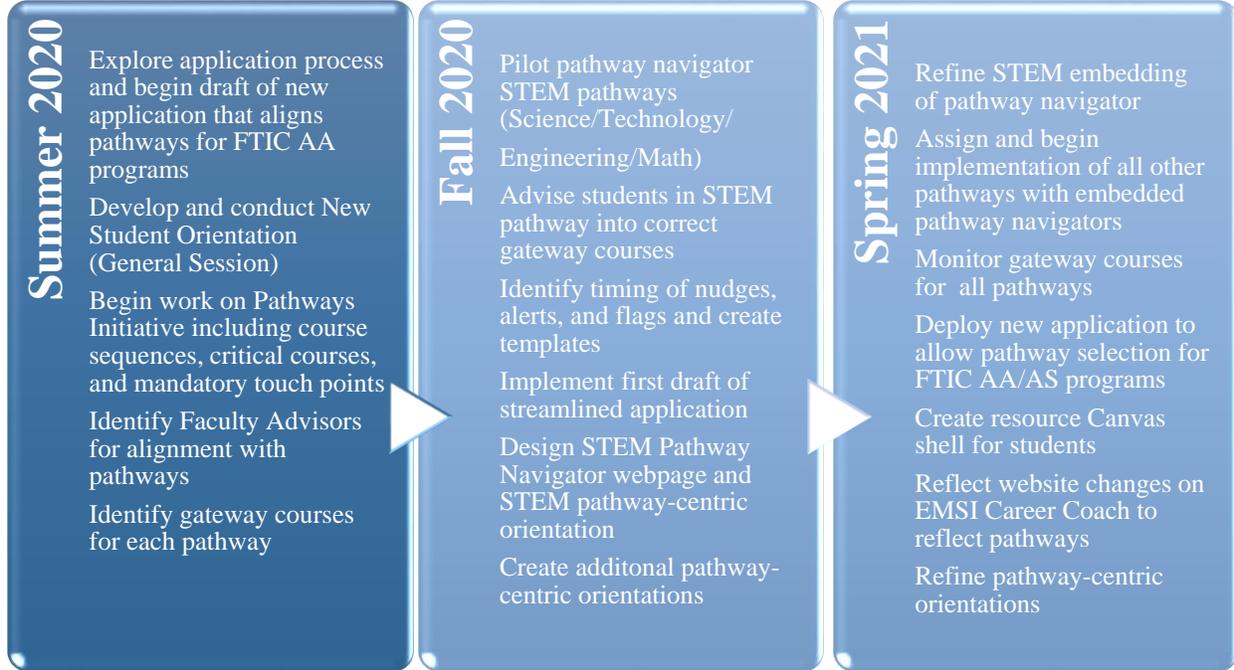


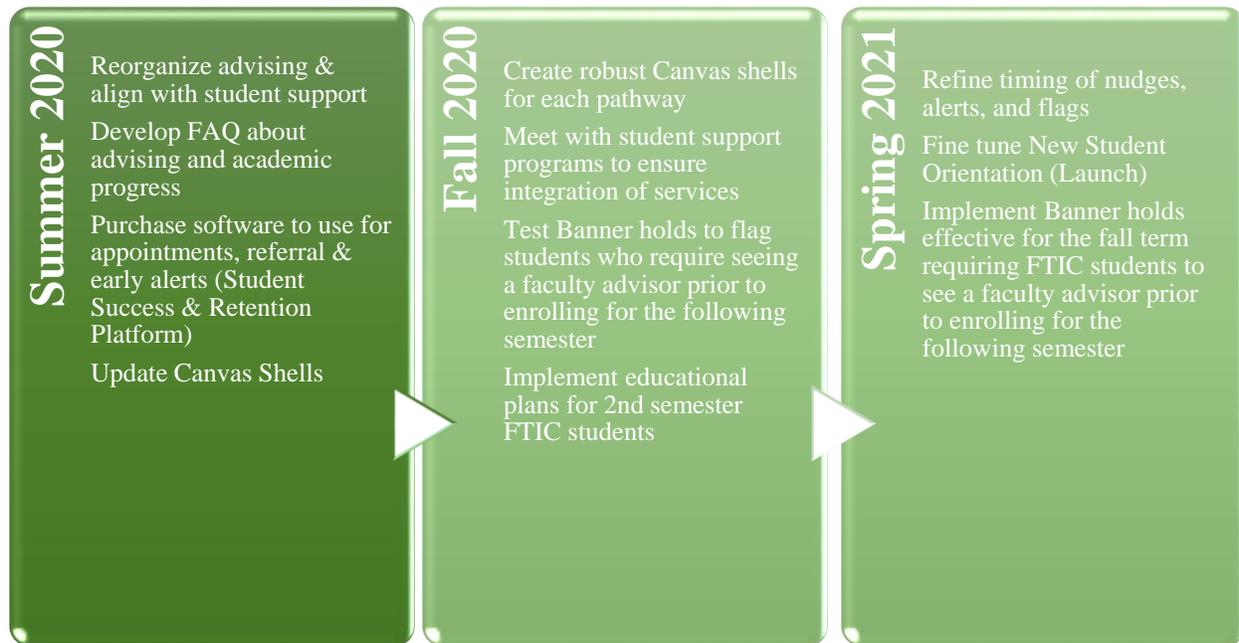
Guided Pathways to Success: Implementation Timeline

- **Timeline for Summer 2020 - Spring 2021**

Guided Pathways and Intentional Advising



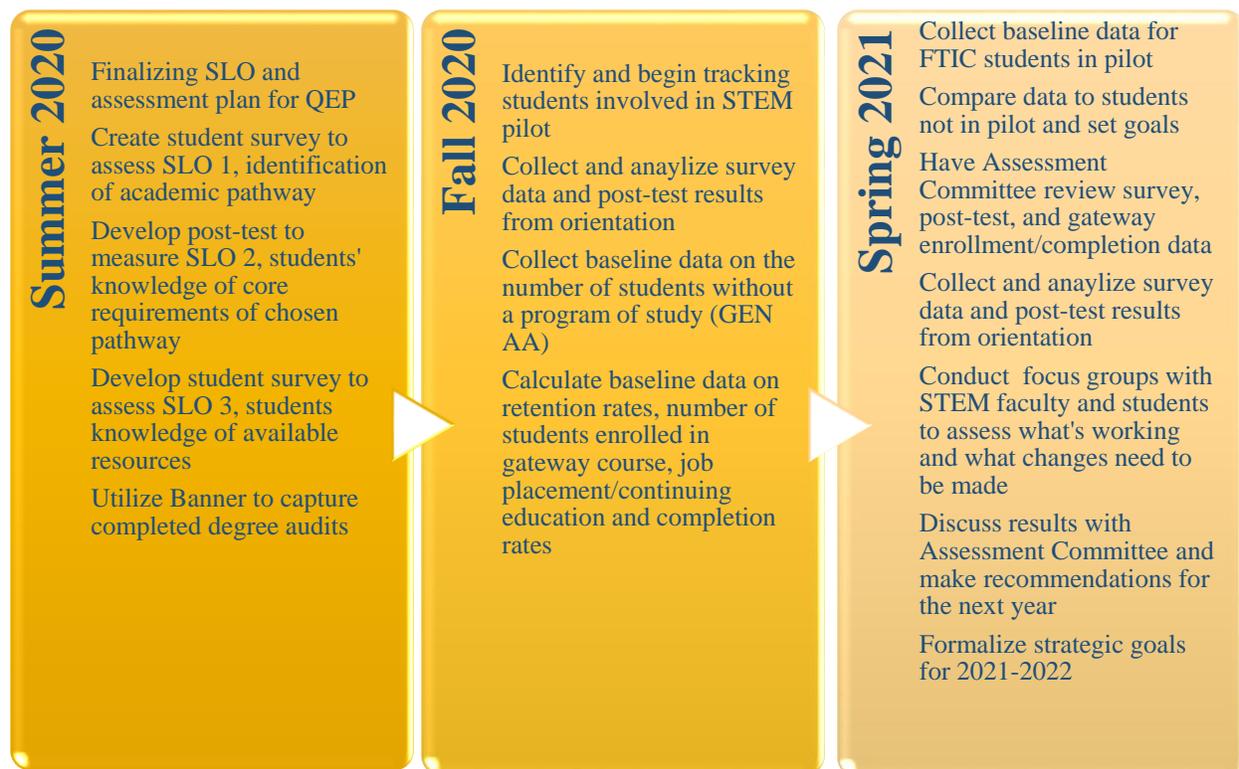
Integrated Support



Communication and Professional Development

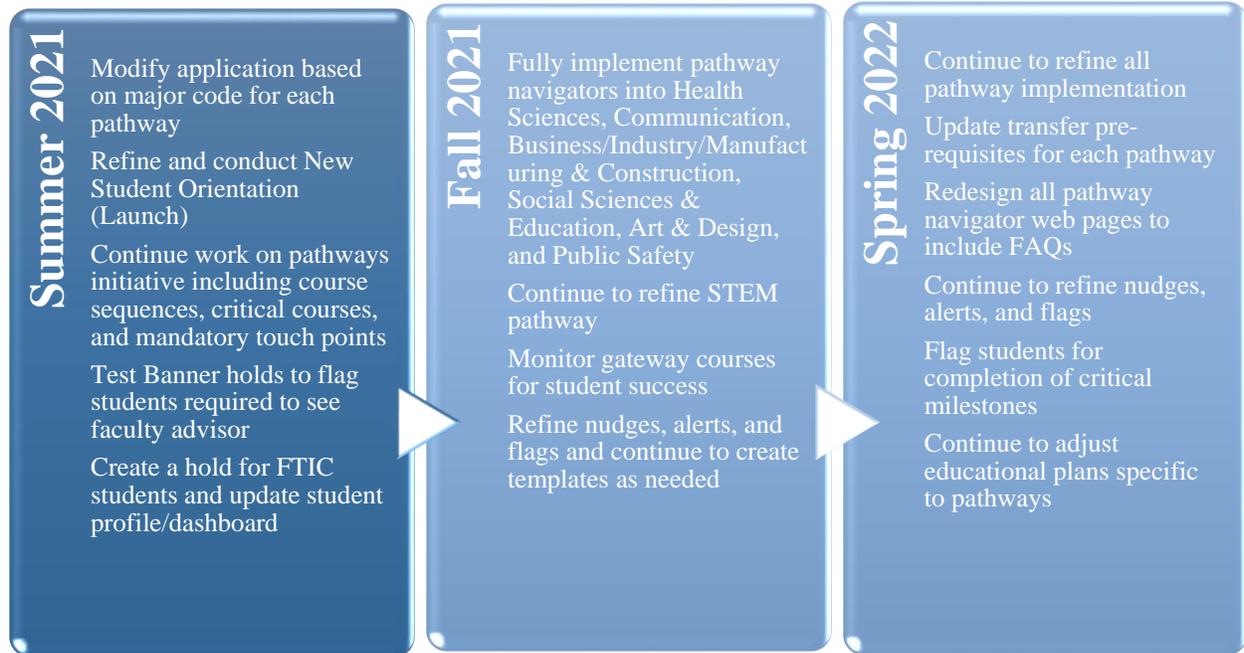


QEP Assessment

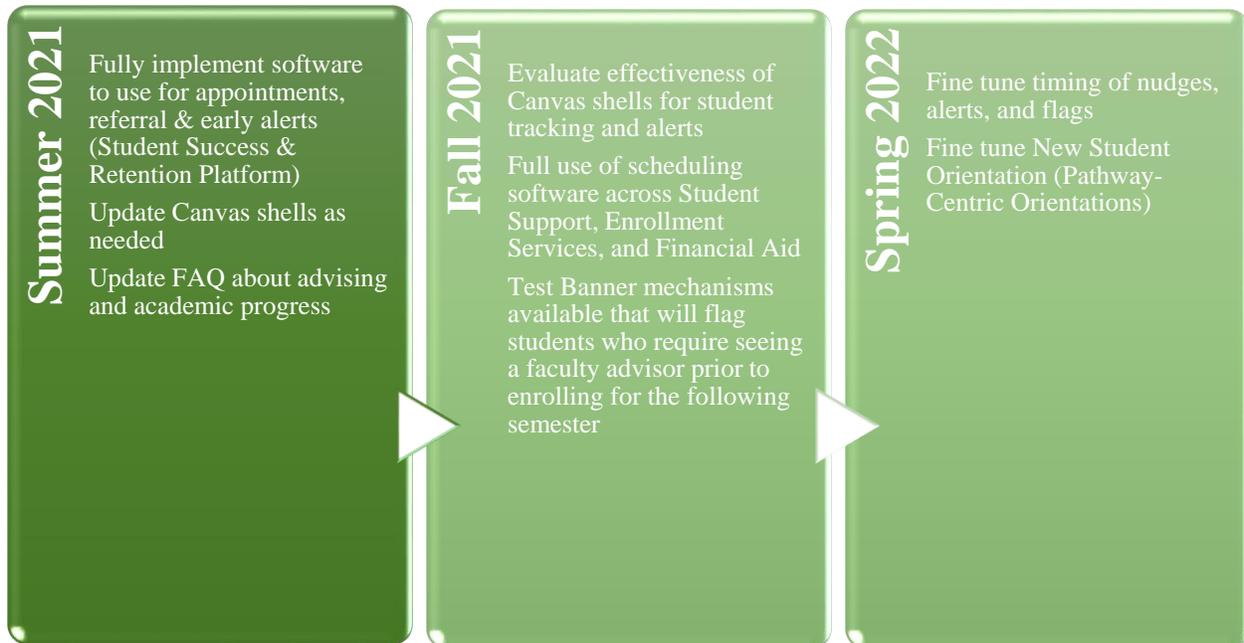


- **Timeline for Summer 2021 – Spring 2022**

Guided Pathways and Intentional Advising



Integrated Support



Communication and Professional Development

Summer 2021

Refine uniform and consistent messaging
Provide training on QEP/Advising/Pathways at Fall Conference
Provide training on Banner initiative to flag students who require seeing a faculty advisor prior to enrolling for the following semester
Provide training for all new faculty advisors on Banner initiatives

Fall 2021

Provide additional training for pathway navigators on case management
Meet with divisions
Refine uniform and consistent messaging
Continue periodic training for faculty advisors
Provide training at the division level for all adjunct faculty on pathway initiative

Spring 2022

Continue communication with assigned divisions
Continue periodic training for faculty advisors (spring in-service)
Provide funding to attend national conferences
Conduct faculty in-service focusing on academic advising

QEP Assessment

Summer 2021

Analyze fall to spring retention and gateway course completions
Analyze SLO results and modify based on survey and post-test results
Refine application, pathway navigator websites, and orientation based on results
Develop strategic goals for 2022-2023 academic year
Write 1st QEP update report

Fall 2021

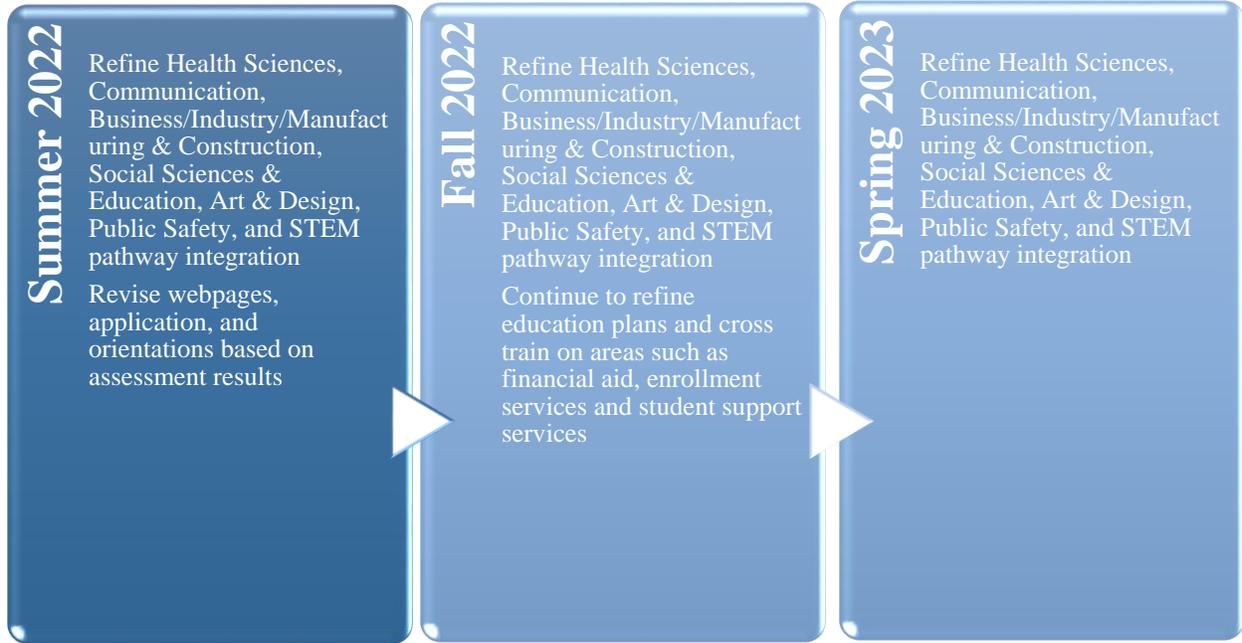
Analyze fall to fall retention, completion rates, and job placement/continuing education numbers
Assess the number of educational plans completed
Review survey data and post-test results from orientation
Assess the number of degree audits completed by FTIC QEP cohort
Conduct focus groups with pathway navigators, advisors, and students

Spring 2022

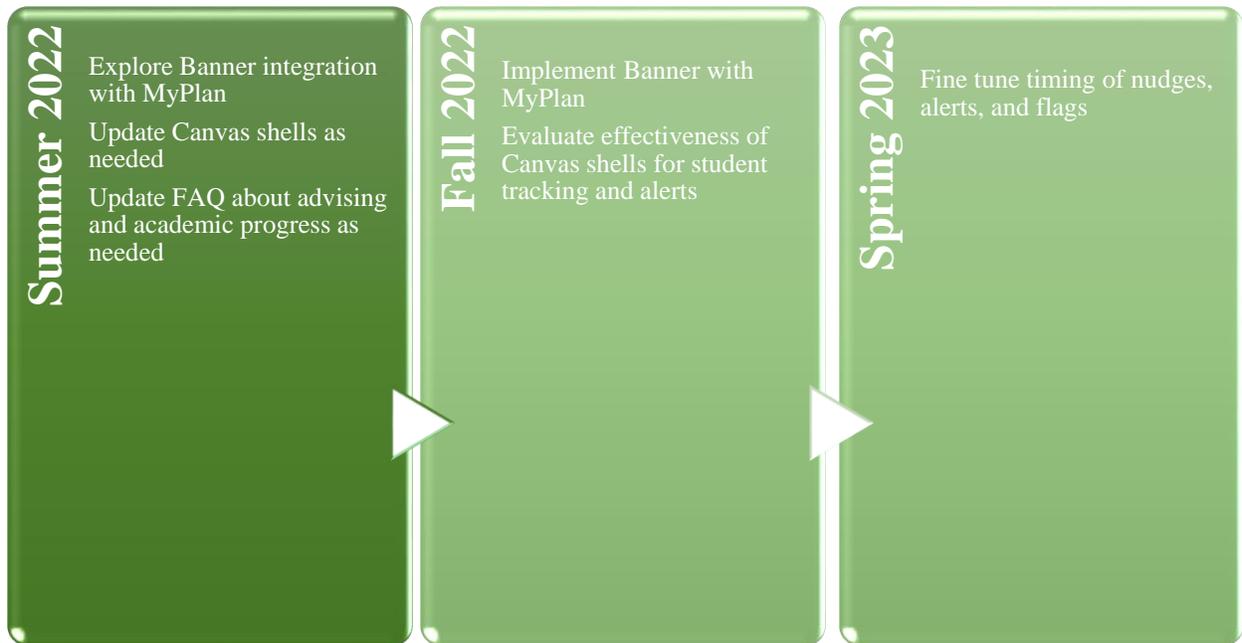
Collect data for FTIC and compare to baseline
Analyze and update goals as necessary
Collect data for SLOs
Conduct focus groups with faculty advisors and students to assess how well the advising process is working
Analyze gateway course completions
Assess the number of pathway changes initiated by cohort group
Assess fall to spring retention

• **Timeline for Summer 2022 – Spring 2023**

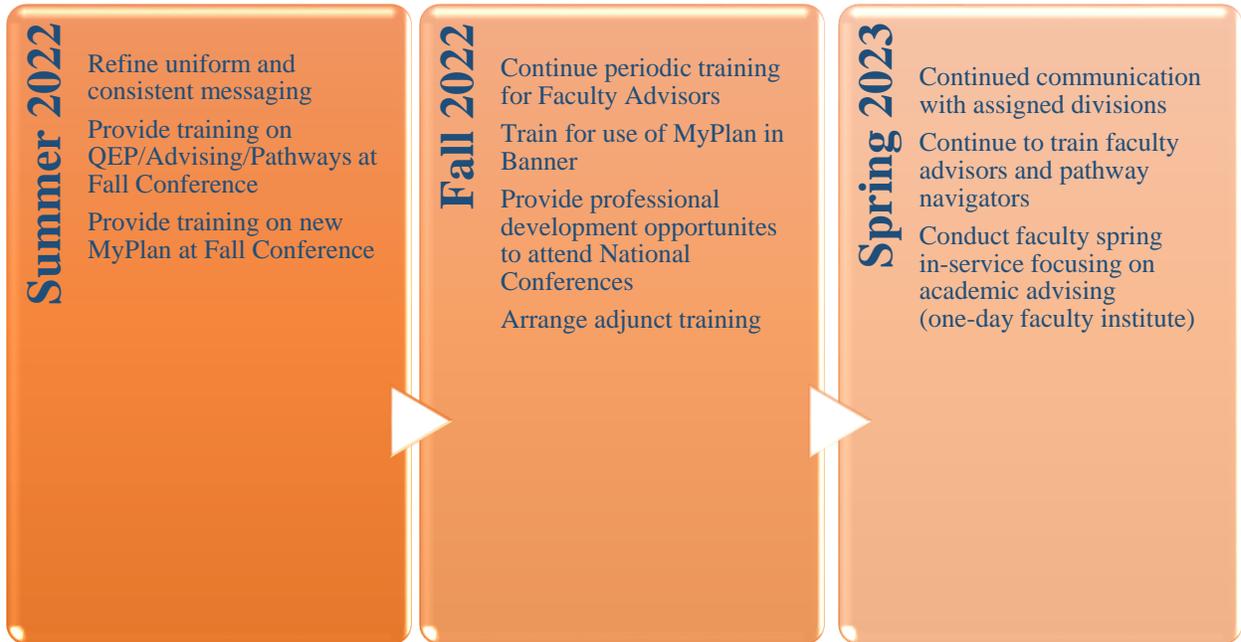
Guided Pathways and Intentional Advising



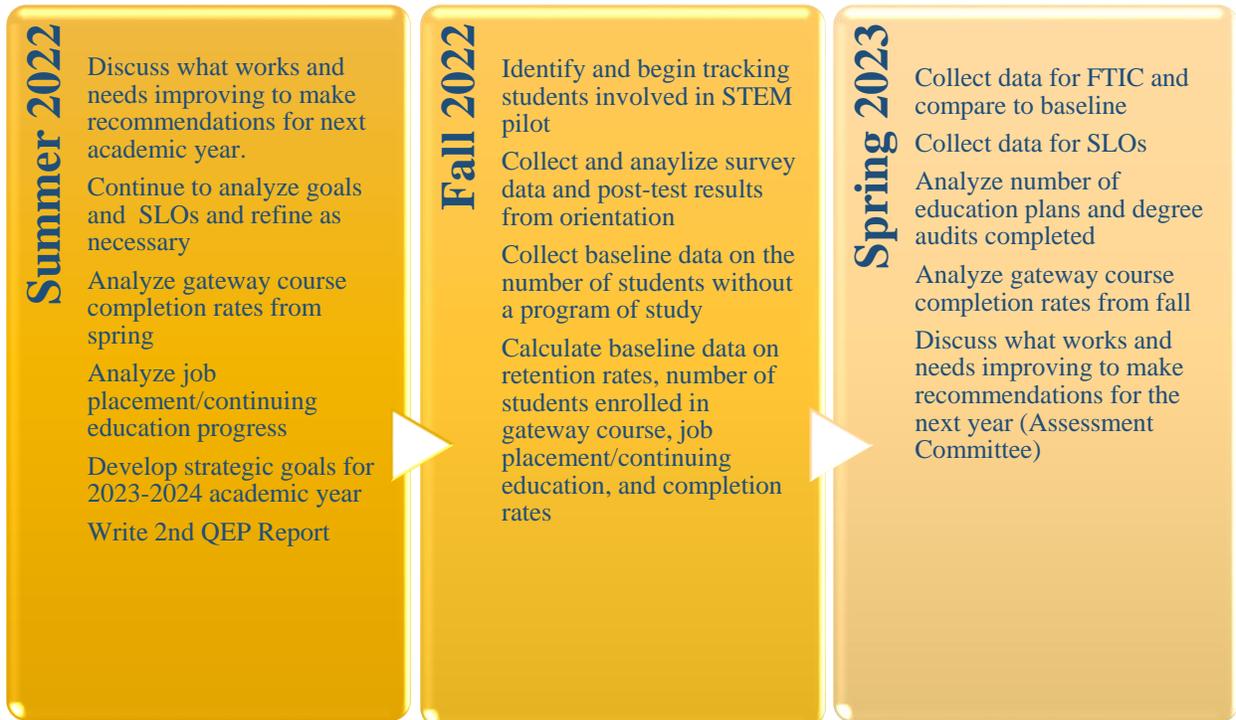
Integrated Support



Communication and Professional Development

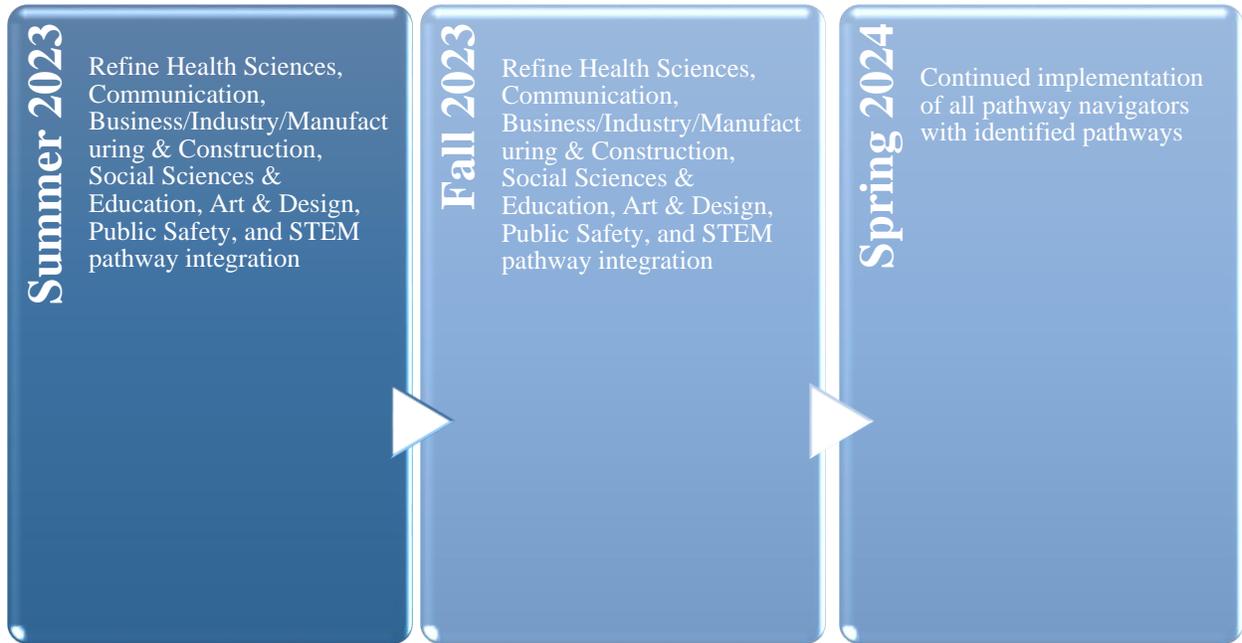


QEP Assessment

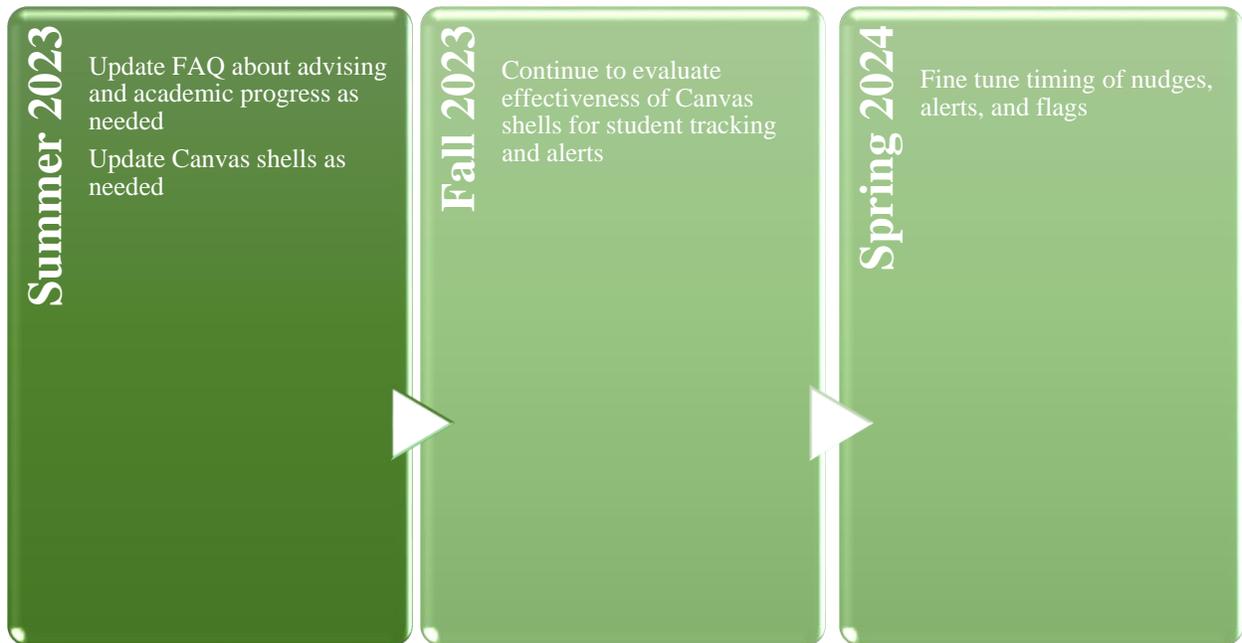


- **Timeline for Summer 2023 – Spring 2024**

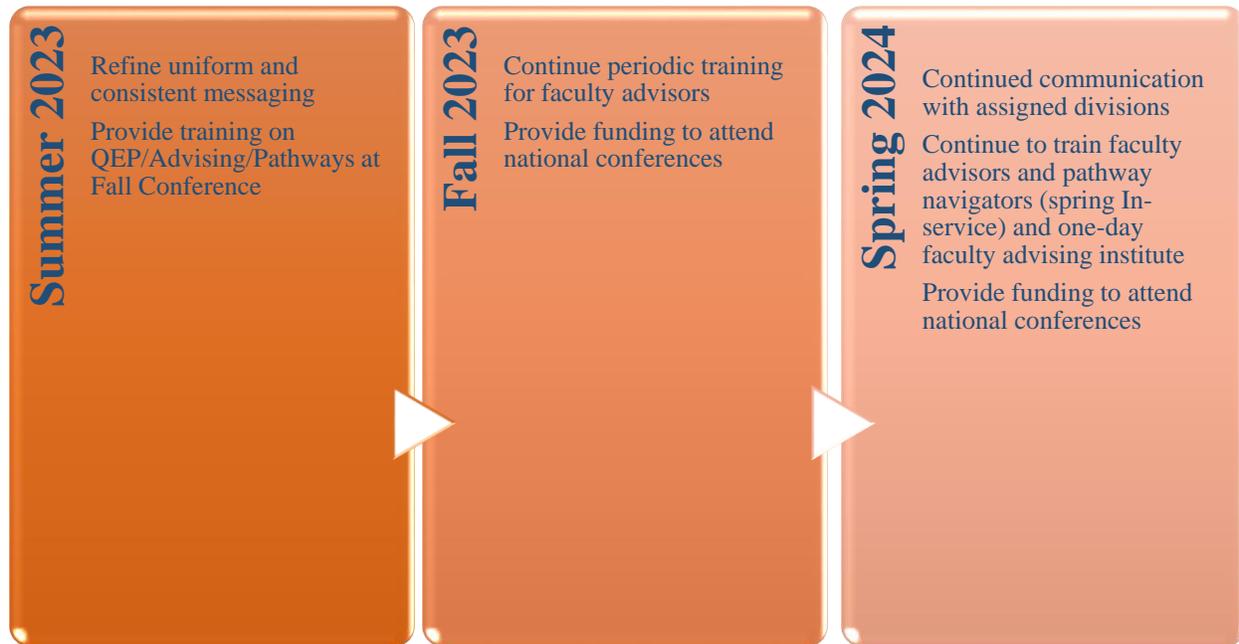
Guided Pathways and Intentional Advising



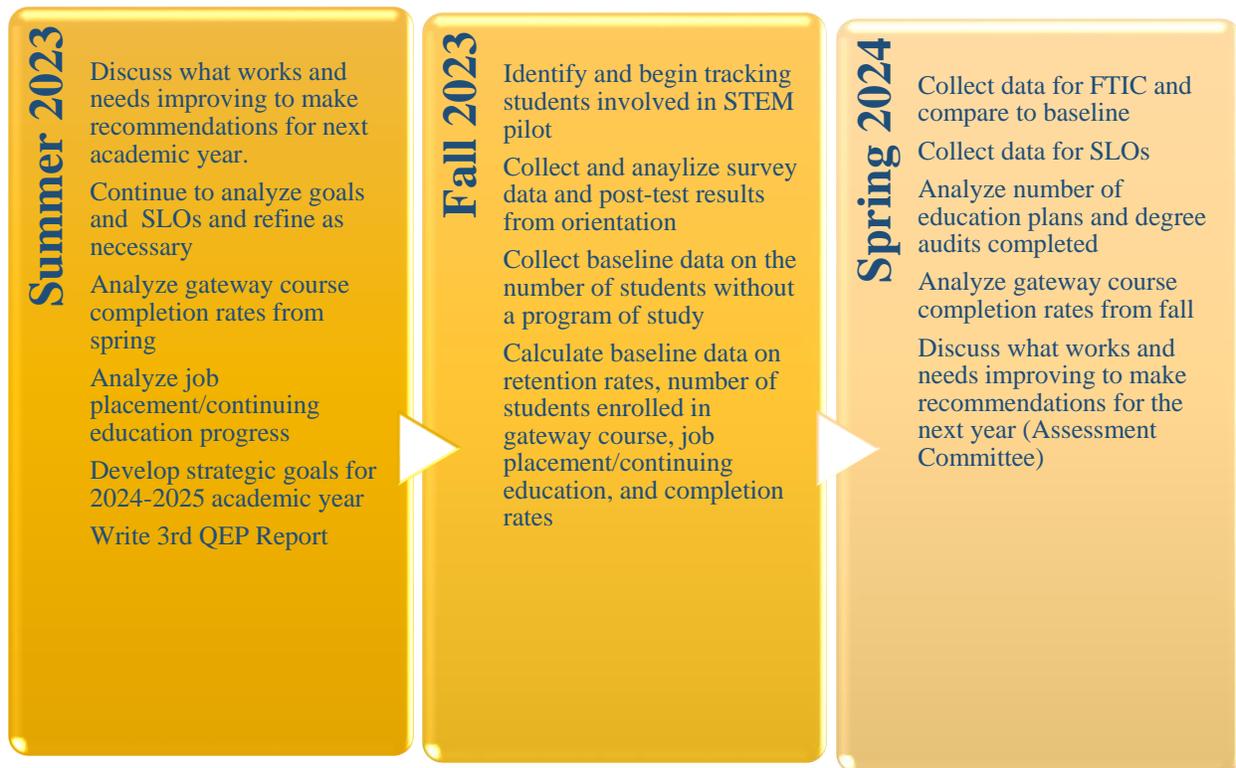
Integrated Support



Communication and Professional Development



QEP Assessment



- **Timeline for Summer/Fall/Spring 2024 – 2026**

Guided Pathways and Intentional Advising

**Summer/Fall/Spring
2024 - 2026**

Continued implementation and review of pathway navigators with academic pathways, divisions, and faculty advisors

Integrated Support

**Summer/Fall/Spring
2024 - 2026**

Update FAQs about advising and academic progress as needed
Update Canvas shells as needed
Continue to evaluate effectiveness of Canvas shells for student tracking and alerts

Communication and Professional Development

Summer/Fall/Spring
2024 - 2026

- Refine uniform and consistent messaging
- Provide training on QEP/Advising/Pathways at Fall Conference and Spring In-Service to include one-day faculty advising institute
- Continued communication with assigned pathways
- Continue periodic training of faculty advisors and pathway navigators

QEP Assessment

Summer/Fall/Spring
2024 - 2026

- Assess Fall-to-Fall retention rates
- Assess Fall-to-Spring retention rates
- Assess gateway Math and English completion rates
- Assess completion rates (100%, 150% and 200%)
- Assess job placement/cont. ed. rates
- Assess SLOs (Faculty advisor awareness and Student service)
- Conduct focus groups with faculty and students on pathway perception and satisfaction
- Modify plan/goals according to results
- Formalize new strategic goals each year
- Write QEP Progression "Lessons Learned" report each year