

Name: *[Handwritten]* *[Handwritten]*  
Campus: Homestead Department: General Studies  
Phone: *[Handwritten]*  
CourseTitle: English composition 1 & 2, Advanced Composition, College Reading 1  
CourseId: ENC 1101, 2301, REA 1105  
AgencyType: Various  
Description: My composition classes are trained in interviewing in order to write an oral history of South Dade County and of Hurricane Andrew. Students from advanced composition classes survey the community on topical issues and use the data for research papers.

Journals: -- Discussions: Yes Papers: Yes  
Readings: No Seminars: Yes  
Other: simulations

Benefit-Community: Preserves an important historical record of pioneer days and provides data on topical local issues.

Benefit-Student: Writing skills, interviewing, and research.

Name: *[Handwritten]* *[Handwritten]*  
Campus: Kendall Department: Biology  
Phone: *[Handwritten]*  
CourseTitle: General Education Biology, and Energy in the Natural Environment  
CourseId: BSC 1005, PSC 1515  
AgencyType: Health/ Environmental  
Description: Students work on environmental projects in our community. This includes preservation and conservation of the Everglades, wetlands, coasts, beaches, animals, plants, as well as environmental clean-ups and recycling campaigns.

Journals: Yes Discussions: Yes Papers: Yes  
Readings: No Seminars: Yes  
Other:

Benefit-Community: Students do projects to help conservation and preservation of the Everglades, wetlands, animals, plants, etc. Beach clean-ups and recycling projects are included.

Benefit-Student: Students become aware of environmental issues and participate.



Name: ~~DAVE~~ ~~WILSON~~  
Campus: North Department: Sign Language Inter.

Phone: (305) 237-8137

CourseTitle: Interpreting Ethics and Professionalism, Voice to Sign Interpreting, Sign to Voice Interpreting.

CourseId: SPA 1380, SPA 2383, EHD 1400-1402

AgencyType: Education/Social Service

Description: Students enrolled in American Sign Language classes attend deaf community cultural events in Southern Florida. Students keeps journals or write papers on their experiences and observations. Students attend workshops and seminars related to interpreting.

Journals: Yes Discussions: Yes Papers: Yes

Readings: Yes Seminars: Yes

Other:

Benefit-Community: Students become involved as volunteers and advocates for non-profit organizations serving the deaf and hard of hearing in Southern Florida.

Benefit-Student: The involvement with members of the Florida deaf community enhances students' competency in American Sign Language and their understanding of American deaf culture.

---

Name: ~~DAVE~~ ~~WILSON~~  
Campus: Kendall Department: Comm Arts Philosophy

Phone: ~~305-237-8137~~

CourseTitle: Repertory 1, Repertory 2, Dance History 1.

CourseId: DAA 2400, DAA 2401, DAA 1420, DAA 1421, DAN 2111

AgencyType: Dance/ Culture Arts

Description: Students choreograph dance productions and then perform at schools, senior centers, and agencies that serve the disabled.

Journals: -- Discussions: No Papers: No

Readings: No Seminars: No

Other: Performance

Benefit-Community: Performances upon request and bookings.

Benefit-Student: Indeed, thru the guidelines, of Learn, and Serve America

Name: *[Signature]* *[Signature]*  
Campus: North Department: School of Justice  
Phone: *[Signature]*

CourseTitle: Administration of Justice Field Service Program

CourseId: CCJ 2940

AgencyType: Public Safety

Description: The course is designed to teach students the art of conflict and resolution and management by using the techniques of mediation and negotiation. Students then go to public schools to mediate conflict between students and teach on how to manage stress.

Journals: -1 Discussions: Yes Papers: Yes  
Readings: Yes Seminars: Yes

Other:

Benefit-Community: Public school students and teachers will receive the benefit of college students mediating and resolving conflict between school children and teaching the concepts.

Benefit-Student: Students will learn leadership skills, communication skills, law, diversity, human behavior and conflict management skills.

Name: *[Signature]* *[Signature]*  
Campus: North Department: Business Technology  
Phone: *[Signature]*

CourseTitle: Introduction to Micro-computers, Entrepreneurship and the Private Enterprise System, Business Mathematics, Office Procedures.

CourseId: GV 0010, GEB 008, MTB 0102, OFT 0701

AgencyType: Social Services, P.I.C.

Description: We teach the PSAV students how to develop a support network for personal and business related situations. We work on a person's esteem, and motivation to enable them to handle personal family community related opportunities.

Journals: -- Discussions: Yes Papers: Yes  
Readings: No Seminars: Yes

Other: Video, Public speaking

Benefit-Community: A stronger family unit is created which is the basis for a strong community.

Benefit-Student: Students become employable, obtain employment, withdraw fr

Name: ~~MA~~ ~~MA~~  
Campus: Medical Department: Dental Hygiene

Phone: ~~(201) 271-1111~~

CourseTitle: Community Dental Health 1

CourseId: DEH 2701

AgencyType: Health

Description: Fall semester students learn about the phases of a community dental health program. During the Winter term, they design an education program for a specific target group and implement the program at an agency or external facility.

Journals: Yes Discussions: No Papers: Yes

Readings: No Seminars: No

Other:

Benefit-Community: Dental health education and preventive educational seminars.

Benefit-Student: Students learn how to assess, plan, implement and evaluate a community project. This service learning component allows them to engage in these activities first-hand.

---

Name: ~~MA~~ ~~MA~~  
Campus: Kendall Department: Mathematics

Phone: ~~(201) 271-1111~~

CourseTitle: College Preparatory Arithmetic, College Preparatory Algebra, Integrated Algebra and Arithmetic, Intermediate Algebra.  
CourseId: MAT 003, MAT 0024, MAT 0012, MAT 1033

AgencyType: Education

Description: Students earn extra credit by tutoring mathematics at an approved public school for forty (40) hours. Students submit a reflective journal of their activities, observations and insights. Students also submit a typed five-page paper.

Journals: -- Discussions: Yes Papers: Yes

Readings: No Seminars: No

Other:

Benefit-Community: Students are helping to empower a child to be successful in mathematics.

Benefit-Student: Students are provided an opportunity to apply their knowledge.