Physics

3 hrs., 3 crs.

Prerequisite: MAC1140, MAC1114.

A conceptual approach to physics with emphasis on problem solving. This course is designed for students who plan to take PHY2048 and have had no previous physics course.

+PHY2048, University Physics I

4 hrs., 4 crs.

Prerequisites: MAC2311, PHY1023 or equivalent.

Corequisite: MAC2312, PHY2048L.

A study of mechanics and simple harmonic motion at the calculus level with engineering applications.

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+PHY2048L, University Physics I Laboratory**3 hrs. 1 cr.****\$8.00 lab fee**

Corequisite: PHY2048 or consent of instructor.

Investigation of lecture-related materials with an emphasis on the relationship of theoretical concepts to realistic measurements.

+PHY2049, University Physics II**4 hrs., 4 crs.**

Prerequisites: PHY2048, MAC2312.

Corequisite: PHY2049L.

A continuation of PHY2048 involving selected topics from sound, thermodynamics, optics, electricity, and magnetism.

+PHY2049L, University Physics II Laboratory**3 hrs. 1 cr.****\$10.00 lab fee**

Corequisite: PHY2049 or consent of instructor.

A continuation of PHY2048L.

+PHY2053, College Physics I**3 hrs., 3 crs.**

Prerequisite: MAC1140, MAC1114.

Corequisite: PHY2053L.

Selected topics from mechanics and thermodynamics.

Application is towards nonengineering fields.

+PHY2053L, College Physics I Laboratory**2 hrs., 1 cr.****\$10.00 lab fee**

Corequisite: PHY2053 or consent of instructor.

Laboratory work involves investigation of lecture-related materials and alternative approaches to problem solving.

+PHY2054, College Physics II**3 hrs., 3 crs.**

Prerequisite: PHY2053. Corequisite: PHY2054L.

A continuation of PHY2053 involving selected topics from mechanics, wave motion, sound, optics, electricity, magnetism, and atomic physics.

+PHY2054L, College Physics II Laboratory**2 hrs., 1 cr.****\$16.00 lab fee**

Corequisite: PHY2054 or consent of instructor.

A continuation of PHY2053L.

PLA – PARALEGAL/LEGAL ASSISTANT/LEGAL ADMINISTRATOR**+PLA1104, Legal Writing and Research I****3 hrs., 3 crs.**

Prerequisite: ENC1101.

Introduction to legal research, including citation form, reading and finding case law, reading and finding statutes, legislative history, reading and finding constitutional law, finding administrative law, finding court rules, finding local rules, loose-leaf services, secondary references, computer research, and ethical considerations.

#PLA1203, Civil Practice and Procedure I**3 hrs., 3 crs.**

The study of judicial systems and corresponding rules of civil procedure, including basic procedures involved in the preparation, litigation, and appeal of cases; preparation for and the taking of depositions; preparing complaints, answers, and interrogatories; and summarizing case details for trial.

#PLA1423, Contract Law**3 hrs., 3 crs.**

This course focuses on contracts, specifically the substantive and remedial aspects of business agreements, including offer, acceptance, consideration, third-party beneficiaries, assignments, Statute of Frauds, legality, performance, debtor and creditor relations, sales and secured transactions.

+#PLA2114, Legal Writing and Research II**3 hrs., 3 crs.**

Prerequisite: PLA1104.

Study of format and purpose of legal memorandum; study of form for legal citation and law office correspondence; preparation of legal instruments and documents; drafting intra-office memorandums; and ethical considerations.

PLA2190, Legal Reasoning**3 hrs., 3 crs.**

This course focuses on judgment and analytical thinking, including legal analysis, deductions, and categorization of facts and evidence; legal ethics and professional responsibility; and effective communications, including interviews and investigation of legal issues.

PLA2308, Criminal Procedure**3 hrs., 3 crs.**

Study of development of criminal procedures and Constitutional safeguards, including rights to counsel, bail,

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search and seizure, arrest, identification, trial, and post-trial proceedings.

#PLA2433, Corporations, Partnerships, and Agency Law
3 hrs., 3 crs.

This course examines the nature, formation, financial structure, management structure, and dissolution of corporations; the formation, operation, and dissolution of partnerships and limited liability companies; and the relationship of principal and agent with third parties.

PLA2600, Wills, Trusts, and Probate
3 hrs., 3 crs.

The study of probate practices and procedures and the legal aspects of drafting wills, preparing guardianships and trusts, and administering estates.

PLA2610, Real Property Law I
3 hrs., 3 crs.

Study of laws relating to common types of real estate transactions, including conveyances, deeds, contracts, and leases, with emphasis on the construction of each document.

PLA2800, Family Law
3 hrs., 3 crs.

The law of family relations, including the study of divorce, separation, custody, adoption, and court procedures applicable to each.

PMT – PRECISION METALS TECHNOLOGY

#PMT2213C, Machining - Lathe
4 hrs., 3 crs.

\$29.00 lab fee

This course concentrates on the lathe series of machines and includes set-up, centering, turning, facing, filing, polishing, burning, thread cutting, and other processes common to the lathe series.

#PMT2214C, Machining - Mill
4 hrs., 3 crs.

\$41.00 lab fee

This course concentrates on vertical milling machines and includes set-up and procedures for various types of surfaces as key-seats. It also includes milling procedures using the dividing head and rotary table.

#PMT2250C, CNC Programming - Mill
4 hrs., 3 crs.

\$33.00 lab fee

This course introduces multiple axis CNC Mill machining and develops the theory of programming in the classroom

with applications of the program accomplished on industry-type machines. Studies consist of terminology of coordinates, cutter paths, angle cutting, and linear and circular interpolation.

#PMT2254C, CNC Programming - Lathe
4 hrs., 3 crs.

\$32.00 lab fee

This course expands on the CNC Programming I course, providing further study in computer-aided numerical control programming of CNC lathes. It concentrates on the lathe series of machines and includes set-up, centering, turning, facing, filing, polishing, burning, thread cutting and other processes common to the lathe series.

POS – POLITICAL SCIENCE

POS2041, American National Government
3 hrs., 3 crs.

A comprehensive examination of the theory, practice, ideals, and realities of government and politics in the United States. Major areas of study include behavior and participation, the legislative process, the presidency, the judicial process, and the administrative state.

POS2112, State and Local Government
3 hrs., 3 crs.

The course is a study of state and local forms of government. Throughout the course, the government of Florida is used as an example of activities and patterns of state government. The responsibilities of local government at the county and city levels are explored during the course.

PRN – PRACTICAL NURSING

=PRN0098C, Practical Nursing Foundation 1
300 contact hrs., 10 vocational crs.

\$14.00 lab fee

This course is an introduction to the health care delivery system and basic nursing care. Topics include basic safety, security, emergency procedures, blood-borne diseases, including HIV/AIDS, and principles of nutrition. Legal and ethical responsibilities, communication skills, and basic nursing procedures, including restorative activities are also covered. Students will practice infection control with aseptic technique, personal care, and learn to organize patient care. Medical terminology and normal structure and function of the human body are covered to provide a basic foundation on which to build subsequent learning. Laboratory and clinical experiences are provided for skills performance of personal and basic care of the patient. Concurrent campus and clinical lab experiences are provided.

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+PRN0099C, Practical Nursing Foundation 2
300 contact hrs., 10 vocational crs.
\$30.00 lab fee

Prerequisite: PRN0098C.

This course concentrates on nursing principles and the role of the practical nurse in assisting the professional nurse in gathering information, identifying problems, planning interventions, and evaluating patient outcomes. A review of normal human growth and development with a focus on interpersonal relationships, mental health concepts, community health issues, and hospice care is included. The content will provide the basis to improve the behavioral aspects of the nurse/client relationship throughout the life span in various care settings. Performance of nursing procedures, skills, and safe medication administration are emphasized. Students will learn the symbols used in the measurement of medication, convert units of measure from one system to another, and calculate amounts of medication to give from the medication on hand. Concurrent campus and clinical lab experiences are provided.

+PRN0290C, Medical-Surgical Nursing 1
300 contact hrs., 10 vocational crs.

Prerequisite: *PRN0099C.

This course focuses on providing nursing care through the identification of signs and symptoms, diagnostic testing, medications, and nutritional needs of the adult client experiencing alterations in function of the cardiovascular, respiratory, lymphatic, musculoskeletal, endocrine or integumentary systems requiring medical or surgical management. Concurrent campus and clinical lab experiences are provided.

+PRN0291C, Medical-Surgical Nursing 2
300 contact hrs., 10 vocational crs.

Prerequisite: *PRN0290C.

This course focuses on providing nursing care through the identification of signs and symptoms, diagnostic testing, medications, and nutritional needs of the adult client experiencing alterations in function of the gastrointestinal, neurological, urinary, reproductive systems, and oncologic disorders requiring medical or surgical management. Concurrent campus and clinical lab experiences are provided.

+PRN0690C, Comprehensive Nursing and Transitional Skills A (Maternal-Child Nursing)
150 contact hrs., 5 vocational crs.
\$55.00 lab fee

Prerequisite: *PRN0291C.

This course will assist the student to utilize nursing principles in the care of the expectant mother, newborn, and pediatric patient and their families. The promotion and maintenance of health, selected pediatric health problems and the prevention of SIDS/SUIDS are emphasized. Employability skills and preparation for the state licensing examination are included to assist the student to transition to the practical nursing role. Completion of a comprehensive nursing exam is required. Concurrent campus and clinical lab experiences are provided.

PSY – PSYCHOLOGY

PSY2012, General Psychology
3 hrs., 3 crs.

This course is a study of the general field of psychology and is designed to provide an understanding of human behavior by studying the adaptation of the individual to the physical and social environment.

PSY2930, Special Topics in Psychology
3 hrs., 3 crs.

This course will cover a variety of special topics for students who wish to further explore the field of psychology. Students will explore the application of psychological theories and principles to areas ranging from popular culture to real world problems and concerns. (May be repeated once for a total of six credits.)

REA - READING

College Preparatory Reading

The following are developmental courses not intended to satisfy any part of the college-level reading requirements and do not count as part of the required hours for graduation. A minimum grade of "C" is required to progress to the next course.

REA0007, Developmental Reading I

4 hrs., 3 crs.

\$5.00 lab fee

The first level of an intensive improvement program designed to upgrade each student's level of reading comprehension. Required of students who score below the prescribed state levels on the Gulf Coast State College

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placement test. Must be passed with a minimum grade of "C." (A developmental course that does not satisfy General Education requirements or count toward required hours for graduation.)

+*REA0017, Developmental Reading II
4 hrs., 3 crs.

\$5.00 lab fee

Prerequisite: Satisfactory score on the Gulf Coast State College placement test or completion of REA0007 with a minimum grade of "C."

The second level of an intensive improvement course designed to upgrade each student's level of critical reading and thinking skills. Must be passed with a minimum grade of "C." (A developmental course that does not satisfy General Education requirements or count toward required hours for graduation.)

+*REA0019, Developmental Reading I and II Combined
4 hrs., 3 crs.

\$5.00 lab fee

Prerequisite: Option for students who score below the prescribed state levels on the placement test. Must be passed with a minimum grade of "C." This course is a developmental course that is not intended to satisfy any part of General Education requirements and is not counted as part of the required hours for graduation. An intensive reading course designed to improve each student's level of comprehension and critical thinking skills.

+*REA0055L, Developmental Reading Lab Support
2 hrs., 1 cr.

Prerequisite: Non-exempt students earning a PERT score of 86-105 and exempt students earning a PERT score of 50-105 or by faculty advisement should take REA0055L. A reading lab course taken concurrently with ENC1101, intended to improve a student's level of comprehension and critical thinking skills. Must be passed with a minimum grade of "C."

REL – RELIGION UNDERGRADUATE

+*REL2000, Introduction to Religion
3 hrs., 3 crs.

Prerequisite: ENC1101 with a minimum grade of "C." (Meets Philosophy/Religion Humanities requirement.) Introduction to the academic study of religion. The student will investigate a wide range of religious phenomena from the major world religious traditions. This course is a Gordon Rule writing course in which students will produce extensive college-level writing and which requires completion with a minimum grade of "C."

+*REL2121, Introduction to Religion in America
3 hrs., 3 crs.

Prerequisite: ENC1101 with a minimum grade of "C." (Meets Philosophy/Religion Humanities requirement.) This course is an historical inquiry into the ideological origins and social context of American religious life. Emphasis is placed upon the rich diversity of American religious life through an examination of American originals (e.g., native Americans, Mormons, Christian Scientists, Seventh-Day Adventists), imported religions (e.g., Protestantism, Catholicism, Islam, Judaism, Buddhism), and pop culture religion. This course is a Gordon Rule writing course in which students will produce extensive college-level writing and which requires completion with a minimum grade of "C."

+*REL2300, Religions of the World
3 hrs., 3 crs.

Prerequisite: ENC1101 with a minimum grade of "C." (Meets Philosophy/Religion Humanities requirement.) A study of primitive and the living religions of Hinduism, Jainism, Sikhism, Buddhism, Confucianism, Taoism, Judaism, Shinto, Zoroastrianism, Islam, and Christianity. This course is a Gordon Rule writing course in which students will produce extensive college-level writing and which requires completion with a minimum grade of "C."

+*REL2315, Eastern Religions
3 hrs., 3 crs.

Prerequisite: ENC1101. (Meets Philosophy/Religion Humanities requirement.) This introductory course surveys a broad range of religious ideas and practices belonging to Eastern traditions of Asia. The survey includes Hinduism, Jainism, Buddhism, Taoism, Confucianism, and Shinto. Geographically, the foci of this course will be India, China, and Japan. This course is a Gordon Rule writing course in which students will produce extensive college-level writing and which requires completion with a minimum grade of "C."

RET – RESPIRATORY CARE

#RET1004, Introduction to Science I
1 hr., 1 cr.

This one credit course will introduce fundamental principles, theories, and laws of chemistry relevant to the respiratory therapy practitioner.

#RET1005, Respiratory Microbiology
1 hr., 1 cr.

A review of microbiology as it relates to the profession of respiratory care. Topics include microbiological identification, surveillance, and equipment processing.

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*Minimum grade of "C" required.

##RET1024, Respiratory Therapy I
3 hrs., 3 crs.

Prerequisite: Program acceptance.

Corequisite: *RET1024L, *RET1832.

This introductory course will cover the practice and basic concepts of respiratory vital signs, patient assessment, medical gas therapy, oxygen therapy, humidity, aerosol, and hyperinflation therapies.

##RET1024L, Respiratory Therapy I Lab**4 hrs., 2 crs.****\$131.00 lab fee**

Corequisite: *RET1024, *RET1832.

This lab complements the lecture in RET 1024. This course will introduce the student to the practice and basic concepts of respiratory therapy. Topics will include professional ethics, diversity, licensure and credentialing, infection control, vital signs, patient assessment, medical gas therapy, oxygen therapy, humidity, aerosol, and hyperinflation therapies.

##RET1264, Respiratory Therapy II**3 hrs., 3 crs.**

Prerequisites: *RET1024, *RET1024L, *RET1832.

Corequisites: RET1264L/1272L, RET1833.

This course will cover the theory, practice and mastery of equipment used in hyperinflation therapy, pulmonary mechanics, bronchial hygiene therapies, medication nebulizer therapy, airway care, and arterial blood gas analysis.

##RET1264L, Respiratory Therapy II Lab**4 hrs., 2 crs.****\$64.00 lab fee**

Prerequisites: *RET1024, *RET1024L, *RET1832.

Corequisites: RET1264, RET1833.

This lab complements the lecture in RET 1264. Through practice and performance tests the student will demonstrate the mastery of equipment used in Hyperinflation Therapy, Pulmonary Mechanics, Bronchial Hygiene Therapies, Medication Nebulizer Therapy, Airway Care, and Arterial Blood Gas Analysis. Simulations are used to practice information gathering and decision making in respiratory therapy scenarios.

#RET1295, Clinical Respiratory Medicine I**1 hr., 1 cr.**

This course is an introduction to the study of pulmonary diseases including etiology, detection, treatment, prognosis of a variety of cardiopulmonary diseases. Case

studies and simulations will be utilized to enhance student learning.

#RET1350, Pulmonary Pharmacology I**1 hr., 1 cr.**

This course will introduce the student to pulmonary pharmacology with primary emphasis on medications used in the field of Respiratory Care. Principles of drug action, bronchodilators, mediator antagonists, and corticosteroids will be covered.

#RET1483, Pulmonary Assessment I**2 hrs., 2 crs.**

Physician lectures on patient assessment, physical exams, chest x-rays, breath sounds, ABG, and PFT evaluations.

#RET1485, Pulmonary Physiology**2 hrs., 2 crs.**

An introductory course covering the function of the respiratory system including ventilatory mechanics, gas transport, acid base physiology, neural/chemical regulation of breathing, ventilation perfusion relationships, and cardiac anatomy.

##RET1832, Respiratory Therapy Clinical I**64 hrs., 1 cr.**

Corequisites: RET1024, RET1024L.

The primary emphasis for the clinic semester is to allow students the opportunity to become oriented to different clinical facilities, observing as many procedures as possible. All procedures in the clinical facility require completion of both a lab and clinical competency validation. Any hands on experience requires direct supervision from the clinical instructor and should be limited to hand washing, charting, medical terminology, basic patient assessment, vital signs, medical gas therapy, humidity, and aerosol.

##RET1833, Respiratory Therapy Clinical II**128 hrs., 2 crs.**

Prerequisites: *RET1024, *RET1024L.

Corequisites: RET1264, RET1264L/1272L.

The primary emphasis for the second clinic semester is for the students to practice hands on skills learned in RET1264L/1272L in the following areas: hyperinflation therapy, pulmonary mechanics, bronchial hygiene therapies, medication nebulizer therapy, airway care, arterial blood gas analysis, and IPPB. All procedures in the clinical facility require completion of both a lab and clinical competency. Any hands on experience require direct supervision from the clinical instructor.

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#RET1930, Selected Topics Seminar I**1 hr., 1 cr.**

This course is intended for students to become familiar with the fundamental concepts of basic hemodynamic monitoring and interventional pulmonary procedures (bronchoscopy, thoracentesis, and thoracotomy). This subject material is an essential component for the assessment, care, and treatment of critically ill patients.

#RET1933, Selected Topics Seminar IV**1 hr., 1 cr.**

In depth study of selected aspects of respiratory therapy through simulation exercises.

#RET1934, Selected Topics Seminar V**1 hr., 1 cr.****\$7.00 lab fee**

This course provides the student Advanced Cardiac Life Support (ACLS) certification.

#RET1935, Selected Topics Seminar VI**1 hr., 1 cr.**

This course will cover the theory, procedures, and selected clinical practice of pulmonary function testing.

#RET1936, Selected Topics Seminar VII**1 hr., 1 cr.**

This course will introduce the new and constantly changing concepts and procedures in respiratory care.

+#RET2007, Pulmonary Pharmacology II**3 hrs., 3 crs.**

Prerequisite: RET1350.

This course will continue the study of pulmonary pharmacology to include anti-microbial agents, anti-smoking therapy, neonatal and pediatric drug therapy, critical care and cardiovascular drugs.

#RET2234, Critical Thinking in Respiratory Care**1 hr., 1 cr.**

This course examines critical thinking, assessment, and evaluation techniques necessary in the development of respiratory care plans and therapist driven protocols. Case studies and simulations will be utilized to enhance learning.

+#RET2280, Respiratory Care IV**3 hrs., 3 crs.**

Prerequisites: *RET2878, *RET2878L, *RET2834.

Corequisites: RET2280L, RET2835.

This course will cover advanced modalities of mechanical ventilation wave forms, management of patients in critical care settings, and cardiopulmonary rehabilitation.

+#RET2280L, Respiratory Care IV Lab**4 hrs., 2 crs.****\$81.00 lab fee**

Prerequisites: *RET2878, *RET2878L, *RET2834.

Corequisites: RET2280, RET2835.

This is a continuation of the activities in Clinic III. The student's responsibility will increase as their clinical skills become more sophisticated and they will practice advanced modalities of mechanical ventilation that have been covered in RET2280. The student will have a more complete understanding of ventilator management in the adult critical care setting.

+#RET2292, Clinical Respiratory Medicine II**1 hr., 1 cr.**

Prerequisite: RET1295.

The continued study of pulmonary disease from RET1295. The introduction of therapist-driven protocols (TDP's) along with an advanced level of understanding of pathophysiologic mechanisms activated throughout the respiratory system as a result of anatomic alterations, clinical manifestation of the disease process, and the management or treatment of the disease process. Case studies and simulations will also be utilized to enhance student learning.

+#RET2297, Pulmonary Assessment II**1 hr., 1 cr.**

Prerequisite: RET1483.

Physician lectures covering assessment of the cardiovascular system, hematology, blood chemistry, and electrolytes.

+#RET2714, Respiratory Care V**2 hrs., 2 crs.**

Prerequisites: RET2834.

Corequisites: RET2714L, RET2836.

This course will prepare students to perform neonatal and infant assessment by recognizing congenital anomalies and managing infant mechanical ventilation.

+#RET2714L, Respiratory Care V Lab**2 hrs., 2 crs.****\$200.00 lab fee**

Prerequisites: *RET2280, *RET2280L, *RET2835.

Corequisites: RET2714, RET2836.

This lab compliments the lecture in RET2714 emphasizing the latest ventilation techniques for newborns. High Frequency Oscillation Ventilator is set up and titrated for the treatment of RDS (Respiratory Distress Syndrome). Lab simulations are key to this course to practice skills for NRP (Neonatal Resuscitation Program); pig dissection to

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include umbilical artery catheters and treatment of pneumothorax is included.

**+#RET2834, Respiratory Therapy Clinical III
2 hrs., 2 crs.**

Prerequisites: *RET1264, *RET1264L/1272L, *RET1833.

Corequisites: RET2878, RET2878L.

Emphasis is on critical care procedures, continuous patient monitoring, introduction to mechanical ventilation, review and interpretation of EKG's and ABGs.

**+#RET2835, Respiratory Therapy Clinical IV
2 hrs., 2 crs.**

Prerequisites: *RET2878, *RET2878L.

Corequisites: RET2280, RET2280L.

Emphasis is on critical care procedures, mechanical ventilation, review and interpretation of electrocardiogram strips, hemodynamic monitoring, capnography, ventilation waveforms, and management of patients in critical care settings. Interaction is encouraged between the student and other health care providers at the patient's bedside.

**+#RET2836, Respiratory Therapy Clinical V
12.8 hrs., 3 crs.**

Prerequisites: *RET2280, *RET2280L, *RET2835.

Corequisites: RET2714, RET2714L.

This course consists of 192 supervised clinical hours. The focus is on pediatric and neonatal critical care to include: resuscitation, mechanical ventilation, as well as general care. In addition, students will continue to perfect the skills and procedures covered in RET1024, RET1264, RET2878, RET2280, and RET2714.

**+#RET2878, Respiratory Care III
2 hrs., 2 crs.**

Prerequisites: *RET1264, *RET1264L, *RET1833.

Corequisites: RET2878L, RET2834.

Emphasis in on critical care procedures, continuous patient monitoring, introduction to mechanical ventilation, review and interpretation of EKG's, and ABGS.

**+#RET2878L, Respiratory Care III Lab
4 hrs., 2 crs.**

\$124.00 lab fee

Prerequisites: *RET1264, *RET1264L, *RET1833.

Corequisites: RET2878, RET2834.

This lab is taught in conjunction with RET2878 lecture with skills lab demonstrating correct procedures for the following: continuous patient monitoring, mechanical ventilation, airway management, intubation, extubation, suctioning, O2 therapy, EKG's, and ABGS.

RTE – RADIOLOGIC TECHNOLOGY

**+#RTE1000, Introduction to Diagnostic Imaging
2 hrs., 2 crs.**

Prerequisite: RTE1111C.

Corequisite: RTE1513.

This course covers the organization and operation of a radiology department; radiologic topics include: x-ray equipment operation, historical aspects of radiography, department organizational structure, safety, radiation protection, imaging media and receptors, image processing techniques, basic exposure factors, and accreditation and professional development.

**+#RTE1111C, Introduction to Patient Care
2 hrs., 2 crs.**

\$72.00 lab fee

Prerequisite: Program Admission.

Corequisite: RTE1503.

An introduction to the principles and practices of patient care during radiographic examinations. Topics include medical ethics, medical legal issues, patient assessment & communication, patient care & safety, infection control, surgical asepsis, vital signs & oxygen administration, contrast media, pharmacology, electrocardiography, medical emergencies, trauma & mobile considerations, the care of pediatric and geriatric patients.

**+#RTE1418, Principles of Radiographic Exposure I
3 hrs., 3 crs.**

Prerequisite: RTE1111C.

The fundamentals of atomic structure, magnetism, electricity, and radiation physics as they relate to the principles of x-ray production will be presented. A study of factors that govern and influence the production of an image, image processing, image receptor systems. Technical factors of image quality including theory and application of exposure factors, intensifying screen, radiographic film, filtration, and beam limitation will be introduced and discussed through lecture.

**+#RTE1457, Principles of Radiographic Exposure II
4 hrs., 4 crs.**

Prerequisite: RTE1418.

A continuation of RTE 1418 with emphasis on computerized and digital radiography principles and equipment operations, picture archiving and communication systems, digital receptors, image acquisition and analysis, quality assurance and maintenance issues. The course includes energized laboratory learning experiences to reinforce lecture content.

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**+#RTE1503, Radiographic Positioning and Procedures I
3 hrs., 3 crs.**

Prerequisite: Admission to the program.

Corequisite: RTE1503L.

This course is designed to prepare the student for practical experience in the clinical setting. Topics include basic anatomy and radiographic positioning of the human body in examination of the chest, abdomen, and upper extremities. Students will practice in a "hands on" lab following each lecture.

**+#RTE1503L, Radiographic Positioning and Procedures
Lab I****30 hrs., 1 cr.**

Prerequisite: Program admission.

Corequisite: RTE1503.

Practical application of theory taught in RTE 1503 class. Students practice positioning techniques relating to radiography of the chest, extremities and abdomen.

**+#RTE1513, Radiographic Positioning and Procedures II
2 hrs., 2 crs.**

Prerequisite: RTE1503.

Corequisite: RTE1513L.

This course is designed to prepare the student for practical experience in a clinical setting. Topics include basic anatomy and radiographic positioning of the human body in examination of the shoulder girdle, lower extremity, pelvic girdle, spine, and bony thorax. Students will practice in a "hands on" lab following each lecture.

**+#RTE1513L, Radiographic Positioning and Procedures
Lab II****30 hrs., 1 cr.**

Prerequisite: RTE1503. Corequisite: RTE1513.

The student will demonstrate in a laboratory setting basic anatomy, terminology, and radiographic positioning of the human body as it relates to radiographic examinations of the spine, ribs, bony thorax, lower extremities and shoulder girdle. Discussion includes trauma radiography along with the application of radiographic equipment and technical exposure factors for the exams presented.

**+#RTE1523, Radiographic Positioning and Procedures III
2 hrs., 2 crs.**

Prerequisite: RTE1513L.

Corequisite: RTE1523L.

This course is designed to prepare the student for practical experience in the clinical setting. Topics include basic anatomy and radiographic positioning of the human body in examination of the head and upper and lower gastrointestinal systems. Special considerations for

geriatric and pediatric patients will be discussed. Students will practice in a "hands on" lab following each lecture.

**+#RTE1523L, Radiographic Positioning and Procedures
Lab III****30 hrs., 1 cr.**

Prerequisite: RTE1513.

Corequisite: RTE1523.

Practical application of theory taught in RTE 1523 class. Students practice positioning techniques relating to radiography. The student will demonstrate in a laboratory setting basic anatomy, terminology, and radiographic positioning of the human body as it relates to examination of the skull, cranial bones, facial bones and sinuses, the upper and lower gastrointestinal systems as well as the urinary system. Special considerations for and pediatric patients will be discussed. Students will practice in a "hand's on" lab following each lecture.

+#RTE1804, Clinical Education I**144 hrs., 2 crs.****\$75.00 lab fee**

Prerequisites: Current certification in cardiopulmonary resuscitation, Hepatitis B vaccine or waiver, physical exam report on file in program office.

Corequisite: RTE1111C.

Observation and application of health care principles will be the focus of this clinical rotation. The student will spend time orienting to the medical facility, learning to understand the departmental process and procedures, and becoming familiar with the flow of the radiology department. The student will begin to apply the radiographic principles and skills taught in RTE1503 and will perform exams under direct and indirect supervision of a clinical instructor.

+#RTE1814, Clinical Education II**216 hrs., 3 crs.**

Prerequisite: RTE1804.

Observation and application of the primary healthcare principles will be the focus of this clinical rotation. The student will begin to apply the radiographic principles and skills taught in RTE1503 and RTE1513 and will perform exams under direct and indirect supervision of a clinical instructor.

+#RTE1824, Clinical Education III**288 hrs., 4 crs.**

Prerequisites: RTE1814.

Observation and application of the primary of healthcare principles will be the focus of this clinical rotation. The student will continue to build on the radiographic principles and skills taught in RTE1503 and RTE 1513. In

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addition, the student will begin applying the principles taught in RTE 1523 and will perform exams under direct and indirect supervision of a clinical instructor.

+#RTE2061, Radiography Seminar

2 hrs., 2 crs.

Prerequisite: RTE2844.

An in depth review of American Registry of Radiologic Technology (ARRT) certification in Radiologic Science. Emphasis is placed on patient care, radiation protection, equipment operation and maintenance, image production and evaluation, and overall radiographic procedure.

+#RTE2385, Radiobiology and Radiation Protection

3 hrs., 3 crs.

Prerequisite: RTE1111C.

The student will study the interactions and effects of ionizing radiation on cells, tissues, and the human body. In addition, the student will learn the principles of radiation protection and the safety requirements of regulatory agencies related to radiography.

#RTE2563, Advanced Medical Imaging

3 hrs., 3 crs.

This course prepares the student to perform advanced imaging procedures and introduces the student to advanced imaging modalities in computerized tomography, magnetic resonance imaging, ultrasonography, nuclear medicine, surgical radiography, mammography, bone densitometry, interventional vascular imaging, cardiovascular imaging and radiation therapy.

#RTE2584, Mammography

3 hrs., 3 crs.

This course is offered to registered radiographers, in good standing with the American Registry of Radiologic Technologists (ARRT) and to radiography students currently enrolled in the radiography program. This course is designed to fulfill the 45 hours of mammography education required by the ARRT to be eligible to apply for the national certification in Mammography. The course covers the anatomy and pathologies of the breast identified through imaging, routine and special imaging projections of the breast to include proper exposure factors, radiation safety, and the components and procedures of a quality assurance program.

+#RTE2762, Sectional Anatomy

3 hrs., 3 crs.

Prerequisites: BSC2086, BSC2086L.

Identification of normal and abnormal anatomic structures of the skull, neck, thorax, reproduction, central nervous, cardiovascular, and musculoskeletal systems by the use of cross-sectional imaging modalities.

+#RTE2782, Radiographic Pathology

2 hrs., 2 crs.

Prerequisite: RTE1111.

The objective of this course is to introduce the disease processes most frequently encountered in the radiology department. The etiology, pathogenesis, treatment, and resolution of each disease is discussed with an attempt to relate recent advances in these areas. Emphasis is placed on radiologic diagnosis and the relationship of the radiographic appearance of the disease to its anatomic, physiologic, and pathologic characteristics.

+#RTE2834, Clinical Education IV

360 hrs., 5 crs.

\$72.00 lab fee

Prerequisites: RTE1824.

Observation and application of primary healthcare principles is the focus of this clinical rotation. The student will continue to build on the radiographic principles and skills taught in RTE1503, RTE1513, and RTE1523 and will perform exams under direct and indirect supervision of a clinical instructor.

+#RTE2844, Clinical Education V

360 hrs., 5 crs.

Prerequisite: RTE2834.

Observation and application of primary healthcare principles will be the focus of this clinical rotation. The student will continue to build on the radiographic principles and skills taught in RTE1503, RTE1513, and RTE1523 and perform exams under direct and indirect supervision of a clinical instructor. In addition, the student will begin clinical rotations into the surgical suite and computed tomography.

+#RTE2854, Clinical Education VI

144 hrs., 2 crs.

Prerequisite: RTE2844.

Application of principles and performance of radiographic procedures will be the focus of this clinical rotation. Students will demonstrate a mastery of the basic skills necessary to perform a variety of radiographic procedures and perform exams under direct and indirect supervision of a clinical instructor. Students will also, on a rotational

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basis, begin clinical observation of advanced modalities to include CT, MRI, US, Interventional Vascular/Cardiovascular, Mammography Nuclear Medicine and Radiation Therapy.

**SBM – SMALL BUSINESS MANAGEMENT:
OCCUPATIONAL/TECHNICAL VARIABLE PACED**

+SBM2000, Small Business Management

3 hrs., 3 crs.

Corequisite: ENT2000.

This course provides the student an opportunity to learn and practice hands-on technical execution of many of the key issues, necessities, opportunities and challenges faced by small business entrepreneurs.

SLS – STUDENT LIFE SKILLS (LEARNING)

SLS1201, Personal Development

3 hrs., 3 crs.

The course is aimed toward improving self-esteem of the student. Motivation, interpersonal relationships, study skills, basic academic skill level, and future potential of the individual are examined. (A student cannot receive credit for SLS 1300 or SLS 1302 and SLS 1201). This course is highly recommended for students who test into two or more developmental courses.

SLS1225, Human Potential Seminar

1 hr., 1 cr.

Students will explore the process of goal setting by becoming familiar with common goal theories and motivational theories and applying them to the development of a specific academic plan. This course is highly recommended for students who test into two or more developmental courses.

SLS1301, College and Career Management

3 hrs., 3 crs.

Emphasis is placed on academic, personal, and interpersonal skills that will equip the student with the skills necessary to succeed in college and the creation of a sense of career importance. This course is highly recommended for students who test into two or more developmental courses.

SLS2264, Leadership Development Seminar

3 hrs., 3 crs.

This course encourages participants to develop their leadership potential by discovering the style that works best with their personal strengths and beliefs. The student will build skills for communication, conflict resolution, positive motivation, team building, and decision making.

Community service is a required component to this course to expand the students understanding of citizenship and to provide a platform for expanding their newly acquired leadership skills.

SON – SONOGRAPHY

+SON1000, Introduction to Sonography

2 hrs., 2 crs.

Prerequisite: Program acceptance.

Corequisite: SON1211, SON2113.

This course is an introduction to the profession of sonography and the role of the sonographer. Emphasis is on medical terminology, ethical/aspects, written and verbal communication, patient care and professional issues relating to registry, accreditation, professional organizations, and history of the profession.

+SON1052, Sonography Pathology

4 hrs., 4 crs.

Prerequisite: SON1144.

This course is designed to enhance the student's knowledge of normal and abnormal anatomy. Emphasis is placed on sonographic appearance, both normal and pathological. Clinical scenarios will enable the student to apply information in the clinical setting, and encourage the necessary critical thinking skills. Case studies and study questions will evaluate the student's comprehension of the topic.

+SON1100, Principles and Protocols of Sonography Imaging

2 hrs., 2 crs.

Prerequisite: SON1000.

Corequisite: SON1100L, SON1170, SON1170L.

A basic introduction to sonographic scanning of the abdomen, pelvis, vascular systems with laboratory practice and application.

+SON1100L, Principles and Protocols of Sonography Imaging Lab

4 hrs., 2 crs.

\$32.00 lab fee

Corequisite: SON1100.

This course provides practical, firsthand experience in scanning procedures and techniques in a laboratory setting. Fundamental theories and scanning protocols learned in SON1100 will be applied.

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+#SON1111, Abdominal Sonography I
3 hrs., 3 crs.

Prerequisites: SON1100. Corequisites: SON1804.
 This course is designed to correlate the sonographic anatomy, physiology, and pathology of the following organs/systems: muscles; major vasculature; liver, biliary system; and pancreas. The course will emphasize the sonographic features and characteristics of normal anatomy as well as the pathologies that might affect each organ. The course will also integrate clinical and diagnostic procedures, which are common to and specific to each organ.

+#SON1112, Abdominal Sonography II
3 hrs., 3 crs.

Prerequisite: SON1111.
 Corequisite: SON1814.
 This course is a continuance of Abdominal Sonography I, and is designed to correlate the sonographic anatomy, physiology, and pathology of the following organs/systems: urinary system; adrenal glands; spleen; lymphatic system; retro-peritoneum intraperitoneal organs; male pelvis and scrotum; breast; neck and thyroid; and superficial structures. The course will emphasize the sonographic features and characteristics of normal anatomy as well as the pathologies that might affect each organ/system. The course will also integrate clinical and diagnostic procedures, which are common to and specific to each organ.

+#SON1121, OB/GYN Sonography I
3 hrs., 3 crs.

Prerequisite: SON1100. Corequisite: SON1804.
 This course is designed to give the Sonography student an understanding of the anatomy, physiology, and pathology of the gravid and non-gravid female pelvis in both normal and abnormal appearances. The student will be introduced to the first trimester of pregnancy including its related anatomy, physiology, and possible pathology and/or complications. Embryology, early fetal development, sonographic identification and imaging of the embryo and fetus, trans-abdominal and trans-vaginal scanning techniques will be covered.

+#SON1122, OB/GYN Sonography II
3 hrs., 3 crs.

Prerequisite: SON1121. Corequisites: SON1814.
 This course is a continuation of OB/GYN Sonography I and is designed to give the student detailed instruction as to the role of Sonography during the second and third trimesters of pregnancy. Fetal development, physiology, all major anomalies, and maternal complications directly

related to the second and third trimesters of pregnancy will be covered in detail.

+#SON1144, Superficial Structures
2 hrs., 2 crs.

Prerequisite: SON1112, SON1122, SON1814, SON2175.
 Corequisites: SON1824, SON1052.
 The course is an overview emphasizing the sonographic features and characteristics of normal and abnormal anatomy of the superficial structures. The course will also integrate clinical and diagnostic procedures of the male pelvis and scrotum; breasts; neck and thyroid.

+#SON1170, Sonography of the Circulatory System
2 hrs., 2 crs.

Prerequisite/Corequisite: SON1100.
 Corequisite: SON1170L.
 An introduction to the hemodynamics of the circulatory systems and the sonographic imaging and Doppler assessment of the cardiac and vascular structures.

+#SON1170L, Sonography of the Circulatory System Lab
2 hrs., 1 cr.

Corequisite: SON1170.
 This course is designed to apply to concepts and skills learned in SON1170. Topics include hemodynamics of the circulatory system using sonographic imaging and Doppler scanning for assessment of cardiac and vascular structures.

+#SON1211, Medical Sonography Physics
3 hrs., 3 crs.

Prerequisites: *BSC1020 or *BSC2085, *BSC2085L and *BSC2086, *BSC2086L, program acceptance. Corequisites: SON1000.
 This course is designed to present the Sonography student with detailed explanations of sound physics and instrumentations. The fundamental properties of diagnostic ultrasound stressing the operation of diagnostic ultrasound equipment, images and Doppler system, pulse wave, and continuous wave transducers, artifacts, focusing characteristics, tissue interactions, biological effects, and quality assurance methods will be discussed and evaluated.

+#*SON1214, Practical Aspects of Sonography
2 hrs., 2 crs.

\$15.00 lab fee
 Prerequisite: Program acceptance.
 Corequisite: SON1000.
 A study of the principles of diagnostic ultrasound and practical aspects of scanning techniques, image critique,

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image identification, and patient care and handling as related to sonographic examination. Stressing operation of diagnostic equipment and routine images obtained.

+#SON1221, Ultrasound-Guided Interventional Procedures and Techniques

1 hr., 1 cr.

Prerequisite: *SON1100.

Corequisite: SON1804.

This course will include but not be limited to biopsy, drainage, aspiration, and other advanced ultrasound procedures. Emphasis will be placed on sterile technique, patient preparation and post procedure care, protocols and special medical equipment used in the procedures. Instruction and guidance will be given in producing and parameters used to evaluate quality sonographic images to be used to guide the physician.

+#SON1804, Clinical Education I

240 hrs., 2 crs.

\$80.00 lab fee

Prerequisite: SON1100. Corequisites: SON1111.

This course introduces the patient/sonographic role in a simulated clinical environment. It is designed to subject the students to clinical situations as they become familiar with the role and responsibilities of a sonographer. The course will have the students visiting the clinical facilities on a limited basis. A portion of the clinical hours will take place in the college campus sonography setting.

+#SON1814, Clinical Education II

360 hrs., 3 crs.

\$14.00 lab fee

Prerequisite: SON1804. Corequisites: SON1112.

This course applies the principles learned in Abdominal & OB/GYN I to actual clinical rotations. The student will receive sonographic instruction in the following ways: by performing a variety of sonographic examinations: initiation of affiliate protocols; appropriate operation of equipment; providing patient care; exam documentation; and evaluation by the clinical instructor. A portion of the clinical hours will take place in the college campus sonography lab setting.

+#SON1824, Clinical Education III

352 hrs., 3 crs.

Prerequisite: SON1814.

Corequisite: SON1144.

A goal of this clinical course of the curriculum is to have the students strive to perform under indirect supervision while exercising independent judgment relative to the entirety of the sonographic examinations being

performed. The students successfully complete assigned clinical competencies.

#SON2061, Sonography Review

2 hrs., 2 crs.

This course provides a comprehensive review of the entire Sonography Program content. Physics review will include physics principles and instrumentation, Doppler Instrumentation and hemodynamics, transducers, quality assurance, bio effects, and physics mock exam. Abdominal review includes all abdominal organs and systems, abdominal vasculature, peritoneum, retroperitoneum, gastrointestinal tract, superficial structures (breast, scrotum, and prostate), and abdomen mock registry. Obstetrics and Gynecology includes anatomy and physiology of the female pelvis, pathology of the pelvis, first trimester, second and third trimester, fetal abnormalities, complications of pregnancy, and OB/GYN mock registry.

+#SON2113, Cross-Sectional Anatomy

4 hrs., 4 crs.

Prerequisite: BSC1020, program acceptance or BSC2085, BSC2085L, BSC2086, BSC2086L, program acceptance. Corequisite: SON1211.

This course is designed to prepare the student to identify internal structures including organs and vasculature that are important to the objectives of Diagnostic Medical Sonography. The students will build upon their entry level gross anatomy knowledge base to develop their cross-sectional anatomic recognition skills. Sonographic scanning protocols will be included relative to the anatomy being studied, which will serve as a linkage to the clinical environment.

+#SON2171, Introduction to Vascular Sonography

3 hrs., 3 crs.

Prerequisite: SON2113.

Corequisite: SON2171L.

This course introduces the fundamental theory and skills necessary for the evaluation of vascular disease using noninvasive technique. Hemodynamics, instrumentation, vascular anatomy, physiology and physical principles are emphasized. Cerebrovascular, peripheral arterial and venous testing are included in this course.

+#SON2171L, Introduction to Vascular Sonography Lab

2 hrs., 1 cr.

Corequisite: SON2171.

This course provides practical, firsthand experience in scanning procedures and techniques in a laboratory setting. Fundamental theories and scanning protocols learned in SON2171 will be applied.

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+#SON2175, Vascular Sonography
3 hrs., 3 crs.

Prerequisite: SON2171. Corequisite: SON1814.
 This course is a continuation of the material covered in introduction to Vascular Sonography. Sonographic imaging and Doppler assessment of the cerebrovascular and peripheral vascular systems are stressed. Doppler analysis of both normal and abnormal flow patterns of the cerebrovascular and peripheral vascular systems will be emphasized. Interpretation of test results will be covered.

+#SON2220, Advanced Sonographic Imaging
1 hr., 1 cr.

Prerequisite: *SON2175.
 Corequisite: SON1824.
 This course will inform the students of new innovations in equipment and techniques which may include but not limited to breast imaging, contrast enhanced imaging, pediatric specific imaging (i.e. infant hips and neurosonography) and Musculoskeletal Sonography.

+#SON2834, Clinical Education IV
384 hrs., 4 crs.

Prerequisite: SON1824.
 This course is the final course of the curriculum. Its goal is to have the students strive to perform under indirect supervision while exercising independent judgment relative to the entirety of the sonographic examinations being performed and to generally progress to the point where he/she may be accepted as a competent entry level sonographer. The students must meet their exiting competencies.

+#SON2930, Special Topics in Sonography
1 hr., 1 cr.

Prerequisite: SON1144.
 Corequisite: SON1052.
 This course introduces the fundamental theory and skills necessary for the evaluation of selected topics. Selection of the topic will be determined by student and clinical needs.

SOW – SOCIAL WORK

SOW2020, Introduction to Social Work
3 hrs., 3 crs.

This course is an introduction to an analysis of the relationship of social problems and their determinants to clients, social welfare institutions, services, policies, and social service delivery systems.

SPC – SPEECH COMMUNICATION

SPC1420, Group Discussion
3 hrs., 3 crs.

Theory and practice in the process and dynamics of group discussion. Emphasis on techniques for the problem-solving or decision-making group.

SPC1608, Introduction to Public Speaking
3 hrs., 3 crs.

Verbal elements of public speaking (purpose, organization, development, style, and methods of presentation of the message and relationship of the message to specific audiences) and nonverbal elements of public speaking (body action, voice, and general bearing). Designed to meet the practical needs of the general student.

SPN – SPANISH LANGUAGE

#SPN1000, Basic Spanish Conversation I
3 hrs., 3 crs.

Introduction to Spanish sound system and conversational emphasis on practical applications in daily personal and business life. Culture based. (Does not fulfill any part of the college-transfer sequence and does not provide General Education elective credit.)

SPN1120, First-Year Spanish I
4 hrs., 4 crs.

This course aims to develop basic communicative skills in Spanish, including speaking, listening, writing and reading, and to apply those skills to gain knowledge of other cultures. By the end of this course students will be able to communicate in Spanish about a variety of topics including greetings and questions, daily activities at a university, family relationships, leisure-time activities, and a house or personal residence. A minimum grade of "C" in SPN1120 must be attained in order to enroll for SPN1121.

+SPN1121, First-Year Spanish II
4 hrs., 4 crs.

Prerequisite: SPN1120.
 This course is a continuation of SPN1120. Successful completion of SPN1120 with a minimum grade of "C" is required. This course will continue to develop basic communicative skills in Spanish, including speaking, listening, writing and reading, and to apply those skills to gain knowledge of other cultures. By the end of this course, students will be able to communicate in Spanish about a variety of topics including health and the body, food, shopping, holidays, travel, relationships, professions,

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and the environment. A minimum grade of "C" in SPN1121 must be attained in order to enroll for SPN2200.

+*SPN2200, Second-Year Spanish I

4 hrs., 4 crs.

Prerequisites: ENC1101 and SPN1121 or equivalent. (Meets Philosophy/Religion Humanities requirement.)

This course aims to develop intermediate communicative skills in Spanish, including speaking, listening, writing, and reading. Readings and audiovisual materials dealing with Spanish culture and civilization favor grammar review and expansion, as well as oral practice. This course is a Gordon Rule writing course in which students will produce extensive college-level writing and requires completion with a minimum grade of "C."

+SPN2201, Second-Year Spanish II

3 hrs., 3 crs.

Prerequisite: SPN2200 or consent of instructor.

This course is a continuation of SPN2200 with emphasis on conversation with authentic cultural materials. Authentic listening, reading, and audiovisual materials based on everyday culture and civilization of people from Spain and Hispanic America, basic grammar review, intermediate-level grammar, and development of listening, reading, writing, and speaking skills in the intermediate level.

STA – STATISTICS

+STA2023, Statistics

3 hrs., 3 crs.

Prerequisite: Successful completion of developmental courses, appropriate placement test scores or meet state exemption requirement. A graphing calculator is required. The TI-83/84 are the only allowable calculators for test days. If a student wishes to use any other calculator they must see their instructor in advance for approval. Topics include summarization of data, probability, probability distributions, normal distribution, statistical estimation, testing hypotheses, linear correlation/regression, and non-parametric statistics. (The combination of STA2023 and STA2122 will not meet the six-hour math General Education requirement. An additional three hours in math will be required.)

+STA2122, Statistical Applications in Social Sciences I

4 hrs., 4 crs.

Prerequisite: Satisfactory score on math placement test or a minimum grade of "C" in MAT1033. A graphing calculator is required. The TI-83/84 are the only allowable calculators for test days. If a student wishes to use any other calculator they must see their instructor in advance for approval.

Topics include summarization of data, sample mean and standard deviation, probability, probability distributions, normal distribution, statistical estimation, testing hypotheses, linear correlation/regression, chi-square distributions, ANOVA and non-parametric statistics. This course provides a more indepth study of statistics than STA2023. (The combination of STA2023 and STA2122 will not meet the six-hour math General Education requirement. An additional three hours in math will be required.)

STS – SURGICAL TECHNOLOGY STUDIES

##*STS1300C, Surgical Anatomy and Physiology

90 hrs., 6 crs.

\$24.00 lab fee

Course is designed to provide the student an understanding of the surgical anatomy, function, and common disorders requiring surgery. Includes lab anatomical dissection and clinical hours for observation.

+##*STS1310, Surgical Techniques and Procedures

90 hrs., 6 crs.

Prerequisite: HSC1000.

Corequisite: STS1310L.

Course introduces the discipline of surgery, the surgical team, and the perioperative care of the patient (preoperative, intraoperative, and postoperative). Emphasis is placed on the duties of the surgical technologist in the assistant circulator, first scrub and second scrub roles. Topics include the physical environment, attire, legal/ethical responsibilities, aseptic technique, chart review, infection control, equipment, instrumentation, supplies, methods of disinfection and sterilization, sterile storage and distribution, hazards of the environment, principles of electricity and robotics, environmental sanitation, principles of wound healing and wound management, and the typical sequence of surgery. Skills include patient identification, positioning, skin prep, urinary catheterization, counts, draping, incisions, exposure, hemostasis, application of catheters, drains and dressings and specimen care. An introduction to patient assessment and the specialties of surgery is included.

+##*STS1310L, Surgical Techniques and Procedures Lab

110 hrs., 2 crs.

\$233.00 lab fee

Prerequisites: HSC1000L.

Corequisite: STS1310.

Course prepares students for the application of the roles of assistant circulator, second scrub and first scrub roles. Skills includes the principles of sterile technique, the preoperative preparation of the patient, the use and

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preparation of surgical instrumentation, use of surgical supplies, tissue replacement materials, preparation of suture, passing of instruments and the surgical setup. Skills include the application of sterile technique, transfer of patient, positioning, skin prep, preparation of sterile supplies, the identification and passing of instrumentation, specialty equipment usage, and universal case setup. Simulation lab exercises will include role rotation during common surgical procedures such as a breast biopsy, hernia repair and laparoscopic cholecystectomy.

##*STS1340C, Pharmacology and Anesthesia

60 hrs., 3 crs.

\$11.00 lab fee

This course is designed to introduce students to most commonly used pharmacological agents utilized for surgical patients in each phase of the perioperative experience and those utilized in the treatment of complications and emergencies. Emphasis is placed on preoperative medications, anesthetics and medications utilized within the sterile field stressing identification, preparation, measurements, management within the sterile field, handling/transfer, and usage. Other topics include pain management, airway and respiratory management, IV fluid and electrolyte replacement therapy, and a comparison of the types of anesthesia, physiological effects, complications and treatment. Includes 15 hours of hands on training.

##*STS1940C, Introduction to Surgery Clinical

170 hours, 2 crs.

\$50.00 lab fee

Prerequisite: *HSC1000L.

Corequisite: STS1310L.

Combined course provides orientation to the operating room environments and novice level assignments including case prep, room turnover, central sterile, observation, circulating, patient care sequencing assignments, and initial scrub experiences. Preconference preparation and assignments prepare the student for the clinical assignment.

##*STS2323, Surgical Procedures I

60 hrs., 4 crs.

Prerequisite: STS1310, STS1310L.

Course is designed to prepare students for surgical procedures including the review of surgical anatomy, physiology, pathophysiology, relevant equipment, supplies, and techniques regarding general surgery, endoscopic surgery, gynecological and obstetrical surgery, genitourinary surgery, orthopedic surgery, and otorhinolaryngological surgery (ear, nose and throat),

diagnostic procedures and relevant equipment, supplies, and techniques. Depth of coverage will be determined by the Core Curriculum for Surgical Technologists published by the Association of Surgical Technologists.

##*STS2323L, Surgical Simulation Lab I

55 hrs., 1 crs.

\$203.00 lab fee

Prerequisite: STS1310, STS1310L.

Corequisite: STS2323.

Course introduces student to instrumentation usage and identification, completion of core mock surgical procedures to facilitate the student's ability to anticipate the steps of the procedure and permits the evaluation of the student's performance regarding the critical elements of the surgical technologist's responsibilities.

##*STS2324, Surgical Procedures II

60 hrs., 4 crs.

Prerequisite: STS2323.

Course is designed to prepare students for specialty surgical procedures including the review of surgical anatomy, physiology, pathophysiology, relevant equipment, supplies, and techniques regarding plastic and reconstructive surgery, maxillary/mandibular surgery, oral surgery, neurosurgery, cardio thoracic surgery, peripheral vascular surgery, trauma and surgery for all ages. Depth of coverage will be determined by the current edition of the Core Curriculum for Surgical Technologists published by the Association of Surgical Technologists.

##*STS2324L, Surgical Simulation Lab II

55 hrs., 1 crs.

\$129.00 lab fee

Prerequisite: STS2323, STS2323L.

Corequisite: STS2324.

Course prepares student for the completion of specialty mock surgical procedures to facilitate the student's ability to anticipate the steps of the procedure and permits the evaluation of the student's performance regarding the critical elements of the surgical technologist's responsibilities.

##*STS2330C, Principles of Surgical Assisting

65 hrs., 2 crs.

\$308.00 lab fee

Prerequisite: STS2323 or certification as a surgical technologist (CST).

Course provides an in-depth study of the SFA role including history, professional, legal, moral, and ethical responsibilities. Review of healthcare facility information, documentation, and risk management. Topics include:

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instrument usage, trocar/incisions, tissue handling, dissection, exposure, hemostasis, retraction, suturing, wound healing, tissue replacement materials, irrigation, specimen care, catheter/drain placement, surgical hazard management, IV fluid/auto-transfusion techniques, medication administration, and wound management. Patient care skills include: interview/history techniques, physical assessment, diagnostic exams, planning, patient education, patient monitoring, and perioperative patient care skills. Application of principles includes: the technological sciences, infection control, sterile technique, disinfection and sterilization and problem solving regarding the prevention and treatment of potential complications or emergencies. Includes on-site lab simulation.

**##*STS2335, Advanced Integrated Surgical Sciences
30 hrs., 2 crs.**

Prerequisite: Completion of a CAAHEP accredited surgical technology program and/or certification as a surgical technologist (CST)

Corequisite: STS2336.

Course prepares student for the advanced detail of surgical anatomy, physiology. Includes a review of the common function and structures of the human body including the surface anatomy. Other topics include relevant medical terminology, pathophysiology, etiology, disease, chemistry, microbiology, physics, and the technological sciences and congenital anomalies that are commonly encountered during surgical related interventions. In addition, pathology classification, cellular injury, types of necrosis, inflammation, types of injury, nutritional and metabolic pathologies, immunological disorders, neoplastic disorders, circulatory pathologies, hemodynamic management, and pain management will be included.

**##*STS2336, Advanced Surgical Procedures for the Surgical Assistant
30 hrs., 2 crs.**

Prerequisite: *STS2330, *STS2330L.

Corequisite: STS2335.

Prepares surgical technologist students with the additional core knowledge to assist with surgical procedures. Includes relevant preoperative diagnosis, common complications, surgical sequence, pharmacology, instrumentation, equipment, operative pathophysiology, and postoperative care for common surgical procedures that may require a surgical assistant. Core surgical specialties to be covered include the services of general, gynecologic and obstetric, otolaryngology, genitourinary, and orthopedic, ophthalmic, plastic and reconstructive, neurosurgery, vascular, and cardiothoracic.

**##*STS2361, The Art of Teamwork in Surgery
15 hrs., 1 cr.**

This course will introduce student to the principles of Human Factors science as applied to the system of care, teaching them about the skills needed to function effectively and safely in teams in a modern surgical environment. The course will cover the background psychology of interpersonal interactions and the evidence from other industries on the barriers to safe and effective team communication and cooperation. Students will develop their teamwork and communication skills, explore the principles of hierarchy and power distance, personal styles and coping strategies, situational awareness, secure communications loops, use of checklists and standard operating procedures, how to deal with team dysfunction, leadership, followership, effective briefing and debriefing, models of risk and error in health care, and the principles of risk minimization in systems involving humans.

**##*STS2365, Professional Skills for the OR Team
15 hrs., 1 cr.**

This course will introduce students to the principles of professionalism including such topics as how to work well with many different people/cultures, how to demonstrate respect for and place value on different perspectives, the importance of providing and responding to constructive criticism, mechanisms which can help the individual work well under pressure, discussions regarding the willingness to work hard, discussions regarding multi-tasking and safety procedures which can enhance the ability to complete a variety of tasks simultaneously, the importance of professional organizations, the credentialing process, and how to work within the committee process.

**##*STS2366C, Surgical Assistant Professional Skills
120 hours, 3 crs.
\$115.00 lab fee**

Prerequisite: STS2330C.

This course is designed to prepare the SA student with the advanced skills necessary to effectively function as a surgical first assistant. Advanced SA technical skills will pertain to the areas of chosen expertise through required clinical and/or simulation experiences. The professional skills topics and/or exercises will include areas such as professional ethics, professional liability, job description, office versus hospital employment options, CPT (ICD) codes, operative notes and chart review.

**STS2367, Management in Healthcare
45 hrs., 3 crs.**

Introduces the basics of management in the healthcare setting for the supervisor to middle management level

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includes interpersonal skills, budget management, inventory management, performance appraisal, and policy formation.

+##*STS2370, Surgical Assisting Clinical I

240 hrs., 2 crs.

\$244.00 lab fee

Prerequisite STS2330L.

SFA clinical internship which includes the evaluation of the student's performance regarding the critical elements of the surgical first assistant's responsibilities. The course is designed to prepare students for preoperative, intra-operative, and postoperative surgical procedure experiences.

#STS2936, Surgical Certification Symposium

15 hrs., 1 cr.

Course provides instruction, guidance, and preparation for the surgical specialist to enter the surgical field as a professional.

+##*STS2943C, SA Scrub Role Clinical

90 hrs., 1 cr.

Prerequisite: STS1310L and STS2952.

Combined course prepares students for preoperative, intra-operative, and postoperative surgical experiences. Preconference and case preparation prepares students to gain experiences in the role of the scrub, assistant circulator, and second assistant. Performance evaluation prepares student for entry level position in the healthcare field. Students gain hands-on experience in the application of surgical techniques under the supervision of their preceptor and surgeon for the case.

+##*STS2944C, Surgical Clinical I

250 hrs., 3 crs.

\$13.00 lab fee

Prerequisite: STS1940C.

This is a combined clinical course designed to prepare students for preoperative, intraoperative, and postoperative surgical procedure experiences. Preconference and case preparation prepares students to gain experiences in the role of the scrub, assistant circulator, and second assistant. Performance evaluation includes surgical techniques, sterile technique, medication administration, prevention of wrong site surgery, prevention of foreign body retention, safe work practices, work attitudes, professional ethics, legal requirements, reporting, documentation, and efficiency in the work arena. Students gain hands-on experience in the application of surgical techniques under the supervision of their preceptor and surgeon for the case. Depth of

coverage, role performance, and case completion requirements for graduation are determined by the current edition of the Core Curriculum for Surgical Technologists as published by the Association of Surgical Technologists.

+##*STS2945C, Surgical Clinical II

250 hrs., 3 crs.

\$243.00 lab fee

Prerequisite: STS2944C.

This is a combined clinical course designed to prepare students for preoperative, intra-operative, and postoperative surgical procedure experiences. Preconference and case preparation prepares students to gain experiences in the role of the scrub, assistant circulator, and second assistant. Performance evaluation includes surgical techniques, sterile technique, medication administration, prevention of wrong site surgery, prevention of foreign body retention, safe work practices, work attitudes, professional ethics, legal requirements, reporting, documentation, and efficiency in the work arena. Students gain hands-on experience in the application of surgical techniques under the supervision of their preceptor and surgeon for the case. Depth of coverage, role performance, and case completion requirements for graduation are determined by the current edition of the Core Curriculum for Surgical Technologists as published by the Association of Surgical Technologists.

+##*STS2950, Surgical Assisting Portfolio

15 hrs., 1 cr.

Corequisite: STS2370.

Course is designed to prepare the SA surgical student for the surgical setting and employment by incorporating case preparation techniques into a final document describing their experiences and coursework preparing them for a lifetime of continuing education. Activities will include the design of their own student portfolio which will document their accomplishments in the program, presentation, papers, case preparation, and their experiences in the clinical settings.

#*STS2951, Surgical Assisting Portfolio II

15 hrs., 1 cr.

Course is designed to prepare students for the surgical setting and employment by incorporating case preparation techniques into a final document describing their experiences and coursework preparing them for a lifetime of continuing education. Activities will include the design of their own student portfolio which will document their accomplishments in the program, presentation, papers,

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case preparation, and their experiences in the clinical setting. Includes a comprehensive module to assist students in preparing for the certification examinations.

##+STS2952, Surgical Transition Portfolio
15 hrs., 1 cr.

Corequisite: STS2943.

Course is designed to prepare the surgical technology student finalizing the portfolio experience as a surgical technologist in the scrub role into a final document describing their experiences and course work preparing them for a lifetime of continuing education. Activities will include the design of their own student portfolio which will document their accomplishments in the assistant circulator, second scrub and first scrub roles. Additional section will document the transition into and the experiences gained in the Surgical First Assistant role as they complete STS2330C, Principles of Surgical Assisting.

##*STS2953, Surgical Technologist Portfolio I
15 hrs., 1 cr.

This course is designed to prepare students for the surgical setting and employment by incorporating case preparation techniques into a final document describing their experiences and course work preparing them for a lifetime of continuing education. Activities will include the design of their own student portfolio which will document their accomplishments in the program, presentations, journals, papers, case preparation, and their experiences in the clinical setting.

##*STS2954, Surgical Technologist Portfolio II
15 hrs., 1 cr.

This course is designed to prepare students for the surgical setting and employment by incorporating case preparation techniques into a final document describing their experiences and course work preparing them for a lifetime of continuing education. Activities will include the design of their own student portfolio which will document their accomplishments in the program, presentations, journals, papers, case preparation, and their experiences in the clinical setting.

SUR – SURVEYING & RELATED AREAS

+SUR2101, Surveying and Measurements
3 hrs., 3 crs.

Prerequisites: EGN1110C, or MAC1114. Includes distance measurements; theory and practice of leveling; angles and bearings; principles and use of transits, theodolites, EDMs and laser equipment; curves; stadia; topographic surveying; property surveying, and construction surveying.

+SUR2101L, Surveying and Measurements Laboratory
3 hrs., 1 cr.

Corequisite: SUR2101.

Laboratory and field assignments coordinated with SUR2101.

SYG – SOCIOLOGY, GENERAL

SYG2000, Principles of Sociology
3 hrs., 3 crs.

This course provides an introduction to the concepts, theories, and methods of sociology. Major topics include: society and culture, personality and socialization, individuals, groups and institutions, deviance, crime, and social control; social class, family, age and aging, health and medicine, race and ethnicity, population and environment, tourism, social movements, technology, and social change.

SYG2010, Social Problems
3 hrs., 3 crs.

The course provides an introduction to the concepts, theories, and methods of the sociological study of social problems. Major topics include: the origins and trends of social problems and their associated solutions with a focus on poverty and inequality, racism, sexism, substance abuse, crime and violence, urban and environmental problems, technology, and social change.

SYG2430, Marriage and Family Living
3 hrs., 3 crs.

This course is an analysis of courtship, mate selection, engagement, marriage, and child rearing, with emphasis on the contemporary American family.

TAR – TECHNICAL ARCHITECTURE

+TAR1120, Architectural Drafting
1 hr., 1 cr.

Prerequisite: EGN1110C. Corequisite: TAR1120L. Review of fundamentals of drafting concepts and application to architectural design. Understanding of basic architectural concepts is made by using residential plans to develop details, symbols, and an understanding of sound architectural design.

+TAR1120L, Architectural Drafting Lab
6 hrs., 3 crs.

Prerequisite: EGN1110C. Corequisite: TAR 1120. Investigation and implementation of lecture content with emphasis on drafting solutions.

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**+#TAR2122, Residential Architectural Design
1 hr., 1 cr.**

Prerequisite: ARC1302C. Corequisite: TAR2122L.
A continuation of Architectural Drafting with emphasis on light construction principles. The student will design a multi-level residence and develop all details, presentation drawings, and a scale model.

**+#TAR2122L, Residential Design Lab
6 hrs., 3 crs.**

Prerequisite: ARC1302C.
Corequisite: TAR2122.
Investigation and implementation of TAR 2122 lecture content with emphasis on drafting solutions using computer-aided design system.

**+TAR2154, Commercial Architectural Design
1 hr., 1 cr.**

Prerequisite: ARC1302C. Corequisite: TAR2154L.
A continuation of Architectural Drafting with emphasis on structural and mechanical systems design. Students will design a commercial building of their choice, making a complete set of details and presentation drawings. Emphasis will be placed on using computer-aided design and equipment software.

**+TAR2154L, Commercial Design Lab
6 hrs., 3 crs.**

Prerequisite: ARC1302C. Corequisite: TAR2154.
Emphasis will be placed on using computer-aided design and equipment software. Investigation and implementation of TAR2154 lecture content with emphasis on drafting solutions using computer-aided design system.

TAX - TAXATION**#TAX1000, Principles of Taxation I
3 hrs., 3 crs.**

A survey of federal income taxation with primary emphasis on the taxation of individuals.

**THE – THEATRE STUDIES AND
GENERAL RESOURCES****THE1925, Play Production
3 hrs., 1 cr.**

Participation in theatrical productions with work in preparation and performance, including both acting and technical fields. (May be repeated up to three times for credit.)

**THE2000, Understanding Theatre
3 hrs., 3 crs.**

(Meets Fine Arts Humanities requirement).
Introduction to theatre with stress on the performer-audience relationship. Theatrical styles, dramatic structure, technical design, acting techniques, and criticism studied within a framework of aesthetic exchange between the actors and their audience.

**THE2071, Survey of Film
3 hrs., 3 crs.**

(Meets Fine Arts Humanities requirement).
An introduction to film analysis. A look at the artistic and technical elements of filmmaking. Topics include: narrative, genre, cinematography, acting, editing, sound, film history, filmmaking technologies and production systems. Through this course, students develop criteria for evaluating and enjoying films. Online E-book optional.

**+THE2305, Script Analysis
3 hrs., 3 crs.**

Prerequisites: THE2000, TPP2110.
An introduction to dramatic structure and methods of script analysis as a preparation for writing, directing, designing, performing and criticizing plays.

TPA – THEATRE PRODUCTION AND ADMINISTRATION**+*TPA1210, Stagecraft I
3 hrs., 3 crs.****\$36.00 lab fee**

Corequisite: TPA1290L.

This course serves as an introduction to the technical aspects of theatre. It will provide a basic understanding of tools and their operation in set construction along with providing opportunities to apply that knowledge. In addition, this course will cover other backstage topics such as painting, AV hookup, and basic electrical safety.

**+*TPA1211, Stagecraft II
3 hrs., 3 crs.****\$30.00 lab fee**

Prerequisite: *TPA1210, *TPA1290L.

Corequisite: TPA1291L.

This class serves as a continuation of TPA1210 and TPA1290L. This class focus on advanced construction, rigging, and basic scenic sculpting.

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TPA1220, Introduction to Stage Lighting
3 hrs., 3 crs.

This course is an introduction to the fundamentals of lighting the stage, including a basic introduction to electricity, stage lighting instrumentation and control, color science, and an introduction to lighting design to create theatrical mood and interpretation of a production. Work outside of class on productions is required. Students will serve on lighting crews for hands-on application of the classroom material.

+TPA1290L, Technical Theatre Lab Lab I
3 hrs., 2 crs.

Corequisite: *TPA1210.

This lab provides students the opportunity to gain practical experience in the safe use of tools and equipment used in set construction. In addition, this course will provide students with opportunities to work backstage as production and run crew.

+*TPA1291L, Technical Theatre Lab II
3 hrs., 2 crs.

Prerequisites: *TPA1210, *TPA1290L.

This lab serves as a continuation of TPA1210 and TPA1290L allowing students to gain practical experience in technical theatre skills. This class will focus on set construction, rigging, and basic scenic sculpting.

TPA1340, Drafting for the Theatre I
3 hrs., 3 crs.

Students will receive instruction on the use of AutoCAD 2015 drawing techniques and how to use them in theatrical application. Through instruction, exercises, and projects, students will demonstrate competence in the use of computer and hand drafting.

+TPA2000, Theatre Design Basics
3 hrs., 3 crs.

Prerequisite: THE2000.

Basic design skills for scenic, lighting, and costume design using color, grayscale, textures, and symmetry to create a strong stage presence.

+TPA2070, Scenic Painting and Sculpting
3 hrs., 3 crs.

\$21.00 lab fee

Prerequisite: *TPA1210.

This course is an introduction to the tools, materials, and techniques used to paint and sculpt scenery for the theatre.

+*TPA2072, Advanced Scenic Painting Sculpting
3 hrs., 3 crs.

\$27.00 lab fee

Prerequisite: *TPA2070.

This course is an introduction to the tools, materials, and techniques used to paint scenery for the theatre. Assigned practical work in supervised production activities outside of class is required, with a minimum of 15 hours for the term.

TPA2212, Sound for the Stage
3 hrs., 3 crs.

This course is an introduction to the application and principles of theatre sound. The course includes training in the use and maintenance of theatre sound equipment, recording and editing sound effects, and training in electronic sound reinforcement.

+TPA2221, Advanced Stage Lighting
3 hrs., 3 crs.

Prerequisite: *TPA1220.

Corequisite: TPA2293L.

This course is a continuation of TPA1220, Introduction to Stage Lighting, with more emphasis on lighting design, and for developing a lighting design portfolio. Work outside of class on productions is required. Qualified students will be given design assignments on productions.

+*TPA2292L, Technical Theatre Lab III
3 hrs., 2 crs.

Prerequisite: *TPA1291L.

This course focuses on developing crew heads and team leaders within the program. Students will be assigned crew role based on the needs of the upcoming GCSC productions and student's chosen area of focus. Students in TPA2292L are expected to serve as leaders and mentors to students currently enrolled in TPA1290L and TPA1291L. While, this course continues to expand the students technical skills and knowledge, there is a high degree of focus on problem solving and applying the knowledge gained in TPA1290L/1291L in the unpredictable backstage environment.

+*TPA2293L, Technical Theatre Lab IV
3 hrs., 2 crs.

Prerequisite: *TPA1291L.

The course includes practical experience in the backstage operations of a theatre. The course will emphasize skills in working independently with a high level sense of responsibility for the work assigned. The concentration of this course will vary depending on the skills of students and the needs of the theatre.

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+Prerequisite and/or corequisite required.

=Career Certificate course.

< Denotes career development courses that are part of the Florida Criminal Justice Standards and Training Advanced Course Series. Students must be affiliated with a criminal justice agency and have approval from the agency head or the academy director prior to enrolling.

*Minimum grade of "C" required.

+*TPA2341, Drafting for the Theatre II
3 hrs., 3 crs.

Prerequisite: *TPA1340.

Students will receive instruction on the use of AutoCad 2015 drawing techniques and how to apply them to theatrical applications. Through instruction, exercises and projects, students will gain confidence in the use of computer drafting.

TPA2930, Special Topics in Entertainment Technologies
3 hrs., 3 crs.

This class is offered for qualifying students in their final semester before graduation with the A.S. degree in Entertainment Technology. Students will produce work, both individually and in small groups, to demonstrate their competencies in all areas within the program. Individual projects will be designed for students to showcase their strengths as well as to improve upon their weaknesses. These projects will be assessed by members of the instructional program, fellow students, and invited industry professionals. Permission of instructor is required.

TPP – THEATRE PERFORMANCE AND PERFORMANCE TRAINING**TPP1500, Movement Techniques for the Theatre**
3 hrs., 3 crs.

In-depth study of inner resources: Believable action through developing imagination, observation, concentration, sense recall, emotional response as preparation for stage movements, crosses, gesturing, body positions, motivation and stage business. Practical application of movement studies will be made through class use of scenes from plays or one-act plays.

TPP1700, Voice Techniques for the Theatre
3 hrs., 3 crs.

In-depth study of improving voice techniques, oral reading, retelling stories, interpreting lines and memorization. Application of techniques will be made through reading poetry, scenes and scripts for commercials, television, and radio. Voice for the theatre and amplified voice techniques are included.

TPP2110, Acting I
3 hrs., 3 crs.

Study of the acting process, including basic acting techniques, preparation, improvisation, role-playing, text analysis, and character development with emphasis on a truthful and honest approach.

+TPP2111, Acting II
3 hrs., 3 crs.

Prerequisite: TPP2110 or consent of instructor.

Advanced study of characterization through the use of effective preparation, the review of essential acting techniques, and the application of these in monologues, scenes, and audition pieces.

TPP2250, Introduction to Musical Theatre
3 hrs., 3 crs.

Study of musical theatre analysis, creation, and performance applied through the study of voice, dance, and acting.

+TPP2300, Directing I
3 hrs., 3 crs.

Prerequisites: THE2000 and TPP2110 or permission of instructor.

Introduction to the fundamental principles and techniques of play direction to include script selection and analysis, casting, composition, picturization, blocking, interpretation, and staging of plays.

+TPP2930, Selected Topics in Theatre Performance
3 hrs., 3 crs.

Prerequisite: TPP2110.

Rotating topics in theatre performance such as period acting styles, advanced scene study, creation of new works, circus training, and stage combat. May include field work as part of the curriculum. (May be repeated up to two times for credit).

TRA – TRANSPORTATION AND LOGISTICS**TRA2010, Transportation and Distribution**
3 hrs., 3 crs.

This course explores the role and importance of transportation in the distribution of goods.

TRA2131, Purchasing and Inventory Management
3 hrs., 3 crs.

This course provides a comprehensive introduction to the purchasing and supply chain management field.

TRA2154, Introduction to Supply Management
3 hrs., 3 crs.

This course provides a general knowledge of supply chain management and the associated functions necessary for delivery of goods and services to customers.

#Applies only to A.S. degree, A.A.S. degree, and certificate programs.

+Prerequisite and/or corequisite required.

=Career Certificate course.

< Denotes career development courses that are part of the Florida Criminal Justice Standards and Training Advanced Course Series. Students must be affiliated with a criminal justice agency and have approval from the agency head or the academy director prior to enrolling.

*Minimum grade of "C" required.

TRA2230, Warehouse Management

3 hrs., 3 crs.

This course covers warehousing function, facility operations, financial analysis, and productivity improvement and measurement.

WST – WOMEN’S STUDIES

WST2010, Introduction to Women’s Studies: Women and Their Communities

3 hrs., 3 crs.

This course introduces students to the study of major issues relevant to the female experience in Western Civilization and to the significance of gender in society. Students will be exposed to the major feminist theories that have shaped scholarship and lives. Emphasis will be placed upon the ways in which women have responded to the challenge of community.

#Applies only to A.S. degree and certificate programs.

+Prerequisite and/or corequisite required.

=Career Certificate course.

< Denotes career development courses that are part of the Florida Criminal Justice Standards and Training Advanced Course Series. Students must be affiliated with a criminal justice agency and have approval from the agency head or the academy director prior to enrolling.

*Minimum grade of “C” required.

Florida's Statewide Course Numbering System

Courses in this catalog are identified by prefixes and numbers that were assigned by Florida's Statewide Course Numbering System (SCNS). This numbering system is used by all public postsecondary institutions in Florida and by participating nonpublic institutions. The major purpose of this system is to facilitate the transfer of courses between participating institutions. Students and administrators can use the online SCNS to obtain course descriptions and specific information about course transfer between participating Florida institutions. This information is at the SCNS website at <http://scns.fldoe.org>.

Each participating institution controls the title, credit, and content of its own courses and recommends the first digit of the course number to indicate the level at which students normally take the course. Course prefixes and the last three digits of the course numbers are assigned by members of faculty discipline committees appointed for that purpose by the Florida Department of Education in Tallahassee. Individuals nominated to serve on these committees are selected to maintain a representative balance as to type of institution and discipline field or specialization.

The course prefix and each digit in the course number have a meaning in the SCNS. The listing of prefixes and associated courses is referred to as the "SCNS taxonomy." Descriptions of the content of courses are referred to as "statewide course profiles."

Example of Course Identifier

Prefix	Level Code (first digit)	Century Digit (second digit)	Decade Digit (third digit)	Unit Digit (fourth digit)	Lab Code
ENC	1	1	0	1	
English Composition	Lower (Freshman) Level at this institution	Freshman Composition	Freshman Composition Skills	Freshman Composition Skills I	No laboratory component in this course

General Rule for Course Equivalencies

Equivalent courses at different institutions are identified by the same prefixes and same last three digits of the course number and are guaranteed to be transferable between participating institutions that offer the course, with a few exceptions, as listed below in *Exceptions to the General Rule for Equivalency*.

For example, a freshman composition skills course is offered by 84 different public and nonpublic postsecondary institutions. Each institution uses "ENC_101" to identify its freshman composition skills course. The level code is the first digit and represents the year in which students normally take the course at a specific institution. In the SCNS taxonomy, "ENC" means "English Composition," the century digit "1" represents "Freshman Composition," the decade digit "0" represents "Freshman Composition Skills," and the unit digit "1" represents "Freshman Composition Skills I."

In the sciences and certain other areas, a "C" or "L" after the course number is known as a lab indicator. The "C" represents a combined lecture and laboratory course that meets in the same place at the same time. The "L" represents a laboratory course or the laboratory part of a course that has the same prefix and course number but meets at a different time or place.

Transfer of any successfully completed course from one participating institution to another is guaranteed in cases where the course to be transferred is equivalent to one offered by the receiving institution. Equivalencies are established by the same prefix and last three digits and comparable faculty credentials at both institutions. For example, ENC 1101 is offered at a community college. The same course is offered at a state university as ENC 2101. A student who has successfully completed ENC 1101 at a Florida College System institution is guaranteed to receive transfer credit for ENC 2101 at the state university if the student transfers. The student cannot be required to take ENC 2101 again since ENC 1101 is equivalent to ENC 2101. Transfer credit must be awarded for successfully completed equivalent courses and used by the receiving institution to determine satisfaction of requirements by transfer students on the same basis as credit awarded to the native students. It is the prerogative of the receiving institution, however, to offer transfer credit for courses successfully completed that have not been designated as equivalent. **NOTE:** Credit generated at institutions on the quarter-term system may not transfer the equivalent number of credits to institutions on the semester-term system. For example, 4.0 quarter hours often transfers as 2.67 semester hours.

The Course Prefix

The course prefix is a three-letter designator for a major division of an academic discipline, subject matter area, or subcategory of knowledge. The prefix is not intended to identify the department in which a course is offered. Rather, the content of a course determines the assigned prefix to identify the course.

Authority for Acceptance of Equivalent Courses

Section 1007.24(7), Florida Statutes, states:

Any student who transfers among postsecondary institutions that are fully accredited by a regional or national accrediting agency recognized by the United States Department of Education and that participate in the statewide course numbering system shall be awarded credit by the receiving institution for courses satisfactorily completed by the student at the previous institutions. Credit shall be awarded if the courses are judged by the appropriate statewide course numbering system faculty committees representing school districts, public postsecondary educational institutions, and participating nonpublic postsecondary educational institutions to be academically equivalent to courses offered at the receiving institution, including equivalency of faculty credentials, regardless of the public or nonpublic control of the previous institution. The Department of Education shall ensure that credits to be accepted by a receiving institution are generated in courses for which the faculty possess credentials that are comparable to those required by the accrediting association of the receiving institution. The award of credit may be limited to courses that are entered in the statewide course numbering system. Credits awarded pursuant to this subsection shall satisfy institutional requirements on the same basis as credits awarded to native students.

Exceptions to the General Rule for Equivalency

Since the initial implementation of the SCNS, specific disciplines or types of courses have been excepted from the guarantee of transfer for equivalent courses. These include courses that must be evaluated individually or courses in which the student must be evaluated for mastery of skill and technique. The following courses are exceptions to the general rule for course equivalencies and may not transfer. Transferability is at the discretion of the receiving institution.

- A. Courses not offered by the receiving institution.
- B. For courses at nonregionally accredited institutions, courses offered prior to the established transfer date of the course in question.
- C. Courses in the _900-999 series are not automatically transferable, and must be evaluated individually. These include such courses as Special Topics, Internships, Apprenticeships, Practica, Study Abroad, Theses, and Dissertations.
- D. Applied academics for adult education courses.
- E. Graduate courses.
- F. Internships, apprenticeships, practica, clinical experiences, and study abroad courses with numbers other than those ranging from 900-999.
- G. Applied courses in the performing arts (Art, Dance, Interior Design, Music, and Theatre) and skills courses in Criminal Justice (academy certificate courses) are not guaranteed as transferable. These courses need evidence of achievement (e.g., portfolio, audition, interview, etc.).

Courses at Nonregionally Accredited Institutions

The SCNS makes available on its home page (<http://flscns.fldoe.org>) a report entitled "Courses at Nonregionally Accredited Institutions" that contains a comprehensive listing of all nonpublic institution courses in the SCNS inventory, as well as each course's transfer level and transfer effective date. This report is updated monthly.

Questions about the SCNS and appeals regarding course credit transfer decisions should be directed to Dr. Holly Kuehner, Office of the Vice President for Academic Affairs, Gulf Coast State College, 5230 West Highway 98, Panama City, FL 32401 or to the Florida Department of Education, Office of Articulation, 1401 Turlington Building, Tallahassee, Florida 32399-0400. Special reports and technical information may be requested by calling the SCNS office at (850) 245-0427 or at <http://flscns.fldoe.org>.

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 Ed.D., University of West Florida
 DPT, University of South Florida

Lamagdeleine, Amy L. (2015)
**Navigator, Institutional Effectiveness
 and Strategic Planning**

A.A., Gulf Coast Community College
 B.S., Troy University

Lareaux, Yvette J. (2010)
**Financial Aid Advisor and Verification
 Specialist, Financial Aid**

B.S., Southern New Hampshire
 University

Lavender, Mary M. (1996)
Vice President, Student Affairs

B.A., University of Mississippi
 B.S., University of Southern Mississippi
 M.Ed., University of Mississippi
 Ed. D., Florida State University

Lawson, Tonia E. (2018)
**Executive Director, Procurement and
 Auxiliary Services**

A.A., Okaloosa Walton Community
 College
 B.S., Troy University
 M.S., Troy University

Leach, Rebecca L. (2014)
Associate Professor, Nursing

A.S., Gulf Coast State College
 A.A., University of Maryland
 B.A., Towson University
 M.S.N., Loyola University

Lewis, Carrie J. (2014)
Coordinator II, Library Services

B.A., Slippery Rock University

Lock, Sherrie L. (2001)
Coordinator II, Corporate College

A.A., Gulf Coast Community College
 B.S., Florida State University
 M.S., Troy University

Lopez-Baquero, Jose A. (2016)
**Assistant Professor, Unmanned
 Vehicle Systems**

B.S., Florida State University
 M.S., Pennsylvania State University

Lusk, Leo A. (1998)
Associate Professor, Mathematics

A.A.S., Jefferson Community College
 B.S., Franciscan University of
 Steubenville
 M.S., West Virginia University

Main, Patrick T. (2004)
**Network Systems Analyst, Information
 Technology Services**

B.M.E., Georgia Tech

Marinuzzi, Tammy L. (2006)
Professor, Visual and Performing Arts

B.F.A., University of New Mexico
 M.F.A., University of Florida

May, Gregory S. (1994)
Director, Tactical Facility Planning

A.A., Gulf Coast Community College
 B.S., LaSalle University
 B.S., Barry University

McCambry, Alfred, L. (2013)
Dean, Workforce Development

B.B.S., University of Georgia
 M.B.A., Western Governors University

McDonald, Glen R. (2017)
**Vice President, Strategic Initiatives and
 Economic Development**

A.A., Gulf Coast State College
 B.S., Florida State University
 M.B.A., Florida State University

McDougall, Jr., James C. (2010)
Director, Facilities Management

McKinnie, Betty E. (1998)
Professor, Language and Literature

A.A., Chipola Junior College
 B.A., University of West Florida
 M.A., University of West Florida

McLane, Angela J. (2019)
Case Manager, Workforce Board

A.A., Tallahassee Community College

McNaron, Mary E. (2002)
Coordinator III, Health Sciences

A.S.N., George Wallace State
 Community College
 B.S.N., Graceland College
 M.S., Troy State University
 M. S., Walden University

Mensitieri, Riccardo V. (2014)
Associate Professor, Mathematics

A.A., Lake Sumter Community College
 B.S., University of Florida
 M.A., University of Florida

Mercer, John D. (1996)
**Vice President, Administration and
 Finance**

A.A., Gulf Coast Community College
 B.S., University of West Florida
 B.A., University of West Florida
 M.B.A., Florida State University

Meyer, Jessica L. (2017)
**Educational Opportunity Center
 Resource Advisor, TRiO**

A.A., Gulf Coast State College
 B.S., Florida State University

Middlemas, Mary C. (2018)
Supervisor, Writing and Reading Lab

B.A., Emory University

Mifsud, Emily R. (2013)
**Assistant Coordinator I, Campus
 Events**

A.S., Gulf Coast State College
 B.S., University of Central Florida

Mikolajczyk, Deborah H. (2001)
**Navigator Program Coordinator,
 Institutional Effectiveness and
 Strategic Planning**

B.S., Auburn University
 M.B.A., Auburn University
 M.S., University of Houston

Mitchell, Jason P. (2004)
Professor, Language and Literature

B.A., University of Montevallo
 M.A., University of Alabama
 Ph.D., University of Mississippi

Morgan, Judson T. (2017)
Associate Director, Grant Accounting

B.S., Florida State University

Morrison, Bruce G. (2010)
**ERP Business Analyst, Information
 Technology Services**

A.A., Gulf Coast Community College
 B.S., University of West Florida

Mullinax, Raymond C. (2019)
**Student Activities Specialist, Student
 Affairs**

Nakamura, Akiko (2014)
Assistant Professor, Natural Sciences

A.S., Tokyo Dietary College
 M.S., Florida State University
 Ph.D., Virginia Tech

- Neely, Mia C. (2016)**
E-Advising Specialist, Student Affairs
B.B.A, Friends University
- Newsom, Lacy M. (2016)**
Assistant Coordinator II, Health Sciences
A.S., Gulf Coast State College
A.A., Gulf Coast State College
B.A.S., Gulf Coast State College
- Newton, Charity J. (2018)**
Navigator, Institutional Effectiveness and Strategic Planning
B.S., Eastern Kentucky University
M.S., Lindsey Wilson College
- Otto, Jessica L. (2018)**
Assistant Professor, Nursing
A.A., Florida Gateway College
A.S.N., Florida Gateway College
B.S.N., University of North Florida
M.S.N., Jacksonville University
- Owens, Gene K. (2010)**
Professor, Mathematics
B.S., University of Florida
M.S., University of West Florida
- Palmieri, Charles J. (2005)**
Network Support Assistant Manager, Information Technology Services
A.S., Gulf Coast Community College
B.S., University of West Florida
- Pavlov, Marjory A. (2014)**
Academic Support Lab Supervisor, Mathematics
A.A., Pensacola State
B.S., University of Florida
- Payne, Wendy L. (2006)**
Instructional Coordinator, Business and Technology
B.S., California State Polytechnic University
M.S., University of Maryland
Ph.D. University of West Florida
- Peacock, Brenton E. (2008)**
Associate Director, Veterans Business Outreach Center
A.A., Gulf Coast Community College
B.S., Florida State University
- Pelton, Melanie D. (2014)**
Associate Professor, Social Sciences
A.A., Northwest Florida State College
B.A., University of West Florida
M.A., University of West Florida
Ed.D., University of West Florida
- Phelps, Marko L. (1988)**
Director, Network Systems
A.S., Gulf Coast Community College
A.S., Vernon Regional Junior College
B.S., Troy University
- Phillips, John P. (1998)**
Professor, Social Sciences
A.A., Santa Fe Community College
B.S., Florida State University
M.S., Florida State University
Ed.S., Florida State University
Ph.D., Florida State University
- Pilcher, Sarah C. (2017)**
Assistant Professor, Language and Literature
A.A., Gulf Coast State College
B.A., Florida State University
M.A., Florida State University
- Pilot, Anthony M. (2010)**
Grant Academic Coordinator, Upward Bound
B.S., University of Alabama
- Porter, Katrina M. (2007)**
Coordinator I, Campus Events
B.S., Florida State University
M.A., American Public University
- Preston, Theodora L. (2013)**
Coordinator, Military Services
A.S., Gulf Coast State College
B.S., Florida State University
- Pridgen, Hadley W. (2008)**
Professor, Mathematics
A.A., Gulf Coast Community College
B.S., University of West Florida
M.S., University of West Florida
Ed.S., Florida State University
- Pugh, Sandra J. (2013)**
Associate Professor, Language and Literature
A.A., Gulf Coast Community College
B.S., Florida State University
M.S., Florida State University
- Ream, Douglas R. (2018)**
Recruiter I, Recruitment
A.A., Gulf Coast State College
- Reed, Lisa G. (2017)**
Executive Director, Human Resources
B.S., Aquinas College
M.B.A., Bethel University
- Reeves, Berkeley A. (2016)**
Navigator, Institutional Effectiveness and Strategic Planning
B.A., Florida State University
- Remedies, Suzanne E. (2016)**
Director, Tyndall Air Force Base Military Education
B.S., Southern Illinois University
M.S., University of Oklahoma
Ph.D., Capella University
- Renfroe, Brian C. (2007)**
Programmer Analyst, Information Technology Services
A.A., Gulf Coast Community College
B.S., University of West Florida
- Reynolds, Angelia S. (1990)**
Division Chair, Mathematics
B.S., Alabama State University
M.S., Alabama State University
- Rhodes, Claude A. (2017)**
Tutor, Mathematics Lab
B.S., University of Alabama, Huntsville
M.S., University of Alabama, Huntsville
- Richard, Victoria R. (2016)**
Coordinator I, News Director WKGC
B.S., Rochester Institute of Technology
- Richards Jr., James D. (2014)**
Transcript Specialist, Enrollment Services
A.A., Gulf Coast State College
- Riley, Katherine M. (2014)**
Associate Professor, Language and Literature
B.A., University of Alabama
M.A., University of Alabama
- Rion, Fount H. (2017)**
Assistant Professor, Visual and Performing Arts
B.F.A., Valdosta State University
M.F.A., Brooklyn College
- Rivera, Gretchen L. (2013)**
Director, Institutional Research
B.B. A., University of Puerto Rico
M.P.H., University of Puerto Rico
M.S., Florida State University
Ph.D., Florida State University
- Robinson, Gregory J. (2014)**
Associate Professor, Natural Sciences
B.S., Lyon College
M.A., Arkansas State University

- Robinson, Roderick L. (2017)**
Director, Gulf/ Franklin Center
 B.S., Bethune-Cookman University
 M.S., Troy University
 D.M., Jacksonville Theological Seminary
- Rock, Brittany A. (2018)**
Coordinator II, Workforce Board
- Rodgers, Bailey K. (2018)**
Assistant Coordinator, Disability Support
 B.A., New Hampshire Institute of Art
- Ruder, Martha C. (1996)**
Coordinator, Nursing
 B.S.N., University of Maryland
 M.S.N., University of Maryland
 Ph.D., Florida State University
- Russell, David E. (2017)**
Librarian, Library Services
 A.A., Tallahassee Community College
 B.A., Florida State University
 M.A., Loyola University
 M.S., Drexel University
- Russell, Elizabeth A. (2015)**
Director, HRIS and Employment Services, Human Resources
 B.S., Tusculum College
- Russou, Laura (2018)**
Academic Coach, Student Affairs
 A.A., Gulf Coast State College
 B.S., Florida State University
- Rutherford, Cathy C. (2010)**
Case Manager, Workforce Board
- Salter, Teresa E. (2006)**
Coordinator II, Educator Preparation Institute
 A.A., Enterprise-Ozark Community College
 B.S., Troy State University
 M.S., Troy State University
- Sauls, Tonitta W. (2011)**
Associate Professor, Business and Technology
 B.S., Troy University
 M.S., Troy University
- Schenck, Patricia A. (2006)**
Coordinator II, Educator Preparation Institute
 B.S., Louisiana Tech University
 M.S., Louisiana Tech University
- Schmidt, Benjamin E. (2011)**
Director, Student Accounting
 A.A., Gulf Coast Community College
 B.A., Florida State University
 M.S., Walden University
- Scovel, Mary P. (2014)**
Associate Director, Wellness and Athletics
Head Coach, Women's Basketball
 B.S., University of Florida
 M.S., University of West Florida
- Sewell, Tracy R. (2010)**
Professor, Business and Technology
 A.A., Gulf Coast Community College
 B.S., Florida State University
 M.A., Florida State University
- Sheetz, James H. (2009)**
Professor, Natural Sciences
 B.A., Howard College
 Ph.D., University of Alabama
- Shepard, Jamie C. (2015)**
Business Analyst, Veterans Business Outreach Center
 B.A., Agnes Scott College
 M.S., Florida State University
- Sizemore, Michelle M. (2016)**
Navigator, Institutional Effectiveness and Strategic Planning
 A.A., Gulf Coast State College
 B.S., Florida State University
 M.S., University of West Florida
- Smith, Brandon S. (2015)**
Assistant Coordinator, Production and Technical Support
 A.S., Gulf Coast State College
- Smith, Henry M. (2007)**
Associate Professor, Language and Literature
 B.S., University of Montevallo
 M.T.S., Samford University
 M.A., University of Montevallo
- Stewart, Miranda G. (2010)**
Associate Professor, Health Sciences
 A.S., Gulf Coast Community College
 B.S., Florida State University
 M.S., Troy University
- Strasburger-Miller, Carol A. (2010)**
Associate Professor, RN-BSN Program
 B.S.N. Purdue University
 M.S.N., Florida State University
- Thomas, Julia A. (2016)**
Coordinator III, Respiratory Therapy
 A.S., Gulf Coast State College
 B.S., Grand Canyon University
 M.S., Grand Canyon University
- Thomasee, David A. (2013)**
Director, Campus Safety and Security
 A.A., Gulf Coast State College
 B.S., Troy University
 M.S., Troy University
- Thornton, Shelly S. (2013)**
Associate Professor, Health Sciences
 A.A., Chipola College
 A. D. N., Wallace College
 B.S. N., Chamberlain College
 M.S.N., University of Alabama
- Todd, Sharon O. (1988)**
Dean, Enrollment Services
 A.A., Gulf Coast Community College
 B.S., Florida State University
 M.S., Florida State University
- Trentanelli, Elizabeth A. (2004)**
Professor, Social Sciences
 A.A., Polk Community College
 B.A., Florida State University
 M.P.A., University of South Florida
- Trussell, Aline M. (2014)**
Coordinator I, Enrollment Services
 B.S., University of Georgia
- VanDerSchaaf, Dee Ann (2004)**
Instructional Coordinator, Health Sciences
 A.A.S., Houston Community College
 B.S.R.S., Midwestern State University
 M.S., Troy University
- Varner, Arnold C. (1990)**
Assistant Supervisor, Facilities Management
- Varner, Jaymar T. (2008)**
Technical Support Assistant Manager, Information Technology Services
 A.A., Gulf Coast Community College
- Wade, Elizabeth (2014)**
Head Coach, Women's Softball
 B.S. (2), Florida State University
 M.S., Florida State University
 M.E., University of Florida

Wagner, Samantha N. (2015)
Application Process Specialist,
Enrollment Services
 A.A., Gulf Coast State College

Walding, Shannon M. (2010)
Quality Assurance, Workforce Board

Wall, Mary E. (1994)
Manager, Driving Range
 A.A., North Florida Junior College
 B.S., Florida State University

Walsingham, Kelli S. (2006)
Assistant Coordinator II, Health
Sciences
 A.A., Gulf Coast Community College
 A.S., Gulf Coast Community College
 B.S., Troy University
 M.S., A.T. Still University
 D.H.S., A.T. Still University

Weatherbie-McLouth, Rhonda L. (2017)
Instructor, Health Sciences
 A.S., Johnson County Community College
 B.S., University of Missouri

Webb, Jamieson D. (2003)
Professor, Natural Sciences
 B.S., Auburn University
 M.S., Auburn University

Webb, Valentina R. (2012)
OJT Case Manager, Workforce Board

Wells, Douglas A. (2001)
Professor, Language and Literature
 A.A., Florida Community College at Jacksonville
 B.A., University of South Florida
 M.A., University of South Florida

Wells, Matthew C. (2017)
Assistant Professor, Language and
Literature
 B.A., Athens State University
 M.A., University of Alabama
 Ph.D., University of Alabama

Wenzel, Jason B. (2012)
Associate Professor, Social Sciences
 B.A., University of Central Florida
 M.A., University of Central Florida
 Ph.D., University of Florida

Westlake, Christopher J. (2000)
Executive Director, Student Financial
Services
 B.S., Southeast Missouri State University
 M.B.A., Florida State University

White, Stephen P. (2018)
Coordinator III, EMS Program

Wilkes, Scott R. (2016)
Navigator, Institutional Effectiveness
and Strategic Planning
 A.A., Gulf Coast State College
 B.S., Florida State University

Willey Powell, Deborah E. (2019)
Career Manager, Workforce Board

Williams, Kelly L. (2012)
Assistant Professor, Language and
Literature
 B.A., University of Connecticut
 M.A., Sacred Heart University

Withall, Stephen L. (2016)
Coordinator, Culinary and Hospitality
 A.S., Culinary Institute of America

Womble, Lauriann (2007)
Coordinator III, Health Sciences
 A.S., Gulf Coast Community College
 A.A. Gulf Coast Community College
 B.S., NOVA Southeastern University

Wright, Shauna C. (2018)
Assistant Coordinator, Testing
 B.S., University of West Florida

Yarbrough, Sharon T. (2013)
Aquatics Specialist, Wellness and
Athletics
 B.A.S., Our Lady of the Lake University
 M.E., Stephen F. Austin State University

Youngblood, Steven E. (2016)
Chief Engineer/Coordinator, Electrical
Equipment
 A.S., United Electronics Institute

Zimmerman, Li A. (2018)
Programmer Analyst, Information
Technology Service
 B.S., Jacksonville State University
 M.B.A., Jacksonville State University

EMERITUS/EMERITA

Adair, Linda B. (1975-2008)
Vice President Emerita
 B.S., Furman University
 M.A., University of West Florida
 Ph.D., University of North Carolina

Baldwin, Richard B. (1990)
Professor, History
 B.A., Baylor University
 M.Div., Southwestern Baptist Theological Seminary
 M.A., Florida State University
 Ph.D., Florida State University

Baugh, Anna M. (1970-1998)
Professor Emerita
 B.S., Florida State University
 M.S., Nova University

Blue, Susan B. (1994-2013)
Professor Emerita
 B.A., University of Florida
 M.A., University of Florida

Breegle, Winifred M. (2001-2008)
Professor Emerita
 B.A., West Liberty State Teachers College

Burch, Ivie R. (1966-1991)
Professor Emeritus
 B.S., Florida A and M University
 M.Ed., Florida A and M University

Buttermore, Joyce K. (1987-2010)
Professor Emerita
 B.S., Western Illinois University
 M.A., University of Oklahoma

Campbell, Letha J. (1977-1998)
Professor Emerita
 A.A., Rosenwald Junior College
 B.S., Florida A&M University
 M.E., Florida A&M University

Ciccarelli, Sandra K. (1981-2012)
Professor Emerita
 B.A., University of Dayton
 M.S., Peabody College
 Ph.D., Peabody College of Vanderbilt University

Davenport, Rosemary L. (1984-2011)
Professor Emerita
 A.S., Freed Hardeman College
 B.S., Middle Tennessee State University
 M.S.T., Middle Tennessee State University

Etheridge-Barkley, Sandra G. (1967-2003)**Professor Emerita**

B.S., Limestone College
 M.A.T., Duke University
 Ph.D., Florida State University

Gibson, Dauhrice K. (1973-2003)**Professor Emerita**

A.A., Gulf Coast Community College
 B.S., Florida State University
 M.Ed., Auburn University

Gibble, Barbara Y. (1987-2015)**Professor Emerita**

B.S., Memphis State University
 M.A., Memphis State University
 Ph.D., The University of Tennessee

Henry, Cordell V. (1967-1994)**Professor Emeritus**

B.S., East Central Oklahoma State College
 M.N.S., State University of South Dakota

Higgins, Margaret A. (1965-1998)**Professor Emerita**

A.A., Jones Junior College
 B.A., Mississippi College
 M.R.E., Southwestern Baptist Theological Seminary
 M.S., University of Southern Mississippi
 Ed.D., Florida State University

Jack, Elkin T. (1973-2009)**Professor Emeritus**

B.A., Southeastern Louisiana College
 M.A., University of Southern Mississippi
 Ph.D., University of Southern Mississippi

McFatter, Janice J. (1966-2003)**Professor Emerita**

B.S.E., Henderson State Teachers College
 M.A., University of Arkansas

Miller, Leon (1969-1999)**Counselor Emeritus**

B.A., Wiley College

O'Bourke, Rosemarie (1985-2015)

B.M.E., University of Florida
 M.E., University of Florida
 M.A., Saint Louis University

Olmstead, Sheila C. (1971-2007)**Professor Emerita**

B.S., Florida State University
 M.S., Florida State University

Pelt, Peggy D. (1972-2008)**Professor Emerita**

B.S., University of Southern Mississippi
 M.S., University of Southern Mississippi
 Ph.D., Florida State University

Penton, Sr., Ronald A. (1989-2012)**Professor, Emeritus**

A.A., Los Angeles Community College
 B.S., University of Maryland
 M.A., Pepperdine University

Poole, Dennis K (1984-2009)**Professor Emeritus**

B.S., San Diego State University
 M.S., San Diego State University

Preston, Sandra E. (1970-2004)**Professor Emerita**

B.A., University of Florida
 M.A., University of Florida
 Ph.D., Florida State University

Reese, Donald E. (1983-2008)**Professor Emeritus**

B.A., Southern Colorado State College
 M.P.A., University of Georgia

Richards, Ann V. (1977-1998)**Professor Emerita**

B.S., Georgia State University
 M.A., University of West Florida

Stewart, Richard B. (1979-2010)**Professor Emeritus**

B.S., Troy State College
 M.B.A., Florida State University

Strickland, Carolyn S. (1973-2007)**Professor Emerita**

B.S., University of Alabama
 M.A., University of Alabama

Suggs, Tillie S. (1974-2009)**Professor Emerita**

A.S., Gulf Coast Community College
 B.S., University of West Florida
 M.S., Florida State University

Syfrett, Ann S. (1969-2003)**Professor Emerita**

B.S.N., University of Florida
 M.N., University of Florida

Vandervest, James F. (1980-2010)**Professor Emeritus**

B.S., Western Michigan University
 M.A., Western Michigan University

Wallace, Arnold L. (1989-2016)**Professor Emeritus**

B.A., The Pennsylvania State University
 M.A., The Pennsylvania State University

Whitelock, Pamela L. (1973-2004)**Dean Emerita**

A.A., Gulf Coast Community College
 B.A., University of West Florida
 M.Ed., Middle Tennessee State University

Williams, Willard J. (1984-2011)**Professor Emeritus**

A.A., Gulf Coast Community College
 B.A., University of West Florida
 M.B.A., University of West Florida

Wilson, Gerry S. (1984-2009)**Professor Emerita**

B.A., Emory University
 M.A., Northwestern University

Wright, Robert E. (1981-2003)**Professor Emeritus**

A.A.S., Community College of the Air Force
 A.S., Gulf Coast Community College
 B.S., Florida State University

Career Service Personnel**Acton, Rebecca L. (2013)**

Senior Administrative Assistant, Health Sciences

Adams, Belinda S. (2016)

Senior Cashier, Business Affairs

Adams, William K. (2015)

HVAC Technician II, Facilities Management

Akins, Debra B. (2000)

Data Analyst, Enrollment Services

A.A., Gulf Coast State College
 B.S., Florida State University

Allen, Hawaith M. (2018)

Custodian

Allen, Kayla M. (2019)

Custodian

Antolchick, Shelby N. (2019)
Senior Administrative Assistant,
Enrollment Services

Balilo, Aryn R. (2010)
Intake Orientation Assistant,
Workforce Development

Banks, Melissa A. (2006)
Senior Bookkeeper, Payroll
A.A., Chipola Jr. College

Bass, Michel E. (2015)
Media Services Technician,
Information Technology Services
A.A., Gulf Coast State College
B.S., Gulf Coast State College

Batson, Emily A. (2016)
Senior Cashier, Business Affairs

Berdanier, Nancy V. (2012)
Senior Administrative Assistant,
Business and Technology
A.A., Gulf Coast State College

Bleday, Kathy T. (2018)
Senior Administrative Assistant,
Natural Sciences
A.S., Cambria-Rowe
B.S., Bloomsburg University

Bois, Melissa L. (2013)
Executive Administrative Assistant,
Academic Affairs

Brabham, Jenna M. (2018)
Senior Bookkeeper, Business Affairs
A.A., Northwest Florida State College

Brady, Lisa L. (2012)
Senior Employment Assistant,
Workforce Board

Brooks, Judi W. (2010)
Certification Officer, Educator
Preparation Institute
A.A., Gulf Coast State College

Brown, Darby H. (2000)
Senior Administrative Assistant, Health
Sciences

Brown, Harold (2000)
Custodian

Bundy, Lori L. (2014)
Lead Custodian

Carter, Mandy S. (2017)
Senior Administrative Assistant,
Wellness and Athletics
A.S., Gulf Coast State College

Cassani, Tamara M. (2000)
Executive Administrative Assistant,
Information Technology Services
A.A., Gulf Coast Community College

Chan, Gerard D. (1992)
Inventory Manager, Bookstore/
Mailroom
B.S., FEATI University

Chappelle, Geraldine (1999)
Administrative Assistant, CareerSource

Cogburn, Zachary A. (2013)
Media Services Technician,
Information Technology Services

Dallas, Whitney A. (2009)
Operations Associate, Facilities
Management
A.A., Gulf Coast Community College

Davidson, Erika K. (2019)
Senior Administrative Assistant,
Language and Literature

Davis, Trichardo A. (2018)
Groundskeeper

Dempsey, Earlie D. (2014)
Lead Groundskeeper

Donar, Ronald D. (2014)
Maintenance Mechanic II

English, Kimberly A. (2015)
Custodian

Favors, Khristopher D. (2018)
Groundskeeper

Fountain, Candace J. (2018)
Network Support Technician,
Information Technology Services
A.S., South Mountain Community
College
A.S., Mississippi Gulf Coast Community
College

Franklin, Shelton (2018)
Groundskeeper

Fuller, Jr., John W. (2008)
Auxiliary Worker IV, Bookstore
A.A., Gulf Coast Community College
B.S., Florida State University
M.S., Troy University

Gannaway, Judith D. (2013)
Enrollment Services Assistant

Gillespie, John C. (2013)
Custodian

Gonzales, Jacob T. (2018)
Groundskeeper

Good, Brenda L. (1994)
Senior Bookkeeper, Accounts
Receivable

Gray, Monica (2015)
Custodian

Green, Thelma D. (2015)
Lead Custodian

Hale, Jordan W. (2019)
Senior Library Assistant, Library
Services

Hall, Wendy D. (2018)
Recruiting and Records Management
Technician, Human Resources

Hampton, Bryan K. (2018)
Network Technician, Information
Technology Services
B.S., Troy University
M.S., Oklahoma University

Herrick, Kenneth W. (2019)
Groundskeeper

Hibbard, Bryan E. (2017)
Custodian

Hillard, Kara M. (2009)
Administrative Assistant, Student
Accessibility Resources
A.A., Gulf Coast Community College

Hughes, Thomas M. (2005)
Lead Computer Lab Technician,
Information Technology Services

Hunt, Marissa L. (2010)
Intake Orientation Assistant,
Workforce Board
A.A., Saint Catherine College

- Jordan, Caleb M. (2019)**
Radio Production Assistant,
Broadcasting-Public Radio
A.A., Gulf Coast State College
- Kelly, Elizabeth A. (2002)**
Senior Administrative Assistant, Public
Safety
A.A., Gulf Coast State College
B.S., University of West Florida
- Kennedy, Rachel A. (2019)**
Testing Assistant, Testing
- Lewis, Melannie F. (2011)**
Senior Bookkeeper, CareerSource
A.A., Miami University (Ohio)
- Lindman, Lisa I. (2001)**
Executive Administrative Assistant,
Academic Affairs
A.A., Gulf Coast Community College
- Long, Margaret A. (1990)**
Senior Administrative Assistant,
Enrollment Services
- Lusk, Julie A. (2018)**
Senior Administrative Assistant,
Institutional Effectiveness and
Strategic Planning
- Luzier, Shayna R. (2018)**
Custodian
- Maddox, Wanda G. (2010)**
Executive Administrative Assistant,
Workforce Development
- Martin, Melvin B. (2013)**
Resource Room Attendant, Workforce
Board
- Martin, Sheila W. (2018)**
Senior Administrative Assistant, Gulf/
Franklin Campus
- Martin, William E. (2018)**
Custodian
- McCullough, Larry D. (2008)**
Lead Custodian
- McNair, Willie J. (2018)**
Driver/ Customer Service Specialist,
Workforce Board
- McNamara, Robin B. (2004)**
Computer Lab Technician II,
Information Technology Services
- McNear, Latoria O. (1998)**
Custodian
- Mebane, Sheree A. (2019)**
Senior Administrative Assistant, Health
Sciences
A.S. Coastal Georgia Community
College
B.A., Georgia Southern University
- Melvin, Resa D. (2015)**
Auxiliary Worker IV, Bookstore
- Miller, Loretha P. (2010)**
Administrative Assistant, Public Safety
- Millett, Waynette C. (2017)**
Custodian
A.S., Gulf Coast State College
- Moniz, Donald J. (2012)**
Custodian, Remote Campus
- Morris, Kurt R. (2013)**
Engineering Technician, Business and
Technology
A.A.S., Gulf Coast State College
- Owen, Dawn E. (2017)**
Custodian
- Owens, Jessica M. (2017)**
Receptionist, Student Activities
- Palmer, Cynthia L. (2019)**
Accounting Specialist, Workforce
Board
- Patterson, Angela J. (2015)**
Testing Assistant, E-Learning and
Testing Services
- Peterson, Donna W. (2006)**
Executive Administrative Assistant,
Student Affairs
- Pierce, Danielle A. (2017)**
Program Assistant, TRiO
- Pierson, Jennifer R. (2008)**
Senior Administrative Assistant, North
Bay Campus
B.S., University of Phoenix
- Pringle, Debra L. (1999)**
Receptionist, Health Sciences
A.S., Enterprise State Jr. College
- Quarles, Lori J. (2014)**
Employment Technician, Human
Resources
A.A. S., Gulf Coast State College
- Ramsey, Rebecca L. (2008)**
Financial Aid Assistant II, Financial Aid
A.A., Quinsigamond Community College
- Rice, Ronald W. (2001)**
Maintenance Mechanic II, Remote
Campus
- Rissmann, Mark A. (1999)**
Maintenance Mechanic III
- Robinson, Stephanas (2014)**
Grounds Supervisor
- Santoru, Misti D. (2013)**
Accounting Specialist, Workforce
Board
- Sheffield, Darren E. (2006)**
Custodian
- Shelley, Barry D. (2018)**
Heat and Air Conditioning Technician I
Coosa Valley Technical
- Sherman, Richard P. (2010)**
Computer Operator
A.A., Art Institute of Atlanta
- Spencer, Scott T. (2003)**
Senior Administrative Assistant,
Mathematics
- Stapleton, Donna M. (2015)**
Executive Administrative Assistant,
Workforce Board
- Stark, Richard A. (2017)**
Groundskeeper
A.S., New Hampshire Technical Institute
- Strayer, Patricia A. (2014)**
Senior Administrative Assistant, Gulf/
Franklin Campus
A.A., Gulf Coast State College
- Stroup, Patty L. (2013)**
Senior Bookkeeper, Accounts Payable
- Sullins, Jackie J. (2009)**
Receiving Inventory Clerk,
Procurement

Taliaferro, Brenda W. (2015)
Custodian
A.A., Lansing Community College

Taylor, Barry K. (2015)
Custodial Supervisor

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Executive Assistant to the President
A.A., Gulf Coast Community College
B.S., Florida State University

Thomas, Carolyn Y. (2015)
Financial Aid Assistant I, Financial Aid

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Administrative Assistant, TRiO/
Upward Bound

Thompson, Cornelius L. (2018)
Custodian

Thompson, Eric D. (2018)
Custodian

Todd, Ernest R. (2007)
Lead Groundskeeper

Vrabel, Theresa S. (2010)
Senior Administrative Assistant, Social
Sciences

Walding, Justin R. (2010)
Senior Administrative Assistant, Health
Sciences
A.A., Gulf Coast State College

Walker, Amanda L. (2017)
Senior Administrative Assistant, Health
Sciences

Washington, Brenda S. (1998)
Senior Procurement Assistant/Buyer,
Procurement

Waynick, Donna H. (2018)
Custodian

West, Mary G. (2013)
Custodian

Williams, Sandra C. (2018)
Program Assistant

Woodard, Kelley R. (2001)
Intake Orientation Assistant,
Workforce Development

Wright, Rosanna M. (2018)
Custodian

Young, Patricia L. (2014)
Senior Administrative Assistant,
Records and Credentialing

Zekas, Terresa C. (Carol) (2011)
Administrative Assistant

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